INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 4)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SRI BHUVANENDRA COLLEGE
C-16887

KARKALA
Karnataka
574104

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SRI BHUVANENDRA COLLEGE KARKALA Karnataka 574104	
2.Year of Establishment	1960	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	16	
Programmes/Course offered:	10	
Permanent Faculty Members:	16	
Permanent Support Staff:	24	
Students:	935	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Catering to the students from rural area, and socially, economically weaker section of the society 2. Aided co-education College with around 53 % girls students 3. Good Physical Infrastructure	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 24-08-2023 To : 25-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. AMAR NATH RAI	FormerVice Chancellor,North Eastern Hill University
Member Co-ordinator:	DR. POORAN KAVIDAYAL	FormerDean,Kumaon University
Member:	DR. MAHADEV GAVHANE	Principal,RAJARSHI SHAHU MAHAVIDYALAYA LATUR
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Section II:Metric and Criterion Analysis
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Qualitative analysis of Criterion 1
The college follows the syllabi and curriculum prescribed by the Mangalore University to which it is affiliated. The Academic programs and courses are in tune with the vision, mission and the objectives of the college and follows the NEP 2020. Annual Academic Calendar of the University is followed strictly. In addition to the core courses the college has introduced add-on/ certificate courses during the last five years. However, the number of enrolled students in add on courses is not encouraging. The Continuous Internal Assessme is implemented and the schedule of CIA is reflected in the Academic Calendar. The CIA score is also proportionally considered in the University results. The institution has integrated issues related to ethics, gender, human value and environment into the curriculum as envisaged in NEP.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

Qualitative analysis of Criterion 2
The students` enrolment process is not clearly stated. In addition to the usual classroom teaching, the college should increase opportunity for experiential, participative and problem solving methodologies for learning. ICT facilities for teaching are limited to audio-visual teaching aid. Use of smart boards for taking advantage of online plateforms like SWYAM, NPTEL etc is desirable. Evaluation process framed by the affiliating University is followed by the college. Continuous evaluation and internal assessment of 40% is in practice. Transparency has been assured in Internal Assessment by displaying

marks on notice board for student clarification. There has also been a provision for re-test for absentees and improvement test/assignment. Grievances regarding evaluation of answer books of the semester end examination are redressed directly by the affiliating university. Scope for retotalling, availability of photocopy of assessed answer sheets and revaluation system exists at the university level. **Good performance outcome is visible through university examination results. Average pass percentage is about 92 %.** The objectives, POs, & COs of programmes are framed by the affiliating university. The curriculum alongwith POs and COs are put on notice board of the concerned departments. The college should also display these on their website.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.4	Extension Activities
3.4.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**

Qualitative analysis of Criterion 3
The college may create an ecosystem for innovation by planning an incubation centre for creation and transfer of knowledge and also focus on indigenous practices of identifying and solving the problems by various industries at the local level. Collaboration needs to be developed with academic institutions of higher learning and industries for exposure to new dimensions in emerging field to the students and to teachers as well. The college has seven Functional MoUs. Consultancy work may be undertaken to help local bodies and augment resource mobilisation.   Extension activities are carried out by NCC, NSS, Rowers and Rangers units. These units take the responsibility of community-based activities and organise programmes. Blood donation programmes, street plays, and skits have been conducted in the neighbourhood community. Schools and colleges of neighbourhood were also sensitised on variety of socio- economic issues like food adulteration, legal rights, internet awareness, etc. On an average 12 activities conducted in a year during the assessment period. The number of students participating in extension activities should be increased further.   The college has received appreciation from the State Government for their help during the COVID period (mass covid testing, vaccination derive, isolation facilities). Some students have been falicitated for their performance at National, State, and district levels.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Qualitative analysis of Criterion 4
The college has adequate infrastructure for teaching and learning to cater to the needs of existing programmes. It has 33.34 acres of land and has 10 blocks including boy's and girl's hostel. The seminar halls, common room for staff and girls, Semi Automated Library, Administrative Block, Science Laboratories, and Computer Laboratories etc are available in the college. Language lab and Science laboratories are moderately equipped for routine kind of laboratory exercise. The college is having 34 classrooms out of which 24 are ICT enabled. The college has auditorium for organizing academic and cultural events. Significant portion of the budget is utilized for augmentation of infrastructure. The college is partially equipped with CCTV. The computer lab is well equipped with 85 computers. The college is having 130 computers for students use. Student Computer ratio in the college is 7:1. 125 KV Generator and UPS in laboratories installed for uninterrupted power supply. However, smart classrooms are lacking and efforts are needed for regular upgradation of IT facilities. A good indoor sports facility and Gym are available alongwith an outdoor facility for track and field. Good collection of knowledge resource is available in the library. E- journals alongwith relevant Magazines and newspapers are available. The library is partially automated with Easylib software **EASYLIB Web 6.2a version.** The library subscribes e-resources from NLIST and INFLIBNET (E-journals and E-books) to cater to the intellectual demands of both the students and the teachers. The average annual expenditure on the purchase of books and journals in the library is about 1.8 Lakh. The college has internet connection with bandwidth of 700 Mbps. All staff rooms have internet facilities and Floor wise Wi-Fi facility available.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The college has an Alumni Association called **"Sri Bhuvanendra College Old Students Association (SBCOSA)"** which was registered in 1964 and presently has chapters at Dubai, Bagaluru and Mumbai. The association meets regularly. It has contributed approximately Rs. 75 lakh during the last five years. Various activities such as organizing talks by eminent persons, honouring rank holders have been organized by the association. Many Old student of the college are holding responsible positions in various reputed organizations such as army, airforce, BARC, ISRO, judiciary etc and most of them are well connected to the

college. Alumni association has contributed in several development activities of the college the prominent being the provision of mid day meal to students, botanical garden project and indoor stadium floor.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
The Vision, Mission, Goals and Objectives of the institution reflect the nature of governance and decision-making bodies of the institution. The organisational structure stated shows a hierarchy of Board of Management, Governing Bodies, the Principal and HODs and faculty. The principal coordinates the academic and administrative activities of the college. Functional committees have been formed for smooth functioning of academic and administrative activities. The college has adopted e-governance measures in admission, fee collection, attendance management, internal marks processing, etc. All the salary and payments from college to the beneficiary are done either through bank's cheque, NEFT/RTGS, or online. The institution has service rules, service books for employees and a Perspective Plan is in place.

Welfare measures for teaching and non-teaching staff include provision of EPF, accommodation to staff, interest free loan to the staff, concession of fee to the wards of the staff, Group health and accidental insurance, leaves as per rules, personal loans, etc. Canteen facility is provided to staff at a subsidized rate. Free uniform is supplied to supporting staff and security men. Financial support for attending conferences, workshops and FDP/OP/RC has been extended to improve teaching and learning output of the college.

The college receives grants from State Govt. and UGC. Further resourses sre mobilised from earnings from fee, funding from sponsoring body (Academy of General Education), and alumni. Other avenues of resource mobilisation should also be explored by the college.

IQAC is functional and working as per UGC/NAAC guidelines. However, it needs improvement to fully |

takeup the work of quality assurance initiatives including review of teaching, learning, structures and methodologies of operations and learning outcomes at periodic intervals and record the incremental improvement in various activities.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
Extensive surveillance network with CCTV cameras facilitates effective monitoring to ensure safety. In order to provide safety to girls students deployment of security personnel at key posts is suggested. Identity cards are issued to the students and for safety and security reasons entry without ID card is not allowed. The college conducts annual gender audit to review its progress in ensuring gender equality. The College ensures inclusive and tolerant atmosphere through secure, supportive and confidence building measures providing equal opportunities for participation of every student. The institution has adopted some initiatives to create a sense of belongingness regardless of cultural, regional, linguistic, communal and socio-economic diversities. Activities are organized to commemorate various days like Independence Day, National Youth Day, International Yoga Day, International Women's Day etc. The institution should create barrier free environment for differently abled persons. The college upholds universal values by practicing them in its functions and inculcating them in students through its curriculum and activities. All Statutory Cells and Committees like Anti women harassment cell, Grievance cell and Anti ragging cell have been formed. The Institute's efforts are encouraging in the area of gender equity with 55% female students. There are separate common rooms for boys and girls respectively. Sensitizing students regarding constitutional and legal rights of women, remedies against domestic and outside violence, Indian knowledge system, Human rights etc are part of NEP curriculum that has been implemented by the college. The college has two best practices: 1) **Plant of the week:** To draw the attention of students to common plants, their distinctive features, domestic and medicinal uses, the Department of Botany decided to inspire students to take up research on plant substances and their nutritional and medicinal values. The 'plant of the week' practice creats awareness regarding endangered plants and species among the students. It will also make them responsible towards society and conservation of biomass.

2) **Prodigy -University Level Paper Presentation Competition: T**o provide an opportunity to present a paper and participate in discussions and deliberations, the college created a platform to organize "Prodigy", University Level Paper Presentation Competition in 2018 for Post Graduate Students. During the assessment period the college has organised some activities with the help of M. Com students. This practice has yet to deliver the quantifiable outcome.

Institutional Distinctiveness: The College has emphasized a 'Holistic approach to Higher Education' as area for institutional distinctiveness. It intends to use all its efforts to make it a centre of excellence with holistic approach to Higher Education. However, impact of all this is yet to be seen.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)

Overall Analysis

Strength:

- The college got CPE recognition from UGC.
- The Institution caters to a large number of students belonging to rural areas and categories like SC, ST and OBC.
- Spacious campus and clean environment.
- Good sports facilities including a very good indoor stadium.

Weaknesses:

- IQAC needs to become more vibrant and proactive.
- Lack of Smart class rooms.
- Research activity is minimal and need major improvement.
- Many teachers not having UGC prescribed qualifications.
- Insufficient resource mobilisation.
- Barrier free access needs to be provided.

Opportunities:

- Collaborating with organizations and local level industries to offer an innovative ecosystem to the students.
- Utilizing the alumni network formally and optimally using their expertise for further benefit of the institution.
- Attaining Autonomous college status.

Challenges:

- Increasing geographical diversity in the intake of students.
- Arranging campus placement and counselling.
- To compete with too many colleges in the neighbourhood.
- Industry collaboration.
- To motivate faculty for research and innovation.

Section IV:Recommendations for Quality Enhancement of the Institution
(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- IQAC needs to become more vibrant and proactive.

- Efforts should be made to provide barrier free access.

- Use of ICT in classroom teaching including MOOCS, NPTEL should be encouraged.

- Teachers with UGC norms/ qualification need to be ensured.

- 5. Teachers should be motivated for research as well as consultation activities. 5. Teachers should be motivated for research as well as consultation activities. Teachers should be motivated for research as well as consultation activities.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. AMAR NATH RAI	Chairperson	
2	DR. POORAN KAVIDAYAL	Member Co-ordinator	
3	DR. MAHADEV GAVHANE	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. AMAR NATH RAI	Chairperson	
2	DR. POORAN KAVIDAYAL	Member Co-ordinator	
3	DR. MAHADEV GAVHANE	Member	

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