YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　Sri Bhuvanendra College Karkala

- Name of the Head of the institution　Dr. Manjunatha A Kotian

- Designation　　　　　　　　　　　Principal

- Does the institution function from its own campus?　Yes

- Phone no./Alternate phone no.　　　08258233214

- Mobile No:　　　　　　　　　　　9845435701

- Registered e-mail　　　　　　　　principal@sribhuvanendra.org

- Alternate e-mail　　　　　　　　manjunath.kotian@gmail.com

- Address　　　　　　　　　　　　Sri Bhuvanendra College, College Road, KARKALA-574104 Udupi Dt. Karnataka State

- City/Town　　　　　　　　　　　Karkala

- State/UT　　　　　　　　　　　Karnataka

- Pin Code　　　　　　　　　　　574104

2.Institutional status

- Affiliated / Constitution Colleges　Affiliated College

- Type of Institution　　　　　　　Co-education

- Location　　　　　　　　　　　Rural

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Mangalore University**

- Name of the IQAC Coordinator **NAGABHUSHANA HG**

- Phone No. **9632634711**

- Alternate phone No. **08258230234**

- Mobile **9241223789**

- IQAC e-mail address **iqacsbc77@gmail.com**

- Alternate e-mail address **hgnsbc@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://sribhuvanendra.org/wp-content/uploads/2024/12/AQAR_2022-23.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://sribhuvanendra.org/wp-content/uploads/2024/12/College-Calendar-2023-24-.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80-85	2004	03/05/2004	02/05/2009
Cycle 2	B	2.83	2010	28/03/2010	27/03/2015
Cycle 3	B	2.61	2016	19/02/2016	18/02/2021
Cycle 4	A	3.16	2023	22/09/2023	21/09/2028

6.Date of Establishment of IQAC **14/09/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	Government of Karnataka	1 year	37815284

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `7`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC was established in our college on 14th September, 2002. Since then, IQAC has strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College. The IQAC has consistently driven initiatives to maintain this culture. The IQAC, composed of representatives from key committees, regularly meets to enhance student life.

In 2023-24, IQAC has organized orientations for students & teachers and has conducted regular meetings to gather data on college activities. The IQAC has prepared numerous reports highlighting the college's achievements. Through its activities, the IQAC has been a catalyst for change, improving academic and administrative efficiency.

The college was re-accredited with a 'B++' grade (2.88 CGPA) by NAAC in the 4th cycle, following a DVV and NAAC peer team visit on January 30-31, 2023. The college and IQAC challenged NAAC's re-accreditation result of B++ with a 2.88 CGPA. NAAC accepted the challenge and agreed to a re-verification and re-visit by a new peer

team.

In preparation for the NAAC re-visit scheduled for August 24th and 25th, 2023, the IQAC spearheaded various committees to undertake necessary preparations. Thus, IQAC was instrumental in the successful re-accreditation process, resulting in an 'A' grade with a CGPA of 3.16 awarded by NAAC on September 22, 2023.

Membership of ICT Academy was secured. New MoUs were signed with Academic institutions, training organisations and Business Enterprises. New Cells and Committees were formed for implementation of Government Schemes. Efforts for Resource generation by approaching alumni and philanthropists was made. Investment in state-of-the-art technology for promoting innovative teaching methodologies. Constant review of testing and evaluation patterns to encourage creativity, originality and analytical thinking. Faculty members were motivated and encouraged to enrich the curriculum by designing contemporary, skill based and value-added lessons. Training sessions for the faculty are conducted to enhance their teaching skills. Computer assisted teaching/ learning Practiced. Group discussions, interactive sessions, seminars, etc. were conducted. Project works were given. Visits to the historical places is a regular feature in this college. Tests, assignments, Counseling, remedial classes were held. Many Seminars and workshops were conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Re-constitution of IQAC	IQAC was re-constituted on 02-08-2023 to meet the quality sustenance activities in the college for the year 2023-24
2. MoU with organisations for skill development and better employability.	Seven existing MoUs were extended. Two new MoUs were added, including a renewed agreement with ICT Academy and a new partnership with Manipal Skill Development Centre (MSDC).
3. Strengthening placement cell and organising job fairs.	(1) Guidance for Competitive Examinations and Career Counseling: • Job-Oriented Training: On April 8, 2024, a "Job-Oriented Training Program"

	for CA and CS courses was conducted. Mr. Shankar B, Senior Secretary of ICSI, guided approximately 110 students. • Career Counseling: The ICT Academy organized a "Placement Initiative Program" for students on April 22, 2024. 21 students from our college participated online. (2) Placement Drives: • On-Campus: A placement drive was conducted on May 7, 2024, by qspider/Jspider. Approximately 110 students participated, and 20 students were selected for the final round of interviews. • Off-Campus: (i) An off-campus placement drive was held at Alva's College on June 7th and 8th, 2024. Approximately 15 students from various streams in our college participated. (ii) Capgemini conducted an online placement drive exclusively for female students on July 7, 2024. 10 students from our college participated, and 3 students were selected for the final round of interviews.
4. Re-evaluating and re-structuring add-on courses against the backdrop of NEP & SEP implementation.	Two add-on courses are currently being offered: Prakrit Diploma and Yakshagana. A total of 28 students are enrolled in these programs.
5. Strengthening of Academics by workshops & seminars.	The college actively engaged in academic enhancement by conducting 9 seminars/workshops throughout the year. Furthermore, 9 collaborative quality initiatives were undertaken in partnership with other institutions.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
SBC Governing Council	**10/12/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Sri Bhuvanendra College Karkala
• Name of the Head of the institution	Dr. Manjunatha A Kotian
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08258233214
• Mobile No:	9845435701
• Registered e-mail	principal@sribhuvanendra.org
• Alternate e-mail	manjunath.kotian@gmail.com
• Address	Sri Bhuvanendra College, College Road, KARKALA-574104 Udupi Dt. Karnataka State
• City/Town	Karkala
• State/UT	Karnataka
• Pin Code	574104
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	NAGABHUSHANA HG

• Phone No.	**9632634711**
• Alternate phone No.	**08258230234**
• Mobile	**9241223789**
• IQAC e-mail address	**iqacsbc77@gmail.com**
• Alternate e-mail address	**hgnsbc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sribhuvanendra.org/wp-content/uploads/2024/12/AQAR_2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sribhuvanendra.org/wp-content/uploads/2024/12/College-Calendar-2023-24-.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**80-85**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.83**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.61**	**2016**	**19/02/2016**	**18/02/2021**
Cycle 4	**A**	**3.16**	**2023**	**22/09/2023**	**21/09/2028**

6.Date of Establishment of IQAC	**14/09/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Salary**	**Government of Karnataka**	**1 year**	**37815284**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	7	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC was established in our college on 14th September, 2002. Since then, IQAC has strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College. The IQAC has consistently driven initiatives to maintain this culture. The IQAC, composed of representatives from key committees, regularly meets to enhance student life.

In 2023-24, IQAC has organized orientations for students & teachers and has conducted regular meetings to gather data on college activities. The IQAC has prepared numerous reports highlighting the college's achievements. Through its activities, the IQAC has been a catalyst for change, improving academic and administrative efficiency.

The college was re-accredited with a 'B++' grade (2.88 CGPA) by NAAC in the 4th cycle, following a DVV and NAAC peer team visit on January 30-31, 2023. The college and IQAC challenged NAAC's re-accreditation result of B++ with a 2.88 CGPA. NAAC accepted the

challenge and agreed to a re-verification and re-visit by a new peer team.

In preparation for the NAAC re-visit scheduled for August 24th and 25th, 2023, the IQAC spearheaded various committees to undertake necessary preparations. Thus, IQAC was instrumental in the successful re-accreditation process, resulting in an 'A' grade with a CGPA of 3.16 awarded by NAAC on September 22, 2023.

Membership of ICT Academy was secured. New MoUs were signed with Academic institutions, training organisations and Business Enterprises. New Cells and Committees were formed for implementation of Government Schemes. Efforts for Resource generation by approaching alumni and philanthropists was made. Investment in state-of-the-art technology for promoting innovative teaching methodologies. Constant review of testing and evaluation patterns to encourage creativity, originality and analytical thinking. Faculty members were motivated and encouraged to enrich the curriculum by designing contemporary, skill based and value-added lessons. Training sessions for the faculty are conducted to enhance their teaching skills. Computer assisted teaching/ learning Practiced. Group discussions, interactive sessions, seminars, etc. were conducted. Project works were given. Visits to the historical places is a regular feature in this college. Tests, assignments, Counseling, remedial classes were held. Many Seminars and workshops were conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Re-constitution of IQAC	IQAC was re-constituted on 02-08-2023 to meet the quality sustenance activities in the college for the year 2023-24
2. MoU with organisations for skill development and better employability.	Seven existing MoUs were extended. Two new MoUs were added, including a renewed agreement with ICT Academy and a new partnership with Manipal Skill Development Centre (MSDC).
3. Strengthening placement cell and organising job fairs.	(1) Guidance for Competitive Examinations and Career Counseling: • Job-Oriented Training: On April 8, 2024, a "Job-Oriented Training Program" for CA and CS courses was conducted. Mr. Shankar B, Senior Secretary of ICSI, guided approximately 110 students. • Career Counseling: The ICT Academy organized a "Placement Initiative Program" for students on April 22, 2024. 21 students from our college participated online. (2) Placement Drives: • On-Campus: A placement drive was conducted on May 7, 2024, by qspider/Jspider. Approximately 110 students participated, and 20 students were selected for the final round of interviews. • Off-Campus: (i) An off-campus placement drive was held at Alva's College on June 7th and 8th, 2024. Approximately 15 students from various streams in our college participated. (ii) Capgemini conducted an online placement drive exclusively for female students on July 7, 2024. 10 students

	from our college participated, and 3 students were selected for the final round of interviews.
4. Re-evaluating and re-structuring add-on courses against the backdrop of NEP & SEP implementation.	Two add-on courses are currently being offered: Prakrit Diploma and Yakshagana. A total of 28 students are enrolled in these programs.
5. Strengthening of Academics by workshops & seminars.	The college actively engaged in academic enhancement by conducting 9 seminars/workshops throughout the year. Furthermore, 9 collaborative quality initiatives were undertaken in partnership with other institutions.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
SBC Governing Council	10/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	19/12/2024

15.Multidisciplinary / interdisciplinary

The college is a multi disciplinary college and through the implementation of NEP, the college diversifies into inter disciplinary mode. The implemented Four-year Multidisciplinary Undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate Attributes at appropriate level which will

act as common denominator for curriculum across universities. Curriculum shall focus on critical thinking and problem solving. Conscious efforts to develop cognitive and non- cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom's Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Hence, Mangalore University thought it fit to implement the multidisciplinary and holistic education in all the undergraduate programmes and the consequential post graduate programmes, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programmes effective from the academic year 2021-22. But the Karnataka government has decided to discontinue NEP and a new SEP (State Education Policy) will be implemented next year onwards. i.e. 2024-25

16.Academic bank of credits (ABC):

Regarding the Academic bank credits , we received a circular from UGC on 13th May 2022 (No D.O.F. No. 1 -1 |2022 (ABC I) , with the subject - implementation of Academic Bank of Credits (ABC) on urgent basis. The instructions in the circular included the following : To enhance the reach of the ABC programme, all Higher Educational institutions are requested to take action on the following on urgent basis. . Register your institution on ABC (www.abc.gov.in). . Upload data of Student Credits obtained during or after the academic year 2021-22. . Make the students of your institution aware about ABC facility and encourage and handhold them for opening Academic Bank Account on ABC portal (www.abc.gov.in). . Create a hyperlink of ABC URL, i.e., www.abc.gov.in on your institution's respective website's home page. . Depute the Nodal Officers for implementing ABC and reflecting their details on their websites. . Higher Educational institutions may insist their students to fill up ABC id on all examination form. As per the instructions given above our institution is regestered on ABC and the data of Student Credits obtained during and after the academic year 2021-22 is uploaded. Students of our college are aware now about ABC. Mr. Laxminarayan, Dept. of Maths has been appointed as Nodal officer for this purpose.

17.Skill development:

Our College is an affiliated college and we must abide by the rules and regulations of the university. Skill Enhancement Courses (Common for all Programmes) specified by the University: i) Any four skill enhancement, development courses are to be studied in the first four semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following: Digital Fluency, Financial Literacy, Banking & Finance, Creativity and Innovation, Building Mathematical Ability, Artificial Intelligence, Critical thinking & problem solving, Entrepreneurship, Cyber Security, Societal Communication, Professional Communication , German , French ii) One soft core course or allied subject each in the seventh and eight semesters of the honors' programmes are to be studied as prescribed by the respective Board of studies and approved by the Academic council. But the Karnataka government has decided to discontinue NEP and a new SEP (State Education Policy) will be implemented next year onwards. i.e.2024-25

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. Our college is an old college established in1960 and has a great heritage of being Sanskrit Pathashala before 1960. Thus our college has a rich saga of linguistic, cultural and artistic heritage. Even though the college has transformed itself into a Modern Higher Education Institution with all ICT facilities, Sanskrit study is still retained. Along with this college has given opportunities to learn Hindi, Kannada, Prakrit (Certificate course). Along with curricular activities, college has given an equal importance to extra curricular activities like Yakshagana, Music, Drawing, Photography, cultural activities etc. conducted by several clubs and associations of students with the guidance of teachers. Teaching in the college is multi lingual in nature despite being officially declared English as medium of instruction.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a pedagogical model that entails

the restructuring of curriculum, pedagogy and assessment
practices to reflect the achievement of high-order learning, as
opposed to a mere accumulation of course credits. While
the traditional education system focuses on what is taught,
OBE places emphasis on what is learned, and this distinction is
very important. The latter is a student-centric model
that incorporates real-world scenarios into the mix. The
knowledge, skills and attributes that students take away at the
end of a program or course are more valuable than what, or how,
something is taught. Our College is affiliated to Mangalore
University which has specified Programme outcomes and Course
outcomes. Although we abide by these outcomes, our college has
also set some outcomes for all programmes and courses which are
published on our website. The link is here. https://sribhuvanendr
a.org/wp-content/uploads/2021/08/PROGRAM-OUTCOMES-
date-30-august-21.pdf

20.Distance education/online education:

Though our college being an Aided college, affiliated to
Mangalore University, situated in a rural area, is concentrated
to offline education, the college has developed a very good ICT
facilities and has also trained the teachers and students
regarding online teaching and learning. During Covid period, our
teachers and students were very much accustomed to online
education almost for an year. Google class room, WhatsApp,
Telegram, Zoom meetings, Google meetings, Youtube channels were
used to impart education widely. The education methodology has
been changed then is almost continuing till now (Post Covid
times). Like Paperless office, Education is also
becoming Digital. Our Staff and students get training frequently
to be ready for vast digitalization of education. NEP has a
component of blended learning in every programme. Needless to say
Regional Study centre of Karnataka State Open University
continues to function providing distance education.

Extended Profile

1.Programme

1.1   **15**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **713**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **319**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **267**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **51**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **51**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**15**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**713**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**319**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**267**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**51**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**51**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**173.28**
4.3 Total number of computers on campus for academic purposes	**169**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Curriculum Alignment:**

  - **Sri Bhuvanendra College is affiliated to Mangalore University.**
  - **Follows the university-prescribed curriculum.**
  - **Faculty participation in Board of Studies (BOS) and Board of Examinations (BOE).**
  - **5 staff members on BOS, 6 on BOE, and 10 as question paper setters.**

- **Academic Calendar & Planning:**

  - **College calendar aligns with the University academic calendar.**
  - **Departmental meetings at the start of each semester to discuss syllabus, experiments, and question banks.**

- **Curriculum Enrichment:**

  - **Enhanced learning through handbooks and manuals.**

- **Student Enrichment:**

  - **Learning enrichment activities: seminars, talks, assignments, and projects.**
  - **Field trips, study tours, internships, and interactions with experts.**
  - **Collaborations with other academic institutions.**

- **Teaching & Learning Practices:**

  - **Teacher's Diary for monthly lesson planning.**
  - **Student attendance monitored through registers and software.**
  - **Counseling, remedial teaching, and special guest lectures.**
  - **Academic advisors for effective student mentoring.**

- **Resources & Support:**

  - **Add-on certificate courses.**
  - **Library access: college library, departmental libraries, and book bank.**

- **Feedback & Improvement:**

  - **Regular feedback on syllabi, learning resources, amenities, and teachers.**

- **Infrastructure Utilization:**

  - **Optimal use of ICT-enabled classrooms, halls, laboratories, and departmental libraries.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.1.1.-Effective-curriculam-delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Assessment & Student Support

- **Academic Evaluation:**
    - To assess student progress, the college conducts regular class tests and two internal examinations.
    - Medical certificates are required for exam absences due to illness.
    - Re-examinations are provided for students who miss internal exams for genuine reasons.
    - Internal assessment marks are calculated according to the university guidelines.
    - Remedial classes are offered to support slow learners.
- **Co-curricular Activities:**
    - The college emphasizes personality development through activities like vivas, seminars, and group discussions.
    - High school and pre-university students and teachers are invited to visit college laboratories and museums.
- **Student Monitoring and Support:**
    - Each student maintains a cumulative record of their internal and semester exam marks, signed by parents.
    - Academic advisors closely monitor student attendance, progress, and conduct, ensuring their overall well-being.
    - 75% attendance is mandatory for appearing in university examinations.
- **Internal Assessment:**
    - Separate evaluation patterns are used for practical and non-practical subjects.
    - Core subjects like Indian Constitution, Gender Equity, Environmental Studies, and Human Rights are integrated into the curriculum.
- **Student Enrichment:**
    - Students are actively engaged in academic project work, entrepreneurship, and internships at prestigious institutions across India.
    - The college offers a variety of add-on/certificate courses in different streams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.1.2-Academic-calendar-for-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

326

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

326

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College's vision is to develop "citizens of India imbued with knowledge, skills, and values—ethical, social, secular, and spiritual—enabling them to lead an ideal and successful life with high integrity of character." To achieve this, the institution integrates critical issues like Gender, Environment, Sustainability, Human Values, and Professional Ethics into its curriculum.

Citizenship and Value Education:

- Compulsory courses on Human Rights and Constitution studies.

- Annual Moral and Spiritual camp since 1974.

- Swami Vivekananda study Centre's orientation speeches and bhajan programs.

- Human Rights and Religious Harmony Cells fostering community harmony.

- Citizenship building through democratic elections, youth parliament, and various national celebrations.

- Annual International Yoga Day.

- Youth Red Cross first aid and blood donation camps.

Professional Ethics:

- Kini Memorial Lecture on ethics.

- Prodigy competition on business ethics and sustainability.

- Training workshops on soft skills, pre-placement camps, and reasoning classes.

Gender Equity:

- Hygiene facilities and secure campus with 24/7 CCTV.

- Women's Empowerment and Harassment Redressal Cells for training in self-defense and health.

Environment and Sustainability:

- Mandatory Environmental studies.

- Activities like awareness programs, tree plantation, and trekking.

- Clean air initiatives and rainwater harvesting projects.

- **Botanical and Herbal garden projects.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.4.2.-Feedback-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

638

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed on the basis of their class room responsiveness, interaction, internal assessment and performance in University examinations. Advanced learners are encouraged to use the library facility. They are advised to refer the suggested reference books in the syllabus and to maintain the track of their study regularly. Online resources are made available to strengthen their knowledge. They are encouraged to participate in seminars, conferences and workshops. Advanced learners are provided additional training on communication skills and Personality development. Programmes are conducted to enhance the employability of students. Slow learners are identified in each department and remedial classes are conducted. Faculties are trying to identify the shortcomings of students with a focus on individual problems. Revision classes, writing of extra assignments, question answers are also practiced. Counseling sessions are also organized. Every class has a mentor and their progress is regularly monitored. Student centric learning, peer teaching, problem solving are also attempted to bring such students to the main stream.

File Description	Documents
Link for additional Information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.2.1.-Assessment-of-learning-levels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides student-centered learning environment, providing pathway to blended learning, personalized learning and customized learning. Student centric learning methods included brainstorming through guided questions, debate, quiz and oral tests. Peer teaching/learning was organized regularly. Case studies / problem solving was part of academics in learning certain courses like Mathematics, Accountancy, Income Tax etc. Role plays, seminars and case studies conducted. Practicals were essential components of science programmes provided opportunity to collaborative learning and were introduced in Mathematics. Project work/ internship was an essential part of degree Programmes like B.Sc, B.C.A & B.Com (vocational).

Students participated in competitions like Business fest, science fest, paper presentation competitions, Faculty organized field trips and industrial visits to provide exposure to outdoor studies and industrial work culture. MOUs were linked with various organizations and enterprises to help students to get work experience. NEP system also has skill-based courses like Functional English, Digital Fluency, Office automation and Value based courses in sports, Yoga, Health and Wellness as compulsory components with flexibility in the choice of any of them. Blended learning was introduced with a freedom to accomplish any

course on online mode under MOOC. Skill component and value based content made learning more diverse, dynamic and responsible act.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.3.1.Studentcentric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning atmosphere always prevailed in the Campus. All departments, laboratories library and College office are connected with LAN. Campus provided with WiFi for availing network resources by students and teachers. A Multimedia Studio was established. Most of the class rooms were provided with LCD and screens. The ratio of computers to students was 1:6. Teachers use social media for sharing study material, meetings and tests. Any notice or information is passed on to the students through social media in support of their learning process.

Google classroom, Whatsapp and Telegram accounts provided greater possibility to students to interact with teachers beyond campus hours. Online short term courses of Sales force, Amazon Cloud etc. were arranged with the collaboration of ICT Academy. Computer and internet facilities are provided to all students whenever necessary. Online resources are also made available to strengthen the knowledge of students. Blended learning was introduced with a freedom to accomplish any course on online mode under MOOC. Students are encouraged to use PPT's and short videos in seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.3.2.-ICT-tools-for-effective-teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

605

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College examination committee consisting of senior faculty members coordinate the matters related to University examinations and guide others with regard to awarding internal assessment marks. Sri Bhuvanendra College being affiliated to Mangalore University follows a defined criterion for awarding internal assessment marks transparently. Under the NEP Scheme the ratio of internal marks to the semester marks in theoretical courses was 40:60 and for practicals is 25:25. Under the NEP two internal tests and two assessment activities namely assignment and seminar for awarding internal assessment marks.

The list of internal assessment marks in every paper was displayed in the notice board. Uploading of internal assessment marks done in the University portal only after every student sign the list and approves her marks. Semester exams were conducted by the University with an external deputy chief examiner. Flying squad and internal squad ensured that no malpractice took place. University Central valuation is held as

per the Scheme of valuation was prepared by BOE. University also has the provision for revaluation. Discrepancy if any will be set right in time.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.5.1..Mechanism-of-IA..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College conducted two internal examinations of one hour duration for twenty five marks. One internal practical examination was conducted for practical internal marks. If any student felt that he would submit one assignment along with internal exams, the teacher considered the best of two. Advance notifications of examination in College Calendar, advance display of Timetable on the notice board were done. Question Papers set on model question papers of University, confidentiality of Question papers maintained, centralized examination conducted, Fairness and impartiality was ensured in valuation & valued papers are made available to students and answers were discussed.

Any discrepancies in valuation were set right by the concerned staff members. If the student is still not satisfied, he has the option of meeting the Head of the Department to settle the matter. College labeling of answer papers was done to prevent students from using their own papers. CCTV cameras along with room invigilators monitor the examination process so that the cases of malpractices are remote. If students were not satisfied, they approached HOD or Principal for grievance redressal. Re-examination was conducted for absentees.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.5.2.-Mechanism-to-deal-with-IA-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mangalore University, under the NEP framework, has implemented a robust system to ensure effective learning. Each program offers specific Program Outcomes (POs) and Course Outcomes (COs) approved by the Academic Council.

To measure the effectiveness of learning, the university primarily relied on academic results. The college achieved an impressive 90% result rate across all programs. Additionally, students' active participation in classroom activities, assignments, and paper presentations was utilized to assess their progress towards COs.

To evaluate COs comprehensively, a combination of tests, projects, and semester exams was employed. Attendance was considered a crucial factor in mapping POs, and a 40:60 ratio was maintained between internal assessment and semester examination marks.

Co-curricular and extracurricular activities were also given significant weightage in mapping POs. A holistic assessment approach was adopted, incorporating internal assessments, university results, and feedback from outgoing and past students.

To foster student engagement and motivation, teachers actively conveyed program and course outcomes during orientation sessions, inspiring students to pursue their chosen field with enthusiasm.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.1.-PO-CO...new_.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of the teaching-learning process in our institutionwas assessed through a multifaceted approach. Key indicators included overall program results, student feedback, and surveys on progression to higher education and employment. The Student Satisfaction Survey provided valuable insights into the overall learning experience.

A significant number of students actively participated in academic fests and competitions, securing prizes at various levels. This demonstrated high levels of motivation, competence, and skill development. Moreover, the consistent attendance rate of over 80% across all programs highlighted the students' dedication and engagement.

The institution has also evaluated program and course outcomes based on students' progression to higher education, campus placements, and external job placements. Participation in extracurricular activities like NCC, NSS, Red Cross, Rovers and Rangers, clubs, associations, sports, and cultural events was considered an important factor.

It is noteworthy that a substantial portion of the student body hails from rural and socially disadvantaged backgrounds. Despite these challenges, the high attendance rate and impressive achievements in higher education and employment demonstrate the effectiveness of the programs in enabling student success.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.2.-Attainment-of-PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.3.1.-SBC-Annual-Report-2023-2024..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1o94s33dFsIAAhZR-pO7DFKRQzc47bA82k3E2FH2MVBI/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College fosters a strong sense of social responsibility. This includes awareness programs on voter education, mental health, and drug abuse, along with environmental initiatives like tree planting on Environmental Day. The College actively participates in national celebrations and engages in community activities within the campus, including moral and spiritual camps and collaborations with youth organizations like the Ministry of Youth Affairs and Sports, Rotaract Club, and NCC units. It also fosters strong community ties through gatherings with alumni, parents, and community members.

The College actively collaborates with external organizations such as Basavaraj Kattimani Prathisthana and Kanakadasa Adhyayana Samshodhana Peetha, influencing its actions and goals.

To sensitize students to social issues, the College utilizes student-led cells and associations focusing on constitutional values, gender equity, and social service. These platforms, along with dedicated programs on various social and ethical issues, empower students to engage with societal challenges.

The College emphasizes sustainable practices that enhance student learning and contribute to the community. This includes experiential learning opportunities through internships, field visits, and participation in competitions. The College also encourages academic pursuits through activities like publishing wall magazines, conducting interviews with scholars, and

organizing academic competitions. Recognizing and rewarding student achievements through awards and felicitations further motivates students to excel.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/3.3.1-extension-activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`1720`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`3`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure & Physical facilities available:

1. **Campus area- 30.34 Acres. Built in area- 286558.51 ms**
2. **Separate UG and PG building**
3. **Audio-Visual room -3**
4. **Seminar halls-4 (SR hall, AV hall ,Bhuvanangana, and midmay meal centre hall)**
5. **Tutorial space- Classrooms are used after regular class hours**
6. **Classrooms- 34**
7. **Laboratories : 13**
8. **Botanical garden**
9. **Vermi compost unit**
10. **Museums : 4 (Botany, zoology, History and Yakshagana)**
11. **Internet facility with WiFi in the campus, intercom facility**
12. **Very big Library building**
13. **Separate offices for NCC, NSS, Rovers and Rangers Units, SC-ST cell, Women Redressal Cell, Medical care Centre, Vivekananda Study Centre, student welfare officer room,**
14. **Mid day meal centre , canteen facility**
15. **Sufficient Number of washrooms for boys and girls washrooms-50 (Gents – 27, Girls -25)**
16. **Drinking water facility(Water Purifiers are sufficient in**

Number)
17. Separate office wing
18. Generator facility (7.25 KV)
19. Quadrangle - space for cultural activities, functions, college days and NCC parade etc,
20. Banking facility
21. Xerox facility - provided in the office and in the library
22. ICT facilitated classrooms LCD projector rooms
23. More than sufficient number of furniture, teaching aids like charts, Models etc.
24. Book bank facility is provided in the library
25. The college maintains a well-equipped health center, staffed by a medical doctor and a medical assistant. First-aid facilities are readily available.
26. Hostels for Boys & Girls :The hostels offer essential amenities and are guarded by security personnel. Both hostels provide dedicated reading rooms for students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.1.-Infrastructure-Physical-facilities.-NEW.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games Facilities Our college offers a wide range of sports and fitness facilities:

- Outdoor Facilities:
  - 200-meter track for field events
  - Courts for Kabaddi, Volleyball, and Basketball
- Indoor Facilities:
  - Modern gymnasium for boys and girls with a dedicated trainer
  - Indoor stadium with a wooden floor
  - Courts and playfields within the hostel compound
- Specialized Training:
  - Dedicated coaching for various sports

Cultural Facilities The college provides ample opportunities for cultural pursuits:

- **Performance Spaces:**
    - **Open-air stage (Madhavamantapa) for large-scale events**
    - **SR Hall (capacity 600)**
    - **Mid-day Meal Centre Hall (capacity 500)**
    - **AV Hall (capacity 125)**
    - **Bhuvanangana (capacity 60)**
- **Cultural Centers:**
    - **Yakshagana Training Centre and Museum (Indraprastha)**
    - **Swamy Vivekananda Study Centre and Yoga Center**
    - **Bhuvana Darshana Multimedia Studio**
    - **Heritage Center with History and other subject museums**
    - **Shreenivas Ashram for Sanskrit studies**
- **Clubs and Associations:**
    - **Fine Arts Club**
    - **Performing Arts Club**
    - **Bhuvana Ranga (Drama Club)**
    - **Yakshagana Club**
    - **Music Club**
    - **Photography Club**
    - **Sahitya Sangha**
    - **Various Subject Associations**

The college actively promotes cultural activities, including Yakshagana training, music classes, and cultural competitions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.2-sports-faciities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.3.1.-Classrooms-with-ICT-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Overview

Our College has a well-established Library, automated since 2009 with an Integrated Library Management System (ILMS) called EASYLIB. The library's online catalog, searchable through the WEB OPAC, provides access to book, CD, and journal information. This catalog can be accessed remotely via the following URL: http://192.168.1234/easilib62a/

EASYLIB Maintenance

On December 8, 2023, a payment of Rs. 25,000.00 was made towards the annual EASYLIB maintenance through NEFT/Cheque No. 734327.

E-resources: N-LIST

The N-LIST platform, provided by INFLIBNET, grants authorized users from our College access to e-resources. This allows for direct downloading of articles from publisher websites after authentication through INFLIBNET servers. Our College's N-LIST subscription was renewed on March 4, 2023, with a payment of Rs. 5,900.00 (Cheque No. 337378).

Library Expenditures

- Books: Rs. 243915,00(886 books purchased)
- Journals: Rs. 74454.00
- Periodicalsincluding journals: Rs. 99,953.00
- CCTV System: Rs. 14,820.00
- Almeras: Rs. 77,400.00
- Total Library Expenditure: Rs. 374768.00

Library Collection

The library currently has 88,168 books with an approximate value of Rs. 8335540.00

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.2.1.-Library-resources.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College's ICT Infrastructure

Our college has a well-structured ICT network, recognized as a National Testing Centre (NTC) by the National Testing Agency (NTA). With the NTC ID 19094145539, we frequently host NTA and

other national online examinations.

Computer Labs

We have four computer labs:

- Main Computer Block:
    - Three labs with 84 computers for software and hardware applications.
    - 17 KV UPS/inverters and 2 projectors for uninterrupted operations.
    - Upgraded with Cat6 cabling and a manageable switch.
- Language Lab:
    - 20 computers and a server with 5 KV UPS backup.
    - Used for language learning and mathematics practicals.
    - Equipped with a TV for audio-visual presentations and DLM-Essential-Language Lab software.
    - Installed with WXmaxima and Scilab FOSS software for mathematics practicals.

Online Examination Facilities

- All labs have partitions for privacy during online exams.
- LAN connectivity ensures seamless network access.
- All computers are internet-enabled.

Additional Infrastructure

- A 125 KV generator for power backup.
- A biometric attendance system using face recognition and thumb impression.
- Regularly updated office software for efficient operations

During this NAAC period, an amount of Rs 3,27,724.00 was invested on IT .

The details are in the attached additional information file. (COMED -K)

During this NAAC period , the online examinations were conducted on28-05-23, (COMED k) 11-11-23 (CANARA BANK EXAM),27-01-24(JEE EXAM BY NTA) , Manipal Entrance exams on 16-04-2024 and 18-05-2024 , Thee exams were conducted by TCS.

On 08-07-23 , SSLR karnataka exam by Ginger web,IMU ONLINE CBT

EXAM ON JUNE 8 2024 conducted by one o one consultancy

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.3.1.-IT-infrastructure.pdf

4.3.2 - Number of Computers

169

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156.39

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

TheCollege has a well laid out policy for procurement, maintenance infrastructure and disposal of waste.

A)Procurement:

The major procurements are done as per UGC Plan guidelines.

B) Maintenance:

It involves the mainatainance of the laboratories , classrooms , computers , library sports and others

The details are given in the information file

Additional information on maintanance:

1. **There is a lab attendant in every department, who maintains the stock register by physically verifying the items round the year.**
2. **Department wise annual stock verification is done by concerned HoD of the Department.**
3. **Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by employees appointed for the purpose and campus supervisor and office superintendent oversee these things.**
4. **College campus maintenance is monitored through regular inspection.**
5. **Upkeep of all facilities and cleanliness of the environment in men's and women's hostels is maintained through the Hostel monitoring committee.**

Outsourcing is done for maintenance and repairing of IT

infrastructure such as computers, internet facilities including Wi-Fi and broadband

C)Disposal :Any major item shall be written off after they are found and certified as unrepairable or unusable by the competent authority and countersigned by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.4.2.-Procurement-Maintenance-policy-.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

318

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

495

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.1.3.-Skill-enhancement-initiatives.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

68

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college fosters active student participation through a vibrant student council and a diverse range of clubs and associations. These organizations cater to the overall development of students by offering a variety of interests and activities.

Clubs and Associations:

- IT Club
- Sahitya Sangha (Literary Society)
- Commerce Association
- Fine Arts and Music Club
- HRD and Placement Cell
- Humanities Association
- Science Association
- Sports Club
- Photography Club
- Music Club (possibly redundant)
- Fine Arts Association (possibly redundant)
- Painting and Drawing Club
- Yakshagana Club (a traditional Indian performance artclub)
- Vermiculture Cell (study of worm composting)
- Nature Club
- Hindi Association
- Yoga Club
- Drama Club (Bhuvanaranga)
- Human Rights and Religious Harmony Cell
- Swami Vivekananda Study Center

Government-affiliated Organizations:

- NCC (National Cadet Corps)
- NSS (National Service Scheme)
- Rovers and Rangers (scouting and guiding programs)
- Youth Red Cross

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.3.2.-Student-participation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Bhuvanendra College Old Students Association (SBCOSA) is a registered alumni association under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960), with registration number UDP-S85-2012-13, since December 20, 2012. It was originally established in 1964 and has been actively involved in contributing to the welfare of students and improving the college's infrastructure. This facility serves as a hub for alumni activities and supports their engagement in matters of governance and leadership.

The alumni community has made significant contributions to the college, with notable alumni members holding key positions. Sri

CA Shivananda Pai B, as the President of the College Governing Council, Sri Idya Janardhan, as the president of the association, and several teaching and non-teaching staff members, who are also alumni, actively handle various responsibilities within the college.

In the year 2023-24 the contribution/donation from old students towards college trust is about ?11,92,190 towards college development, midday meals, scholarships for the students.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.4.1-Alumni-support.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make Sri Bhuvanendra College, a centre of excellence creating graduate and post graduate to be worthy citizens of India imbued with knowledge, skills and ethical-values, social, secular and spiritual - enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

Mission

- To make quality the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.
- To provide the students life-skills along with academics

- through various add-on courses, clubs and association activities.
- To impart value - education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, Bio-mass protection, conservation of energy and participation in community welfare projects.
- To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S., Rovers and Rangers, Youth Red Cross, Sports and Games etc.
- To Promote mutual understanding tolerance, compassion and positive outlook through coeducation.
- To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.
- To undertake quality-related research studies, consultancy and training programmes.
- To take higher education to masses through extension activities and through ensuring community participation.
- To Undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.1.1.-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Bhuvanendra College is an aided institution run by a Trust sponsored by the Academy of General Education,Manipal. It was founded by Late Dr. T.M.A. Pai who also is the founder of Manipal Academy of Higher Education, a prestigious InternationalUniversity. Dr. Ranjan Pai is the present Registrar of Academy of General Education.

Padma vibhushana Awardee and honurable Member of Rajyasabha Rajashree Dr. VeerendraHeggade is the President of the Trust.

Day to day Governance is done by Sri Bhuvanendra College Governing Council with members nominated by the Trust, Co-opted from Sri Venkataramana Swamy Temple Trust, Sri Srinivasa Ashrama Trust. It also has eminent people from local community, old

students of repute, representatives from Parents and Staff Representatives on board. The College functions with the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on ethical and spiritual ideals. The institution strives to cater to the needs of everyone irrespective of caste and creed.The college aims to educate the citizens who love community and serve humanity.Under the leadership of a dedicated and supportive management, the college functions through a decentralised and participative system of governance.

A. Administrative Decentralization: (1)Sri Bhuvanendra College Trust (2) Sri Bhuvanendra College Governing Council (3) Principal (4)Office (5) Internal Quality Assurance Cell (6) Staff Council (7) Departments (8) Library B. Academic Decentralization:There are 18 different committees and Cells

C. Participation of students through Students' Council

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.1.2.-Effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management closely supervises the admission of students, performance of students in the examination, appointment of staff members and the provision for creating and maintaininginfrastructural facilities.

1. Zero Tolerance to Ragging Policy, Grievance and Harassment Redressal Policy, Green Audit Policy, Policy for Procurement and Maintenance etc. 2. Well laid administrative setup with different sections assigned with specific tasks, procedures, targets and deadlines. 3. Appointment: Vacancies are reported to the Directorate of Collegiate Education, Government of Karnataka and avail concurrence. The institution follows the UGC regulations 4. Service Rules:All the employees were bound to follow the well defined code of conduct of Karnataka Education

Act and Karnataka Civil Service Rules (KCSR) issued by theGovernment of Karnataka . 5. Grievance Redressal Mechanism: A grievance Redressal Policy and mechanism exists in the college headed by the Students Welfare Officer and the Principal of the college. Coordinator of the women's cell is also part of the cell. The students and employees are free to raise any issue before the committee. 6. Reports Section 7. Examination Section 8. Placement Cell 9. Administration : Online admission and profiling of applicants, Students attendance verification, Fee chart setting and online receipt of fees. TC register. LeaveRegister 10. E-governance: Most of the processes and operations are software based. Robosoft office automation software and UUCMS portal are also used.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.1.-Strategy-development.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Bhuvanendra College Karkala is managed by the Sri Bhuvanendra College Trust which is a registered body. Sri CA Shivanand Pai is heading the College Trust and The Governing Council as thePresident. The Governing Council plays an important role in the governance and Management of the institution and ensures transparency in functioning of the College. The Principal of the College as the Secretary of both the College Trust and Governing Council, implements developmental activities of the College in concurrence with the Trust and Governing Council. The College has a Staff Council consisting of the Principal and all the Heads of Departments. The Staff Council along with the IQAC, meets regularly to discuss the steps to be taken for the effective functioning of the College. The Student Welfare Officer works asthe liaison officer between students and the Principal. There are a number of clubs/cells meant for co-curricular and extra-curricular activities of the students. The success of any institution depends upon effective governance and leadership. The major

decisions regarding finance, appointment of teachers and administration are taken at the management level. Recruitmentpolicy strictly adheres to the principle of non-discrimination based on gender, cast, colour, religion, language. College attracts the best talent through effective and fair recruitment and selection practices.Decisions related to Conducting examinations, organizing programmes at the college level,extension activities etc. are taken in the Staff Council meetings. The Principal being the head of the institution holds the authority over every aspect of the College.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.2-Policies-for-governance..pdf
Link to Organogram of the Institution webpage	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.2-Policies-for-governance..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution fosters a supportive environment, ensuring high

job satisfaction and an impressive employee retention rate, including Management-appointed staff. Below are the welfare schemes benefiting employees:

Institution-Initiated Welfare Schemes:

1. Provident Fund: Employer-employee contributions at 12% of salary.
2. ESI Scheme: For employees earning ?21,000 or less; employer contributes 3.25%, employee 0.75%. Benefits include medical care and maternity leave.
3. Staff Co-operative Society: Affordable financial services.
4. Workshops/Conferences: Faculty supported to enhance academic quality.
5. Interest-Free Loans: Provided upon request.
6. Medical Assistance: Financial support during emergencies.
7. Facilities: Free Wi-Fi, domain emails, subsidized canteen, gym, parking, and uniforms for staff.
8. Accommodation: Free guesthouse lodging, hostel at nominal fees, and subsidized rent for quarters.
9. Special Leave: Granted for critical medical emergencies.
10. Banking Services: Canara Bank facilities on campus.
11. Community Initiatives: Lunches and retirement parties.
12. Compassionate Appointments: For family members of deceased non-teaching staff.

Other Welfare Schemes:

1. Medicare: Through KMC Hospital.
2. Gratuity: For staff with 5+ years of service.
3. Education Concessions: ?3,000/year for staff children.
4. Group Insurance: Benefits under state recruitment rules.
5. Career Advancement: Promotions encouraged per UGC norms.
6. Maternity Leave: 180 days for female staff.
7. PhD Support: Fee assistance and seat preference.

These comprehensive schemes highlight the institution's commitment to employee welfare.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.3.1-Faculty-welfare-schemes.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Self Appraisal (PBSA)system

The institution has a mechanism of Performance Based

SelfAppraisal (PBSA) system in place for teaching as well as nonteaching staff. The activities related to the PBSA arecoordinated by the staff in-charge of the respective college. Incase of PBSA for teaching staff a structured format is developed by the management with criteria's like academic, institutional initiatives, research and consultancy, extension, academic growth and organization of programs. The entire system of appraisal is decentralized. The teaching staff of the institute are free to choose the parameters under each criteria based on which they will be appraised. A PBSA format has been formed by the managementlevel in correspondence with the principal. At the end of the year all the faculty members are supposed to fill up and submit to the staff coordinator. The staff coordinator in consultation with the Principal will compile the data and send the compiled folder tothe management. The PBSA committee at the level of the management which will analyze these forms on individual basis and send a feedback report to the Principal which is subsequently forwarded to individual staff members.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.3.5-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution follows a professional financial management technique to manage the financial resources efficiently. Annual budget is prepared based on the steps mentioned below:

- A detailed estimate of expenses to be incurred is collected from all the departments.
- The accounts department compiles the data and prepares the budget proposal. ·
- Evaluation of proposed budget is done by the management.
- After the final approval of the budget by the management, funds are allocated to the respective departments.
- The expenses incurred are certified by the

competentauthority.

- Internal meetings are held to ensure that fund flow of the organization is as per the sanctioned budget.
- Books of Accounts are maintained according to the Accounting Standards.
- Periodic review of accounts is done by internal auditorsyearly.
- Annual auditing is undertaken by Registered Chartered Accountant. The entire purchase requirement isprocessed by the finance department and after its clearance, procurement action is initiated. The payments of bills are also monitored by the finance department to ensure that all the expenses are within the sanctioned budget. Statutoryaudit of all the accounts maintained by the college is done by a Chartered accountant every year.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.4.1.-Financial-Management.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.46146

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a mechanism for mobilization of funds and optimum utilization of resources. The College Trust, and the Principal, have the responsibility for assessing, planning. implementing and supervising the fundraising activities of the college.The major sources of funds for the college are from the following avenues:

A). Central Government Funds • UGC(CPE) • KST-Pilikula • Minor projects • Scholarships

B) State Government Funds • Grant-in-aid for salary • Fund for NSS • Scholarships • Youth Redcross

C)Non-Government Funds • Endowment awards • Funds raised by departments/associations • Fee from self-financing courses • Aid from philanthropists and teachers • alumni Contribution • Management assistance • Rents from employees Quarters • Fee for use of College amenities

The institution utilizes central government funds for development, academic resources, and infrastructure. UGC grants support academic events, while PTA/Alumni funds and other contributions aid in development and maintenance. Resources are optimally used to meet stakeholder needs. Regular internal and external audits ensure proper fund utilization and accounting. The Principal is accountable for all financial transactions. The College Trust, Governing Council, and Principal monitor financial resource utilization through robust auditing mechanisms.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.4.3.-Mobilization-of-Funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in our college on 14th September, 2002. Since then, IQAC has strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College.The IQAC has consistently driven initiatives to maintain this culture.

- The IQAC, composed of representatives from key committees, regularly meets to enhance student life.
- In 2023-24, IQAC has organized orientations for students & teachersand has conducted regular meetings to gather data on college activities.
- The IQAC has prepared numerous reports highlighting the college's achievements.
- Through its activities, the IQAC has been a catalyst for change, improving academic and administrative efficiency.
- The college was re-accredited with a 'B++' grade (2.88 CGPA) by NAAC in the 4th cycle, following a DVV and NAAC peer team visit on January 30-31, 2023.
- The college and IQAC challenged NAAC's re-accreditation result of B++ with a 2.88 CGPA. NAAC accepted the challenge and agreed to a re-verification and re-visit by a new peer team.
- In preparation for the NAAC re-visit scheduled for August 24th and 25th, 2023, the IQACspearheaded various committees to undertake necessary preparations.
- Thus IQACwas instrumental in the successful Re-accreditation process, resulting in an 'A' grade with a CGPA of 3.16 awarded by NAAC on September 22, 2023.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.1.-IQAC-Initiatives-Contributions.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This institution employs a rigorous system to continually evaluate its teaching-learning processes, structures, and methodologies. Departments autonomously meet quarterly to discuss syllabus, program outcomes, course outcomes, learning

outcomes, and lesson plans. Regular reviews of internal and semester exam results inform strategies for improvement. A variety of activities, including assignments, presentations, and games, enrich the learning experience.

The Staff Council, comprising department heads, meets periodically to address academic, disciplinary, grievance, co-curricular, and other matters in collaboration with the IQAC. Committees, cells, and associations involving faculty and students oversee specific activities. General staff meetings are convened when broad participation is required. The Examination Committee manages internal and semester exams, while dedicated committees handle library, sports, procurement, and discipline.

A student advisory system ensures continuous monitoring of student performance, with each faculty member assigned a specific group of students. The IQAC collects data on all activities, reviews them quarterly, and recommends corrective actions. Annual reports are generated based on this data.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.2.Reviw-of-the-system-by-IQAC..pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.3.-Quality-assurance-initiatives-with-Annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co-education institution with 51 teaching and 23 non teaching staff and 713 students. The college is committed to provide safe and secure academic environment to the students.

- **The college has a zero-tolerance policy on issues concerning gender, ragging, sexual harassment etc.**
- **Safety & Security: The campus is fully protected with compound walls and 24hours vigilance by security guards as well as CCTV Surveillance.**
- **Uniform & ID Card:: To identify and keep vigil on safety of students.**
- **Internal Complaints Committee (ICC):It has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redreassal) Act, 2013".**
- **Grievances Redress Cell, SC/ST Cell and Women Empowerment Cell, Women's Sexual Harassment Redreassal Cell, Anti Human Trafficking These cells take care of the various grievances and discipline in the campus.**
- **Compliant boxes are placed in the college and hostel and follow up action is taken by Student Discipline Committee.**
- **Anti-Ragging Committee, Disciplines Committee: Functions in the college to address the issues related to sexual harassment, social media abuse etc.**

- **Counselling Cell conducts Counselling Workshops and seminars for women on cyber law, hereditary rights of women, self defence skills, martial arts training, etc.**
- **Common Rooms for girl students: Sufficient number of toilets with facilities -Incinerators and sanitary napkins, Sanitary napkin dispensers, Ladies Gymnastics/Fitness Room, Sick Room with facilities like bedding, first aid box etc. All these facilities are optimally utilized by lady teachers and girl students.**

File Description	Documents
Annual gender sensitization action plan	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.1.1.-Gender-sensitisation.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.1.2.-Facilities-for-women-Gender-Audit-report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices at Our Institution

Key Methods:

- **Recycling:**
    - **Plastic: Bottles, containers, and other plastic**

waste are collected and sent to municipal recycling centers.
- ○ Paper: Waste paper is sold for recycling.
- ○ E-waste: (Computers, electronics, bulbs, batteries) - Currently dumped.
- ○ Damaged Furniture: Repaired and reused whenever possible.
- Landfill:
  - ○ Food Waste: Collected from kitchens (canteen, hostels) and donated to a piggery.
  - ○ Dry Leaves: Collected and disposed of responsibly.

Waste Characterization:

- Total Stakeholders: 764 (Students: UG 704, PG 9; Faculty: 51)
- Infrastructure:
  - ○ Classrooms: 34
  - ○ Staff Rooms: 11
  - ○ Office Rooms: 3
  - ○ Laboratories: 9
  - ○ Kitchens: 4 (Canteen 1, Boys Hostel 2, Girls Hostel 1)
- Waste Generation:
  - ○ Biodegradable: 5 kg/day (Office and Classrooms)
  - ○ Non-biodegradable: 1.35 kg/day
  - ○ E-waste (Office)
  - ○ Napkins: 50/day (Incinerated)
- Chemical Waste:
  - ○ Laboratory waste diluted with water and disposed of in a designated pit near the flower garden.

Wastewater Management:

- Wastewater from washing, bathrooms, and washrooms is directed to soak pits.

Glass Waste:

- Broken glassware from laboratories is sent to municipal recycling centers.

Revenue Generation:

- Annual income from waste sales: Rs. 4000

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.3.-Waste-Management.pdf
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness in Vision: "To make Sri Bhuvanendra College, Karkala a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden."

Two missions started relating tolerance and human values:

1. 'To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, bio-mass protection, conservation of energy and participation in community welfare projects.'
2. 'To promote mutual understanding, tolerance, compassion and positive outlook through coeducation.

'These were kept in sight when policies, processes and end results were visualized through various activities, programmes and schemes.

Being co-education Institution, equal opportunity to all students is provided- Students' Council, women's empowerment cell, Anti trafficking Cell, anti-ragging cell, Women's harassment redressal Cell, SC, ST and OBC cell and many more have ensured inclusiveness and probity.

- Orientation program for sensitizing students on human values and emotional intelligence.
- Scholarship and fee concessions to students from weaker sections
- Free midday meal and subsidized meal to poor students.
- Computer Literacy training to SC, ST and OBC students.
- NSS village camps to understand communities and their difficulties.
- Inclusion of public in awareness/cultural programs.
- NCC, NSS, Rowers and Rangers Camps, tours and field visits andother group activities to foster harmony and tolerance.
- Different sports and cultural activities to promote harmony among diverse students' groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National and international days of importance to sensitize the students on various issues

- **International Women's day, International yoga day, Environmental day, Sadbhavana day, NSS day, Voters day, Constitutional day, National Youth day, Human Rights Day are a few mention.**
- **Vivekananda Study Centre organized Moral and spiritual camp every year scholars and pontiffs of Religious institution spoke on core spiritual values**
- **Bhajan Sangeet programme organized during different occasions to inculcate spiritual values in students.**
- **ShriMadBhunendrathirtha Day celebrated with a Bhajan procession from College to Sri Venkataramana Swamy Temple.**
- **Amity and rapport building activities such as Fresher's Day, Talents Day, Teachers Day and Send off for final year students.**

Programs to sensitising students to nature and environmentally sustainable development –

- **Trekking, tree plantation, seed ball throwing, cleaning prodigy etc.Democracy and citizenship values through Students Council, Voters Literacy Club, mock parliament,**
- **Delegation of responsibilities to students in all activities.**
- **Voters club - enrolment of students in Voter's list of the Election Commission.**
- **Constitution of India and Human Rights as compulsory course.**
- **Efforts to preserve heritage by cleaning of Jain Basadis and other heritage places. Efforts to promote Sanskrit and Prakrit**

- **Yakshagana training**
- **Renovation of heritage building**
- **Activities of social responsibility like traffic safety week, Anti-tobacco day, World TB Day.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

- **All students participate in celebration of national festivals. The college also organizes special programmes**

on the occasion of the birth or death anniversaries of great Indian personalities.
- Gandhi Jayanti Celebrations: A part of this, the NSS unit of the college organizes 'Service Camp such as Swatch Bharat.
- National Youth Day Celebrations
- National Science Day Celebrations Ø National Unity Day
- Independence Day and Republic Day celebrated every year.
- Sadbhavana Day
- International yoga Day
- International Hindi Day
- Teachers Day
- Bhuvanendra Day
- International Women's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Bestpractice-1

Guest speaker of the week

This was the best practice of the year organized by literary club of our college. This practice provides an opportunity to the students to know more about literary works in Kannada language.

Objectives:

1. Students can improve their literary skills.
2. To make the Students to develop a lifelong reading habits.
3. To build critical and analytically thinking.

4. To gain confidence in public speech
5. To introduce versatile writers to the students.
6. To develop excellent communication skills and learn to think spontaneously.
7. To develop the intellectual curiosity among students

Bestpractice-2

Prodigy - University Level Paper Presentation Competition

Prodigy was an opportunity for students to think professionally and present their talent. Sri Bhuvanendra College presented platform and opportunity for M.Com students to organize "Prodigy", University Level Paper Presentation Competition for Post Graduate Students. 'Prodigy' started in 2018 continued till date excluding 2019 the year of COVID Pandemic.

Objectives: 1. To inculcate culture of research in post graduate students. 2. To foster a desire to write a research paper and present. 3. To make aware of contemporary topics in Commerce andmanagementstudies.

4. To expose our PG students to the best among their ilk and raise their competence on par or beyond that of participantsand winners.

5. To enable our PG students, learn the art oforganizingacademic assemblies - workshops, conferences etc.

File Description	Documents
Best practices in the Institutional web site	[View File]
Any other relevant information	[View File]

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Bhuvanendra College, affiliated with Mangalore University, was founded in 1960 by Padmashree Late Dr. T.M.A. Pai and is sponsored by the Academy of General Education, Manipal. Despite admitting students with minimum eligibility criteria, the college maintains a high average result of 92%. It offers a diverse range of cocurricular and extracurricular activities focused on ethics, spiritual values, gender sensitization,

patriotism, and Sanathana culture, earning it the recognition of a "College with a Potential for Excellence." The college also got re-accredited with 'A' grade(3.16 cgpa) during the NAAC visit on 22nd September, 2023

The college has a rich history, beginning as a Sanskrit Pathshala in 1918 and evolving into a modern institution with affiliations to Mysore and later Mangalore University. It balances Indian spiritual education with modern higher education and maintains a close connection with Indian culture and heritage.

Through various initiatives, including partnerships with academic institutions and industries, the college strives for excellence in education. The alumni association has significantly contributed to the college, funding facilities like an indoor stadium and botanical garden.

The college stands out with its well-defined vision, mission, and governing structure. It implements various policies, including zero tolerance to ragging and grievance redressal. Notably, it provides free midday meals for needy students and hosts innovative events like Prodigy and Bhuvana Spring Fest.

However, the college remains aware that continued efforts are necessary to remain at the forefront of higher education. It is committed to pursuing excellence with a holistic approach to higher education.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Curriculum Alignment:

  - Sri Bhuvanendra College is affiliated to Mangalore University.
  - Follows the university-prescribed curriculum.
  - Faculty participation in Board of Studies (BOS) and Board of Examinations (BOE).
  - 5 staff members on BOS, 6 on BOE, and 10 as question paper setters.

- Academic Calendar & Planning:

  - College calendar aligns with the University academic calendar.
  - Departmental meetings at the start of each semester to discuss syllabus, experiments, and question banks.

- Curriculum Enrichment:

  - Enhanced learning through handbooks and manuals.

- Student Enrichment:

  - Learning enrichment activities: seminars, talks, assignments, and projects.
  - Field trips, study tours, internships, and interactions with experts.
  - Collaborations with other academic institutions.

- Teaching & Learning Practices:

  - Teacher's Diary for monthly lesson planning.
  - Student attendance monitored through registers and software.
  - Counseling, remedial teaching, and special guest lectures.
  - Academic advisors for effective student mentoring.

- **Resources & Support:**

    - **Add-on certificate courses.**
    - **Library access: college library, departmental libraries, and book bank.**

- **Feedback & Improvement:**

    - **Regular feedback on syllabi, learning resources, amenities, and teachers.**

- **Infrastructure Utilization:**

    - **Optimal use of ICT-enabled classrooms, halls, laboratories, and departmental libraries.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.1.1.-Effective-curriculam-delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Assessment & Student Support

- **Academic Evaluation:**
    - **To assess student progress, the college conducts regular class tests and two internal examinations.**
    - **Medical certificates are required for exam absences due to illness.**
    - **Re-examinations are provided for students who miss internal exams for genuine reasons.**
    - **Internal assessment marks are calculated according to the university guidelines.**
    - **Remedial classes are offered to support slow learners.**
- **Co-curricular Activities:**
    - **The college emphasizes personality development**

- through activities like vivas, seminars, and group discussions.
  - High school and pre-university students and teachers are invited to visit college laboratories and museums.
- Student Monitoring and Support:
  - Each student maintains a cumulative record of their internal and semester exam marks, signed by parents.
  - Academic advisors closely monitor student attendance, progress, and conduct, ensuring their overall well-being.
  - 75% attendance is mandatory for appearing in university examinations.
- Internal Assessment:
  - Separate evaluation patterns are used for practical and non-practical subjects.
  - Core subjects like Indian Constitution, Gender Equity, Environmental Studies, and Human Rights are integrated into the curriculum.
- Student Enrichment:
  - Students are actively engaged in academic project work, entrepreneurship, and internships at prestigious institutions across India.
  - The college offers a variety of add-on/certificate courses in different streams.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.1.2-Academic-calendar-for-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	B. Any 3 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

326

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

326

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College's vision is to develop "citizens of India imbued with knowledge, skills, and values—ethical, social, secular, and spiritual—enabling them to lead an ideal and successful life with high integrity of character." To achieve this, the institution integrates critical issues like Gender, Environment, Sustainability, Human Values, and Professional Ethics into its curriculum.

Citizenship and Value Education:

- Compulsory courses on Human Rights and Constitution studies.

- Annual Moral and Spiritual camp since 1974.

- Swami Vivekananda study Centre's orientation speeches and bhajan programs.

- Human Rights and Religious Harmony Cells fostering community harmony.

- Citizenship building through democratic elections, youth parliament, and various national celebrations.

- Annual International Yoga Day.

- **Youth Red Cross first aid and blood donation camps.**

Professional Ethics:

- **Kini Memorial Lecture on ethics.**

- **Prodigy competition on business ethics and sustainability.**

- **Training workshops on soft skills, pre-placement camps, and reasoning classes.**

Gender Equity:

- **Hygiene facilities and secure campus with 24/7 CCTV.**

- **Women's Empowerment and Harassment Redressal Cells for training in self-defense and health.**

Environment and Sustainability:

- **Mandatory Environmental studies.**

- **Activities like awareness programs, tree plantation, and trekking.**

- **Clean air initiatives and rainwater harvesting projects.**

- **Botanical and Herbal garden projects.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

257

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sribhuvanendra.org/wp-content/uploads/2025/01/1.4.2.-Feedback-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

638

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are assessed on the basis of their class room responsiveness, interaction, internal assessment and performance in University examinations. Advanced learners are encouraged to use the library facility. They are advised to refer the suggested reference books in the syllabus and to maintain the track of their study regularly. Online resources are made available to strengthen their knowledge. They are encouraged to participate in seminars, conferences and workshops. Advanced learners are provided additional training on communication skills and Personality development. Programmes are conducted to enhance the employability of students. Slow learners are identified in each department and remedial classes are conducted. Faculties are trying to identify the shortcomings of students with a focus on individual problems. Revision classes, writing of extra assignments, question answers are also practiced. Counseling sessions are also organized. Every class has a mentor and their progress is regularly monitored. Student centric learning, peer teaching, problem solving are also attempted to bring such students to the main stream.

File Description	Documents
Link for additional Information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.2.1.-Assessment-of-learning-levels.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
713	51

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides student-centered learning environment, providing pathway to blended learning, personalized learning and customized learning. Student centric learning methods included brainstorming through guided questions, debate, quiz and oral tests. Peer teaching/learning was organized regularly. Case studies / problem solving was part of academics in learning certain courses like Mathematics, Accountancy, Income Tax etc. Role plays, seminars and case studies conducted. Practicals were essential components of science programmes provided opportunity to collaborative learning and were introduced in Mathematics. Project work/ internship was an essential part of degree Programmes like B.Sc, B.C.A & B.Com (vocational).

Students participated in competitions like Business fest, science fest, paper presentation competitions, Faculty organized field trips and industrial visits to provide exposure to outdoor studies and industrial work culture. MOUs were linked with various organizations and enterprises to help students to get work experience. NEP system also has skill-based courses like Functional English, Digital Fluency, Office automation and Value based courses in sports, Yoga, Health and Wellness as compulsory components with flexibility in the choice of any of them. Blended learning was introduced with a freedom to accomplish any course on online mode under MOOC. Skill component and value based content made learning more diverse, dynamic and responsible act.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.3.1.Studentcentric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Learning atmosphere always prevailed in the Campus. All departments, laboratories library and College office are connected with LAN. Campus provided with WiFi for availing network resources by students and teachers. A Multimedia Studio was established. Most of the class rooms were provided with LCD and screens. The ratio of computers to students was 1:6. Teachers use social media for sharing study material, meetings and tests. Any notice or information is passed on to the students through social media in support of their learning process.

Google classroom, Whatsapp and Telegram accounts provided greater possibility to students to interact with teachers beyond campus hours. Online short term courses of Sales force, Amazon Cloud etc. were arranged with the collaboration of ICT Academy. Computer and internet facilities are provided to all students whenever necessary. Online resources are also made available to strengthen the knowledge of students. Blended learning was introduced with a freedom to accomplish any course on online mode under MOOC. Students are encouraged to use PPT's and short videos in seminars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.3.2.-ICT-tools-for-effective-teaching.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

51

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

605

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College examination committee consisting of senior faculty members coordinate the matters related to University examinations and guide others with regard to awarding internal assessment marks. Sri Bhuvanendra College being affiliated to Mangalore University follows a defined criterion for awarding internal assessment marks transparently. Under the NEP Scheme the ratio of internal marks to the semester marks in theoretical courses was 40:60 and for practicals is 25:25. Under the NEP two internal tests and two assessment activities namely assignment and seminar for awarding internal assessment marks.

The list of internal assessment marks in every paper was displayed in the notice board. Uploading of internal assessment marks done in the University portal only after every student sign the list and approves her marks. Semester exams were conducted by the University with an external deputy chief examiner. Flying squad and internal squad ensured that no malpractice took place. University Central valuation is held as per the Scheme of valuation was prepared by BOE. University also has the provision for revaluation. Discrepancy if any will be set right in time.

File Description	Documents
Any additional information	View File
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.5.1..Mechanism-of-IA..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College conducted two internal examinations of one hour duration for twenty five marks. One internal practical examination was conducted for practical internal marks. If any student felt that he would submit one assignment along with internal exams, the teacher considered the best of two. Advance notifications of examination in College Calendar, advance display of Timetable on the notice board were done. Question Papers set on model question papers of University, confidentiality of Question papers maintained, centralized examination conducted, Fairness and impartiality was ensured in valuation & valued papers are made available to students and answers were discussed.

Any discrepancies in valuation were set right by the concerned staff members. If the student is still not satisfied, he has the option of meeting the Head of the Department to settle the matter. College labeling of answer papers was done to prevent students from using their own papers. CCTV cameras along with room invigilators monitor the examination process so that the cases of malpractices are remote. If students were not satisfied, they approached HOD or Principal for grievance redressal. Re-examination was conducted for absentees.

File Description	Documents
Any additional information	View File
Link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.5.2.-Mechanism-to-deal-with-IA-grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mangalore University, under the NEP framework, has implemented a robust system to ensure effective learning. Each program offers specific Program Outcomes (POs) and Course Outcomes (COs) approved by the Academic Council.

To measure the effectiveness of learning, the university primarily relied on academic results. The college achieved an impressive 90% result rate across all programs. Additionally, students' active participation in classroom activities, assignments, and paper presentations was utilized to assess their progress towards COs.

To evaluate COs comprehensively, a combination of tests, projects, and semester exams was employed. Attendance was considered a crucial factor in mapping POs, and a 40:60 ratio was maintained between internal assessment and semester examination marks.

Co-curricular and extracurricular activities were also given significant weightage in mapping POs. A holistic assessment approach was adopted, incorporating internal assessments, university results, and feedback from outgoing and past students.

To foster student engagement and motivation, teachers actively conveyed program and course outcomes during orientation sessions, inspiring students to pursue their chosen field with enthusiasm.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.1.-PO-CO...new_.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The effectiveness of the teaching-learning process in our

institutionwas assessed through a multifaceted approach. Key indicators included overall program results, student feedback, and surveys on progression to higher education and employment. The Student Satisfaction Survey provided valuable insights into the overall learning experience.

A significant number of students actively participated in academic fests and competitions, securing prizes at various levels. This demonstrated high levels of motivation, competence, and skill development. Moreover, the consistent attendance rate of over 80% across all programs highlighted the students' dedication and engagement.

The institution has also evaluated program and course outcomes based on students' progression to higher education, campus placements, and external job placements. Participation in extracurricular activities like NCC, NSS, Red Cross, Rovers and Rangers, clubs, associations, sports, and cultural events was considered an important factor.

It is noteworthy that a substantial portion of the student body hails from rural and socially disadvantaged backgrounds. Despite these challenges, the high attendance rate and impressive achievements in higher education and employment demonstrate the effectiveness of the programs in enabling student success.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.2.-Attainment-of-PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sribhuvanendra.org/wp-content/uploads/2025/01/2.6.3.1.-SBC-Annual-Report-2023-2024..pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1o94s33dFsIAAhZR-pO7DFKRQzc47bA82k3E2FH2MVBI/viewanalytics

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	[0](#)

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

8

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College fosters a strong sense of social responsibility. This includes awareness programs on voter education, mental health, and drug abuse, along with environmental initiatives like tree planting on Environmental Day. The College actively participates in national celebrations and engages in community activities within the campus, including moral and spiritual camps and collaborations with youth organizations like the Ministry of Youth Affairs and Sports, Rotaract Club, and NCC units. It also fosters strong community ties through gatherings with alumni, parents, and community members.

The College actively collaborates with external organizations such as Basavaraj Kattimani Prathisthana and Kanakadasa Adhyayana Samshodhana Peetha, influencing its actions and goals.

To sensitize students to social issues, the College utilizes student-led cells and associations focusing on constitutional

values, gender equity, and social service. These platforms, along with dedicated programs on various social and ethical issues, empower students to engage with societal challenges.

The College emphasizes sustainable practices that enhance student learning and contribute to the community. This includes experiential learning opportunities through internships, field visits, and participation in competitions. The College also encourages academic pursuits through activities like publishing wall magazines, conducting interviews with scholars, and organizing academic competitions. Recognizing and rewarding student achievements through awards and felicitations further motivates students to excel.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/3.3.1-extension-activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red

Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1720

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure & Physical facilities available:

1. Campus area- 30.34 Acres. Built in area- 286558.51 ms
2. Separate UG and PG building
3. Audio-Visual room -3
4. Seminar halls-4 (SR hall, AV hall ,Bhuvanangana, and midmay meal centre hall)
5. Tutorial space- Classrooms are used after regular class hours
6. Classrooms- 34
7. Laboratories : 13

8. Botanical garden
9. Vermi compost unit
10. Museums : 4 (Botany, zoology, History and Yakshagana)
11. Internet facility with WiFi in the campus, intercom facility
12. Very big Library building
13. Separate offices for NCC, NSS, Rovers and Rangers Units, SC-ST cell, Women Redressal Cell, Medical care Centre, Vivekananda Study Centre, student welfare officer room,
14. Mid day meal centre , canteen facility
15. Sufficient Number of washrooms for boys and girls washrooms-50 (Gents – 27, Girls -25)
16. Drinking water facility(Water Purifiers are sufficient in Number)
17. Separate office wing
18. Generator facility (7.25 KV)
19. Quadrangle – space for cultural activities, functions, college days and NCC parade etc,
20. Banking facility
21. Xerox facility – provided in the office and in the library
22. ICT facilitated classrooms LCD projector rooms
23. More than sufficient number of furniture, teaching aids like charts, Models etc.
24. Book bank facility is provided in the library
25. The college maintains a well-equipped health center, staffed by a medical doctor and a medical assistant. First-aid facilities are readily available.
26. Hostels for Boys & Girls :The hostels offer essential amenities and are guarded by security personnel. Both hostels provide dedicated reading rooms for students.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.1.-Infrastructure-Physical-facilities.-NEW.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games Facilities Our college offers a wide range

of sports and fitness facilities:

- Outdoor Facilities:
    - 200-meter track for field events
    - Courts for Kabaddi, Volleyball, and Basketball
- Indoor Facilities:
    - Modern gymnasium for boys and girls with a dedicated trainer
    - Indoor stadium with a wooden floor
    - Courts and playfields within the hostel compound
- Specialized Training:
    - Dedicated coaching for various sports

Cultural Facilities The college provides ample opportunities for cultural pursuits:

- Performance Spaces:
    - Open-air stage (Madhavamantapa) for large-scale events
    - SR Hall (capacity 600)
    - Mid-day Meal Centre Hall (capacity 500)
    - AV Hall (capacity 125)
    - Bhuvanangana (capacity 60)
- Cultural Centers:
    - Yakshagana Training Centre and Museum (Indraprastha)
    - Swamy Vivekananda Study Centre and Yoga Center
    - Bhuvana Darshana Multimedia Studio
    - Heritage Center with History and other subject museums
    - Shreenivas Ashram for Sanskrit studies
- Clubs and Associations:
    - Fine Arts Club
    - Performing Arts Club
    - Bhuvana Ranga (Drama Club)
    - Yakshagana Club
    - Music Club
    - Photography Club
    - Sahitya Sangha
    - Various Subject Associations

The college actively promotes cultural activities, including Yakshagana training, music classes, and cultural competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.2-sports-faciities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.1.3.1.-Classrooms-with-ICT-.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.00

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Overview

Our College has a well-established Library, automated since 2009 with an Integrated Library Management System (ILMS) called EASYLIB. The library's online catalog, searchable through the WEB OPAC, provides access to book, CD, and journal information. This catalog can be accessed remotely via the following URL: http://192.168.1234/easilib62a/

EASYLIB Maintenance

On December 8, 2023, a payment of Rs. 25,000.00 was made towards the annual EASYLIB maintenance through NEFT/Cheque No. 734327.

E-resources: N-LIST

The N-LIST platform, provided by INFLIBNET, grants authorized users from our College access to e-resources. This allows for direct downloading of articles from publisher websites after authentication through INFLIBNET servers. Our College's N-LIST subscription was renewed on March 4, 2023, with a payment of Rs. 5,900.00 (Cheque No. 337378).

Library Expenditures

- **Books: Rs. 243915,00(886 books purchased)**
- **Journals: Rs. 74454.00**
- **Periodicalsincluding journals: Rs. 99,953.00**
- **CCTV System: Rs. 14,820.00**
- **Almeras: Rs. 77,400.00**

- **Total Library Expenditure: Rs. 374768.00**

Library Collection

The library currently has 88,168 books with an approximate value of Rs. 8335540.00

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.2.1.-Library-resources.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.40

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

80

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College's ICT Infrastructure

Our college has a well-structured ICT network, recognized as a National Testing Centre (NTC) by the National Testing Agency (NTA). With the NTC ID 19094145539, we frequently host NTA and other national online examinations.

Computer Labs

We have four computer labs:

- **Main Computer Block:**
  - **Three labs with 84 computers for software and hardware applications.**
  - **17 KV UPS/inverters and 2 projectors for uninterrupted operations.**
  - **Upgraded with Cat6 cabling and a manageable switch.**
- **Language Lab:**

- - 20 computers and a server with 5 KV UPS backup.
  - Used for language learning and mathematics practicals.
  - Equipped with a TV for audio-visual presentations and DLM-Essential-Language Lab software.
  - Installed with WXmaxima and Scilab FOSS software for mathematics practicals.

Online Examination Facilities

- All labs have partitions for privacy during online exams.
- LAN connectivity ensures seamless network access.
- All computers are internet-enabled.

Additional Infrastructure

- A 125 KV generator for power backup.
- A biometric attendance system using face recognition and thumb impression.
- Regularly updated office software for efficient operations

During this NAAC period, an amount of Rs 3,27,724.00 was invested on IT .

The details are in the attached additional information file. (COMED -K)

During this NAAC period , the online examinations were conducted on28-05-23, (COMED k) 11-11-23 (CANARA BANK EXAM),27-01-24(JEE EXAM BY NTA) , Manipal Entrance exams on 16-04-2024 and 18-05-2024 , Thee exams were conducted by TCS.

On 08-07-23 , SSLR karnataka exam by Ginger web,IMU ONLINE CBT EXAM ON JUNE 8 2024 conducted by one o one consultancy

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.3.1.-IT-infrastructure.pdf

4.3.2 - Number of Computers

169

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

156.39

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

TheCollege has a well laid out policy for procurement, maintenance infrastructure and disposal of waste.

A)Procurement:

The major procurements are done as per UGC Plan guidelines.

B) Maintenance:

It involves the mainatainance of the laboratories , classrooms , computers , library sports and others

The details are given in the information file

Additional information on maintanance:

1. There is a lab attendant in every department, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned HoD of the Department.
3. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by employees appointed for the purpose and campus supervisor and office superintendent oversee these things.
4. College campus maintenance is monitored through regular inspection.
5. Upkeep of all facilities and cleanliness of the environment in men's and women's hostels is maintained

through the Hostel monitoring committee.

Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband

C)Disposal :Any major item shall be written off after they are found and certified as unrepairable or unusable by the competent authority and countersigned by the Principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/4.4.2.-Procurement-Maintenance-policy-.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

318

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided

by the institution / non- government agencies during the year

495

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to institutional website	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.1.3.-Skill-enhancement-initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

291

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

154

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

68

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college fosters active student participation through a vibrant student council and a diverse range of clubs and associations. These organizations cater to the overall development of students by offering a variety of interests and activities.

Clubs and Associations:

- **IT Club**
- **Sahitya Sangha (Literary Society)**
- **Commerce Association**
- **Fine Arts and Music Club**
- **HRD and Placement Cell**
- **Humanities Association**
- **Science Association**
- **Sports Club**
- **Photography Club**
- **Music Club (possibly redundant)**
- **Fine Arts Association (possibly redundant)**
- **Painting and Drawing Club**
- **Yakshagana Club (a traditional Indian performance artclub)**
- **Vermiculture Cell (study of worm composting)**
- **Nature Club**
- **Hindi Association**
- **Yoga Club**
- **Drama Club (Bhuvanaranga)**
- **Human Rights and Religious Harmony Cell**
- **Swami Vivekananda Study Center**

Government-affiliated Organizations:

- **NCC (National Cadet Corps)**
- **NSS (National Service Scheme)**
- **Rovers and Rangers (scouting and guiding programs)**
- **Youth Red Cross**

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.3.2.-Student-participation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Bhuvanendra College Old Students Association (SBCOSA) is a registered alumni association under the Karnataka Societies Registration Act, 1960 (Karnataka Act 17 of 1960), with registration number UDP-S85-2012-13, since December 20, 2012.

It was originally established in 1964 and has been actively involved in contributing to the welfare of students and improving the college's infrastructure. This facility serves as a hub for alumni activities and supports their engagement in matters of governance and leadership.

The alumni community has made significant contributions to the college, with notable alumni members holding key positions. Sri CA Shivananda Pai B, as the President of the College Governing Council, Sri Idya Janardhan, as the president of the association, and several teaching and non-teaching staff members, who are also alumni, actively handle various responsibilities within the college.

In the year 2023-24 the contribution/donation from old students towards college trust is about ?11,92,190 towards college development, midday meals, scholarships for the students.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/5.4.1-Alumni-support.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To make Sri Bhuvanendra College, a centre of excellence creating graduate and post graduate to be worthy citizens of India imbued with knowledge, skills and ethical-values, social, secular and spiritual - enabling them to lead an

ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

Mission

- To make quality the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.
- To provide the students life-skills along with academics through various add-on courses, clubs and association activities.
- To impart value - education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, Bio-mass protection, conservation of energy and participation in community welfare projects.
- To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S., Rovers and Rangers, Youth Red Cross, Sports and Games etc.
- To Promote mutual understanding tolerance, compassion and positive outlook through coeducation.
- To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.
- To undertake quality-related research studies, consultancy and training programmes.
- To take higher education to masses through extension activities and through ensuring community participation.
- To Undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.1.1.-Vision-Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Sri Bhuvanendra College is an aided institution run by a Trust sponsored by the Academy of General Education,Manipal. It was founded by Late Dr. T.M.A. Pai who also is the founder of Manipal Academy of Higher Education, a prestigious InternationalUniversity. Dr. Ranjan Pai is the present Registrar of Academy of General Education.

Padma vibhushana Awardee and honurable Member of Rajyasabha Rajashree Dr. VeerendraHeggade is the President of the Trust.

Day to day Governance is done by Sri Bhuvanendra College Governing Council with members nominated by the Trust, Co-opted from Sri Venkataramana Swamy Temple Trust, Sri Srinivasa Ashrama Trust. It also has eminent people from local community, old students of repute, representatives from Parents and Staff Representatives on board. The College functions with the vision of academic excellence with integrity of character and the mission of the institution is integral development of personality based on ethical and spiritual ideals. The institution strives to cater to the needs of everyone irrespective of caste and creed.The college aims to educate the citizens who love community and serve humanity.Under the leadership of a dedicated and supportive management, the college functions through a decentralised and participative system of governance.

A. Administrative Decentralization: (1)Sri Bhuvanendra College Trust (2) Sri Bhuvanendra College Governing Council (3) Principal (4)Office (5) Internal Quality Assurance Cell (6) Staff Council (7) Departments (8) Library B. Academic Decentralization:There are 18 different committees and Cells

C. Participation of students through Students' Council

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.1.2.-Effective-leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The management closely supervises the admission of students, performance of students in the examination, appointment of staff members and the provision for creating and maintaininginfrastructural facilities.

1. Zero Tolerance to Ragging Policy, Grievance and Harassment Redressal Policy, Green Audit Policy, Policy for Procurement and Maintenance etc. 2. Well laid administrative setup with different sections assigned with specific tasks, procedures, targets and deadlines. 3. Appointment: Vacancies are reported to the Directorate of Collegiate Education, Government of Karnataka and avail concurrence. The institution follows the UGC regulations 4. Service Rules:All the employees were bound to follow the well defined code of conduct of Karnataka Education Act and Karnataka Civil Service Rules (KCSR) issued by theGovernment of Karnataka . 5. Grievance Redressal Mechanism: A grievance Redressal Policy and mechanism exists in the college headed by the Students Welfare Officer and the Principal of the college. Coordinator of the women's cell is also part of the cell. The students and employees are free to raise any issue before the committee. 6. Reports Section 7. Examination Section 8. Placement Cell 9. Administration : Online admission and profiling of applicants, Students attendance verification, Fee chart setting and online receipt of fees. TC register. LeaveRegister 10. E-governance: Most of the processes and operations are software based. Robosoft office automation software and UUCMS portal are also used.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.1.-Strategy-development.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sri Bhuvanendra College Karkala is managed by the Sri Bhuvanendra College Trust which is a registered body. Sri CA Shivanand Pai is heading the College Trust and The Governing

Council as thePresident. The Governing Council plays an important role in the governance and Management of the institution and ensures transparency in functioning of the College. The Principal of the College as the Secretary of both the College Trust and Governing Council, implements developmental activities of the College in concurrence with the Trust and Governing Council. The College has a Staff Council consisting of the Principal and all the Heads of Departments. The Staff Council along with the IQAC, meets regularly to discuss the steps to be taken for the effective functioning of the College. The Student Welfare Officer works asthe liaison officer between students and the Principal. There are a number of clubs/cells meant for co-curricular and extra-curricular activities of the students. The success of any institution depends upon effective governance and leadership. The major decisions regarding finance, appointment of teachers and administration are taken at the management level. Recruitmentpolicy strictly adheres to the principle of non-discrimination based on gender, cast, colour, religion, language. College attracts the best talent through effective and fair recruitment and selection practices.Decisions related to Conducting examinations, organizing programmes at the college level,extension activities etc. are taken in the Staff Council meetings. The Principal being the head of the institution holds the authority over every aspect of the College.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.2-Policies-for-governance..pdf
Link to Organogram of the Institution webpage	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.2.2-Policies-for-governance..pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution fosters a supportive environment, ensuring high job satisfaction and an impressive employee retention rate, including Management-appointed staff. Below are the welfare schemes benefiting employees:

Institution-Initiated Welfare Schemes:

1. **Provident Fund: Employer-employee contributions at 12% of salary.**
2. **ESI Scheme: For employees earning ?21,000 or less; employer contributes 3.25%, employee 0.75%. Benefits include medical care and maternity leave.**
3. **Staff Co-operative Society: Affordable financial services.**
4. **Workshops/Conferences: Faculty supported to enhance academic quality.**
5. **Interest-Free Loans: Provided upon request.**
6. **Medical Assistance: Financial support during emergencies.**
7. **Facilities: Free Wi-Fi, domain emails, subsidized canteen, gym, parking, and uniforms for staff.**
8. **Accommodation: Free guesthouse lodging, hostel at nominal fees, and subsidized rent for quarters.**
9. **Special Leave: Granted for critical medical emergencies.**
10. **Banking Services: Canara Bank facilities on campus.**
11. **Community Initiatives: Lunches and retirement parties.**
12. **Compassionate Appointments: For family members of deceased non-teaching staff.**

```
Other Welfare Schemes:

   1. Medicare: Through KMC Hospital.
   2. Gratuity: For staff with 5+ years of service.
   3. Education Concessions: ?3,000/year for staff children.
   4. Group Insurance: Benefits under state recruitment
      rules.
   5. Career Advancement: Promotions encouraged per UGC
      norms.
   6. Maternity Leave: 180 days for female staff.
   7. PhD Support: Fee assistance and seat preference.

These comprehensive schemes highlight the institution's
commitment to employee welfare.
```

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.3.1-Faculty-welfare-schemes.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during

the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

```
Performance Based Self Appraisal (PBSA)system

The institution has a mechanism of Performance Based
SelfAppraisal (PBSA) system in place for teaching as well as
nonteaching staff. The activities related to the PBSA
arecoordinated by the staff in-charge of the respective
college. Incase of PBSA for teaching staff a structured
format is developed by the management with criteria's like
academic, institutional initiatives, research and
consultancy, extension, academic growth and organization of
programs. The entire system of appraisal is decentralized.
The teaching staff of the institute are free to choose the
parameters under each criteria based on which they will be
appraised. A PBSA format has been formed by the
managementlevel in correspondence with the principal. At the
end of the year all the faculty members are supposed to fill
up and submit to the staff coordinator. The staff coordinator
in consultation with the Principal will compile the data and
send the compiled folder tothe management. The PBSA committee
at the level of the management which will analyze these forms
on individual basis and send a feedback report to the
Principal which is subsequently forwarded to individual staff
members.
```

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.3.5-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

```
The institution follows a professional financial management
technique to manage the financial resources efficiently.
Annual budget is prepared based on the steps mentioned below:

   • A detailed estimate of expenses to be incurred is
     collected from all the departments.
   • The accounts department compiles the data and prepares
```

the budget proposal. ·
- Evaluation of proposed budget is done by the management.
- After the final approval of the budget by the management, funds are allocated to the respective departments.
- The expenses incurred are certified by the competentauthority.
- Internal meetings are held to ensure that fund flow of the organization is as per the sanctioned budget.
- Books of Accounts are maintained according to the Accounting Standards.
- Periodic review of accounts is done by internal auditorsyearly.
- Annual auditing is undertaken by Registered Chartered Accountant. The entire purchase requirement isprocessed by the finance department and after its clearance, procurement action is initiated. The payments of bills are also monitored by the finance department to ensure that all the expenses are within the sanctioned budget. Statutoryaudit of all the accounts maintained by the college is done by a Chartered accountant every year.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.4.1.-Financial-Management.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

13.46146

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a mechanism for mobilization of funds and optimum utilization of resources. The College Trust, and the Principal, have the responsibility for assessing, planning. implementing and supervising the fundraising activities of the college.The major sources of funds for the college are from the following avenues:

A). Central Government Funds • UGC(CPE) • KST-Pilikula • Minor projects • Scholarships

B) State Government Funds • Grant-in-aid for salary • Fund for NSS • Scholarships • Youth Redcross

C)Non-Government Funds • Endowment awards • Funds raised by departments/associations • Fee from self-financing courses • Aid from philanthropists and teachers • alumni Contribution • Management assistance • Rents from employees Quarters • Fee for use of College amenities

The institution utilizes central government funds for development, academic resources, and infrastructure. UGC grants support academic events, while PTA/Alumni funds and other contributions aid in development and maintenance. Resources are optimally used to meet stakeholder needs. Regular internal and external audits ensure proper fund utilization and accounting. The Principal is accountable for all financial transactions. The College Trust, Governing Council, and Principal monitor financial resource utilization through robust auditing mechanisms.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.4.3.-Mobilization-of-Funds.pdf
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC was established in our college on 14th September, 2002. Since then, IQAC has strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College.The IQAC has consistently driven initiatives to maintain this culture.

- The IQAC, composed of representatives from key committees, regularly meets to enhance student life.
- In 2023-24, IQAC has organized orientations for students & teachersand has conducted regular meetings to gather data on college activities.
- The IQAC has prepared numerous reports highlighting the college's achievements.
- Through its activities, the IQAC has been a catalyst for change, improving academic and administrative efficiency.
- The college was re-accredited with a 'B++' grade (2.88 CGPA) by NAAC in the 4th cycle, following a DVV and NAAC peer team visit on January 30-31, 2023.
- The college and IQAC challenged NAAC's re-accreditation result of B++ with a 2.88 CGPA. NAAC accepted the challenge and agreed to a re-verification and re-visit by a new peer team.
- In preparation for the NAAC re-visit scheduled for August 24th and 25th, 2023, the IQACspearheaded various committees to undertake necessary preparations.
- Thus IQACwas instrumental in the successful Re-accreditation process, resulting in an 'A' grade with a CGPA of 3.16 awarded by NAAC on September 22, 2023.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.1.-IQAC-Initiatives-Contributions.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This institution employs a rigorous system to continually evaluate its teaching-learning processes, structures, and methodologies. Departments autonomously meet quarterly to discuss syllabus, program outcomes, course outcomes, learning outcomes, and lesson plans. Regular reviews of internal and semester exam results inform strategies for improvement. A variety of activities, including assignments, presentations, and games, enrich the learning experience.

The Staff Council, comprising department heads, meets periodically to address academic, disciplinary, grievance, co-curricular, and other matters in collaboration with the IQAC. Committees, cells, and associations involving faculty and students oversee specific activities. General staff meetings are convened when broad participation is required. The Examination Committee manages internal and semester exams, while dedicated committees handle library, sports, procurement, and discipline.

A student advisory system ensures continuous monitoring of student performance, with each faculty member assigned a specific group of students. The IQAC collects data on all activities, reviews them quarterly, and recommends corrective actions. Annual reports are generated based on this data.

File Description	Documents
Paste link for additional information	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.2.Reviw-of-the-system-by-IQAC..pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sribhuvanendra.org/wp-content/uploads/2025/01/6.5.3.-Quality-assurance-initiatives-with-Annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co-education institution with 51 teaching and 23 non teaching staff and 713 students. The college is committed to provide safe and secure academic environment to the students.

- The college has a zero-tolerance policy on issues concerning gender, ragging, sexual harassment etc.
- Safety & Security: The campus is fully protected with compound walls and 24hours vigilance by security guards as well as CCTV Surveillance.
- Uniform & ID Card:: To identify and keep vigil on safety of students.
- Internal Complaints Committee (ICC):It has been

- constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redreassal) Act, 2013".
- Grievances Redress Cell, SC/ST Cell and Women Empowerment Cell, Women's Sexual Harassment Redreassal Cell, Anti Human Trafficking These cells take care of the various grievances and discipline in the campus.
- Compliant boxes are placed in the college and hostel and follow up action is taken by Student Discipline Committee.
- Anti-Ragging Committee, Disciplines Committee: Functions in the college to address the issues related to sexual harassment, social media abuse etc.
- Counselling Cell conducts Counselling Workshops and seminars for women on cyber law, hereditary rights of women, self defence skills, martial arts training, etc.
- Common Rooms for girl students: Sufficient number of toilets with facilities -Incinerators and sanitary napkins, Sanitary napkin dispensers, Ladies Gymnastics/Fitness Room, Sick Room with facilities like bedding, first aid box etc. All these facilities are optimally utilized by lady teachers and girl students.

File Description	Documents
Annual gender sensitization action plan	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.1.1.-Gender-sensitisation.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.1.2.-Facilities-for-women-Gender-Audit-report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Practices at Our Institution

Key Methods:

- **Recycling:**
    - **Plastic: Bottles, containers, and other plastic waste are collected and sent to municipal recycling centers.**
    - **Paper: Waste paper is sold for recycling.**
    - **E-waste: (Computers, electronics, bulbs, batteries) - Currently dumped.**
    - **Damaged Furniture: Repaired and reused whenever possible.**
- **Landfill:**
    - **Food Waste: Collected from kitchens (canteen, hostels) and donated to a piggery.**
    - **Dry Leaves: Collected and disposed of responsibly.**

Waste Characterization:

- **Total Stakeholders: 764 (Students: UG 704, PG 9; Faculty: 51)**
- **Infrastructure:**
    - **Classrooms: 34**
    - **Staff Rooms: 11**
    - **Office Rooms: 3**
    - **Laboratories: 9**
    - **Kitchens: 4 (Canteen 1, Boys Hostel 2, Girls Hostel 1)**
- **Waste Generation:**
    - **Biodegradable: 5 kg/day (Office and Classrooms)**
    - **Non-biodegradable: 1.35 kg/day**
    - **E-waste (Office)**
    - **Napkins: 50/day (Incinerated)**

- **Chemical Waste:**
    - Laboratory waste diluted with water and disposed of in a designated pit near the flower garden.

Wastewater Management:

- Wastewater from washing, bathrooms, and washrooms is directed to soak pits.

Glass Waste:

- Broken glassware from laboratories is sent to municipal recycling centers.

Revenue Generation:

- Annual income from waste sales: Rs. 4000

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sribhuvanendra.org/wp-content/uploads/2025/01/7.1.3.-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly	C. Any 2 of the above

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness in Vision: "To make Sri Bhuvanendra College, Karkala a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden."

Two missions started relating tolerance and human values:

1. **'To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, bio-mass protection, conservation of energy and participation in community welfare projects.'**
2. **'To promote mutual understanding, tolerance, compassion and positive outlook through coeducation.**

'These were kept in sight when policies, processes and end results were visualized through various activities, programmes and schemes.

Being co-education Institution, equal opportunity to all students is provided- Students' Council, women's empowerment cell, Anti trafficking Cell, anti-ragging cell, Women's harassment redressal Cell, SC, ST and OBC cell and many more have ensured inclusiveness and probity.

- Orientation program for sensitizing students on human values and emotional intelligence.
- Scholarship and fee concessions to students from weaker sections
- Free midday meal and subsidized meal to poor students.
- Computer Literacy training to SC, ST and OBC students.
- NSS village camps to understand communities and their difficulties.
- Inclusion of public in awareness/cultural programs.
- NCC, NSS, Rowers and Rangers Camps, tours and field visits andother group activities to foster harmony and tolerance.
- Different sports and cultural activities to promote harmony among diverse students' groups.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

National and international days of importance to sensitize the students on various issues

- International Women's day, International yoga day, Environmental day, Sadbhavana day, NSS day, Voters day, Constitutional day, National Youth day, Human Rights Day are a few mention.
- Vivekananda Study Centre organized Moral and spiritual camp every year scholars and pontiffs of Religious

- institution spoke on core spiritual values
- Bhajan Sangeet programme organized during different occasions to inculcate spiritual values in students.
- ShriMadBhunendrathirtha Day celebrated with a Bhajan procession from College to Sri Venkataramana Swamy Temple.
- Amity and rapport building activities such as Fresher's Day, Talents Day, Teachers Day and Send off for final year students.

Programs to sensitising students to nature and environmentally sustainable development –

- Trekking, tree plantation, seed ball throwing, cleaning prodigy etc.Democracy and citizenship values through Students Council, Voters Literacy Club, mock parliament,
- Delegation of responsibilities to students in all activities.
- Voters club - enrolment of students in Voter's list of the Election Commission.
- Constitution of India and Human Rights as compulsory course.
- Efforts to preserve heritage by cleaning of Jain Basadis and other heritage places. Efforts to promote Sanskrit and Prakrit
- Yakshagana training
- Renovation of heritage building
- Activities of social responsibility like traffic safety week, Anti-tobacco day, World TB Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

- **All students participate in celebration of national festivals. The college also organizes special programmes on the occasion of the birth or death anniversaries of great Indian personalities.**
- **Gandhi Jayanti Celebrations: A part of this, the NSS unit of the college organizes 'Service Camp such as Swatch Bharat.**
- **National Youth Day Celebrations**
- **National Science Day Celebrations Ø National Unity Day**
- **Independence Day and Republic Day celebrated every year.**
- **Sadbhavana Day**
- **International yoga Day**
- **International Hindi Day**
- **Teachers Day**
- **Bhuvanendra Day**
- **International Women's Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Bestpractice-1

Guest speaker of the week

This was the best practice of the year organized by literary club of our college. This practice provides an opportunity to the students to know more about literary works in Kannada language.

Objectives:

1. Students can improve their literary skills.
2. To make the Students to develop a lifelong reading habits.
3. To build critical and analytically thinking.
4. To gain confidence in public speech
5. To introduce versatile writers to the students.
6. To develop excellent communication skills and learn to think spontaneously.
7. To develop the intellectual curiosity among students

Bestpractice-2

Prodigy - University Level Paper Presentation Competition

Prodigy was an opportunity for students to think professionally and present their talent. Sri Bhuvanendra College presented platform and opportunity for M.Com students to organize "Prodigy", University Level Paper Presentation Competition for Post Graduate Students. 'Prodigy' started in

2018 continued till date excluding 2019 the year of COVID Pandemic.

Objectives: 1. To inculcate culture of research in post graduate students. 2. To foster a desire to write a research paper and present. 3. To make aware of contemporary topics in Commerce andmanagementstudies.

4. To expose our PG students to the best among their ilk and raise their competence on par or beyond that of participantsand winners.

5. To enable our PG students, learn the art oforganizingacademic assemblies - workshops, conferences etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sri Bhuvanendra College, affiliated with Mangalore University, was founded in 1960 by Padmashree Late Dr. T.M.A. Pai and is sponsored by the Academy of General Education, Manipal. Despite admitting students with minimum eligibility criteria, the college maintains a high average result of 92%. It offers a diverse range of cocurricular and extracurricular activities focused on ethics, spiritual values, gender sensitization, patriotism, and Sanathana culture, earning it the recognition of a "College with a Potential for Excellence." The college also got re-accredited with 'A' grade(3.16 cgpa) during the NAAC visit on 22nd September, 2023

The college has a rich history, beginning as a Sanskrit Pathshala in 1918 and evolving into a modern institution with affiliations to Mysore and later Mangalore University. It balances Indian spiritual education with modern higher education and maintains a close connection with Indian culture and heritage.

Through various initiatives, including partnerships with academic institutions and industries, the college strives for excellence in education. The alumni association has significantly contributed to the college, funding facilities like an indoor stadium and botanical garden.

The college stands out with its well-defined vision, mission, and governing structure. It implements various policies, including zero tolerance to ragging and grievance redressal. Notably, it provides free midday meals for needy students and hosts innovative events like Prodigy and Bhuvana Spring Fest.

However, the college remains aware that continued efforts are necessary to remain at the forefront of higher education. It is committed to pursuing excellence with a holistic approach to higher education.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year 2024-25

The future plan includes

1. Increase student Strength By visiting the nearby colleges during the end of the academic year to highlight the facilities available in our college (including scholarship, mid day meal for poor students, NCC , NSS and Rovers and rangers etc.)
2. Increase the number of Ranks in University Examinations - By taking special attention to the meritorious students
3. Achieve excellent Results in University Examinations - Remedial classes , demonstrations , seminars updating the knowledge, talks by resource person etc.
4. Increase add on Courses - With the support of the Manipal University , introduction of add on courses on very demanded areas
5. Increase Scholarships - With the support of alumni association and accumulating a corpus fund to help poor

and needy students.

6. Increase Teachers Participation in faculty development programs like seminars, work shops etc.

7. Increase Extension activities

8. Increase MoUs