



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	SRI BHUVANENDRA COLLEGE
Name of the head of the Institution	Dr. Manjunatha A Kotian
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08258233214
Mobile no.	9845435701
Registered Email	principal@sribhuvanendra.org
Alternate Email	iqacsbc77@gmail.com
Address	College Road
City/Town	KARKALA
State/UT	Karnataka
Pincode	574104

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Nagabhushana HG
Phone no/Alternate Phone no.	08258230234
Mobile no.	9241223789
Registered Email	hg.nagabhushana@gmail.com
Alternate Email	hgnsbc@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://sribhuvanendra.org/wp-content/uploads/2020/12/AQAR-2017-18.pdf">https://sribhuvanendra.org/wp-content/uploads/2020/12/AQAR-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://sribhuvanendra.org/wp-content/uploads/2021/08/College-calendar-2018-2019.pdf">https://sribhuvanendra.org/wp-content/uploads/2021/08/College-calendar-2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	B	2.61	2016	19-Feb-2016	18-Feb-2021

<b>6. Date of Establishment of IQAC</b>	14-Sep-2002
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. New A.V. hall (Bhuvanagana)	06-Sep-2018 1	100

2.Language lab (Bhuvanabhashini)	06-Sep-2018 1	100
3.Bhuvanadarshana (Multimedia Recording studio)	06-Sep-2018 1	24
4.Concept of talent bank introduced	25-Jun-2018 1	200
5.Orintation on values and positive attitudes	25-Jun-2018 2	375
6. Ranga Shikshana Shibira 2018, an inter collegiate theatre workshop was organized	24-Aug-2018 3	80
8.Chemistry Festival: University level chemistry Festival was organised by the Chemistry Department in collaboration with Chemistry Teachers' Association of Mangalore University. Quiz, seminar and lab activities competitions were held.	11-Jan-2019 1	327
9.Career guidance in LIC of india	14-Sep-2018 1	424
10. GST Information	26-Sep-2018 1	138
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 5	15000000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>• IQAC Strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College and put efforts to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. • This culture is maintained and sustained by several initiatives taken by the Cell throughout the year. During the academic year201819, the members of the IQAC conducted orientation programmes for the students and for the faculty and periodical meetings/discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments. • All the major committees of the College are represented in the IQAC. The Committees meet periodically to plan activities which will enhance the quality of student life on campus. The AQAR 201819 writing process was carried out by the different committees, led by a member of the IQAC. • The IQAC has been involved in preparing many reports highlighting the activities of the college. • The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Increase Scholarships	<p>1. Govt of India Post Metric Scholarship to SC/ST UG students Rs.157292.00 2. Sanchi Honnamma UG 38 students Rs 76000.00 3.SC/ST Scholarship UG Rs. 10 40200.00 4. Vidyasiri Scholarship UG/PG 53 Students Rs. 541500.00 5. Fee Concession UG/PG 307students Rs. 975570.00 6. Govt. of India Post Matric Sch. to OBC Students UG Rs. 210 461000.00 7. S.J. Foundation, Bangalore Degree 15 Students Rs. 88000.00 8. Smt. Seetha Bai Shridhar Godbole Scholarship Degree 6 students 6000.00 9. Dempo Charities Trust Scholarship, Goa Degree 1 student 5000.00 10. Arivu Loan scholarship Degree 6 Students Rs. 120000.00 TOTAL 24,70,562 11. Scholarships and Free ships together worth Rs.26,57,073/ 12. More than 25 Endowment Scholarships</p>

Increase add on Courses	8 add-on courses conducted
Achieve excellent Results in University Examinations	Final B.Sc. (PCM) 93.94% Final B.Sc. (ZBC) 86.67% Final B.Sc. (PMC) 90.00% Final B.A.(HEP) 80.00%
Increase the number of Ranks in University Examinations	4 Ranks from Mangalore University this year. Miss. Manasa Bhat, has secured 1st rank in B.Sc.(PCM) with 97.30%; Mr Vageesh M, has secured 9th rank in B.Sc.(PCM) with 95.30%; MissGeethika Poojary, has secured 8th rank in B.A(HEP) with 83.66% and Miss Rajeshwari R Shetty, has secured 10th rank in B.A(PEJ) with 83.40%.
Increase student Strength	Student Strength increased from 968 to 1002
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Council	05-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	21-Mar-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. Sri Bhuvanendra College, Karkala, is an Arts, Science and Commerce college founded in 1960 and affiliated to the Mangalore University. The management of the College is vested in Sri Bhuvanendra College Trust, a registered body and nominated by the Academy of General Education, Manipal, Blessed by His Holiness Srimath Bhuvanendra Thirtha Swamiji of Kashi Mutt, Visualized by Padmashree Dr. T.M.A. Pai, the architect of modern Manipal and Steered by the enlightened Trustees of Sri Bhuvanendra College,
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Karkala. The prime body of the management, Sri Bhuvanendra College Trust is committed to realizing the Vision and Mission the college has adopted. It has been taking the following steps to achieve the goal: ? Providing and maintaining the best possible infrastructural facilities ? Recruiting qualified and competent teaching and the nonteaching staff ? Constantly interacting with the staff to assess the functioning of the college ? Recognizing and rewarding the achievements of the Staff ? Formulating policies to further the objectives of the college The Trust provides effective leadership in making policies, mobilizing resources and delegating the responsibility suitably to the Governing Council and the Principal. It plays more of the role of a facilitator and motivator in the functioning of the college. • The Governing Council constituted by the Trust comprising local trustees, Staff representatives and Parent representatives, meets regularly, discusses and decides on administrative matters and keeps vigil on the achievements of the goals set by the Trust • The Principal who is the Secretary of the Trust is charged with the duty of implementing the decisions of the Trust even while leading in all the activities of the College. • Being the executive head of the college, Principal executes the decisions taken by the Trust and the Governing Council with the help of the Staff Council. • The Staff Council consists of the Heads of all the departments and Principal forms various Committees with the advice and concurrence of Staff Council. • The Staff Council and various Committees assist the Principal in implementing academic, disciplinary and other matters concerning the college with cooperation of the Staff. • The heads of the departments distribute the work among the staff and monitor the planning of the lessons and its implementation. They also act as the spokespersons for the departments. • The Trust and the Governing Council meet periodically and take stock of the functioning and development of the College • Thus, the College ensures a system of participative management

whereby information flow and decisionmaking processes are systematized and channelled through all key constituents of the College. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders comprising of faculty, parents, alumnae and the students, are regularly organized. Feedback received from faculty, students, alumni and other stakeholders are considered for continuous review and revision which are relevant to the changing needs of higher education.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and document process: Being affiliated to Mangalore University, the curriculum is prescribed by the university. The role of the College is mostly restricted to effective delivery of curriculum through efficient planning. We have ensured that the college academic calendar is in place much before the beginning of each semester and preparations for the next semester are completed in time. The following are the salient features of the planning process. Pre-semester planning include encouraging teachers to contribute to curriculum upgradation as members of BOS, receiving syllabi from university with course options for students, Calculation of Dpartmental workload, faculty recruitment if required, distribution of work to the best advantage of students making departmental timetable with assistance of Central Time Table Committee, publication of time tables on the college notice board, Preparing of College Calendar and lesson planning at the Departmental level by individual teachers identifying available learning resources and reference materials. Teachers are deputed to revision workshops whenever syllabi are revised. Upgrading the teachers competencies is the priority of the institution. Curriculum Delivery activities include class room teaching, tutorials and mentoring, learning enrichment activities e.g. seminars, talks, assignments and term papers etc. Blended learning is encouraged by distribution of study materials like handbooks, videos or audio lectures etc. Participatory learning is practiced to enrich and make enjoyable the learning of students. Field trip, study tour, internship, surveys, interactions with academic and industrial experts, collaboration with academic institutions, professional organisations, local industries are strategies adopted for effective implementation of curriculum. Continuous evaluation, internal assessment, Counselling, Remedial teaching, special coaching, conducting Practical Exams ( internal & University) submission of internal assessment to the University are ensure learning by students. Proctorial system and maintenance of Cumulative records for each student by their academic advisors has made mentoring very effective. Attendance Management software automatically sends SMS to parents if a student absents himself from a class.

Student's absence details are entered in the cumulative record with the signature of his/her parents. 75% of attendance is compulsory for every student.

Post-semester activities comprise of collecting Students' feedback on programmes and on individual teachers, Analysis of feedback and self evaluation of teachers at the departmental and College level, deliberations in Staff Council meeting and revision of delivery mechanism. Educational Resources

Planning (ERP): Optimum utilisation of infrastructure is the fundamental criterion in ERP. Classrooms allotted on the basis of strength of students of different programmes and Technological resources needed for delivery of different courses. ICT enabled classrooms and seminar halls are allotted equally to various departments and their utilisation is ensured in preparation of timetable and they are allotted to other teachers whenever kept unoccupied. Library is replenished with textbooks and reference books, journals, e-books to support revised curriculum. Open access system and online access of titles and authors has made it student friendly. Besides Central Library, every Department has its own library. Spacious reading rooms in the library encourage students to spend free time reading. Study hours in hostels also ensure learning.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
----	Diploma in logistics management	18/08/2018	180	Employability in corporate field	corporate skill
----	Diploma in diagnostic Techniques	18/08/2018	365	Employability in corporate field	clinical diagnostic skill
----	Prakrithh Diploma	18/08/2018	365	Employability in Archeological department	Language skill
CCA	-----	10/08/2018	180	Employability in software field	software skill
Basics of hardware and networking	----	10/08/2018	180	Employability in computer field	Hardware diagnostics skill
Adobe photoshop	----	10/08/2018	180	Employability in Designing field	Designing skill
Yakshagana	----	20/07/2018	365	Culture and language	Folk art and oratory

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Financial Management and Investment Science	20/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	41

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development	04/07/2018	375
Orientation programme	25/06/2018	375
Lectures on career guidance	30/07/2018	200
IBPS/CMAT	20/07/2018	20
Saphala yuva Bharat	28/07/2018	108
One day workshop on Python programming	29/08/2018	63
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Bio-Science	59
BCA	Computer Application	29
MCom	Commerce	19
BA	Psychology	6
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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Summary of Feedback Feedback from students on Programmes and Teachers from Parents, old students on the College and from employers on our graduates and on working environment from teachers is collected with the structured questionnaires

1. Students feedback on teachers : Questionnaire given to a group of students about a particular teacher choosing them from all streams and all classes. Students feedback on teachers regularity and punctuality, syllabus coverage, communicability knowledge, loudness and clarity, rapport with students, impartiality in assessment, encouragement to co-curricular activities, and the availability for consultation. The feedback collected is tabulated and sent the concerned teacher for resolving issues mentioned in the report.
2. Students feedback on programmes: Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of co-curricular activities, hostel facilities,, level of confidence in students and rating of the institution by students. The opinions related to Departments, library, institution, office, hostels are separated for analysis. The findings are sent for further actions at different levels. The opinions have been extremely encouraging.
3. Feedback from parents is collected every year. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feedback on value education, mentoring, infrastructure, learning environment, and overall satisfaction and their suggestion for improvement are tabulated and discussed in IQAC. The opinions are very positive and shortcomings are very rare. Necessary changes are made to make parents assured of the progress of their wards.
4. Feedback on Institution and programme by old students: The questions seeking their opinion on the role of College in their success, knowledge? skill, values, teaching and learning experience, teachers competence and rating of the College are analysed by IQAC. Majority of opinions are very positive. Corrective measures are taken wherever necessary.
5. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ, EQ, work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation, creativity and rating of the College in terms of competence, skills and attitudes are analysed.. Respondents are few as it is restricted to the Karkala. Responses are very positive and encouraging. where change or correction is desirable, measures are taken by the College.
6. Teachers Feedback on institution includes regarding balance between theory and application in syllabi, objectives of the syllabi, availability of books/journals in library, freedom to adopt new techniques / strategies of teaching, freedom to adopt new techniques / strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, whether teacher friendly exists, opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis is done and the problems set right immediately.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	commerce	170	175	148
BSc	Physics,	168	164	141

	Chemistry, Maths, Botany, Zoology, Bio- Tech, Computers			
BCA	Computer Applications	60	67	55
BBA	Business Administration	70	14	11
MCom	Commerce	40	35	25
BA	Arts	130	22	20
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	957	45	49	3	Nil

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
52	22	12	5	Nil	3000

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words) A well planned students mentoring system called proctorial system is in the college. Teachers of core courses are assigned with a group of students of a particular class for mentoring. They are called Academic Advisors. They constantly monitor progress of their wards from admission to their exit with a graduate certificate. Every students progress is comprehensively monitored and registered in a hand book called Cumulative Record. Students are required to maintain this record promptly and correctly. If an entry is wrongly made or tampered with, the student is liable for disciplinary action. At the time of re-admission to successive Semesters, this C.R. book is to be submitted to the admission committee. This very comprehensive document contains information about the educational level and annual income of parents so that teachers shall take greater care of students from poor academic and financial backgrounds including arranging for scholarships to such students. Along with tracing their performance in tests and examinations, overall potential for growth is monitored and ensured through assessment on ten criteria system namely conduct, academic proficiency, sports and games, general knowledge, communication competence, talent in fine arts, regularity, industry, sense of responsibility and leadership. All these are assessed in the scale of 10 points grouped under four categories namely poor, fair, good and superior. To assess conduct, defaults in conduct are well defined in the hand book. They are: 1. Ragging or any kind of criminal act 2. Irregularity in attendance 3. Irregularity in classwork 4. Absence to the Terminal Examination 5. Discourtesy towards the staff 6. Insubordination 7. Obscenity in words or deeds 8. Disturbing the classes 9. Physical intimidation Action to be taken range from warning, fine, Censure, ousting from class, Summons to Parents, Suspension and Disciplinary proceedings. The Student Evaluation is carried out in the college in a most systematic manner by careful observation and continuous follow up of the students performance by the

Teachers. Every absence to any of the classes is intimated to parents/guardians immediately through system generated SMS with the help of attendance monitoring software Edumanage. The Evaluation is processed through the regular reports submitted by the teachers on the conduct, progress and attendance of the students and the observations recorded in the Cumulative Record. Students are required to maintain the highest standards of behaviour and discipline both inside and outside the college. Their performance in the internals and also semester exams are recorded in the same book for all six semesters enables academic Advisors to track their progress carefully and take corrective measures from time to time. Principal issues hall ticket only after the scrutiny of student's Cumulative Records. When the best All-rounder award is declared, scrutiny of Cumulative Record is done to ascertain the overall performance and there is no default of a student. Academic advisors hold meetings with parents before study vacation for semester exams. When students leave the College this record helps the departments to trace students progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1002	52	1:19

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	45	7	7	Nil

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	None	Nil	None
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	Semester	30/04/2019	30/06/2019
BCA	Computer Applications	Semester	30/03/2019	31/05/2019
BA	HEP, PEJ	Semester	30/03/2019	31/05/2019
BCom	Commerce	Semester	30/03/2019	31/05/2019
BSc	PCM, PMC, ZBC, BCB	Semester	30/03/2019	31/05/2019
BBA	Business Administration	Semester	30/03/2019	31/05/2019

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)** The college has a transparent and robust

evaluation process. As Mangalore University has a defined criterion for awarding internal assessment marks, yearly reforms were limited to qualitative improvements in the conduct of internal exams. University stipulated that the awarding of internal assessment marks shall be on the basis of two internal examinations or one examination and one assignment. The ratio of internal marks to the semester marks in theoretical courses is 20:80 and in courses with practicals is 20:10. Examination Committee decided the matters of internal assessment. The College conducted two internal examinations every semester - first one of one hour for twenty five marks and second of two hours duration for fifty marks. One internal practical examination was conducted for internal marks in practicals. If any student felt he would submit one assignment along with internal exams, the teacher would consider the best of two. Advance notification of dates of examination in the College Calendar, display of Timetable on the notice board, Question Paper on model question paper of BoS, confidentiality of Question papers, examination on the model of University examinations, Valuation based on scheme of valuation, fairness and impartiality in valuation, complete transparency in awarding of marks, well defined grievance Redressal mechanism are some significant principles followed in letter and spirit. The final list of internal assessment marks is signed by the students before uploading to the University Examination portal. Despite limitations, the College ensures continuous assessment through a variety of activities and assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3. Preparation and adherence to Academic Calendar and Teaching plans by the institution Being an aided College, affiliated to Mangalore University, the College adhered to the academic calendar and the guidelines of Mangalore University. The College Calendar was prepared and published integrating the University calendar of events with reopening and closing dates for odd and even semesters at the beginning of the year. It also contained the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examinations etc. The printed copy is distributed to students and teachers. Examination committee was set up to schedule and conduct internal assessment examinations and also internal practical examinations. Proportion of Internal marks to Semester examinations as prescribed by the university was 20:80 in theory subjects and 20:10 in core subjects with practical papers. Two Internal Assessment examinations per every semester - one of one hour duration and the second one of two hours duration were conducted in a centralised manner. Students who were absent for the internal assessment examinations due to ill-health, participation in NCC/ NSS Camps, Intercollegiate sport meets or competitions etc were helped with re-examinations for awarding internal assessment marks. The students who requested for improvement examinations were also accommodated in re-exams along with those mentioned above. Valuation was done at the departmental level. Answer scripts were distributed to students for clarification and their signatures were obtained. Their queries and grievances were addressed by the teachers/ Heads of Departments. Consolidated lists of internal marks were displayed in the notice board.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sribhuvanendra.org/wp-content/uploads/2021/08/PROGRAM-OUTCOMES-date-30-august-21.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HEP, PEJ	22	21	95.4
BCom	BCom	Commerce	138	130	94.2
BBA	BBA	Business Administration	12	10	83.3
BCA	BCA	Computer Applications	31	31	100
BSc	BSc	PCM, PMC, ZBC, BCB	67	62	92.5
MCom	MCom	Commerce	20	20	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sribhuvanendra.org/wp-content/uploads/2021/08/STUDENT-SATISFACTION-SURVEY.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Business Ethics and CSR IN DIGITAL ERA	Commerce and Management	14/11/2018
Chemistry Fest (University Level)	CHEMISTRY	11/01/2019
Financial Derivatives	Commerce and Management	04/01/2019
Preparation of NET and KSET Examination	Commerce and Management	26/04/2019
Union Budget Presentation 2019-2020	Commerce and Management	27/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	0	0	Nil	0

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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
None	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	Nil
International	Political Science	2	Nil
International	Economics	1	Nil
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Kannada	2
Hindi	2
Commerce	4
Sanskrit	10
Physics	1
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
The Emergence of women power in Local Self Govt.of Karnataka	Mr. Ravi kumar.D	International Journal of Humanities and Social Innovation (IJHSSI)	2019	Nil	Nil	Nil



with special reference to Hassan District		U.G.C approved				
Political Participation Of Women In Karnataka Panchayat Raj Institutions	Ravikumar D	Journal of Emerging Technologies and Innovative Research	2019	Nill	Nill	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
None	None	None	Nill	Nill	Nill	None
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	3	7
Presented papers	Nill	2	1	3
Resource persons	Nill	Nill	Nill	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	KMC Hospital Manipal, NCC , NSS Rovers rangers	9	114
Inter-collegiate Literary Competition	SB College	5	56
7 Day Special Camp	Bondukumeri, Ajekar Govt School and SB College	6	200
Moral Spiritual Camp	SB College	63	350



Tree Plantation	Municipality and SB College	7	40
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
New age parenting awareness	Letter of Appreciation	Leaders academy and generation next association	956
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environment Conservation	Municipality and SB College	Tree Plantation	7	40
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
SUMMER RESEARCH FELLOWSHIP PROGRAMME (MULTI-STEP SYNTHESIS OF 1-METHYL INDOLE 3-CARBOXYLIC ACID AS A USEFUL PRECURSOR FOR C-H ACTIVATION REACTIONS)	MS.K.N.SUSHMA (UNDER PROF.K.R.PRABHU)	Indian National Science Academy New Delhi	90
SUMMER RESEARCH FELLOWSHIP PROGRAMME (INVESTIGATION ON VIRAL INFECTIONS AFFECTING INDIAN POPULATION)	N.R.SANNIDHI (UNDER PROFESSOR M.R.N. MURTHY)	Indian National Science Academy New Delhi	90
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

None	None	None	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/s Jayalaxmi Enterprises Hosmar Village Karkala TQ	01/08/2018	Understand technological up-gradation, innovation and competitiveness of an industry, The industrial training and exposure provided to students and faculty through this association will build confidence and prepare the students to have a smooth trans	494
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2095000	1677287

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	4.3	2009
EASYLIB	Fully	4.4	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	81402	6398922	695	175181	82097	6574103
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
None	None	None	Null
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	115	68	3	10	0	7	25	500	1
Added	39	17	0	0	21	0	1	0	0
Total	154	85	3	10	21	7	26	500	1

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

500 MBPS/ GBPS
----------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
None	<a href="#">None</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
1025000	994614	1070000	682673

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A. Procurement: It is done as per UGC Plan guidelines. Beginning of every year departments place indent for their requirements with the office. Small items are sanctioned immediately by the Principal. Bulk buying are procured from wholesalers scrutinizing their quotations by the purchase committee. B. Maintenance: The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees and using the grants received by the college . 1. Laboratory: Record of maintenance account is maintained by HODs . Library: a. The requirement and list of books is taken from the HOD's of concerned departments The finalized list of required books is duly approved in the meeting of the Library Committee and signed by the Principal. b. Suggestion box in the library helps a lot in introducing new ideas regarding library enrichment. c. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exams and while securing their Transfer Certificate. d. Other issues such as weeding out of old titles, return of books etc. are chalked out / resolved by the library committee. e. Annual stock verification is done . f. Easylib software is used and open access journals facilities are available. 2. Sports: a) The maintenance of sports equipment is done by the Physical Director. b) He places the indent for procurement of goods required with the College office. c) The sports committees decides whether to purchase and place orders with the suppliers after collecting at least 3 quotations. d) Writing off the damaged goods is done after annual stock verification and certification of their no usability by the Physical Director. e) As far as sports infrastructure is concerned , at the requisition of the Physical Director in writing, the Principal directs the Campus Manager to get the facilities repaired. 4. Computers: a. ICT Coordinator keeps watch on computer facilities and their optimum utilization. b. A programmer after the repairs and updation under the overseeing of ICT Coordinator c. The HoD ensures optimum utilization of Computer laboratories. d. Any requirement is communicated in writing by the HoD. e. The standard procedure of asking for the quotation from suppliers and after collecting at least three of them, they are opened at the purchase committee meeting and the price and terms offer sale services are negotiated before purchase order is placed. f. Once the product is delivered ,they are taken into stock. g. Any depreciation, condemnation or writing off of damaged or worn off ICT equipment needs to be certified and signed by the IT Coordinator and the Principal for its final disposal. 5. Classrooms: a. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture etc. Disposal : Any major item shall be written off after they are found and certified as unrepairable or unusable by the competent authority and countersigned by the Principal.

<https://sribhuvanendra.org/wp-content/uploads/2021/08/PROCEDURES-AND-POLICIES-FOR-INFRASTRUCTURE.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various schemes	291	738748
Financial Support from Other Sources			
a) National	Various	673	2044362

<b>b)International</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>Awareness program on International drug addiction and trafficking</b>	<b>19/07/2018</b>	<b>230</b>	<b>District Health and Family Welfare Department and college</b>
<b>Self-defence Training</b>	<b>28/08/2018</b>	<b>700</b>	<b>Mr. Karthik S.Kateel,CEO and Founder of Swaraksha for Women Trust( R )</b>
<b>Life skills employability</b>	<b>18/08/2018</b>	<b>150</b>	<b>Neethu Narayana and Latha shenoy</b>
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
<b>2019</b>	<b>Career opportunity, IBPS/CMAT, GMAT, PGCET, CAT, Saphala yuva yuva Bharatha</b>	<b>124</b>	<b>200</b>	<b>113</b>	<b>18</b>
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>Nill</b>	<b>Nill</b>	<b>Nill</b>

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
<b>Accenture, Wipro, Deloitte, INFOSYS</b>	<b>35</b>	<b>21</b>	<b>FNF</b>	<b>5</b>	<b>3</b>

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	30	BA, BCom, BSc, BCA, MCom	Humanities, Commerce, Science	Mangalore university. MPM college karkala Mangalore university, M.P.M. Govt. First grade college Karkala MITE Mangalore University KSOU alvas college moodbidri Sri Bhuvanendra college karkala Alvas college moodubidire VTU ICSI SDMIMD Nitte ins	M.A in Political Science, MBA, M.Com, M.Com (HRD) M.Sc- Physics, MSc in mathematics, MCA, MSc-Bio technology, M.Sc- chemistry, B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	1
CAT	1
Any Other	110

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ranga Shikshana Shibira 2018, a Theatre workshop	UNIVERSITY LEVEL	78
VOLLEYBALL TOURNAMENT	INTER COLLEGIATE LEVEL	150
BALL BADMINTON TOURNAMENT	UNIVERSITY LEVEL	129

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	BADMINTON	National	1	Nil	18470	Nil
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council Students' council is formed every year to ensure the participation of students in academic and co-curricular activities. The students are involved in the management of academic curriculum as well as all activities, cells, committees and associations. Even in the fixing eligibility academic leadership is ensured by prescribing that only the students who have passed in all subjects are eligible for class leadership. Final year students will form the managing council of students' council with nominated office bearers. There are several clubs and associations running successfully in the college headed by the faculties of various departments and students in charge. The following are the clubs and associations N.C.C ARMY/NAVY Under 6 Naval Unit, udupi N.C.C AND Naval wing is working at our college and society level with its motto unity and discipline. Our students have participated in All India TSC camp, selected for pre-RDC camp, Basic Leadership camp, Army Attachment camp, IGC and won good medal in All India Nausainik Camp. Sahitya sangha The inauguration lecture was given by the students on various literary topics and the association organised weekly literary lectures. N.S.S A talk was rendered on Drug addiction and Smuggling organised by the Ministry of Health and Family Welfare and an awareness programme on voters right. Mid-Day Meal The students representatives help in the smooth running of the facility in the college. Lunch is provided at minimum price for poor and needy students. IT Club An Inauguration lecture was given on the topic Info Tech 2020. A workshop on Python Programming. Commerce association The association organised CPT orientation programme, An evening in SBC, a talk on GST, a talk on law and several other events were organized for students. Performing arts Inauguration by our alumni, a famous kannada and Tulu music director. The students participate in various fests and inter-collegiate competitions. HRD and placement cell Our students have participated in various campus drives for companies like Yodlee, Wipro, Deloitte and Infosys. Rovers and Rangers The students participated in a National Level Service Camp, Patrol leaders camp, The Nipun Test camp and State Level mapping and star gazing camp Bhuvanaranga A drama was performed by the students on the title Nataka Kammata, Dashanana Swapna Siddi, and Bali Kamba. Yakshagana Kendra An episode of Bhaktha Prahlada was performed by the students. Humanities association An Inuguration lecture was given on Rich Heritage and Culture of India. Science association A lecture on Vijnana Samshodane Championship was organised by the association. Sports club Students take a keen interest in this club by participating in Inter-collegiate, Inter-state and Inter-national sports events. Youth Red Cross Blood Donation Camp was organised by the association volunteered and participated by the students Women Harassment and Redressal Cell A self defense programme and Quiz competition under the banner of gender championship was organised. Photography club A programme was organised for the students to train them photography skills. Human rights and religious harmony cell The cell guards every basic rights of students. Students are welcomed to share their problems with the coordinators regarding any sensitive issues.

5.4 – Alumni Engagement



#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association with a large number of members aiming to rejuvenate and stream line its activities so as to serve its Alma mater in the years to come. For this purpose the existing Sri Bhuvanendra College Old Students Association has decided to formally register as Sri Bhuvanendra College Old Students Association (SBCOSA) under the Karnataka Societies Registration Act, 1960. Many alumni members have occupied very important positions both in India and abroad and their contribution is significant for the overall development of the college . The alumni association was informally started during 1964 and is contributing for the welfare of the students through scholarships. Their contribution to the infrastructure is significant. During the Golden Jubilee Celebration year, the alumni served their alma mater in a significant way by constructing a large "Indoor Stadium" at a cost of about Rs.1.00 (One) crore, at the college premises . SBCOSA units are also extended in Bombay and Bangalore. These units are working in these days effectively. AIMS AND OBJECTIVES: a. To promote and foster mutually beneficial interaction between the Alumni and the present students, staff and management of the college. To encourage the formation of Chapters as a means to increase participation of Alumni. b. To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. c. To organize and establish scholarship/ support funds to help the needy and deserving students. d. To Institute prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute. Also to suitably recognize, outstanding social and community service by the Alumni and the students. e. To provide possible supports to the College staff and Management to continuously improve the quality of education by organizing various schemes/ projects that may be relevant from time to time. f. To undertake to organize activities of a civic or charitable nature as also to increase public awareness of the role of education in the Economic and Social development of the nation. To do all such other lawful things that are necessary or incidental to the attainment of the above objectives and or beneficial to the interests of the Institute and its Alumni. Every year during college day celebrations, one day is reserved as an alumni day. Many scholarships to the students and honors to the retired teachers and rank holders became one of the best tradition of the alumni association. Some alumni members are taking care of poor students by providing fees and other necessities. he alumni has initiated the construction of a conference hall with an estimation of around 20 lakhs on the first floor of Late B. Ganapathi pai memorial Mid day meal centre. Conclusion : We are very proud to say that Alumni association is becoming a backbone to our institution.

#### 5.4.2 – No. of enrolled Alumni:

4429

#### 5.4.3 – Alumni contribution during the year (in Rupees) :

185526

#### 5.4.4 – Meetings/activities organized by Alumni Association :

Meeting date: 09-07-18, 30-07-18,05-08-18,01-09-18,05-11-18, 26-12-18,11-01-19,12-2-19,11-03-19 The following important resolutions were made. 1. It was decided to award scholarship of Rs 3000 each to 4 students of degree classes on the basis of merit cum poverty. 2. It was decided to award scholarship of Rs 4000 each to be awarded to one male and one female student of degree classes. 3. It was decided to felicitate the rank holders of the previous year , Ms. Sannidhi Amin B.Sc III rank , ms. Sahithya N Belankar M.com



6th rank , and Ms. kavyashree r Bhat, BCA 9th rank 4. participation in Dr. K D Kini memorial day 5. Herbal garden as a gift for diamond jubilee . 6. A scheme of employability training to the final year students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The effective leadership is visible in various institutional practices such as decentralization and participative management College promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the College. A. Administrative Decentralization: (1)The SBC Trust is established as SPV by the Academy of General Education, Manipal, the Supreme Governing Body with many Educational Institution under its supervision. The Trust continues as the custodian of all assets and the body for Policy making. (2) Sri Bhuvanendra College Governing Council is the body that looks after the administration of the College. It is responsible for planning and policy development, institutional budget, academic and research growth of the College and other extension activities. It comprises of Trustees from the SBC Trust, Representatives, Industry Experts, Eminent Educationists, People from local communities, Parent representatives, Teachers representatives. (3) Principal is the ex-officio Secretary of the Trust and Governing Council. (4) Principal is the Chairman of the IQAC that plans the utilization of Educational Resources available and chalks out a perspective plan for the progress of the College in seven criteria framework of NAAC. IQAC plan is put before Governing Council after being approved by Staff Council. (5) Staff Council is the highest academic body chaired by the Principal and comprising of heads of all the Departments, Students Welfare Officer, Librarian, Physical Director, Officers of NCC, NSS and Rovers and Rangers. (6) Principal gives directives to the departmental heads to prepare the annual departmental requirements. The HoDs conduct meeting of the departments and submit requirements, depending upon the need of the syllabus. For the acquisition of goods and services, including requisition preparation, funds approval, payments to suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments. The Principal consolidates requirements of all the departments and forwards it to the management for approval. The sanctioned budget from the management is received by the institute. B. Academic Decentralization: (8) There are 18 different committees and Cells with well-defined functions that give academic and administrative leadership to the institution. Staff Council is responsible for holistic development of the college- a) Prepare the Academic Calendar, plan delivery and completion of the Syllabi, design methods of instruction, learning and assessment. (b) To supervise the academic work of the institution. (c) arrangements for the conduct of examinations in conformity with the University directives from time to time. (d) To maintain proper standards of academic records like Diaries, course files etc. (e) For improvement of standards of teaching, research and training. (f) To discuss academic and related issues/developments at least twice in a semester. (g) To discuss and review the co/extracurricular activities. (h) Organizing Conferences/ Workshops. C. Participation of students: Students Council is constituted with democratically elected Class Representatives. All members are trained regarding parliamentary procedures. Students Council members settle all their grievances at class level by approaching their Academic Advisors and at College level by the Students Welfare Officer who resolve problems immediately. The rapport of the students is so well that all grievances are settled without any complaints

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college is open to all students with requisite qualifications for admission without any discrimination of caste or creed. Roster system is being followed to admit the students according to the rules of the State Govt. Through NewsPaper Notifications, students get informed about the admissions in detail. Prospectus and applications are issued to the students. An Admission Council with all HODs as members interview the students before they are being admitted. Online admission facility is also available. Scholarships and Fee concession are also available for eligible students.
Industry Interaction / Collaboration	The collaboration done in the previous year is continues. Additionally another MOU with M/sJayalaxmi enterprizes Hosmar village in Karkala Taluk is signed. Totally 494 students got benefited from this MOU. The Mou is regarding the processing of cashew nuts. College has Collaboration with ICT Academy which organises HRD programmes.
Human Resource Management	The College has a well defined HRM policy. Key elements of the policy include provisions for equal opportunities, Recruiting and Hiring and Termination, Salaries and Bonuses including increment increment and career advancement provisions, Performance Appraisals, Safety, Codes of Conduct, Sexual harassment, dress code, Scheduling of working hours with lunch periods and other breaks, benefits like Vacations, holidays and sick time health insurance maternity leave, use of College amenities and Equipment along with Email and internet, Conflict of Interest Statement, Grievances Redressal mechanism. Disciplinary Actions. College management believes in encourage, appreciate, recognise, incentivise, award and honour principal to maintain positive work environment

	<p>in the campus. Departments securing highest results in University are honoured with Rolling Trophies.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has approximately 85000 books, 131 current journals, 300 audio / video materials, 14 newspapers, 54 general magazines, 9000 e-journals, , 97000 ebooks. The services available in the library includes a) access to printed documents , e- resources and e-journals , audio and video materials. b) internet facility c) UGC book bank facility , SC-St book bank facility The library has online reference sources such as dictionalries and thesauri, encyclopedias, year books, e-books, e-journals, Kannada and English news papers , kannada and English novels and employment news. The library timings helps the students to spend their time in the reference section. Various daily newspapers and magazines helps the students to update their knowledge. In library , computers with internet facility is provided to the students. Our college has a well established computer labs. There are there labs in the computer department in the first floor and one lab in second floor. There are totally 126 upgraded computers ( many are new and some are upgraded) The networking upgradation is done with cat6 cabling having manageable switch. Two bsnl broad band land line facilities are provided for internet purpose. In lab1 seating arrangement is provided with compartment . All computers in the college are interconnected through LAN. The wi-fi points are placed at the crucial points.</p>
<p>Research and Development</p>	<p>There is very little scope for research and development in Affiliated colleges. A few major and minor research projects were applied for. One minor research project in Chemistry department is under progress. Teacher are encouraged to go on FIP of UGC by the college. But as there are a very few teachers appointed by the government. The no. of teachers going for PhD are dwindled. But research culture is constantly pursued and developed in students through various projects, collaborations, surveys and other activities. A collaboration with Sri Krishna Packaging Industry, Kolnad,</p>

Mulky was signed and students of commerce and management went for study of industry and prepared reports on various aspects of the functioning of it. Detailed information is available in Criteria 3.5.3 3.5.

#### Examination and Evaluation

Continuous evaluation is done through various assessment strategies. Entrance tests, oral tests, surprise tests, summative tests, assignments, project work, internship, internal assessment tests, quiz, competitions are different strategies used for evaluation.

Theoretical and practical exams are conducted by the university at the end of every semester. Internal exams are conducted on the model of University exams. Exam committee of the college schedules the exams, notifies the timetable in advance. Question papers are sought from various departments. Question papers are set in the same pattern as found in the University exams. Centralised exams are held scheme of valuation is prepared answers discussed with the students, fairness and impartiality ensured in awarding internal assessment marks. Students sign obtained before uploading the IA marks.

#### Teaching and Learning

Teacher use student oriented participatory learning strategies in their teaching. ICT is used effectively for delivery of curriculum. They give assignments and homework constantly. Field trips, project works, blended learning, group discussions, debates, peer learning, joint papers, paper presentation and other learning strategies are used in teaching learning and result of effectiveness could be noticed in the extremely high percentage of results in University exams and student progression data.

#### Curriculum Development

Curriculum is prescribed by the University. The role of the college is limited to the membership of board of studies of the teachers. But feedback of the programmes is analysed and sent to board of studies by the teachers of the departments. Many of our teachers are on the Text Book committees. Some of them have written different chapters in the books published by various publishers. Details are given in Criteria 3. Most of our teacher are members of concerned subject

associations and participated in the workshop on curriculum development and revised syllabi.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	MANGALORE UNIVERSITY EXAMINATION PORTAL is used to update the examination details to the university.
Administration	Edumange Software: It is developed by SR small technology systems - Bangalore. It is used to maintain students attendance, marks details and it will send messages to the students, parents about the attendance and marks details.. ROBOVIDYA: It is used for administration, office automation, finance and accounts, students admission and support, also in examination
Finance and Accounts	ROBOVIDYA: It is used for administration, office automation, finance and accounts, students admission and support, also in examination. tally is also used.
Student Admission and Support	RDigital Linguistic mentor: It is a revolutionary software driven language learning laboratory that blends time tested methodologies with interactive technology to develop a superb teaching and learning experience. The methodology is LSRW or listening - speaking - reading - writing in tandem with appropriate learning materials brought to you through easy to use. DLM is introduced in this year. Robovidya is also used in students admission.
Planning and Development	Nil

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Shivanada Nayak	Commerce Workshop	Paduva College, Mangalore	100
2018	Swathi K	Course On Digital Payment	Mangalagangothri Mangalore	3000
2018	Vijay Kumar	National Conference On	TMA Pai Institute,	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nill	Administrative Training	Nill	Nill	Nill	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CBCS and Cs syllabus discussion workshop	4	07/05/2019	07/05/2019	1
Digital Payment	1	23/07/2018	27/07/2018	5
One day workshop on Revised NAAC new Methodology	1	22/11/2018	22/11/2018	1
Pedagogic Personal Effectiveness Workshop	1	18/12/2018	21/12/2018	4

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE SOCIETY, Teachers welfare Society is established Quarter's facility for teachers : ESI, PF, gratuity facility to the teachers Seed money for	Non teaching welfare society, Non Teaching Welfare Society-ESI, PF maternity leave, Quarters facility at reasonable rate of rent	Welfare schemes for Students: Mid-day meal centre is established to provide mid-day meal to poor and needy students at nominal cost and free of cost. Cafeteria for the



research Welfare schemes for Non-teaching: CL, maternity leave, ESI, PF, gratuity provided to the management staffs	benefit of students. Indoor stadium, Gym, playground for students to encourage Sports and physical activities, required facilities in ladies rooms
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#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Bhuvanendra college has a detailed established systems. The college is run by the college trust and governed by the governing council. Any financial matters or any important academic support facilities, before implementation is to be discussed in the governing council and the trust. The principal is the secretary of the trust. He explains the necessity of the financial matters and others. There are standard procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Each financial commitment is to be approved by the college trust. At the beginning of the each year, a budget allocation is discussed in detail in the trust and only after approval it will be implemented. The budget of the college includes income and expenditure of the academic year. In the budget, yearly maintenance, renovation, upgradation and purchase amount is allotted and the authorization is given to the principal. The principal has the executing authority. For the purchase of each physical / academic items such as apparatus , books etc, quotations are taken and a quotation with best quality items with least amount will be selected. For each purchase, the amount is paid through the crossed cheques or through the account transfer. A stock book is maintained and it is updating regularly. A complete transparency is maintained. The stock book is maintained in each department, laboratory, library and sports section. Each new item is entered in the stock book so that proper updating is maintained. At the end of the academic year, the principal forms many stock verification committees for different departments and units. Each committee will verify the stocks and reports are submitted to the principal. Financial audits We have three types of audits. The trust account is audited internally by the reputed auditor of the academy. The college account is audited in three stages. Internally by the academy auditor. He will audit the account book. Joint director audit- It includes account verification, stock verification of the aided departments and libraries. He also verifies the records in the service register of the regular employees. A-G audit. This again includes the verification of all possible audits mentioned above. It is not periodic but random. In the college all accounts are maintained properly, will be updated regularly. A prior importance is given to transparency. Till now the auditor's report guaranteed us that our procedure is correct.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Various Donors/ individuals	284137	CONTRIBUTIONS TO SCHOLARSHIP
<a href="#">View File</a>		

##### 6.4.3 – Total corpus fund generated

284137
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College authority
Administrative	No	Nill	Yes	College authority

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association is a formal organization composed of parents, teachers and staff that is intended to facilitate parental participation in an educational institution. Parent Teachers Association established in our college is active with the President Sri Muniraja Ranjala, Principal, Jain Jr.College, Moodabidri and Secretary Sri Sudhesh Shenoy, Business man, Karkala. Parents Teachers meet is being held for every semester of the academic year to discuss the problems and grievances of the students' and to be redressed harmoniously. Every year , on the first day of the academic year , parents are attending the orientation programme organized for students. On college day program , PTA is recognized.

### 6.5.3 – Development programmes for support staff (at least three)

Various facilities such as better salaries, ESI, PF, CL, Quarters facilities are provided to support staff. Teachers are motivated with financial assistance to attend seminars, training programmes. The management is organizing the administrative training programmes for the non teaching staffs . The computer staffs give Skill development trainings to the non teaching staffs to gain the latest updates and skills in both software and hardware and in the office management systems.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post Accreditation initiative(s) 2018-2019 a. Add-on courses on computers were offered b. More MOUs c. One week Orientation programme for First Year Degree Students. e. increase in the number of computers. j. Up gradation of Technology and modernization of laboratories continued k. Blood donation l. First aid training to students and teachers m. Youth Red Cross Unit n. Theatre workshop

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Ranga Shikshana Shibira 2018, an inter collegiate	Nill	24/08/2018	26/08/2018	78



theatre  
workshop was  
organized

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. A programme on Self Defense Program in association with Women Harassment Redressal Cell Committee and women empowerment cell	28/08/2018	28/08/2018	600	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar, LED Lights in college premises, Ladies and Gents hostel. 2. Solar energy for hot water facilities. 3. Rain water harvesting pit at backyard of hostel The contribution is 2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	1	24/12/2018	3	Demo on Fire Safety Measures	Fire Safety	105
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Cumulative Record and  
College Calendar

16/07/2018

For each and every student cumulative record and calendar are provided by the college, which explained the institutional code of conduct to the student. Parents and guardians are request to contact the principle/warden/academic advisors very often regarding the progress, conduct and attendance of their son, daughter or wards. They should look into the cumulative record of the student and attest the academic record after each test/terminal examination. They are always welcome to the hostel and the college. Students are required to maintain the highest standards of behaviour and discipline both inside and outside the college. They shall strictly observe the disciplinary rules framed by the college or which may be framed from time to time.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Moral and Spiritual Camp	06/10/2018	06/10/2018	464
2. Yakshagana	20/01/2019	20/01/2019	25
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Segregated dust-bin for dry and wet waste 2. Plastic free campus 3. Tobacco free campus 4. Pollution free electric vehicle 5. Solar energy 6. Vermi compost 7. Swatchatha Abhiyana 8. Solid waste management

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

A. Evening in SBC Title of the practice Commerce education is that area of education which develops the requisites skills, knowledge and attitudes for the successful handling of trade, commerce and industries. Till now commerce education is entrepreneurial education. But in harmony with the requirements of the business and society, independent professionals have emerged in the form of chartered accountant, cost and work accountant, company secretary and master of

business administration. Hence the cream of commerce education has gone and it remained now as an academic discipline giving general and liberal education.

Commerce which is a high flying dept in any educational institution has got more recognition now days than ever before. Hence A unique program organized by commerce and management dept our college to develop the skill of interaction, communication and encourage the students to become an entrepreneur. Objective •

To motivate the students to become entrepreneur • To improve the skill of interaction and communication of the students. • To understand the challenges of corporate world. • To face the risk and uncertainties of corporate sector.

The context ? Student's involvement and participation. ? Availability of corporate entrepreneurs in rural area. ? Schedule interviews close together, ideally on the same day, so that students approach and mood remain regular. ? Students to do a great deal of Participation, prior to attending an interview. ? Preparing students to meet the challenges of corporate world. ? Effective use of theoretical knowledge into practical. ? Make a list of questions, students want to ask for different entrepreneur. The Practice ? Give students their opportunities to use their skill. ? Provide clear expectations. ? Encourage students to contribute ideas and get involved in a decision. ? Encourage learning and development of students. ? Instead of having a free flowing conversation provides some structure to the interview. Having structure can help the students stay focused and ensures standards address everything wanted to during the interview. ? This will help the students to know the Multi-tasking ability of the candidate, pressure handling ability mental ability to concentrate each question and his experience is evaluated. ? It help the students to know communication skill and how well the candidate socialize. ? Students will know how flexible the interviewee is with different types of people. ? Students also know ability to co-ordinate with every employee how well they get along with all members. ? To assess how a candidate would react in a group situation. ? It is good method of interview when handled by the right set of students to the candidates who are well prepared to face the interview. Evidence of success We should expect that each and every one of the interviewees will be prepared when they enter the room and they will already have a pretty good idea of standard interview questions and how they are going to answer them. Panel interviews may also help to get clearer, unbiased view of all candidates. Before students meet candidates face to face, students need to figure out exactly what you are looking for in a new hire so that you are asking the right questions during the interview. As the employment market improves and candidates have more options hiring the right person for the job has become increasingly difficult. Problems encountered • There are chances of time delay because of assembling every member at a single place • There is a temptation to wait and interview students at the end of day because most of the students belonging to rural areas. • Information obtained is not standardized from one person to another • A proper media coverage system to be channelize.

B. Moral and Spiritual Camp 1. Title of the Practice : Moral and Spiritual Camp - Value Education 2. Objectives of the Practice : The objectives of this Practice are: ? Teaching the students about the rich human values, along with the academic programs. ? Character building and shaping of the young students into useful citizens. ? Inculcating the moral and spiritual values among the College students. ? Promoting the universal love and brotherhood. ? Discussing at length about what is best and nobles in the Indian culture and heritage. ? Creating awareness among the youth about the moral values and their responsibilities. ? Guiding the students to lead a successful life. 3. The context: Student life in general and College life in particular, is considered as the best and most enjoyable part of life. But, it is also associated with many problems. These include ragging, raping, smoking, drinking, fighting, harassing, suicides, etc. Even though the government has taken several measures to improve the situation the problems like ragging and harassing are still disturbing the campus life. The modern education system has not given

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importance to the teaching of moral values. The main cause for this problem is the lapse of moral values in the Higher Education. The present College students are living in the milieu of globalization and cyberization. The mobile and social media have taken rapid speed of making upside down the societal values. The fast growing inventions and technologies have brought with them many boons.

As a matter of fact, they tend to commit many mistakes and thereby, become morally corrupt. 4. The Practice: One day Moral and Spiritual Camp is a unique annual program of our college. The Gandhi Jayanthi is also incorporated in the camp by arranging a discourse on Mahathma Gandhi. The pontiff of Sri Ramakrishna Matt inaugurates the camp every year and delivers a discourse on Swami Vivekananda. Scholars from different walks of life are invited who enlighten our students with their profound knowledge and wisdom. At the end of each session a meaningful dialogue is held. The discourses are delivered on the topics like Ramayana, Mahabharatha, Githa, Yaksha Prashnas, Kuran, Bible, Panchatantra, Buddha, Mahaveera, Religion and Spirituality etc. A panel discussion on initiating the value education in Higher Education was conducted meaningfully. In between the sessions devotional songs are sung by the campers. The hostel students recite bhajans before the inaugural. An exhibition and sale of books on moral and spiritual values is arranged by Sri Ramakrishna Matt Mangalore in every Camp. The popular National song 'Vaishnava jana tho tene kahiye je pida paraye jana re' has been the camp prayer. Swami Vivekanda Studies Centre has been conducting the Charecter Building and Personality Development activities annually ever since its establishment in our College in 2010. This centre is sponsored by UGC under the Scheme, Epoach Making Social Thinkers of India. 5. Evidence of success: ? The students participate in the large numbers. ? They remember this programme throughout their life. ? The old students who visit our College recall this program and narrate how it helped them to lead a successful life. ? The students from the surrounding Colleges also participate in the camp. ? This programme helped the students to lead a disciplined life. ? During the Alumni meet the old students recorded their impressions about this programmes and urged the a present students to take the benefit of such programmes being conducted in this College. ? The moral and spiritual camp has succeeded in updating our students with Indian ideals along with the latest knowledge. ? This programme cultivates in the students, a sense of social responsibility and patriotism. 6. Problems encountered and resources required: ? The eminent scholars and resource persons are invited from far and wide. ? Huge expenditure is involved to provide the travelling charges, local hospitality and necessary arrangements. ? The total expenditure of the programme exceeds Rupees one lakh. ? Many a time the organisers feel that money allotted for this programme is not sufficient because, the major part of the expenditure is borne by the college management. ? For the above cause, college approaches donors, well wishers, old students of the college who happily and generously assist for organising the camp every year. 7. Notes: Only morality in our actions can give duty and dignity to life. Moral values are very essential to make a person. Moral values not only solve problems but also give happiness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sribhuvanendra.org/wp-content/uploads/2021/08/BEST-PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Do not train children to learning by force and harshness , but direct them to it by what amuses their minds ,so that you may be better able to discover with accuracy the peculiar bent of the genius of each.'-Plato. Our institution is an

Arts, Science and Commerce college founded in 1960 and affiliated to the Mangalore University. The set goal is to frame, organize and to execute a specific methodology in order to provide quality education under the umbrella of Sri Bhuvanendra College Trust. It Situated in one of the most beautiful outskirts of Karkala about a K.M. from the town, the College has an atmosphere quite congenial for studies and inviting for a worthy living away from the buzz of the town. Architectural heritage such as the Monolithic statue of Bahubali (Gomateshwara), Chaturmukha (four faced) Basadi, Manastambha at Hiriangadi, Ananthashayana shrine - all works of art on granite. Ramasamudra, the perennial lake, Anekere, a smaller one, in the heart of the town along with pristine landscape all around, have presented an enchanting place with a population of nearly 25000. Down the ages Karkala has been comparatively quiet and peaceful with religious tolerance and communal harmony. The Good results that the College has secured in the University examinations and the innumerable ranks which it has incessantly bagged, brings the College a permanent inscription in the academic map of Mangalore University. As quoted above the broad vision of our institution - To make Sri Bhuvanendra College, a centre of excellence creating graduates and post -graduates to be the worthy citizens of India of imbued with knowledge, skills and values-ethical, social, secular and spiritual- enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden. ? As far as our vision and mission is concerned, college always try to implement the distinctiveness in the work Our college has a large number of students from the surrounding villages. Most of the students from rural areas and poor back ground, but they are not poor in talent, knowledge and humility. Our college staffs identify student talents and encourage them as per our vision and mission. In our institution provides scholarship for economically under privileged students. And needy students are provided with mid-day meal facilities.

Provide the weblink of the institution

<https://sribhuvanendra.org/wp-content/uploads/2021/08/INSTITUTIONAL-Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

The future plan includes 1) Increase student Strength By visiting the nearby colleges during the end of the academic year to highlight the facilities available in our college ( including scholarship, mid day meal for poor students, NCC , NSS and Rovers and rangers etc) 2) Increase the number of Ranks in University Examinations - By taking special attention to the meritorious students 3)Achieve excellent Results in University Examinations - Remedial classes , demonstrations , seminars updating the knowledge, talks by resource person etc 4)Increase add on Courses - With the support of the Manipal University , introduction of add on courses on very demanded areas 5)Increase Scholarships - With the support of alumni association and accumulating a carpus fund to help poor and needy studetns. 6)Appointment against vacancy - appealing to the government to have regular appointment , 7)Increase of participation of teachers in University assignment 8)Increase Teachers Participation in faculty development programs like seminars, work shops etc 9)Foster Research activities 10)Increase Extension activities 11)Increase MoUs 12)Flagship programs 13) Special Programs 14)Programs in support of Government schemes 15)National Festivals 16)Extension of midday meal to poor students 17)Improvement of library 18)Enhancement of Infrastructure 19)New concept for academic excellence