



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>SRI BHUVANENDRA COLLEGE- KARKALA</b>
• Name of the Head of the institution	<b>Dr. Manjunatha A Kotian</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08258233214</b>	
• Mobile No:	<b>9845435701</b>	
• Registered e-mail	<b>principal@sribhuvanendra.org</b>	
• Alternate e-mail	<b>iqacsbc77@gmail.com</b>	
• Address	<b>College Road</b>	
• City/Town	<b>KARKALA</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>574104</b>	
<b>2.Institutional status</b>		
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Financial Status	<b>UGC 2f and 12(B)</b>	

• Name of the Affiliating University	<b>MANGALORE UNIVERSITY</b>
• Name of the IQAC Coordinator	<b>Nagabhushana HG</b>
• Phone No.	<b>08258230234</b>
• Alternate phone No.	<b>08258233214</b>
• Mobile	<b>9241223789</b>
• IQAC e-mail address	<b>iqacsbc77@gmail.com</b>
• Alternate e-mail address	<b>hgnsbc@gmail.com</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sribhuvanendra.org">https://sribhuvanendra.org</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sribhuvanendra.org/prospectus-calendar/">https://sribhuvanendra.org/prospectus-calendar/</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>B</b>	<b>2.61</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>

**6.Date of Establishment of IQAC****14/09/2002****7.Provide the list of funds by Central / State Government****UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Dr. Ishwara Bhat</b>	<b>SHORT TERM RESEARCH GRANT</b>	<b>KSTA</b>	<b>2021</b>	<b>40000</b>
<b>SRI BHUVANENDRA COLLEGE</b>	<b>SCHOLARSHIP</b>	<b>Funds / Grants received from non-government bodies, individuals, philanthropes</b>	<b>2021</b>	<b>690890</b>

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9. No. of IQAC meetings held during the year</b>	<b>8</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Significant contributions made by IQAC during the current year: 1. Despite of Covid-19 pandemic the college has conducted online classes for students regularly via Zoom Live meetings, Google Classroom, Google meet, YouTube Channels, WhatsApp, Telegram, Anokhi etc. and extensively used ICT facilities. 2. Along with regular online classes, the college has conducted 45 Webinars/Seminars (Inter-National, National and State level) very effectively. Activities like Sadhbhavana day, International yoga day, Athmanirbhar Bharath awareness programme, youth day, voter's day, Independence day, Republic day and constitutional day were also conducted. 3. Our teachers also have attended hundreds of Faculty development programmes like Orientation courses, Refresher courses, Webinars/Seminars conducted by other institutions all over the world. 4. Our students also have achieved success in Curricular &amp; Co-curricular activities and have bagged many prizes in Sports and cultural competitions conducted at State level and National level and also many of our students got job opportunities through HRD &amp; Placement Cell. 5. During Covid-19 our college has extended help to Health Department of Karnataka Government and a Covid-care center was established. Vaccination-Drive was also conducted in the college</p>		

and thousands of students got vaccinated. To create awareness about Covid our students took part in Jathas, Street plays and face to face awareness programmes in neighboring villages.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>The future plan includes 1) Increase student Strength By visiting the nearby colleges during the end of the academic year to highlight the facilities available in our college (including scholarship, mid-day meal for poor students, NCC , NSS and Rovers and rangers etc. 2) Increase the number of Ranks in University Examinations - By taking special attention to the meritorious students 3) Achieve excellent Results in University Examinations - Remedial classes , demonstrations , seminars updating the knowledge, talks by resource person etc. 4) Increase add on Courses - With the support of the Manipal University , introduction of add on courses on very demanded areas 5) Increase Scholarships - With the support of alumni association and accumulating a carpus fund to help poor and needy students. 6) Appointment against vacancy - appealing to the government to have regular appointment , 7) Increase of participation of teachers in University assignment 8) Increase Teachers Participation in faculty development programs like seminars, workshops etc. 9) Foster Research activities 10) Increase Extension activities 11) Increase MoUs 12) Flagship</p>	<p><b>Achievements and Outcomes:</b> 1. A Perspective plan for five years was drafted. 2. Zero tolerance to ragging Policy drafted to preempt any possibility of ragging. 3. A policy for Grievance redressal was also framed. 4. Procurement and maintenance of infrastructure policy document framed. 5. Introduction of Add on Courses. 6. Green Campus and Swaccha Campus initiative was launched. 7. Energy Conservation, Effective Waste disposal measures and biodiversity audit initiatives were undertaken. 8. Member ship of ICT Academy was secured 9. Many MoUs were signed with Academic institutions, Training organisations and Business Enterprises. 10. Check dams and Rain Water Harvesting Projects were undertaken 11. NTC proposal was sent and NTA approved the proposal. 12. Multimedia studio was established for recording of classes and online classes during COVID Pandemic. 13. New Cells and Committees were formed for implementation of Government Schemes. 14. Efforts for Resource generation by approaching alumni and philanthropists was made. 15. Investment in state-of-the-art technology for promoting</p>

programs 13) Special Programs 14)Programs in support of Government schemes 15)National Festivals 16)Extension of midday meal to poor students 17)Improvement of library 18)Enhancement of Infrastructure 19)New concept for academic excellence	innovative teaching methodologies. 16. Constant review of testing and evaluation patterns to encourage creativity, originality and analytical thinking. 17. Faculty members are motivated and encouraged to enrich the curriculum by designing contemporary, skill based and value-added lessons. 18. Training sessions for the faculty were conducted to enhance their teaching skills. 19. Computer assisted teaching/ learning Practiced. 20. Group discussions, interactive sessions, seminars, etc. were conducted. 21. Senior students teaching/ guiding/ demonstrating to the junior students was adopted in some classes. 22. Project works were given. 23. Visits to the historical places is a regular feature in this college. 24. Counseling, remedial classes were held 25. Tests and assignments and examinations as usual. 26. A new language lab and a mini seminar hall were brought to existence
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
SBC Governing Council	17/03/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2020 -2021	15/02/2022

### 15. Multidisciplinary / interdisciplinary

The college is a multi disciplinary college and through the implementation of NEP, the college diversifies into interdisciplinary mode. The implemented Four-year Multidisciplinary Undergraduate programme is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programmes of universities in the State. Outcome Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate Attributes at appropriate level which will act as common denominator for curriculum across universities. Curriculum shall focus on critical thinking and problem solving.

Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. Use of Bloom's Taxonomy in designing curriculum to move from lower order thinking skills to higher order thinking skills is a desired option. The programmes designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary terms. Hence, Mangalore University thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programmes and the consequential post-graduate programmes, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programmes effective from the academic year 2021-22.

### 16. Academic bank of credits (ABC):

Regarding the Academic bank credits , we received a circular from UGC on 13th May 2022 ( No D.O.F. No. 1 -1 |2022 (ABC I . with the subject -implementation of Academic Bank of Credits (ABC) on urgent basis. The instructions in the circular included the following : To enhance the reach of the ABC programme, all Higher Educational institutions are requested to take action on the following on urgent basis. . Register your institution on ABC (www.abc.gov.in). . Upload data of Student Credits obtained during or after the academic year 2021-22. . Make the students of your institution aware about ABC facility and encourage and hand-hold them for opening Academic

Bank Account on ABC portal ([www.abc.gov.in](http://www.abc.gov.in)). . Create a hyperlink of ABC URL, i.e., [www.abc.gov.in](http://www.abc.gov.in) on your institution's respective website's home page. . Depute the Nodal Officers for implementing ABC and reflecting their details on their websites. . Higher Educational institutions may insist their students to fill up ABC id on all examination form. As per the above we tried to register for ABC. When we approached the Mangalore University, we received with the reply that the registration is the responsibility of the University but not the individual constituent HEI. Then again for the clarification purpose we sent a mail regarding this to the UGC. In the reply through the mail on 01-08-2022 , UGC gave the clarifications as follows - Dear sir/madam, With reference to your email dated 25.07.2022, I am directed to inform you that as per the first amendment of University Grants Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021 dated 28th December 2021,

Eligibility criteria for approval of Higher Educational Institutions to be registered with Academic Bank of Credits is as follows: "Universities and Autonomous Colleges satisfying sub-regulation (2) of regulation 1 and the Institutions of National-Importance as declared by the Government of India and specially empowered by an Act of Parliament to confer or grant degree" The sub-regulation (2) of regulation 1 is "These Regulations shall apply to all Universities in India established or incorporated by or under a Central Act, a Provincial Act or a State Act; the institutions Deemed-to be Universities declared as such under Section 3 of the University Grants Commission Act, 1956 (3 of 1956); and the Autonomous Colleges as defined in these regulations." We have sincerely tried to subscribe to ABC but because of technical problems, as our college is not an autonomous college we will eventually register with ABC after university becomes the member of ABC. Thank you.

#### **17.Skill development:**

Our College is an affiliated college and we must abide by the rules and regulations of the university.

Skill Enhancement Courses (Common for all Programmes) specified by the University: i) Any four skill enhancement, development courses are to be studied in the first four semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following: Digital Fluency, Financial Literacy, Banking & Finance, Creativity and Innovation, Building Mathematical Ability, Artificial Intelligence, Critical thinking & problem



solving, Entrepreneurship, Cyber Security, Societal Communication, Professional Communication , German , French ii) One soft core course or allied subject each in the seventh and eight semesters of the honors' programmes are to be studied as prescribed by the respective Board of studies and approved by the Academic council.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The National Education Policy 2020 envisions an educational system fashioned on the lines of India's profuse linguistic, cultural and artistic heritage. The promotion of Indian Languages, arts and culture is seen very important and it could be effectively imparted through integrating Indian languages, arts and culture into the main curriculum which would not only develop a strong sense of identity and aesthetic outlook but also enhances creative and cognitive skills among the children. Our college is an old college established in 1960 and has a great heritage of being Sanskrit Pathashala before 1960. Thus our college has a rich saga of linguistic, cultural and artistic heritage. Even though the college has transformed itself into a Modern Higher Education Institution with all ICT facilities, Sanskrit study is still retained. Along with this college has given opportunities to learn Hindi, Kannada, Prakrit (Certificate course). Along with curricular activities, college has given an equal importance to extra curricular activities like Yakshagana, Music, Drawing, Photography, cultural activities etc. conducted by several clubs and associations of students with the guidance of teachers. Teaching in the college is multi lingual in nature despite being officially declared English as medium of instruction.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) is a pedagogical model that entails the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning, as opposed to a mere accumulation of course credits. While the traditional education system focuses on what is taught, OBE places emphasis on what is learned, and this distinction is very important. The latter is a student-centric model that incorporates real-world scenarios into the mix. The knowledge, skills and attributes that students take away at the end of a program or course are more valuable than what, or how, something is taught. Our College is affiliated to Mangalore University which has specified Programme outcomes and Course outcomes. Although we abide by these outcomes, our college has also set some



outcomes for all programmes and courses which are published on our website. The link is here. <https://sribhuvanendra.org/wp-content/uploads/2021/08/PROGRAM-OUTCOMES-date-30-august-21.pdf>

## 20.Distance education/online education:

Though our college being an Aided college, affiliated to Mangalore University, situated in a rural area, is concentrated to offline education, the college has developed a very good ICT facilities and has also trained the teachers and students regarding online teaching and learning. During Covid period, our teachers and students were very much accustomed to online education almost for an year. Google class room, WhatsApp, Telegram, Zoom meetings, Google meetings Youtube channels were used to impart education widely. The education methodology has been changed then is almost continuing till now (Post Covid times). Like Paperless office, Education is also becoming Digital. Our Staff and students get training frequently to be ready for vast digitalization of education. NEP has a component of blended learning in every programme. Needless to say Regional Study centre of Karnataka State Open University continues to function providing distance education.

## Extended Profile

### 1.Programme

1.1	18
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	1054
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	319
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	353
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

| **3.Academic** |  |

3.1	57
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	57
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

| **4.Institution** |  |

4.1	39
Total number of Classrooms and Seminar halls	

4.2	76.77116
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	168
Total number of computers on campus for academic purposes	

**Part B**	
**CURRICULAR ASPECTS**	
**1.1 - Curricular Planning and Implementation**	

### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has excellent educational facilities. It has maintained the highest educational standards. The college has always been trying to improve the quality of education through experimentation and innovation. The class room teaching is supplemented by online classes, seminars. To enhance the quality of teaching ICT facilities are utilized by the staff members. There will be orientation program for the beginners. Personality development programmes are organized every year from eminent resource persons. Mid-day meal facility is there for needy students. The morning session begins with a prayer. Moral and spiritual camp is organized by the college every year to inculcate value based education. College follows Mangalore university calendar. In the time table itself, there is a room for extracurricular and association activities. College follows the Mangalore university syllabus. College library is furnished with ample collection of reference books in all subjects, journals, e-books. Separate department library is provided to enrich the quality of knowledge. College is endowed with well-designed Indoor stadium equipped with GYM, Table tennis court. There is a system to maintain work diary. A cumulative record is maintained by every student. To assess the progress of the student in their studies, the college conducts a class test and two internal examinations.

Documents: 1.Syllabus (<https://mangaloreuniversity.ac.in/ug-optional-subject>) 2.Calendar (<https://sribhuvanendra.org/prospectus-calendar>) 3.Teachers diary 4.Time Table (<https://sribhuvanendra.org/wp-content/uploads/2021/08/TIME-TABLE-20-21.pdf>)

### 5.Internal assessment 7.Cumulative record

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/1.1.1_Curriculum%20Planning.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/1.1.1_Curriculum%20Planning.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

To assess the progress of the student in their academics, the college conducts a class test and two internal examinations. Re-examination for absentees will be conducted who could not appear for the college internal exams on genuine, unavoidable reasons. For slow

learners remedial classes are conducted. Intellectual students are recognized and extra guidance is given to them to face competitive exams like JAM, CAT, and MAT etc. to pursue their higher studies.

Every student has to record his/her internal exam/semester exam marks in the cumulative record. 75% of attendance is mandatory for appearing university examinations. Frequent tests are conducted. Assignments are given to the students. Seminars will be conducted for students. Frequent field trips, study tours, industrial visits are organized to enrich the practical knowledge.

There is one elective paper for each semester and one open elective paper for the fourth semester. Foundation course is introduced for first four semesters. Students have the options to choose Extracurricular/co-curricular activities. Our college introduced Add on/certificate course in different streams. Certificate will be awarded by MOU Academy of General Education Manipal.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

06

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

05

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

05

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

##### Professional Ethics

Moral and spiritual camp is organized by our college every year since 1974. Swami Vivekananda study Centre of our college organizes orientation speeches, bhajan programmes and students are nurtured with moral values through inspiring videos on Swami Vivekananda. General subjects like constitution human rights are introduced in the syllabus.

Foundation course is common for all students which discusses issues like Indian Constitution, Human Rights, Gender Justice, Environmental issues and Globalization etc.

Our college organizes group discussion, stress interview, personality development programs, guest lectures on various subjects.

Gender equity & Human Rights papers introduced by the Mangalore University for all first and second year degree students.

Women Empowerment and Redressal cell of the college has been conducting programmes on women safety, health and sanitization, self-defense etc. Women Grievances and Redressal cell is always ready to solve the problems of students. Ladies rest room is provided for girls students. Our college is completely under CC TV surveillance. Sanitary napkins and First aid medicine is provided for the needy students.

The environmental study enlightens the students upon how to conserve our environment in present situation.

Community service activities like street plays, blood donation camps and leadership programmes are organized

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sribhuvanendra.org/wp-content/uploads/2023/01/Student-Feedback-1.pdf">https://sribhuvanendra.org/wp-content/uploads/2023/01/Student-Feedback-1.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

638

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

135

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Being a premier institute of the region takes special care to ensure the students in their learning. Two internal tests are mandatory for internal assessment in every semester. Besides these students are given oral tests in every class to monitor their learning. Students are given assignments in every subject. Individual and group presentation by students, paper presentations, group discussions, personal counseling and consultations are encouraged. Format for marks list has a provision for listing top five and bottom five for identifying and helping the top five to reach their full potential. Listing of bottom five in every subject helps to identify slow learners and helping every student to pass in the concerned subject.

Further these efforts are supplemented by the efforts of academic advisors who maintain a progress report of every ward as a portfolio of each student.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1054	57

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learner and learning oriented lesson Planning is done and put to practice. It involves pre-learning activities such as brainstorming through guided questions, group discussions, preliminary quiz, eliciting of opinion on relevant questions, oral test at the end of every lecture hour or beginning of the lecture hour, study tour, MOU with organisations and enterprises, peer teaching, competitions on different topics, learning games etc are practiced by most of the teachers. Gamification of learning is the contemporary idea that is being thought about by the management and teachers recently.

Projects and internships are parts of many of the programs offered by this College. Subject festivals are also organised in the College to make the students update themselves seeing and mingling with the students of other institutions. Special guest lectures by Scholars are also arranged for supplementing regular lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/2.3.1%20Student%20centric%20methods.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/2.3.1%20Student%20centric%20methods.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in Teaching has been in vogue and this College is no exception to it. Most of the Class rooms (17 rooms) are endowed with LCD projectors. Television and computers are also used in teaching. Online teaching and YouTube channels are also created for supplementing regular reaching. Google Workplace is subscribed and Google Classroom are created for individual subjects. Even Chat-groups and Anokhi LMS are used on experimental basis for teaching and learning process. Many Webinars were also arranged last year to assist students learn about recent developments in various subjects.

Students use online resources for learning in laboratories and library. All departments, laboratories library and the College office are connected with LAN. Whole of the College campus is provided with WiFi nodes for availing net work resources by students and teachers. There is a Multi media Studio for recording special interviews as also online lessons. Online short term courses of Salesforce, Amazon Cloud etc were arranged with the collaboration of ICT Academy. Many of our teachers attended Digital Teaching online FDP and workshops organized by ICT Academy, Punjab University and other organisations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/4.3%20%20IT%20infrastructure.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/4.3%20%20IT%20infrastructure.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**07**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

**621**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The college has a transparent and robust evaluation process.It has a defined criterion for awarding internal assessment marks, .**

University stipulated that the awarding of internal assessment marks shall be on the basis of two internal examinations or one examination and one assignment. . Examination Committee decided the matters of internal assessment. The College conducted two internal examinations every semester - first one of one hour for twenty five marks and second of two hours duration for fifty marks. One internal practical examination was conducted for internal marks in practicals. . Advance notification of dates of examination in the College Calendar, display of timetable on the notice board, Question Paper on model question paper of BoS, confidentiality of Question papers, examination on the model of University examinations, Valuation based on scheme of valuation, fairness and impartiality in valuation, complete transparency in awarding of marks, well defined grievance Redressal mechanism are some principles followed in spirit. The final list of marks is signed by the students before uploading to the University portal. Despite limitations, the College ensures continuous assessment through a variety of activities and assignments.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/2.5.1_Evaluation%20and%20Reforms.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/2.5.1_Evaluation%20and%20Reforms.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ensuring objectivity and impartiality in internal examination matters brings in transparency in the system. Dates of internal exams were announced in the College Calendar itself. Examination Committee was constituted . Staff Council meeting discuss the duration, question paper pattern and other matters of the exams. Examination Committee meetings are held and decided the arrangements and manpower, confidentiality, evaluation and other matters. Students are given additional tests if they remain absent to internal tests due to genuine reasons.

Question papers are prepared by different departments and handed over to Examination Committee .Examination preparations are planned and executed by the Committee. No malpractice is allowed and after the conduct of examination paper bundles are delivered to concerned department where scheme of valuation are prepared. After evaluation the papers are distributed and answer are made available to me

students for their personal verification. Any discrepancies in valuation are set right by the concerned staff members. If students are not satisfied they approach the Head of the department for grievance redressal. They can also appeal to the Students' Welfare officer or the Principal if they wanted their interference for justice. Thus transparency and grievance redressal are ensured in internal assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/Procedures%20and%20Policies.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/Procedures%20and%20Policies.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Elaborate list of Program Outcomes (PO), Program Specific Outcomes (PSOs) and Course Outcomes (CO/CLOs) are prepared for every Program by the University/ College. (Published in Website) Different strategies are devised to evaluate these. Tests, assignments, paper presentations etc are framed for Cos, survey of students progression into higher education and jobs help us understand the attainment of Pos. Feed back from stakeholders helps us assess attainment of Program Specific Out Comes. Students' Satisfaction Survey helps us overall evaluation of learning process. University Semester Examination Results help us measure tangible accomplishment in academic performance.

(Proof : Results, website link, of PO, PSO, CO, link of feed back, link of students progression into higher education and jobs, link of Students Satisfaction Survey, If possible PG Rank holders list)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/2.6.1_%20Learning%20Outcomes.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/2.6.1_%20Learning%20Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>



## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of programme outcomes are evaluated in terms of the semester results, progression of students to higher education and also the placement of students in different jobs. Moreover the feedback format on Programme as questions regarding Programme Outcomes,

Programme Specific Outcomes, Course Outcomes and relevance and depth of papers taught. Students securing ranks in degree examinations and also their performance in post-graduate exams do indicate effective accomplishment of program Outcomes.

Feedback from students regarding program outcomes and also depth and relevance of program helps us evaluate the awareness in students regarding program outcomes, depth of subjects and relevance of the program. Data is also collected from the previous batch of students regarding their continuation in higher studies and getting into jobs after they have left the campus. The data tells that the number of students going for higher education is exceptionally very high in this institution. Even those who are placed in jobs through campus placement Scheme discard their jobs and pursue higher studies. It is ascertained through the analysis of feedback data, data on progression to higher education and jobs, participation in academic and non academic activities including competitions, workshops, camps and performance in continued education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/2.6.1_%20Learning%20Outcomes.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/2.6.1_%20Learning%20Outcomes.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

344

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/10/6.5.2-Annual-Reports-of-the-College-2017-2022.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/10/6.5.2-Annual-Reports-of-the-College-2017-2022.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sribhuvanendra.org/wp-content/uploads/2023/01/Student-Feedback-1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

## 0.4

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://kstacademy.in/en/">https://kstacademy.in/en/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our College has full legacy of taking the society into the education system which leads to the overall development of institution in particular and society in general.

The college conducts Tree Plantation Program and world environment day under the banner of NSS and NCC.

During corona pandemic, College hostels were given to District Authorities for Covid Isolation Camps with free of cost.

Our students actively participated in planting sapling programme at home through virtual platform. Students were educated about the importance of plants in environment for healthy society.

Blood grouping camp was also conducted by Red Cross unit and Biotechnology department.

Cleanliness program was conducted by NSS for cleaning of surrounding environment to create awareness about the importance of Clean and hygiene environment.

To inculcate values, ethics, humanity and equality among the students and in society, Moral and Spiritual camp was organized

NSS unit has conducted many programs such as Corona Jagrathi Jatha and also has created a video on Covid awareness.

Some other extension activities like sadhbhavana day, international yoga day, athmanirbhar Bharath awareness programme, youth day, voter's day, republic day and constitutional day were also

organised. These programs make students responsible citizens of India.

File Description	Documents
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/3.4.1%20Extention%20activities.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/3.4.1%20Extention%20activities.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1127

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

12

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area is 33.34 acres and constructed land is 286558.51 sq m.

The college has an UG and a PG . Opposite to the main building ,separate 3 floor library and adjacent to it , indoor stadium and mid day meal centre.

In the campus area, 30 quarters . Canara bank branch is located adjacent to the college. Botanical garden is present Vermicompost unit is present . Internet connection with WiFi facility is provided

Totally 30 classes ( 28 UG and 2PG) and 34 classrooms . Total number of pair of desk and benches is 460 . The fans , desks , lighting arrangements enhancing the teaching process.. At present we are having 7 green boards.

For drinking water, 6 aqua guards fixed at different corners .( 4 in UG , 1 in library and 1 in PG ). Washrooms for students are sufficient in number.

There are 11 staffrooms with the basic facilities such as washrooms , departmental library, computers with internet and a printer. Each department is having its own notice board. There are 14 well equipped laboratories . 4 museums Botany , zoology , history and Yakshagana .

The library is fully automated with Browsing centre facility, Xerox facility. The main library has 83915 books, 131 current journals,



300 audio / video materials, 14 newspapers, 54 general magazines, 9000 e-journals, , 97000 ebooks The library of PG section has 1881 books. The students are allowed to access the books from the library as well as from the departments. The library is fully automated. Browsing centre having 10 computers is in the library

We have a ladies Hostel and boys hostel . The other facilities include rest room for ladies with Napkin burning machine, Health centre and Canteen facility. # computer labs and total computers in the college is 168.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/4.1.1%20Physical%20facilities.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/4.1.1%20Physical%20facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Sports and Games facilities:

1. Sports ground with 200 mts track and field events,
2. Courts for Kabaddi, Volleyball and basketball,
3. well equipped Gymnasium for boys and girls with a trainer.
4. Modern Indoor stadium with wooden floor
5. Courts and play fields in hostel compound.
6. Special Coaching for sport

#### Amenities for Cultural Programs:

1. Open Air Stage (Madhavamantapa)
2. SR Hall for around 600 participants
3. Mid-day Meal Centre Hall for around 500 participants
4. AV hall with a capacity of 125 Participants
5. Bhuvanangana a mini hall for around 60 participants.
6. Yakshagana Training Centre and Yakshagana museum-Indraprastha
7. Swamy Vivekananda Study Centre and YOGA Center
8. Bhuvana Darshana Multimedia Studio for recordings and broadcasting.
9. Heritage centre with History and other subject museums.
10. Shreenivas Ashram run by Sri Venkataramana Swamy temple for GSB students continuing Gurukula tradition in Sanskrit studies.

11. NCC and NSS offices, Health Center
12. Mid day meal Centre cum Canteen

The college has-

Fine Arts Club, Performing Arts Club, Bhuvana Ranga(drama club), Yakshagana Club, Music Club, Photography Club, Sahitya Sangha and various Subject Associations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1c000TdZOPYT_aUE4pT627VJr_J2UBiU9c/view?usp=sharing">https://drive.google.com/file/d/1c000TdZOPYT_aUE4pT627VJr_J2UBiU9c/view?usp=sharing</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1bm2Ov40VfWPafZfKmhGfOGyS1loDBM/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1bm2Ov40VfWPafZfKmhGfOGyS1loDBM/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.41039

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library is automated in 2009. For the purpose of automation, Easylib software ( version 4.4 )was purchased from Easylib Software private Limited, 5th block Rajajinagar Bangalore( 9844081750)and automated in 2009. It was upgraded in 2020 ( Easylib web version 6.2a). There are total 90257 books and 120 journals.

An amount of rs 120000.00 was paid for up gradation.

Easylib web version 6.2a is one of the most advanced and preferred physical library and e-resources management software available worldwide. The best facilities of Easylib makes the library access very easy and fast for teachers and students . The extensive best facility modules such as requisition, acquisition, cataloguing, accessioning, membership, circulation, reports, security and setup made the library as an automated library.

The key featurse of Easylib includes

1) library homepage for library 2) Web OPAC - Main Search Screen 3) catalogue and Accessioning 4) circulation

5) features for e-resources 6) Periodicals information

7) Membership Module 8) Security , setup and Parameterization.

9) SMS and Email gateway 10) reporting and Analytics

11) Feedback management 12) Barcode printing

13) event registration 14) acquisitions Module

The library operations have now become very easy, faster and reliable with the installation of Easylib.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/4.2.1%20LIBRARY%20%20RESOURCES%20%20.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/4.2.1%20LIBRARY%20%20RESOURCES%20%20.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.57908**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college has a team of dedicated IT staff and very good IT infrastructure.

IT facilities :

168 computers including servers.

LAN connectivity with 300 Mbps speed and Wi-Fi facility.

Our computer centre is recognized as the NTC by NTA

Lab1 has 40 computers and a Linux server. Lab2 has 43 computers. Lab 3 known as the language lab has 20 computers including main server. Each department is provided with a computer & printer.

This year an amount of Rs 1774035.00 spent on IT purchase, up gradation and maintenance.

1. 5 Epson Projector EB -w49 costing Rs 2,40,230.00
2. 10 HP desktops ( Intel core i3 processor 10th generation costing Rs 3,95,000.00
3. 2 Solar UPS Emerson 6KV costing Rs 2,20,000.00
4. 13 HIKVISION @MP Bullet and Dome cameras and CCTV cables , DVR 8 Channel costing RS 97,020.00
5. 5 laptops ( Donated by AGE , Manipal ) costing 2,39,540.00
6. Library automation purpose : One HPWSMOQN47SUC61PA Z240TZH3 and LED Monitor HP 18"costing Rs.71.862.00
7. 5 UPS costing Rs 24,000.00
8. Network Maintainance: Dlink: Costing 64,500.00
9. 10 projector stands costing Rs 33,040,00
10. 15 Projector screens: costing Rs 97.350.00
11. Repairs and spares costing Total Rs 192318.00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/4.3%20%20IT%20infrastructure.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/4.3%20%20IT%20infrastructure.pdf</a>

**4.3.2 - Number of Computers****168**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution****A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****65.90667**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our College has a well laid out policy for procurement, maintenance of infrastructure

#### 1. Procurement:

After scrutinising requirements and requests of departments by the Purchase committee, they are procured.

#### 2. Maintenance:

The college ensures optimal allocation and utilization of the available financial resources for maintenance.

#### 3. Laboratory, Computers -

1. Calibration, repairs and maintenance of lab equipments by technicians.
2. ICT Coordinator with the help of IT Technician maintains IT infrastructure.
3. The HoDs of Science Departments ensure optimum utilization of equipments.
4. College provides Essential softwares for office, faculty and students.
5. Departmental computers with Internet facility.

#### 4. Library:

1. Library Committee approves the purchase of books recommended by departments.
2. Suggestion box for users feedback.
3. Maintenance issues are resolved by Library committee.
4. Annual stock verification
5. Easylib software is used in the Library.



## 6. Open access journals .

### 5. Sports:

1. Physical Director places the indent for procurement of goods required.
2. Sports committees decides purchase and maintenance.
3. Writing off the damaged goods after annual stock verification.

### 6. Office and Classrooms

1. The college has various committees for purchase and maintenance.
2. Estate Supervisor, Office superintendant, clerks, typists, office assistants maintain the office.
3. Sweepers, cleaners, watchmen and many more do their work sincerely to keep the campus clean, green secured.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/Procedures%20and%20Policies.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/Procedures%20and%20Policies.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

341

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

212

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://sribhuvanendra.org/">https://sribhuvanendra.org/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

22

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

45

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

131

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

15

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In our College there is a Students' council for the active participation of the students in various activities as per the norm of the university.

Also there are various clubs and associations for the overall development of the students . The clubs includes,

IT club . Sahitya Sangha , Commerce association ,Fine arts and Music club , HRD and placement cell, Humanities association, Science association, sports club, Photography club . Music club, Fine arts association, Painting and drawing club yakshagana club, vermiculture cell , Nature club, Hindi association and yoga club, drama club namely Bhuvanaranga and Human rights and religious harmony cell , Swamy Vivekanda study centre .

Also as per the direction of the government , NCC, NSS, Rovers and Rangers , Yuith Red Cross are present .

All details regarding this are provided in the supporting files.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1GIC1ffVY05mqueUVWwuqKlj57nWA8UJh/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1GIC1ffVY05mqueUVWwuqKlj57nWA8UJh/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Old Students Association , SBCOSA .

- organized structure
- Annual general body meeting is being conducted
- invite the applications to provide financial aid to the deserved, meritorious students
- , a team of the office bearers scrutinizes the the applications
- Based on the economic conditions of the students the Alumni takes steps to provide scholarships
- contributed to the conduct of seminars and workshops.

**SCHOLARSHIP for poor and deserving students:**

1. SBC1984 B.Com.Batch, Rs. 2,27,500/-.
2. SBC1979 B.Com. Batch, Rs. 50,000/-
3. Rs. 20,000/- from Sri P R Shenoy, Mangalore
4. Rs. 25,000/- from SBCOSA, Alumni Association, Mumbai
5. Rs. 20,000/- from Sri T A Jagadish, Annapoorna, Saraswath Nagar, Jodurasthe, Kukkundoor, Karkala
6. Rs. 10,000/- from Smt Jalajakshi, Annapoorna, Saraswath Nagar, Jodurasthe, Kukkundoor, Karkala recommended by Sri T A Jagadish.
7. Rs. 10,000/- from Sri Deepak, Annapoorna, Saraswath Nagar, Jodurasthe, Kukkundoor, Karkala recommended by Sri T A Jagadish.
8. Rs. 10,000/- from Sri Kaushik, Annapoorna, Saraswath Nagar, Jodurasthe, Kukkundoor, Karkala recommended by Sri T A Jagadish.
9. Rs. 2,500/- from Ganesh Kamath, Karkala
10. Rs. 15,000/- from Nagaraj Tantri, Karkala
11. Rs. 25,001/- from Chittaranjan Marathe, Bangalore
12. Rs. 50,083/- from R Krishna Nayak, Karkala

**SRI BHUVANENDRA COLLEGE TRUST SCHOLARSHIPS:****Donar**

1) Sri Shivaprasad Naik, Bangalore Rs. 22,074/-

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1FC5gcOVKr50Ak186bNYajAwYct1aI8G9/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1FC5gcOVKr50Ak186bNYajAwYct1aI8G9/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college practices a culture of decentralization and participative management in day to today governance. The college delegates authority and provides operational autonomy in all areas of academic performance, decision taking and implementation of plans and policy matters. The Principal is the executive head of the Institution. He delegates the powers to committees in the college. This is in keeping with the democratic ideals of decentralization and participative management. The college promotes participative management by constituting the Staff Council which comprises the Principal and teaching faculty. Various issues pertaining to academic and non academic are discussed by all the members and collective decisions are taken. The Staff Council forms several committees consisting of teaching and non teaching as well as student representatives that discharge the responsibilities given to them regarding different activities of the college.

File Description	Documents
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/6.1.1_Vision%20and%20Leadership.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/6.1.1_Vision%20and%20Leadership.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College promotes decentralization in all academic and administrative activities, it has various committees to monitor, plan and execute smooth functioning of the College.

### A. Administrative :

(1) SBC Trust, Governing Council, Academy of General Education, Manipal, as Supreme Governing Body

(2) Governing Council comprises of Trustees from the SBC Trust, Industry Experts, Eminent Educationists, People from local communities, Parent and Teachers representatives.

(3) Principal is the ex-officio Secretary of the Trust and Governing



Council.

#### B. Academic :

There are 18 committees and Cells with defined functions

(1) Principal is the Chairman of the IQAC consisting of Co-ordinator and Criterion heads. IQAC plan is put before Governing Council after being approved by Staff Council.

(2) Staff Council chaired by Principal and comprising of HODs, Students Welfare Officer, Librarian, Physical Director, Officers of NCC, NSS and Rovers and Rangers where Action plans for various administrative and academic activities are chalked out.

#### C. Participation of students:

Students Council is constituted with elected Class Representatives. Student's Council settles grievances at class level by approaching Academic Advisors and at College level by the Students Welfare Officer who resolves problems immediately. The rapport of the students is so well that all grievances are settled without complaints.

File Description	Documents
Paste link for additional information	<a href="https://sribhuvanendra.org/wp-content/uploads/2022/09/6.1.1_Vision%20and%20Leadership.pdf">https://sribhuvanendra.org/wp-content/uploads/2022/09/6.1.1_Vision%20and%20Leadership.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development:** Curriculum is prescribed by the University. The role of the college is limited to the membership of board of studies of the teachers.

**Teaching and Learning:** Teachers use student oriented participatory learning strategies in their teaching.

**Examination and Evaluation:** Continuous evaluation is done through various assessment strategies. Entrance tests, oral tests, summative tests, assignments, project work, internship, internal assessment

tests, competitions are different strategies used for evaluation.

**Research and Development:** There is very little scope for research and development in Affiliated colleges. A few major and minor research projects were applied for.

#### Library, ICT and Physical Infrastructure / Instrumentation

The library has approximately 85000 books, 131 current journals, 300 audio/ video materials, 14 newspapers, 54 general magazines, 9000 e-journals, 97000 e-books.

**Human Resource Management:** The College has a well-defined HRM policy. Key elements of the policy include provisions for equal opportunities, Recruiting and Hiring and Termination, Salaries and Bonuses including increment and career advancement provisions, Performance Appraisals, Safety, Codes of Conduct.

**Admission of the Students:** The college is open to all students with requisite qualifications for admission without any discrimination of caste or creed.

**Industry Interaction / Collaboration:** Few new collaborations are made in the current year.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://docs.google.com/document/d/1clTk01z4jpyRB1KAlzJV68NArgyDH7af/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1clTk01z4jpyRB1KAlzJV68NArgyDH7af/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Sri Bhuvanendra College, a centre for excellence pervade in creating graduates and post graduates with knowledge, skill, ethical and spiritual thereby aid them lead an ideal life.**

**Management supervises students' admission, examination performance, staff appointment and infrastructural provision.**

Teachers are encouraged to attend workshops, orientations, perform researches. IQAC designs and implements the quality policy of the institution.

To review college affairs, information collected from various avenues using which assistance provided.

Complaint/suggestion boxes are placed in principal's chamber, library to monitor indiscipline; One at entryway by police department.

Student's welfare council governs students' deeds and needs.

Placement cell electronically notifies the students about Campus visits of companies to help students get recruited.

Teachers' recruitment based on subject knowledge, communication and teaching experience through interview by a Recruitment panel consisting Trust members, Principal and Department Heads. Presently 57 full-time teachers are serving in UG and PG sections. Teachers' performance is evaluated periodically, considering student's performance, self-appraisal and routine dairy.

Provisions for faculties:

1. CL, EL, ML etc. according to Government and Management rules.
2. Staff quarters, Medicare facilities, Research incentives etc.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1RVQgW4B--Ewfi397jHInBuxo-UsEEpja/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1RVQgW4B--Ewfi397jHInBuxo-UsEEpja/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true</a>
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### 1. Employees provident fund:

To ensure future safety of employees, the institute contributes, specific amount towards provident fund as per PF rules.

#### 2. ESI:

Employees getting basic salary of Rs 21,000 or below are entitled for ESI benefit (3.25 % by management). The total contribution of 4 percentage is deposited with ESI corporation. ESI benefits include unlimited medical treatment, maternity leave benefits etc.

#### 3. Financial Support to staff for attending Seminars/ workshops/conference

#### 4. Medicare scheme which provides medical insurance for teachers.

#### 5. Gratuity is applicable to every staff after 5 years of permanent service.

#### 6. Three months Maternity leave for teaching and non teaching staff with full salary.

#### 7. Fee concession of Rs 3000 per year for Children of the staff members studying in our institution.

#### 8. Quarters for accommodation of staff with 10% of the salary as rent. Free accommodation in hostels for management staff.

#### 9. Staff welfare club has helped Kishore Shetty (Gardner) with Rs.

25,000 towards his medical expenses.

10. Successful COVID- 19 Vaccination to all teaching and non-teaching staff.

11. Timely credit of Salary to employees.

12. Staff Co-operative society provides loan to the members at nominal rate of interest.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/12cHWqs_tOX1plBpnXCjZjnnRIaHb3Jr_/view?usp=sharing">https://drive.google.com/file/d/12cHWqs_tOX1plBpnXCjZjnnRIaHb3Jr_/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

60

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Teachers work diary:** The work diary is to be maintained by every teacher in the college. Plan of work of the diary is to be filled by the teacher immediately after reopening of the college and signature of Head of the Department and signature of the Principal are to be got by the end of the first week of the semester. A brief statement of the topics covered in each class has to be written with specific

points before the end of a particular working day. The work diary duly signed by the teacher and Head of the Department shall be handed over to the principal at the end of the year.

**Self appraisal of teachers:** The appraisal forms are submitted by all teachers every year. General information like Name, Date of birth, Address with phone number, qualification, Name of department, Designation, appointment date, present post, total experience, Number of seminar / conference /workshops attended. Number of articles / paper published are to be submitted.

**Feedback :** Feedback collected from the students/teachers/parents/alumni and analyzed to improve the teaching learning process and ambience of the college.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1mfRvzgE8ouY2CUH5rML1OGHdfPeXI9gt/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1mfRvzgE8ouY2CUH5rML1OGHdfPeXI9gt/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sri Bhuvanendra college has a detailed established system. The college is run by the college trust and governed by the governing council. Any financial matters or any important academic support facilities, before implementation is to be discussed in the governing council and the trust. The principal is the secretary of the trust. He explains the necessity of the financial matters and others. There are standard procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Each financial commitment is to be approved by the college trust. At the beginning of each year, a budget allocation is discussed in detail in the trust and only after approval it will be implemented.

### Financial audits

We have three types of audits.

The trust account is audited internally by the reputed auditor of the academy.

The college account is audited in three stages.

1. Internally by the academy auditor. He will audit the account book.
2. Joint director audit- It includes account verification, stock verification of the aided departments and libraries.
3. A- G audit. This again includes the verification of all possible audits mentioned above.

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1fVdioV2260lQpq2nP0NrOfUSZ0_zdT3p/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1fVdioV2260lQpq2nP0NrOfUSZ0_zdT3p/edit?usp=sharing&amp;ouid=104993442519597762917&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.908900

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sri Bhuvanendra College, a centre for excellence pervade in creating graduates and post graduates with knowledge, skill, ethical and



spiritual thereby aid them lead an ideal life.

College has a Trust and Governing council. Secretary of the trust conveys financial needs. Trust /Governing council approves them after scrutiny. Standard procedures are followed for maintaining and utilizing academic facilities - laboratory, library, sports complex, computers, classrooms etc.

At the beginning of every year, a budget allocation is discussed in detail including income and expenditure of the academic year. After allocation principal executes the activities.

While purchasing items for the college, purchase rules are followed.

Payments for purchases are done through crossed cheque or online payment. Stock book is maintained in each department, laboratory, library and sports section and are updated regularly. At the end of the academic year, internal stock verification is done by committees and reports are submitted to the principal.

#### Financial audits

The college account is audited in three stages.

1. Academy auditor internally audits account.
2. Joint director audit: Account and Stock verification of aided departments and Library, along with service registers of the regular employees.
3. A- G audit: Random verification of all possible audits mentioned above.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

During year of Covid 19 pandemic, the IQAC of the College strived towards developing a system for conscious, consistent and catalytic

action to carry on and improve the academic and administrative performance of the College through internalization of quality culture and institutionalization of best practices.

Several initiatives were taken by the Cell throughout the year.

1. Future plan of action and Five year Perspective plans were reviewed.

2. During the academic year 2020-2021, the IQAC conducted Orientation programmes for the students and faculty regarding use of ICT, internet, LMS, Google Space and video lesson preparation, WhatsApp and Telegram to be ready for online teaching and learning.

3. A comprehensive plan to battle Covid was devised.

4. Series of webinars to enlighten both the teachers and students.

5. IQAC initiated many programmes- Awareness Programs, Jatha, Providing Teachers and Students as Covid warriors to battle Covid, providing Ladies and Boys hostel for Isolation Centre, arranging RTPCR camps, mass vaccination camps etc.

6. The IQAC strived hard towards NAAC Re- accreditation process after submission of AQARs under extraordinary circumstances of Covid.

Thus the IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks

File Description	Documents
Paste link for additional information	<a href="https://docs.google.com/document/d/1Kg8eoan7y26UegPQjeDzANZ7fZLRRQ1N/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1Kg8eoan7y26UegPQjeDzANZ7fZLRRQ1N/edit?usp=sharing&amp;ouid=111200541106529190216&amp;rtpof=true&amp;sd=true</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

This institution has its own set of procedures for review of its teaching learning process, structures & methodologies of learning outcomes at periodic interval. Every Department works autonomously and conducts departmental meetings every three months. Syllabus, PO, PSO, LO, Learning Specific Outcomes are discussed threadbare and lesson planning is done. Every department reviews the results of internal as well as semester Examinations and identifies possible ways to improve its functioning. Assignments, paper presentation and other activities and fancy games are conducted to enrich learning processes. Staff Council consisting of Heads of all departments conducts periodical meetings and different aspects of the College like academics, discipline, grievances, cocurricular and other activities are planned with concurrence of the IQAC and reviewed. Most of the activities are supervised by committees, Cells and Associations involving most of the teachers and students. When all teachers are needed to be involved general staff meetings are held. Examination committee looks after the matters pertaining to internal and semester exams. Library Committee, Sports Committtte, Purchase Committee, Desipline Committees have their own defined roles to play. Students performance is constantly monitored with proctorial system with every teacher allotted with a specific number of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sribhuvanendra.org/magazine/">https://sribhuvanendra.org/magazine/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity is an inseparable aspect of human rights and human dignity. The idea ensures equity of rights and status of men and women. Many Awareness programmes are being conducted in this regard via curriculum, programs, activities, competitions and get-together etc.

I. There is a compulsory paper on GENDER EQUITY by the Mangalore University for all second year degree students.

II. The gender equity promotion programs by the institution:

1. College provides Hostel facilities for girl students.

2. Orientation and sensitization program in the beginning of academic year.

3. Moral and Spiritual camp every year.

4. Women empowerment Cell and Women Harassment Redressal Cell.

5. CCTV surveillance and Watchmen on Campus for purpose of Safety and security.

6. College Uniform for all students.

7. Strict Anti-ragging measures.

8. Counseling through Students Welfare Office and Counseling Cell.

**9. Medical checkup Wing.**

**10. Programs on Physical and Psychological problems are held every year.**

**11. Equal opportunities for male and female students in All Clubs, Associations, NCC/NSS etc.**

**12. Pad dispenser and pad incinerator facility for girl students.**

**13. Gender Champion competitions.**

**14. Food festival.**

**15. Girls are trained on Techniques of Self defense.**

**16. Women's Day is celebrated every year.**

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Protection and conservation of the environment and sustainable development of are mantras of progress of civilization today. Green audit is the tool of management system used methodologically for protection and conservation of the environment. It is also used for the sustenance of the environment. The audit suggests different standard parameters, methods and projects for environmental protection. The green audit is useful to detect and monitor sources of environment pollution and it emphasizes on management of all types of wastes, monitoring of energy consumption, monitoring of quality and quantity of water, monitoring of hazards, safety of stakeholders and even the management of disasters. Green Audit was conducted by a specially constituted team teachers. One subcommittee studied Waste generation and management and a report on waste management with a policy, a strategy, and a plan for waste management involving 5 'R' strategy-' -refuse (plastic ban), (paperless office), reuse (containers, covers), repurpose(parcel packing material is repurposed for storage etc), and recycle (vermi-culture).(Subcommittee report enclosed

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

<b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Students of Sri Bhuvanendra College - Karkala are always encouraged to organize and participate in different programmes at Collegiate/Inter-collegiate/University level and at other government or non-government organizations to make them sensitized towards cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation.
2. Our institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities.
3. Many sports and cultural activities are organized in the college to promote harmony like Women's day, Yoga day and Moral spiritual camp etc.
4. Fresher's day to welcome new students in a friendly atmosphere and to encourage their creative impulses to boost their confidence
5. Blood donation camp in collaboration with Kasturaba medical hospital, Manipal.
6. Student grievance redressal cell, Women grievance redressal cell are established to deal with grievances of students.
7. Our college has code of ethics for Students as well as Staff which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socio-economic and other diversities.
8. Our college organizes various inter-class competitions through sports and cultural Associations.
9. NCC, NSS, Rovers and Rangers units of our college organize various village camps.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex.

Sri Bhuvanendra college karkalla sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties and responsibilities by inviting prominent people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is**

**B. Any 3 of the above**

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/organizes national and international commemorative days, events and festivals**

National festivals are the pride of our institution. We commemorate important National festivals like Republic day, Independence Day, Gandhi Jayanthi, Sadbhavan day, NSS day, Yoga day, and Youth day etc. National festival play an important role in planning the seed Nationalism and patriotism among the students of our institution.

- Every year our institution celebrates Independence Day on 15th August to commemorate the sacrifices of our great leaders and freedom fighters. Students of all wings are participating in the flag hosting ceremony.
- We also celebrate Sadbhavan day on 20th August to commemorate the birth anniversary of Late. shri. Rajiv Gandhi Former P.M of India, to promote national integration and communal harmony among the students of all religious and languages. We conduct various oath taking and cultural programmers.
- National youth day is celebrating on January 12th every year in our institution to honour the birth anniversary of Swami Vivekananda, one of the India's greatest leader and believers of youth power.
- Every year our NSS volunteers celebrate NSS day on 24th September under the motto of 'Not me but you' reflects the

essence of democratic living and upholds the need for selfless service. It aims to provide hands on experience to young students in delivering community service.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Bestpractice-1

#### GUEST OF THE WEEK :

In collaboration with the literary association of the college we commenced Guest of the Week program for the students. The aim of arranging this program weekly was to lit the knowledge of literature along with the academics.

#### Objectives:

1. Making students of literary society an organization.
2. Making students academically, culturally, intellectually active.
3. Opportunity for open dialogue and dialogue among students.
4. Strengthening teacher and student relationships.
5. Opportunity for unveiling of different talents of students.

The association has worked meticulously towards making this program a success.

### Bestpractice-2

#### Prodigy- University Level Paper Presentation Competition

Prodigy was an opportunity for students to think professionally and

present their talent. Sri Bhuvanendra College presented platform and opportunity for M.Com students to organize "Prodigy", University Level Paper Presentation Competition for Post Graduate Students. 'Prodigy' started in 2018 continued till date excluding 2019 the year of COVID Pandemic.

#### Objectives:

1. To inculcate culture of research in post graduate students.
2. To foster a desire to write a research paper and present.
3. To make aware of contemporary topics in Commerce and management studies.
4. To expose our PG students to the best among their ilk and raise their competence on par or beyond that of participants and winners.
5. To enable our PG students, learn the art of organizing academic assemblies - workshops, conferences etc.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Institutional Distinctiveness

Sri Bhuvanendra College has long history of more than 100 years. Traditional Sanskrit College in 1920 transformed itself into a modern College in 1960. The college has taken over the responsibility of catering to changing needs and has shouldered Social responsibility throughout its existence to this COVID-19 pandemic year.

The College proactively contributed in the efforts of containing and managing the pandemic. College Infrastructure was used as isolation center for suspected patients, doctors and workers.

Covid awareness Jatha was also organised. Our Students, Teachers and Non-teaching staff participated as volunteers in large numbers in fighting this menace, managing the isolation Centers, check posts and also vaccination Camps.

College proactively organized 4 RTPCR test camps and 9 Vaccination

camps for College students. The efforts and services of the College for Covid prevention were recognised and honoured with a certificate.

Teachers and students were trained on online education in different workshops in the College. Consequently online classes were held regularly using YouTube channels, Google classrooms, WhatsApp groups. Experimental basis MOU was signed for LMS with Anokhi Databank.

More than 26 International, national and state level webinars were conducted.

Despite financial problems because of Covid, College authority has paid full salary to management appointed staff.

This is was very different from the way other Colleges responded to Covid.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The future plans for the year 1921-22

- 1) Increase student Strength By visiting the nearby colleges to highlight the facilities available in our college ( including scholarship, mid-day meal for poor students, NCC , NSS and Rovers and rangers etc.)
- 2) Increase the number of Ranks in University Examinations by giving special attention to meritorious students.
- 3) Achieve excellent Results in University Examinations - Remedial classes, demonstrations, seminars, talks by resource persons etc.
- 4) Increase add on Courses on very demanded areas - with the support of the Manipal University.
- 5) Increase Scholarships -With the support of alumni association and accumulating a corpus fund to help poor and needy students.

6)Appointment against vacancy - appealing to the government to have regular appointment.

7)Increase Teachers Participation in faculty development programs like seminars, work shops etc.

8)Foster Research activities

9)Increase Extension activities

10)Increase MoUs

11)Flagship programs

12) Special Programs

13)Programs in support of Government schemes

14)National Festivals

15)Extension of midday meal to poor students

16)Improvement of library

17)Enhancement of Infrastructure

18)New concept for academic excellence

19)Intends to go for NAAC Re-Accreditation

20) Renewal of CPE status

21) Establishment of Heritage center.

22) Creation of Herbal garden with help of Old students.