## SRI BHUVANENDRA COLLEGE <br> KARKALA - 574 104, UDUPI DISTRICT

16.03.2017

## Circular

## Feedback Analysis Committee of Internal Quality Assurance Cell

Feedback Analysis Committee is constituted for the year 2017 under Internal Quality Assurance Cell to analyse and make a report for presentation in the governing Council.

1. Sri H.G. Nagabhushana, Coordinator, IQAC HeN
2. Sri Dattatreya, SWO
3. Dr. Ishwara Bhat, HoD of Zoology

4. Sri Shivakumar S.J. HoD of Economics
5. Sri Lakshminarayana_K.S, HoD of Mathematics cru/
6. Sit. Suchitra, NSS Officer

7. Sri Shivananda K, Office Staff $\mathrm{l}_{4}$
$f(x)=8$ hen
Coordinator, IQAC


# Sri Bhuvanendra College, Karkala 

Internal Quality Assurance Cell<br>Report on Feedback From Stakeholders -2017

(To be placed for approval in the Governing Council meeting to be held on 20.04.18)

Feedback form on Programmes, on the College and on Teachers from students, Parents, old students on the College and from employers on our graduates and on working environment from teachers was collected for the year 20162017 with the structured questionnaires

1. Students feedback on Programmes: Random sampling method was used and feedback from 92 students was Collected. Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance, students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students' rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of cocurricular activities, hostel facilities, level of confidence in students and rating of the institution by students. The opinions related to Departments, library, institution, office, hostels were separated for analysis. The findings are presented here for further actions at different levels. The opinions have been extremely encouraging.

## A. Highlights of the students feedback:

- Almost Half ( $49 \%$ ) students felt that internal assessment must be increased to $50 \%$ from $20 \%$ that's in existence.
- Frequency of participation of students needs to be increased
- Computer facilities need to be increased as only $64 \%$ of students rate it as very good or good.

2. Parents' feedback from parents is collected like every year. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feedback on value education, mentoring, infrastructure, learning environment and overall satisfaction and their suggestion for improvement were tabulated and discussed in IQAC. The opinions were very positive and shortcomings were very few. Necessary changes needed to be made to make parents assured of the progress of their wards. 40 parents responded to the feedback.

## B. Highlights of Parents feedback

- As many as $28 \%$ of parents send their Children to this College because of its reputation.
- Efforts need to be made to increase the reputation of the College.
- Most parents are happy about learning environment in the College
- Mentoring through Cumulative record has been very successful as 68 percent of parents learn about the performance of their wards through CR

3. Old students Feedback on Institution and Programme :The questions seeking their opinion on the role of College in their success, knowledge, skill, values, teaching and learning experience, teachers' competence and rating of the College are analyzed by IQAC. Majority of opinions were very positive. Corrective measures are to be taken wherever necessary. 98 old students participated in the feedback process.

## C. Highlights of Alumni Feedback

- 100 percent Alumni want to recommend the College to their acquaintances
- $75 \%$ of students feel that their education has had a positive impact on their economic condition.
- $20 \%$ people think that teachers knowledge and competence is adaquate.
- As high as 57 percent of old students feel that they are shaped by this College.

4. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ,EQ,work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation, creativity and rating of the College in terms of competence,skills and attitudes were analyzed by collecting their opinions. Respondents are few as it is restricted to Karkala. Therefore only 32 respondents gave their feedback. Responses were very positive and encouraging. Whereever change or correction is desirable, measures need to be taken by the College.

## D. Highlights of Employers' Feedback

- Most of the employers feel that our students are well motivated, trained, competent and creative in their job.
- Overall rating of our Old students as employees is really satisfying.

5. Teachers' Feedback on institution includes regarding balance between theory and application in syllabi,objectives of the syllabi, availability of books/journals in library, freedom to adopt new techniques / strategies of teaching, strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, teachers friendly environment exists, opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college, Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis was done and no major problem seems to exist. 40 teachers responded to the feedback.

## E. Highlights of Teachers Feedback:

- Most of the teachers thought that the syllabus they taught was adequately challenging and also interesting
- Most teachers felt high amount of academic freedom to experiment with new teamiquests of teaching,
- Teachers were satisfied with academic ambience of the College
- Teachers were happy with the academic resources at their disposal

Conclusion: Broadly the students, Parents, alumni, employers and teachers in the college are satisfied with the syllabi of Programmes and curriculum delivery mechanism in the College. According to all of them, Competency building measures, character building efforts and overall discipline in the College are very satisfying.
6. Students feedback on teachers : Questionnaire given to a group of students about a particular teacher choosing them from all streams and all classes. Students feedback on teachers regularity and punctuality, syllabus coverage, communicability knowledge, loudness and clarity, rapport with students, impartiality in assessment, encouragement to cocurricular activities, and the availability for consultation. The feedback collected is tabulated and sent the concerned teacher for resolving issues mentioned in the report.

- Students feed back on individual teacher was kept confidential and the related teacher was informed about the opinion of students and he/she was suggested to better his/her performance in the areas where students were dissatisfied.


1QAC Coordinator

## SRI BHUVANENDRA COLLEGE <br> [Reaccredited Institution with 'B' by NAAC]

 KARKALA - 574 104, UDUPI DISTRICT. Sponsored by : The Academy of General Education, MANIPAL - 576104.Ref. No. : S.B.C./G.C./2018-19
Date : 13.04.2018

## Notice

Meeting of the College Governing Council will be held on Friday, $20^{\text {es }}$ April 2018, at 4.30 p.m. Kindly make yourself free to attend the meeting.

## Venue: Executive Chamber

## Agenda:

1. Parunts mad -
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PRINCIPAL/SECRETARY
Programma
2. Nehnu Yovakeondo
: 3 Any othu matles

1) Sri Ananth G Pai

President
2) Dr. H Shantaram - A.G.E. Representative
3) Sri K Surendra Kamath
4) Dr. A Bharathesh
5) Dr. Asha P Hegde
6) Sn K Surendra Prabhu
7) CA Shivananda Pai
8) Sri R Tukaram Nayak
9) Sri Bola Damodar Kamath

10|Sri Sudeesh Shenoy
11)Sri T M Ananda
12) Smt. Meenakshi
13) Sn Ramesh S C
14)Dr. Manjunatha A Kotian

Principal/Secretary
15) Miss Chaitra H
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Members Present in SBC Governing Counal Meeting held on 20.04.2018 (Friday)


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## SRI BHUVANENDRA COLLEGE

KARKALA - 574 104, UDUPI DISTRICT
03.02.2018

## Internal Quality Assurance Cell

## Circular

## Feedback Analysis Committee

Feedback Analysis Committee is constituted to analyse and make a report for presentation in the governing Council.

1. Sri H.G. Nagabhushana, Coordinator, IQAC HeN
2. Sri Dattatreya, SWO
3. Dr. Ishwara Bhat, HoD of Zoology
4. Sri Shivakumar S.J, HoD of Economics $\qquad$
5. Sri Lakshminarayana, K.S, HoD of Mathematics w
6. Smt. Suchitra, NSS Officer
7. Sri Shivananda K, Office Staff or


# Sri Bhuvanendra College, Karkala 

Internal Quality Assurance Cell<br>Report on Feedback From Stakeholders -2018

(To be placed for approval in the Governing Council meeting to be held on 12.04.2019.
Feedback form on Programmes, on the College and on Teachers from students, Parents, old students on the College and from employers on our graduates and on working environment from teachers was collected for the year 2017-2018 with the structured questionnaires

1. Students feedback on Programmes: Random sampling method was used and feedback from 112 students was Collected. Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students' rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of co-curricular activities, hostel facilities,, level of confidence in students and rating of the institution by students. The opinions related to Departments, library, institution, office, hostels were separated for analysis. The findings are presented here for further actions at different levels. The opinions have been extremely encouraging.

## A. Highlights of the students feedback:

- Almost Half ( $49 \%$ ) students felt that internal assessment must be increased to $50 \%$ from $20 \%$ that's in existence.
- Frequency of participation of students needs to be increased
- Computer facilities need to increased as only $64 \%$ of students rate it as very good or good.

2. Parents feedback was collected like every year. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feedback on value education, mentoring, infrastructure, learning environment, and overall satisfaction and their suggestion for improvement were tabulated and discussed in IQAC. The opinions were very positive and shortcomings were very few. Necessary changes needed to be made to make parents assured of the progress of their wards. 76 parents gave their feedback.

## B. Highlights of Parents feedback

- As many as $28 \%$ of parents send their Children to this College because of its reputation.
- Efforts need to be made to increase the reputation of the College.
- Most parents are happy about learning environment in the College
- Mentoring through Cumulative record has been very successful as 68 percent of parents learn about the performance of their wards through CR

3. Old students Feedback on Institution and Programme :The questions seeking their opinion on the role of College in their success, knowledge, skill, values, teaching and learning experience, teachers' competence and rating of the College are analysed by IQAC. Majority of opinions were very positive. Corrective measures are to be taken wherever necessary. Total 86 old students participated in feed back process.

## C. Highlights of Alumni Feedback

- All Alumni want to recommend the College to their acquaintances
- $75 \%$ of old students feel that their education has had a positive impact on their economic condition.
- $20 \%$ of respondents think that teachers knowledge and competence is adequate.
- As high as 57 percent of old students feel that they are shaped by this College.

4. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ, EQ, work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation , creativity and rating of the College in terms of competence, skills and attitudes were by collecting their opinions analyzed. Only 10 employers responded. Respondents were few as it was restricted to Karkala. Responses were very positive and encouraging. Where change or correction is desirable, measures need to be taken by the College. 42 old students gave their feedback.

## D. Highlights of Employers' Feedback

- Most of the employers feel that our students are well motivated, trained, competent and creative in their job.
- Overall rating of our Old students as employees is really satisfying.

5. Teachers' Feedback on institution includes regarding balance between theory and application in syllabi, objectives of the syllabi, availability of books/journals in library, freedom to adopt new techniques / strategies of teaching, strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, teachers friendly environment exists, opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college, Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis was done and no major problem seems to exist.42teachers gave their openions.

## E. Highlights of Teachers Feedback:

- Most of the teachers thought that the syllabus they taught was adequately challenging and also interesting
- Most teachers felt high amount of academic freedom to experiment with new techniques of teaching .
- Teachers were satisfied with academic ambience of the College
- Teachers were happy with the academic resources at their disposal.

Conclusion: Broadly the students, Parents, alumni, employers and teachers in the college are satisfied with the syllabi of Programmes and curriculum delivery mechanism in the College According to all of them, Competency building measures, character building efforts and overall discipline in the College very satisfying.
6. Students feedback on teachers : Questionnaire given to a group of students about a pretienlar teacher choosing them from all streams and all classes. Students feedback on teachers regularity and punctuality, syllabus coverage, communicability knowledge, loudness and clarity. rapport with students, impartiality in assessment, encouragement to co-curricular activities, and the availability for consultation. The feedback collected is tabulated and sent the concerned teacher for resolving isaties mentioned in the report.

- Students feedback on individual teacher was kept confidential and the related teacher was
informed about the opinion of students and he/she was suggested to better his/her performance in the areas where students were dissatisfied.


IQAC Coordinator


Principal

## SRI BHUVANENDRA COLLEGE <br> 

[Reaccredited Institution with 'B' by NAAC]
KARKALA - 574 104, UDUPI DISTRICT.
sponsersed by me Academy of General Education, MANIPAL - 576104.
Rel. No./SBC/G.C./2019-20

Meeting of the College Governing Council will be held on Friday, 12 ${ }^{\text {h }}$ April, 2019. at $3.50 \mathrm{p} . \mathrm{m}$. Kindly make yourself free to attend the meeting.

## Venue: Executive Chamber.

## Agenda:

1. Approval of Fees structure to various degree courses 2019-20
2. Approval of 2019-20 Budget.

Any other matter with the permission of the Chair.

1) CA Shivananda Pai
2) Dr. H. Shantaram
3) Sri K Surendra Kamath
4) Dr. A Bharathesh
5) Dr. Asta P. Hegde
6) Sri K. Surendra Prabhu
7) Sri R. Tukaram Nayak
8) Sri Bola Damodar Kamath
9) SnM Mohan Stienoy Yarmal
10)Sn Ganesh Mallya
10) Sa Dattatreya
11) Sri Nandakishore K.
12) Sti Ramesh S.C.
13) Dr. Manjunatha A Koitan

Date: 09.04.2019

## Notice


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A.G.E. Representative


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## SRI BHUVANENDRA COLLEGE

KARKALA - 574 104, UDUPI DISTRICT
12.03.2019

## Circular

Feedback Analysis Committee
Internal Quality Assurance Cell ha constituted aFeedback Analysis Committee to analyze and present a report for presentation in the governing Council.

1. Sri H.G. Nagabhushana, Coordinator, IQAC HWN
2. Sri Dattatreya, SWO
3. Dr. Ishwara Bhat, HoD of Zoology That
4. Sri Shivakumar S.J, HoD of Economics
5. Sri Lakshminarayana, K .S, HoD of Mathematics

6. Sit. Suchitra, NSS Officer

7. Sit. Meera, K, Office Staff Roy


Coordinator, IQAC

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# Sri Bhuvanendra College, Karkala <br> Internal Quality Assurance Cell <br> Report on Feedback From Stakeholders -2019 

(To be placed for approval in the Governing Council meeting to be held on 20.04.2020)
Feedback form on Programmes, on the College and on Teachers from students, Parents, old students on the College and from employers on our graduates and on working environment from teachers was collected for the year 2018-2019 with the structured questionnaires

1. Students feedback on Programmes: Random sampling method was used and feedback from 126 students was Collected. Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students' rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of co-curricular activities, hostel facilities,, level of confidence in students and rating of the institution by students. The opinions related to Departments, library, institution, office, hostels were separated for analysis. The findings are presented here for further actions at different levels. The opinions have been extremely encouraging.

## A. Highlights of the students feedback:

- Almost Half ( $50 \%$ ) students felt that internal assessment must be increased to $50 \%$ from $20 \%$ that's in existence.
- Frequency of participation of students needs to be increased

2. Parents feedback from parents is collected like every year. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feed back on value education, mentoring, infrastructure, learning environment, and overall satisfaction and their suggestion for improvement were tabulated and discussed in IQAC. The opinions were very positive and shortcomings were very few. Necessary changes needed to be made to make parents assured of the progress of their wards. Total of 59 parents gave their feed back.

## B. Highlights of Parents feedback

- As many as $28 \%$ of parents send their Children to this College because of its reputation.
- Efforts need to be made to increase the reputation of the College.
- Most parents are happy about learning environment in the College
- Mentoring through Cumulative record has been very successful as 68 percent of parents learn about the performance of their wards through CR

3. Old students Feedback on Institution and Programme :The questions seeking their opinion on the role of College in their success, knowledge, skill, values, teaching and learning experience, teachers' competence and rating of the College are analysed by IQAC. Majority of opinions were very positive. Corrective measures are to be taken wherever necessary. 90 old students responded to feedback form.

## C. Highlights of Alumni Feedback

- 100 percent Alumni want to recommend the College to their acquaintances
- $75 \%$ of students feel that their education has had a positive impact on their economic condition.
- $20 \%$ people think that teachers knowledge and competence.
- As high as 57 percent of old students feel that they are shaped by this College .

4. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ, EQ, work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation, creativity and rating of the College in terms of competence, skills and attitudes were by collecting their opinions analyzed. Respondents are few as it is restricted to Karkala. We could get 20 responses. Responses were very positive and encouraging. Where change or correction is desirable, measures need to be taken by the College.

## D. Highlights of Employers' Feedback

- Most of the employers feel that our students are well motivated, trained, competent and creative in their job.
- Overall rating of our Old students as employees is really satisfying.

5. Teachers' Feedback on institution includes regarding balance between theory and application in syllabi,objectives of the syllabi, availability of books/journals in library, freedom to adopt new techniques / strategies of teaching, strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, teachers friendly environment exists, opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis was done and no major problem seems to exist.

## E. Highlights of Teachers Feedback:

- Most of the teachers thought that the syllabus they taught was adequately challenging and also interesting
- Most teachers felt high amount of academic freedom to experiment with new technics of teaching .
- Teachers were satisfied with academic ambience of the College
- Teachers were happy with the academic resources at their disposal.

Conclusion: Broadly the students, Parents, alumni, employers and teachers in the college are satisfied with the syllabi of Programmes and curriculum delivery mechanism in the College

According to all of them, Competency building measures, character building efforts and overall discipline in the College very satisfying.
6. Students feedback on teachers : Questionnaire given to a group of students about a particular teacher choosing them from all streams and all classes. Students feedback on teachers regularity and punctuality, syllabus coverage, communicability knowledge, loudness and clarity, rapport with students, impartiality in assessment, encouragement to co-curricular activities, and the availability for consultation. The feedback collected is tabulated and sent the concerned teacher for resolving issues mentioned in the report.

- Students feed back on individual teacher was kept confidential and the related teacher was informed about the opinion of students and he/she was suggested to better his/her performance in the areas where students were dissatisfied.


IQAC Coordinator

ELEPHONE: 08258-230234 (C)
SRI BHUVANENDRA COLLEGE
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[Reaccredited Institution with 'B' by NAAC]
KARKALA - 574 104, UDUPI DISTRICT.
Kponsored by: The Academy of General Education, MANIPAL - 576104.

Date: 17.04 .2020

## Notice

Meeting of the College Governing Council will be held on Monday, $20^{\text {th }}$ April, 2020, at 3.50 p.m. Kindly make yourself free to attend the meeting.

## Venue: Executive Chamber.

## Agenda:

1. Approval of 2020-21 Budget
2. Any other matter with the permission of the Chair.

To:

1) CA Shivananda Pai

President
2) Dr.H.Shantaram
A.G.E. Representative
3) Sni K. Surendra Kamath
4) Dr. A Bharathesh
5) Dr. Asha P. Hegde
6) Sri K. Surendra Prabhu
7) Sri R. Tukaram Nayak
8) Sri Bola Damodar Kamath
9) Sri Ganesh Mallya
10) Sri Dattatreya
11) Sri Nandakishore K
12) Sri Ramesh S.C.
13) Dr. Manjunatha A. Kotian

Members Present in SBC Governing Council Meeting held on


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## SRI BHUVANENDRA COLLEGE

17.06 .2020

## Circular

## Feedback Analysis Committee

Feedback Analysis Committee is constituted under Internal Quality Assurance Cell to analyse and make a report for presentation in the governing Council.

1. Sri H.G. Nagabhushana, Coordinator, IQAC then
2. Sri Dattatreya, SWO
3. Dr. Ishwara Bhat, HoD of Zoology TI S al
4. Sri Shivakumar S.J, HoD of Economics
5. Sri Lakshminarayana, K.S, HoD of Mathematics U
6. Sit. Suchitra, NSS Officer
7. Sri Shivananda, K, Office Staff le


Coordinator, IQAC


Principal

# Sri Bhuvanendra College, Karkala 

Internal Quality Assurance Cell<br>Report on Feedback From Stakeholders -2020

(To be placed for approval in the Governing Council meeting to be held on 12.08.2021

Feedback form on Programmes, on the College and on Teachers from students, Parents, old students on the College and from employers on our graduates and on working environment from teachers was collected for the year 2019-20with the structured questionnaires

1. Students feedback on Programmes: Random sampling method was used and feedback from 210 students was collected online through Google form. Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students' rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of co-curricular activities, hostel facilities,, level of confidence in students and rating of the institution by students. The opinions related to Departments, library, institution, office, hostels were seperated for analysis. The findings are presented here for further actions at different levels. The opinions have been extremely encouraging.

## A. Highlights of the students feedback:

- Due to Covid pandemic the courses were disturbed.
- Almost Half ( $49 \%$ ) students felt that internal assessment must be increased to $50 \%$ from $20 \%$ that's in existence.
- Frequency of participation of students needs to be increased
- Most students felt syllabus was adequate not challenging.
- Due to Covid only $42 \%$ students felt syllabus completed to the extent of $75 \%$ only.
- Students felt internal assessment must have $75 \%$ weightage.

2. Parents feedback : Feedback from 146 parents was collected on Google form due to Covid-19. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feed back on value education, mentoring, infrastructure, learning environment, and overall satisfaction and their suggestion for improvement were tabulated and discussed in IQAC. The opinions were very positive and shortcomings were very few. Necessary changes needed to be made to make parents assured of the progress of their wards.

## B. Highlights of Parents feedback

- Choice of this College by parents due to its reputation has jumped from $28 \%$ in 2017 to $48 \%$ in 2020.They send their Children to this College because of fame .
- Still efforts need to be made to enhance the reputation of the College.
- Most parents are happy about learning environment in the College
- $97 \%$ of parents agree that value education is imparted in this College.
- Mentoring through Cumulative record has been very successful as 85 percent of parents learn about the performance of their wards through CR

3. Old students Feedback on Institution and Programme :The questions seeking their opinion on the role of College in their success, knowledge, skill, values, teaching and learning experience, teachers' competence and rating of the College are analysed by IQAC. Majority of opinions were very positive. Corrective measures are to be taken wherever necessary.

## C. Highlights of Alumni Feedback

- 100 percent Alumni want to recommend the College to their acquaintances
- $75 \%$ of students feel that their education has had a positive impact on their economic condition.
- $20 \%$ people think that teachers knowledge and competence.
- As high as 57 percent of old students feel that they are shaped by this College .

4. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ, EQ, work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation, creativity and rating of the College in terms of competence, skills and attitudes were by collecting their opinions analyzed. Respondents are few as it is restricted to Karkala. Only 10 responses could be collected. Responses were very positive and encouraging. Whereever change or correction is desirable, measures need to be taken by the College.

## D. Highlights of Employers' Feedback

- Most of the employers feel that our students are well motivated, trained, competent and creative in their job.
- Overall rating of our Old students as employees is really satisfying.

5. Teachers' Feedback on institution includes regarding balance between theory and application in syllabi,objectives of the syllabi, availability of books/journals in library, freedom to adopt new techniques / strategies of teaching, strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, teachers friendly environment exists, opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis was done and no major problem seems to exist.

## E. Highlights of Teachers Feedback:

- Most of the teachers thought that the syllabus they taught was adequately challenging and also interesting
- Most teachers felt high amount of academic freedom to experiment with new techniques of teaching .
- Most teachers felt high amount of academic freedom to experiment with new techniques of teaching.
- Teachers were satisfied with academic ambience of the College
- Teachers were happy with the academic resources at their disposal.

Conclusion:Broadly the students, Parents, alumni, employers and teachers in the college are satisfied with the syllabi of Programmes and curriculum delivery mechanism in the College According to all of them, Competency building measures, character building efforts and overall discipline in the College very satisfying.
6. Students feedback on teachers : Questionnaire given to a group of students about a particular teacher choosing them from all streams and all classes. Students feedback on teachers regularity and punctuality, syllabus coverage, communicability knowledge, loudness and clarity, rapport with students, impartiality in assessment, encouragement to co-curricular activities, and the availability for consultation. The feedback collected is tabulated and sent the concerned teacher for resolving issues mentioned in the report.

- Students feed back on individual teacher was kept confidential and the related teacher was informed about the opinion of students and he/she was suggested to better his/her performance in the areas where students were dissatisfied.

HeNos-bl.
IQAC Coordinator

## SRI BHUVANENDRA COLLEGE

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[Reaccredited Institution with 'B' by NAAC] KARKALA - 574 104, UDUPI DISTRICT.
Spensored by The Acadenty of General Education, MANIPAL - 576104


Ref. No./SBC/G C./2021 22
Date: 09.08.2021

## Notice

A meeting of the College Governing Council will be held on Thursday, the $12^{\mathrm{u}}$ August, 2021.

## Venue: Mini Conference Hall

Time: 11.40 am .
Please make it convenient to attend.
Google Meet Jotring tato
Video Call Link: https:/meet.google.com/jss-kwgj-yoz

## Agenda:

1. Discussion about re-opening of the college.
2. Culmination of Diamond Jubilee.
3. Any other matter with the permission of the Chair.

To:

1) CA Shivananda Pai
2) Dr:H.Shantaram
3) Sni K. Surendra Kamath
4) Dr.A Bharathesh
5) Dr. Asha R Hegde
6) Sri K Surendra Prabhu
7) Sn R Tukaram Nayak
8) Sri Bola Damodar Kamath
9) Sn Ganesh Mallya
10) Sri Dattatreya
11) Sri Nandakashore K.
12) Sri Ramesh S.C.
13) Dr. Manjunatha A. Kotian Principal/Secretary

Members Present in SBC Governing Council Meeting held on


1. Resolued to su-open college as purthe daters mentionee by Mangalae unvanut t-
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and advius to Approwh SBCosa-
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# Sri Bhuvanendra College, Karkala 

Internal Quality Assurance Cell

## Report on FeedbackFrom Stakeholders -2021

(To be placed for approval in the Governing Council meeting)

Feedback form on Programmes, on the College and on Teachers from students, Parents, old students on the College and from employers on our graduates and on working environment from teachers is being collected for the year 2020-2021 with the structured questionnaires on-line
(Due to Covid pandemic the academic year is prolonged almost by one year. University exams will come to end for academic year 2020-2021 on 10th of October)

HeN. se Shine
IQAC Coordinator


Prim Principal

## SRI BHUVANENDRA COLLEGE

12.01.2022

## Circular

## Internal Quality Assurance Cell

## Feedback Analysis Committee

Feedback Analysis Committee is constituted under Internal Quality Assurance Cell to analyse and make a report for presentation in the governing Council.

1. Sri H.G. Nagabhushana, Coordinator, IQAC +lar
2. Sri Dattatreya, SWO
3. Dr. Ishwara Bhat, HoD of Zoology

4. Sri Shivakumar S.J, HoD of Economics
5. Sri Lakshminarayana, K .S, HoD of Mathematics Ww
6. Amt. Suchitra, NSS Officer bo
7. Sri Shivananda, K, Office Staff Q-

HeNoyshe
Coordinator, IQAC


# INTERNAL QUALITY ASSURANCE CELL <br> SRI BHUVANENDRA COLLEGE KARKALA- 574104 STUDENT FEEDBACK FORM FOR THE ACADEMIC YEAR 2016-2017 

## Name of Course:

## Major Subjects ((3 Majors):

## Department :

## Semester:

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course? YES / NO (Tick $V$ for your option)
2. Whether Foundation course/ Bridge course/Orientation Course had been conducted? Yes / No
3. Whether aims and objectives of the syllabus were defined to you by the department: Yes / No

Please give a rating of your course on the following

| $\mathbf{1}$ | $\mathbf{2}$. | $\mathbf{3}$. | $\mathbf{4}$. | $\mathbf{5}$. |
| :---: | :---: | :--- | :--- | :--- |
| excellent | Very Good | Moderate | Poor | Extremely Poor |


| SI.\# | Particulars Rating | Rating |
| :--- | :--- | :---: |
| 4. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or <br> broadening perspectives) | 2 |
| 5. | Applicability/relevance to real life situations | 2 |
| 6. | Depth of the course content | 2 |
| 7. | Extent of coverage of course | 2 |
| 8. | Extent of effort required by students | 2 |
| 9. | Relevance/learning value of project/ report | 2 |
| 10. | Overall rating | 2 |

Write the serial number of the option chosen by you in the blank brackets to the following:
11. The syllabus was: 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
12. Your background for benefiting from the course was: 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant
(2)
13. How much of the syllabus was taught in class? 4) 40 to $50 \% 5$ ) less than $40 \%(1)$
14. What is your opinion about the library holdings for the course? 3) inadequate 4) poor 5) very poor ( ()
15. Were you able to get the prescribed readings? 5) very poor (2)
16. The internal evaluation system as it exists is ... 5) very poor ( 2)
17. In your opinion, how much of the total weightage of a course should the internal assessment account for? 1) $100 \%$ 2) $75 \%$ 3) $50 \%$ 4) $25 \%$ 5) below $25 \%$ (2 )

## 18.

1s the internal assessment system conducive to (tick in the reievant cell)

|  |  | Highly | Appreciably | Moderately | Poorly | Not |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Understanding the course |  |  |  |  |  |  |
| 2. | Early discovery of difficulties |  |  |  |  |  |  |
| 3. | Interaction with the teacher |  |  |  |  |  |  |
| 4. | regular work |  |  |  |  |  |  |
| 5. | Continuous self assessment |  |  |  |  |  |  | that your programme is ? 1) superior 2) equal 3) inier.or, $\&$ )

20. How do you rate the student-teacher relationship in the College as a whole? 1) very gooc
2) good 3) satisfactory 4) unsatisfactory 5) very poor ( 2 )
21. How do you rate the student-teacher relat onship in your department? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor
22. How do you find the College office? 5) cumbersome (2)
1) very helpful 2) helpful 3 ) indifferent 4) unhelpful
23. What is your rating on hostel facilities? 1) very good 2) good 3) average 4) poor 5) very poor (2)
24. Did you participate in any of the extracurricular activities of the Department / College/ University? 1) very often 2) often 2) sometimes 2) rarely 2) never
25. What was the attitude of teachers to extrac roular activities? 1) co-operative 2) indifferent 3) discouraging (2)
26. Has your time at the College been intellec aj enriching? 1) yes 2) marginally 3) no (! )
27. After leaving the College how will you talk wout if? 1) proudly 2) indifferently 3) disapprovingly ( 1 )
28. Overall Rating of the Programme (Tick $V$ for your option is " relevant cell)

| SI.No | Item | Very good | b ond | Average | Poor | Very poor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Academic content |  | - |  |  |  |
| 2. | Fairness of evaluation |  | $\sim$ |  |  |  |
| 3. | Interaction with faculty |  | $\sim$ |  |  |  |
| 4. | Interaction with administration |  | $\sim$ |  |  |  |
| 5. | Library facilities |  | $\checkmark$ |  |  |  |
| 6. | Labs/Computer facilities |  | $\checkmark$ |  |  |  |
| 7. | Hostel facilities |  | $\llcorner$ |  |  |  |
| 8. | Extra-curricular activities |  | $\checkmark$ |  |  |  |
| 9. | Sports facilities |  |  |  |  |  |

Section B: Your opinion/suggestion for improvement in contents of syllabus
$\qquad$ KARKALA: 574104

# INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA- 574104 STUDENTS' FEEDBACK ON COURSES/ DEPARTMENTS FOR THE ACADEMIC YEAR 2017-2018 

 Name of Course: B. SC - PMCMajor Subjects (3 Majors): Physics, Math metics, compcter-Science Department:Semester: VI

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course? YES / NO (Tick $\mathrm{V}_{\text {for your option) }}$
2. Whether Foundation course/ Bridge course/Orientation Course had been conducted? Yes/No
3. Whether aims and objectives of the syllabus were defined to you by the department: Yes/ No

Please give a rating of your course on the following

| $\mathbf{1 .}$ | $\mathbf{2 .}$ | $\mathbf{3}$. | $\mathbf{4 .}$ | $\mathbf{5}$. |
| :--- | :--- | :--- | :--- | :--- |
| excellent | Very Good | Moderate | Poor | Extremely Poor |


| SI.\# | Particulars Rating | Rating |
| :--- | :--- | :--- |
| 4. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or <br> broadening perspectives) | Excellent-13 <br> Very good 11 |
| 5. | Applicability/relevance to real life situations | 1 |
| 6. | Depth of the course content | 2 |
| 7. | Extent of coverage of course | 2 |
| 8. | Extent of effort required by students | 2 |
| 9. | Relevance/learning value of project/ report | 2 |
| 10. | Overall rating | 3 |

Write the serial number of the option chosen by you in the blank brackets to the following:
11. The syllabus was: 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
12. Your background for benefiting from the course was: 1) highlyrelevant 2) relevant 3) partlyRelevant 4) mostly irrelevant 5) completely irrelevant (2)
13. How much of the syllabus was taught in class?1). 90 to 100\%2). 75 to $90 \%$ 3) 50 to $75 \%$ 4) 40 to $50 \%$ 5) less than $40 \%$ (
1)
14. What is your opinion about the library holdings for the course? 1 ) excellent 2 ) adequate 3 inadequate 4) poor 5 ) very poor ( 2 )
15. Were you able to get the prescribed readings?1) very good 2) good 3) average 4) poor 5) very poor ( 2 )
16. The internal evaluation system as it exists is .............1) very good 2) good 3) average 4) poor 5) very poor ( 1 )
17. In your opinion, how much of the total weightageof a course should the internal assessmentaccount for ?1) $100 \%$ 2) $75 \%$ 3) $50 \% 4$ ) $25 \%$ 5) below $25 \%(4)$
18. Is the internal assessment system conducive icily Appreciably relevant cell)

19. When you meet students who have taken a similar programme at other Universities do youfeel that your programme is ............. rel relationship in ina 3) (inferior ( 8)
20. How do you tate the student teacher 5) poor ( 2 , College as a whole?1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor ( 2 )
21. How do you rate the studen-teacher relationship in your department? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor $\left(\frac{2}{2}\right)$
22. How do you find the College office 2) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome (4.)
23. What is your rating on hostel facilities 21) very good 2) good 3) average 4) poor 5) very poor (3)
24. Did you participate in any of the extracurricular activities of the Department / College/ University) 1) very often 2) often 2) sometimes 2) (arely 2) never (2)
25. What was the attitude of teachers to extracurricular activities?1) Encouraging 2)co-operative 2) indifferent 3) discouraging ( ) )
26. Has your time at the College been intellectually enriching ?1) yes 2) marginally 3) no (1)
27. After leaving the College how will you talk about it? 11 proudly 2) indifferently
3) disapprovingly ( 1 )
28. Overall Rating of the Programme (Tick $\mathbf{V}$ for your option in the relevant cell)

| SI. No | Item | Very good | Good | Average | Poor | Very poor |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Academic content |  |  |  |  |  |
| 2. | Fairness of evaluation |  |  |  |  |  |
| 3. | Interaction with faculty |  |  |  |  |  |
| 4. | Interaction with administration |  |  |  |  |  |
| 5. | Library facilities |  |  |  |  |  |
| 6. | Labs/Computer facilities |  |  |  |  |  |
| 7. | Hostel facilities |  |  |  |  |  |
| 8. | Extra-curricular activities |  |  |  |  |  |
| 9. | Sports facilities |  |  |  |  |  |
|  | Section B: Your opinion/suggestion for |  |  |  |  |  |

Section B: Your opinion/suggestion for improvement in contents of syllabus
It must be imporved, because what we have in not com sufficient for our know ledge and higher studies

Principal

## INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA- 574104 STUDENTS' FEEDBACK ON COURSES/ DEPARTMENTS FOR THE ACADEMIC YEAR 2018-2019

Name of Course: BSC (pcT) Major Subjects (3 Majors): Department: Maths Semester :

Physics Chemistry mathamolic:

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course? YES / NO (Tick $V$ for your option)
2. Whether Foundation course/ Bridge course/Orientation Course had been conducted? Yes / No
3. Whether aims and objectives of the syllabus were defined to you by the department: Yes / No

Please give a rating of your course on the following

| $\mathbf{1}$. | $\mathbf{2}$. | $\mathbf{3}$. | $\mathbf{4 .}$ | $\mathbf{5}$. |
| :--- | :--- | :--- | :--- | :--- |
| excellent | Very Good | Moderate | Poor | Extremely Poor |


| SI.\# | Particulars Rating | Rating |
| :--- | :--- | :---: |
| 4. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or <br> broadening perspectives) | 1 |
| 5. | Applicability/relevance to real life situations | 1 |
| 6. | Depth of the course content | 1 |
| 7. | Extent of coverage of course | 2 |
| 8. | Extent of effort required by students | 2 |
| 9. | Relevance/learning value of project/ report | 1 |
| 10. | Overall rating | 1 |

Write the serial number of the option chosen by you in the blank brackets to the following:
11. The syllabus was: 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant (2)
12. Your background for benefiting from the course was: 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant (
2.)
13. How much of the syllabus was taught in class?
1). 90 to $100 \% 2) .75$ to $90 \%$ 3) 50 to $75 \%$
4) 40 to $50 \% 5$ ) less than $40 \%$ ( 1 )
14. What is your opinion about the library holdings for the course? $\quad 1$ ) excellent 2) adequate 3) inadequate 4) poor 5) very poor ( 1)
15. Were you able to get the prescribed readings? $\quad$ 1) very good 2) good 3) average 4) poor 5) very poor (2)
16. The internal evaluation system as it exists is . $\qquad$ 1) very $\operatorname{good} 2)(\operatorname{good} 3)$ average 4) poor 5 ) very poor ( )
17. In your opinion, how much of the total weightage of a course should the internal assessment account for? 1) $100 \%$ 2) $75 \%$ 3) $50 \%$ 4) $25 \%$ 5) below $25 \%$ ( 3)
Is the internal assessment system conducive to (tick in the relevant cell)

|  |  | Highly | Appreciably | Moderately | Poorly | Not at all |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Understanding the course |  |  |  |  |  |  |
| 2. | Early discovery of difficulties |  |  |  |  |  |  |
| 3. | Interaction with the teacher |  |  |  |  |  |  |
| 4. | regular work |  |  |  |  |  |  |
| 5. | continuous self assessment | $\vee$ |  |  |  |  |  |

19. When you meet students who have taken a similar programme at other Universities do you feel that your programme is $\qquad$ ? 1) superior 2) equal 3) inferior ( 1 )
20. How do you rate the student-teacher relationship in the College as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor (
21. How do you rate the student-teacher relationship in your depar satisfactory 4) unsatisfactory 5) very poor (
22. How do you find the College office? 5) cumbersome 1)
1) very helpful 2) helpful 3) indifferent 4) unhelpful
23. What is your rating on hostel facilities? 1) very good 2) good 3) average 4) poor 5) very poor ( 2)
24. Did you participate in any of the extracurricular activities of the Department / College/ University? 1) very often 2) often 2) sometimes 2) rarely 2) never ( 3 )
25. What was the attitude of teachers to extracurricular activities? 1) Encouraging 2)co-operative 2) indifferent
3) discouraging

I
)
26. Has your time at the College been intellectually enriching? 1) yes 2) marginally 3) no ( 1
27. After leaving the College how will you talk about it? 1) proudly 2) indifferently
3) disapprovingly (
1 )
28. Overall Rating of the Programme (Tick $\mathbf{V}$ for your option in the relevant cell)

| SI.No | Item | Very good |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Academic content | , | Good | Average | Poor | Very poor |
| 2. | Fairness of evaluation |  | $\sim$ |  |  |  |
| 3. | Interaction with faculty | $\sim$ |  |  |  |  |
| 4. | Interaction with administration | $\checkmark$ |  |  |  |  |
| 5. | Library facilities |  | $\checkmark$ |  |  |  |
| 6. | Labs/Computer facilities | $\checkmark$ |  |  |  |  |
| 7. | Hostel facilities | レ |  |  |  |  |
| 8. | Extra-curricular activities |  | $\checkmark$ |  |  |  |
| 9. | Sports facilities |  | $\checkmark$ |  |  |  |
|  | ction B: Your opinion/suggestion | $\checkmark$ |  |  |  |  |

Section B: Your opinion/suggestion for improvement in contents of syllabus

## INTERNAL QUALITY ASSURANCE CELL STUDENTS' FEEDBACK ON COURSER COLLEGE KARKALA- 574104 <br> EPARTMENTS FOR THE ACADEMIC YEAR 2019-2020

 Name of Course: BA HEP
## Department: <br> 

Major Subjects (3 Majors):
History Semester: VI th political saence

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course? YES / NO (Tick $V$ for your option)
2. Whether Foundation course/ Bridge course/Orientation Course had been conducted? Yes / No
3. Whether aims and objectives of the syllabus were defined to you by the department: Yes / No Please give a rating of your course on the following

| $\mathbf{1}$ | $\mathbf{2 .}$ | $\mathbf{3 .}$ | $\mathbf{4 .}$ | $\mathbf{5}$. |
| :---: | :---: | :---: | :---: | :---: |
| excellent | Very Good | Moderate | Poor | Extremely Poor |


| SI.\# | Particulars Rating | Rating |
| :--- | :--- | :---: |
| 4. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or <br> broadening perspectives) | 1 |
| 5. | Applicability/relevance to real life situations | 1 |
| 6. | Depth of the course content | 2 |
| 7. | Extent of coverage of course | 1 |
| 8. | Extent of effort required by students | 4 |
| 9. | Relevance/learning value of project/report | 1 |
| 10. | Overall rating | 1 |

Write the serial number of the option chosen by you in the blank brackets to the following:
11. The syllabus was: 1) challenging 2) adequate 3) inadequate 4) dull 5) irrelevant ( ᄅ)
12. Your background for benefiting from the course was: 1) highly relevant 2) relevant 3) partly Relevant 4) mostly irrelevant 5) completely irrelevant
( 2)
13. How much of the syllabus was taught in class? $\quad$ 1). 90 to $100 \% 2$ ). 75 to $90 \%$ 3) 50 to $75 \%$ 4) 40 to $50 \% 5$ ) less than $40 \%$ ( 1 )
14. What is your opinion about the library holdings for the course? $\quad 1$ excellent 2) adequate 3) inadequate 4) poor 5) very poor (1)
15. Were you able to get the prescribed readings?

1) very good 2) good 3) average 4) poor 5) very poor (1)
16. The internal evaluation system as it exists is .......... 1) very good 2 ) good 3) average 4) poor 5) very poor ( 1 )
17. In your opinion, how much of the total weightage of a course should the internal assessment account for? 1) $100 \%$ 2) $75 \%$ 3) $50 \%$ 4) $25 \%$ 5) below $25 \%$ ( 3 )
18. Is the internal assessment system conducive to (tick in the relevant cell)
Is the internal assessment system

|  |  | Highly | Appreciably | Moderately | Poorly | Not at all |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| 1. | Understanding the course |  | $\llcorner$ |  |  |  |
| 2. | Early discovery of difficulties |  | $\llcorner$ |  |  |  |
| 3. | Interaction with the teacher | L |  |  |  |  |
| 4. | regular work |  |  |  |  |  |
| 5. | continuous self assessment |  | $L$ |  |  |  |

19. When you meet students who have taken a similar programme at other Universities do you feel that your programme is $\qquad$ ?1) superior 2) equal 3) inferior ( 2 )
20. How do you rate the student-teacher relationship in the College as a whole? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor (

## $1)$

21. How do you rate the student-teacher relationship in your department? 1) very good 2) good 3) satisfactory 4) unsatisfactory 5) very poor (
22. How do you find the College office?
1) very helpful 2) helpful 3) indifferent 4) unhelpful 5) cumbersome ( 1)
23. What is your rating on hostel facilities? 1) very good 2) good 3) average 4) poor 5) very poor ( 2 )
24. Did you participate in any of the extracurricular activities of the Department / College/ University? 1) very often 2) often 2) sometimes 2) rarely 2) never ( 2 )
25. What was the attitude of teachers to extracurricular activities? 1) Encouraging 2) co-operative
2) indifferent
3) discouraging
( 1
26. Has your time at the College been intellectually enriching
1) yes 2) marginally 3) no (1)
27. After leaving the College how will you talk about it? 1) proudly 2 ) indifferently 3) disapprovingly ( 1 )
28. Overall Rating of the Programme (Tick $\mathbf{V}$ for your option in the relevant cell)


Section B: Your opinion/suggestion for improvement in contents of syllabus
 16003


Principal

INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA－ 574104 OLD STUDENTS＇FEED BACK ON THE COLLEGE（2016－2017）
1．Please rate the College on the following attributes using the 10 point scale shown：


|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Very Poor／Not at all useful <br> అకల నకృష్ట్／కలరా అసుజేయుక్త <br> Very Good／very useful అత్శుక్తు／అకఁ లుజెయ్ర్య |  |  |  |  |  |  |  |  |  |  |  |

2．Tick $\sqrt{ }$ for your option wherever it is given


| 1. | Name and Address（ङ゙సెరు ముత్తు విలాస్） <br> PRAJNA KUMARI H． <br> No Achutha Kerelcatte Pos，smingeri |  |  |
| :---: | :---: | :---: | :---: |
| 2.1 | Sex（00ヶ）：Male／Fehale |  |  |
| 3. | Present occupation（む్రె్తుઉ వృత్తి／evarosen）：Lecturer |  |  |
| 4. |  |  |  |
| 5. | $\begin{array}{ll} \hline \text { Course of Study: B.A. (HEP/PEJ) } & \text { B.SC (PCM/BZC/PMCS,BCB) B.Com B.B.M } \\ & \text { P.U.C ( Science/commerce/Arts) } \end{array}$ |  |  |
| 6. | Were you the member of．．．．．．（ఇప్పnటర్లి యూవుదరర్లి భాగపఓసిద్దిర？） NCC NSS Commerce Club／Arts Club／Science Club／Students Association Any other（Mention） $\qquad$ |  |  |
| 7. |  <br>  <br> a）Personality： <br> Yes／No <br> b）Knowledge： <br> Yes／No． <br> c）Life skills； <br> Yes／No <br> d）Economic condition： <br> Yes／No <br> e）Your social status； <br> Yes／No |  |  |
| 8. |  <br>  |  | 10 |
| 9. |  <br>  |  | 0 |
| 10. |  <br>  |  | 10 |



# INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA- 574104 OLD STUDENTS' FEED BACK ON THE COLLEGE (2017-2018) 

1. Please rate the College on the following attributes using the 10 point scale shown:


2. Tick $\sqrt{ }$ for your option wherever it is given




1 INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLE GE KARIKALCE,UL
Please rate the College on the following attrib ut COLLEGE (2018-2019)

Kanji
Very Poor/Not at all useful

2. Tick $\sqrt{ }$ for your option wherever it is given

Very Good/very useful Gryzuth car vozodos




## INTERNAL QUALITY ASSURANCE CELL

## SRI BHUVANENDRA COLLEGE KARKALA- 574104

 OLD STUDENTS' FEED BACK ON THE COLLEGE (2019-2020)1. Please rate the College on the following attributes using the 10 point scale shown:


| $\rightarrow$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  | 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |

2. Tick $\sqrt{ }$ for your option wherever it is given


| 1. | Name and Address (జేసరు ముత్తు విలాస్ ) <br> GEETHIKA POOJA RY <br> 2/280, Behai Baja Aane |  |  |
| :---: | :---: | :---: | :---: |
| 2. | Sex(0゚०గ): Male/Femal |  |  |
| 3. |  |  |  |
| 4. | Period of Study in College (ซృలాఁజనర్ల్ అధ్ళయున మొదిద అవధి)$2015-2018$ |  |  |
| 5. | Course of Study: B.A. (HEP/PEJ) B.Sc (PCM/BZC/PMCS,BCB) B.Com B.B.M P.U.C ( Science/commerce/Arts) |  |  |
| 6. |  <br> NCC NSS Commerce Club / Arts Club / Science Club / Students Association Any other (Mention) $\qquad$ |  |  |
| 7. | Do you believe that your study has improved your $\qquad$ <br>  <br>  <br> a) Personality: Yes/ No <br> b) Knowledge: Yes $/$ No <br> c) Life skills; <br> Yes/ No <br> d) Economic condition: Yes / No <br> e) Your social status; <br> Yes/No |  |  |
| 8. |  <br>  | : |  |
| 9. | How do you rate Your learning experience? ( उజ్ము శరలై అనుభేవ మాగిక్తు? 1 రిద Шత్తెర ళ్రేఁణొయుల్లి మొల్కాంళన ముఃి) $10$ | : |  |
| 10. |  <br>  $10$ | : |  |


| 11. |  <br>  |  | 10 |
| :---: | :---: | :---: | :---: |
| 12. | How do you rate your relationship with the non-teaching/ office staff? (๘మ్మ <br>  |  | 08 |
| 13. |  మొల్శుంళన మూณి) | : | 10 |
| 14. | Which of the subjects that you studied is more useful or relevant (उావు అధ్యయయన <br>  |  | Ecson |
| 15. | How useful was your campus life in shaping your present personality? (ઉమ్ <br>  పూఙి) | : | 10 |
| 16. | How do you rate the infrastructure and facilities of the College? (ซృలైజన మొల <br>  |  | 10 |
| 17. | How do you rate the intellectual atmosphere of the College? ซలలైజన భౌద్ధిశ <br>  |  | 10 |
| 18. | Rate the overall environment of the college in 10 point scale mentioned above <br>  |  | 09 |
| 19. | Would you like to recommend this college for aspirants? <br>  |  | Yes/No |
| 20. | Have you become the member of Old students Association? ( ซృలాజన ळటిల <br>  |  | esf No |
| 21. |  <br> as onfeotructere, Lerbrosy, Teahwo <br> opportunitis or setracarevnur aetruetor |  |  |
| 22. |  బదెలాచేశెగట్ను డేసేరిసి): <br> Permerint techus |  |  |
| 23. | Would you like to continue your association with the college? (ซలలఆజనేอందిగా <br>  |  |  |
| 24. | If yes, how would you like to continue relationship with the college and contribute to its <br>  <br>  muxabenofold Shbuts Issonatu |  |  |
| $18 / 3) \text { 劫 }$ |  |  |  |

INTERNAL QUALITY ASSURANCE CELL
SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Feedback from Teachers 2016-17

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

1. The courses / syllabi taught by me have a good balance between theory and application :
1.Strongly Disagree
2. Disagree
3. Neither Agree nor Disagree
4. Agree 5. Strongly Agree (5)
5. The objectives of the syllabi are well defined:
6. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
7. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi: 1.Strongly Disagree 2. Disagree $\quad 3$. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
8. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area: 1 . Strongly Disagree
9. Disagree
10. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
11. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation: 1.Strongly Disagree 2. Disagree $\quad$ 3. Neither Agree nor Disagree 4. Agree -5 . Strongly Agree (5)
12. I have the freedom to adopt new techniques / strategies of testing and assessment of students: 1 .Strongly Disagree
13. Disagree
14. Neither Agree nor Disagree
15. Agree 5. Strongly Agree (5)
16. Tests and examinations are conducted well in time with proper coverage of all units in the
syllabus: 1.Strongly Disagree
17. Disagree
18. Neither Agree nor Disagree
19. Agree
20. Strongly Agree (5)
21. The prescribed books are available in the Library in Sufficient numbers: 1 .Strongly Disagree
22. Disagree
23. Neither Agree nor Disagree
24. Agree 5. Strongly Agree (S)
25. The environment in the College is conducive to teaching and research: 1 .Strongly Disagree
26. Disagree
27. Neither Agree nor Disagree
28. Agree -5 .Strongly Agree (5)
29. The administration is teacher friendly: 1 Strongly Disagree 2 . Disagree $\quad$ 3. Neither Agree
nor Disagree 4 . Agree -5 . Strongly Agree (5)
30. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications: 1.Strongly Disagree
31. Disagree
32. Neither Agree nor Disagree 4. Agree 5 . Strongly Agree (5)
33. ICT facilities in the college are adequate and satisfactory 1. Strongly Disagree 2 . Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
34. Separate space in college Canteen is available for Teachers: 1.Strongly Disagree
35. Disagree
36. Neither Agree nor Disagree
37. Agree -5 . Strongly Agree (5)
38. Toilets / washrooms are clean and properly maintained: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree
39. Agree
40. Strongly Agree
(5)
41. The classrooms are clean and well maintained: 1. Strongly Disagree
42. Disagree 3. Neither Agree nor Disagree
43. Agree
44. Strongly Agree

Name of the Teacher: Dr. Marjunath B hal.
Designation: Asst. Prof
Department: Sanskrit
Date: $\quad 5-M a y-2016$.


Sri Bhuvanendra College
KARKALA-574 104

## INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Feedback from Teachers 2017-2018

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

1. The courses / syllabi taught by me have a good balance between theory and application :
1.Strongly Disagree
2. Disagree
3. Neither Agree nor Disagree
4. Agree
5. Strongly Agree (5)
6. The objectives of the syllabi are well defined: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (4)
7. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi: 1 .Strongly Disagree 2. Disagree
8. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (4)
9. The courses / syllabi of the subjects taught by me increased my interest, knowledge and $\begin{array}{llll}\text { perspective in the subject area: } 1 . \text { Strongly Disagree } & 2 \text {. Disagree } & \text { 3. Neither Agree nor }\end{array}$ Disagree 4. Agree
10. Strongly Agree ( 4 )
11. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation: 1.Strongly
Disagree
12. Disagree
13. Neither Agree nor Disagree
14. Agree
15. Strongly Agree (5)
16. I have the freedom to adopt new techniques / strategies of testing and assessment of students: 1 .Strongly Disagree
17. Disagree
18. Neither Agree nor Disagree
19. Agree 5. Strongly Agree
(2)
20. Tests and examinations are conducted well in time with proper coverage of all units in the
syllabus: 1. Strongly Disagree
21. Disagree
22. Neither Agree nor Disagree
23. Agree 5. Strongly Agree (5)
24. The prescribed books are available in the Library in Sufficient numbers: 1 .Strongly Disagree
25. Neither Agree nor Disagree
26. Agree 5. Strongly Agree
(5)
27. The environment in the College is conducive to teaching and research: 1.Strongly Disagree
28. Disagree
29. Neither Agree nor Disagree
30. Agree
31. Strongly Agree
(4)
32. The administration is teacher friendly: 1 .Strongly Disagree 2 . Disagree
33. Neither Agree nor Disagree
34. Agree
35. Strongly Agree
( 4 )
36. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications: 1 .Strongly Disagree
37. Disagree
38. Neither Agree nor Disagree
39. Agree 5. Strongly Agree (L4)
40. ICT facilities in the college are adequate and satisfactory $\quad$ 1.Strongly Disagree $\quad 2$. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (4)
41. Separate space in college Canteen is available for Teachers: 1 .Strongly Disagree
42. Disagree
43. Neither Agree nor Disagree
44. Agree 5. Strongly Agree
45. Toilets / washrooms are clean and properly maintained: 1 .Strongly Disagree
46. Disagree
47. Neither Agree nor Disagree
48. Agree
49. Strongly Agree
(4)
50. The classrooms are clean and well maintained: 1.Strongly Disagree
51. Disagree
52. Neither Agree nor Disagree
53. Agree
54. Strongly Agree
(4)

Neither Agree

Name of the Teacher: Dr. Shakuatala
Designation: Asst. Profess or
Department:
CHEMISTRY
Date:



Principal
Sri Bhuvanendra College
KARKALA - 574104


INTERNAL QUALITY ASSURANCE CELL SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Feedback from Teachers 2018-19

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

1. The courses / syllabi taught by me have a good balance between theory and application : 1.Strongly Disagree 2. Disagree 3 . Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
2. The objectives of the syllabi are well defined: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
3. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi: 1.Strongly Disagree 2. Disagree $\quad 3$. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation: 1.Strongly $\begin{array}{lll}\text { Disagree } \quad \text { 2. Disagree } & \text { 3. Neither Agree nor Disagree } & 4 . \text { Agree } \\ \text { 5. Strongly Agree }\end{array}$ (5)
6. I have the freedom to adopt new techniques / strategies of testing and assessment of students: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus: 1.Strongly Disagree
8. Disagree
9. Neither Agree nor Disagree
10. Agree 5. Strongly Agree (5)
11. The prescribed books are available in the Library in Sufficient numbers: 1. Strongly Disagree
12. Disagree
13. Neither Agree nor Disagree
14. Agree
15. Strongly Agree
(5)
16. The environment in the College is conducive to teaching and research: 1.Strongly Disagree
17. Disagree
18. Neither Agree nor Disagree
19. Agree 5. Strongly Agree
(5)
20. The administration is teacher friendly: 1. Strongly Disagree
nor Disagree 4. Disagree $\quad$ 3. Neither Agree $\quad$ 5. Strongly Agree $\quad$ (5)
21. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications: 1. Strongly Disagree $\quad 2$. Disagree $\quad 3$. Neither Agree nor Disagree
22. Agree
23. Strongly Agree (5)
24. ICT facilities in the college are adequate and satisfactory
1.Strongly Disagree
25. Neither Agree nor Disagree 4 . Agree
26. Strongly Agree
( ) )
27. Separate space in college Canteen is available for Teachers: $\begin{array}{llll}\text { 1.Strongly } & \text { Disagree } \\ \text { 2. Disagree } & \text { 3. Neither Agree nor Disagree } & \text { 4. Agree } & \text { 5. Strongly Agree } \\ \text { (5) }\end{array}$
28. Toilets / washrooms are clean and properly maintained: 1.Strongly Disagree
29. Disagree
30. Neither Agree nor Disagree
31. Agree
32. Strongly Agree
(4)
33. The classrooms are clean and well maintained: 1 .Strongly Disagree
$\begin{array}{llll}\text { 3. Neither Agree nor Disagree } & \text { 4. Agree } & \text { 5. Strongly Agree } & \text { (4) }\end{array}$

Name of the teacher: Sot. Vanitha
Designation: Lecturer
Department:
Kannada
Date:

$$
26-3-2019
$$



Signature

INTERNAL QUALITY ASSURANCE CELL

## SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Feedback from Teachers 2019-20

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.

For each item please indicate your level of agreement with the following statements by selecting appropriate option.

1. The courses / syllabi taught by me have a good balance between theory and application :
1.Strongly Disagree
2. Disagree
3. Neither Agree nor Disagree
4. Agree
5. Strongly Agree
(5)
6. The objectives of the syllabi are well defined:
1.Strongly Disagree
7. Disagree
8. Neither Agree nor Disagree
9. Agree
10. Strongly Agree
(5)
11. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
12. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
13. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation: 1.Strongly $\begin{array}{lll}\text { Disagree } \quad \text { 2. Disagree } & \text { 3. Neither Agree nor Disagree } & 4 . \text { Agree } 5 \text {. Strongly Agree }\end{array}$ (5)
14. I have the freedom to adopt new techniques / strategies of testing and assessment of students: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
15. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus: 1.Strongly Disagree
16. Disagree
17. Neither Agree nor Disagree
18. Agree 5. Strongly Agree (5)
19. The prescribed books are available in the Library in Sufficient numbers: 1.Strongly Disagree
20. Disagree
21. Neither Agree nor Disagree
22. Agree
23. Strongly Agree
(5)
24. The environment in the College is conducive to teaching and research: 1.Strongly Disagree
25. Disagree
26. Neither Agree nor Disagree
27. Agree
28. Strongly Agree
(By)
29. The administration is teacher friendly: 1 .Strongly Disagree 2 . Disagree $\quad 3$. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (५)
30. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications: 1.Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
31. ICT facilities in the college are adequate and satisfactory 1 .Strongly Disagree 2 . Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)
32. Separate space in college Canteen is available for Teachers: 1.Strongly Disagree 2. Disagree $\quad$ 3. Neither Agree nor Disagree $\quad$ 4. Agree $\quad 5$. Strongly Agree (5)
33. Toilets / washrooms are clean and properly maintained: 1. Strongly Disagree
34. Disagree 3. Neither Agree nor Disagree
35. Agree
36. Strongly Agree (5)
37. The classrooms are clean and well maintained: 1 .Strongly Disagree 2. Disagree 3. Neither Agree nor Disagree 4. Agree 5. Strongly Agree (5)

Name of the Teacher: Padmashroe
Designation: Lecturer er
Department: English
Date: O1/ Of $202 \pi$


Principal
Sri Bhuvanendra College
KARKALA-574 104

## JNTERDAL QUAUTY ASSURANCE CEU SRR BHENANNENORA COHLSGE MAREALA- $57 G 2063$ PARENTS EEED BACK OR THE CONLEGE <br> 2016-17

1. Please rate the College on the following attributes using the 10 point scale shown:


|  | 1 | 2 | 3 |  |  |  |  |  |  |  | - |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

2. Tick $\sqrt[V]{ }$ for your optionoption wherever it is given


| 2 | Surendra Shettigar |  |
| :---: | :---: | :---: |
| 2. | MOTHER (इNop)/FATHER (उON) SuJatha shetigar |  |
| 3. |  Tailor |  |
| 4. | Name of the son/daughter frard/:Shruth Shettigar |  |
| 5 |  |  |
| 6. | Course of Study: B.A. (HEP/P.E.1) B.SC (PCM/日ZC/PAMCS) B.Com 8.8.M B.C.A |  |
| 7. | Prominent reason for choosing this college for your ward's education? 太ش్జ <br>  <br>  <br>  <br>  your ward) 5. सugh |  |
| 8. | Did you get the cordial treatment and complete information when you came for applying <br>  <br>  <br>  |  |
| 9. | How do you rate the cordiality during your first visit to the college? <br>  <br>  | 0 |
| 10. | Did you get the opinion segarding the teaching at the college from your <br>  <br>  | UEs/No |
| 11. |  <br>  |  |
| 22 |  <br>  |  |



## 3NTERRAAL QUAUTV ASSURANCE CELL SRI BHOVANENORA COLLEGE NARPHILA- 5F42OG PARENTS FEED BACK ON THE COLLEGE <br> 2017-18

1. Please rate the College on the following attributes using the 10 point scale shown;


2. Tick vi f for your optionoption wherever it is given


3. Prominent reason for choosing this college for BLC/PMACS) B.COm B.B.M B.C.A






4. Did you get the cordial treatment and complete information when you came for applying


5. How do you rate the cordiality during your first visit to the college?
 Did you get the opinion regarding the teaching at the college from your
6. 








| $: 10$ |  |
| :---: | :---: | :---: |
| $:$$50 \mathrm{~m} / 2 \mathrm{~m}$ <br> $10 / \mathrm{No}$ |  |
| $:$ | 10 |


| 13 | Have you ever felt that your ward is receiving value education in the <br>  <br>  | $\begin{aligned} & \text { Kes/No } \\ & \text { छౌదు/ఇల్ల } \end{aligned}$ |
| :---: | :---: | :---: |
| 14. | How do you know that your ward's performance and progress is monitor <br>  งఅజుషింంజిరుఃి? <br>  <br>  <br>  | ภలも <br> ne call |
| 5. | Are you satisfied with the facilities available in the college? (ซఠఆఔజిల్ల <br>  | $\begin{aligned} & \text { Wై్ర/ఇల్ల } \\ & \mathrm{kes} / \mathrm{No} \end{aligned}$ |
| 16. |  <br>  | $\begin{aligned} & \text { జొచు/ఇల్ } \\ & \text { vés/No } \end{aligned}$ |
| 17. | How do you rate the infrastructure and facilities of the College? (ซలలోజ్న <br>  | 10 |
| 18. | Rate the overall environment of the college in 10 point scale mentioned <br>  | 10 |
| 19. | Would you like to recommend this college for aspirants? <br>  |  |
| 20. |  గ్రేరుక్జబజుదేల?): <br> 1. JNFRASTRUCTURE <br> 2. LIBRARY <br> 3. DISCIPLINE <br> 4. reputation. |  |
| 21. |  <br>  <br> BUS FACILITY |  |
| 22. | How would you wish us to strengthen our relationship with you and secure your support <br>  <br>  |  |
|  | Principat | neature |

## WMERDMAL OUABITY ASSEHEABCE CG SRI BHUYYANENDRA COLLEGE MARRKALA- 374106 PARENTS PEED BACK OM THE COLLEGE <br> 2018-19

1. Please rate the College on the following attributes using the 10 point scale shown:


2. Tick $V$ for your optionoption wherever it is given




Prominent reason for choosing this college for your ward's education? 太सक





8. Did you get the cordial treatment and complete information when you came for applying to the course? (

9. How do you rate the cordiality during your first visit to the college?


10. Did you get the opinion regarding the teaching at the college from your


11.

How do you rate the teaching in this college? me kn सrectrombrh sag

12.

How do you rate Your ward's learning experience? ( wit anion anaeposs


| 9 |
| :---: |
| 10 |
| 9 |



1. Please rate the College on the following attributes using the 1.0 point scale shown:


2. Tick y far your optionoption wherever it is given



|  | Have you ever felt that your ward is receiving value education in the <br>  <br>  | res/iNo హొజు/ఇల్ల |
| :---: | :---: | :---: |
|  | How do you know that your ward's performance and progress is monitor <br>  3అజుషొందిరుఎం? <br>  (Consulting his teachers) 3. జ్రంజుఱులర దృరఱాణి హరాయింద (Principal's te <br>  | अష <br> ๑లప |
| 15. | Are you satisfied with the facilities available in the coilege? (ซ๘ఔజినల్ల <br>  | ex |
|  |  <br>  | $\begin{aligned} & \text { Dひు/ఇల్ల } \\ & \text { les/No } \end{aligned}$ |
| 17. | How do you rate the infrastructure and facilities of the College? (ซతొలజన <br>  | 10 |
| 18. | Rate the overall environment of the college in 10 point scale mentitioned <br>  | 10 |
| 19. | Would you like to recommend this college for aspirants? <br>  | జొడ్రు/ఇల్ల |
| 20. |  <br>  <br> 1. Discipline <br> 2. Environment <br> 3. Co-curricular activities <br> 4. Expereanced teaching faculties |  |
| 21. |  <br>  |  |
| 22. | How would you wish us to strengthen our relationship with you and secure your support <br>  <br>  <br> By conducting parent, tachers inturaclim |  |
|  |  | mure |

## 3MTERREAL QUAUTV ASSURANCE CELL SRI BHUVANENDRA COLLEGE KAPHALA- 574104 PARENTS FEED BACK OM THE COLLEGE <br> 2020-21

1. Please rate the College on the following attributes using the 10 point scale shown:


2. Tick $\mathbb{Y}$ ? for your optonoption wherever it is given



 your ward) 6. बై
3. Did you get the cordial treatment and complete information when you came for applying


4. How do you rate the cordiality during your first visit to the college?

Did you get the opinion regarding the teaching at the college from your

5. 


12. How do you rate Your waro"s learning experience? ( $3 \mathrm{\$}$.




# INTERNAL QUALITY ASSURANCE CELLL <br> SRI BHUVANENDRA COLLEGE KARKALA- 574104 <br> Employer Feedback Form <br> 2016-17 

## Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick $\sqrt{ }$ the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

|  | How satisfied are you with the student/s work performance in <br> each of these areas: | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | General communication skills |  |  |  |  |
| 2. | Developing practical solutions to work place problems |  |  |  |  |
| 3. | Working as part of a team |  |  |  |  |
| 4. | Creative in response to workplace challenges |  |  |  |  |
| 5. | Their planning and organization skills |  |  |  |  |
| 6. | Self-motivated and taking on appropriate level of responsibility |  |  |  |  |
| 7. | Open to new ideas and learning new techniques |  |  |  |  |
| 8. | Using technology and workplace equipment |  |  |  |  |
| 9. | Ability to contribute to the goal of the organization |  |  |  |  |
| 10. | Technical knowledge/skill |  |  |  |  |
| 11. | Ability to manage/leadership qualities |  |  |  |  |
| 12. | Innovativeness, creativity |  |  |  |  |
| 13. | Relationship with seniors/peers/subordinates |  |  |  |  |
| 14. | Involvement in social activities |  |  |  |  |
| 15. | Ability to take up extra responsibility |  |  |  |  |
| 16. | Obligation to work beyond schedule if required |  |  |  |  |

17. On a scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum? $(\sqrt{ })$
1 () 2()
3()
4()
5()
6 ()
7 ()
8 ()
9 ()
$10(V)$
18. If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the curriculum?
19. Would you like to recruit more Sri Bhuvanendra College student? Yes. No -
20. Would you refer us to other organizations)? Yes. No -
21. Any other comments):

Please feel free to speak in confidence with our Placement Officer/ staff about any aspects of the program or students performance.
If you would like staff to contact you to discuss any issues, please provide your contact number. Phone:
Name: Raghavendra Salian Position:


Sri Bhuvanendra Residential School
Company/organization: $\qquad$
Date: $2704 / 2017$ $\qquad$
Please email the completed form to principal@sribhuvanendra.org

## INTERNAL QUALITY ASSURANCE CELL

## SRI BHUVANENDRA COLLEGE KARKALA- 574104 <br> Employer Feedback Form <br> 2017-18

Dear Employer,
Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick $\sqrt{ }$ the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

|  | How satisfied are you with the student/s work performance in <br> each of these areas: | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- | :--- |

17. On a scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum? $(\sqrt{ })$
1 () 2()
3 ()
4()
()
6() 7 ()
8 ()
9 (N)
10 ()
18. If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the curriculum?
19. Would you like to recruit more Sri Bhuvanendra College student? Yes. No
20. Would you refer us to other organizations)? Yes . No .
21. Any other comments):

Please feel free to speak in confidence with our Placement Officer/ staff about any aspects of the program or students performance.
If you would like staff to contact you to discuss any issues, please provide your contact number. Phone:

Name: $\qquad$ Position: HEADMASTER

Company/organization: $\qquad$ S.V.T. PU. COLLEGE, KARKALA

Date: $\qquad$ 5.4.2018

Please email the completed form to principal@sribhuvanendra.org

Principal
Sri Bhuvanendra College
KARKALA - 574104

## INTERNAL QUALITY ASSURANCE CELL

## SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Employer Feed-back 2018-19

Tick $\sqrt{ }$ the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

1. How satisfied are you with the student/s work performance in each of these areas

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
2. General communication skills

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
3. Developing practical solutions to work place problems

1 - far from satisfied,
2 - not satisfied,
3-satisfied,
4 - happy,


5 - very happy
4. Working as part of a team

1- far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
5. Creative in response to workplace challenges

1 - far from satisfied,
2 - not satisfied,

3 - satisfied,
4 - happy,
5 - very happy
6. Their planning and organization skills

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
7. Self-motivated and taking on appropriate level of responsibility

1 - far from satisfied,
2 - not satisfied,
3-satisfied,
4 - happy,
5 - very happy
8.Open to new ideas and learning new techniques

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy

## 9.Using technology and workplace equipment

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
10. Ability to contribute to the goal of the organization

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
11. Technical knowledge/skill

1 - far from satisfied,
2 - not satisfied,

3 - satisfied,
4-happy,
5 - very happy
12. Ability to manage/leadership qualities

1- far from satisfied,
2 - not satisfied,
3 - satisfied, .
4 - happy,
5 - very happy
13.Innovativeness, creativity

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
14. Relationship with seniors/peers/subordinates

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4-happy,
5 - very happy
15. Involvement in social activities

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy

## 16. Ability to take up extra responsibility

1-far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy, $\qquad$
5 - very happy
17. Obligation to work beyond schedule if required

1- far from satisfied,
2 - not satisfied,

3 - satisfied,
4 - happy,
5 - very happy

18. On a scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum? ( $\downarrow$ )
1 ()
2()
3()
4()
5()

6()
7 ()
8 ()
$9(M)$
10 ()
19. If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the curriculum?

Not dessatrified

20. Would you like to recruit more Sri Bhuvanendra College students?

Yes

No -
21. Would you refer us to other organizations)?

Yes
$\cdots$

No -
22. Any other comments):
No Cormmenti


Sri Bhuvanendra College
KARKALA - 574104

## INTERNAL QUALITY ASSURANCE CELL.

## SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Employer Feed-back 2019-20

Tick $\sqrt{ }$ the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

1. How satisfied are you with the student/s work performance in each of these areas

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
2. General communication skills

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
3. Developing practical solutions to work place problems

1 - far from satisfied,
2 - not satisfied,
3 - satisfied, $\qquad$
4 - happy,
5 - very happy

## 4. Working as part of a team

1- far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy

## 5.Creative in response to workplace challenges

1 - far from satisfied,
2 - not satisfied,

3 - satisfied,
4. happy,

5 - very happy
6. Their planning and organization skills

1-far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
7. Self-motivated and taking on appropriate level of responsibility

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
8.Open to new ideas and learning new techniques

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy

## 9.Using technology and workplace equipment

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
10. Ability to contribute to the goal of the organization

1-far from satisfied,
2- not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
11. Technical knowledge/skill

1-far from satisfied,
2 - not satisfied,

3 - satisfied,
4 - happy,
5 - very happy
12.Ability to manage/leadership qualities

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy

## 13.Innovativeness, creativity

1- far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
14. Relationship with seniors/peers/subordinates

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
15. Involvement in social activities

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4 - happy,
5 - very happy
16.Ability to take up extra responsibility

1 - far from satisfied,
2 - not satisfied,
3 - satisfied,
4-happy,
5 - very happy
17. Obligation to work beyond schedule if required

1-far from satisfied,
2 - not satisfied,

3 - satisfied,
4 - happy,
5 - very happy
18. On a scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum? ( $\downarrow$ )
1 ()
2 ()
3 ()
4()
5()

6()
7 ()
8 ()
$9(M)$
10 ()
19. If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the curriculum?
We are satisfied.
20. Would you like to recruit more Sri Bhuvanendra College students?

Yes

No -
21. Would you refer us to other organizations)?

Yes • $\downarrow$

No -
22. Any other comments):

Best Er Lind.


INTERNAL QUALITY ASSURANCE CELL

## SRI BHUVANENDRA COLLEGE KARKALA- 574104

## Employer Feedback Form <br> 2020-21

## Dear Employer,

Many graduates of our College are already working in your organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in future.

Tick $\sqrt{ }$ the number that best describes your level of satisfaction at each question:
1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy

|  | How satisfied are you with the student/s work performance in <br> each of these areas: | 1 | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | General communication skills |  |  |  |  |
| 2. | Developing practical solutions to work place problems |  |  |  |  |
| 3. | Working as part of a team |  |  |  |  |
| 4. | Creative in response to workplace challenges |  |  |  |  |
| 5. | Their planning and organization skills |  |  |  |  |
| 6. | Self-motivated and taking on appropriate level of responsibility |  |  |  |  |
| 7. | Open to new ideas and learning new techniques |  |  |  |  |
| 8. | Using technology and workplace equipment |  |  |  |  |
| 9. | Ability to contribute to the goal of the organization |  |  |  |  |
| 10. | Technical knowledge/skill |  |  |  |  |
| 11. | Ability to manage/leadership qualities |  |  |  |  |
| 12. | Innovativeness, creativity |  |  |  |  |
| 13. | Relationship with seniors/peers/subordinates |  |  |  |  |
| 14. | Involvement in social activities |  |  |  |  |
| 15. | Ability to take up extra responsibility |  |  |  |  |
| 16. | Obligation to work beyond schedule if required |  |  |  |  |

17. On a scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum? $(\sqrt{ })$
1 () 2 ()
3 ()
4()
5()
6()
7 ()
8
(1) 9
10 ()
18. If you were dissatisfied with any aspect, please comment further:

How could our programs be improved? What specific comments do you have regarding the curriculum?
19. Would you like to recruit more Sri Bhuvanendra College student? Yes. No • Yes
20. Would you refer us to other organization(s)? Yes • No -
21. Any other comment(s):

Please feel free to speak in confidence with our Placement Officer/ staff about any aspects of the program or students performance.
If you would like staff to contact you to discuss any issues, please provide your contact number. Phone:

Name: /RANDA SHENOY Position: H-M
Company/organization: S.B. HIGHSCHOOL
Date:

```
26-4-2021
```

Please email the completed form to principal@sribhuvanendra.org


Sri Bhuvanendra College

SRI BHUVANENDRA COLLEGE - KARKALA

## 2016-17 STUDENTS FEED BACK

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course?

| NO OF |  |  | YES <br> PERCENTA | NO <br> STUDENCENTA |
| :--- | ---: | ---: | :--- | :--- |
|  | YES | NO | GE | GE |
| 92 | 74 | 18 | 80.434782 | 19.565217 |


2. Whether Foundation course/ Bridge course/Orientation Course had been conducted?

| NO OF |  |  | YES <br> PERCENTA | NO <br> STUDENCENTA |
| :--- | ---: | ---: | :--- | :--- |
|  | YES | NO | GE | GE |
| 92 | 68 | 24 | 73.913043 | 26.086956 |


3. Whether aims and objectives of the syllabus were defined to you by the department:

| NO OF STUDENTS | YES | NO | YES <br> PERCENTA <br> GE | NO <br> PERCENTA GE |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 94.565217 | 5.4347826 |
| 92 | 87 | 5 | 4 | 09 |


4.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

| NO OF STUDENTS | $\begin{gathered} \text { EX } \\ \text { CELLENT } \end{gathered}$ | $\begin{aligned} & \text { ERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | EXTREMELY POOR | EXCELLENT <br> \% | $\begin{aligned} & \text { VERY } \\ & \text { GOOD \% } \end{aligned}$ | MODERATE \% | POOR \% | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR \% } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 44.565217 | 28.26086 | 22.826086 | 4.34782608 |  |  |
| 92 | 41 | 26 | 21 | 4 | 0 | 39 | 957 | 96 | 7 |  | 0 |



## 5.Applicability/relevance to real life situations

| NO OF STUDENTS | EXCELLEN <br> T | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR \% } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 71.739130 | 19.56521 | 6.5217391 | 2.17391304 |  |  |
| 92 | 66 | 18 | 6 | 2 | 0 | 43 | 739 | 3 | 3 |  | 0 |



## 6.Depth of the course <br> content

| NO OF STUDENTS | EXCELLEN <br> T | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR \% } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 67.391304 |  | 3.2608695 | 4.34782608 |  |
| 92 | 62 | 23 | 3 | 4 | 0 | 35 | 25 | 65 | 7 | 0 |


7.Extent of coverage of course

| NO OF STUDENTS | EXCELLEN <br> T | VERY <br> GOOD | MODERATE | POOR | EXTREMELY POOR | EXCELLENT <br> \% | VERY GOOD \% | MODERATE $\%$ | POOR \% | EXTREMELY POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 95.652173 | 4.347826 |  |  |  |
| 92 | 88 | 4 | 0 | 0 | 0 | 91 | 087 | 0 | 0 | 0 |



## 8.Extent of effort required by

students

| NO OF STUDENTS | EXCELLEN <br> T | VERY GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR \% } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 60.869565 | 19.56521 | 14.130434 | 5.43478260 |  |
| 92 | 56 | 18 | 13 | 5 | 0 | 22 | 739 | 78 | 9 | 0 |



## 9.Relevance/learning value of project/ report

$\left.\begin{array}{|l|r|l|r|r|r|r|r|r|r|}\hline \begin{array}{l}\text { NO OF } \\ \text { STUDENTS }\end{array} & \begin{array}{l}\text { EXCELLEN } \\ \text { T }\end{array} & \begin{array}{l}\text { VERY } \\ \text { GOOD }\end{array} & \text { MODERATE } & & \begin{array}{l}\text { EXTREMELY } \\ \text { POOR }\end{array} & \begin{array}{l}\text { EXCELLENT } \\ \%\end{array} & \begin{array}{l}\text { VERY } \\ \text { GOOD }\end{array} & \begin{array}{l}\text { MODERATE } \\ \%\end{array} & \text { POOR \% }\end{array} \quad \begin{array}{l}\text { EXTREMELY } \\ \text { POOR \% }\end{array}\right]$


## 10.Overall rating

| NO OF STUDENTS | EXCELLEN <br> T | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | EXTREMELY POOR | EXCELLENT <br> \% | VERY <br> GOOD \% | MODERATE \% | POOR \% | EXTREMELY <br> POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 42.391304 | 33.69565 | 16.304347 | 7.60869565 |  |
| 92 | 39 | 31 | 15 | 7 | 0 | 35 | 217 | 83 | 2 |  |



## 11. The syllabus was:

| NO OF <br> STUDENTS | challengi <br> ng | adequat <br> e | inadequate | dull |  | irrelevant |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |


12. Your background for benefiting from the course
was:

| NO OF STUDENTS | highlyrele vant | elevant | partlyRelev ant | mostlyirrel evant | completelyirr elevant | highlyrelev ant \% | relevant <br> \% | partlyRelev ant \% | mostlyirrele vant \% | completelyirrel evant \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 15.217391 | 48.91304 | 20.652173 | 9.78260869 |  |
| 92 | 14 | 45 | 19 | 9 | 5 | 3 | 348 | 91 | 6 | 5.434782609 |



## 13 How much of the syllabus was

## taught in class?

| NO OF STUDENTS | $\begin{aligned} & 90 \\ & \text { to100\% } \end{aligned}$ | $\begin{aligned} & 75 \text { to } \\ & 90 \% \end{aligned}$ | 50 to 75\% | 40 to 50\% | less than40\% | $\begin{aligned} & \text { (90 } \\ & \text { to100\% ) \% } \end{aligned}$ | $\begin{aligned} & \hline \text { (75 to } \\ & 90 \%) \% \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ( } 50 \text { to } 75 \% \\ & \text { ) \% } \end{aligned}$ | $\begin{aligned} & \text { (40 to 50\% ) } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { (less than40\%) } \\ & \% \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 96.739130 | 8.695652 | 1.0869565 | 1.08695652 |  |
| 92 | 89 | 8 | 1 | 1 | 0 | 43 | 174 | 22 | 2 | 0 |


14. What is your opinion about the library holdings for the course?

| NO OF STUDENTS | exce llent | adequat e | inadequate | poor | very poor | $$ | adequate \% | inadequate \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 61.956521 | 28.26086 | 6.5217391 | 3.26086956 |  |
| 92 | 57 | 26 | 6 | 3 | 0 | 74 | 957 | 3 | 5 | 0 |


|  | ■ excellent \% |
| :---: | :---: |
|  | - adequate \% |
| $\begin{array}{cc}6957 & 61.9565 \\ & 2174\end{array}$ | $\begin{aligned} & \square \text { inadequate } \\ & \% \end{aligned}$ |
|  | ■ poor \% |

15.Were you able to get the prescribed
readings?

| NO OF <br> STUDENTS | very <br> good | good | average | poor | very poor | very good <br> $\%$ | good \% | average \% | poor \% |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |


16.The internal evaluation system as it exists is...

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 92.391304 | 7.608695 |  |  |  |
| 92 | 85 | 7 | 0 | 0 | 0 | 35 | 652 | 0 | 0 | 0 |

17. In your opinion, how much of the total weightage of a course should the internal assessmentaccount for?

| NO OF <br> STUDENTS | $100 \%$ | $75 \%$ | $50 \%$ | $25 \%$ | below25\% |  | $100 \%$ | $75 \%$ | $50 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  | 15.217391 | 22.82608 | 53.260869 |
| 92 | 14 | 21 | 49 | 7 |  | 1 | 3.60869565 |  |  |


18. Is the internal assessment system conducive to
1.Understanding the course

| NO OF STUDENTS | Highly | Appre ciably | Moderat ely | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 78.260869 | 17.39130 | 4.3478260 |  |  |
| 92 | 72 | 16 | 4 | 0 | 0 | 57 | 435 | 87 | 0 | 0 |



## 2.Early discovery of difficulties

| NO OF STUDENTS | Highly | Appre ciably | Moderat ely | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 77.173913 | 15.21739 | 3.2608695 | 4.34782608 |  |
| 92 | 71 | 14 | 3 | 4 | 0 | 04 | 13 | 65 | 7 | 0 |


3.Interaction with the teacher

| NO OF STUDENTS | Highly | Appre ciably | Moderat ely | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 95.652173 | 4.347826 |  |  |  |
| 92 | 88 | 4 | 0 | 0 | 0 | 91 | 087 | 0 | 0 | 0 |


4.regular work

| NO OF STUDENTS | Highly | Appre ciably | Moderat ely | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 80.434782 | 14.13043 | 5.4347826 |  |  |
| 92 | 74 | 13 | 5 | 0 | 4 | 61 | 478 | 09 | 0 | 4.347826087 |



## 5.continuous self assessment

| NO OF STUDENTS | Highly | Appre ciably | Moderat ely | Poorly |  | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 73.913043 | 26.08695 | 9.7826086 | 1.08695652 |  |  |
| 92 | 68 | 24 | 9 |  | 1 | 0 | 48 | 652 | 96 | 2 |  | 0 |


19. When you meet students who have taken a similar programme at other Universities your programme is ?

| NO OF STUDENTS | supe rior | equ al | inferio <br> $r$ | superi or \% | equal \% | inferi or \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 58.695652 |  | 1.0869565 |
| 92 | 54 | 37 | 1 | 17 | 40.2173913 | 22 |



20 How do you rate the student-teacher relationship in theCollege as a whole?

| NO OF STUDENTS | very <br> good | good | satisfactory | unsatisfact ory | very poor | very good \% | good \% | satisfactory <br> \% | unsatisfacto ry \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 86.956521 | 10.86956 | 2.1739130 |  |  |
| 92 | 80 | 10 | 2 | 0 | 0 | 74 | 522 | 43 | 0 | 0 |



21 How do you rate the student-teacher relationship in your
department?

| NO OF STUDENTS | very <br> good | good | satisfactory | unsatisfact ory | very poor | very good \% | good \% | satisfactory \| \% | unsatisfacto ry \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 85.869565 | 10.86956 | 3.2608695 |  |  |
| 92 | 79 | 10 | 3 | 0 | 1 | 22 | 522 | 65 | 0 | 1.086956522 |


22. How do you find the College office?

| NO OF <br> STUDENTS | very <br> helpful | helpful | indifferent | unhelpful | cumbersome | very <br> helpful $\%$ | helpful $\%$ | indifferent <br> $\%$ | unhelpful \% | cumbersome \% |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 92 |  |  |  |  |  |  |  |  |  |  |



23 What is your rating on hostel

## facilities?

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good $\%$ | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 24 | 2 | 2 | 0 | 0 | 85.71 | 7.14 | 7.14 | 0 | 0.00 |



24 Did you participate in any of the extracurricular activities of the Department / College/ University?

| NO OF STUDENTS | very often | ften | ometimes | arely | $\text { ever } \quad n$ | very often \% | ften \% | sometimes <br> \% | arely \% | ne ver \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 10.869565 |  | 48.913043 | 11.9565217 |  |
| 92 | 10 | 23 | 45 | 11 | 3 | 22 | 25 | 48 | 4 | 3.260869565 |



25 What was the attitude of teachers to extracurricular activities?

| NO OF <br> STUDENTS | co- <br> operative | indi <br> fferent | discou <br> raging | co- <br> operative <br> $\%$ | indiffere <br> nt $\%$ | discou <br> raging $\%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 92 | 68 | 19 |  | 73.913043 |  | 5.4347826 |
| 92 | 58 | 48 | 20.65217391 | 09 |  |  |



| NO OF STUDENTS | yes | marginal ly | no | yes \% | marginally \% | no \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 79.347826 |  | 1.0869565 |
| 92 | 73 | 18 | 1 | 09 | 19.56521739 | 22 |

## 27 After leaving the College how will you talk about

## it?

$\left.\begin{array}{|r|r|r|l|r|r|l|}\hline \begin{array}{l}\text { NO OF } \\ \text { STUDENTS }\end{array} & \text { proudly } & \begin{array}{l}\text { indiffere } \\ \text { ntly }\end{array} & \begin{array}{l}\text { disapprovin } \\ \text { gly }\end{array} & \text { proudly \% }\end{array} \begin{array}{l}\text { indifferently } \\ \%\end{array} \begin{array}{l}\text { disapprovi } \\ \text { ngly \% }\end{array}\right]$


## 28 Overall Rating of the

## Programme

1. Academic
content

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 45.652173 | 52.17391 | 1.0869565 | 1.08695652 |  |
| 92 | 42 | 48 | 1 | 1 | 0 | 91 | 304 | 22 | 2 | 0 |



## 2.Fairness of

evaluation

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 90.217391 | 7.608695 | 2.1739130 |  |  |
| 92 | 83 | 7 | 2 | 0 | 0 | 3 | 652 | 43 | 0 | 0 |


3.Interaction with

## faculty

| faculty |
| :--- |
| NO OF <br> STUDENTS very <br> good good |



## 4.Interaction with administration

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 64.130434 | 20.65217 | 11.956521 | 3.26086956 |  |
| 92 | 59 | 19 | 11 | 3 | 0 | 78 | 391 | 74 | 5 |  |



## 5.Library facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 84.782608 | 11.95652 | 3.2608695 |  |  |
| 92 | 78 | 11 | 3 | 0 | 0 | 7 | 174 | 65 | 0 | 0 |



## 6. Labs/Computer

 facilities| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good <br> \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 44.565217 |  | 22.826086 |  |  |
| 92 | 41 | 23 | 21 | 6 | 1 | 39 | 25 | 96 | 6.52173913 | 1.086956522 |



## 7.Hostel facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 7.1428571 |  |  |
| 28 | 24 | 2 | 2 | 0 | 0 | 85.71 | 7.14 | 43 | 0 | 0.00 |



## 8.Extra-curricular activities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \| \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 40.217391 | 45.65217 | 11.956521 | 2.17391304 |  |
| 92 | 37 | 42 | 11 | 2 | 0 | 3 | 391 | 74 | 3 | 0 |



## 9.Sports facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 51.086956 | 39.13043 | 8.6956521 | 1.08695652 |  |
| 92 | 47 | 36 | 8 | 1 | 0 | 52 | 478 | 74 | 2 | 0 |




## SRI BHUVANENDRA COLLEGE - KARKALA

## 2017-18 STUDENTS FEED BACK

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course?

| NO OF <br> STUDENTS | YES | NO |  | YES <br> PERCENTAGE |
| :--- | ---: | ---: | :--- | :--- |
|  |  |  |  | EERCENTAG |
| 112 | 89 |  | 23 | 79.46428571 |$|$| 20.5357142 |
| ---: |


2. Whether Foundation course/ Bridge course/Orientation Course had been conducted?

| NO OF <br> STUDENTS |  |  | YES | NO <br> PERCENTAG <br> E |
| :--- | ---: | ---: | :--- | :--- |
| 112 | 69 |  | 43 | 61.60714286 |

3. Whether aims and objectives of the syllabus were defined to you by the department:

| NO OF <br> STUDENTS | YES | NO | YES <br> PERCENTAGE | PERCENTAG <br> E |
| :--- | ---: | ---: | :--- | :--- |
| 112 | 95 |  | 17 | 84.82142857 | | 15.1785714 |
| ---: |


4.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)

| NO OF STUDENTS | $\begin{array}{r} \mathrm{E} \\ \mathrm{XCELLEN} \\ \mathrm{~T} \end{array}$ | $\begin{array}{lr} \text { ERY } & \mathrm{V} \\ \text { GOOD } \end{array}$ | MODERATE | POOR | EXTREMELY POOR | $\begin{aligned} & \text { EXCELLEN } \\ & \text { T \% } \end{aligned}$ | VERY <br> GOOD \% | MODERAT <br> E \% | POOR \% | EXTREMELY POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 48.214285 | 27.67857 | 21.428571 | 2.67857142 |  |
| 112 | 54 | 31 | 24 | 3 | 0 | 71 | 143 | 43 | 9 |  |



## 5.Applicability/relevance to real life situations

| NO OF STUDENTS | EXCELLE <br> NT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | EXTREMELY POOR | $\begin{aligned} & \text { EXCELLEN } \\ & \text { T \% } \end{aligned}$ | VERY <br> GOOD \% | MODERAT E \% | POOR \% | EXTREMELY POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 64.285714 | 21.42857 | 10.714285 | 3.57142857 |  |
| 112 | 72 | 24 | 12 | 4 | 0 | 29 | 143 | 71 | 1 | 0 |



## 6.Depth of the course content

| NO OF STUDENTS | EXCELLE <br> NT | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | $\begin{aligned} & \text { EXCELLEN } \\ & \text { T \% } \end{aligned}$ | VERY GOOD \% | MODERAT <br> E \% | POOR \% | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR \% } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 27.67857 |  | 3.57142857 |  |
| 112 | 70 | 31 | 7 | 4 | 0 | 62.5 | 143 | 6.25 | 1 | 0 |



## 7.Extent of coverage of course

| NO OF STUDENTS | EXCELLE <br> NT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | EXTREMELY POOR | $\begin{aligned} & \text { EXCELLEN } \\ & \text { T \% } \end{aligned}$ | VERY <br> GOOD \% | MODERAT E \% | POOR \% | EXTREMELY <br> POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 79.464285 | 13.39285 | 5.3571428 | 1.78571428 |  |
| 112 | 89 | 15 | 6 | 2 | 0 | 71 | 714 | 57 | 6 |  |


|  | - EXCELLENT \% <br> - VERY GOOD \% <br> - MODERATE \% <br> - POOR \% <br> - EXTREMELY POOR \% |
| :---: | :---: |

8.Extent of effort required by
students

| NO OF STUDENTS | EXCELLE <br> NT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | EXTREMELY POOR | $\begin{array}{\|l} \text { EXCELLEN } \\ \text { T \% } \end{array}$ | VERY <br> GOOD \% | $\begin{aligned} & \text { MODERAT } \\ & \text { E \% } \\ & \hline \end{aligned}$ | POOR \% | EXTREMELY <br> POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 51.785714 | 22.32142 | 21.428571 | 4.46428571 |  |
| 112 | 58 | 25 | 24 | 5 | 0 | 29 | 857 | 43 | 4 | 0 |



## 9.Relevance/learning value of project/ report

| NO OF <br> STUDENTS | EXCELLE <br> NT | VERY <br> GOOD | MODERATE |  | EXTREMELY <br> POOR | EXCELLEN <br> T \% | VERY <br> GOOD \% | MODERAT <br> E \% | POOR \% | EXTREMELY <br> POOR \% |
| :--- | :--- | :--- | ---: | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
| 112 | 41 | 49 | 14 |  | 8 |  | 0 | 36.61 | 43.75 | 12.5 |



## 10.Overall rating

| NO OF STUDENTS | EXCELLE <br> NT | VERY GOOD | MODERATE | POOR | EXTREMELY <br> POOR | $\begin{aligned} & \text { EXCELLEN } \\ & \text { T \% } \end{aligned}$ | $\begin{aligned} & \text { VERY } \\ & \text { GOOD \% } \end{aligned}$ | MODERAT <br> E \% | POOR \% | EXTREMELY <br> POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 49.107142 | 34.82142 | 9.8214285 |  |  |
| 112 | 55 | 39 | 11 | 7 | 0 | 86 | 857 | 71 | 6.25 |  |


11. The syllabus
was:

| NO OF STUDENTS | challengi ng | adequat e | inadequate | dull | irrelevant | challengin $\mathrm{g} \%$ | adequate $\%$ | inadequat e \% | dull \% | irrelevant \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 20.535714 | 38.39285 | 34.821428 | 4.46428571 |  |
| 112 | 23 | 43 | 39 | 5 | 2 | 29 | 714 | 57 | 4 | 1.785714286 |


12. Your background for benefiting from the course was:

| NO OF STUDENTS | highlyrel evant | elevant | partlyRelevan <br> t | mostlyirrele vant | completelyirr elevant | highlyrele vant \% | relevant \% | partlyRelev ant \% | mostlyirrele vant \% | completelyirre levant \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 20.535714 |  |  |
| 112 | 21 | 42 | 23 | 21 | 5 | 18.75 | 37.5 | 29 | 18.75 | 4.464285714 |



13 How much of the syllabus was taught in
class?

| NO OF STUDENTS | $\begin{aligned} & 90 \\ & \text { to100\% } \end{aligned}$ | $\begin{aligned} & 75 \text { to } \\ & 90 \% \end{aligned}$ | 50 to 75\% | 40 to 50\% | less than40\% | $\begin{aligned} & \hline \text { (90 } \\ & \text { to100\% ) } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { (75 to } \\ & 90 \% \text { ) \% } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ( } 50 \text { to } 75 \% \\ & \text { ) \% } \end{aligned}$ | $\begin{aligned} & (40 \text { to } 50 \%) \\ & \% \\ & \hline \end{aligned}$ | (less than40\%) \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 91.071428 | 7.142857 | 0.8928571 | 0.89285714 |  |
| 112 | 102 | 8 | 1 | 1 | 0 | 57 | 143 | 43 | 3 | 0 |


14. What is your opinion about the library holdings for the
course?

| NO OF STUDENTS | ```exc ellent``` | adequat <br> e | inadequate | poor | very poor | ```excell ent %``` | adequate \% | inadequat e \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 9.8214285 | 2.67857142 |  |
| 112 | 63 | 35 | 11 | 3 | 0 | 56.25 | 31.25 | 71 | 9 | 0 |



## 15.Were you able to get the prescribed

 readings?| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 82.142857 | 16.07142 |  |  |  |
| 112 | 92 | 18 | 2 | 0 | 0 | 14 | 857 | 1.79 | 0.00 | 0 |

## 16.The internal evaluation system

as it exists is...

| NO OF STUDENTS | very <br> good | good | average |  | poor |  | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 90.178571 | 9.821428 |  |  |  |
| 112 | 101 | 11 |  | 0 |  | 0 | 0 | 43 | 571 | 0 | 0 | 0 |

- very good \%
- good \%
- average \%

■ poor \%
$\square$ very poor \%
17. In your opinion, how much of the total weightage of a course should the internal assessment account for?

| NO OF STUDENTS | 100\% | 75\% | 50\% | 25\% | below25\% | 100\% | 75\% | 50\% | 25\% | below25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 14.285714 | 20.53571 | 52.678571 | 9.82142857 |  |
| 112 | 16 | 23 | 59 | 11 | 3 | 29 | 429 | 43 | 1 | 2.678571429 |


18. Is the internal assessment system

## conducive to

## 1.Understanding the course

| NO OF <br> STUDENTS | Highly | Appr <br> eciably | Moderately |  |  |  | Apprec <br> iably \% | Moderat <br> ely \% | Poorly |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## 2.Early discovery of difficulties

| NO OF STUDENTS | Highly | Appr eciably | Moderately | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 15.17857 |  | 3.57142857 |  |
| 112 | 84 | 17 | 7 | 4 | 0 | 75 | 143 | 6.25 | 1 | 0 |


3.Interaction with the teacher

| NO OF STUDENTS | Highly | Appr eciably | Moderately | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 85.714285 | 9.821428 | 4.4642857 |  |  |
| 112 | 96 | 11 | 5 | 0 | 0 | 71 | 571 | 14 | 0 | 0 |


4.regular work

| NO OF STUDENTS | Highly | Appr eciably | Moderately | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 73.214285 | 19.64285 | 5.3571428 |  |  |
| 112 | 82 | 22 | 6 | 0 | 2 | 71 | 714 | 57 | 0 | 1.785714286 |



## 5.continuous self assessment

| NO OF STUDENTS | Highly | Appr eciably | Moderately | Poorly | Not at all | Highly \% | Apprec iably \% | Moderat ely \% | Poorly \% | Not at all \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 67.857142 | 21.42857 | 9.8214285 | 0.89285714 |  |
| 112 | 76 | 24 | 11 | 1 | 0 | 86 | 143 | 71 | 3 | 0 |


19. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

| NO OF <br> STUDENTS | sup <br> erior |  | eq |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |


| 2.678571429 <br> 38.39285714 <br> 58.92857143 | $\begin{aligned} & \square \text { superior \% } \\ & \text { - equal \% } \\ & \text { inferior \% } \end{aligned}$ |
| :---: | :---: |

20 How do you rate the student-teacher relationship in theCollege as a whole?

| NO OF STUDENTS | very <br> good | good | satisfactory | unsatisfacto ry | very poor | very good $\%$ | good \% | satisfactor y \% | unsatisfacto ry \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 83.928571 | 14.28571 | 1.7857142 |  |  |
| 112 | 94 | 16 | 2 | 0 | 0 | 43 | 429 | 86 | 0 | 0 |



## 21 How do you rate the student-teacher relationship in

## your department?

| NO OF STUDENTS | very <br> good | good | satisfactory | unsatisfacto ry | very poor | very good \% | good \% | satisfactor <br> y \% | unsatisfacto <br> ry \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 83.035714 | 13.39285 | 2.6785714 | 0.89285714 |  |
| 112 | 93 | 15 | 3 | 1 | 0 | 29 | 714 | 29 | 3 | 0 |


|  | ■ very good \% <br> - good \% <br> - satisfactory \% <br> $\square$ unsatisfactory \% <br> ■ very poor \% |
| :---: | :---: |

22. How do you find the

## College office?

| NO OF STUDENTS | very <br> helpful | helpful | indifferent | unhelpful | cumbersome | very <br> helpful \% | helpful \% | indifferent \% | unhelpful \% | cumbersome \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 77.678571 | 19.64285 | 2.6785714 |  |  |
| 112 | 87 | 22 | 3 | 0 | 0 | 43 | 714 | 29 | 0 | 0 |



What is your rating on hostel facilities?

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 25 | 6 | 5 | 0 | 0 | 69.44 | 16.67 | 13.89 | 0 | 0.00 |



24 Did you participate in any of the extracurricular activities of the Department / College/ University?

| NO OF STUDENTS | very often | ften | ometimes | arely | $\text { ever } n$ | very often \% | ften \% | sometimes $\%$ | arely \% | ver \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 15.178571 |  | 45.535714 | 11.6071428 |  |
| 112 | 17 | 28 | 51 | 13 | 3 | 43 | 25 | 29 | 6 | 2.678571429 |



25 What was the attitude of teachers to extracurricular activities?

| NO OF STUDENTS | $\begin{aligned} & \text { co- } \\ & \text { operativ } \\ & \mathrm{e}^{\text {en }} \\ & \hline \end{aligned}$ | ind ifferent | discoura ging | $\begin{gathered} \text { co- } \\ \text { operative \% } \end{gathered}$ | indiffere <br> nt \% | disco uraging \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 74.1071428 |  | 4.4642857 |
| 112 | 83 | 24 | 5 | 6 | 21.42857143 | 14 |



26 Has your time at the College been intellectually enriching?

| NO OF <br> STUDENTS | yes | margina <br> lly | no |  | yes \% | marginally $\%$ | no \% |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  | 77.6785714 |  | 0.8928571 |
|  | 112 |  | 87 |  | 24 |  | 1 |



## 27 After leaving the College how will you

talk about it?

| NO OF <br> STUDENTS | proudly | indiffer <br> ently | disapprovingl <br> y |  | proudly \% | indifferently <br> $\%$ |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
| 112 | 111 |  | 1 |  | disapprovi <br> ngly \% |  |
| 1 | 0 | 6.1071428 | 0.892857143 | 0 |  |  |



## 28 Overall Rating of the

## Programme

## 1. Academic content

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 46.428571 |  | 1.7857142 | 1.78571428 |  |
| 112 | 52 | 56 | 2 | 2 | 0 | 43 | 50 | 86 | 6 | 0 |


2.Fairness of
evaluation

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 82.142857 | 15.17857 | 2.6785714 |  |  |
| 112 | 92 | 17 | 3 | 0 | 0 | 14 | 143 | 29 | 0 | 0 |



## 3.Interaction with

faculty

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 64.285714 | 29.46428 | 4.4642857 | 1.78571428 |  |
| 112 | 72 | 33 | 5 | 2 | 0 | 29 | 571 | 14 | 6 | 0 |



## 4.Interaction with administration

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 55.357142 | 28.57142 | 13.392857 | 2.67857142 |  |
| 112 | 62 | 32 | 15 | 3 | 0 | 86 | 857 | 14 | 9 | 0 |



## 5.Library facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 13.39285 | 5.3571428 |  |  |
| 112 | 91 | 15 | 6 | 0 | 0 | 81.25 | 714 | 57 | 0 | 0 |



## 6. Labs/Computer

facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 38.392857 | 25.89285 | 29.464285 | 5.35714285 |  |
| 112 | 43 | 29 | 33 | 6 | 1 | 14 | 714 | 71 | 7 | 0.892857143 |



## 7.Hostel facilities

| NO OF STUDENTS | very <br> good | good | average | poor | very poor | very good <br> \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 8.3333333 |  |  |
| 36 | 29 | 4 | 3 | 0 | 0 | 80.56 | 11.11 | 33 | 0 | 0.00 |



## 8.Extra-curricular activities



## 9.Sports facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 50.892857 | 38.39285 | 9.8214285 | 0.89285714 |  |
| 112 | 57 | 43 | 11 | 1 | 0 | 14 | 714 | 71 | 3 | 0 |




## SRI BHUVANENDRA COLLEGE - KARKALA

## 2018-19 STUDENTS FEED BACK

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course?

| NO OF STUDENTS | YES | NO | YES <br> PERCENTAGE | NO <br> PERCENTAGE |
| ---: | ---: | ---: | ---: | ---: |
| 126 | 97 | 29 | 76.98412698 | 23.01587302 |


2. Whether Foundation course/ Bridge course/Orientation Course had been conducted?

| NO OF STUDENTS | YES | NO | YES <br> PERCENTAGE | NO <br> PERCENTAGE |
| ---: | ---: | ---: | ---: | :--- |
| 126 | 84 | 42 | 66.66666667 | 33.33333333 |


3. Whether aims and objectives of the syllabus were defined to you by the department:

| NO OF STUDENTS | YES | NO | YES <br> PERCENTAGE | NO <br> PERCENTAGE |
| ---: | :---: | ---: | :--- | :--- |
| 126 | 104 | 22 | 82.53968254 | 17.46031746 |


4.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)


## 5.Applicability/relevance to real life situations

| NO OF STUDENTS | EXCELLENT | $\begin{aligned} & \text { VERY } \\ & \text { GOOD } \end{aligned}$ | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 84 | 26 | 12 | 4 | 0 | $\begin{array}{r} 66.6666666 \\ 7 \end{array}$ | $\begin{array}{r} 20.634920 \\ 63 \\ \hline \end{array}$ | 9.523809524 | 3.174603175 |



## 6.Depth of the course content

| NO OF STUDENTS | EXCELLENT | VERY GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 83 | 32 | 7 | 4 | 0 | 65.8730158 7 | $\begin{array}{r} 25.396825 \\ 4 \end{array}$ | 5.555555556 | 3.174603175 |



## 7.Extent of coverage of course

| NO OF STUDENTS | EXCELLENT | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE <br> \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 72.2222222 | 21.428571 |  |  |
| 126 | 91 | 27 | 6 | 2 | 0 | 2 | 43 | 4.761904762 | 1.587301587 |


8.Extent of effort required by students

| NO OF STUDENTS | EXCELLENT | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 67 | 32 | 22 |  | 0 | $\begin{array}{r} 53.1746031 \\ 7 \end{array}$ | $\begin{array}{r} 25.396825 \\ 4 \end{array}$ | 17.46031746 | 3.968253968 |
|  |  |  |  |  | 3.968203968 <br> 031746 <br> 53.17460317 <br> 68254 |  | XCELLENT \% <br> ERY GOOD \% <br> MODERATE \% |  |  |


| NO OF STUDENTS | EXCELLENT | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 48 | 53 | 17 | 8 | 0 | 38.10 | 42.06 | 13.49206349 | 6.349206349 |


|  | - EXCELLENT \% |
| :---: | :---: |
|  | - VERY GOOD \% |
|  | - MODERATE \% |
|  |  |
|  |  |

10.Overall rating

| NO OF STUDENTS | EXCELLENT | VERY <br> GOOD | MODERATE | POOR | $\begin{aligned} & \text { EXTREMELY } \\ & \text { POOR } \end{aligned}$ | EXCELLENT <br> \% | VERY GOOD \% | MODERATE <br> \% | POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 46.8253968 | 34.126984 |  |  |
| 126 | 59 | 43 | 15 | 9 | 0 | 3 | 13 | 11.9047619 | 7.142857143 |


11. The syllabus was:

| NO OF STUDENTS | challenging | adequate | inadequate | dull | irrelevant | challenging \% | adequate <br> \% | inadequate \% | dull \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 23.8095238 | 30.952380 |  |  |
| 126 | 30 | 39 | 44 | 10 | 3 | 1 | 95 | 34.92063492 | 7.936507937 |


12. Your background for benefiting from the course was:

| NO OF STUDENTS | highlyrelev ant | elevant | partlyRelevant | mostlyirreleva nt | completelyirrel evant | highlyreleva nt \% | relevant \% | partlyReleva nt \% | mostlyirreleva nt \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 20.6349206 | 38.888888 |  |  |
| 126 | 26 | 49 | 26 | 19 | 6 | 3 | 89 | 20.63492063 | 15.07936508 |



13 How much of the syllabus was taught in class?

| NO OF STUDENTS | 90 to100\% | 75 to 90\% | 50 to 75\% | 40 to 50\% | less than $40 \%$ | $\begin{aligned} & \text { (90 to100\% ) } \\ & \% \end{aligned}$ | $\begin{aligned} & \text { (75 to 90\% } \\ & \text { ) \% } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { ( } 50 \text { to } 75 \% \text { ) } \\ & \% \\ & \hline \end{aligned}$ | (40 to 50\% ) \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 93.6507936 | 5.5555555 |  |  |
| 126 | 118 | 7 | 0 | 1 | 0 | 5 | 56 | 0 | 0.793650794 |


14. What is your opinion about the library holdings for the course?

| NO OF STUDENTS | excell ent | adequate | inadequate | poor | very poor | excelle <br> nt \% | adequate \% | inadequate $\%$ | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 53.1746031 | 26.984126 |  |  |
| 126 | 67 | 34 | 14 | 11 | 0 | 7 | 98 | 11.11111111 | 8.73015873 |



## 15.Were you able to get the prescribed readings?

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 11.904761 |  |  |
| 126 | 95 | 15 | 9 | 5 | 2 | 75.3968254 | 9 | 7.14 | 3.97 |


16.The internal evaluation system
as it exists is...

| NO OF STUDENTS | very good | good | average |  | poor |  | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 82.5396825 | 13.492063 |  |  |
| 126 | 104 | 17 |  | 4 |  | 1 | 0 | 4 | 49 | 3.174603175 | 0.793650794 |


17. In your opinion, how much of the total weightage of a course should the internal assessmentaccount for?

| NO OF STUDENTS | 100\% | 75\% | 50\% | 25\% | below25\% | 100\% | 75\% | 50\% | 25\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 7.14285714 | 14.285714 |  |  |
| 126 | 9 | 18 | 74 | 19 | 6 | 3 | 29 | 58.73015873 | 15.07936508 |


18. Is the internal assessment system conducive to
1.Understanding the course

| NO OF STUDENTS | Highly | Appreci <br> ably | Moderately | Poorly | Not at all | Highly \% | Apprecia bly \% | Moderatel y \% | Poorly \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 77.7777777 | 10.317460 |  |  |
| 126 | 98 | 13 | 12 | 3 | 0 | 8 | 32 | 9.523809524 | 2.380952381 |


2.Early discovery of difficulties

| NO OF STUDENTS | Highly | Appreci ably | Moderately | Poorly | Not at all | Highly \% | Apprecia bly \% | Moderatel y \% | Poorly \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 60.3174603 | 18.253968 |  |  |
| 126 | 76 | 23 | 12 | 12 | 3 | 2 | 25 | 9.523809524 | 9.523809524 |


|  | ■ Highly \% <br> ■ Appreciably \% <br> - Moderately \% <br> ■ Poorly \% <br> - Not at all \% |
| :---: | :---: |

3.Interaction with the teacher

| NO OF STUDENTS | Highly | Appreci ably | Moderately | Poorly | Not at all | Highly \% | Apprecia bly \% | Moderatel y \% | Poorly \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 92 | 16 | 13 | 3 | 2 | $73.0158730$ | $\begin{array}{r} 12.698412 \\ 7 \end{array}$ | 10.31746032 | 2.380952381 |


|  | - Highly \% <br> $■$ Appreciably \% <br> - Moderately \% <br> ■ Poorly \% <br> - Not at all \% |
| :---: | :---: |


| 4.regular work |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO OF STUDENTS | Highly | Appreci ably | Moderately | Poorly | Not at all | Highly \% | Apprecia bly \% | Moderatel y \% | Poorly \% |
| 126 | 94 | 13 | 16 | 3 | 2 | 74.6031746 | $\begin{array}{r} 10.317460 \\ 32 \end{array}$ | 12.6984127 | 2.380952381 |



## 5.continuous self assessment


19. When you meet students who have taken a similar programme at other Universities do you feel that your programme is ?

| NO OF STUDENTS | superi or | equa I | inferior | superior $\%$ | al \% | inferior \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 10.3174603 |
| 126 | 92 | 21 | 13 | 73.01587302 | 16.66666667 | 2 |



## 20 How do you rate the student-teacher relationship in theCollege as

a whole?

| NO OF STUDENTS | very good | good | satisfactory | unsatisfactory | very poor | very good \% | good \% | satisfactory \% | unsatisfactory \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 77.7777777 | 16.666666 |  |  |
| 126 | 98 | 21 | 5 | 1 | 1 | 8 | 67 | 3.968253968 | 0.793650794 |



## 21 How do you rate the student-teacher relationship in your

## department?

| NO OF STUDENTS | very good | good | satisfactory | unsatisfactory | very poor | very good \% | good \% | satisfactory <br> \% | unsatisfactory \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 83.0357142 | 13.392857 |  |  |
| 112 | 93 | 15 | 3 | 1 | 0 | 9 | 14 | 2.678571429 | 0.892857143 |


22. How do you find the College
office?

| NO OF STUDENTS | very <br> helpful | helpful | indifferent | unhelpful | cumbersome | very helpful \% | helpful \% | indifferent \% | unhelpful \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 71.4285714 | 23.809523 |  |  |
| 126 | 90 | 30 | 3 | 3 | 0 | 3 | 81 | 2.380952381 | 2.380952381 |


|  | ■ very helpful \% helpful \% <br> $\square$ indifferent \% unhelpful \% <br> - cumbersome \% |
| :---: | :---: |

23 What is your rating on hostel facilities?

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 18 | 4 | 1 | 0 | 0 | 78.26 | 17.39 | 4.35 | 0 |



24 Did you participate in any of the extracurricular activities of the Department / College/
University?

| NO OF STUDENTS | very often | ften | etimes som | ra rely | nev er | very often \% | ften \% | sometimes \% | rely \% ra |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 23.0158730 | 29.365079 |  |  |
| 126 | 29 | 37 | 43 | 10 | 7 | 2 | 37 | 34.12698413 | 7.936507937 |



■ very often \%
■ often \%

- sometimes \%
$\square$ rarely \%
- never \%

25 What was the attitude of teachers to extracurricular activities?

| NO OF STUDENTS | co- <br> operative | indiff <br> erent | g discouragin | co- <br> operative $\%$ | indifferent | discour <br> aging \% |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 126 | 104 |  | 17 |  |  |  |
| 3.96825396 |  |  |  |  |  |  |



## 26 Has your time at the College been intellectually enriching?

| NO OF STUDENTS | yes | marginall <br> y | no |  | yes \% | marginally \% | no \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 1.58730158 |
| 126 | 118 | 6 |  | 2 | 93.65079365 | 4.761904762 | 7 |



27 After leaving the College how will you talk about
it?
$\left.\begin{array}{|r|r|r|r|r|r|r|}\hline & & & & & & \\ \text { NO OF STUDENTS } & \text { proudly } & \begin{array}{l}\text { indiferen } \\ \text { tly }\end{array} & \text { disapprovingly } & \text { proudly \% } & \text { indifferently \% } \\ \text { ly \% }\end{array}\right]$


28 Overall Rating of the Programme

1. Academic content

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 53.9682539 | 40.476190 |  |  |
| 126 | 68 | 51 | 5 | 3 | 0 | 7 | 48 | 3.968253968 | 2.380952381 |


2.Fairness of
evaluation

| NO OF STUDENTS | very good | good | average |  | poor |  | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 85.7142857 | 9.5238095 |  |  |
| 126 | 108 | 12 |  | 4 |  | 2 | 0 | 1 | 24 | 3.174603175 | 1.587301587 |


|  | $\square$ very good \% <br> $\square \operatorname{good} \%$ <br> - average \% <br> - poor \% <br> - very poor \% |
| :---: | :---: |

3.Interaction with
faculty

| NO OF STUDENTS | very good | good | average |  | poor |  | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | 66.6666666 | 22.222222 |  |  |
| 126 | 84 | 28 |  | 9 |  | 5 | 0 | 7 | 22 | 7.142857143 | 3.968253968 |



## 4.Interaction with administration

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 49.2063492 | 37.301587 |  |  |
| 126 | 62 | 47 | 12 | 5 | 0 | 1 | 3 | 9.523809524 | 3.968253968 |



## 5.Library facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 85.7142857 | 8.7301587 |  |  |  |
| 126 | 108 | 11 | 7 | 0 | 0 | 1 | 3 | 5.555555556 |  | 0 |



## 6. Labs/Computer

facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 126 | 39 | 38 | 43 | 4 | 2 | 30.9523809 | 30.158730 16 | 34.12698413 | 3.174603175 |



## 7.Hostel facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 20 | 2 | 1 | 0 | 0 | 86.96 | 8.70 | 4.347826087 | 0 |

■ very good $\%$
■ good $\%$
■ average $\%$
■ poor $\%$
■very poor $\%$
8.Extra-curricular activities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 32.5396825 | 49.206349 |  |  |
| 126 | 41 | 62 | 16 | 5 | 2 | 4 | 21 | 12.6984127 | 3.968253968 |


9.Sports facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 51.5873015 | 32.539682 |  |  |
| 126 | 65 | 41 | 18 | 1 | 1 | 9 | 54 | 14.28571429 | 0.793650794 |

## Sri Bhuvanendra College, Karkala

Students Feedback 2019-20

1. Whether a test had been conducted to find out your basic knowledge of the subject when you came into the course?

| NO OF <br> STUDENTS <br> 210 | YES |  | NO | YES PERCENTAGE |
| :--- | :---: | :---: | :---: | :---: |$\quad$ NO PERCENTAGE

2. Whether Foundation course/ Bridge course/Orientation Course had been conducted?

| NO OF <br> STUDENTS | YES |  | NO | YES PERCENTAGE | NO PERCENTAGE |
| :--- | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 1 0}$ | 206 | 4 | 98.10 | 1.90 |  |


3. Whether aims and objectives of the syllabus were defined to you by the department

| NO OF | YES |  | NO | YES PERCENTAGE | NO PERCENTAGE |
| :--- | :--- | :--- | :--- | :--- | :--- |
| STUDENTS |  |  |  |  |  |
| $\mathbf{2 1 0}$ | 203 | 7 | 96.67 | 3.33 |  |

4.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)




| 7.Extent of coverage of course |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO OF | EXCELLENT | VERY GOOD | moderate | POOR | EXTREMELY POOR | EXCELLENT \% | VERY GOOD \% | MODERATE \% | POOR \% | EXTREMELY POOR \% |
| Students |  |  |  |  |  |  |  |  |  |  |
| 210 | 201 | 8 | 1 | 0 | 0 | 95.71 | 3.81 | 0.476190476 | 0 | 0 |



## 8.Extent of effort required by students




| NO OF STUDENTS | EXCELLENT | VERY GOOD | moderate | POOR | EXTREMELY POOR | EXCELLENT \% | VERY GOOD \% | MODERATE \% | POOR \% | EXTREMELY POOR \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 175 | 31 | 4 | 0 | 0 | 83.33 | 14.76 | 1.904761905 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | ■ EXCELLENT \% |  |  |  |  |  |  |
|  |  |  | \% 61905 | - VERY GOOD \% |  |  |  |  |  |  |
|  |  |  |  | - MODEPATE \% |  |  |  |  |  |  |
|  |  |  |  | POOR \% |  |  |  |  |  |  |
|  |  |  |  | - POOR \% |  |  |  |  |  |  |
|  |  |  |  | - EXTREMELY POOR \% |  |  |  |  |  |  |


| 11. The syllabus was: |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO OF | challenging | adequate | inadequate | dull | irrelevant | challenging \% | adequate \% | inadequate \% | dull \% | irrelevant \% |
| 210 | 174 | 28 | 8 | 0 | 0 | 82.86 | 13.33 | 3.81 | 0 | 0 |



## 12. Your background for benefiting from the course was:

| NO OF STUDENTS | highly relevant | nt | Releva | partly Relevant | mostly irrelevant | completely irrelevant |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 145 | 45 |  | 12 | 8 | 0 |

13 How much of the syllabus was taught in class?

| NO OF STUDENTS | 90 to100\% | 75 to 90\% | 50 to $75 \%$ | 40 to 50\% | less than $40 \%$ | (90 to100\%) \% | (75 to 90\%) \% | ( 50 to 75\% ) \% | (40 to 50\% ) \% | (less than40\%) \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 201 | 8 | 1 | 0 | 0 | 95.71 | 3.81 | 0.48 | 0 | 0 |

## 14. What is your opinion about the library holdings for the course?



## 15. Were you able to get the prescribed readings?

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 165 | 33 | 12 | 0 | 0 | 78.57 | 15.71 | 5.71 | 0.00 | 0 |


16.The internal evaluation system as it exists is...

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 172 | 26 | 10 | 2 | 0 | 81.90 | 12.38 | 4.76 | 0.952380952 | 0 |


17. In your opinion, how much of the total weightage of a course should the internal assessmentaccount for?

| NO OF STUDENTS | 100\% | 75\% | 50\% | 25\% | below25\% | 100\% | 75\% | 50\% | 25\% | below $25 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 26 | 84 | 96 | 4 | 0 | 12.38 | 40.00 | 45.71 | 1.90 | 0.00 |

18. Is the internal assessment system conducive to

## 1.Understanding the course







| NO OF STUDENTS | superior |  | equal |  | inferior |  | superior \% | equal \% |  | inferior \% |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 210 | 126 |  | 84 |  | 0 |  | 60.00 | 40.00 |  | 0.00 |  |

20 How do you rate the student-teacher relationship in theCollege as a whole?


## 21 How do you rate the student-teacher relationship in your department?

| NO OF STUDENTS | very good | good | satisfactory | unsatisfactory | very poor | very good \% | good \% | satisfactory \% | unsatisfactory \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 165 | 29 | 14 | 2 | 0 | 78.57 | 13.81 | 6.67 | 0.952380952 | 0 |

22. How do you find the College office?

| NO OF STUDENTS | very helpful | helpful | indifferent | unhelpful | cumbersome | very helpful \% | helpful \% | indifferent \% | unhelpful \% | cumbersome \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 158 | 41 | 11 | 0 | 0 | 75.24 | 19.52 | 5.24 | 0.00 | 0.00 |



23 What is your rating on hostel facilities?

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 | 56 | 11 | 2 | 0 | 0 | 81.15942029 | 15.94 | 2.90 | 0 | 0 |


|  | ■ very good \% <br> - good \% <br> - average \% <br> - poor \% <br> ■ very poor \% |
| :---: | :---: |

24 Did you participate in any of the extracurricular activities of the Department / College/ University?


25 What was the attitude of teachers to extracurricular activities?

| indifferent | discouraging |
| :--- | :--- | :--- |
| 12 | 0 |

\%
co operative
indifferent \%
discouraging

210
198
12
94.29
5.71
\%
0
$\square$
$\square$
$-2$


26 Has your time at the College been intellectually enriching?
NO OF
STUDENTS


27 After leaving the College how will you talk about it?

| NO OF <br> STUDENTS | proudly | indifferently | disapprovingly | proudly $\%$ | indifferently $\%$ | disapprovingly $\%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 210 | 202 | 8 | 0 | 96.19 | 3.81 | 0 |

## 28 Overall Rating of the Programme

1. Academic content

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 210 | 165 | 44 | 1 | 0 | 0 | 78.57 | 20.95 | 0.48 | 0 | 0 |




| 2.Fairness of evaluation |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| 210 | 163 | 41 | 6 | 0 | 0 | 77.62 | 19.52 | 2.86 | 0 | 0 |





7.Hostel facilities

| NO OF STUDENTS | very good | good | average | poor | very poor | very good \% | good \% | average \% | poor \% | very poor \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 | 36 | 21 | 12 | 0 | 0 | 52.17 | 30.43 | 17.39 | 0.00 | 0.00 |







## 2021-22 STUDENTS FEEDBACK (still open for responses)





Sri Bhuvanendra College, Karkala Feedback from OLD Students 2016-17

1. Do you believe that your study has improved your...
a) Personality

No of old students Yes No | Yes |
| :--- |
|  |
|  |
| Percentage |

98
81



d) Economic Condition

| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{9 8}$ | 79 | 19 | 80.6122449 | 19.3877551 |


e) Social status

98
Yes
No
Yes Percentage $77.55102041 \quad 23.46938776$

2. How do you rate your course of study?

| No of old students | 6 | 8 | 9 rating | 10 rating | 6 rating |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | rating | rating |  |  | 18 |
| 98 | 5 | 25 | 50 | 5.1020408 |  |


| 8 rating percentage | 9 rating <br> percentage | 10 rating <br> percentage |
| :--- | :--- | :--- |
| 25.51020408 | 51.02040816 | 18.36734694 |


4. How do you rate the teaching of your teachers?


## 5. How do you rate the knowledge of your teachers?

| No of old students | 8 | 9 | 10 rating | 8 rating | 9 rating | 10 rating |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | rating | rating |  | percentage | percentage | percentage |
| 98 | 29 | 48 | 21 | 29.59183673 | 48.97959184 | 21.42857143 |

6. How do you rate your relationship with non-teaching/office staff?

| No of old students | 5 rating |  | 7 rating | 8 rating | 9 rating |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | 3 | 11 | 29 | 23 | 18 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |



## 8. How useful was your campus life in shaping your present personality?

| No of old students | $\begin{aligned} & 7 \\ & \text { rating } \end{aligned}$ | 8 rating | 9 rating | 10 rating | 7 rating percentage | 8 rating percentage | 9 rating percentage | 10 rating percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | 9 | 14 | 36 | 39 | 9.183673469 | 14.28571429 | 36.73469388 | 39.79591837 |

## 9.How do you rate the infrastructure and facilities of the college?

| No of old students | $\begin{aligned} & 7 \\ & \text { rating } \end{aligned}$ | 8 rating | 9 rating | 10 rating | 7 rating percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 98 | 8 | 27 | 30 | 33 | 8.163265306 |


| 8 rating percentage | 9 rating <br> percentage |
| :--- | :--- |
| 27.55102041 | 30.6122449 |

10 rating
percentage 33.67346939

10.How do you rate the intellectual and atmosphere of the college?
$\left.\begin{array}{lllllllll}\text { No of old students } & 7 & 7 & 9 \text { rating } & 10 \text { rating } & 7 \text { rating }\end{array}\right)$

## 11. Rate the overall environment of the college in 10 point scale?



| 12. Would you like to recommend this college for aspirants? |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- |
| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
|  |  |  |  |  |
| 98 | 92 | 6 | 93.87755102 | 6.12244898 |


13. Have you become the member of Old Student Association?

| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 98 | 23 | 75 | 23.46938776 | 76.53061224 |


14. Would you to continue your association with college?

No of old students

| Yes | No | Yes <br> Percentage | No Percentage |
| :--- | :--- | :--- | :--- |
| 93 | 5 | 94.89795918 | 5.102040816 |




## Sri Bhuvanendra College, Karkala

## Feedback from OLD Students 2017-18

1. Do you believe that your study has improved your...


## b) Knowledge

 No of old students YesNo Yes
Yes
Percentage
Perce
86.0465116313 .95348837


Yes Percentage
No Percentage
c) Life Skills

No of old students

| Yes | No | Yes <br> Percentage |
| :--- | :--- | :--- |
| 78 | 8 | 90.69767442 |

No Percentage
90.69767442
9.302325581


| d) Economic Condition |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
| $\mathbf{8 6}$ | 69 | 17 | 80.23255814 | 19.76744186 |


e) Social status
$86 \quad 71$

| 71 | 15 | Percentage |
| :--- | :--- | :--- | :--- |
|  |  | 82.55813953 | $82.55813953 \quad 17.44186047$



## 2. How do you rate your course of study?

| No of old students | 6 | 8 | 9 rating | 10 rating | 6 rating <br> percentage |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 86 | rating | rating |  |  | 3.488372093 |


| 8 rating percentage | 9 rating <br> percentage | 10 rating <br> percentage |
| :--- | :--- | :--- |
| 18.60465116 | 60.46511628 | 17.44186047 |

3. How do you rate your learning experience?

| No of old students | $\begin{array}{ll}7 & 8 \\ \text { rating } & \text { rating }\end{array}$ | 9 rating |
| :---: | :---: | :---: |
| 86 | $20 \quad 27$ | 29 |
|  | 11.62790698 |  |
|  |  | 23.25581395 |
|  | $33.72093023$ | $31.39534884$ |

- 7 rating percentage
$\square 8$ rating percentage
- 9 rating percentage

10 rating percentage

## 4. How do you rate the teaching of your teachers?

$\left.\begin{array}{llllll}\text { No of old students } & 7 & 8 & 9 \text { rating } & 10 \text { rating } & \begin{array}{l}7 \text { rating } \\ \text { percentage }\end{array} \\ & \text { rating } & \text { rating }\end{array}\right)$

| 8 rating percentage | 9 rating | 10 rating |
| :--- | :--- | :--- |
| 27.90697674 | percentage | percentage |
| 37.20930233 | 36.04651163 |  |

5. How do you rate the knowledge of your teachers?

| No of old students | 8 | 9 | 10 rating | 8 rating | 9 rating | 10 rating |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | rating | rating |  | percentage | percentage | percentage |
| 86 | 24 | 41 | 21 | 27.90697674 | 47.6744186 | 24.41860465 |

## 6. How do you rate your relationship with non-teaching/office staff?



## 7. How do you rate the library?



## 8. How useful was your campus life in shaping your present personality?

$\left.\begin{array}{lllllllll}\text { No of old students } & 7 & 8 & 9 \text { rating } & 10 \text { rating } & 7 \text { rating } & 8 \text { rating percentage } & 9 \text { rating } & 10 \text { rating } \\ \text { percentage }\end{array}\right)$

## 9.How do you rate the infrastructure and facilities of the college?



11. Rate the overall environment of the college in 10 point scale?

12. Would you like to recommend this college for aspirants?
No of old student
Yes No Ye

$$
\begin{aligned}
& \text { Yes } \\
& 82
\end{aligned}
$$

$\begin{array}{lll} & & \text { Percentage }\end{array}$
No Percentag
4.651162791


| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
| :---: | :---: | :---: | :---: | :---: |
| 86 | 21 | 65 | 24.41860465 | 75.58139535 |

14. Would you to continue your association with colle
$\begin{array}{lllll}\text { No of old students } & \text { Yes } & \text { No } & \begin{array}{l}\text { Yes } \\ \text { Percentage }\end{array} & \text { No Percentage } \\ \mathbf{8 6} & 85 & 1 & 98.8372093 & 1.162790698\end{array}$


Sri Bhuvanendra College, Karkala Feedback from OLD Students

1. Do you believe that your study has improved your...
a) Personality No of old students Yes

No
Yes
Percentage
90
84

b) Knowledge No of old students

90

| Yes | No | Yes <br> Percentage | No Percentage |
| :--- | :--- | :--- | :--- |
| 85 | 5 | 94.44444444 | 5.555555556 |





2. How do you rate your course of study?

| No of old students | 6 | 8 | 9 rating | 10 rating | 6 rating | 8 rating percentage | 9 rating | percentage |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | rating | rating |  |  |  | percentage | percentage |  |
| 90 | 3 | 14 | 46 | 27 | 3.333333333 | 15.55555556 | 51.11111111 | 30 |



## 3. How do you rate your learning experience?


4. How do you rate the teaching of your teachers?

| No of old students | $\begin{aligned} & 7 \\ & \text { rating } \end{aligned}$ | 8 rating | 9 rating | 10 rating | 7 rating percentage | 8 rating percentage | 9 rating percentage | 10 rating percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 90 | 6 | 21 | 38 | 25 | 6.666666667 | 23.33333333 | 42.22222222 | 27.77777778 |

5. How do you rate the knowledge of your teachers?

| No of old students | 8 | 9 | 10 rating | 8 rating | 9 rating | 10 rating |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | rating | rating |  | percentage | percentage <br> percentage |  |
| 90 | 14 | 42 | 34 | 15.55555556 | 46.66666667 | 37.77777778 |


7. How do you rate the library?


## 8. How useful was your campus life in shaping your present personality?

$\left.\begin{array}{llllll}\text { No of old students } & 7 & 8 & 9 \text { rating } & 10 \text { rating } & 7 \text { rating } \\ & \text { rating } & \text { rating }\end{array}\right)$

| 8 rating percentage | 9 rating <br> percentage | 10 rating <br> percentage |
| :--- | :--- | :--- |
| 6.666666667 | 20 | 72.22222222 |

## 9.How do you rate the infrastructure and facilities of the college?

| No of old students | 7 <br> rating | 8 <br> rating | 9 rating | 10 rating | 7 rating <br> percentage | 8 rating percentage | 9 rating <br> percentage | 10 rating <br> percentage |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 90 | 2 | 23 | 35 | 30 | 2.222222222 | 25.55555556 | 38.88888889 | 33.33333333 |

10.How do you rate the intellectual and atmosphere of the college?

11. Rate the overall environment of the college in 10 point scale?

12. Would you like to recommend this college for aspirants?

| No of old students | Yes | No | Yes <br> Percentage | No Percentage |
| :--- | :---: | :--- | :--- | :--- | :--- |
| 90 | 88 | 2 | 97.77777778 | 2.222222222 |

(2.222222222
13. Have you become the member of Old Student Association

| 13. Have you become the member of    <br> No of old students Yes No Yes <br> Percentage <br>    No Percentage |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 90 | 21 | 69 | 23.33333333 | 76.66666667 |


14. Would you to continue your association with college?

No of old students Yes No Yes No Percentage
90
$\begin{array}{lll} \\ 87 & 3 & \text { Percentage }\end{array}$
3.333333333
(4.33333333

Sri Bhuvanendra College, Karkala
Old Students Feedback 2019-20
1.Periods of study in College

| 5 years | 2 years | 3 years |
| :--- | :--- | :--- |
| 9 | 8 | 11 |


| 2.Course of study |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BA(HEP) | BSc(PCM) | BZC | PMC | B Com | BBM | BCA | PUC |
| 2 | 9 | 3 | 1 | 7 | 1 | 1 | 6 |
| 3. Were you member of |  |  |  |  |  |  |  |
| NCC | NSS | Commerce club | Arts club | Science Association | Any other |  |  |
| 6 | 14 | 2 | 0 | 7 | 1 |  |  |

4.Do you believe that your study has improved

| a)Personality |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| No of respondents | Yes | No | Yes percentage No percentage |  |
| 28 | 22 | 6 | 7857142857 | 2142857143 |








## 11.How useful was your campus life in shaping your personality?



## 12.How do you rate the infrasturcture and facilities of the college?



## 13. How do you rate the intellectual atmosphere of the college?


14.Rate overall experience of college?


## 15.Would you like to recommend this college for aspirants?



## 16. Have you become the member of Old students Association?



Library
9

Teaching Staff
10

Infrastructure
6

Lab
1

Indoor Stadium
2
18. Would you like to continue your association with the college?

| No of respondents | Yes | No | Yes Percentage | No percentage |
| :---: | :---: | :---: | :---: | :---: |
| 28 | 27 | 1 | 9642857143 | 3571428571 |



Qutatiorn Ancpamas (1) Setting
5. How do yoa tate the influence of your study in Sritithwanendra Colege on your
 (ixas,


6. How to you rinte your course uf atady statctug cohndy|Rate your opinion in the sriile of 1 in 5)
31 menneme


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Onem inspone (6) ietry







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## Old students feedback 2021-2022

## Sri Bhuvanendra College, Karkala Old Students' Feedback

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Dention

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 1 tan







verymer

## 2/5




| Exastest | *) | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |



 atucho beacts athatiSoi?

## (4) Yes <br> ( man

O Metn


(4) ret

01 ma
O M, Nhe



## Sri Bhuvanendra College, Karkala <br> PARENTS FEEDBACK 2016-2017


2. Prominent reason for choosing this college for your ward's education?

3. Did you get the cordial treatment and complete information when you came for applying to the course?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 0}$ | 40 | 0 | 100 | 0 |

(a)
4. How do you rate the cordiality during your first visit to the college?

| No. of <br> Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40 | 0 | 1 | 3 | 16 | 21 | 0 | 2.5 | 7.5 | 40 |  |  |

5.Did you get the opinion regarding the teaching at the college from your ward?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 40 | 36 | 4 | 90 | 10 |

## 6. How do you rate the teaching in this college?

| No. of <br> Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40 | 0 | 0 | 5 | 14 | 21 | 0 | 0 | 52.5 |  |  |

## 7. How do you rate Your ward's

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 0 | 0 | 8 | 18 | 14 | 0 | 0 | 20 | 45 | 35 |




1 rating Percentage
$\square 2$ rating Percentage $\square 3$ rating Percentage 4 rating Percentage $\square 5$ rating Percentage
8. Have you ever felt that your ward is receiving

## value education in the college?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 0}$ | 38 | 2 | 95 | 5 |


9. How do you know that your ward's
performance and progress is monitored?

| No. of Parents | Through Cumulativ e Record | Consulting his teachers | Principal's telephone call | Student's statement | Any other | Through <br> Cumulative Record Percentage | Consulting his teachers Percentage | Principal's <br> telephone call <br> Percentage | Student's statement Percentage | Any other Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 22 | 4 | 0 | 14 | 0 | 55 | 10 | 0 | 35 | 0 |



Through Cumulative Record Percentage
Consulting his teachers Percentage

- Principal's telephone call Percentage
Student's statement
Percentage
Any other Percentage


## 10. Are you satisfied with the

 facilities available in the college?| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 0}$ | 39 | 1 | 97.5 | 2.5 |



■ Yes Percentage

- No Percentage


## 11. Is your ward making use of

the Library?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> P0 |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{4 0}$ | 28 | 12 | 70 | 30 |



## 12. How do you rate the infrastructure and

facilities of the College?

| No. of <br> Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating | 3 rating | 4 rating Percentage | 5 rating Percentage |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 40 | 0 | 1 | 4 | 14 | 21 | 0 | 2.5 | 30 |  |  |

13. Rate the overall environment of the college

## in 5 point scale mentioned above ?

| No. of | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating | 3 rating | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parents |  |  |  |  |  |  | Percentage | Percentage |  |  |
| 40 | 0 | 0 | 2 | 22 | 16 | 0 | 0 | 5 | 55 | 40 |



1 rating Percentage
2 rating Percentage
3 rating Percentage
4 rating Percentage
5 rating Percentage
14. Would you like to
recommend this college for
aspirants?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 40 | 40 | 0 | 100 | 0 |

Sri Bhuvanendra College, Karkala
PARENTS FEEDBACK 2017-18


## 2. Prominent reason for choosing this college for your ward's education?

| No. of Paren ts | Proximity of the college | Reputation of the College | Being Old student of the college | Suggestion of the well wishers | Peer group pressure of your ward | Advertisement /notification in the newspaper | Proximity of the college Percentage | Reputation of the College Percentage | Being Old student of the college Percentage | Suggestion of the wellwishers Percentage | Peer group pressure of your ward Percentage | Advertisement /notification in the newspaper Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 20 | 12 | 3 | 2 | 2 | 1 | 50 | 30 | 7.5 | 5 | 5 | 2.5 |
|  |  |  | ${ }^{0} 00$ |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | - 2 ratin | Percentage |  |  |  |  |  |  |
|  |  |  |  | 2.5 | - 3 ratin | Percentage |  |  |  |  |  |  |
|  |  |  |  |  | - 4 ratin | Percentage |  |  |  |  |  |  |
|  |  |  |  |  | $\square \text { ratir }$ | Percentage |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |

## 3. Did you get the cordial treatment and complete information

 when you came for applying to the course?| No. of <br> Paren <br> ts | Yes | No | Yes Percentage | No Percentage |
| :---: | :---: | :---: | :---: | :---: |
| 40 | 40 | 0 | 100 | 0 |

(100
4. How do you rate the cordiality during your first visit to the college?

| No. of <br> Paren <br> ts | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> 40 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

5.Did you get the opinion regarding the teaching
at the college from your ward?

| No. of <br> Paren <br> ts | Yes | No | Yes Percentage | No Percentage |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4 0}$ | 36 | 4 | 90 | 10 |

(10
6. How do you rate the teaching in this college?

| No. of Paren ts | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating P | 2 rating Percentage | 3 rating Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 0 | 0 | 5 | 14 | 21 |  | 0 | 12.5 | 35 | 52.5 |
|  |  |  | 00 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\square 1 \mathrm{r}$ | ercentage |  |  |  |  |
|  |  |  |  |  | - 2 ra | ercentage |  |  |  |  |
|  |  |  |  |  | - 3 r | ercentage |  |  |  |  |
|  |  | 52.5 |  |  | -4 rar | ercentage |  |  |  |  |
|  |  |  |  |  | - 5 r | ercentage |  |  |  |  |

7. How do you rate Your ward's

## learning experience?


8. Have you ever felt that your ward is receiving value education in the college?

| No. of <br> Paren <br> ts | Yes | No | Yes Percentage | No Percentage |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4 0}$ | 38 | 2 | 95 | 5 |



■ Yes Percentage
■ No Percentage

## 9. How do you know that your ward's

## performance and progress is monitored?

| No. of <br> Paren <br> ts | Through <br> Cumulative <br> Record | Consulting <br> his teachers | Principal's <br> telephone call | Student's <br> statement | Any other | Through <br> Cumulative Record | Consulting his <br> teachers <br> Percentage | Principal's <br> telephone call | Student's statement <br> Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage |  |  |  |  |  |  |  |  |  | | Any other |
| :---: |
| Percentage |


| No. of |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Paren ts | Yes | No | Yes Percentage | No Percentage |
| 40 | 39 | 1 | 97.5 | 2.5 |



■ Yes Percentage

- No Percentage

11. Is your ward making use of the

Library?

| No. of <br> Paren <br> ts | Yes | No | Yes Percentage | No Percentage |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{4 0}$ | 28 | 12 | 70 | 30 |


12. How do you rate the infrastructure and facilities of the College?

| No. of <br> Paren <br> ts | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |$\quad 5$ rating Percentage

## 13. Rate the overall environment of the college in

5 point scale mentioned above?

14. Would you like to recommend
this college for aspirants?

| No. of Paren ts | Yes | No | Yes Percentage | No Percentage |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 40 | 0 | 100 | 0 |  |
|  |  |  | 0 |  |  |

## Sri Bhuvanendra College, Karkala

## PARENTS FEEDBACK 2018-19

| No. of | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating | 3 rating | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Parents |  |  |  |  |  |  | Percentage | Percentage |  |  |
| 59 | 0 | 0 | 6 | 7 | 5 | 0 | 0 | 10.16949153 | 11.86440678 | 8.474576271 |


| 2. Prominent reason for choosing this college for your ward's education? |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Parents | Proximity of the college | Reputation of the College | Being Old student of the college | Suggestion of the wellwishers | Peer group pressure of your ward | Advertisement /notification in the newspaper | Proximity of the college Percentage | Reputation of the College Percentage | Being Old student of the college Percentage | Suggestion of the wellwishers Percentage | Peer group pressure of your ward Percentage | Advertisement /notification in the newspaper Percentage |
| 59 | 16 | 32 | 1 | 7 | 1 | 1 | 27.11864407 | 54.23728814 | 1.694915254 | 11.86440678 | 1.694915254 | 1.694915254 |


3. Did you get the cordial treatment and complete information
when you came for applying to the course?

| No. of <br> Parents | Yes | No | Yes Percentage | No |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 9}$ | 58 | 1 | 98.30508475 | 1.694915254 |

- Yes Percentage
- No Percentage

4. How do you rate the cordiality during your first

## visit to the college?

| No. of <br> Parents <br> 59 | 1 rating | 2 rating | 3 rating | 4 rating |
| :--- | :--- | :--- | :--- | :--- |
|  | 0 | 1 | 4 | 21 |

1 rating Percentage
2 rating Percentage
3 rating Percentage

- 4 rating Percentage

5 rating Percentage

3 rating
Percentage
6.779661017

4 rating Percentage
35.59322034

5 rating Percentage
49.15254237

## 5. Did you get the opinion regarding the teaching

## at the college from your ward?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 59 | 48 | 2 | 81.3559322 | 3.389830508 |


6.How do you rate the teaching in this college?


## 7. How do you rate Your ward's

## learning experience?


8. Have you ever felt that your ward is receiving
value education in the college?

| No. of <br> Parents | Yes | No | Yes Percentage | No |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 9}$ | 50 | 2 | 84.74576271 | 3.389830508 |



## 9. How do you know that your ward's performance and progress is monitored?

| No. of <br> Parents | Through <br> Cumulativ <br> e Record | Consulting <br> his teachers | Principal's <br> telephone call | Student's <br> statement | Any ot |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 9}$ | 33 | 2 | 1 | 22 | 0 |

hrough
Cumulative Record
Percentage Percentage
55.93220339

Consulting his Principal's teachers Percentage 3.389830508
telephone call Perce 1.694915254

| Student's statement <br> Percentage | Any other <br> Percentage |
| :--- | :--- |
|  | 0 |

Through Cumulative Record Percentage
Consulting his teachers Percentage

Principal's telephone call Percentage
Student's statement
Percentage

- Any other Percentage


## 10. Are you satisfied with the

facilities available in the college?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 59 | 52 | 4 | 88.13559322 | 6.779661017 |


11. Is your ward making use of
the Library?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 59 | 41 | 14 | 69.49152542 | 23.72881356 |


12. How do you rate the infrastructure and facilities of the College?

| No. of <br> Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad 5$ rating Percentage

## 13. Rate the overall environment of the college

in 5 point scale mentioned above


## 14. Would you like to

 recommend this college for
## aspirants?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{5 9}$ | 53 | 1 | 89.83050847 | 1.69491525 |

## Sri Bhuvanendra College, Karkala

## PARENTS FEEDBACK 2019-20

1. Please rate the College on the following
attributes using the 5 point scale shown:

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 0 | 0 | 6 | 8 | 50 | 0 | 0 | 9.375 | 12.5 | 78.125 |


| 2. Prominent reason for choosing this college for your ward's education? |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Parents | Proximity of the college | Reputation of the College | Being Old student of the college | Suggestion of the wellwishers | Peer group pressure of your ward | Advertisement /notification in the newspaper | Proximity of the college Percentage | Reputation of the College Percentage | Being Old student of the college Percentage | Suggestion of the well wishers Percentage | Peer group pressure of your ward Percentage | Advertisement /notification in the newspaper Percentage |
| 64 | 25 | 26 | 8 | 13 | 0 | 7 | 39.0625 | 40.625 | 12.5 | 20.3125 | 0 | 10.9375 |



## 3. Did you get the cordial treatment and complete information

when you came for applying to the course?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 64 | 62 | 1 | 96.875 | 1.5625 |


4. How do you rate the cordiality during your first visit to the college?

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 0 | 0 | 1 | 0 | 63 | 0 | 0 | 1.5625 | 0 | 98.4375 |

## 5. Did you get the opinion regarding the teaching

## at the college from your ward?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 64 | 63 | 1 | 98.4375 | 1.5625 |

(2\%

## 6.How do you rate the teaching in this college?

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating Percentage | 3 rating Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 0 | 0 | 0 | 1 | 63 | 0 | 0 | 0 | 1.5625 | 98.4375 |

7. How do you rate Your ward's

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 0 | 0 | 1 | 0 | 63 | 0 | 0 | 1.5625 | 0 | 98.4375 |



- 1 rating Percentage
- 2 rating Percentage
- 3 rating Percentage
- 4 rating Percentage
- 5 rating Percentage


## 8. Have you ever felt that your ward is receiving

value education in the college?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 64 | 64 | 0 | 100 | 0 |



- Yes Percentage
- No Percentage

9. How do you know that your ward's performance and progress is monitored?

| No. of Parents | Through Cumulative Record | Consulting his teachers | Principal's telephone call | Student's statement | Any other | Through Cumulative Record Percentage | Consulting his teachers Percentage | Principal's telephone call Percentage | Student's statement Percentage | Any other Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 55 | 11 | 6 | 9 | 0 | 85.9375 | 17.1875 | 9.375 | 14.0625 | 0 |

## 11. Is your ward making use of the

 Library?| No. of | Yes | No | Yes Percentage | No <br> Parcentage |
| :--- | :--- | :--- | :--- | :--- |
| 64 | 62 | 1 | 96.875 | 1.5625 |



## 12. How do you rate the infrastructure and

## facilities of the College?


13. Rate the overall environment of the college in

## 5 point scale mentioned above?

| No. of Parents | 1 rating | 2 rating | 3 rating | 4 rating | 5 rating | 1 rating Percentage | 2 rating <br> Percentage | 3 rating <br> Percentage | 4 rating Percentage | 5 rating Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 0 | 0 | 5 | 0 | 59 | 0 | 0 | 7.8125 | 0 | 92.1875 |

## 14. Would you like to recommend

## this college for aspirants?

| No. of <br> Parents | Yes | No | Yes Percentage | No <br> Percentage |
| :--- | :--- | :--- | :--- | :--- |
| 64 | 64 | 0 | 100 | 0 |



■ Yes Percentage

- No Percentage

PARENTS FEEDBACK 2020-21



## PARENTS FEEDBACK 2021-22




## Sri Bhuvanendra College, Karkala

Employer feedback 2016-17

## How satisfied are you with the students work performance in each of these areas:

1. General Communication Skills?


## 3. Working as a part of team?



## 5. Their planning and organization skills?

| No. Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy | Very Happy | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | 0 | 0 | 9 | 12 | 11 | 0 | 0 | 28.125 | 37.5 | 34.375 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 28\% | - Far from satisfied per |  |  |  |
|  |  |  |  |  |  |  | - Not satisfied percenta |  |  |  |
|  |  |  |  |  |  |  | - Satisfied percentage |  |  |  |
|  |  |  |  |  |  |  | - Happy percentage |  |  |  |
|  |  |  |  |  |  |  | - Very Happy percentag |  |  |  |
|  |  |  |  |  |  | 33\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| 6. Self motivate | and taking on app | ropriate leve | of respon |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy | Very Happy | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| 32 | 0 | 0 | 15 | 9 | 8 | 0 | 0 | 46.875 | 28.125 | 25 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 0\% |  |  |  |  |
|  |  |  |  |  |  | 25\% | - Far from satisfied per | ntage |  |  |
|  |  |  |  |  |  |  | - Not satisfied percenta |  |  |  |
|  |  |  |  |  |  | 47\% | $\square$ - Satisfied percentage |  |  |  |
|  |  |  |  |  |  |  | - Happy percentage |  |  |  |
|  |  |  |  |  |  | 28\% | - Very Happy percentag |  |  |  |
|  |  |  |  |  |  | 28\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

## 7. Open to new ideas and learning new techniques?


8. Using technology and workplace equipment?


## 9. Ability to contribute to the goal of the organization?

| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy | Very Happy | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | 0 | 0 | 13 | 11 | 8 | 0 | 0 | 40.625 | 34.375 | 25 |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | $25 \%$ | - Far from satisfied pe | rcentage |  |  |
|  |  |  |  |  |  | 41\% | - Not satisfied percen | tage |  |  |
|  |  |  |  |  |  |  | ■ Satisfied percentag |  |  |  |
|  |  |  |  |  |  |  | - Happy percentage |  |  |  |
|  |  |  |  |  |  | 34\% | - Very Happy percent |  |  |  |
|  |  |  |  |  |  | 34\% |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |

10. Technical knowledge/skill?


## 11. Ability to manage/leadership qualities?



## 13. Relationship with seniors/peers/subordinates?



## 15. Ability to take up extra responsibility ?


17. On scale of $\mathbf{1}$ to $\mathbf{1 0}$ how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum ?

No .Of Employer
1 rating to 8 rating
9 rating
10 rating 1 rating to 8 rating percentage
$\square$
$\square$
17\%
$\square$
$\square$
$\square$
$\square$


## Sri Bhuvanendra College, Karkala

## Employer feedback 2017-18

| How satisfied are you with the students work performance in each of these areas: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. General Communication Skills? |  |  |  |  |  |  |  |  |  |  |  |  |
| No. Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| 10 | 0 | 0 | 4 |  | 6 |  | 0 | 0 | 0 | 40 | 60 |  |




## 3. Working as a part of team?

No. Of Employer 10
Far from satisfied
Not satisfied Satisfied Happy $0 \quad 0 \quad 3$ 6
Very Happy

4. Creative in response to workplace challenges?

| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy | Very Happy | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  |  |  |  |  |  |  |  |  |  |



## 5. Their planning and organization skills?

| No .Of Employer | Far from satisfied |  | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  | 0 | 0 | 3 |  | 7 |  | 0 | 0 | 0 | 30 | 70 | 0 |

(

- Far from satisfied percentage
- Not satisfied percentage
- Satisfied percentage
- Happy percentage

■ Very Happy percentage

## 6. Self motivated and taking on appropriate level of responsibility?

No .Of Employer Far from satisfied Not satisfied Satisfied Happy

10 |  | Not satisfied | Satisfied | Happy |  |
| :--- | ---: | ---: | ---: | ---: |
|  | 0 | 0 | 3 | 6 |

Very Happy
Far from satisfied percentage 1

- Far from satisfied percentage

Not satisfied percentage
Satisfied percentage

- Happy percentage

■ Very Happy percentage

## 7. Open to new ideas and learning new techniques?

No .Of Employer
 6Not satisfied percentSatisfied percentageHappy percentage Very Happy percentage


Far from satisfied percentage

- Not satisfied percentage
- Satisfied percentage
- Happy percentage

Very Happy percentage
8. Using technology and workplace equipment?

| No .Of Employer | Far from satisfied |  | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  | 0 | 0 | 6 |  | 4 |  | 0 | 0 | 0 | 60 | 40 |  |


9. Ability to contribute to the goal of the organization?

| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy |
| :---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 0 | 0 | 3 |  |

[^0] Far from satisfied percentage
Not satisfied per
Satisfied percentage
Happy percentage Very Happy percentage
10 0 $\quad 0 \quad 3 \quad 7$
0
0
0
30
70

10. Technical knowledge/skill?

11. Ability to manage/leadership qualities?



## 13. Relationship with seniors/peers/subordinates?


14. Involvement in social activities ?


## 15. Ability to take up extra responsibility ?


16. Obligation to work beyond schedule if required ?

| No .Of Employer | Far from satisfied |  | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 |  | 0 | 0 | 2 |  | 4 |  | 4 | 0 | 0 | 20 | 40 | 40 |




- Far from satisfied percentage

Not satisfied percentage
Satisfied percentage

- Happy percentage
- Very Happy percentage No .Of Employer 1 rating to 8 rating $\quad 9$ rating $\quad 10$ rating 1 rating to 8 rating percentage 9 rating percentage 10 rating percentage $\begin{array}{lllllll}10 & 1 & 6 & 3 & 10 & 60 & 30\end{array}$



## Sri Bhuvanendra College, Karkala <br> Employer feedback 2018-19

## How satisfied are you with the students work performance in each of these areas:

1. General Communication Skills?

| No. Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 0 | 0 | 15 |  | 2 |  | 3 | 0 | 0 | 75 | 10 | 15 |



- Far from satisfied percentage
- Not satisfied percentage
- Satisfied percentage
- Happy percentage
- Very Happy percentage


## 2. Developing practical solutions to work place problems?



## 3. Working as a part of team



## 4. Creative in response to workplace challenges?





## 5. Their planning and organization skills?



## 6. Self motivated and taking on appropriate level of responsibility?



## 7. Open to new ideas and learning new techniques?

No.Of Employer Far from satisfied Not satisfied Satisfied Happy 20 0


## 8. Using technology and workplace equipment?



## 9. Ability to contribute to the goal of the organization?

| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy | Very Happy | Far from satisfied percentage | Not satisfied percentage | Satisfied percen | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | - |  |  |  |  |  |  |  |


10. Technical knowledge/skill?
No. Of Employer Far from satisfied Not satisfied Satisfied Happy

Very Happy
Far from satisfied percentag
Not satisfied percentage
Satisfied percentage Happy percentage Very Happy percentage 20 Not satisfied $\begin{array}{llll} & \text { Satisfied } & \text { Happy }\end{array}$


- Far from satisfied percentage
$\square$ Not satisfied percentage
$\square$ Satisfied percentage
- Happy percentage
- Very Happy percentage


## 11. Ability to manage/leadership qualities?



## 12. Innovativeness, creativity?

| No .Of Employer | Far from satisfied | Not satisfied | Satisfied | Happy |  | Very Happy |  | Far from satisfied percentage |  | Not satisfied percentage | Satisfied percentage | Happy percentage | Very Happy percentage |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 0 | 0 | 2 |  | 4 |  | 14 |  | 0 | 0 | 10 | 20 |  |



## 13. Relationship with seniors/peers/subordinates?

No .Of Employer Far from satisfied Not satisfied Satisfied Happy 20
0 $\qquad$
Very Happy
0
Not satisfied percentage
0
Satisfied percentage Happy percentage
0


Far from satisfied percentage

- Not satisfied percentage

Satisfied percentage

- Happy percentage Very Happy percentage


## 14. Involvement in social activities ?

```
No.Of Employer Far from satisfied Not satisfied Satisfied Happy
``` 20000

Not satisfied percentage 0 Satisfied percentag 050

Very Happy 10



\section*{15. Ability to take up extra responsibility ?}


\section*{16. Obligation to work beyond schedule if required ?}


\section*{17. On scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum ?}
No .Of Employer 1 rating to 8 rating 9 rating \(\quad 10\) rating 1 rating to 8 rating percentage 9 rating percentage 10 rating percentage
2002
18
0
10
90


\section*{Sri Bhuvanendra College, Karkala \\ Employer feedback 2019-20}

\section*{How satisfied are you with the students work performance in each of these areas:}

\section*{1. General Communication Skills?}

\begin{tabular}{|ccc|cc|}
\hline
\end{tabular}

\section*{3. Working as a part of team?}


\section*{4. Creative in response to workplace challenges?}


6. Self motivated and taking on appropriate level of responsibility?


\section*{7. Open to new ideas and learning new techniques?}
No .Of Employer
10
Far from satisfied
Not satisfied Satisfied Happy
4
Very Happy
Far from satisfied percentage Not satisfied percentage Satisfied percentag
H
Happy percentage Very Happy percentage
6
0



Far from satisfied percentage
- Not satisfied percentage
- Satisfied percentage
- Happy percentage

Very Happy percentage
8. Using technology and workplace equipment?
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline No .Of Employer & Far from satisfied & Not satisfied & Satisfied & Happy & & Very Happy & & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline 10 & 0 & 0 & 6 & & 4 & & 0 & 0 & 0 & 60 & 40 & \\
\hline
\end{tabular}
\begin{tabular}{lll}
\hline
\end{tabular}

\section*{9. Ability to contribute to the goal of the organization?}

100003
7
0 30

70
0

10. Technical knowledge/skill?
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline No .Of Employer & Far from satisfied & & Not satisfied & Satisfied & Happy & & Very Happy & & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline 10 & & 0 & 1 & 5 & & 3 & & 1 & 0 & 10 & 50 & 30 & \\
\hline
\end{tabular}


\section*{11. Ability to manage/leadership qualities?}


\section*{12. Innovativeness, creativity?}

10002
6 2
20
60
- Far from satisfied percentage

Not satisfied percentage
Satisfied percentage
- Happy percentage
- Very Happy percentage

14. Involvement in social activities?

15. Ability to take up extra responsibility ?
No .Of Employer
10
\(\begin{array}{lrrrr}\text { Far from satisfied } & \text { Not satisfied } & \text { Satisfied } & \text { Happy }\end{array}\)
Very Happy
4
Far from satisfied percentag
0
Not satisfied percentage Satisfied percentage
Happy percenta Happy percentage
40

- Far from satisfied percentage

Not satisfied percentage
- Satisfied percentage
- Happy percentage

■ Very Happy percentage

\section*{16. Obligation to work beyond schedule if required}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline No .Of Employer & Far from satisfied & & Not satisfied & Satisfied & Happy & & Very Happy & & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline 10 & & 0 & 0 & 2 & & 4 & & 4 & 0 & 0 & 20 & 40 & \\
\hline
\end{tabular}


\section*{17. On scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum ?}

No .Of Employer 1 rating to 8 rating 9 rating \(\quad 10\) rating 1 rating to 8 rating percentage 9 rating percentage 10 rating percentage
10 1 6
\(3-10\)
60
30

- 1 rating to 8 rating percentage
-9 rating percentage
10 rating percentage

\section*{Sri Bhuvanendra College, Karkala \\ Employer feedback 2020-21}

\section*{How satisfied are you with the students work performance in each of these areas:}
1. General Communication Skills?






\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{13}{|l|}{6. Self motivated and taking on appropriate level of responsibility?} \\
\hline No. Of Employer & Far from satisfied & Not satisfied & Satisfied & Happy & & Very Happy & & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline 8 & 0 & 0 & 3 & & 4 & & 1 & 0 & 0 & 37.5 & 50 & 12.5 \\
\hline
\end{tabular}




\section*{9. Ability to contribute to the goal of the organization?}


\section*{10. Technical knowledge/skill?}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline No .Of Employer & Far from satisfied & Not satisfied & Satisfied & Happy & Very Happy & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline & 0 & 0 & & & & 0 & 0 & 37.5 & 62.5 & \\
\hline
\end{tabular}


\section*{11. Ability to manage/leadership qualities?}


\section*{12. Innovativeness, creativity?}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline No .Of Employer & Far from satisfied & Not satisfied & Satisfied & Happy & & Very Happy & & Far from satisfied percentage & Not satisfied percentage & Satisfied percentage & Happy percentage & Very Happy percentage \\
\hline 8 & 0 & 0 & 2 & & 4 & & 2 & 0 & 0 & 25 & 50 & 25 \\
\hline
\end{tabular}


\section*{13. Relationship with seniors/peers/subordinates?}

\section*{No .Of Employer Far from satisfied Not satisfied Satisfied Happy \\ 8}

Very Happy
4
- 4 4 Far from satisfied percentage Not satisfied percentage Satisfied percentage 0 0 \(\qquad\) 0
\begin{tabular}{rlrr} 
Happy percentag \\
0 & 0 & 50
\end{tabular} 50
- Far from satisfied percentag

Not satisfied percentage
Satisfied percentage
- Happy percentage Very Happy percentage

\section*{14. Involvement in social activities?}
No. Of Employer Far from satisfied Not satisfied Satisfied Happy

Very Happy 6

Far from satisfied percentage Not satisfied percentage Satisfied percentage 0


\section*{15. Ability to take up extra responsibility ?}


\section*{16. Obligation to work beyond schedule if required ?}

\begin{tabular}{|c|c|c|}
\hline & 0\% 0\% & \\
\hline & 12\% & \\
\hline & & - Far from satisfied percentage \\
\hline & & ■ Not satisfied percentage \\
\hline & 50\% & \(\square\) Satisfied percentage \\
\hline & & - Happy percentage \\
\hline & 38\% & - Very Happy percentage \\
\hline & & \\
\hline & & \\
\hline & & \\
\hline
\end{tabular}

\section*{17. On scale of 1 to 10 how do you rate your overall satisfaction with Sri Bhuvanendra College students and the curriculum ?}
\(\begin{array}{rrrrrrrrr}\text { No .Of Employer } & 1 \text { rating to } 8 \text { rating } & 9 \text { rating } & & 10 \text { rating } & 1 \text { rating to } 8 \text { rating percentage } & 9 \text { rating percentage } & 10 \text { rating percentage } \\ 8 & 0 & 4 & 4 & 0 & 50 & 50\end{array}\)


\section*{Sri Bhuvanendra College, Karkala}

Teachers Feedback 2016-17

3. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi:


\section*{4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:}

5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & Strongly Agree Percentage \\
\hline 52 & 2 & 0 & 0 & 11 & 39 & 3.846153846 & 0 & 0 & 21.15384615 & 75 \\
\hline
\end{tabular}

- Strongly Disagree Percentage
- Disagree Percentage
- Neither Agree nor Disagree Percentage

Agree Percentage
- Strongly Agree Percentage

\section*{6. I have the freedom to adopt new techniques / strategies of testing and assessment of students:}


\section*{7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:}

8. The prescribed books are available in the Library in Sufficient numbers:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 52 & 1 & 1 & 1 & 14 & 35 & 1.923076923 & 1.923076923 & 1.923076923 & 26.92307692 & 67.30769231 \\
\hline & & \[
\begin{array}{r}
.923076923 \\
1.92307692
\end{array}
\] & 923076923 & & & & & & & \\
\hline & & & & rongly Di & agree Percentage & & & & & \\
\hline & & & & isagree P & rcentage & & & & & \\
\hline & & & 307692 & either Ag ercentage & ee nor Disagree & & & & & \\
\hline & 67.307692 & & & gree Perc & ntage & & & & & \\
\hline & & & & rongly A & ee Percentage & & & & & \\
\hline
\end{tabular}

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 52 & 1 & 0 & 0 & 13 & 38 & 1.923076923 & 0 & 0 & 25 & 73.07692308 \\
\hline
\end{tabular}


Strongly Disagree Percentage
- Disagree Percentage

Neither Agree nor Disagree Percentage
\(■\) Agree Percentage
Strongly Agree Percentage

\section*{12. ICT facilities in the college are adequate and satisfactory}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & Strongly Agree Percentage \\
\hline 52 & 1 & 0 & 0 & 14 & 37 & 1.923076923 & 0 & 0 & 26.92307692 & 71.15384615 \\
\hline
\end{tabular}

\section*{14. Toilets / washrooms are clean and properly maintained}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 52 & 1 & 0 & 1 & 12 & 38 & 1.923076923 & 0 & 1.923076923 & 23.07692308 & 73.07692308 \\
\hline & 01.9 & \[
\begin{gathered}
923076923 \\
1.923076
\end{gathered}
\] & & & & & & & & \\
\hline & & & & ongly Dis & gree Percentage & & & & & \\
\hline & & & & sagree Pe & entage & & & & & \\
\hline & & & & ither Agr rcentage & e nor Disagree & & & & & \\
\hline & 73.07692308 & & & ree Perce & tage & & & & & \\
\hline & & & & ongly Agr & Percentage & & & & & \\
\hline
\end{tabular}

\section*{15. The classrooms are clean and well maintained:}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 52 & 0 & 0 & 2 & 17 & 33 & 0 & 0 & 3.846153846 & 32.69230769 & 63.46153846 \\
\hline
\end{tabular}
\(00^{3.846153846}\)
32.69230769

■ Strongly Disagree Percentage
- Disagree Percentage
- Neither Agree nor Disagree Percentage
- Agree Percentage

■ Strongly Agree Percentage

\section*{Sri Bhuvanendra College, Karkala}

\section*{Teachers Feedback 2017-18}
1. The courses / syllabi taught by me have a good balance between theory and application :
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & \begin{tabular}{l}
Strongly \\
Disagree
\end{tabular} & \begin{tabular}{l}
Disagre \\
e
\end{tabular} & Neither Agree nor Disagree & Agre e & \begin{tabular}{l}
Strongly \\
Agree
\end{tabular} & \begin{tabular}{l}
Strongly Disagree \\
Percentage
\end{tabular} & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 63 & 0 & 0 & 3 & 40 & 15 & 0 & 0 & 4.761904762 & 63.49206349 & 23.80952381 \\
\hline
\end{tabular}

2. The objectives of the syllabi are well defined:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & \begin{tabular}{l}
Strongly \\
Disagree
\end{tabular} & Disagre e & Neither Agree nor Disagree & Agre e & \begin{tabular}{l}
Strongly \\
Agree
\end{tabular} & \begin{tabular}{l}
Strongly Disagree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Disagree \\
Percentage
\end{tabular} & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 63 & 0 & 1 & 5 & 32 & 16 & 0 & 1.587301587 & 7.936507937 & 50.79365079 & 25.3968254 \\
\hline
\end{tabular}


\section*{3. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire} syllabi:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & \begin{tabular}{l}
Disagre \\
e
\end{tabular} & Neither Agree nor Disagree & Agre e & \begin{tabular}{l}
Strongly \\
Agree
\end{tabular} & \begin{tabular}{l}
Strongly Disagree \\
Percentage
\end{tabular} & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 63 & 0 & 4 & 5 & 26 & 26 & 0 & 6349206349 & 7936507937 & 4126984127 & 4126984127 \\
\hline
\end{tabular}

4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF & Strongly & Disagre & Neither Agree nor & Agre & Strongly & Strongly Disagree & Disagree & Neither Agree nor & Agree & Strongly Agree \\
\hline TEACHERS & Disagree & e & Disagree & e & Agree & Percentage & Percentage & Disagree Percentage & Percentage & Percentage \\
\hline 63 & 0 & 1 & 0 & 33 & 27 & 0 & 1587301587 & 0 & 5238095238 & 4285714286 \\
\hline
\end{tabular}

Strongly Disagree Percentage
- Disagree Percentage

Neither Agree nor Disagre
Percentage
54\%
- Agree Percentage
- Strongly Agree Percentage
5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & \begin{tabular}{l}
Disagre \\
e
\end{tabular} & Neither Agree nor Disagree & Agre
e & \begin{tabular}{l}
Strongly \\
Agree
\end{tabular} & \begin{tabular}{l}
Strongly Disagree \\
Percentage
\end{tabular} & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & Strongly Agree Percentage \\
\hline 63 & 0 & 0 & 1 & 25 & 37 & 0 & 0 & 1587301587 & 3968253968 & 5873015873 \\
\hline
\end{tabular}



\section*{7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus:}


\section*{8. The prescribed books are available in the Library in Sufficient numbers:}
\begin{tabular}{lllllllllll} 
NO OF & Strongly & Disagre & Neither Agree nor & Agre & Strongly & Strongly Disagree & Disagree & Neither Agree nor & Agree & Strongly Agree \\
TEACHERS & Disagree & e & Disagree & e & Agree & Percentage & Percentage & Disagree Percentage & Percentage & Percentage \\
63 & 0 & 4 & 8 & 28 & 20 & 0 & 6349206349 & 126984127
\end{tabular}


\section*{9. The environment in the College is conducive to teaching and research:}

10. The administration is teacher friendly

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications


\section*{12. ICT facilities in the college are adequate and satisfactory}
\begin{tabular}{llllllllllll} 
NO OF & Strongly & Disagre & Neither Agree nor & Agre & Strongly & Strongly Disagree & Disagree & Neither Agree nor & Agree & Strongly Agree \\
TEACHERS & Disagree & e & Disagree & e & Agree & Percentage & Percentage & Disagree Percentage & Percentage & Percentage \\
63 & 0 & 2 & 5 & 28 & 23 & 0 & 3174603175 & 7936507937
\end{tabular}
- Strongly Disagree Percentage

■ Disagree Percentage
- Neither Agree nor Disagre

Percentage
- Agree Percentage
- Strongly Agree Percentage

\section*{13. Separate space in college Canteen is available for Teachers}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF & Strongly & Disagre & Neither Agree nor & Agre & Strongly & Strongly Disagree & Disagree & Neither Agree nor & Agree & Strongly Agree \\
\hline TEACHERS & Disagree & e & Disagree & e & Agree & Percentage & Percentage & Disagree Percentage & Percentage & Percentage \\
\hline 63 & 0 & 1 & 2 & 20 & 36 & 0 & 1.587301587 & 3.174603175 & 31.74603175 & 57.14285714 \\
\hline
\end{tabular}
14. Toilets / washrooms are clean and properly maintained
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF & Strongly & Disagre & Neither Agree nor & Agre & Strongly & Strongly Disagree & Disagree & Neither Agree nor & Agree & Strongly Agree \\
\hline TEACHERS & Disagree & e & Disagree & e & Agree & Percentage & Percentage & Disagree Percentage & Percentage & Percentage \\
\hline 63 & 0 & 0 & 1 & 29 & 29 & 0 & 0 & 1.587301587 & 46.03174603 & 46.03174603 \\
\hline
\end{tabular}


Strongly Disagree Percentage
- Disagree Percentage

Neither Agree nor Disagre Percentage
- Agree Percentage
- Strongly Agree Percentage
15. The classrooms are clean and well maintained:


\section*{SRI BHUVANENDRA COLLEGE-KARKALA}

\section*{TEACHERS FEEDBACK 2018-2019}
1. The courses / syllabi taught by me have a good balance between theory and application :


\section*{3. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi}

4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:

5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar

\section*{presentations and learners' participation:}

6. I have the freedom to adopt new techniques / strategies of testing and assessment of students



\section*{8. The prescribed books are available in the Library in Sufficient numbers:}


\section*{9. The environment in the College is conducive to teaching and research:}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & \begin{tabular}{l}
Strongly \\
Disagree
\end{tabular} & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 51 & 0 & 1 & 1 & 14 & 27 & 0 & 1.960784314 & 1.960784314 & 27.45098039 & 52.94117647 \\
\hline & \multicolumn{4}{|l|}{\multirow[t]{6}{*}{\(0_{1.960784314}^{1.964314}\)}} & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline
\end{tabular}
10. The administration is teacher friendly

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
\begin{tabular}{cccll} 
NO OF TEACHERS & \begin{tabular}{l} 
Strongly \\
Disagree \\
0
\end{tabular} & Disagree & \begin{tabular}{l} 
Neither Agree nor \\
Disagree \\
1
\end{tabular} & Agr
\end{tabular}\(\quad 16\)
12. ICT facilities in the college are adequate and satisfactory
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & \begin{tabular}{l}
Strongly \\
Disagree
\end{tabular} & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & \begin{tabular}{l}
Strongly Disagree \\
Percentage
\end{tabular} & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 51 & 0 & 2 & 3 & 19 & 19 & 0 & 3.921568627 & 5.882352941 & 37.25490196 & 37.25490196 \\
\hline & & & & & & & & & & \\
\hline & & & ■ Strongly Disagr Percentage & & & & & & & \\
\hline & 5490196 & & - Neither Agree n Disagree Perce & & & & & & & \\
\hline & & 2549019 & - Agree Percenta & & & & & & & \\
\hline & & & ■ Strongly Agree & & & & & & & \\
\hline
\end{tabular}

\section*{13. Separate space in college Canteen is available for Teachers}

14. Toilets / washrooms are clean and properly maintained
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & \begin{tabular}{l}
Strongly \\
Disagree
\end{tabular} & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 51 & 0 & 1 & 2 & 13 & 28 & 0 & 1.960784314 & 3.921568627 & 25.49019608 & 54.90196078 \\
\hline & \multicolumn{3}{|l|}{\multirow[t]{4}{*}{}} & & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline & & & & & & & & & & \\
\hline
\end{tabular}

\section*{15. The classrooms are clean and well maintained:}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & Strongly Agree Percentage \\
\hline 51 & 0 & 3 & 1 & 25 & 14 & 0 & 5.882352941 & 1.960784314 & 49.01960784 & 27.45098039 \\
\hline & & & & & & & & & & \\
\hline & & & - Strongly Disagre & & & & & & & \\
\hline & & & - Neither Agree n & & & & & & & \\
\hline & & & - Agree Percentag & & & & & & & \\
\hline & & & - Strongly Agree P & & & & & & & \\
\hline
\end{tabular}

\section*{SRI BHUVANENDRA COLLEGE-KARKALA}

\section*{TEACHERS FEEDBACK 2019-2020}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline 63 & 0 & 4 & 5 & 26 & 26 & 0 & 6.349206349 & 7.936507937 & 41.26984127 & 41.26984127 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & Strongly Agree Percentage \\
\hline 63 & 0 & 1 & 0 & 33 & 27 & 0 & 1.587301587 & 0 & 52.38095238 & 42.85714286 \\
\hline
\end{tabular}

5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & Agree Percentage & \begin{tabular}{l}
Strongly Agree \\
Percentage
\end{tabular} \\
\hline \multirow[t]{6}{*}{63} & 0 & 0 & 1 & 25 & 37 & 0 & 0 & 1.587301587 & 39.68253968 & 58.73015873 \\
\hline & & 1.587301 & & & & & & & & \\
\hline & & & & trongly D & agree Percentage & & & & & \\
\hline & & & & isagree P & rcentage & & & & & \\
\hline & 58.730 & & 3.68253968 & either Ag ercentag & ee nor Disagree & & & & & \\
\hline & & & & trongly A & ee Percentage & & & & & \\
\hline
\end{tabular}
6. I have the freedom to adopt new techniques / strategies of testing and assessment of students
\begin{tabular}{llllllll} 
NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & \begin{tabular}{l} 
Strongly Disagree \\
Percentage
\end{tabular} \\
\hline \(\mathbf{6 3}\) & 1 & 2 & 3 & 25 & 25 & 1.587301587
\end{tabular}

Disagree
Percentage
3.174603175

Neither Agree nor Disagre
Percentage
4.761904762
AgreePercentagePercentage
39.68253968\(39.68253968 \quad 39.68253968\)


■ Strongly Disagree Percentage
- Disagree Percentage
- Neither Agree nor Disagree Percentage
- Agree Percentage

■ Strongly Agree Percentage

8. The prescribed books are available in the Library in Sufficient numbers:

9. The environment in the College is conducive to teaching and research:


\section*{10. The administration is teacher friendly}

11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications
\begin{tabular}{lllllll} 
NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree \\
\hline 63 & 0 & 0 & 2 & 21 & 35
\end{tabular}
\begin{tabular}{ll} 
Strongly Disagree & Disagree \\
Percentage & Percentage \\
0 & 0
\end{tabular}

Neither Agree nor Disagree Percentage 3.174603175

Agree Percentage ercentage Strongly Agree 0
- Strongly Disagree Percentage

■ Disagree Percentage
Neither Agree nor Disagree Percentage
Agree Percentage
- Strongly Agree Percentage
12. ICT facilities in the college are adequate and satisfactory
\begin{tabular}{lllllll} 
NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree \\
\(\mathbf{6 3}\) & 0 & 2 & 5 & 28 & 23
\end{tabular}
Strongly Disagree Percentage 0 63 0

2 2823
Neither Agree nor Disagree
Percentage
7.936507937 Percentage 7.936507937
Agree 44.44444444

Strongly Agree
Percentage 36.50793651


■ Strongly Disagree Percentage
- Disagree Percentage
- Neither Agree nor Disagre Percentage
- Agree Percentage
- Strongly Agree Percentage
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & Strongly Disagree Percentage & Disagree Percentage & Neither Agree nor Disagree Percentage & \begin{tabular}{l}
Agree \\
Percentage
\end{tabular} & Strongly Agree Percentage \\
\hline 63 & 0 & 1 & 2 & 20 & 36 & 0 & 1.587301587 & 3.174603175 & 31.74603175 & 57.14285714 \\
\hline & \multicolumn{5}{|c|}{01.5873015 .934603175} & & & & & \\
\hline & \multicolumn{5}{|r|}{■ Strongly Disagree Percentage} & & & & & \\
\hline & \multicolumn{5}{|r|}{- Disagree Percentage} & & & & & \\
\hline & \multicolumn{5}{|r|}{\(74603175 \quad \begin{aligned} & \text { Neither Agree nor Disagree } \\ & \text { Percentage }\end{aligned}\)} & & & & & \\
\hline & \multicolumn{2}{|l|}{57.14285714} & & \multicolumn{2}{|l|}{- Agree Percentage} & & & & & \\
\hline & \multicolumn{5}{|r|}{- Strongly Agree Percentage} & & & & & \\
\hline
\end{tabular}

\section*{14. Toilets / washrooms are clean and properly maintained}
\begin{tabular}{lllllll} 
NO OF TEACHERS & Strongly Disagree & Disagree & Neither Agree nor Disagree & Agree & Strongly Agree & \begin{tabular}{l} 
Strongly Disagree \\
Percentage
\end{tabular} \\
\(\mathbf{6 3}\) & 0 & 0 & 1 & 29 & 29 & 0
\end{tabular}
Disagree
Percentage
0

Neither Agree nor Disagree Percentage 1.58730158

\section*{Agree}

Percentage Percentage \(46.03174603 \quad 46.03174603\)



■ Strongly Disagree Percentage
■ Disagree Percentage

Neither Agree nor Disagree Percentage
- Agree Percentage
- Strongly Agree Percentage

\section*{15. The classrooms are clean and well maintained:}


\section*{Teachers feedback 2020-21}





\section*{SRI BHUVANENDRA COLLEGE, KARKALA Teachers Feedback 2021-22}

This form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning, evaluation and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies and the institution.
For each item please indicate your level of agreement with the following statements by selecting appropriate option.

Email
sudhishkotian@gmail.com
1. The courses / syllabi taught by me have a good balance between theory and application :DisagreeNeutral
- Strongly agree
2. The objectives of the syllabi are well defined:Agree

Neutral
3. The books/journals etc. prescribed / listed as reference materials are relevant updated and cover the entire syllabi:Disagree

Neutral
( Agree
4. The courses / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area:AgreeDisagree
( Neutral
5. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners participation:

Strongly AgreeDisagreeNeutral
6. I have the freedom to adopt new techniques / strategies of testing and assessment of students:

O AgreeStrongly disagreeNeutral
7. Tests and examinations are conducted well in time with proper coverage of all units in the syllabusDisagreeNeutral
( Agree
8. The prescribed books are available in the Library in Sufficient numbers for my studentsDisagree

Neutral
( Agree
9. The environment in the College is conducive to teaching and research:

Disagree
Neutral
( Agree
10. The administration is teacher friendlyDisagreeNeutral
( Agree
11. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications:

Disagree
Neutral
- Agree
12. ICT facilities in the college are adequate and satisfactory
( Adequate and satisfactory
O Inadequate but satisfactory
Adequate bu satisfactory
Inadequate and not satisfactory
13. Separate space in college Canteen is available for Teachers:DisagreeNeutral
O Strongly Agree
14. Toilets / washrooms are sufficint in number and clean and properly maintained:
() YesNoMaybe
15. The classrooms are clean and well maintained:
( Agree
Disagree
Neutral

This content is neither created nor endorsed by Google.

\section*{Google Forms}

: \(=\) SRI BHUVANENDRA COLLEGE, RAF
1. The courses / syllabi taught by me have a good balance between theory andCopy application :

40
responses

- Neutral
- Strongly agree
2. The objectives of the syllabi are well defined:Copy

40
responses

3. The books/journals etc. prescribed / listed as reference materials are relevantCopy updated and cover the entire syllabi:

40
responses


: SRI BHUVANENDRA COLLEGE, KAF
\(\rightarrow\) S :
D

2. The objectives of the syllabi are well defined:Copy

40
responses

3. The books/journals etc. prescribed / listed as reference materials are relevantCopy updated and cover the entire syllabi:

40
responses


Neutral
Agree
4. The courses / syllabi of the subjects taught by me increased my interest,Copy

: \(=\) SRI BHUVANENDRA COLLEGE, KAF
\(\rightarrow\) S :
D

Questions Responses 40 Settings
4. The courses / syllabi of the subjects taught by me increased my interest,Copy knowledge and perspective in the subject area:
40
responses

5. The college has given me full freedom to adopt new techniques / strategies ofCopy teaching such as group discussions, seminar presentations and learners' participation:

40
responses

6. I have the freedom to adopt new techniques / strategies of testing and assessment of students:

40
responses

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: SRI BHUVANENDRA COLLEGE, KAF
7. Tests and examinations are conducted well in time with proper coverage of allCopy units in the syllabus

40
responses


Neutral
Agree
8. The prescribed books are available in the Library in Sufficient numbers for myCopy students

40
responses

9. The environment in the College is conducive to teaching andresearch:

40
responses

\(\hat{v} \leftarrow \rightarrow \mathrm{C}\) a docs.google.com/forms/d/1k-ox7 it \& it it
: SRI BHUVANENDRA COLLEGE, KAF
10. The administration is teacher
friendly
40
responses

- Disagree
- Neutral

Agree
11. The college provides adequate opportunities and support to faculty membersCopy for upgrading their skills and qualifications:
40
responses

12. ICT facilities in the college are adequate and satisfactoryCopy

39
responses


Adequate and satisfactory
- Inadequate but satisfactory
- Adequate bu satisfactory
- Inadequate and not satisfactory


Questions Responses 40 Settings
13. Separate space in college Canteen is available for
Teachers:
40
responses
14. Toilets / washrooms are sufficint in number and clean and properlymaintained:

40
responses

15. The classrooms are clean and wellCopy maintained:
40
responses
```


[^0]:    Very Happy

