Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BHUVANENDRA COLLEGE- KARKALA**
Name of the head of the Institution	**Dr. Manjunatha A Kotian**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08258233214**
Mobile no.	**9845435701**
Registered Email	**principal@sribhuvanendra.org**
Alternate Email	**iqacsbc77@gmail.com**
Address	**College Road**
City/Town	**KARKALA**
State/UT	**Karnataka**
Pincode	**574104**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Nagabhushana HG**
Phone no/Alternate Phone no.	**08258230234**
Mobile no.	**9241223789**
Registered Email	**hg.nagabhushana@gmail.com**
Alternate Email	**hgnsbc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sribhuvanendra.org/wp-content/uploads/2020/12/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sribhuvanendra.org/wp-content/uploads/2021/08/College-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.61**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC	**14-Sep-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. Birds eye view on medical instruments	**31-Jul-2019** **1**	**127**

2.Rain water harvesting	19-Dec-2019 1	180
3.Children mentality by Dr.Viroopaksha Devramane	28-Aug-2019 1	589
4.Women and Law by Rekha D Hegde	07-Jan-2020 1	510
5. Information on Start-up India	29-Aug-2019 1	310
6. Debate on An Evening in SBC	13-Aug-2019 1	148
7. Workshop on Sales force students journey	17-Aug-2019 1	137
8.Multi dimensions of photography	06-Sep-2019 1	52
9.Life saving skills by YRC-SBC	26-Jan-2020 3	50
10. Fire accidents	13-Feb-2019 1	38
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	CPE	UGC	2016 5	15000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• IQAC Strived towards developing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the College and put efforts to promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. • This culture is maintained and sustained by several initiatives taken by the Cell throughout the year. During the academic year201920, the members of the IQAC conducted orientation programmes for the students and for the faculty and periodical meetings/discussions with department faculty representatives were conducted to collate the data pertaining to various activities of the departments. • All the major committees of the College are represented in the IQAC. The Committees meet periodically to plan activities which will enhance the quality of student life on campus. The AQAR 201920 writing process was carried out by the different committees, led by a member of the IQAC. • The IQAC has been involved in preparing many reports highlighting the activities of the college. • The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase student Strength	Student Strength increased from 1002 to 1056
Increase the number of Ranks in University Examinations	Miss Ranjitha BCA Secured 1 Rank at Mangalore University Level
Achieve excellent Results in University Examinations	Final B.A. (H.E.P.) 95.45% Final B.Sc. 100.00% (P.C.M. & P.M.Cs.) Final B.Sc. (Z.B.C.) 92.31% Final B.Sc. (B.C.B.) 77.78% Final B.Com. 94.20% Final B.B.A. 83.33% Final B.C.A. 100.00%
Increase add on Courses	8 add-on courses conducted
Increase Scholarships	Scholarships and Free ships worth Rs.25,36,520/- were distributed to the students under various heads during the year 2019 - 2020. Along with this 62 Endowment Scholarships were given to students..
Appointment against vacancy	08 new teachers appointed
Increase of participation of teachers in University assignment	38 Teachers have actively participated in University level activities in different capacities such as BOAS, BoE, University Valuation, etc.
Foster Research activities	1. 06 Research Publications 2. A talk on research survey administration was held by Dr. Oliver Roueff, Sr. Researcher in Sociology, French

National Centre for Scientific Research, Paris, France. Students collected data for his research with a questionnaire. 3. More than 100 students ha100change, internship, field trip, on-the- job training, research etc.

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	01-Jul-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	29-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes. Sri Bhuvanendra College, Karkala, is an Arts, Science and Commerce college founded in 1960 and affiliated to the Mangalore University. The management of the College is vested in Sri Bhuvanendra College Trust, a registered body and nominated by the Academy of General Education, Manipal, Blessed by His Holiness Srimath Bhuvanendra Thirtha Swamiji of Kashi Mutt, Visualized by Padmashree Dr. T.M.A. Pai, the architect of modern Manipal and Steered by the enlightened Trustees of Sri Bhuvanendra College, Karkala. The prime body of the management, Sri Bhuvanendra College Trust is committed to realizing the Vision and Mission the college has adopted. It has been taking the following steps to achieve the goal: ? Providing and maintaining the best possible infrastructural facilities ? Recruiting qualified and competent teaching and the nonteaching staff ?

Constantly interacting with the staff to assess the functioning of the college ? Recognizing and rewarding the achievements of the Staff ? Formulating policies to further the objectives of the college The Trust provides effective leadership in making policies, mobilizing resources and delegating the responsibility suitably to the Governing Council and the Principal. It plays more of the role of a facilitator and motivator in the functioning of the college.

• The Governing Council constituted by the Trust comprising local trustees, Staff representatives and Parent representatives, meets regularly, discusses and decides on administrative matters and keeps vigil on the achievements of the goals set by the Trust

• The Principal who is the Secretary of the Trust is charged with the duty of implementing the decisions of the Trust even while leading in all the activities of the College.

• Being the executive head of the college, Principal executes the decisions taken by the Trust and the Governing Council with the help of the Staff Council.

• The Staff Council consists of the Heads of all the departments and Principal forms various Committees with the advice and concurrence of Staff Council.

• The Staff Council and various Committees assist the Principal in implementing academic, disciplinary and other matters concerning the college with cooperation of the Staff.

• The heads of the departments distribute the work among the staff and monitor the planning of the lessons and its implementation. They also act as the spokespersons for the departments.

• The Trust and the Governing Council meet periodically and take stock of the functioning and development of the College

• Thus, the College ensures a system of participative management whereby information flow and decisionmaking processes are systematized and channelled through all key constituents of the College. Regular meetings of the Staff Council are held to discuss and decide on matters relating to academics and administration. For the smooth and effective functioning of the College, interactions with stakeholders

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well planned and document process: Being affiliated to Mangalore University, the curriculum is prescribed by the university.The role of the College is mostly restricted to effective delivery of curriculum through efficient planning. We have ensured that the college academic calendar is in place much before the beginning of each semester and preparations for the next semester are completed in time. The following are the salient features of the planning process. Pre-semester planning include encouraging teachers to contribute to curriculum upgradation as members of BOS, receiving syllabi from university with course options for students,Calculation of Dpartmental workload, faculty recruitment if required, distribution of work to the best advantage of students making departmental timetable with assistance of Central Time Table Committee, publication of time tables on the college notice board, Preparing of College Calendar and lesson planning at the Departmental level by individual teachers identifying available learning resources and reference materials.Teachers are deputed to revision workshops whenever syllabi are revised.Upgrading the teachers competencies is the priority of the institution. Curriculum Delivery activities include class room teaching, tutorials and mentoring, learning enrichment activities e.g. seminars, talks, assignments and term papers etc. Blended learning is encouraged by distribution of study materials like handbooks, videos or audio lectures etc. Participatory learning is practiced to enrich and make enjoyable the learning of students. Field trip, study tour, internship, surveys, interactions with academic and industrial experts, collaboration with academic institutions, professional organisations, local industries are strategies adopted for effective implementation of curriculum. Continuous evaluation, internal assessment, Counselling,Remedial teaching, special coaching, conducting Practical Exams (internal & University) submission of internal assessment to the University are ensure learning by students. Proctorial system and maintenance of Cumulative records for each student by their academic advisors has made mentoring very effective. Attendance Management software automatically sends SMS to parents if a student absents himself from a class. Student's absence details are entered in the cumulative record with the signature of his/her parents.75% of attendance is compulsory for every student. Post-semester activities comprise of collecting Students' feedback on programmes and on individual teachers, Analysis of feedback and self evaluation of teachers at the departmental and College level, deliberations in Staff Council meeting and revision of delivery mechanism. Educational Resources Planning (ERP):Optimum utilisation of infrastructure is the fundamental criterion in ERP. Classrooms alloted on the basis of strength of students of different programmes and Technological resources needed for delivery of different courses. ICT enabled classrooms and seminar halls are allotted

equally to various departments and their utilisation is ensured in preparation of timetable and they are allotted to other teachers whenever kept unoccupied.Library is replenished with textbooks and reference books, journals, e-books to support revised curriculum. Open access system and online access of titles and authors has made it student friendly.Besides Central Library, every Department has its own library. Spacious reading rooms in the library encourage students to spend free time reading. Study hours in hostels also ensure learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma in logistics	03/08/2019	180	Employability in corporate field	corporate skill
Nil	Diploma in diagnostic Techniques	07/09/2019	365	Employability in clinical field	clinical diagnostic skill
Nil	Prakrith Diploma	03/08/2019	365	Employability in Archeological department	Language skill
Basics of IOT	------	18/12/2019	180	Employability in corporate field	Computer skills
Yakshagana	----	10/07/2019	365	Culture and language	Folk art and oratory

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	BCom (Voc)- BCMTPV	22/04/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	PCM/PMC/ZBC/BCB	27/04/2019
BCA	Computer Application	27/04/2019
BCom	General/Vocational	27/04/2019
BBA	General	27/04/2019
BA	HEP/PEJ	27/04/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	24

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development	08/07/2019	356
Orientation programme	02/07/2019	356
IBPS/CMAT	25/06/2019	11
KMAT	28/06/2019	3
Two day workshop on bootstrap session and placement drive	22/07/2019	63
One day workshop on Sales Force Student Journey	17/08/2019	145
6 days' workshop on ADX-201 conducted in Association with ICT Academy	11/11/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Zoology	36
BSc	Botany	20
BSc	Bio-Tech	7
BCA	Computer Applications	49
MCom	Commerce	21
BA	Psychology	7
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Summary of Feedback Feedback from students on Programmes and Teachers from Parents,old students on the College aand from employers on our graduates and on working environment from teachers is collected with the structured questionnaires 1. Students feedback on teachers : Questionnaire given to a group of students about a particular teacher choosing them from all streams and all classes.Students feedback on teachers regularity and punctuality, syllabus

coverage, communicability knowledge, loudness and clarity, rapport with students, impartiality in assessment, encouragement to co-curricular activities, and the availability for consultation.The feedback collected is tabulated and sent the concerned teacher for resolving issues mentioned in the report. 2. Students feedback on programmes: Beginning from entrance test to ending with exit test, the questions covered include Bridge course/awareness regarding aims and objectives of the syllabus, learning values relevance students efforts, possible benefits, coverage of syllabus, library provisions, need and fairness of internal assessment, students rating in comparison with the other institutions, teacher-student relationship, feedback on office, encouragement of co-curricular activities, hostel facilities,, level of confidence in students and rating of the institution by students. The opinions related to Departments, library,institution, office, hostels are seperated for analysis.The findings are sent for further actions at different levels. The opinions have been extremely encouraging. 3. Feedback from parents is collected every year. Feedback on reason for admission to this College, sensitivity to their needs, parents rating on teaching, experience of their children, feed back on value education, mentoring, infrastructure, learning environment, and overall satisfaction and their suggestion for improvement are tabulated and discused in IQAC. The opinions are very positive and shortcomings are very rare. Necessary changes are made to make parents assured of the progress of their wards. 4. Feedback on Institution and programmeby old students:The questions seeking their opinion on the role of College in their success, knowledge? skill, values, taching and learning experience, teachers competence and rating of the College are analysed by IQAC. Majority of opinions are very positive. Corrective measures are taken wherever necessary. 5. Feedback from Employers: Questions specifically designed to make our students employable. Questions on IQ,EQ,work culture, leadership qualities, communication skills, problem solving skills, technological acumen, innovation , creativity and rating of the College in terms of competence,skills and attitudes are analysed.. Respondents are few as it is restricted to the Karkala. Responses are very positive and encouraging. where change or correction is desirable, measures are taken by the College. 6. Teachers Feedback on institution includes regarding balance between theory and application in syllabi,objectives of the syllabi , availability of books/journals in library, freedom to adopt new techniques / strategies of teaching,freedom to adopt new techniques / strategies of testing and assessment, coverage of all units in the syllabus, about environment in the College, whetherteacher friendly exists,opportunities and support to faculty members for upgrading their skills and qualifications, about ICT facilities in the college Canteen, about cleanliness of Toilets / washrooms, classrooms. The analysis is done and the problems set right immediately.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	40	24	13
BCA	Computer Applications	66	70	61
BSc	PCM/PMC/ZBC/BCB	168	102	89
BBA	Business Administration	70	34	21

BCom	Commerce	170	204	170
BA	HEP/PEJ	130	20	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1018	38	52	3	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
55	52	22	12	Nill	4000
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A well planned students mentoring system called proctorial system is in the college. Teachers of core courses are assigned with a group of students of a particular class for mentoring. They are called Academic Advisors. They constantly monitor progress of their wards from admission to their exit with a graduate certificate. Every students progress is comprehensively monitored and registered in a hand book called Cumulative Record. Students are required to maintain this record promptly and correctly. If an entry is wrongly made or tampered with, the student is liable fordisciplinary action.At the time of re-admission to successive Semesters, thisC.R.book is to be submitted to the admission committee. This very comprehensive document contains information about the educational level and annual income of parents so that teachers shall take greater care of students from poor academic and financial backgrounds including arranging for scholarships to such students. Along with tracing their performance in tests and examinations, overall potential for growth is monitored and ensured through assessment on ten criteriasystemnamely conduct, academic proficiency, sports and games, general knowledge, communication competence, talent in fine arts, regularity, industry, sense of responsibility and leadership. All these are assessed in the scale of 10 points grouped under four categories namely poor, fair, good and superior. To assess conduct, defaults in conduct are well defined in the hand book. They are: 1. Ragging or any kind of criminal act 2. Irregularity in attendance 3. Irregularity in classwork 4. Absence to the Terminal Examination 5. Discourtesy towards the staff 6. Insubordination 7. Obscenity in words or deeds 8. Disturbing the classes 9. Physical intimidation Action to be taken range from warning, fine, Censure, ousting from class, Summons to Parents, Suspension and Disciplinary proceedings. The Student Evaluation is carried out in the college in a most systematic manner by careful observation and continuous follow up of the students performance by the Teachers. Every absence to any of the classes is intimated to parents/guardians immediately through system generated SMS with the help of attendance monitoring software Edumanage. The Evaluation is processed through the regular reports submitted by the teachers on the conduct, progress and attendance of the students and the observations recorded in the Cumulative Record. Students are required to maintain the highest standards of behaviour and discipline both inside and outside the college. Their performance in the internals and also semester exams are recorded in the same book for all six semesters enables academic Advisors to track their progress carefully and take corrective measures from time to time. Principal issues hall ticket only after the scrutiny of student's Cumulative Records. Whenthe best All-rounder award is declared, scrutiny of Cumulative Record is done to ascertain the overall performance and there is no default of a student. Academic advisors hold meetings with parents before study vacation for semester exams. When students leave the College this record

helps the departments to trace students progression.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1056	55	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
55	47	8	8	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	None	Nill	None

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	Semester	16/12/2019	15/06/2020
BSc	PCM/PMC/ZBC/BCB	Semester	02/12/2019	30/05/2020
BCom	Commerce	Semester	02/12/2019	30/05/2020
BCA	Computers	Semester	02/12/2019	30/05/2020
BBA	Business Administration	Semester	02/12/2019	30/05/2020
BA	HEP/PEJ	Semester	02/12/2019	30/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a transparent and robust evaluation process. As Mangalore University has a defined criterion for awarding internal assessment marks, yearly reforms were limited to qualitative improvements in the conduct of internal exams. University stipulated that the awarding of internal assessment marks shall be on the basis of two internal examinations or one examination and one assignment.The ratio of internal marks to the semester marks in theoretical courses is 20:80 and in courses with practicals is 2010:120. Examination Committee decided the matters of internal assessment. The College conducted two internal examinations every semester - first one of one hour for twenty five marks and second of two hours duration for fifty marks. One internal practical examination was conducted for internal marks in practicals. If any student felt he would submit one assignment along with internal exams, the teacher would consider the best of two. Advance notification of dates of examination in the

College Calendar, display of Timetable on the notice board, Question Paper on model question paper of BoS, confidentiality of Question papers, examination on the model of University examinations, Valuation based on scheme of valuation, fairness and impartiality in valuation, complete transparency in awarding of marks, well defined grievance Redressal mechanism are some significant principles followed in letter and spirit. The final list of internal assessment marks is signed by the students before uploading to the University Examination portal. Despite limitations, the College ensures continuous assessment through a variety of activities and assignments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

2.5.3. Preparation and adherence to Academic Calendar and Teaching plans by the institution Being an aided College, affiliated to Mangalore University, the College adhered to the academic calendar and the guidelines of Mangalore University. The College Calendar was prepared and published integrating the University calendar of events with reopening and closing dates for odd and even semesters at the beginning of the year. It also contained the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examinations etc. The printed copy is distributed to students and teachers. Examination committee was set up to schedule and conduct internal assessment examinations and also internal practical examinations. Proportion of Internal marks to Semester examinations as prescribed by the university was 20:80 in theory subjects and 2010:120 in core subjects with practical papers.Two Internal Assessment examinations per every semester - one of one hour duration and the second one of two hours duration were conducted in a centralised manner. Students who were absent for the internal assessment examinations due to ill-health, participation in NCC/ NSS Camps, Intercollegiate sport meets or competitions etc were helped with re-examinations for awarding internal assessment marks. The students who requested for improvement examinations were also accommodated in re-exams along with those mentioned above. Valuation was done at the departmental level. Answer scripts were distributed to students for clarification and their signatures were obtained. Their queries and grievances were addressed by the teachers/ Heads of Departments. Consolidated lists of internal marks were displayed in the notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sribhuvanendra.org/wp-content/uploads/2021/08/PROGRAM-OUTCOMES-date-30-august-21.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	HEP/PEJ	24	23	96
BBA	BBA	BUSINESS ADMINISTRATION	8	8	100
BCA	BCA	Computer Application	49	49	100

BCom	BCom	Commerce	135	122	90.4
BSc	BSc	PCM, PMC, ZBC, BCB	76	69	69.8
MCom	MCom	Commerce	25	25	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sribhuvanendra.org/wp-content/uploads/2021/08/STUDENT-SATISFACTION-SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	None	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on ADX-201	Computer science	11/11/2019
Workshop on bootstrap session and placement drive	Computer science	22/07/2019
Sales force student journey workshop	Computer science	17/08/2019
Skill development programme	Commerce and Business Administration	31/08/2019
How Can I Become an Entrepreneur	Commerce and Business Administration	01/10/2019
Stock Market Awareness	Commerce and Business Administration	12/11/2019
Emerging Trends in Sustainable Business	Commerce and Business Administration	07/02/2020
Guruvina arivu vishesha upanyasa malike	Kannada	08/02/2020
Union Budget Presentation 2020-2021	M.Com	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
None	None	None	Nill	NA

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	None	None	None	None	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
None	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	3	Nill
International	Economics	4	Nill
International	Mathematics	2	Nill
International	Political Science	1	Nill
International	History	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Economics	5
History	1
Sanskrit	3
Hindi	2
Kannada	6
Business Administration	2
Commerce	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Women entrepreneurship oppor	Mrs.Hemavathi	Asian specific Journal	2020	Nill	Nill	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	Nill	Nill	Nill
tuities challenges with special reference to women entrepreneurs in Udupi District		and research				
Transforming science on Technology in India -An Overview	Mr.Lakshminarayana K.S	International Journal of HIT transaction on ECCN	2020	Nill	Nill	Nill
Effects of liberalisation of Indian Economy	Mr.Shivakumar S J	International Journal of HIT transaction on ECCN	2020	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Structural ,optical,thermal, mechanical,morphologist radiation shielding parameters of Pr3 doped ZAlFB glass systems	Miss.Ramya Beliraya	Optical materials(Elsevier)	2020	Nill	Nill	Nill
Synthesis, growth,characterization and DFT studies of an organic crystal (1E, 4E)-1-(4-chloro	Mrs.Vijayakumari Hadhya Jayaramu and Harish Usha	Journal of Nonlinear Optical Physics and materials	2020	Nill	Nill	Nill

phenyl)-5-phenylpenta-1, 4-diene-3-one						
Innovative teaching and learning methodology for higher education Institutions	Mrs.Hemavathi	Asian specific Journal and research	2020	Nill	Nill	Nill

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	22	2	41
Presented papers	2	13	2	Nill
Resource persons	Nill	1	Nill	11

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Muncipality and SB College	5	40
One Day Paddy Crop Plantation Programme	Rotaract Club Karkala	5	200
Social Service at Flood Affected area at Didupe Beltangady	S B C KARKALA	5	52

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Mahila Yakshagana Talamaddale Sapthaha	Letter of Appreciation	Shri Kshethra Ganeshpura Mahaganapathi temple and Shri Durgamba Mahila	150

Yakshagana Talamaddale	Letter of Appreciation	Yakshagana Talamaddale Mandali	140

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation Camp	KMC Hospital Manipal, NCC , NSS Rovers rangers	Blood Donation	9	121
Swacchata Programme	Jain Milan Karkala and SB College	Cleanliness Programme	6	50
Social service	SB College	Social Service at Flood Affected area at Didupe Beltangady	10	52
Skill Development	Rotaract Club, Karkala	One Day Paddy Crop Plantation Programme	9	200
Environment Conservation	Karkala Municipality and SB College	Tree Plantation	7	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
BLOOD DONATION CAMP	130	INDIAN RED CROSS SOCIETY	8
SADHBHAVANA DAY	215	S B COLLEGE	4

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Power Point Bag Industries, Karkala	03/07/2019	Industrial training and visits, Skill development programs, Placement of trained students. Understanding new innovations in manufacturing process.	462
		View File	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1917400	4157198

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
EASYLIB	Fully	4.3	2009
EASYLIB	Fully	4.4	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	82097	6574103	2338	822617	84435	7396720
Reference Books	5152	1091192	30	14516	5182	1105708
e-Books	40	Nill	10	Nill	50	Nill
Journals	101	185823	18	181753	119	367576
CD & Video	293	29300	Nill	Nill	293	29300
Library Automation	1	167720	1	14160	2	181880
Weeding (hard & soft)	21493	817435	89	1945	21582	819380

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	**nil**	**0**	**Nill**

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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	149	81	3	10	21	7	26	500	1
Added	26	26	0	0	0	0	0	200	0
Total	175	107	3	10	21	7	26	700	1

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

700 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	**Nill**

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1160000	**921369**	**757400**	**3235829**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A. Procurement: It is done as per UGC Plan guidelines. Beginning of every year departments place indent for their requirements with the office. Small items are sanctioned immediately by the Principal. Bulk buying are procured from wholesalers scrutinizing their quotations by the purchase committee. B. Maintenance: The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees and using the grants received by the college . 1. Laboratory: Record of maintenance account is maintained by HODs . Library: a. The requirement and list of books is taken from the HOD's of concerned departments The finalized list of required books is duly approved in the meeting of the Library Committee and signed by the Principal. b. Suggestion box in the library helps a lot in introducing new ideas regarding library enrichment. c. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exams and while securing their Transfer Certificate. d. Other issues such as weeding out of old titles, return of books etc. are chalked out / resolved by the library committee. e. Annual stock verification is done . f. Easylib software is used and open access journals facilities are available. 2. Sports: a) The maintenance of sports equipment is done by the Physical Director. b) He places the indent for procurement of goods required with the College office. c) The sports committees decides whether to purchase and place orders with the suppliers after collecting at least 3 quotations. d) Writing off the damaged goods is done after annual stock verification and certification of their no usability by the Physical Director. e) As far as sports infrastructure is concerned , at the requisition of the Physical Director in writing, the Principal directs the Campus Manager to get the facilities repaired. 4. Computers: a. ICT Coordinator keeps watch on computer facilities and their optimum utilization. b. A programmer after the repairs and updation under the overseeing of ICT Coordinator c. The HoD ensures optimum utilization of Computer laboratories. d. Any requirement is communicated in writing by the HoD. e. The standard procedure of asking for the quotation from suppliers and after collecting at least three of them, they are opened at the purchase committee meeting and the price and terms offer sale services are negotiated before purchase order is placed. f. Once the product is delivered ,they are taken into stock. g. Any depreciation, condemnation or writing off of damaged or worn off ICT equipment needs to be certified and signed by the IT Coordinator and the Principal for its final disposal. 5. Classrooms: a. The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture etc. Disposal : Any major item shall be written off after they are found and certified as unrepairable or unusable by the competent authority and countersigned by the Principal.

https://sribhuvanendra.org/wp-content/uploads/2021/08/PROCEDURES-AND-POLICIES-FOR-INFRASTRUCTURE.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	various scholorship schemes	279	752218
Financial Support			

from Other Sources				
a) National	various scholorships	741		1347464
b)International	nil	Nill		0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Two days' workshop On Bootstrap Session and Placement Drive	22/07/2019	60	Mr.Sofiyana Khan and Mr.Chandrashekhar, ABC Academy Bangalore
One day workshop on Sales Force Student Journey	17/08/2019	60	Mr.Sofiyana Khan and Mr.Chandrashekhar, ABC Academy Bangalore
6days workshop on ADX-201 conducted in Association with ICT Academy	11/11/2019	60	Mr. JinuJose, Deputy Manager, Research Development, ICT Academy
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PGCET	5	Nill	5	26
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
various or ganizations	59	26	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	74	BA, BSC , BCOM, BCA ,BBA	HUMANITIES, SCIENCE AND COMMERCE BRANCHES	DIFFERENT INSTITUTIONS	DIFFERENT

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1
Any Other	24

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National level Essay Competition was conducted in our College by Sri Ramachandra Mission, New Delhi on 26.12.2019	National level	12
Prodigy- University level paper presentation competition for PG Students conducted by the Department of Commerce(PG). Sri U.Mohan Shenoy, Tetd. Bank Officer of Bahrain and an Alumnus of SBC inaugurated the programme.	University level	85
Bhuvana Ranga(Drama Club of the college) presented a Drama - Dushkantasura Vadh while Inter collegeate Drama competition held at Mangalore University	Inter collegiate level	28
University level Throwball tournament was organised in our college on 25.02.2020	University level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	II Place in Street Play - Media and Climate Action - Alvas College, Moodabidri	International	Nill	1	18027,18026,18032,18033,18035	Nagaprasad, Kavana, Maneesha Kshashyap, Shree Vidya, Shivani, Fiona, Shashwath
2019	I Place in Quiz - Media and Climate Action - Alvas College, Moodabidri	International	Nill	1	18027,18028	Prajwal, Maneesha Kshyap

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council Students' council is formed every year to ensure the participation of students in academic and co-curricular activities. The students are involved in the management of academic curriculum as well as all activities, cells, committees and associations. . Final year students will form the managing council of students' council with nominated office bearers. N.C.C ARMY/NAVY Our students have participated in All India TSC camp, selected for pre-RDC camp ,Basic Leadership camp ,Army Attachment camp, IGC and won good medal in All India Nausainik Camp. Sahitya sangha A felicitation was prepared to felicitate Sri Mogasale and a guest lecture. N.S.S A leadership camp , District level elocution competition ,Rain water harvesting programme and several other events were organised. Mid-Day Meal The students representatives help in the smooth running of the facility in the college .Lunch is provided at minimum price for poor and needy students . IT Club Two days workshop on Bootstrap session and placement drive, IT Quiz, workshop on ADX-201and several workshops were attended by the students. Commerce association The association organised , An evening in SBC ,story of the week ,pan card and passport mela ,com -Quiz and several other events were organized for students. Performing arts The students participated in various fests and inter-collegiate competitions. HRD and placement cell Our students have participated in various campus drives for companies like Diya system, Wipro, Deloitte , BPM ,MRF and Infosys. Rovers and Rangers The students participated in regional yoga fest , Vanamahotsava and a training camp held at Pilikula . Bhuvanaranga An episode on 'Sathyavan Harishchandra'and 'Dushkanthasura Vadhe' was performed by the students. Yakshagana Kendra An episode of 'sudhanva Moksha' and 'Sudharshana Garvabhanga' was performed by the students. Humanities association The essay and Quiz competitions was organised by the association. Science association A lecture on 'Medical Device' was organised by the association. Sports club Students take a keen interest in this club by participating in Inter-collegiate, Inter-state and Inter- national sports events. Youth Red Cross

Blood Donation Camp and skill training programme was organised by the
association volunteered and participated by the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association with a large number of members aiming to rejuvenate and stream line its activities so as to serve its Alma mater in the years to come. For this purpose the existing Sri Bhuvanendra College Old Students Association has decided to formally register as Sri Bhuvanendra College Old Students Association (SBCOSA) under the Karnataka Societies Registration Act, 1960. Many alumni members have occupied very important positions both in India and abroad and their contribution is significant for the overall development of the college . The alumni association was informally started during 1964 and is contributing for the welfare of the students through scholarships. Their contribution to the infrastructure is significant. During the Golden Jubilee Celebration year, the alumni served their alma mater in a significant way by constructing a large "Indoor Stadium" at a cost of about Rs.1.00 (One) crore, at the college premises . SBCOSA units are also extended in Bombay and Bangalore. These units are working in these days effectively. AIMS AND OBJECTIVES: a. To promote and foster mutually beneficial interaction between the Alumni and the present students, staff and management of the college. To encourage the formation of Chapters as a means to increase participation of Alumni. b. To encourage the Alumni to take an active and abiding interest in the work and progress of the Institute so as to contribute towards enhancement of the social utility of their Alma Mater. c. To organize and establish scolarship/ support funds to help the needy and deserving students. d. To Institute prizes and awards for outstanding project work, research papers or other professional activity by the students of the Institute. Also to suitably recognize, outstanding social and community service by the Alumni and the students. e. To provide possible supports to the College staff and Management to continuously improve the quality of education by organizing variuos schemes/ projects that may be relevant from time to time. f. To undertake to organize activities of a civic or charitable nature as also to increase public awareness of the role of education in the Economic and Social development of the nation. To do all such other lawful things that are necessary or incidental to the attainment of the above objectives and or beneficial to the interests of the Institute and its Alumni. Every year during college day celebrations, one day is reserved as an alumni day. Many scholarships to the students and honors to the retired teachers and rank holders became one of the best tradition of the alumni association. Some alumni members are taking care of poor students by providing fees and other necessities. A special skill development training program was arranged by the old students to our students from 31st August 2019 to 27-12 -2019 weekly. Conclusion : We are very proud to say that Alumni association is becoming a backbone to our institution.

5.4.2 – No. of enrolled Alumni:

548

5.4.3 – Alumni contribution during the year (in Rupees) :

405601

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting dates: 29-06-19,,18-07-19,28-07-19, 20-09-19, 12-11-19, 23-12-19
Prominent Resolutions. 1. It was decided to award scholarship of Rs 3000 each
to 4 students of degree classes on the basis of merit cum poverty. 2 It was

decided to award scholarship of Rs 4000 to one male and another female students
3. Honoring the first rank holder in BCA, Ms. Ranjitha . 4. Award of best male
and female student award instituted by P.S. Shenoy , former chairman of Bank of
Baroda (an alumni of the college.) 5. continuing the herbal garden project. 6.
Arranging the skill development program by Mr. Devananda Upadhyaya , an alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The effective leadership is visible in various institutional practices such as
decentralization and participative management College promotes and practices
decentralization in all academic and administrative activities, it has various
academic and administrative committees to monitor, plan and execute smooth
functioning of the College. A. Administrative Decentralization: (1)The SBC
Trust is established as SPV by the Academy of General Education, Manipal, the
Supreme Governing Body with many Educational Institution under its supervision.
The Trust continues as the custodian of all assets and the body for Policy
making. (2) Sri Bhuvanendra College Governing Councilis the body that looks
after the administration of the College.It is responsible for planning and
policy development, institutional budget, academic and research growth of the
College and other extension activities. It comprises of Trustees from the SBC
Trust, Representatives, Industry Experts, Eminent Educationists, People from
local communities, Parent representatives, Teachersrepresentatives. (3)
Principal is the ex-officio Secretary of the Trust and Governing Council. (4)
Principal is the Chairman of the IQAC that plans the utilization of Educational
Resources available and chalks out a perspective plan for the progress of the
College in seven criteria framework of NAAC.IQAC plan is put before Governing
Council after being approved by Staff Council. (5) Staff Council is the highest
academicbody chaired by the Principal and comprising of heads of all the
Departments, Students Welfare Officer, Librarian, Physical Director, Officers
of NCC, NSS and Rowers and Rangers. (6)Principal gives directives to the
departmental heads to prepare the annual departmental requirements. The HoDs
conduct meeting of the departments and submit requirements, depending upon the
need of the syllabus. For the acquisition of goods and services, including
requisition preparation, funds approval, payments to suppliers, and follow-up
inquiries, college practices decentralization by providing operational autonomy
to the departments. The Principal consolidates requirements of all the
departments and forwards it to the management for approval. The sanctioned
budget from the management is received by the institute. B. Academic
Decentralization: (8)There are 18 different committees and Cells with well-
defined functions that give academic and administrative leadership to the
institution. Staff Council is responsible for holistic development of the
college- a)Prepare the Academic Calendar,plan delivery and completion of the
Syllabi, design methods of instruction, learning and assessment.(b) To
supervise the academic work of the institution.(c) arrangements for the conduct
of examinations in conformity with the University directives from time to time.
(d) To maintain proper standards of academic records like Diaries, course files
etc. (e) For improvement of standards of teaching, research and training. (f)
To discuss academicand related issues/developments at least twice in a
semester. (g) To discuss and review the co/extracurricular activities. (h)
Organizing Conferences/ Workshops. C. Participation of students: Students
Council is constituted with democratically elected Class Representatives. All
members are trained regarding parliamentary procedures. Students Council
members settle all their grievances at class levelby approaching their Academic
Advisorsandat College level by the Students Welfare Officer who resolve
problems immediately. The rapport of the students is so well tht alll

	grievances are settled without any complaints

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prescribed by the University. The role of the college is limited to the membership of board of studies of the teachers. But feedback of the programmes is analysed and sent to board of studies by the teachers of the departments. Many of our teachers are on the Text Book committees. Some of them have written different chapters in the books published by various publishers. Details are given in Criteria 3. Most of our teacher are members of concerned subject associations and participated in the workshop on curriculum development and revised syllabi.
Teaching and Learning	Teacher use student oriented participatory learning strategies in their teaching. ICT is used effectively for delivery of curriculum. They give assignments and homework constantly. Field trips, project works, blended learning, group discussions, debates, peer learning, joint papers, paper presentation and other learning strategies are used in teaching learning and result of effectiveness could be noticed in the extremely high percentage of results in University exams and student progression data.
Examination and Evaluation	Continuous evaluation is done through various assessment strategies. Entrance tests, oral tests, surprise tests, summative tests, assignments, project work, internship, internal assessment tests, quiz, competitions are different strategies used for evaluation. Theoretical and practical exams are conducted by the university at the end of every semester. Internal exams are conducted on the model of University exams. Exam committee of the college schedules the exams, notifies the timetable in advance. Question papers are sought from various departments. Question papers are set in the same pattern as found in the University exams. Centralised exams are held

	scheme of valuation is prepared answers discussed with the students, fairness and impartiality ensured in awarding internal assessment marks. Students sign obtained before uploading the IA marks.
Research and Development	There is very little scope for research and development in Affiliated colleges. A few major and minor research projects were applied for. One minor research project in Chemistry department is under progress. Teacher are encouraged to go on FIP of UGC by the college. But as there are a very few teachers appointed by the government. The no. of teachers going for PhD are dwindled. But research culture is constantly pursued and developed in students through various projects, collaborations, surveys and other activities. A collaboration with Sri Krishna Packaging Industry, Kolnad, Mulky was signed and students of commerce and management went for study of industry and prepared reports on various aspects of the functioning of it. Detailed information is available in Criteria 3.5.3 3.5.
Library, ICT and Physical Infrastructure / Instrumentation	The library has approximately 85000 books, 131 current journals, 300 audio / video materials, 14 newspapers, 54 general magazines, 9000 e-journals, , 97000 ebooks. The services available in the library includes a) access to printed documents , e- resources and e-journals , audio and video materials. b) internet facility c) UGC book bank facility , SC-St book bank facility The library has online reference sources such as dictionalries and thesauri, encyclopedias, year books, e-books, e-journals, Kannada and English news papers , kannada and English novels and employment news. The library timings helps the students to spend their time in the reference section. Various daily newspapers and magazines helps the students to update their knowledge. In library , computers with internet facility is provided to the students. Our college has a well established computer labs. There are there labs in the computer department in the first floor and one lab in second floor.There are totally 126 upgraded computers (many are new and some are upgraded) The networking upgradation is done with

	cat6 cabling having manageable switch. Two bsnl broad band land line facilities are provided for internet purpose. In lab1 seating arrangement is provided with compartment . All computers in the college are interconnected through LAN. The wi-fi points are placed at the crucial points.
Human Resource Management	The College has a well defined HRM policy. Key elements of the policy include provisions for equal opportunities,Recruiting and Hiring and Termination, Salaries and Bonuses including increment increment and career advancement provisions,Performance Appraisals,Safety,Codes of Conduct, Sexual harassment, dress code, Scheduling of working hours with lunch periods and other breaks, benefits like Vacations, holidays and sick time health insurance maternity leave, use of College amenities and Equipment along with Email and internet, Conflict of Interest Statement,Grievances Redressal mechanism.Disciplinary Actions. College management believes in encourage, appreciate,rcognise, incentivise, award and honour principal to maintain positive work environment in the campus. Departments securing highest results in University are honoured with Rolling Trophies.
Industry Interaction / Collaboration	The collaboration done in the previous year is continues. Additionally another MOU with M/sJayalaxmi enterprizes Hosmar village in Karkala Taluk is signed. Totally 494 students got benefited from this MOU. The Mou is regarding the processing of cashew nuts. College has Collaboration with ICT Academy which organises HRD programmes. NEu Mous are signed in this year. The details are provided in criteria 3.5.3.
Admission of Students	The college is open to all students with requisite qualifications for admission without any discrimination of caste or creed. Roster system is being followed to admit the students according to the rules of the State Govt.Through NewsPaper Notifications,students getinformed about the admissions in detail.Prospectus and applications are issued to the students. An Admission

	Council with all HODs as members interview the students before they are being admitted.Online admission facility is also available.Scholarships and Fee concession are also available for eligible students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Edumanage Software: It is developed by SR small technology systems - Bangalore.It is used to maintain studetns attendance , marks details and it will sends messages to the students , parents about the attendance and marks details.. ROBOVIDYA: IIt is used for administration , office automation , finance and accounts, students admission and support , also in examination
Finance and Accounts	ROBOVIDYA: IIt is used for administration , office automation , finance and accounts, students admission and support , also in examination
Student Admission and Support	Digital Linguistic mentor: It is a revolutionary software driven language learning laboratory that blends time tested methodologies with interactive technology to develop a superb teaching and learning experience. The methodology is LSRW or listening - speaking - reading - writing in tandem with appropriate learning materials brought to you through easy to use. DLM is in introduces in this year. Robovidya is also used in students admission.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shivanada Nayak	National Seminar On Cvcs ,Mooc	SDPT College, Kateel	200
2020	Divyaksha Prabhu	National Level Conference On Iot	SDM College, Mangalore	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	New concepts in educational and a dministration management	New concepts in educational and a dministration management	11/01/2020	11/01/2020	55	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
workshop on I Sem BBA CBCS	1	06/07/2019	06/07/2019	1
Salesforce Essentials for Business Specialists	2	22/07/2019	26/07/2019	2

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TEACHERS WELFARE SOCIETY,Teachers welfare Society is estab lishedQuarter's facility for teachers : ESI, PF, gratuity facility to the teachers Seed money for research Welfare schemes for Non-teaching: CL, maternity leave, ESI, PF, gratuity provided to the management staffs	Non teaching welfare society,Non Teaching Welfare Society-ESI, PF maternity leave, Quarters facility at reasonable rate of rent	Welfare schemes for Students: Mid-day meal centre is established to provide mid-daymeal to poor and needy students at nominal cost and free ofcost. Cafeteria for the benefit of students. Indoor stadium, Gym, playground for students to encourage Sports and physical activities, required facilities in ladies rooms

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Bhuvanendra college has a detailed established systems. The college is run by the college trust and governed by the governing council. Any financial matters or any important academic support facilities, before implementation is to be discussed in the governing council and the trust. The principal is the secretary of the trust. He explains the necessity of the financial matters and others. There are standard procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Each financial commitment is to be approved by the college trust. At the beginning of the each year, a budget allocation is discussed in detail in the trust and only after approval it will be implemented. The budget of the college includes income and expenditure of the academic year. In the budget, yearly maintenance, renovation, upgradation and purchase amount is allotted and the authorization is given to the principal. The principal has the executing authority. For the purchase of each physical / academic items such as apparatus , books etc, quotations are taken and a quotation with best quality items with least amount will be selected. For each purchase, the amount is paid through the crossed cheques or through the account transfer. A stock book is maintained and it is updating regularly. A complete transparency is maintained. The stock book is maintained in each department, laboratory, library and sports section. Each new item is entered in the stock book so that proper updating is maintained. At the end of the academic year, the principal forms many stock verification committees for different departments and units. Each committee will verify the stocks and reports are submitted to the principal. Financial audits We have three types of audits. The trust account is audited internally by the reputed auditor of the academy. The college account is audited in three stages. Internally by the academy auditor. He will audit the account book. Joint director audit- It includes account verification, stock verification of the aided departments and libraries. He also verifies the records in the service register of the regular employees. A-G audit. This again includes the verification of all possible audits mentioned above. It is not periodic but random. In the college all accounts are maintained properly, will be updated regularly. A prior importance is given to transparency. Till now the auditor's report guaranteed us that our procedure is correct.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Received from Smt. Kasturi Karanth, Tellar Road, Karkala.	3000	CONTRIBUTIONS TO MORAL - SPIRITUAL CAMP
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6.4.3 – Total corpus fund generated

405807.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College

				authority
Administrative	No	Nill	Yes	College authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Association is a formal organization composed of parents, teachers and staff that is intended to facilitate parental participation in an educational institution. Parent Teachers Association established in our college is active with the President Sri Muniraja Ranjala, Principal, Jain Jr.College, Moodabidri and Secretary Sri Sudhesh Shenoy, Business man, Karkala. Parents Teachers meet is being held for every semester of the academic year to discuss the problems and grievances of the students' and to be redressed harmoniously. Every year , on the first day of the academic year , parents are attending the orientation programme organized for students. On college day program , PTA is recognized.

6.5.3 – Development programmes for support staff (at least three)

Various facilities such as better salaries, ESI, PF, CL, Quarters facilities are provided to support staff. Teachers are motivated with financial assistance to attend seminars, training programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation Initiatives 2019-2020 a. Instituting NTA centre . b. Conducting seminars by all departments. c. Student festivals d. Orierntation programme to the first degree studetns e. Upgradation of IT Infrastructure . f. More MOUs g. Students festivals h. Blood donation. i. Celeberating Mother tongue day j. Conducting Investers awareness program k. Swaccha Bharatha Abhiyana l. Diamond Jubilee Inauguration m. Computer science workshop.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	1. Birds eye view on medical instruments	31/07/2019	31/07/2019	31/07/2019	127
2020	4.Women and Law by Rekha D Hegde	07/01/2020	07/01/2020	07/01/2020	510
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.Quiz Competition in association with Women Harassment Redressal Cell Committee and women empowerment cell	26/08/2019	26/08/2019	25	Nill
2.Talent show competition in association with Women Harassment Redressal Cell Committee and women empowerment cell	27/08/2019	27/08/2019	25	Nill
3. Debate competition in association with Women Harassment Redressal Cell Committee and women empowerment cell	29/08/2019	29/08/2019	25	Nill
4.Role play and Multitask Competition in association with Women Harassment Redressal Cell Committee and women empowerment cell	30/08/2019	30/08/2019	25	Nill
5. Gender Championship Award program in association with Women Harassment Redressal Cell Committee and women empowerment cell	09/09/2019	09/09/2019	200	Nill

6. Food Fest competition in association with Women Harassment Redressal Cell Committee and women empowerment cell	04/01/2020	04/01/2020	40	Nill
"7. A programme on Women and Law in association with Women Harassment Redressal Cell Committee and ll "women empowerment ce	07/01/2020	07/01/2020	200	Nill
"8. A programme on Safety Measures on LPG Gas in association with Women Harassment Redressal Cell Committee and women empowerment cell "	30/01/2020	30/01/2020	500	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Solar, LED Lights in college premises, Ladies and Gents hostel. 2. Solar energy for hot water facilities. 3. Rain water harvesting pit at backyard of hostel The percentage of use is approximately 2

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	5	1	27/12/2019	1	Health camp	Awareness	115

						on First aid, and other health

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Cumulative Record and College Calendar	15/07/2019	For each and every student cumulative record and calendar are provided by the college, which explained the institutional code of conduct to the student. Parents and guardians are request to contact the principle/warden/academic advisors very often regarding the progress, conduct and attendance of their son, daughter or wards. They should look into the cumulative record of the student and attest the academic record after each test/terminal examination. They are always welcome to the hostel and the college. Students are required to maintain the highest standards of behaviour and discipline both inside and outside the college. They shall strictly observe the disciplinary rules framed by the college or which may be framed from time to time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Moral and Spiritual Camp	03/10/2019	03/10/2019	500

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Segregated dust-bin for dry and wet waste 2. Plastic free campus 3. Tobacco free campus 4. Pollution free electric vehicle 5. Solar energy 6. Vermi compost 7. Swatchatha Abhiyana 8. Solid waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of the Practice Assistance to the economically poor and meritorious students: Objectives: ? Financial support to the deserving students to pay the university/college fees, to buy the books and other requirements attracts more students to the institution for higher education. ? Most of the students of our college come from distant rural area and are economically poor. They are hardworking and intelligent too. Because of limited income of their parents, they find difficult to meet the expenditure involved in pursuing their higher education. ? Students not only get help financially but also academically. They can have a secured future by making use of reward amount and attain the degree of their choice. Context: About 50 of the students admitted to this college are women and among them above 25 students need financial assistance to pursue higher education. Nearly 5 of the students find it extremely difficult to meet their day to day requirements. Some parents of the student find it difficult to pay fees of their children which in fact is less compared to the fee structure other institutions of this district. Hence, management has come forward to provide, the financial support to the needy students. The Practice:- The principal and senior members of faculty brief the students about the financial support available for the deserving students. The academic advisor of each class interacts with students under his supervision and identifies the students who need the support. The separate lists are prepared for the following financial assistance to economically poor students. ? Free/ subsidised mid-day meals ? Special scholarship for meritorious students ? Freeships/ scholarships ? Adoption of students by staff/ alumni for the payment of their fees The list of students prepared is placed in the student welfare committee meeting for final approval and to take necessary steps for implementation of the practice. Evidence of success : ? This Best Practice has been very successfull as more and more meritorious and poor students join this instituition for continuing their education, who would have discontinued their education otherwise. ? The student strength of our college is increasing year by year. This scheme has provided moral support to the economically poor students and developed confidence in them to pursue their higher education. ? The scholarship scheme has benifited nearly 25 of the students. Problems Encountered And Resources Required : ? Huge expenditure is involved to maintain the infrastructural facilities ,buy the requirements and to pay the salary of the cook and the cleaning staff. ? Meeting of this huge expenditure for the implementation of the financial support scheme is a real challenge. B. Title of the Practice Yakshagana, the unique folk art of Karnataka. Objective Of The Practice The Yakshagana is a distinct folk art of Karnataka,. This vigorous folk performance has been a medium of entertainment and dissemination of knowledge in Karnataka's coastal and rural areas since centuries past and also best practice of our college. Revival of Yakshagana, popular folk theatre form of Karnataka, is the need of the day. It is a unique harmony of musical tradition, eye-catching costumes, and authentic styles of dance, improvised gestures and acting with its extemporaneous dialogue appealing to a wide range of the community. It is a vibrant, vigorous living form of theatre art. This Indian folk theatre is richly laden with rudiments of Indian art and culture. Once upon a time these performances were the only sources of recreation for the people. However today, with no dearth of options for our entertainment, we don't depend on them for our enjoyment. Hence there is a need to raise a hue and cry about their retention and revival. If we don't preserve this individuality, we will very soon put an end to the diversity of India. The Context 1. This practice requires intensive hours of practice which is not possible in the semester scheme. 2. As limited number of students acquire Yakshagana skills, this hampers the formation of the Yakshagana troupe. 3. The local students are preferred during enrolment to the Yakshagana training course as the long hours of practice denies the students residing in far off places

due to the unavailability of transportation facilities especially during the night. 4. The heavy head gear and elaborate costumes cause a burden to the tender framework or constitution especially of the girl students who although are interested in pursuing this folk art are forced to forgo the training after joining the course. 5. Absenteeism among the students also prevents continuity in the practice sessions and this course being a team oriented course suffers. 6. Students have to be trained adequately for high-pitched performances. Using the wrong technique can lead to vocal stress. For example, loudness of the voice should be raised only by using abdominal muscles, whereas regulating the pitch should be done through neck muscles. 7. The make-up in which lead is prominently used leads to lead poisoning which is a major hindrance in this art. The Practice The Yakshagana dance form is practiced regularly between 4.00 pm to 5.30 pm and during 1.30 pm to 3.30 pm on Saturdays in the college. The Yakshagana team encompasses a team of 25 students, including girl students. The artists are provided snacks by the college. The male characters sometimes performed by the girl students while the female characters are performed by the male students. Yakshagana dance forms an compulsory part of the college annual entertainment program. ? Competition from modern dance forms especially eastern remix is a threat for the survival of this art. ? Students are hesitant to enroll in the Yakshagana training course as it is classical eastern folk art and have passion for modern dance forms. ? Students pursuing Yakshagana art have to endure long practice sessions and rehearsals. ? 1Yakshagana artists suffer at a higher risk of developing voice problems. Their sound levels during narration and singing can go up to 100 decibels. ? "Yakshagana singers are more prone to fatigue compared to other artists. The time duration of this art form is more than one hour and this demands patience on the part of the audience. Evidence of Success 1. Yakshagana training programme to the students has high success rates as the students are equipped with make -up application skill and recitation skills which could be utilized for other entertainment programs. 2. Due to the high pitch levels of Yakshagana artists they are successful as event managers, and as master of ceremonies. 3. The students trained in Yakshagana derive immense mythological knowledge which benefits them in their knowledge enhancement 4. The Yakshagana trained artists gain vast vocabulary and language skills. 5. The artists are invited to stage performances in local, national and international forums. 6. The students skilled in Yakshagana art can be gainfully employed in the local Yakshagana teams. 7. A few of our Yakshagana trained students find employment as make-up artists and render Yakshagana performances and are professional stage artists. 8. Students who have mastered this art can take it up in their doctoral studies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://sribhuvanendra.org/wp-content/uploads/2021/08/BEST-PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Do not train children to learning by force and harshness , but direct them to it by what amuses their minds ,so that you may be better able to discover with accuracy the peculiar bent of the genius of each.'-Plato. Our institution is an Arts, Science and Commerce college founded in 1960 and affiliated to the Mangalore University. The set goal is to frame, organize and to execute a specific methodology in order to provide quality education under the umbrella of Sri Bhuvanendra College Trust. It Situated in one of the most beautiful out-skirts of Karkala about a K.M. from the town, the College has an atmosphere quite congenial for studies and inviting for a worthy living away from the buzz of the town. Architectural heritage such as the Monolithic statue of Bahubali

(Gomateshwara), Chaturmukha (four faced) Basadi, Manastambha at Hiriangadi, Ananthashayana shrine – all works of art on granite. Ramasamudra, the perennial lake, Anekere, a smaller one, in the heart of the town along with pristine landscape all around, have presented an enchanting place with a population of nearly 25000. Down the ages Karkala has been comparatively quiet and peaceful with religious tolerance and communal harmony. The Good results that the College has secured in the University examinations and the innumerable ranks which it has incessantly bagged, brings the College a permanent inscription in the academic map of Mangalore University. As quoted above the broad vision of our institution – To make Sri Bhuvanendra College, a centre of excellence creating graduates and post –graduates to be the worthy citizens of India of imbued with knowledge, skills and values-ethical, social, secular and spiritual- enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden. ? As far as our vision and mission is concerned, college always try to implement the distinctiveness in the work Our college has a large number of students from the surrounding villages. Most of the students from rural areas and poor back ground, but they are not poor in talent, knowledge and humility. Our college staffs identify student talents and encourage them as per our vision and mission. In our institution provides scholarship for economically under privileged students. And needy students are provided with mid-day meal facilities. ? To make quality the hall mark in teaching, evaluation and research through the combination of self-evaluation and external evaluation. Effective communication is the hall mark of good teaching. Support of the teachers, coaches and staff who inspire and made our college year truly remarkable and unforgettable. Project based learning is the primary gate way of our institution through which the hall mark are realized. ? To provide the students life-skills along with academics through various add-on courses, clubs and association activities. The objective of our institution is to familiarise students with basic aspects of life skills and its conceptual treatment, theoretical perspectives and practical strategies of life skills education. The institution aims to provide systematic

Provide the weblink of the institution
https://sribhuvanendra.org/wp-content/uploads/2021/08/INSTITUTIONAL-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

The future plan includes 1) Increase student Strength By visiting the nearby colleges during the end of the academic year to highlight the facilities available in our college (including scholarship, mid day meal for poor students, NCC , NSS and Rovers and rangers etc) 2) Increase the number of Ranks in University Examinations - By taking special attention to the meritorious students 3)Achieve excellent Results in University Examinations - Remedial classes , demonstrations , seminars updating the knowledge, talks by resource person etc 4)Increase add on Courses - With the support of the Manipal University , introduction of add on courses on very demanded areas 5)Increase Scholarships - With the support of alumni association and accumulating a carpus fund to help poor and needy studetns. 6)Appointment against vacancy - appealing to the government to have regular appointment , 7)Increase of participation of teachers in University assignment 8)Increase Teachers Participation in faculty development programs like seminars, work shops etc 9)Foster Research activities 10)Increase Extension activities 11)Increase MoUs 12)Flagship programs 13) Special Programs 14)Programs in support of Government schemes 15)National Festivals 16)Extension of midday meal to poor students 17)Improvement of library 18)Enhancement of Infrastructure 19)New concept for academic excellence