



SRI BHUVANENDRA COLLEGE, KARKALA

UDUPI DISTRICT, KARNATAKA STATE

(www.sribhuvanendra.org)

AFFILIATED TO

MANGALORE UNIVERSITY

SPONSORED BY

THE ACADEMY OF GENERAL EDUCATION, MANIPAL

Re-Accreditation-Cycle III

SELF-STUDY REPORT

Track ID: KACOGN 11114



Submitted to

The National Assessment and Accreditation Council

P.O.Box No. 1075, Nagarbhavi, Bangalore

June 2015

PREFACE

Sri Bhuvanendra College is sponsored by the Academy of General Education, Manipal and is affiliated to Mangalore University. It was founded in 1960 by the eminent educationist, banker and visionary Padmashree Late Dr. T.M.A.Pai and named after the patron saint, Sri Bhuvanendra Thirtha Swamiji. It is managed by Sri Bhuvanendra College Trust. The eminent educationist and social reformer Padmavibhushan Dr. D.Veerendra Heggade, Dharmadhikari of Sri Kshethra Dharmasthala is the President of the Trust. Under his visionary leadership and able guidance, the institution has contributed greatly for the students, community and the society at large. The President of Academy of General Education Manipal, Dr. H.S.Ballal; Registrar, Padmabhushan Dr.Ramdas M.Pai and other benevolent Trust members render yeoman service for the growth of this institution. The quest for academic excellence initiated by the founder Principal, Late Prof. K. Damodara Kini is continued with great zeal and enthusiasm by the successive Principals and the band of dedicated staff.

The College provides quality and value based education to the students in Arts, Science, Commerce and Management. Over the past 55 years, the College has grown in terms of number of courses, student strength, infrastructural facilities and students' achievements. In addition to degree courses, the College also provides Higher Education with three Post Graduate courses viz, M.Com, M.A. (Economics) and M.Sc. (Mathematics).

The Management, Principal, faculty members and the administrative staff of Sri Bhuvanendra College work unitedly for the all round development of the College. The institutional efforts are mainly focused on capacity building initiatives, developing skills, inculcating value system and fostering global competency among the students.

The institution was assessed by NAAC Peer Team for the first time in 2005 and was accredited with B++ Grade. As per the suggestions of NAAC Peer Team, collective efforts were made for enhancing quality and achieving academic excellence. The College passed through II Cycle of NAAC Assessment in the year 2010 and received B grade with CGPA 2.83. The suggestions of NAAC Peer Team have helped us to know our strength and weakness. Sincere efforts were made during the post re-accreditation period to implement all recommendations of the Peer Team.

This Self Study Report (SSR) is the outcome of the interactive participation of all the stake holders. With great pleasure we submit this SSR and look forward to the visit of NAAC Peer Team for III Cycle quality inspection.

Date : 04-06-2015

Place : Karkala

Principal

Sri Bhuvanendra College, Karkala

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STEERING COMMITTEE		
Sl. No.	Name	Designation
1.	Dr. P.Venkatramana Gowda	Principal
2.	Dr. K.Narayana Poojary	Co-ordinator
3.	Mr. T.M.Ananda	Member
4.	Dr. Devidas S.Naik	Member
5.	Mr. H.G.Nagabhushan	Member
6.	Dr. Manjunatha A. Kotian	Member
7.	Dr. Ishwara Bhat P	Member
8.	Dr. Aruna Kumara S.R	Member

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EXECUTIVE SUMMARY

Sri Bhuvanendra College is located in the rural and backward Taluk of Karnataka State. The College campus spreads over 46 acres. In order to accommodate the present strength of students, the College has required a number of buildings, lecture halls, library, laboratories, auditorium, indoor stadium and playground. The aim of the institution is to attract more and more students and to improve the student enrolment by introducing new courses and providing better infrastructural facilities for both Degree and Higher education. The vast land far away from the huzzle and buzzle of the town is an added advantage for us to go for further expansion. The stepwise upgradation of academic and administrative buildings, hostels, library, laboratories, Indoor stadium, etc., and the provision of more equipments and research facilities is being undertaken. Since the institution is situated in an economically and educationally backward area, provision of freeships, mid-day meals and books are also taken up with financial support from the Alumni Association, Parent-Teacher Association, faculty members and well-wishers of the College.

Our College has good number of SC/ST/OBC students. In order to improve their equity, academic standards and employability, additional facilities are provided to them. Some steps initiated for this purpose are- Creation of equal opportunity cells, Remedial and skill development classes, Financial aid, etc., The women students are more in number compared to men students. Several welfare measures are taken up to provide them healthy learning environment. Women empowerment cell and Women Harassment redressal cell are constituted and awareness programmes are organised.

The institution has a functional Internal Quality Assurance Cell (IQAC) which includes the Principal and representatives from Management, Teaching and non-teaching staff, alumni and general public. In association with Student Welfare Committee, Alumni Association and Parent-Teacher Association, the IQAC has developed several quality enhancement mechanisms. It supports the organization of workshops, awareness programmes, guest lectures, teaching-learning and evaluation, research oriented seminars, use of advanced teaching and learning resources etc. It collects, maintains and analyses documents about the various academic activities. The Policies and plans about quality assurance are communicated to the stake holders in the meetings of the different associations. The detailed annual report of academic activities, examinations, results, etc., are reported to NAAC in the form of Annual Quality Assurance Report(AQAR). It collects and analyses the feedback from various stake holders and suggests necessary steps for quality sustenance and enhancement.

Criterion-wise executive summary:

Criterion-I: Curricular Aspects:

The college offers five undergraduate degree courses under Credit based Semester System of Mangalore University viz, B.A, B.Com, B.Sc, B.B.M and B.C.A. B.A degree with Psychology, English Major and Journalism, B.Sc with Biotechnology, Botany and Chemistry, B.Sc with Physics, Mathematics and Computer science combination, B.B.M, B.C.A and P.G courses are self financed. As Post-Accreditation initiative, three Post-graduate courses are introduced. M.Com course was started in 2010-11 with the intake of 40 students. M.A in Economics and M.Sc in Mathematics were started from 2012-13 and 2014-15 respectively. The total strength of P.G students is 117 in 2014-15. The total number of students passed out of the College ever since its inception is 8,887.

The details of courses, eligibility requirements, fee structures, etc. are notified in local newspapers, college website, prospectus and College notice board. The admission committee verifies the qualifications of students and then admission is made as per Govt. Reservation policy and merit. The academic calendar and cumulative records are given to the students at the beginning of the academic year. The teachers maintain work diary in which month-wise distribution of syllabus, lesson plans, daily records, internal test marks and monthly attendance reports of students, etc., are recorded. In addition to the traditional chalk and talk methods, the teachers use the innovative teaching methods such as power point presentations, assignments, discussions, seminars, case studies, industrial visits, study tour, survey, etc. Internal assessment marks are awarded to the students on the basis of their performance in two internal tests. The students have secured very good results in the University examinations. Many students have secured ranks. The faculty members are deputed to participate in the Orientation/Refresher courses, Seminars, Conferences and Workshops. The students are encouraged to participate in various co-curricular and extra-curricular activities.

The institution has the website www.sribhuvanendra.org which provides details about the courses offered, infrastructural facilities, calendar of events, examinations and results, various scholarships, student support facilities and other necessary information to the stakeholders. The institutional practices are made known to the stake holders by regularly updating the website. The institution also has a practical journal “Bhuvana Vahini” through which the the academic activities of the College are communicated to the stakeholders.

Criterion-II: Teaching-Learning and Evaluation:

The College has 69 dedicated faculty members including 9 Ph.D. and 13 M.Phil. degree holders. The Academic work is distributed among the

teaching faculty. The teachers prepare individual teaching plans and maintain work diary. The College has evolved a comprehensive teaching, learning and evaluation method. Remedial classes are conducted for the slow learners after the regular class hours. The regularity, discipline, academic progress and participation of the students in co-curricular activities are monitored by the Academic Advisors. A Cumulative Record is maintained by each student in which the marks, attendance, achievements and defaults are recorded. Parent-Teacher Association meetings are held regularly to maintain harmonious relationship among the students, teachers and the parents. The teachers are provided the opportunities to attend Refresher courses, Training programs, Seminars, etc. and motivated to organize the same in the Institution. A few faculty members participate in the revision of University syllabus. The results of University examinations are consistently good and students have secured a number of distinctions and ranks. The award of B Grade with CGPA 2.83 by NAAC after its Second Cycle of NAAC Re-Accreditation in February 2010 has enabled the institution to identify the strengths and weaknesses in teaching, learning and evaluation processes and to strive for academic excellence.

Criterion-III: Research, Consultancy and Extension:

The College has a Research committee with senior faculty with Ph.D. degree as members. The committee meetings are held frequently to discuss about introduction of student research projects, motivating the faculty to carry out research work leading to Ph.D. degree, deputation of faculty for Ph.D. under Faculty Improvement Programme of UGC, motivating the staff to apply for UGC Minor Research Projects, etc. Some faculty members have completed UGC Minor Research projects. The equipments and books purchased under UGC grants are used for the research work of other faculty members. A research laboratory is established by the Chemistry department with equipments such as spectrophotometer, incubator, magnetic stirrers, water bath, fume hood, etc.

The teachers of the institution offer honorary consultancy services in their respective areas of specialization. The department of Psychology provides consultancy service to the students and general public. Community oriented programmes are the noteworthy features of the college with more than 500 activities in the last four years. The college has two NSS units, two NCC Army Units, one NCC Navy Unit, one Unit each of Rovers and Rangers and Youth Red Cross Society. The N.C.C cadets and N.S.S volunteers have participated in a number of State and National Level camps and won several awards. The College campus and the available facilities are provided to conduct N.C.C camps. Leadership training, Tree plantation, Blood donation, Health awareness programmes, Week-end camps and Annual 7 day camps are conducted by the two N.S.S units of our College. The sports and games facilities are being used for holding College, University and Inter-Collegiate

level tournaments. These facilities are also extended to neighboring institutions and to the interested general public.

The Computer Science Department of the College provides Computer Training to the students of other departments and also to the students of the neighbouring schools and Colleges.

Criterion-IV: Infrastructure and Learning Resources:

The institution pays special attention to enrich the learning experience of the students and to activate the administrative processes through the use of modern Information and Communication Technology. Achieving academic excellence is the main objective of this institution. The College has magnificent buildings, adequate number of lecture halls, full fledged library with OPAC system, INFLIBNET and good collection of books, journals, computers, internet and reprographic facilities, well-equipped laboratories with computers and minor research facilities, auditoriums with audio-visual systems and open air stage. Total number of books added to our library during the year 2014-15 is 914. The library has a total of 75,984 volumes and 112 journals/Periodicals. Text books are issued to the students from the Book bank of the College library to use them for the full academic year. Reference books are also issued to the students through Borrowers Card on weekly basis. Fee concessions and scholarships are provided to the meritorious and deserving poor students.

The recently started courses - B.S.W, B.Sc. (Biotechnology, Chemistry, Botany) and B.A.(Psychology, Major English, Journalism) are strengthened by providing more infrastructural facilities, library books and laboratory equipments. The Library and Laboratories are modernized.

The expansion of ladies hostel building is undertaken with UGC Grant of Rupees eighty lakh. The Science laboratories are renovated and new equipments are added. New Administrative Section, Audio-Visual Hall and Executive Chamber are constructed at a cost of Rupees One crore. With the financial assistance from the Alumni Association of the College, a new spacious building is constructed for the Mid-day meals centre of the College. A magnificent Post-graduation building is constructed in the College campus at the cost of Rupees Two crores, with the financial assistance from Late Sri B.Manjunatha Pai and named as Manjunatha Pai Memorial P.G Centre.

The College has a spacious K.D.Kini Memorial indoor stadium and Games rooms with facilities for playing indoor games, well-equipped Gymnasium, Sports field with 400metres track, Jumping pits and separate Courts for playing various games. There are two hostels for men-Dr Madhava Pai Hostel and Vivekananda Hostel and one hostel for women-Sharada Sadana with the intake capacity of 400 and 270 respectively. There are 32 Staff quarters. The Mid-day meal centre of the College is shifted to the newly constructed building which provides free and subsidized food to the deserving students. New well-furnished Canteen is also constructed in the campus. There

are other facilities like Vehicle-parking sheds, Bank, NCC Firing Range, Residential School, etc. There is Transport facility to the college campus.

Criterion-V: Student Support and Progression:

The College has been attracting the students from all over Karnataka and even from other states - Kerala, Maharastra, Gujarath and Meghalaya. Ten deserving students of Meghalaya have been adopted by our esteemed Trust bearing the entire cost of their education. The College has a student strength of 1152 (502boys and 647girls) in the academic year 2014-15. The Admission committee consisting of senior teachers interview the students and admit them on the basis of merit and reservation policy. Special consideration is given to the physically challenged and economically backward students.

The College focuses its attention to human resource and skill development, fostering global competency and contributing to Nation-building. In addition to the University prescribed curriculum, the College offers several training and extension programs with special emphasis on overall personality development of the students.

The physical, intellectual and spiritual development of the students are achieved through the value based education. Two days' Moral and Spiritual camp is conducted every year right from the inception of the College. The informative and ethical lectures by eminent scholars on different topics cast a very effective influence on young students

The College has a well-furnished Yakshagana Centre with well-experienced Yakshagana Guru-Mr. Mahaveera Pandi. Practical training is given to the students. The trained students give Yakshagana presentation during Annual day celebrations of the College. The members of Yakshagana Centre participate in inter-collegiate Yakshagana competitions. The Institution has established the Yakshagana Museum, "Indra Prastha". Yogasana, Sudarshana Kriyayoga and the Art of Living training programs are organized regularly for the benefit of students and the staff.

Every year the College brings out annual magazine, "Chandana". The various College programmes, academic reports of curricular, co-curricular and extracurricular activities and the students' articles are published in the College magazine. The magazine develops the writing habit of students.

Constant encouragement and training is given to the students in the Sports field. A number of co-curricular and extracurricular activities and Personality Development Programmes are organized through various associations.

The College receives great support from the Alumni Association and the Parent-Teachers' Association. The meetings of these associations are held frequently to discuss about their contribution and support for the progress of the Institution.

Criterion-VI: Governance, Leadership and Management:

The College has a Governing Council with Principal as its Secretary and members from different fields. This is the main decision making authority of the institution. The Governing council plays the leading role in the governance and management of the institution and ensuring transparency in the functioning of the College. Teamwork adds to the efficient functioning of the institution. All developmental plans and policies are drawn and implemented by the Governing council in consultation with the IQAC, Alumni association, Student Welfare Committee and Parent-Teacher Association. Some decisions implemented are-extension of ladies hostel building, construction of new building for midday meals centre and college canteen, renovation of laboratories, reconstruction of administrative block, executive chamber and audiovisual room, providing additional infrastructural facilities, introduction of new courses, appointment of new faculty, etc.

The College has a Staff Council consisting of the Principal and the Heads of Departments. It meets regularly to discuss about the steps to be taken for the effective functioning of the institution. The Internal Quality Assurance Cell (IQAC) plans and evaluates various academic activities. The Student Welfare Officer works as a Liaison Officer between the students and the Principal. The Human Resource Development Cell organizes and co-ordinates the Quality Enhancement and placement opportunities for the students.

The College arranges self appraisal of the teachers. The Principal takes necessary actions for further improvement of the facilities offered by the institution. Majority of the staff members are appointed by the Management. Selection of Teaching faculty is done on the basis of merit-cum-reservation policy of the Government. The Management has fixed attractive pay scale for them and their salary is credited to their Bank account. The College has applied for various Developmental Grants from UGC. In order to meet the additional expenditure, the Management has provided additional funds. The income and expenditure statements of the College are verified by the Chartered Accountant appointed by the Academy of General Education, Manipal.

Criterion-VII: Innovations and Best Practices:

The institution is located in the lush green and serene atmosphere far away from the madding crowd. All efforts are made by the College to keep the campus clean and eco-friendly. In order to create environmental awareness among the students, the University has introduced environmental studies in the undergraduate curriculum. The green-audit of the campus is conducted by the college through N.S.S, N.C.C and Nature Club. Environmental awareness programmes, seminars, and lectures are organised in the College and neighbouring educational institutions through Science Association and

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Karkala Science Forum. The neighbouring Marne village is adopted and a survey is conducted there and finally a Bio-diversity register is prepared. Under the joint auspices of NSS, NCC, Rovers and Rangers, Science Association and Student Welfare Council, programmes such as tree plantation, plastic picking and weed removal, etc., are organised.

Some of the best practices of the institution are - provision of subsidised/free mid-day meal for the deserving students, introduction of Robo vidya software system for office work, banning of mobile phones in the campus, adoption of students from North East states, adoption of economically poor students by the college staff for paying their fees and providing free midday meal, services from Manipal University - reservation of seats for higher education, scholarships and placement, imparting value education through Moral and Spiritual camps, Yogasana, Sudarshana Kriyayoga and Yakshagana training for the students, conducting Mangalore university level best NCC cadet competitions, providing college campus, auditorium, indoor stadium, playground and other facilities for conducting NCC Camps and programmes of service organization, strengthening of campus security by appointing a full-time security staff and installing the CC camera in the classrooms, laboratories, library, corridors and main entrance, installation of solar water heaters and solar lights in the campus etc.

SWOC Analysis

Strength of the Institution:

- * Ecofriendly campus
- * Transparency in the Admission process according to merit and Government reservation policy
- * Use of Information Communication Techniques for enriching the knowledge of students
- * Academic advisor Cumulative Record system for continuous monitoring of students' progress
- * Effective Feedback system
- * Co-curricular and extra-curricular activities for the all round development of the students
- * Competent teaching faculty with higher educational qualifications
- * Encouragement and support for taking up Research works
- * Vast space for College buildings and playground
- * Gender- friendly environment for students and staff
- * Facilities for differently abled students
- * Optimum utilization of resources
- * Continuous monitoring, guidance and support from the College Management
- * Computerisation of administrative and library functions

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- * Representation by staff members in the academic bodies of the affiliating University
- * Various Associations for bringing up the hidden talents and potentials of students
- * Cooperation and sharing of facility among various departments and institutes managed by Sri Bhuvanendra College Trust

Weaknesses:

- * Since the College is situated in the rural area, students have limited exposure to latest developments in the field of higher education.
- * Limited public transport facilities for the students from rural area
- * Most of the students are from economically backward sections of the society
- * Financial constraints to recruit the teaching and non-teaching staff
- * Limited scope for consultancy and collaborations

Opportunities:

- * Support from the Management for the expansion of College building and increase of infrastructural facilities
- * Scope for the introduction of new Post-graduate courses
- * Support from the Manipal and Manipal University in the form of Scholarships for Academy of General Education Students (SAGES)
- * Reservation of seats for the various courses in the Manipal University for the students of our College.
- * Advanced Training programmes from Manipal University
- * Career guidance and Placement opportunities through Manipal University

Challenges:

- * Maintaining student strength as a number of Engineering and Government Colleges are coming up in the district
- * Making MOU with industries for training and placement.
- * Collaboration with research institutes to pursue quality research.
- * Maintenance of the quality of infrastructural facilities
- * Limited resources in terms of power and water supply
- * The increase in number of students who need financial support

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Profile of the Institution

1. Name and address of the college:

Name:	SRI BHUVANENDRA COLLEGE		
Address:	KARKALA TALUK UDUPI DISTRICT		
City:	KARKALA 574104	Pin:	State: KARNATAKA
Website:	www.sribhuvanendra.org		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. P.Venkatramana Gowda	O: 08258 233214 R:08258 234923	9480229923	0825823 5114	principal@sribhuvanendra.org
Vice Principal	-	-	-	-	-
Steering Committee Co-ordinator	Dr. K.Narayana Poojary	O: 08258 230234 R: 08258 233910	9480231161		knpoojary_61@yahoo.com

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

✓

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4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

b. By shift

i. Regular

☐

ii. Day

☒

iii. Evening

☐

5. Is it a recognized minority institution?

Yes

☐

No

☒

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government

☐

Grant-in-aid

☒

Self-financing

☒

Any other

7. a. Date of establishment of the college: 01/06/1960 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college
(If it is a constituent college)

Mangalore University

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	02-06-1960	-
ii. 12 (B)	01-06-1966	-

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(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) NA

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☒ No ☐

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	1560620 sq. mts.
Built up area in sq. mts.	150800 sq. mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

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11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓

02

- Sports facilities

- * play ground ✓ 02

- * swimming pool -

- * gymnasium ✓ 02

- Hostel

- * Boys' hostel ✓

- i. Number of hostels 02

- ii. Number of inmates 387

- iii. Facilities (mention available facilities)

- Dining halls

- Reading room

- Internet connectivity

- Generator

- Prayer hall

- Recreation facilities

- Ball badminton and Table tennis courts

- * Girls' hostel ✓

- i. Number of hostels 02

- ii. Number of inmates 270

- iii. Facilities (mention available facilities)

- Dining halls

- Reading room

- Internet connectivity

- Generator

- Prayer hall

- Recreation facilities

- Ball badminton and Table tennis courts

- * Working women's hostel No

- i. Number of inmates

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ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available cadre wise) ✓ 32
- Cafeteria ✓
- Health centre ✓
First aid✓, Inpatient, Outpatient✓, Emergency care facility✓, Ambulance
Health centre staff ✓

Qualified doctor Full time ☐ Part-time ☒

Qualified Nurse Full time ☐ Part-time ☒

- Facilities like banking, post office, book shops ✓
- Transport facilities to cater to the needs of students and staff ✓
- Animal house -
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management -
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
		B.Sc PCM	3 Years	II PU Science	English	40	38
		B.Sc PMC	"	"	"	40	15
		B.Sc ZBC	"	"	"	30	32
		B.Sc BCB	"	"	"	40	11
		B.A HEP	"	"	"	90	34
		B.A PEJ	"	"	"	40	08
		BSW	"	"	"	40	06
		B.Com	"	"	"	170	170
		BBM	"	"	"	70	34
		BCA	"	"	"	60	22

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2.	Post-Graduate	M.Com	2 Years	B.Com	English	40	39
		M.A Economics	2 Years	B.A	”	30	04
		M.Sc Maths	2 Years	B.Sc with Maths	”	40	16
	Integrated Programmes	Nil					
	P G						
	Ph.D.	Nil					
	M.Phil.	Nil					
	Ph. D.	Nil					
	Certificate courses	Nil					
	UG Diploma	Nil					
	PG Diploma	Nil					
	Any Other (specify and provide details)	Nil					

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13. Does the college offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many? 10

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	03
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Physics Chemistry Mathematics Botany Zoology Biotechnology Computer Science	Mathematics	-
Arts	History Economics Political Science Social Works Psychology Journalism	Economics	-
Commerce	Commerce	Commerce	-
Any Other not covered above	Business Management	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system

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b. semester system

c. trimester system

17. Number of Programmes with Nil

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of
Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.:
Date: (dd/mm/yyyy)
Validity:.....

c. Is the institution opting for assessment and accreditation of
Physical Education Programme separately?

Yes ☐ No ☒

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20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University /State Government Recruited	-	-	07	-	32	25	02	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/society or other authorized bodies	-	-	-	-	21	22	17	04	01	-
	-	-	-	-	21	22	17	04	01	-
Recruited										
Yet to recruit	-	-	-	-	-	-	-	-	-	-

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	05	01	09
M.Phil.	-	-	01	-	04	02	07
PG	-	-	02	-	02	01	05
Temporary teachers							
Ph.D.	-	-	02	-	01	-	03
M.Phil.	-	-	02	-	-	01	03
PG	-	-	-	-	21	27	48
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

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Categories	2010-11		2011-12		2012-13		2013-14		2014-15	
	M	F	M	F	M	F	M	F	M	F
SC	15	17	5	15	12	30	21	30	22	44
ST	16	16	14	19	18	17	18	19	19	24
OBC	91	85	92	92	95	123	140	173	125	176
Minorities	70	57	66	71	45	59	109	151	106	137
Diefferently abled	–	–	–	–	–	–	–	–	–	–
General	338	318	307	337	333	339	233	230	233	266
Others	–	–	–	–	–	–	–	–	–	–

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	365	117	-	-	487
Students from other states of India	05	-	-	-	05
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	370	117	-	-	492

25. Dropout rate in UG and PG (average of the last two batches)

UG

2%

PG

1%

26. Unit Cost of Education

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(Unit cost = total annual recurring expenditure (actual) divided by total number of

students enrolled)

Rs.35,000

(a) including the salary component

(b) excluding the salary component

Rs. 5.200

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes

☐

No

☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

☐

No

☐

28. Provide Teacher-student ratio for each of the programme/course offered

Name of the Programme/ Course	Teacher-student ratio
B.Sc.	1:14
B.A	1:24
B.S.W	1:10
B.Com	1:50
B.B.M	1:45
B.C.A	1:25
M.Com.	1:20
M.A(Economics)	1:7
M.Sc.(Maths)	1:4

29. Is the college applying for

Accreditation : Cycle 1

☐

Cycle 2

☐

Cycle 3

☒

Cycle

☐☐

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Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 3-5-2004 Accreditation Outcome/Result- B⁺⁺ Grade

Cycle 2: 28-3-2010 Accreditation Outcome/Result- B Grade

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

28. Number of working days during the last academic year.

183

31. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

165

29. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 14/09/2002

30. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) : 09/11/2011

AQAR (ii) : 22/06/2012

AQAR (iii) : 30/09/2013

AQAR (iv) : 06/11/2014

31. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Nil

C. Criteria-Wise Inputs

CRITERION- I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission, and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Vision of the Institution is:

To make Sri Bhuvanendra College, a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

The Mission of the Institution is:

1. To make quality the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.
2. To provide the students life-skills along with academics through various add-on courses, clubs and association activities.
3. To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, bio-mass protection, conservation of energy and participation in community welfare projects.

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4. To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S, Rovers and Rangers, Youth Red Cross, Sports and Games, etc.
5. To promote mutual understanding, tolerance, compassion and positive outlook through co-education.
6. To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.
7. To undertake quality-related research studies, consultancy and training programmes.
8. To take higher education to masses through extension activities and through ensuring community participation.
9. To undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.
10. To facilitate employment through campus recruitment and also in liaison with Corporate and Service sector employers.
11. To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Objectives:

- To supplement the institutional learning with practical training.
- To educate the students regarding moral and ethical values.
- To create the awareness among the students about Human Rights, Culture, Heritage, Community and Environment.

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- To promote the participation of the stakeholders in the development of the college.
- To equip the students to develop creativity and innovative approach in different walks of life.

In order to communicate the vision and mission of the College to the students, teachers, staff and other stakeholders the following steps are taken-

- * The Vision and Mission of the College are stated in the Facade of the College, Prospectus, Cumulative Record, College Calendar, College Magazine ‘Chandana’ and College Website.
- * The Vision and Mission are explained to all the stakeholders during Orientation programs, meetings of Students’ Council, Staff Council and Parent-Teacher Association.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys the following action plans for effective implementation of the curriculum:

- Teaching Plans in Work Diary.
- Monitoring by the Principal and Heads of the Departments.
- Regular Tests, Examinations, Assignments and Projects.
- Classroom interactions.
- Seminars and Workshops.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The following supports are being extended by the institution to the teachers for effectively translating the curriculum and improving teaching practices:

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- The teachers are encouraged to attend Workshops, Seminars, and Refresher Courses. They are encouraged to present the papers on curriculum aspects.
- They are encouraged to write Curriculum Books, Practical Mannuals and Model Question Papers.
- They are encouraged to pursue the research work leading to M.Phil or Ph.D.
- Trainings are also given to the teachers on Curriculum aspects, Effective Teaching, Creative Teaching, Group Discussion and Presentation, etc.

Two workshops are organised by Sri Bhuvanendra College Old Students' Association (SBCOSA) for improving the teaching practices of the staff members:

Creativity in Teaching:

- * This programme was conducted on 7th December 2013. It was inaugurated by Sri Swami Sarvasthanandaji, President, Sri Ramakrishna Math, Rajkot. He spoke on the topic '*Teaching Values*'.
- * Prof. K. Raghotham Rao, Director, Human Networking Academy, Bangalore spoke on the topic '*Creative Teaching*'
- * A Group Discussion was conducted for the Teacher-participants by dividing them into ten groups and giving them different topics for discussion. Meaningful presentations were made by the each Group on the outcome of the discussions.

1. Teaching towards Excellence:

- * This programme was conducted on 12th July 2014.
- * Dr. R. Shashidhar, Professor of English, Mangalore University delivered the Keynote on "*Education in Modern Context – Teacher Challenges*".
- * The First General Session was taken by Dr. M. Mahabaleshwar Rao, Principal, TMA Pai College of Education, Udupi who spoke on "*Teacher-Architect: Inside and Outside the Classroom*".
- * In the Second General Session, Dr. Devidas S. Naik, Head, Dept. of English, conducted the group discussions and the games on the vocabulary skills and the analytical skills.

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- * Model Teachings were demonstrated in the Parallel Sessions by Prof. Vrishabharaj, Retd. Professor of Science, S.V.S College, Bantwal, Prof. Ligory Mendonca, Retd. Professor of Humanities, St. Aloysius College(Autonomous), Mangalore and Prof. Chandrashekhara Doma, Retd. Professor of Commerce and Principal, Bhandarkar's College Kundapur. They discussed the techniques and methodologies to be adopted in the classroom teachings.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The following initiatives were taken up by the institution for effective curriculum delivery and transaction on the curriculum:

- The teachers are nominated as the B.O.S and B.O.E Members of the University and other Autonomous Colleges.
- Institution supports to organize the Workshops, Seminars and Symposiums.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

In order to develop network and interact with different beneficiaries, visits to the industries, research bodies and the University are encouraged by various departments:

Dept. of English: Visit to PG Centre

- Optional English Students visited Alva's Post-Graduate and Research Centre, Moodabidri on 13-3-2015 and participated in the State Level Symposium on "The Aspects of English Studies in Higher Education".

Dept. of Bio-Technology: Field visits

- Tissue Culture Laboratory and Annapoorna Plantations at Hebri.

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- Sewage Treatment Plant at Udupi.
- Aqua-Culture Plot at Kundapur
- Pilikula Science Park

Dept. of Psychology: Visit to Special Schools

- Chethana Special School, Karkala on 11-3-2014.
- Visit to the School for Mentally Disabled, Hebri on 28-04-2014.

Dept. of Kannada: Literary tours to-

- Dr. Kota Shivarama Karantha's house, Saligrama
- Rashtra Kavi Govinda Pai Research Centre, Udupi
- Rashtra Kavi Kuvempu's birth place, Kuppalli
- Rani Abbakka Tulu Research Centre, Bantwal
- Kannada Sangha Kanthavara.

More than 70 students participated in each of the above programmes.

Dept. of Physics: Star Gazing Programmes at-

- Swaraj Maidan, Karkala on 23-02-2015
- Mahaveera College, Moodbidri on 15-11-2014

Dept. of Botany: Study tours to-

- Arboretum at SDM College, Ujire
- Instrumentation Centre, Mysore University

Dept. of Journalism: Media centre visits to-

- Printing Press, Manipal on 15-7-2010
- Editorial Office, Manipal on 20-7-2012
- Community Radio Station, Manipal on 30-6-2014

Dept. of Social Works: Study tours to-

- Biligiriranganbetta, Mysore
- Vivekananda Youth Centre, Mysore

1.1.6 What are the contributions of the institution and/ or its staff members to the development of the curriculum by the University?

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(Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Many staff members serve as the B.O.S and B.O.E members of Mangalore University.

B.O.S Members:

- 1) Prof. M. Ramesh Bhat - Physics
- 2) Dr. K. Narayana Poojary - Chemistry
- 3) Dr. Devidas S. Naik - English
- 4) Mr. Yogesh Kumar - Botany
- 5) Dr. Manjunath Bhat - Sanskrit

B.O.E Members:

- 1) Mr. T.M. Ananda - Physics
- 2) Dr. Devidas S. Naik - English
- 3) Mr. Chandrakanth Gore - Psychology

In the respective subjects, discussions are held about the curriculum based on the feedback from students and staff. Necessary steps are taken for the modifications wherever required.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes' give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- * For all the Degree Courses the curriculum is designed by Mangalore University to which the College is affiliated.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- * For analysing and ensuring the stated objectives of the curriculum, the institution has constituted the Internal Quality Assurance Cell (IQAC).
- * The following systems also take care of ensuring the implementation:
 - Credit Based Semester system
 - Academic Advisor system

- Cumulative Record system.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the institution.

- * The institution has been giving due importance for the Personality Development and Skill Development of students over the decades.
- * The overall development of the students is the main concern of the institution.
- * Swami Vivekananda Studies Centre, established under the UGC Scheme of EPOCH Making of Social Thinkers of India (*UGC Ref. No: F6-1/2004(NFE-11 dated: 12-02-2010)*) has been conducting the Personality Development and Skill Development activities ever since its establishment in this College. The participants are given the certificates.
- * This Centre has the MOU with the Vivekananda Institute for Leadership Development (V-Lead), Mysore. These two centres work together with mutual consent and conduct programmes as partners in the field of Training and Development in the following ways:
 - Leadership and Personality Development Programmes
 - Promote Collaborative Learning
 - Create a Platform for Student interaction
 - Apprenticeship/Project Work
 - Seminars/Workshops on Moral and Spiritual Values
 - Ethical Framework for Development
 - Youth for Development and Nation Building
- * Every year, the institution is arranging training programmes on Yoga, Sudarshana Kriya and Meditation. Hence a Certificate Course on Yoga has been introduced in the curriculum in collaboration with Vedavyasa Yoga Foundation Centre, Mysore.
- * As Karkala is a historical town, many tourist locations like Gommata Hill, Chaturmukha Basadi, Hiriangadi Manasthambha, Attur Church, etc. are being visited regularly

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by the tourists. Hence the institution has introduced the Tourism Certificate Course for the benefit of its students conducted by the Dept. of Economics.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.

In the existing system it is not permitted by the Mangalore University to offer the programmes that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of Core/Elective options offered by the University and those opted by the College**
 - Along with the traditional courses Elective options are introduced in B.Com., B.B.M, B.C.A and Languages
- **Choice Based Credit system and range of subject options**
 - M.Com., M.A(Economics) and M.Sc. (Mathematics) are the Choice Based Credit Systems.
- **Courses offered in modular form** Nil
- **Credit transfer and accumulation facility** Nil
- **Lateral and vertical mobility within and across programmes and courses** Nil
- **Enrichment courses** Nil

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- * The institution offers the following self-financed programmes:
 - UG Courses - B.B.M., B.C.A., B.S.W., and B.A. (PEJ)
 - PG Courses- M.Com, M.A. (Economics) and M.Sc. (Mathematics)
- * All these courses are affiliated to Mangalore University. So, the Curriculum is designed and evaluated by Mangalore University. The admission of students for the Degree Courses is done as Roaster System.
- * For the PG Courses 50% seats are allotted to the Management.

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- * In every PG Course there is one faculty with Ph.D.degree.
- * The salary of the staff is paid by the Management.
- * New Pay Scale with Provident Fund is introduced by the Management of the institution.
- * The Performance based incentive is also introduced by the Management.

Fee Structure:

Sl. No	Course	Management Fee	Govt. Fee
1.	B.A(PEJ)	Rs. 12,279/-	-
2.	B.B.M	Rs. 16,950/-	-
3.	B.S.W	Rs. 14,785/-	-
4.	B.C.A	Rs. 23,787/-	-
5.	B.Sc.(Bio-Tech.)	Rs. 19,722/-	-
6.	M.Com. I Year	Rs. 45530/-	Rs.37,530/-
7.	M.Com. II Year	Rs. 35,430/-	Rs. 31,430/-
8.	M.A (Eco) I Year	Rs. 31730/-	Rs. 29,380/-
9.	M.A (Eco) II Year	Rs. 25,430/-	Rs. 23,080/-
10.	M.Sc.(Maths) I Year	Rs. 33530/-	Rs. 37,530/-

1.2.5 Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Yes. The following skill oriented programmes are being conducted as per the schedule:

- Vivekananda Studies Centre – Personality Development Programme.
- M.R. Pai Foundation, Mumbai – Leadership Training
- Computer Science - Human Resource Development Programme

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

- * The flexibility of combining the conventional face-to-face and Distance Mode of Education is not allowed by Mangalore University, to which the College is affiliated. However, the students are permitted to pursue the courses like CPT privately.

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- * Regular College students are permitted to pursue the Diploma courses under Karnataka State Open University Study Centre which is functioning in the College campus.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and institution's goals and objectives are integrated?

The following efforts are being made by the institution to supplement the University's Curriculum to ensure the academic programmes:

- * Workshops and Seminars are organized by the various departments mainly to supplement the University's Curriculum to ensure the academic programmes:
 - 1) National Level Seminar on "*New Vistas in Sustainable Development* " organised by the Dept. of Chemistry, on 17th and 18th February 2014.
 - 2) National Level Seminar on "*Emerging Issues in Global Economy, Commerce and Management: Challenges and Strategies for International Competitiveness*" organised by the Dept. of Commerce and the Forum of Business Management Teachers on 26th July 2014.
 - 3) "*Tagore and the Indian Renaissance*", a National Symposium conducted by the Dept. of English and the Dept. of Languages on 7th March 2015
- * Paper presentation by M.Com. students is arranged in the P.G department.
- * Collage creations and assignments are given to the students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The B.O.S Members discuss at length the curriculum designed by Mangalore University in Board Meetings and suggest the modifications based on their experience of

teaching the same in the classes which would help to cater to the needs of the dynamic employment market.

- Campus interview models are provided to students.
- Students are encouraged to participate in the campus interviews conducted by other institutions like Alva's College, Moodabidri and Manipal University.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc., into the curriculum?

In order to integrate the cross cutting issues such as Gender, Climate Change, Environment Education, Human Rights, ICT etc., into the curriculum, various co-curricular activities are organized under the following Clubs/Cells:

- Women Empowerment Cell
- Nature Club
- Human Rights Club
- NSS, NCC, Rovers and Rangers Units

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The logo statement *Thamaso Ma Jyothirgamaya* envisages the holistic development of the students. The term *jyothi* connotes the following:

*** Moral and ethical values**

The College has been giving the due importance for the moral and ethical values ever since its inception. The Moral and Spiritual Camp is being conducted every year for two days since 1974. In this camp the students are given the knowledge on Human Values, Social Responsibilities, Character Building, Positive Thinking, etc. by inviting the scholars from different walks of life. The 40th Camp was conducted for three days from 2nd to 4th October, 2013 with scholarly presentations and discussions on moral and ethical values.

*** Employable and life skills**

The focus is mainly on the employable skill development of the

students. The training programmes on Facing the interview and Presentation Skills are organized by the Career Guidance and Placement Cell of the College.

Life Skill Development is yet another aspect of this institution. Such programmes are being conducted by Swami Vivekananda Studies Centre every year. Sudarshana Kriya Yoga is also organized through Art of Living organization, Bangalore.

* **Community orientation**

Community orientation programmes are arranged by the B.S.W students through Street Plays. Such activities focus mainly on eradicating the social evils like dowry system, drug addiction and the practice of the superstitions.

* **Blood Donation Camp**

The students donate blood in the blood donation camp organised through Red Cross, NSS and NCC units of the College with technical assistance from the Blood Bank of Kasturba Medical College, Manipal.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

In order to collect the feedback from stakeholders in enriching the curriculum, the following steps are taken:

- Parent- Teacher Association meetings
- Old Students' Association meetings

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- * The Quality enrichment programmes are being regularly planned, implemented and evaluated by the Internal Quality Assurance Cell (IQAC) of the College in association with various other committees.
- * The meetings of the following committees are held regularly for monitoring and evaluating the quality of its enrichment programmes:
 - Governing Council
 - Staff Council
 - Students Council

- Discipline Committee

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Many senior faculty members are serving as Mangalore University B.O.S Members. They attend the Board Meetings and give valuable suggestions for the design and development of the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is no provision for obtaining feedback on Curriculum from students and stakeholders.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?

As per the demand of the stakeholders, the following Courses were introduced during the last four years:

- M.Com.
- M.A.(Economics)
- M.Sc.(Mathematics)

1.4.4 Any other relevant information regarding curricular aspects which the College would like to include.

The institution believes that the learner learns best under the teacher's wise guidance, what he wants to learn and what he should learn. This belief is further intensified when the learner is given ample opportunities to learn many more things available in the campus. In view of the rich Culture and Heritage of Karkala, the institution has the plan to start some new programmes in the coming years and to design the curriculum for this purpose:

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- Yoga training classes are being conducted in the College every year. Yoga and Naturopathic Centre, Ujire, the Art of Living organization, Bangalore and Vedavyasa Foundation, Mysore collaborated with us in coordinating the Yoga Camps. Hence this institution is eligible for opening such a Research /Study Centre.
- The institution has been giving *Thenkutittu Yakshagana* training for the students for the past five decades. A Museum of Yakshagana, *Indraprastha* has been established in this College on 3-10-2008. The masquerades of Tenkutittu yakshagana roles of this region are set up in this museum. Hence a full-pledged Yakshagna Training Centre on the lines of Thenkutittu can be established in this institution.
- Karkala is known for idol carvings and sculptural activities. The idols are being exported regularly. Renowned Sculptors like Renjala Gopalakrishna Shenoy who carved the Gommateshwara statue of Dharmasthala and Shilpi Shyamaraya Acharya, the first Chairman of the Shilpakala Academy are from this place. Hence, a Centre for Learning Sculpture and Heritage can also be established in this College to ignite the interest among the students on idol carving.
- The College is situated on the foot hills of Western Ghats and is known for a variety of plants and wild animals. The UNESCO has declared this region as the location for world heritage. A Bio-Diversity Study was taken up by Indian Institute of Science with the participation of staff and students of this College. Hence, a Bio-Diversity Study Centre can be established in this College for the benefit of the students.
- Many tribal communities such as Malekudiyas, Koragas, Kudubis, Maratis, etc. live in and around Karkala. Their culture, traditions, practices and languages are the areas of interest for the studies. In this respect, two special programmes are held in this College:
 - i) A Training Camp for the Tribal Youth Writers and Research Scholars, conducted by the Dept. of Tribal Studies, Kannada Varsity, Hampi from 16-4-2013 to 21-4-2013.
 - ii) A National Level Workshop on 'the Study of the Coastal Languages of India', conducted in collaboration with Bhasha, Baroda on 15th and 16th October 2013. Dr. Ganesh

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Devy, Director, Peoples Linguistic Survey of India participated and guided this workshop.

Hence, a Tribal Study Centre can be established in collaboration with the Bhasha, Baroda in order to conduct an extensive research work on the tribal life, customs and languages.

- The institution has been taking the keen interest in these areas over the past decades. The establishment of the above Research/Study Centres would provide a new dimension to HRD as it will include the missing links found in the Corporate Approach to Human Resources.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

The College ensures publicity and transparency in the admission process through

- * Advertisement in the news papers, Yellow Pages, College website and Social media about various course combinations, infrastructural facilities, hostels, sports, games, NCC, NSS and other extra curricular and co-curricular activities.
- * Visiting the neighbouring institutions and providing informations through power point presentation and hand bills.
- * Publishing the list of students selected for admission according to merit and Government reservation policy, on the College notice board.
- * Personal interview by the Admission committee.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other to various programmes of the Institution.

- * Admissions are done on the basis of merit and reservation policy of the Government.
- * Students are interviewed along with their parents / guardians at the time of admission.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

- * The students are admitted to the UG and PG programmes strictly according to the rules and regulations laid down by Mangalore University, to which our College is affiliated.
- * The reservation policy of Karnataka Government is also taken into consideration.
- * The eligibility requirements for admission to different programmes are:
B.A, B.Com., B.Sc., B.C.A and B.B.M- The candidate must have passed
12th Standard with minimum 35% marks.
M.Com - The candidate must have passed B.Com /B.B.M with Minimum 45% marks.
M.A (Economics) - The candidate must have passed B.A with minimum 45% marks.
M.Sc. (Mathematics)-The candidate must have passed B.Sc. with Physics and Maths with minimum 45% marks.
SC and ST candidates have the relaxation of 5% in the minimum marks.
All Colleges of Mangalore University strictly follow these eligibility requirements.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. Academic advisor system is adopted in our College to monitor student performance and re-admission to the College. A group of 30-40 students is allotted to a teacher (Academic advisor) who monitors the performance of students in the examinations, regularity, attendance, discipline, participation in curricular, co-curricular and extracurricular activities, etc. through the cumulative records of the students. During re-admission the cumulative record is referred.

This system has improved the general discipline and academic performance of students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST**
- * OBC**
- * Woman**
- * Differently abled**
- * Economically weaker sections**
- * Minority community**
- * Any other**

The admission policy of the Institution is in line with the national commitment to diversity and inclusion. The reservation policy of the Government of India and the Government of Karnataka is followed in the admission process. In order to increase/improve access to different categories of students, the following strategies are adopted-

- * Fees concession is given for SC/ST, OBC, differently abled, economically weaker and minority community students.
- * Free and subsidized mid day meals are provided for students belonging to economically weaker sections.
- * Women empowerment cell is functioning in the College. Separate hostel facility is provided to women students.
- * Separate rest room with toilet facility is provided to women students in the College.
- * Scholarships are provided to above mentioned categories of students from Government and management sources.
- * A few North-eastern state students are adopted by the management every year. They are provided free education with free boarding and lodging facilities.
- * Ramp and wheel chair are provided for differently abled students wherever possible.

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2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

The details of various UG and PG programmes offered by the College during last four years is as shown-

Programmes		Number of applications	Number of students admitted	Demand Ratio
	1. B.A(HEP)	35	35	1:1
	2. B.A (PEJ)	12	12	1:1
	3. B.Sc. (PCM)	36	36	1:1
	4. B.Sc. (ZBC)	15	15	1:1
	5. B.Sc. (BCB)	10	10	1:1
	6. B.Sc. (PMCs)	29	29	1:1
	7. B.S.W	15	15	1:1
	8. B.Com.	81	81	1:1
	9. B.B.M	62	62	1:1
	10. B.C.A	50	50	1:1
	1. B.A(HEP)	24	24	1:1
	2. B.A (PEJ)	08	08	1:1
	3. B.Sc. (PCM)	35	35	1:1
	4. B.Sc. (ZBC)	20	20	1:1
	5. B.Sc. (BCB)	04	04	1:1
	6. B.Sc. (PMCs)	17	17	1:1
	7. B.S.W	13	13	1:1
	8. B.Com.	100	100	1:1
	9. B.B.M	71	71	1:1
	10. B.C.A	21	21	1:1
	1. B.A(HEP)	51	51	1:1
	2. B.A (PEJ)	12	12	1:1
	3. B.Sc. (PCM)	34	34	1:1

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	4. B.Sc. (ZBC)	19	19	1:1
	5. B.Sc. (BCB)	13	13	1:1
	6. B.Sc. (PMCs)	15	15	1:1
	7. B.S.W	08	08	1:1
	8. B.Com.	162	162	1:1
	9. B.B.M	58	58	1:1
	10. B.C.A	24	24	1:1
	1. B.A(HEP)	46	46	1:1
	2. B.A (PEJ)	18	18	1:1
	3. B.Sc. (PCM)	50	50	1:1
	4. B.Sc. (ZBC)	26	26	1:1
	5. B.Sc. (BCB)	14	14	1:1
	6. B.Sc. (PMCs)	19	19	1:1
	7. B.S.W	-	-	1:1
	8. B.Com.	166	166	1:1
	9. B.B.M	53	53	1:1
	10. B.C.A	22	22	1:1
	1. B.A(HEP)	34	34	1:1
	2. B.A (PEJ)	08	08	1:1
	3. B.Sc. (PCM)	38	38	1:1
	4. B.Sc. (ZBC)	32	32	1:1
	5. B.Sc. (BCB)	11	11	1:1
	6. B.Sc. (PMCs)	15	15	1:1
	7. B.S.W	06	06	1:1
	8. B.Com.	170	170	1:1
	9. B.B.M	34	34	1:1
	10. B.C.A	22	22	1:1
PG 2011-12	M.Com.	40	40	1:1
	M.Com.	29	29	1:1
	M.A(Economics)	05	05	1:1
	M.Com.	40	40	1:1

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2013-14	M.A (Economics)	18	18	1:1
	M.Com.	29	29	1:1
	M.A (Economics)	05	05	1:1
	M.Sc. (Mathematics)	16	16	1:1
M.Phil.	-			
Ph.D.	-			
Integrated PG Ph.D.	-			
Value added 1 2 3	-			
Certificate 1 2 3	-			
Diploma 1 2	-			
PG Diploma 1 2 3	-			
Any other 1 2 3	-			

On an average, there is an increase in the student strength. There is a decrease in the student strength of B.A, B.S.W and B.C.A. This is a general trend in this region because the students prefer the courses for which employment opportunities are more in this part of the district. In order to improve the strength of these courses, the team of teachers visit the neighbouring PU Colleges and guide the students about the scope of these courses.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Based on the requirements of differently-abled students, special facilities are provided-

- * Shifting their class rooms to the ground floor
- * Providing separate room and extra time for writing during the examinations.
- * Providing ramp and wheel chair wherever possible.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- * Different subject combinations are provided to the students and the students are given the option to select the combination depending on their knowledge, skill, need and interest.
- * Guidance is given to the students in this regard at the time of admission by the admission committee.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?

- * On the first day of the academic year, in addition to the Principal's address, Orientation programme is also conducted.
- * In order to bridge the knowledge gap of the enrolled students, Bridge Course, Remedial Course and Enrichment Courses are conducted. For example, non-commerce students admitted to commerce programme are separately taught special accounts in order to enable them to cope with the programme of their choice.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- * Gender equality is maintained while organizing various programmes.

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- * The Womens' Grievance Reddressal Cell of the College safeguards the interest of women students and staff.
- * There are good number of women students in the Students' council.
- * Female students are more in number in our College compared to male students .
- * Women Empowerment Cell is effectively functioning in the College to take care of the women students and the staff.
- * Various awareness programmes are conducted in the College to maintain good learning environment.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- * Internet facility is provided to the advanced learners.
- * Such students are encouraged and supported to participate in the College level and intercollegiate seminars, competitions and management games.
- * Advanced books and journals of their interest are provided to them through library and the department.
- * Merit scholarships such as Sri Bhuvanendra College Trust Scholarship, Gold medals, etc., are awarded to the advanced learners.
- * Guest lectures are arranged in order to update the knowledge in their field of interest.
- * Proficiency prizes, endowment prizes etc. are awarded.
- * The rank holders are felicitated.
- * Alumni association encourages the advanced learners through scholarships and felicitations.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.) who may discontinue their studies if some sort of support is not provided?

- * Information of drop out of students is obtained by the academic advisors through cumulative records.

In order to decrease the drop out rate, the following measures are adopted-

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- * Helping slow learners through remedial coaching.
- * Providing economic support and free mid-day meals to economically weaker students.
- * Guiding the physically challenged and disadvantaged students to face the challenges by counseling and giving moral support with personal care.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- * In the beginning of academic year, the College calendar which contains details about the working days, holidays, test dates and other schedules are given to all the students.
- * Teachers prepare the teaching plan in the beginning of each Semester and record it in the work dairy.
- * Evaluation methods are also explained to the students by the teachers.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- * The IQAC of the College plays a key role in improving the teaching learning process.
- * The IQAC Advisory committee meets frequently to discuss issues like providing infrastructural facilities, applying for UGC grants, spending UGC funds for developmental activities, conducting academic programmes etc.
- * It continuously monitors the implementation of teaching plan, examination, evaluation and the results.
- * It also guides and takes the reports from Examination Committee, Discipline Committee, Library Committee, Grievance Redressal Cell, Sports Committee, Subject Associations, Youth Red Cross Wing, Women Empowerment Cell, etc.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

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- * Internet facility, power point projector, lap top, etc. are provided to some departments to make the learning more student-centric.
- * Students and teachers of most of the departments are using these equipments for interactive learning, collaborative learning and independent learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- * In our College there are associations such as Science association, Nature club, IT club, Photography club, Fine arts association, Humanity association, Literary association etc. Activities of these associations encourage the students to develop critical thinking and creativity.
- * Karkala Science Forum is formed with the aim of developing scientific temper among the students and the general public. It is conducting many programmes in our College.
- * The activities such as Star gazing programme, Yoga training, Drama, Yakshagana, Music classes, Product launching, Add mad show, Wall magazines, College Annual magazine, Vermicomposting, etc. help the students to transform them into life long learners and innovators.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning -resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- * Virtual lab, e- learning and INFLIBNET facilities are provided to the faculty members.
- * ICT facility is provided to most of the departments.
- * Field work is conducted for B.S.W and Psychology students.
- * Project work, Star gazing programmes, etc., are arranged for science students.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- * State level and National level Seminars and Workshops are conducted in the College by different departments now and then.
- * Students and faculty are encouraged to participate in the various programmes arranged in the College and also in other institutions.
- * Expert lectures are arranged in the College through out the year by various associations to provide advanced level knowledge and skills to the students and faculty.
- * Study tours are conducted depending on the curriculum.

2.3.7 Detail (process and the number of students/benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

- * In our College, Academic advisor system is functioning through which professional counseling, mentoring and academic advice are given to the.
- * Staff members of Psychology department are helping to provide counseling to the students.
- * In general, entire student community is benefited by the Counseling system.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- * Institution has provided computer, LCD projector and internet facility to most of the departments.
- * Teachers are using modern technologies like LCD projector. Some departments are using smart board for teaching.
- * These innovative teaching techniques have helped the students in

developing their interest and understanding the subjects.

2.3.9 How are library resources used to augment the teaching-learning process?

- * Teachers and students are using books, journals, periodicals, news papers, internet facilities, CDs, e- books, etc.
- * Spacious Reference section and reading rooms, reprographic facilities, etc., are provided to augment teaching-learning process.
- * Open access system and (EASYLIB) - INFLIBNET facility is also available in the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- * Yes. In the schedule of Credit based semester system, time is not sufficient to complete the curriculum within the planned time frame and calendar .
- * To overcome this challenge, compensatory classes are conducted right from the beginning of each semester. The details are recorded in the teacher's dairy.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- * The institution monitors and evaluates the quality of teaching-learning by collecting the feedback from the students through student appraisal forms by the Principal.
- * To evaluate the learning process, the performance of students in the two internal examinations and the University examination of each Semester is taken into consideration.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management

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(recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The details of faculty members with highest qualifications is-

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	-	05	01	09
M.Phil.	-	-	01	-	04	02	07
PG	-	-	02	-	02	01	05
Temporary teachers							
Ph.D.	-	-	02	-	01	-	03
M.Phil.	-	-	02	-	-	01	03
PG	-	-	-	-	21	27	48
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01

The following strategies are adopted by the College in planning and management of qualified and competent teachers to meet the changing requirements of the curriculum-

- * Well qualified staff are recruited by the Management through panel interview.
- * In order to update the knowledge of teachers, they are deputed to participate in the Refresher and Orientation courses.
- * To keep in touch with recent developments, teachers are deputed to attend Seminars, Symposia, Workshops, etc.
- * The teachers are deputed for Research work leading to Ph.D. degree. Dr Shakuntala, Asst. Professor of Chemistry was deputed for 2 years (2009-2011) for her Ph.D. work.
- * To retain well-qualified teachers, the management has introduced performance based incentives and revised the pay scale.
- * In order to ensure job security, teachers with more than 2 years service are made permanent by the Management.
- * The management has given fee concession for the teachers who

register for Ph.D. under Manipal University.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- * Institution has appointed well qualified and competent faculty to teach new programmes like BT, IT, Journalism, Psychology, etc.
- * Ph.D. degree holders are appointed as far as possible for P.G. programmes.
- * FIP facility is provided for the faculty for higher studies.
- * Professor emeritus has been appointed for P.G programme.
- * Incentive is given by the Manipal University and Alumni association to promote research work.
- * Faculty members are motivated to take up UGC minor and major research projects.
- * Staff members are encouraged to participate in Orientation and Refresher courses to update their knowledge.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	10
HRD programmes	12
Orientation programmes	08
Staff training conducted by the university	25
Staff training conducted by other institutions	20
Summer / winter schools, workshops, etc.	30

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b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ Teaching learning methods/approaches

- * A Workshop on “ Effective Teaching ” has been arranged by the IQAC of the College during the academic year 2013-14 . The resource person was Professor Vrashabaraj, Retired Professor of S.V.S College Bantwal.
- * The Alumni association has organized two workshops for teachers by expert resource persons.
 - i) “ Excellence in teaching” during the year 2013-14
 - ii) “New techniques of teaching” during the year 2014-15.
- * Every year, on the occasion of Teachers’ day, eminent Retired Professors and scholars are invited to enlighten the students about teaching skills. Some eminent invitees are-
 - Dr. B.Manjunath Somayajji
 - Dr.Sudhakar Rao
 - Dr. Padekallu Vishnu Bhat

❖ Handling new curriculum

One day workshop on the revised syllabus of BBM 5th semester of Mangalore University was organized on 28th June 2014, in association with FOBMAT

❖ Content/knowledge management

- ❖ Prof.M. Radhakrishna gave a training programme on Knowledge management

❖ Selection, development and use of enrichment

Materials -

❖ Assessment -

❖ Cross cutting issues -

❖ Audio Visual Aids/multimedia

Training on operation and maintenance of smart board

has been arranged for teachers during the year 2013-14.

❖ OER's -

❖ Teaching learning material development, selection and use -

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c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies 30%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies 20%
- * presented papers in Workshops / Seminars / Conferences Conducted or recognized by professional agencies 30%

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- * The teachers are encouraged to take up research work. 24 Minor Research Project Proposals are submitted to UGC during the year 2014-15
- * The Management of the College has given seed money to the management appointed staff members for research work.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr.P.V.Gowda, Principal and Associate Professor, Department of Botany received “Life Time Education Achievement Award” awarded by International Institute of Education and Management, Delhi on 24.7.2013.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process

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- * Yes. Institution has introduced evaluation of teachers by students every year.
- * The evaluation study is shown to the concerned teachers which helps them to improve their teaching learning process .

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- * In the beginning of the academic year, students and faculty are informed about the evaluation process adopted by the College as per University guidelines.
- * The details of evaluation processes are also printed in the College calendar.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- * According to Credit based semester system introduced by Mangalore University, marks are given not only for academic performance, but also for co-curricular and extra curricular activities.
- * There is 20% internal assessment marks in each subject.
- * Internal assessment marks are awarded based on students' performance in two internal examinations during each Semester.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- * There is an Examination committee, which prepares the schedule of tests and evaluation. Internal examinations are conducted as per these schedules. The marks are recorded in the office file, teachers' dairy and students' cumulative records.
- * Internal assessment marks are awarded on the basis of their performance in the internal tests.
- * Re-tests are conducted for those students who were absent for regular internal tests due to genuine reasons.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

- * Students' achievements are entered in students' Cumulative Record and Teachers' Dairy. Based on this, Best outgoing student, Best all rounder, Gold medalists etc., are selected.
- * Proficiency prizes are given to the meritorious students during annual day celebrations to encourage the students for their academic excellence.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.

- * Internal assessment marks are awarded based on the performance of students in the internal examinations.
- * Internal assessment marks are displayed on the notice board and students are free to enquire if there is any difference in the internal assessment marks awarded.
- * In each Semester 50 marks are awarded for each student based on the performance in extra curricular/co-curricular activities in which behavioral aspects, independent learning, communication skill etc. are considered.

2.5.6 What are the graduate attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

- * The main goal of the institution is to produce graduates with excellence both in academic and extra curricular activities which enables them to go for higher studies, take up a good job or self employment and to lead a dignified life with the mode of education and training they obtained in this institution. In order to ensure the attainment of these attributes, the College takes necessary steps to

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develop the talents and skill of students through various curricular and co-curricular activities, extension activities and out reach programmes.

- * The faculty members impart moral, spiritual and intellectual knowledge to the students and shape their personality.

2.5.7 What are the mechanisms for readressal of grievances with reference to evaluation both at the College and University level?

- * Answer scripts of internal examinations of the College are shown to students after evaluation.
- * The students are free to enquire the differences in their marks, if any.
- * In the case of University examinations, the students have the option to apply for revaluation, retotaling and personal seeing of their answer scripts.

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- * Yes. In the case of internal examinations, the valued answer scripts are shown to the students.
- * In the case of University examinations, original marks cards are issued to the students after the announcement of results.
- * The examination results are displayed on the notice board and discussed during staff meeting of the College.
- * The examination results are uploaded in the University website. It is also announced in the College website and a copy is sent to the management.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- * The academic advisors monitor and communicate the progress and

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performance of students to the parents through cumulative record.

- * The result and achievements of the students are analyzed during Parent –Teacher Association meeting and also at the time of re-admission of the students.

Programme-wise Average performance of U.G Students for the past four years:

Year	B.A.	B.S.W.	B.Sc.	B.C.A.	B.Com.	B.B.M.
2010-11	97%	91.67%	91.55%	100%	71.60%	70.97%
2011-12	87.5%	90.91%	100%	95%	75.86%	62.07%
2012-13	84.65%	93.33%	100%	100%	70.97%	65.52%
2013-14	85.15%	100%	94.78%	100%	76.77%	75.76%

Programme-wise Average performance of P.G Students for the past four years:

Year	M.Com.	M.A(Economics)	M.Sc.(Maths)
2012-13	100%	-	-
2013-14	100%	100%	73%

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

At the beginning of the academic year, the strategic plan about teaching-learning and evaluation is drawn in such a way that the students can achieve the intended learning outcomes. The teachers prepare their teaching plan according to the College calendar. The teaching methods include the use of ICT, seminars, projects, assignments, etc., The performance of students in the class tests and University examinations and the regularity to the classes is monitored by the academic advisors.

Wherever needed, remedial classes are conducted.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

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- * The Institution ensures that the courses offered have social and economic relevance, job opportunities, scope for self employment, scope for higher studies and to face the competitive examinations successfully.
- * In addition to the traditional courses, College has introduced new combinations such as Psychology, English Major, Journalism(PEJ)/ Botany, Chemistry, Biotechnology(BCB)/ Bachelor of Social Works (B.S.W)and Physics, Mathematics, Computer Science(PMCs) in order to enhance social and economic relevance and also to have quality jobs after graduation.
- * Constant interaction is established by the institution with various companies for placements to our students. In this academic year, 30 students have got placements.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- * The institution collects and analyzes the data on student learning outcomes based on their performance through Cumulative record system and University marks cards.
- * Counseling, coaching and moral support are given to the students to overcome the barriers of learning after analyzing. Remedial classes are conducted to academically poor students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes

The institution monitors and ensures the achievements of learning outcomes based on the outgoing students' placement, self employment and entry to higher studies.

2.6.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

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- * Yes. After assessment/ evaluation, students showing the best performance are awarded special prizes such as proficiency prizes, best outgoing student, best all rounder , best NCC cadet , best NSS volunteer , best sports person, etc.
- * Photos and names of special achievers are published in the College magazine and newspapers.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

After the II Cycle of NAAC Assessment, the following measures have been taken up for enhancing the quality of teaching, learning and evaluation :

- * Lap tops/desktops with printer and modern teaching aids are provided to most of the departments for effective class room teaching.
- * Examination results are analyzed by the academic advisors and necessary actions like conducting remedial/extra classes are taken.
- * More books and journals are added to the College library and departmental library
- * LAN is introduced for continuous monitoring of students' regularity, performance and academic progress.

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CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Mangalore University to which the College is affiliated has no provision to have the research centers in Undergraduate Colleges. However, the Faculty from three Departments are recognized as Research Guides for various Universities as mentioned below.

Name of the faculty	Department	University to which recognized as Research Guide
1. Dr. P. V. Gowda	Botany	1. Manipal University, Manipal (for Ph.D.) 2. Bharathiyar University, Coimbatore (TN) (for Ph.D.) 3. Annamalai University, Chidambaram (TN) (for M.Phil.)
2. Dr. K. Narayana Poojary	Chemistry	1. Annamalai University, Chidambaram (TN) (for M.Phil.) 2. Alagappa University (for M.Phil.)
3. Dr. Manjunatha A. Kotian	Commerce	1. Bharathiyar University, Tamilnadu (for Ph.D.) 2. Dravidian University, Kuppam (for Ph.D.) 3. Alagappa University (for M.Phil.)

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- * Yes. The composition of Research Committee is as follows:
 - Dr. P. V. Gowda (Principal) – Chairman
 - Dr. K. Narayana Poojary – Coordinator
 - Dr. Devidas S. Naik – Member
 - Dr. Ramakrishnan – Member
 - Dr. Shakuntala – Member
 - Dr. Aruna Kumara S. R. – Member
 - Dr. Ishwara Bhat P – Member
 - Dr. Manjunatha A. Kotian – Member
 - Dr. Manjunatha Bhat – Member

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- * The Committee is encouraging the faculty to undertake research work leading to Ph.D.degree.
- * The College provides all the infrastructural facilities available in the College, deputed the faculty for research on FIP and grants leave for their research work.
- * The Alumni association of the College encourages research work by providing a seed money of Rs. 25,000/- to the management staff.
- * The faculty members who intend to take up research work for their Ph.D. under Manipal University are provided 50% concession in the Tuition fee.
- * Dr. Shakuntala was deputed for Ph.D.work from Mangalore University under Faculty Improvement Programme of UGC.
- * Deekshitha V, Lecturer in the P.G Dept. of Commerce has received Junior Research Fellowship from Kuvempu University.

- * The following faculty members were awarded the Ph. D. degree during the last 5 years-
 1. Dr. Devidas S. Naik, Dept. of English
 2. Dr. Shakuntala, Dept. of Chemistry
 3. Dr. Aruna Kumara S. R, Dept. of Kannada
 4. Dr. Manjunatha Bhat, Dept. of Sanskrit

- * The following faculty members are carrying out research work for Ph.D. degree:
 1. Mrs. Sophia J. Pereira, Dept. of Chemistry
 2. Mrs. Vijaya Kumari, Dept. of Physics
 3. Mr. Yogesh Kumar R.G, Dept. of Botany
 4. Mr. Ravi Kumar, Dept. of Political Science
 5. Mr. Shiva Kumar, Dept. of Economics
 6. Mr. Nanda Kishore, Dept. of Management Studies
 7. Mr. Pushparaja S, Dept. of Chemistry
 8. Mr. Athul, Dept. of Social works

- * The Research Committee is also motivating the Staff to apply for Major and Minor Research Projects under U.G.C. or other research organizations.

- * The following faculty members have successfully completed the UGC Minor research projects:
 1. Dr. Devidas S. Naik, Head of the Dept. of English
 2. Dr. Manjunatha A. Kotian, Head of the Dept. of Commerce
 3. Dr. Aruna Kumara S. R, Head of the Dept. of Kannada

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- * During this academic year, 24 Staff members have submitted the Proposals for U.G.C. Minor Research Projects.
- * The College has arranged Workshops and Seminars on research methodology for the benefit of staff and students.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

■ autonomy to the principal investigator

Yes. The Principal Investigator is given the freedom to frame the time schedule of his project work within the stipulated time. He/She will be paid the sanctioned money immediately on receiving it from the funding agency for the payment of bills.

■ timely availability or release of resources

Yes. The available resources are released to the Principal investigator on time as per his/her request.

■ adequate infrastructure and human resources

Yes. The research facilities generated out of the UGC minor research projects such as Spectrophotometer, incubator, heating mantles, water bath, oil bath, research microscopes, etc are extended to the researchers. All infrastructural facilities such as computers with printer, internet, laboratories and the expertise from the staff or from outside are provided to the Principal investigator.

■ time-off, reduced teaching load, special leave etc. to teachers

Yes. Even though the teaching hours is not reduced, the teachers are permitted to go for their research work at their free time in the College. Facilities are extended to the researchers at the week end and all other holidays. FIP facility is provided to the staff for research. Dr. Shakuntala has availed this facility for her Ph.D. work and obtained Ph.D. degree from Mangalore University.

■ support in terms of technology and information needs

- Yes. The College provides good library facilities, access to internet, research journals, well equipped laboratories and assistance from computer department for data processing.

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- **facilitate timely auditing and submission of utilization certificate to the funding authorities**

Yes. The College Auditors audit the accounts and the office forwards the utilization certificates to the funding authorities on time.

- **any other**

National and International Research journals are subscribed for the College library in some subjects.

3.1.3 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- * The subject Associations of the College are organizing many programmes to develop the interest about research among students by arranging talks from scholars and eminent personalities.
- * Students are encouraged to attend Workshops, Seminars and Conferences in which the students get the information about the areas of project or research work. They are encouraged to participate in the study tours and Industrial visits to study the techniques of research work.
- * Dept. of Botany has a unique student participation programme namely “Plant of the week”, in which they introduce one plant every week with its explanation and use. This motivates the students to study the plants in detail.
- * The Literary association of the College is arranging field visits and showing documentary films to expose the students to rich folk tradition so that the students undertake innovative study in such fields.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- * The faculty members are giving guidance to student research projects
- * Twenty four faculty members have applied for Minor Research Projects from UGC in the academic year 2014-15.
- * Dr. P.V. Gowda, Associate Professor of Botany and Principal, is guiding two Ph.D. students namely Mr. Manohar (Ethnobotany) and Ms. Ruchika (Ethnobotany). He guided five students for their M.Phil. degree from Annamalai University.
- * Dr. Manjunatha A. Kotian, Asst. Professor of Commerce is guiding three Ph.D. students. One of them (Mr. Ganesh) has submitted his

thesis to Dravidian University for his Ph.D. degree. The Ph.D. work of Mr. Rajshekar Rai and Mr. Srimurthi is in progress.

- * Dr. K.Narayana Poojary, Associate Professor of Chemistry has guided 7 students for M.Phil degree.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- * Department of Political science has organized two days Work shop on Research methodology on 21st and 22nd October, 2010.
- * Department of English has organized an interdisciplinary National level Symposium on Kannada responses to English literature on 27th August, 2011.
- * Department of Zoology has organized the following programmes:

i) Guest lecture on the study of life of King cobra by Dr. Gowri Shankar, Director of Agumbe Rain Forest Research Station (ARRS) on 5.10.2012. He discussed about his works on the Radio caller experiments on King Kobra in Western Ghats.

ii) Work shop on Android based bird watching was organized on 7.10.2012. Dr. Harish R. Bhat, Indian Institute of Science, Bangalore discussed about the outstanding benefits of Android software in bird identification.

iii) Workshop on the Frog diversity of Western Ghats was organized on 19th and 20th July, 2014. Dr. Gururaj, Indian Institute of Science, Bangalore shared his expertise in the field study of Amphibians with students.

- * Department of Chemistry has organized a National level Workshop on New Vistas in Sustainable Development on 18.2.2014.
- * As a part of International Year of Chemistry, Mangalore University Level Science essay competition and a programme on “ Chemistry for sustainable life” was organized by the Dept. of Chemistry on 14-9-2011. Prof. M.R. Nagaraju, Scientist, Bengaluru was the resource person.
- * Department of Physics has been organizing the star gazing programmes regularly to generate the interest on Astronomy among

the students and staff

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Research expertise available in the institution:

- * Dr. P.V.Gowda, Principal-Plant Pathology and Environmental Science
- * Dr. Yaji H. Niranjana (attained superannuation on 31.08.2013) - Vedic science and Astrology.
- * Prof. Ramesh Bhat - Astronomy
- * Dr.K. Narayana Poojary - Synthetic Organic Chemistry
- * Dr. Devidas S. Naik - English Literature
- * Dr Aruna Kumara S.R - Folk culture
- * Dr. Ishwara Bhat - Avifauna and Biodiversity
- * Dr. Manjunatha A. Kotian - Human Resource Management
- * Mr. Yogesh Kumar R.G - Ethnobotany
- * Dr Manjunath Bhat - Vedic Literature

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- * The College is inviting many researchers and renowned scholars from different Universities and Organizations on different occasions. They interact with teachers and students and provide an exposure to the various avenues of inventions.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- * About 3% of Faculty has availed Sabbatical Leave for research.
- * Dr. Shakuntala, availed FIP facility for two years for her Ph.D. work and obtained Ph.D. degree. She has published 57 research papers in International Journals.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The faculty members are motivated to give informative and awareness talks in All India Radio, educational institutions and service organizations. They are encouraged to write articles on Research methodology, economically beneficial new techniques like vermicomposting, agriculture, food science, organic farming, water

conservation by check dam construction etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- * The Alumni Association of the College has come forward to offer a seed money of Rs. 25000/- or even more depending on the nature of work, to the faculty to undertake research leading to Ph.D. Degree.
- * The U.G.C. Grants for minor research projects are fully utilized for the purpose for which they are sanctioned.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is provision to provide seed money to the management appointed staff for initiating research work. The Management has given seed money of Rs 25,000/- to Mr. Nandakishore, H.O.D. of Business Management who has registered for Ph.D. from Mangalore University.

3.2.3 What are the financial provisions made available to support student research projects by students?

The Students of Commerce have availed Rs. 2000/= each for the following projects:

- i) Financial analysis of Vijaya Bank 2014-15
- ii) Financial analysis of Karnataka Bank 2014-15
- iii) Financial analysis of Canara Bank 2014-15
- iv) Modern banking –A paper Presentation project on State Bank of Mysore.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- * Prof. Ramesh Bhat has undertaken a study of the effect of Solar Eclipse on food, as a collaborative project of Biotechnology and Physics.
- * The Dept. of Chemistry, in collaboration with Physics Dept. has synthesized some new organic compounds and conducted tests for their optical properties. Some of the newly synthesized organic compounds have shown positive results. The Research papers are published in International Journals.

3.2.5 How does the institution ensure optimal use of various equipment

and research facilities of the institution by its staff and students?

- * The Chemistry Dept. of the College provides facilities for Water analysis, use of spectrophotometer, incubator, oven, centrifuge, colorimeter, fume hood etc.,
- * The Dept. of Botany has Laminar flow, hot air oven, Binocular Research microscope etc. for the benefit of staff and students.
- * The students of Psychology Department study the Human development using the human embryo specimens from Zoology museum.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Other than the UGC grants no other special assistance for developing research facilities in the College is received so far.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

- * A few Research committee members have completed UGC Minor Research projects. They are encouraging other staff members to apply for UGC Minor Research Projects.
- * All the project works are supported by the Principal and the Management.

3.2 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- * The Chemistry department has well-equipped laboratories and instruments like Spectrophotometer, Incubator, Fume chamber, Direct drive vacuum pump, Heating mantles, etc., to undertake research.
- * The Department of Botany purchased a Trinocular Research Microscope, Laminar Air Flow, Oven, pH meter etc. to be used by the researchers and students.
- * The College has good library, E-library resources, internet facilities etc. for the literature survey.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- * The College has applied for UGC Grants to upgrade the laboratories, purchase modern equipments and to set up research laboratory.

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- * The Department of Botany has got UGC Grant for the upgradation of Botany laboratory and Museum and for setting up of a Botany Research Laboratory.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

The following instruments are purchased from UGC grants during the last four years:

Sl. No.	Particulars	Year			
		2011-12	2012-13	2013-14	2014-15
1.	Photomicrography Trinocular Research Microscope				292476.00
2.	pH meter Digital				13742.00
3.	Laminar Air Flow Horizontal				86638.00
4.	Double Distillation Unit				78272.00
5.	Hot Air Oven with Digital Control				47866.00
6.	Colony Counter				11352.00
7.	Prismatic Binocular				28441.00
8.	Centrifuge C6				11830.00
9.	Fume Chamber				83650.00
10.	Deioniser				35253.00
11.	Chromatography assembly				14416.00
12.	Steam Distillation Unit				2988.00
13.	Conductivity Meter Microprocessor				11651.00

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14.	Abbe Refractometers				21203.00
15.	25MHz Dual Channel Four Trace Oscilloscopes				60228.00
16.	Audio Frequency Oscillators				21510.00
17.	Digital UV-Vis Spectrophotometer				150002.00
18.	Carry Foster Bridges				13145.00
19.	Decade Resistance Boxes				31548.00
20.	Fixed Frequency Oscillators				17567.00
21.	Koenings Expt Set up				21390.00
22.	Spectrometer Delux model				12428.00
23.	Binocular Microscope		82440.00		
24.	Trinocular Microscope		77860.00		
25.	Centrifuge machine		13397.00		
26.	Kern Balance EMB		16374.00		
27.	Direct Drive Vaccum Pump		32632.00		
28.	Reflux Assay		6137.00		
29.	Digital Melting Point apparatus		20198.00		
30.	Electronic Balance		39502.00		
31.	E/M setup		40867.00		

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32.	Oscilloscopes		59312.00		
33.	Oscillators		52670.00		
34.	Digital AC/DC voltmeter		18035.00		
35.	IC regulated DC power supply set		121026.00		
36.	Digital multimeters		17406.00		

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

- * The institution arranges research facilities for the students outside the campus. The students of B.C.A and B.Sc.(Biotechnology) course carry out their Project work in various firms.
- * The research scholars visit University research laboratories, National Institute of Technology, Suratkal, Soil testing centres and Manipal University labs for the analysis of different materials as a part of their research work.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The College library has many reference books on various topics, research journals, E-library and internet facilities to support the researchers.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

- * S.A. Hussain memorial Trust has donated many useful reference books to undertake field research in Biology.
- * The PG centre of SDM College has contributed many E Books on Organic chemistry which are useful for research studies.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)** Nil
- * **Original research contributing to product improvement** Nil

*** Research studies or surveys benefiting the community or improving the service**

- Some of the faculty have have successfully completed Minor Research Projects with the financial assistance from UGC. The faculty members have submitted the Minor Research Project proposals beneficial for the community. The findings of these projects benefit the community and improve the services.
- The students are guided by some of the faculty members to take up small research projects and undertake the surveys that benefit the community and improve the services in the related fields.

*** Research inputs contributing to new initiatives and social development**

The research work by faculty members, research oriented programmes, Seminars and Conferences organized in the College and the surveys conducted by the students develop the research attitude among the students and contribute to new initiatives and social development.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Being the undergraduate College, independent publication of research papers is not possible. However, the faculty members are publishing their research papers in National and International journals.

3.4.3 Give details of publications by the faculty and students:

*** Publication per faculty:**

*** Number of papers published by faculty and students in peer reviewed journals (national / international)**

Research publications of Dr. PV Gowda:

- i) “Diversity of Mangroves in Udupi District of Karnataka State, India”, International research journal of Biological Science, Vol 2(11) -1- 6 November 2013
- ii) “Epiphytic diversity on Avenue trees of National and State Highways of Udupi District of Karnataka State, India”, International research journal of Biological Science”, Vol 2(5) -30- 39 May 2013

Research Publications of Dr. K. Narayana Poojary:

- i) “ Growth and Characterization of 1-(2,4-dichlorophenyl)-3-(4-dimethyl amino- phenyl)-2-propenone : A New Nonlinear

Optical Chalcone, International Journal of Physics and Applications, ISSN 974-3103 Volume 3, Number 1 (2011), pp.57-62

- ii)“ Growth and Characterization of 4-bromo-2-nitro aniline a new Non-linear Optical Organic crystal”, International Journal of Pure and Applied Physics, Volume 6, Number 2(2010), pp 151-156.

Research publications of Dr. Shakuntala:

The following Research papers are published in Acta Crystallographica Section E of International Union of Crystallography

1. Structure Report on, N-(2, 4, 5-Trichlorophenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H.Fuess, *ActaCryst.* E66 (2010) o18
2. Structure Report on N-(3, 5-Dichlorophenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o51
3. Structure Report on Sodium N, 2-dichlorobenzenesulfonamidate sesquihydrate
B. T. Gowda, S. Foro, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o889
4. Structure Report on N-(4-Methoxyphenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o1529
5. Structure Report on N-(2-Methylphenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o1554
6. Structure Report on N-(3,4-Dichlorophenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o1642
7. Structure Report on N-(3-Chlorophenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *Acta Cryst.* E66 (2010) o1643
8. Structure Report on N-(3-Nitrophenyl)maleamic acid
B. T. Gowda, M. Tokarcik, J. Kozisek, K. Shakuntala and H. Fuess, *ActaCryst.* E66 (2010) o1671

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9. Structure Report on N-(2,3-Dichlorophenyl)-4-methylbenzenesulfonamide
K. Shakuntala, S. Foro, B. T.Gowda, P. G. Nirmala and H.Fuess,
ActaCryst. E66 (2010) o3062
10. Structure Report on N-(2,5-Dichlorophenyl)-4-methylbenzenesulfonamide
K. Shakuntala, S. Foro and B. T.Gowda, *ActaCryst.* E67 (2011) o40
11. Structure Report on N-(3,4-Dichlorophenyl)-4-methylbenzenesulfonamide
K. Shakuntala, S. Foro and B. T.Gowda, *ActaCryst.* E67 (2011) o104
12. Structure Report on N, N -Diphenylbut-2-enediamide
B. T. Gowda, S. Foro, K. Shakuntala and H.Fuess, *ActaCryst.* E67 (2011)
o117
13. Structure Report on N-(2,6-Dichlorophenyl)-4-methylbenzenesulfonamide
K. Shakuntala, S. Foro and B. T.Gowda, *ActaCryst.* E67 (2011) o142
14. Structure Report on 4-Chloro-N-(2,3-dichlorophenyl)benzenesulfonamide
K. Shakuntala, S. Foro and B. T.Gowda, *ActaCryst.* E67 (2011) o232
15. Structure Report on 2,2-Dimethyl-N-(2-methylphenylsulfonyl)propanamide
K. Shakuntala, S. Foro and B. T.Gowda, *ActaCryst.* E67 (2011) o536
16. Structure Report on 2-Chloro-N-(2-methylphenylsulfonyl)acetamide
K. Shakuntala, S. Foro and B. T. Gowda, *ActaCryst.* E67 (2011) o549
17. Structure Report on N-(2-Chlorophenylsulfonyl)-2-methylpropanamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o595
18. Structure Report on 2,5-Dichloroanilinium 4-chlorobenzenesulfonate
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011) o967
19. Structure Report on 4-Chloro-N-(2-chlorophenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011) o988
20. Structure Report on 4-Chloro-N-(3-chlorophenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1017
21. Structure Report on 2,4-Dichloroanilinium 4-chlorobenzenesulfonate
monohydrate

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- K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1077
22. Structure Report on N-(2-Chlorophenylsulfonyl)acetamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1097
23. Structure Report on N-(2-Methylphenylsulfonyl)propanamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1187
24. Structure Report on N-(2-Methylphenylsulfonyl)acetamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1188
25. Structure Report on 4-Chloro-N-(3,5-dichlorophenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1219
26. Structure Report on 4-Chloro-N-phenylbenzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1252
27. Structure Report on 4-Chloro-N-(2,3-dimethylphenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1328
28. Structure Report on N-(2-Chlorophenylsulfonyl)-2,2-dimethylpropanamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *ActaCryst.* E67 (2011)
o1400
29. Structure Report on 4-Chloro-N-(2,6-dimethylphenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1401
30. Structure Report on N,N_-Bis(4-chlorophenyl)maleamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1415
31. Structure Report on 4-Chloro-N-(2,4-dimethylphenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1536
32. Structure Report on 4-Chloro-N-(3-methylphenyl)benzenesulfonamide

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- K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1540
33. Structure Report on 4-Chloro-N-(2,5-dimethylphenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o1541
34. Structure Report on Potassium N, 4-dichlorobenzenesulfonamidate monohydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
o1569
35. Structure Report on Sodium N-bromo-2-chlorobenzenesulfonamidate sesquihydrate,
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m870
36. Structure Report on Potassium N,2-dichlorobenzenesulfonamidate sesquihydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m914
37. Structure Report on Potassium N-bromo-2-chlorobenzenesulfonamidate sesquihydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m926
38. Structure Report on Potassium N-chloro-o-toluenesulfonamidate monohydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m961
39. Structure Report on Potassium N-bromo-4-chlorobenzenesulfonamidate monohydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m962
40. Structure Report on Potassium N-bromo-2-methylbenzenesulfonamidate sesquihydrate
B. T. Gowda, Sabine Foro and K. Shakuntala, *Acta Cryst.* E67 (2011)
m1015
41. Structure Report on 2,2-Dimethyl-N-(2-methylphenylsulfonyl)acetamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2055

42. Structure Report on 4-Chloro-*N*-(3,5-dimethylphenyl)benzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2102
43. Structure Report on *N*-(2,4,6-Trichlorophenyl)maleamic acid
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2149
44. Structure Report on *N*-(4-Chlorophenyl)-2,4-dimethylbenzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2160
45. Structure Report on *N*-(3-Chlorophenyl)-2,4-dimethylbenzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2178
46. Structure Report on *N*-(2,4-Dichlorophenyl)-4-methylbenzenesulfonamide
K. Shakuntala, Sabine Foro and B. T. Gowda, *Acta Cryst.* E67 (2011)
o2252
47. Structure Report on 4-Chloro-*N*-(2,3-dimethylphenyl)-2-methylbenzenesulfonamide
V. Z. Rodridues, Sabine Foro, B. T. Gowda and K. Shakuntala, *Acta Cryst.* E67 (2011) o2674
48. Structure Report on 4-Chloro-*N*-(2,3-dichlorophenyl)-2-methylbenzenesulfonamide
V. Z. Rodridues, Sabine Foro, B. T. Gowda and K. Shakuntala, *Acta Cryst.* E67 (2011) o3040
49. Structure Report on 4-Chloro-*N*-(3,5-dichlorophenyl)-2-methylbenzenesulfonamide
V. Z. Rodridues, Sabine Foro, B. T. Gowda and K. Shakuntala, *Acta Cryst.* E67 (2011) o3066
50. Structure Report on *N*-(4-Chloro-2-methylphenyl)maleamic acid
K. Shakuntala, Viktor Vrabel, B. T. Gowda and J. Kozisek, *Acta Cryst.* E67 (2011) o3317
51. Structure Report on *N*-(2-Chloro-4-nitrophenyl)maleamic acid
K. Shakuntala, Marek Fronc, B. T. Gowda and J. Kozisek, *Acta Cryst.* E68 (2012) o99

Research Publication of Dr. Ishwara Bhat:

“Avifaunal Diversity of Anekere Wetlands, Karkala, Udupi, Karnataka”, Journal of Environmental Biology (an international Journal), 2010

Research Publications of Dr. Manjunatha A. Kotian:

- i) “Add on courses, a way for leveraging Industry 1-1-partnership (11PS) A case study of SBC Karkala”, Contemporary research in India (a peer reviewed multidisciplinary International journal), Vol 2: issue 3: September 2013
- ii) “A birds eye view on TCS Ltd., Koppa – a unique workers cooperatives in passenger transport service in Karnataka State”, (Contemporary research in India, a peer reviewed multidisciplinary International journal), Vol 3: issue 3: Sept 2013

Research Publications of Mr. Yogesh Kumar R.G:

- i) “Documentation of Ethno medicinal plants utilized by traditional herbal healers of Tarikere Taluk of Chickmagalore District of Karnataka State, India”, International journal of Ethnobiology and Traditional Medicine (PHOTON), 2014
- ii) “Phenology and Phytochemical analysis of Gnetum ula”, International journal of Ethnobiology and Traditional Medicine (PHOTON), 2014
- iii) “Ethnomedicinal plants utilized by traditional herbal healers of Kadur Taluk of Chickmagalore District of Karnataka State, India, Journal of Medicinal Plant Studies, 2014.

* **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** Nil

* **Monographs** Nil

* **Chapter in Books:**

Dr. K. Narayana Poojary:

Co-author of Credit Based B.Sc. Chemistry Text Books- Volumes I, II, III, IV, V and VI

Dr. Ishwara Bhat :

- i) One chapter on the topic “ Plankton dynamics of Anekere Wetland in Tropical belt in Karkala, Karnataka” in the Book

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“ Biodiversity – Monitoring and Utilization” by Prof. B. B. Hosetti and K. L. Naik, Pointer Publishers, Jaipur, India. 2013 – pp 287 – 296.

ii) One chapter on the topic “ Avifaunal Diversity of Anekere Wetlands, Karkala, Udupi, Karnataka ” in the Book “ Conservation of Tropical Biodiversity” by Prof. B. B. Hosetti and A. K. Chakravarthi – Avishkar Publishers, Jaipur, India. 2012 – pp 167 – 174.

- * **Books Edited** Nil
- * **Books with ISBN/ISSN numbers with details of publishers -**
- * **Citation Index** -
- * **SNIP** -
- * **SJR** -
- * **Impact factor** -
- * **h-index** -

3.4.4 Provide details (if any) of

- * **research awards received by the faculty :**
 - Dr. Manjunatha A. Kotian received best paper presentation award in the National seminar at Sri Gokarnanatheshwara College, Mangalore on 17th and 18th February, 2011.
- * **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
 - Dr. P.V.Gowda has received “Life time Education Achievement Award” from the International Institute of Education and Management(IIEM), New Delhi On 24.7.2013.
- * **incentives given to faculty for receiving state, national and international recognitions for research contributions.**
 - The faculty members who complete research work or obtain additional qualifications are felicitated every year during Teachers day celebrations.
 - Cash awards of Rs. 5000, Rs. 4000 and Rs. 3000 are given to the faculty members obtaining Ph.D, M.Phil. and B.Ed. degrees respectively.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing

institute-industry interface?

- * Our students take up Project work in Diya Software Solutions Company, Mangalore.
- * After successful completion of the Project they will be appointed by the Company. Two such students are absorbed by the Company.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- * The faculty are permitted to visit other schools or organizations during their free time to impart their expertise in different fields.
- * Prof. Ramesh Bhat, H.O.D of Physics, is also serving as the Secretary of Karkala Science Forum. He visits many institutions and organizes Star gazing programmes regularly to the students as well as to the public.
- * Dr. K.Narayana Poojary, H.O.D of Chemistry, is visiting the neighbouring educational institutions and service organizations to share his expertise with the teachers and the public.
- * In association with nature conservation awareness clubs- Nature Club and Nature First, the faculty members of Zoology Department visit many Institutions and organizations and give guest lectures on Biodiversity and Nature conservation with special reference to Western Ghat's Biodiversity and Avifauna.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff members to utilize their expertise for consultancy services. Whenever any staff member is invited as a resource person from other schools, colleges or organizations, they are permitted to go for consultancy especially to share the knowledge and expertise in the specific fields.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

There are no specialised consultancy services. However, the following faculty members are visiting other institutions to share their knowledge in their specialised fields.

- * Dr. Yaji H. Niranjana (attained superannuation on 31.08.2013) - Vedic science and astrology.
- * Prof. Ramesh Bhat - Astronomy
- * Dr.K. Narayana Poojary -Synthetic Organic Chemistry
- * Dr. Devidas S. Naik - English Literature
- * Dr Aruna Kumara- Folk culture

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- * Dr. Ishwara Bhat - Avifauna and Biodiversity
- * Dr. Manjunath Kotian - Human Resource Management
- * Mr. Yogesh Kumar - Ethnobotany
- * Dr Manjunath Bhat - Vedic Literature

No revenue is generated by this type of services.

The vermi compost prepared in the College is sold to the students and the public. The revenue generated by this during the year 2014 is Rs. 1300.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The money generated by selling the vermi compost is given to the mid-day meal centre of the College to provide free mid day meal to some deserving students.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- * The NSS unit of the College is conducting a week long annual service camp every year in the neighbouring villages. In addition to this, many one day service camps are also conducted.
- * The NSS service camps develop local networking and service orientation among students.
- * The Youth Red Cross unit of the College, in association with NCC, NSS and Rovers and Rangers organises blood donation camp every year.
- * The members of Youth Red Cross unit, NSS, NCC, Rovers and Rangers visit the old age homes, orphanages and the schools of physically challenged children. They distribute fruits, interact and develop confidence in them.
- * The Rovers and Rangers and N.S.S. units have organised 10 days service camp during the Mahamasthakabhisheka, a National festival at Karkala in January 2015.
- * The Rovers and Rangers attend many service camps. It helps for their holistic development.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Blood Donation camp, Anticorruption campaign, Swaccha Bharath Abhiyan, Communal Harmony Programmes, Service camps etc. conducted by NSS, NCC, Rovers and Rangers and Youth Red

Cross Units ensure the involvement of students in social movements and promote the citizenship roles of students.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution solicits stakeholder perception on the overall performance and quality of the institution by:

- * Collecting the feedback from the parents and the public on different occasions.
- * Arranging Parent-Teachers meeting every year to collect the feedback.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- * The College has 13 different associations to plan the extension activities and outreach programmes.
- * The expenses of NCC training programme is met by the Government
- * The expenses of NSS activities is met by the University
- * The expenses of Youth Red cross and Rovers and Rangers are met from their respective funds.
- * The expenses of the College association activities are met by the College.
- * The students are encouraged to attend various camps, expeditions, survey etc. and involve in community services on different occasions.
- * Students are encouraged to expose themselves to different fields of their interest. Ms. Raksha Shenoy of Final B.Com. has played the role of a main character in a feature film in 2014.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- * The faculty members are assigned certain responsibilities to coordinate the activities of the different units in the College.
- * They plan the programme for the whole year and conduct the activities assigned to them.
- * Students are encouraged to enrol themselves under NSS, NCC, YRC, Rovers and Rangers units in the beginning of the academic year.
- * The students enrolled under these units participate in every week end programme actively. These programmes include campus cleaning, service camps in remote villages, personality development programmes, Interpersonal skill development, public speaking, social responsibilities, traffic control, development of ability to manage emergency situations etc.

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- * The NSS volunteers actively participate in seven days Annual camp held in nearby rural areas where they organise personality development, health awareness and cultural programmes.
- * NCC Cadets, Rovers and Rangers participate in various training camps.
- * Youth Red Cross volunteers are visiting the nearby old age home and institutions for the Physically and Mentally challenged to promote mental stability and peaceful living.
- * Youth Red Cross, NCC, NSS, Rovers and Rangers jointly conduct Blood donation Camp in the College. They have also organised Swachha Bharath Andolan in Collaboration with Karkala Town Municipality.
- * The classes and internal tests missed by the students due to their participation in the camps are compensated by conducting extra classes and special internal tests.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- * Students of under privileged and vulnerable section are identified and they are provided with fee concessions and scholarships.
- * They are also provided with free Midday meal facility on all the working days.
- * The College Management is sponsoring some poor students of North-eastern states of India by providing free education with hostel facilities. 5-10 students avail this facility every year.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- * Yakshagana, a famous folk art of south India is practiced by many students, which helps the students to inculcate the skills and values in life.
- * The Drama club is also playing the same role in the College.
- * Several speeches and programmes organised by different associations also help the students to develop the values and skills.
- * The interested students are trained in Photography, Performing arts, Music, Classical dance, etc.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- * The Anekere lake cleaning drive, a mega project is undertaken by NSS volunteers along with the Rotary club and the local community of Karkala. The part by part cleaning work helps to restore the water holding capacity of this natural lake. It acts as a water recharging source to an area of about two kilometre radius.
- * The service camp conducted by Rovers and Rangers and NSS Volunteers during Mahamasthakabhisheka festival from 20th to 30th January 2015 along with hundreds of volunteers of local community, is encouraged by the institution and appreciated by the civic bodies.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- * The Nature club of the College, in association with Kudremukh Wild Life Division of Karnataka Forest Department is organising the Wild life week celebration every year. It includes various Taluk level and Zonal level competitions to Primary, High school and College students on Nature and wild life conservation. A mega programme is organised at the end involving the local people also.
- * The Nature club is also associated with the local nature awareness club Nature first and the Birders group of undivided South Canara District to create the awareness of conservation among the school children.
- * They also conduct Birds, Butterfly, frogs and spiders inventory involving the volunteers from different sections of society.
- * The students of B.S.W take up community service work every year.
- * The Blood Donation camp is organised in association with the Kasturba Medical College, Manipal.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- * The College has received appreciation letters from various service organizations for its extension activities and community development programmes.
- * The College Magazine “CHANDANA” has won the prize in the University level Best College magazine competition.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Being the undergraduate College without any PG course in science, collaborative research and staff exchange programmes could not be taken up. However, steps such as sharing facilities and equipments, interaction with research laboratories, institutes and industry for research activities has been initiated.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The College, in association with Hampi University has organised a two days conference on the folk culture and practices of tribal communities involving the local tribals and also from different parts of the state and even from other states.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

The College has achieved all the infrastructural facilities and upgraded them from time to time using the UGC grants and financial support from the Management. As such the College has all the infrastructure facilities such as laboratories, library, new technology, placement services etc.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

- Department of Political science has organized two days Work shop on Research methodology on 21st and 22nd October 2010.
- Department of English has organized an inter disciplinary National level Symposium on Kannada responses to English literature on 27th August 2011.
- Department of Chemistry has organized a National level Workshop on “New Vistas in Sustainable development” on 17th and 18th February 2014.
- A Programme on International Year of Chemistry was organized on 14.9.2011.
- * Some eminent Scientists/Scholars who visited our College during the last 5 years are:
 1. Dr. K. Subramanyam, Tamilnadu

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2. Dr. B. C. Bhat, Baba Atomic Research Centre, Bombay
3. Dr. Harish R. Bhat, Indian Institute of Science, Bangalore
4. Dr. K. J. Rao, Indian Institute of Science, Bangalore
5. Dr. Gururaj, Indian Institute of Science, Bangalore
6. Dr. M. S. Thimmappa, Former Vice Chancellor, Bangalore University
7. Dr. Purushothama Bilimale, Delhi
8. Dr. A. Murigeppa, Vice Chancellor, Hampi University
9. Dr. Mahesh Joshi, All India Radio
10. Swami Shri Jithakamanandaji, President, Shri Ramakrishna Ashram, Mangalore
11. Swami Shri Sarwsthanandaji, Rajkot, Gujarat
12. Dr. Arunachalam Kumar
13. Prof. G.J.V. Prasad, Dean of English Department, Jawaharlal Nehru University, New Delhi
14. Dr. R. K. Dhawan, Jawaharlal Nehru University, New Delhi
15. Dr. Maya Pandith, Hyderabad Central University
16. Prof. Rajendra Chenni, Kuvempu University
17. Dr. B. S. Sherigar, Former Vice Chancellor, Kuvempu University
18. Dr. Subratho Mithra, Head of the Dept. of Political Science, Hedelberg University, Germany
19. Dr. Kostars, Bocham University, Germany
20. Dr. K.R. Chandrashekhar, HOD of applied Botany, Mangalore University
21. Dr. Ashok Pai, Manasa Hospital, Shimoga
22. Dr. K.P.Rao, Manipal Institute of Communication, Manipal

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

a) Curriculum development/enrichment

- * The faculty members from Physics, Chemistry and Psychology Departments are the members of the Board of Studies in S.D.M. Autonomous College, Ujire, St. Agnes Autonomous College, Mangalore and St. Aloysius Autonomous College, Mangalore
- * They contribute for revising and updating the syllabus of the undergraduate courses.
- * All the senior faculty members also contribute for the updating of Mangalore University syllabus periodically.
- * They also assist in the preparation of Question Bank, Practical manual,

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etc.

b) Internship/ On-the-job training Nil

c) Summer placement Nil

d) Faculty exchange and professional development Nil

e) Research

- * Mangalore University to which the College is affiliated has no provision to have the research centre in the Undergraduate Colleges.
- * Dr. P.Venkatramana Gowda, Dr. K.Narayana Poojary and Dr. Manjunatha A.Kotian are recognized as registered Guides for Manipal University, Bharathiyar University, Annamalai University and Alagappa University.

f) Consultancy

Some of the senior staff members are providing honorary consultancy services in the field of their expertise .

g) Extension

- * The institution has no linkages for extension activities. However, extension activities are organised in association with various service organisations and educational institutions.

h) Publication

- * The institution has no linkages for publications. However, they publish the research papers in reputed National and International journals .

i) Student Placement

The institution has got placement linkages with the following Software Companies :

- * Diya Systems, Mangalore
- * Wipro Technologies
- * Clutch Groups, Bangalore

j) Twinning programmes Nil

k) Introduction of new courses

During the last 5 years the College has introduced three P.G. Courses, i.e. M.Com, M.A. (Economics) and M.Sc. (Mathematics).

l) Student exchange

- * In the P.G. Course, there is one inter disciplinary paper in 3rd Semester in which the students study one interdisciplinary subject in the

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neighbouring College.

*

m) Any other Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institution has taken the initiative to establish linkages with software companies.

Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

- * The institution is planning to establish linkages with industries for taking up student research projects and creating employment opportunities.
- * The College is motivating and supporting the faculty members to improve their academic qualifications
- * The College has taken the initiative of using the expertise of the faculty for the benefit of general public.
- * The College extends its support and encouragement to students and staff to associate with extension activities.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policy of the Institution to facilitate effective teaching and learning is:

- Providing required number of classrooms, laboratory equipments, furniture, teaching aids like charts, Models, etc.
- Adding advanced books and journals to the library
- Providing internet facility with WiFi in the campus
- Using latest technology based teaching aids, Audio Visual CDs, Smart Board, LCD, etc.
- Strengthening Departmental Library , Book Bank facility, etc

4.1.2 Detail the facilities available for

- a) **Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

The following facilities are available for Curricular and co-curricular activities:

- Audio visual room -1
- Seminar halls-1
- Tutorial space- Classrooms are used after regular class hours
- Classrooms-42
- Laboratories :
 - Physics- 1
 - Chemistry -2
 - Chemistry research laboratory-1
 - Botany -1
 - Zoology -1
 - Psychology -1
 - Biotechnology-1
 - Computer science software-2
 - Computer science hardware-1
- Botanical garden
- Vermi compost unit
- Zoology Museum

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- Botany Museum
- History museum
- Internet connection with WiFi facility
- Smart board and LCD projectors

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- **Sports facilities:**
 - Playground with 400 metre track-1
 - Basket ball court-1
 - Volleyball courts-4
 - Kabaddi courts- 3
 - Ball badminton courts -3
 - Cricket pitch-1
 - Throw ball court-1
 - Foot ball lonch-1
 - Hockey lodge -1
 - Tenny coit court-1
 - Kho-Kho court-1
- **Indoor games facilities in the Indoor stadium :**
 - Ball badminton courts -4
 - Basket ball court-1
 - Table tennis courts-4
 - Gymnasiums- 2 general and 1 exclusively for ladies
- **NCC/NSS/Rovers/Rangers training facilities:**
 - NCC Naval unit- 1
 - NCC Army units-2
 - NCC Firing range-1
 - NSS- 2 units
 - Rovers and rangers- 1 unit each
 - Red cross -1 unit
- **Facilities for Cultural activity :**
 - Yakshagana Kendra with a Yakshagana trainer
 - Performing arts association
 - Bhuvanaranga for drama training
 - Music classes
 - Classical dance training
- **Health and hygiene:**

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Well-equipped Health centre

Service of a medical Doctor and a in-charge medical assistant

First-aid facility

➤ **Yoga and Self defence:**

Yogasana training in the College and ladies hostel

➤ **Public speaking and communication skill development:**

Training is arranged by the Literary association and English

Department of the College

Various competitions are conducted by the Speakers' forum

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The following facilities are developed during the last four years:

- Renovation of science laboratories
- Addition of new equipments at the cost of Rs 25 lakh
- Installation of CC camara at the cost of Rs 14 lakh
- Addition of new 125 KVA generator
- New building for Mid- Day meal centre
- Expansion of Ladies hostel at the cost of Rs 80 lakh
- Construction of new canteen building
- Expansion and renovation of Health centre
- Construction of well- furnished Audio-visual room at the cost of Rs 7 lakh
- Upgradation of Botany and Biotechnolgy laboratories at the cost of Rs 9 lakh
- Construction of new canteen building
- Internet connection to all departments
- Face lifting of College corridors
- Renovation of Student counseling and HRD & Placement Cell
- Extension of College building with additional 4 class rooms, 1 gents toilet and 1 ladies toilet at the cost of Rs 90 lakhs
- Furnitures for the newly added classrooms
- Construction of Post-graduate block with 5 classrooms, 1 seminar hall, 3 staffrooms and library at the cost of Rs 1.5 crore

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- Prof. K.D. Kini memorial Indoor stadium constructed by Sri Bhuvanendra College Alumni association at the cost of Rs 1.1 crore and donated to the College
- Conducting Mangalore University level Inter collegiate tournaments in the indoor stadium
- Providing the College ground, Indoor stadium and the available facilities for the students of other educational institutions and to the public for practice and conducting tournaments or coaching camps
- The infrastructural facilities of the College are extended for KSOU, other institutions, service organizations and the public
- Syndicate Bank is functioning in the College campus.

Future planned expansions:

The College is planning to start a Students' Co-operative store.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The following infrastructural facilities are provided to the students with physical disabilities:

- Ramp in the College building and library
- Wheel chair, stretcher and walkers
- Separate reference section at the ground floor of the library

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility – Accommodation available**

The College has a Ladies hostel- Sharada Sadana with intake capacity of 270 and two Mens' hostels- Madhava Pai hostel and Vivekananda hostel with intake capacity of 400.

- **Recreational facilities, gymnasium, yoga center, etc.**

Indoor and outdoor games, Yoga training, etc. are provided in the hostels

- **Computer facility including access to internet in hostel**

Computer with access to internet is provided in the ladies hostel

- **Facilities for medical emergencies**

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Health care of the hostellers is looked after by a Consulting Physician. Institution vehicle is provided for emergency purpose

- **Library facility in the hostels**

There is a reading room with magazines and newspapers

- **Internet and Wi-Fi facility**

- Computer with internet facility is provided in the Ladies hostel

- **Recreational facility-common room with audio-visual equipments**

A spacious common room is provided in the ladies hostel

- **Available residential facility for the staff and occupancy
Constant supply of safe drinking water**

The College has 27 Well-furnished Staff quarters with constant supply of safe drinking water. All staff quarters are occupied by the staff of the College.

- **Security**

The Management has appointed two security guards for providing 24 hours security to the students and staff .

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The following health care provisions are made available to the students and staff:

- Health centre with basic facilities
- Institution vehicle for emergency purpose
- Medicare facility from Kasturba Hospital, Manipal
- Two Medical doctors, including one lady doctor are appointed by the Management to provide medical support to the students in the campus and off the campus
- Blood grouping of all the students is done under the Youth Redcross Unit of the institution
- At the time of emergency, blood is donated to the needy by the students and staff

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit,

Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following facilities are available in the campus:

- Well equipped IQAC unit
- Grievance Redressal unit
- Womens Harassment Redressal cell
- Women Empowerment cell
- Counselling , Career guidance and Placement cell
- Health centre
- Canteen
- Rest room for students
- Water coolers with Safe drinking water
- Well-furnished Auditorium
- Well- furnished mid-day meal centre

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. Library has an Advisory committee.

Composition of Library Advisory Committee:

- Chairperson-Dr.P.V.Gowda
- Management Representative - Prof. M Ramachandra
- Librarian - Sri. Prem Kumar B.S
- Members -
 1. M.Ramesh Bhat
 2. Dr. Devidas S.Naik
 3. Dr. K.Narayana Poojary
 4. Dr. Ishwara Bhat
 5. Dr. Manjunatha A.Kotian
 6. Dr. Aruna Kumara S.R
 7. Sri. Ravi Kumar
 8. Sri Ananth Pai
- The Library Advisory Committee meets at least twice in an academic year
- As per the suggestions of Library Advisory Committee, CC camera were installed in the library in 2014
- The Advisory Committee has suggested to strengthen the library by adding more books, journals and e-materials.

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- Separate library is maintained in the Post Graduation Block
- Purchased new journals for PG and UG programmes
- Two computers and one internet modem is added to the library.
- Book binding and safe keeping of precious and overused books is being undertaken
- Internet facility is provided for the students and staff for academic purpose at a nominal rate.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)** 3000 Sq. Mts
- * **Total seating capacity** 135
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
 - On working days : 8 am to 5 pm
 - Before examination days : 8 am to 5 pm
 - During vacation : 8am to 5pm
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
 - Individual reading carrels, lounge for browsing and relaxed reading, IT zone for accessing e-resources are provided
 - 135 Members can be accommodated in the reference/reading section
 - 10 Members can use IT facility at a time in the browsing section
 - 6 Physically challenged students can sit in the room provided for them
 - Separate reading room is provided for the staff in the first floor of the library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- * The Library committee scrutinizes the requirements placed by the Heads of departments
- * The Librarian places the order for the books, print and e- journals and other reading materials.

Purchase details of the Library for the last 4 years is shown below:

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Library holding	2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number	Total Cost (Rs)	Number 12-13	Total Cost (Rs)
Text books	1216	293483	1572	250237	1492	428300	1263	247773
Reference Books	45	25000	64	38610	42	22000	26	15803
Journals/ Periodicals	122	430992	124	288847	126	318483	128	170096
e-resources	Inflibnet	5000	Inflibnet	5000	Inflibnet	5000	Inflibnet	5000
Any other (specify)								

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

*** OPAC**

Two Computers are used for OPAC in the library

*** Electronic Resource Management package for e-journals**

YES. E-Journals and e- study materials are purchased for the use of students and staff

*** Federated searching tools to search articles in multiple databases**

Easylib Software is used as a searching tool

*** Library Website**

It is included in College website

*** In-house/remote access to e-publications**

Yes. At present the facility is provided for staff only

*** Library automation**

Yes. All the books have been entered in the Computers for access through OPAC

*** Total number of computers for public access:** 02

*** Total numbers of printers for public access:** 03

*** Internet band width/ speed** □ 2mbps □ 10 mbps □ 1 gb (GB): 2mbps

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- * **Institutional Repository :** Yes
- * **Content management system for e-learning:** Nil
- * **Participation in Resource sharing networks/consortia (like Infflibnet) :** INFLIBNET annual subscription

4.2.5 Provide details on the following items:

- * **Average number of walk-ins:**
About 500 per day
- * **Average number of books issued/returned:**
About 150 per day
- * **Ratio of library books to students enrolled:**
38:1
- * **Average number of books added during last three years:**
1590
- * **Average number of login to opac (OPAC):** 150
- * **Average number of login to e-resources:** 10
- * **Average number of e-resources downloaded/printed:** 40
- * **Number of information literacy trainings organized:** 04
- * **Details of “weeding out” of books and other materials:**
About 1500 outdated books are disposed off.

4.2.6 Give details of the specialized services provided by the library

- * **Manuscripts:**
Old Palm leaf scripts are available in the library.
- * **Reference:**
Rare Books, Dictionaries, Gazettes, Encyclopedias and Directories are provided by the library.
- * **Reprography:**
Xerox facility is provided to the students and staff at concessional rate.
- * **ILL (Inter Library Loan Service):**
ILL is provided to the Departmental library

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* **Information deployment and notification (Information Deployment and Notification):**

Yes. Display of new arrivals, employment news, new journals, etc is done

* **Download:**

This facility is provided to the students and staff at concessional rate.

* **Printing:**

Printing facility is provided to the students and staff at concessional rate.

* **Reading list/ Bibliography compilation:**

It is provided in the OPAC facility

* **In-house/remote access to e-resources**

Yes. It is assisted by library staff

* **User Orientation and awareness:**

Yes. This is arranged in the beginning of every academic year

* **Assistance in searching Databases**

* Yes. This is assisted by library staff

* **INFLIBNET/IUC facilities:**

Yes. This is provided

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

The following support is provided by the library staff:

- Assisting staff and students to search the required books and to access internet, e- journals and e- study materials
- Separate room for the physically disabled students
- Separate reading room with Magazines and news papers for the staff members

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- Various reference books are provided

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The following facilities are offered to the visually/physically challenged persons:

- Separate space for reference
- Overnight lending of books and journals
- Ramp facility with wheel chair at the entrance of the library

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- * Feed back through suggestion box is collected from the students and others who use library facility.
- * At the week end suggestions are analysed by the Library committee and proper action is taken.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- **Number of computers with Configuration (provide actual number with exact configuration of each available system):**
200
- **Computer-student ratio:** 1:8
- **Stand alone facility:** Yes
- **LAN facility:**
 - * Yes. There are two LANs in the Computer Science Laboratory for 87 Nodes
 - * College LAN connects all departments and Principal's office

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- **Wi-fi facility:**

Yes. Wifi facility is available in the College campus.

- **Licensed software:**

- i) Microsoft Office Standard 2007
- ii) Microsoft Windows 7 Professional Edition- 32 bit
- iii) Robovidya
- iv) EasyLib

- **Number of nodes/ computers with Internet facility:**

- i) Library
- ii) UG and PG Departments
- iii) Hostels

- **Any other**

The following facilities are provided to the departments depending on the requirement:

UPS, Head Phone, Speakers and Projectors
Web camera and Scanners
Dot Matrix, Laser and colour printers
Digital IC Trainer Kit

4.3.2 **Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

Computer and internet facility is provided in the Library, Departments and Hostels for students and Staff.

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

- * The Institution updates the computers and software to meet the requirements of the changing networking environment
- * Modern ICT equipments are purchased.
- * The Institution is planning to introduce Wi-fi facility to the College campus.
- * It also plans to introduce e-governance.
- * The institution also plans to increase the browsing and reprographic facilities.
- * The institution is planning the upgradation of the bandwidth of Internet connection

4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the**

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computers and their accessories in the institution (Year wise for last four years)

Year wise provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution is as shown below-

Sl.No.	Particulars	Amount allocated (Rs)			
		2010-11	2011-12	2012-13	2013-14
1	Procuring computers	8,00,000	9,00,000	9,00,000	9,00,000
2	Upgradation of computers	5,00,000	5,00,000	5,00,000	5,00,000
3	Maintenance of computers and accessories	1,00,000	1,00,000	1,00,000	1,00,000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- * The institution encourages the staff and students to use ICT resources by providing computers, laptops, LCD projectors and Internet facilities.
- * Most of the teachers are using ICT for effective class room teaching.
- * Some staff members of the College train the students to prepare Power Point Presentations for seminars.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

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The teacher renders the role of a facilitator by-

- * Training the students to give seminars using power point presentations.
- * Encouraging the students for accessing e-resources
- * Guiding the Journalism students for documentation, editing and online reporting of the College activities to the media
- * Training the Journalism students and constituting Video team for special occasions

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- Budget is allocated by the College Trust for the maintenance and upkeep of the College building, hostel, staff quarters and other infrastructure

- The work is executed and supervised by estate manager

The budget allocated during last four years is as shown:

Sl. No.	Facilities	Budget allocated (Rs)			
		2010-11	2011-12	2012-13	2013-14
a.	Building	4,00,000	5,00,000	6,00,000	7,00,000
b.	Furniture	4,00,000	5,00,000	6,00,000	7,00,000
c.	Equipments	8,00,000	6,00,000	7,00,000	8,00,000
d.	Computers	6,00,000	6,00,000	8,00,000	8,00,000
e.	Vehicles	-	-	-	-
f.	Any other	1,00,000	1,00,000	1,00,000	1,00,000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

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An expert is appointed by the management for the maintenance and up keeping of the electrical equipments. The estate manager supervises the regular maintenance and upkeeping of the infrastructure, facilities and equipment of the College. Some main works carried out are-

- Periodic painting of the College
- refurbish the electrical network system
- Repair and maintenance of class rooms, library infrastructure and toilets
- Maintenance of the water storage and distribution system
- Repair and asphaltting of approach roads and vehicle parking places
- Maintenance of the ambience of College garden
- Providing AMC for UPS and Batteries

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Regular servicing of instruments is made as and when required.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

- One new generator of capacity 125 KVA is purchased for providing constant power supply
- UPS and servo stabilisers are provided to the laboratories where sensitive instruments are used.
- Lightning arrester is installed to protect the building from lightning
- Water is supplied from the open well through over head water tanks
- Management is planning to have a new water source for constant water supply to the College

Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

- * Ten International journals are subscribed to meet the requirements of PG students
- * The institution has planned to subscribe more International journals
- * New Administrative block, Audio visual room, mid-day meal centre and Canteen are constructed

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- * Botany Museum and Laboratory are upgraded
- * Vivekananda Study Centre is upgraded
- * IQAC and Placement cell offices are renovated and additional infrastructural facilities are provided.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes. The College publishes updated handbook/calendar annually. It includes-

- * Details of the Academy of General Education, Manipal which sponsors the College
- * Information about the College Management
- * Details about the facilities available in the College campus
- * Undergraduate and Postgraduate Courses offered
- * Details of departments and the staff members
- * Different associations of the College
- * Admission process and fee structure
- * Rules and regulations of the College and Hostels
- * Details of University and College examination schedule

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The following scholarships are provided to the students every year.

Sri Bhuvanendra College Trust Scholarships:

As a gesture of encouragement and support, Dr. T.M.A.Pai Foundation has introduced Scholarships to meritorious students. To strengthen the Scholarship, a Scholarship committee is set up under the Chairmanship of College Trust Member, Prof. M.Ramachandra. A Corpus Fund is raised and the accumulated interest is awarded as Scholarships.

Government Scholarships:

1. Scholarships for the minorities
2. Sanchi Honnamma Scholarships

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3. Govt.of India Post-Matric Scholarships
4. Karnataka Science Academy Scholarships

Private Scholarships:

1. S.J. Foundation, Bangalore Scholarships
2. G.S.B Mumbai, Scholarships
3. Scholarship for handicapped students

Endowment scholarships:

1. 56 Scholarships worth Rupees 91,790/- instituted by Well-wishers of the College
2. 43 Half Freeships

All the Scholarships are disbursed to the students on time.

The details of Scholarships given to the students during the last four years is as shown below:

2010-11

Sl. No	Type of Scholarship	No. of Beneficiaries	Amount disbursed (Rs)
1	Sri Bhuvanendra College Trust Scholarships	46	15,08,681
2	Rastriya Sanskrit Sansthana Scholarship	2	8000
3	SC/ST Scholarship	76	222691
4	Post Matric Scholarship	32	58263
5	Science & Technology Scholarship	1	5000
6	Minorities Scholarship	32	95312
7	Physically Handicapped Scholarship	2	3000
8	Loan Scholarship for Minorities	2	20000
9	Fee Concession	11	18700
10	Military Scholarship	4	2785
11	Beedi Scholarship	68	204000
TOTAL		276	2083169

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2011-12

Sl. No	Type of Scholarship	No. of Beneficiaries	Amount disbursed (Rs)
1	Sri Bhuvanendra College Trust Scholarships	58	378503
2	Sir CV Raman Scholarship	57	285000
3	Sanchi Honnamma Scholarship	13	22000
4	SC/ST Scholarship	41	231684
5	Post Matric Scholarship	48	55500
6	Science & Technology Scholarship	6	37500
7	Minorities Scholarship	37	80752
8	Backward Tribe Scholarship	4	13000
9	Physically Handicapped Scholarship	1	2500
10	GSB Scholarship	23	27600
11	Godbole Scholarship	5	5000
12	Loan Scholarhsip Of Minorities	2	4000
13	Sitaram Jindal Scholarship	5	19200
14	Half Freeship	58	324503
TOTAL		358	1486742

2012-13

Sl. No	Type of Scholarship	No. of Beneficiaries	Amount disbursed (Rs)
1	Sri Bhuvanendra College Trust Scholarships	43	214500
2	Labour Dept. Scholarship	31	68200
3	Sponsored Scholarships	1	5000
4	Sir CV Raman Scholarship	7	25000
5	Sanchi Honnamma Scholarship	8	16000
6	SC/ST Scholarship	17	107622
7	Post Matric Scholarship	33	67200
8	Minorities Scholarship	123	419114
9	Backward Tribe Scholarship	7	14400
10	Physically Handicapped Scholarship	2	3500
11	GSB Scholarship	26	39000
12	Godbole Scholarship	5	5000
13	Loan Scholarship Of Minorities	1	10000
14	Sitaram Jindal Scholarship		22800

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15	MHRD Scholarship	18	180000
TOTAL		322	394500

2013-14

Sl. No	Type of Scholarship	No. of Beneficiaries	Amount disbursed (Rs)
1	Sri Bhuvanendra College Trust Scholarships	77	214500
2	Sir CV Raman Scholarship	3	10000
3	SC/ST Scholarship	36	133027
4	Post Matric Scholarship	55	115500
5	Science & Technology Scholarship	4	30000
6	Minorities Scholarship	91	499913
7	Physically Handicapped Scholarship	3	6000
8	GSB Scholarship	46	69000
9	Godbole Scholarship	4	4000
10	Loan Scholarship Of Minorites	2	20000
11	Sitaram Jindal Scholarship	12	42200
12	Fee Concession	121	201025
13	MHRD Scholarship	13	130000
14	Half Freeship	74	370000
TOTAL		541	1887365

2014-15

Sl. No	Type of Scholarship	No. of Beneficiaries	Amount disbursed (Rs)
1	Sri Bhuvanendra College Trust Scholarships	77	214500
2	Backward Class & Minorities Scholarship	6	8559
3	Physically Handicapped Scholarship	8	16000
4	Sanchi Honnamma Scholarship	4	8000
5	SC/ST Scholarship	37	251901

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6	Science & Technology Scholarship	2	20000
7	Minorities Scholarship	20	80000
8	GSB Scholarship	54	81000
9	Godbole Scholarship	5	5000
10	Loan Scholarship for Minorities	1	10000
11	Sitaram Jindal Sch.	11	44700
12	Fee Concession	31	57422
13	Vidyasiri	49	223500
14	MHRD	20	2,00,000
15	Half Freeship	71	355000
16	All Cargo	9	27000
TOTAL		405	1602582

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Financial assistance from State govt.	Financial assistance from Central govt.	Financial assistance from other agencies
17%	13%	12%

5.1.4 What are the specific support services/facilities available for

✓ Students from SC/ST, OBC and economically weaker sections

Financial Aid is provided through Scholarships and free/subsidized mid-day meals are provided.

✓ Students with physical disabilities

Ramp and wheel chair are provided. They are given extra time for writing the examination. Separate room is provided in the library for their reference work. Free mid-day meal is given.

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✓ **Overseas students**

The College has all necessary facilities for overseas students. But, so far no foreign students are enrolled.

✓ **Students to participate in various competitions/National and International**

- * Intensive training by expert staff is given to the students participating in various competitions.
- * The travelling charges and food expenses are met by the College. Attendance is given for such students. The College honours them during annual College day functions.

✓ **Medical assistance to students: health centre, health insurance etc.**

- * Health centre is functioning well in the College.
- * Health insurance is provided to the NCC cadets by NCC organisation.
- * Emergency medical expenses of the students are met by the College.
- * Doctors visit the College and hostel during any emergency health problem.
- * Annual health check up of all the students is arranged.

✓ **Organizing coaching classes for competitive exams**

Some of the special coaching classes conducted are:

- * Soft skills enhancement training
- * English communication skills.
- * Remedial classes for slow learners.
- * Computer training for SC/ST students.

✓ **Skill development (spoken English, computer literacy, etc.,)**

Spoken English classes are conducted by the staff of English department and Computer literacy classes are conducted by the staff of Computer science department.

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✓ **Support for “slow learners”**

The slow learners are identified by the Academic advisors and Remedial classes are conducted for them during free time.

✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**

The students are encouraged to participate in various intercollegiate fests and competitions organized by various institutions of higher learning, corporate houses, media centers, laboratories, etc. Their travelling charges, registration fee and expenses for food are met by the College

✓ **Publication of student magazines**

Students of different courses are regularly publishing their articles in the College wall magazines. The department of journalism publishes the Practical paper, **Bhuvana vahini**. The department of English publishes **AASE**. **Shibiradhwani** is published by NSS. The Post-graduate departments publish articles.

The College annual magazine **Chandana** publishes various articles about science and technology, surveys, field works, literary writings, culture, languages, etc. It has won prizes in University level College Magazine competitions.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- * Human Resource Development(HRD) and Placement cell of the College are working effectively to make the students well informed about career options, placement details etc. They also conduct training programs on soft skill development.
- * Swami Vivekananda study centre is organising various programs on leadership training

5.1.6 Enumerate the policies and strategies of the institution which

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promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examinations**

*** Special dietary requirements, sports uniform and materials**

*** Any other**

The College develops the policies and strategies to promote the participation of students in co-curricular and extracurricular activities. Various associations are formed to develop the hidden talents of the students. The College conducts various quiz competitions, intercollegiate fests, debates, etc on various topics.

Sports and games:

A well-qualified coach is appointed by the College to train the students in sports and games events.

The College has very good sports infrastructural facilities which include-

- * Volleyball court-1
- * Football courts-2
- * Kabaddi courts-2
- * Ball badminton court-1
- * Kho-kho court-1
- * Spacious playground with 400 meter track
- * Well furnished K.D. Kini memorial indoor stadium which provides the following facilities
 - Ball Badminton courts-4
 - Basketball court-1
 - Table tennis courts-4
- * Well equipped gymnasium to make the students physically fit.

Moral and spiritual camp:

In order to inculcate the values among the students, two days Moral and Spiritual camp is conducted by the College, every year in October, including Gandhi jayanthi day. Renowned Scholars from various organizations and religious sections have given their discourses during last forty years.

Yakshagana and Cultural programmes:

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A Yakshagana centre is functioning very effectively in the College. Professional trainers are appointed by the College to train the students in Yakshagana, Drama, Gamaka, Classical music, etc. “Indraprastha”, a unique Yakshagana Museum is established by the College.

“Bhuvanaranga”, a drama training centre is established in the College. The students trained through this centre have exhibited their talents in different institutions of Karnataka.

Academic support and additional facilities provided:

- * Re-tests are conducted for the students who miss the scheduled tests because of their participation in the extracurricular or co-curricular activities.
- * Attendance is given to these participants.
- * The necessary implements and facilities are provided by the College to conduct NSS camps.
- * Refreshments and lunch are provided to the NSS volunteers during all activities arranged in the College and outside the College.
- * The College supports NCC training programmes. Firing range is maintained by the College. It is provided for conducting rifle firing practice for the NCC cadets of our College as well as neighboring institutions.
- * Rovers and Rangers Units are functioning in the College. The College supports various programmes conducted under these units.
- * Sports uniform and materials are provided to the students who participate and represent the College in various sports and games events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

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- * The College supports and guides the students to prepare for various competitive examinations.
- * Career guidance cell of the College is providing the required information to all students.
- * NCC Army and Navy Units of the College arrange Career guidance programmes and motivate the students to take up career in the Indian Armed Forces.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Various Counseling services available in the College are:

- * **Academic** - Each class is having one Academic advisor who looks after the academic progress and provides the counseling wherever needed, to the students of that class.
- * **Personal**-The department of Psychology has established Counseling center. It provides psychological, interpersonal and social counseling to the students
- * **Student Welfare Officer** - The SWO evaluates the students' requirements or grievances and initiates the necessary action.
- * **H.R.D and Placement cell**- It looks after the career needs and placement of the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Career guidance and Placement cell are functioning in the College. It conducts various programs for enhancing skill and competitive efficiency among students. It helps the students to identify employment opportunities and gives necessary training to face the interview. The details of placement of students is shown below-

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Year	No.of students employed	Percentage
2010-11	30	9.3
2011-12	25	8.7
2012-13	46	13.9
2013-14	32	10.2
2014-15	26	13.0

5.1.0 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- * The institution has established Student Grievance Redressal Cell with a staff co-ordinator.
- * At the beginning of every academic year, the Principal explains the students about the assistance provided to the students.
- * The grievances pertaining to infrastructure, examinations, uniform, midday meals, College rules and regulations, discipline, drinking water facility, etc are redressed by the Cell.
- * With the liaison of local Police station, a suggestion box is installed in the College premises so that legal matters, if any, can be solved with the help of Police authorities.
- * Some of the grievances solved are:
 - Renovation of College canteen
 - Wearing of College uniforms
 - Hygienic food arrangement in the College hostels
 - Disciplinary issues
 - Payment of Fees in instalments
 - Extension of Library timings
 - Maintaining the cleanliness of toilets
 - Upgradation of laboratory and maintenance of equipments
 - Bus facility to the College campus
 - Space for two and four wheeler vehicle parking

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- * Women Harassment Redressal Cell is functioning in the College with

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a senior lady teaching staff member as its co-ordinator.

- * The committee visits ladies hostels and the various classes to redress the grievances, if any.
- * It resolves various issues like Women sensitization, Gender equality, etc.,
- * Various programs are arranged in the College for girl students to resolve their problems.
- * Student Welfare Officer also resolves the issues pertaining to sexual harassment.
- * The College conducts the programs like Womens' day celebrations, Awareness about sexual harassment, etc.,
- * In order to prevent women harassment, a cell is constituted involving a Police official, a Psychologist and the Principal as its members.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- * Yes. An anti ragging committee is constituted and is functioning effectively in the College.
- * The College maintains strict discipline and so far no instances of ragging are reported in the College or hostels.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following welfare schemes are made available to the students in the College campus:

- * Nationalised Bank
- * Mid-day meal facility
- * College canteen facility
- * Coin phone booth

- * Internet facility
- * Timely medical check up
- * Pure drinking water
- * Fee concession for the needy students
- * Scholarships
- * Study tours
- * Women empowerment cell

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. The College has a registered Alumni association with the branches at various parts of the country and abroad. The major contributions and activities of this association are:

- * Well equipped Prof. K. Damodara Kini Memorial indoor stadium has been constructed at a cost of Rs 1.10 crore and handed over to the College by Sri Bhuvanendra College Old Students' Association (SBCOSA).
- * New mid-day meal centre is constructed at a cost of Rs 1.20 crore by Alumni association. It provides free/subsidised mid-day meals to the economically poor students.
- * Organising teacher training programmes
- * Awarding Scholarships to the students
- * Providing financial assistance to the Management appointed staff members to pursue research work leading to Ph.D. degree
- * Organising Alumni meet to discuss about the contribution for the growth of the institution
- * Preparation of Old students' directory to establish link with old students and to involve them with the developmental activities of the College

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- * Generation of SBCOSA Corpus fund for the progress of the institution.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

Student progression		%
UG to PG		20
PG to M.Phil.		-
PG to Ph.D.		-
Employed		
• Campus selection		13
• Other than campus recruitment		40

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Programme-wise pass percentage for the last four years is as shown:

Year	B.A.	B.S.W.	B.Sc.	B.C.A.	B.Com.	B.B.M.
2010-11	97%	91.67%	91.55%	100%	71.60%	70.97%
2011-12	87.5%	90.91%	100%	95%	75.86%	62.07%
2012-13	84.65%	93.33%	100%	100%	70.97%	65.52%
2013-14	85.15%	100%	94.78%	100%	76.77%	75.76%

Programme-wise Average performance of P.G Students for the past two years:

Year	M.Com	M.A(Economics)	M.Sc(Maths)
2012-13	100%	-	-
2013-14	100%	100%	73%

As compared to the results of other institutions of the affiliating University, the results of the College is reasonably good.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- * The sponsoring authority of the College, Academy of General Education, Manipal provides 10% concession in tuition fees for the various courses of higher education at Manipal University.
- * Manipal University has constituted the scheme - Scholarships for Academy of General Education Students (SAGES). As per this scheme, Manipal University reserves 5% seats with minimum fees to the students who studied in the colleges under Academy of General Education, Manipal. Many students of this College have availed this facility.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The following supports are provided to students who are at risk of failure and drop out:

- * Remedial classes are conducted to the slow learners
- * Counseling services are provided
- * College Fee is paid by staff/well-wishers of the College for needy students
- * Special coaching is arranged for the selected students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- * Under the Credit Based Semester System, all students admitted to the first year degree classes have to enrol themselves for credit under any one Co-Curricular or Extra-curricular activity. Based on their

performance, marks are awarded out of maximum 50 in the first four semesters. The College encourages the students to participate in sports, games and other extracurricular activities.

- * The talent of students is identified at the time of admission itself. The Academic advisors of different classes guide the students to choose the activity by joining which they can get better credit.
- * The main activities for which the students enrol are - Sports and games, Science/Humanities/Commerce/Literary/Performing arts association. The students can also enrol under Music/Drama/Yakshagana/NSS/NCC/Rovers/Rangers.
- * Every Saturday afternoon the Extra-curricular activities are carried out.
- * Sports and Games practices are conducted in the evening under the guidance of Physical Director. College provides all required facilities for sports and games. Inter class tournaments are conducted at the end of each academic year. The students participate in the sports and games events conducted by the University and various other organisations. Special coaching is arranged by the College for the students participating in the University or State Level tournaments.
- * Under the Performing arts association, various events such as singing patriotic/folk/emotional songs, dance, playing musical instruments, etc are organised. Separate competitions are conducted and prizes are awarded during College day function.
- * NSS units provide plenty of opportunities for bringing out the hidden talents of the students. The participation of students in 7-days annual special camp in the rural area is a unique experience for the students. The students participate in the University and State Level camps and win prizes.
- * NCC cadets attend various Unit/Group/Directorate level camps. Many NCC cadets have participated in the All India Nau Sainik/Tal Sainik/RD camps and National Integration/trecking camps.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The details of major student achievements in co-curricular, extracurricular and cultural activities at different levels is-

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Year	Name of the student	Event participated	Achievement
2010-11	i) Akhila K ii) Harshini iii) Ashwija & Dhanya	District level Singing competition District level emotional song Shuttle and Ball badminton tournament	II Prize III Prize Represented Mangalore University Team
2011-12	i) Akshatha J. Shetty ii) Sudha T iii) Vivan Lancy	NCC R.D. Parade, New Delhi University level Best NCC Cadet competition Ship attachment camp, Mumbai	Representation of Karnataka & Goa Directorate II Prize Representation of Karnataka & Goa Directorate
2012-13	i) Prashanth ii) Srinivas Shenoy iii) Hemanth Kumar iv) Subrahmanya Bhat	Ball badminton and Table tennis University level Best NCC Cadet competition All India NCC Nau Sainik Camp Intercollegiate singing competition	Represented Mangalore I Prize University Team Representation of Karnataka & Goa Directorate II Prize
2013-14	i) Srihari Karanth & Thirtha	All India NCC Nau Sainik Camp	Representation of Karnataka & Goa Directorate

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- * The College regularly maintains liaison with the Alumni association and Parent Teacher Association (PTA)
- * Visitors' book is maintained in which the suggestions of the distinguished graduates of the College serving in various fields is taken during their visit to the College.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- * The students are guided to visit various industries, organizations and institutions to study their functions or to make surveys
- * Students are trained to present papers in various institutions and Universities
- * The articles written by the students are displayed on the Wall magazines
- * The expenditure incurred by the students to publish materials is met by the College
- * Students publish their articles in news papers.
- * Selected articles of the students are published in the College annual magazine *Chandana*
- * Department of journalism has produced a documentary *Bhuvana Darshana* which highlights the institutional activities and achievements
- * Post graduate students bring out the article book in which articles presented at various seminars are published.

**5.3.5 Does the College have a Student Council or any similar body?
Give details on its selection, constitution, activities and funding.**

Yes. The College has a Student council. It is selected in a democratic way as follows:

- * **Phase I:** Students elect the class representative for each class. To contest for this post, the student must clear all the papers of the previous semesters.
- * **Phase II:** The elected class representatives elect a President and Secretary from final year degree classes. There is no separate voting for the post of Secretary. The candidate who receives the highest votes is declared the President and the candidate with next highest votes is declared as the Secretary of Students' council.

Activities of the Student council:

- Council inauguration by an eminent guest.
- Organising University level Cultural fest-Extravaganza
- Conducting Career guidance programmes for the students
- Annual day celebrations
- Providing financial assistance for the needy
- Donations to mid day meal centre
- Students grievance redressal
- Felicitation to rank holders.

Sources of funding for the programmes:

- * Contribution from the College
- * Contribution by the students and public

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

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The following academic and administrative bodies have student representatives on them-

1. Various associations
2. NSS
3. NCC
4. Rovers and Rangers units
5. Youth Red Cross unit
6. Alumni association
7. Student council
8. Sports committee
9. Midday meal committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- * Alumni association is actively participating in all the academic activities of the College.
- * Various alumni who are successful entrepreneurs have been invited to the College on different occasions.
- * Parent-Teacher Association is working effectively and contributing for the progress of the institution
- * Former and present faculty of the institution have donated funds for midday meal, moral and spiritual camp etc.
- * Alumni association arranges felicitations to the special achievers (both staff and students)
- * Former faculty and alumni are invited for Prof. K.D Kini Memorial Day celebrations and other programmes of the College.

Any other relevant information regarding Student Support and Progression which the College would like to include.

- * The Indoor Stadium is kept open for the students during Sundays and holidays also for carrying out the practice.

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- * Extension of ladies Hostel is completed.
- * Health Centre has been equipped with all the primary requirements. An in-charge medical assistant is appointed
- * Women Empowerment Cell, Grievance Redressal Cell, Career guidance and Placement cell and Counseling Cell are further strengthened.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the Institution:

To make Sri Bhuvanendra College, a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

Mission of the Institution:

1. To make quality, the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.
2. To provide the students life-skills along with academics through various add-on courses, clubs and association activities.
3. To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights,

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bio-mass protection, conservation of energy and participation in community welfare projects.

4. To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S, Sports and Games, etc.
5. To promote mutual understanding, tolerance and positive outlook through secular and co-education.
6. To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.
7. To undertake quality-related research studies, consultancy and training programmes.
8. To take higher education to masses through extension activities and through ensuring community participation.
9. To undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.
10. To facilitate employment through campus recruitment and also in liaison with Corporate and Service sector employers.
11. To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

The mission statements define the discrete features of the institution in view of providing higher education to rural youth and also creating awareness about the need for quality education in Karkala Taluk.

The mission statements reflect the institutional desires to address the regional educational needs. The College provides holistic quality education to transform young men and women into empowered youth of the future by providing the best infrastructural facilities.

Every student activity in the campus aims at building core values among the students such as sense of duty, discipline and service.

It envisions the future by empowering teaching, learning and evaluation process through ICT, by sustaining transparency in institutional governance and by focusing on continuous improvement through comprehensive feedback and by enhancing growth opportunities for employability.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- * The Management closely supervises the admission of students, performance of students in the examinations, appointment of staff members and the provision of infrastructural facilities.
- * It recognises the achievements of Staff and students and honours them for their achievements.
- * Faculty members are encouraged by the management to attend Refresher courses, Orientation programmes and to take up quality research activities.
- * Faculty members are deputed for Faculty Improvement Programmes.
- * The College has a Research committee. The staff members are encouraged to take up minor research projects. 24 minor research project proposals have been submitted to UGC during the academic year 2014-15.
- * The College has an IQAC to design and implement the quality policy of the institution.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission.**

The mission of the institution is implemented by the top management through various meetings of College Trust, Governing council, Staff council, Parent-Teacher Association, Alumni association, etc.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The Management collects the information about the activities of the College from Head of the institution, parents, students

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and public. It reviews the activities and gives constructive suggestions and assistance to reach the goal of higher education.

- **Interaction with stakeholders**

Feedback is taken from different stakeholders, evaluated and constructive suggestions are implemented.

- * Feed back is received from parents during the annual meeting of PTA and during the meeting of parents with teachers.
- * Feed back is received from Alumni through annual alumni meetings and Annual day celebrations.
- * Feed back is received from staff during staff meetings, staff council meetings, academic excellence committee meetings, discipline committee meetings, etc.
- * Feed back is received from Students during the meeting of representatives and orientation programmes.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

- * Regular Management committee meetings are held with the stake holders to know about the needs of the students. Based on this, policies are planned.
- * In order to fulfil the objectives of the institution, the policies about teaching, learning, evaluation and research are framed.
- * Some of the steps taken are- Enhancement of ICT and internet facilities, subscription to INFLIBNET in the library, addition of books and new journals to the library, upgradation of the office and laboratories, conducting remedial classes, etc.

- **Reinforcing the culture of excellence**

The College undertakes to reinforce the culture of excellence through innovative and effective teaching and administrative methods, continuous performance evaluation of academic and administrative units, regular meetings, skill upgradation and motivational programmes and activities for inculcating value system like Moral and spiritual camp, Yoga camp etc.

- **Champion organizational change**

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As per the recommendations of the Management, the following steps are taken up:

- * Introduction of P G courses, inclusion of lady representative in the Governing council, office automation, LAN facilities, appointment of full time security guard and installation of CC camera.
- * The complaint/suggestion box is placed in the Principal's chamber and Library. In order to monitor the ragging or indisciplinary activities, a complaint box is kept at the main entrance of the College by the Police department.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The Head of the institution conducts various staff meetings and Staff council meetings for the smooth running of the institution. To monitor the overall activities, CC cameras are installed at prominent places.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- * Orientation and training programmes are conducted regularly to improve the quality of staff members.
- * The Convention of Academy College teachers is being conducted every year in one of the Academy Colleges to train and refresh teachers by an educational expert and also to discuss about steps to improve the quality of teachers.

6.1.6 How does the College groom leadership at various levels?

- * The College has a Students Council which is formed in a democratic way to develop leadership qualities among students and to make them to participate in co-curricular and extra-curricular activities.

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- * Two days Moral and spiritual camps are conducted during October every year.
- * Leadership training programmes are conducted in the College to train students by experts under NCC, NSS, Rovers and Rangers units and Vivekananda Study centre.
- * The Faculty members render administrative support to the College in the capacity of Co-ordinators of various Associations, Student welfare officer, Head of the Department, Committee Head, Seminar Co-ordinator, Examination Co-ordinator etc.
- * The staff members serve as the members of various academic bodies like B.O.S and B.O.E of Mangalore University and different autonomous institutions.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The departments are free to monitor the students, to design teaching plan and to conduct various activities. They are free to convey the needs and demands of the Departments to the Head of the Institution and Management.

6.1.8 Does the College promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes. The Head of the Institution is a member of the College Governing Council and he is the Secretary of the College Trust. The various activities of the College are designed and implemented through the total involvement of the Management, Principal and Staff Council. The senior most staff member of the College is nominated as a member of College Governing Council.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The quality policy of the institution is clearly stated in the vision and mission of the institution. The quality policies are developed, driven, deployed and reviewed by IQAC and Academic Excellence Committee. The quality policy of the management is to promote the education to meet the recent trends in Higher Education. This is translated into practice with the cooperation of teachers, students and administrators.

There are different advisory boards like College Trust, Governing Council, Staff Council, PTA, Alumni Association and Students' Council. They meet periodically to deliberate and review the policy and plans.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The institution has a perspective plan for development. The plans are developed according to the needs of stakeholders. The establishment of Post-graduate centre, Counseling cell, Human Resource Development cell, Career guidance and Placement cell, etc. are some perspective plans for development.

6.2.3 Describe the internal organizational structure and decision making processes.

The decisions regarding the finance, employment, administration, infrastructure, etc., are planned at the management level. The decisions about performance evaluation of the teaching staff, examination, research and extensional activities are taken in the staff council meetings.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**

Teachers are encouraged to use ICT in teaching and participate in training programmes, seminars, workshops, Orientation and Refresher courses.

- **Research & Development**

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The staff members are encouraged to take up research activities like Ph.D., Minor and Major Research Projects. The Alumni association is also encouraging the research activities by providing incentives. The students of B.C.A, B.S.W and B.Sc. (Bio-tech) are guided by the teachers to conduct project works.

- **Community engagement**

The Institution has well organised NSS, NCC, Red-Cross, Rovers & Rangers units which provide various extension activities to community. A few examples are Blood donation camps, NSS Camps, plantation of trees, voluntary services during special occasions like Bahubali Maha Mastakabhisheka, Swacchata Abhiyan, providing College sports ground and Indoor stadium to the public during needy hours.

- **Human resource management**

The Institution has well established HRD & Placement cell. The cell provides leadership training, career guidance programmes and placement activities.

- **Industry interaction**

The Industry interaction programmes are conducted through Industrial visits and inviting entrepreneurs to interact with the students.

The College has tie-up with SKF Industry for providing pure drinking water in the College campus.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The various activities of the Institution are reported to the top management through regular reports and various management meetings. The Annual Report of the College is submitted to the stakeholders on the occasion of College Day by the Principal. The students, staff members and parents are informed about the plan and programmes of the Institution through various meetings and notices.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

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- * To encourage and support the staff, the management conducts various programmes like skill development, arranging teachers' convention, providing performance based incentives, honoring the departments for their achievements in Examination results etc.
- * Management encourages staff by deputing the staff members to Seminars/Workshops, Research under FIP and also for paper presentations.
- * Necessary support is given by the Management to conduct various Seminars/Workshops.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sl No.	Date	Resolution	Status of implementation
1	11.7.2014	Sanctioning of annual increment of staff	Sanctioned
2	22.9.2014	i) New construction works	Implemented
		ii) Discussion about student admission and examination results	Proper measures are taken
		ii)Constitution of Student Welfare and Mid-day meal committee	Committees are constituted
		iii) Introduction of College uniform for final degree students	Implemented
3	7.11.2014	ii) Appointment of day-time campus security staff	Appointed
		ii) Monitoring of Ladies hostel construction work	Work is in progress
		iii) Appointment of clerical staff	Appointed
		iv) Submission LOI for NAAC Re-accreditation	LOI submitted
		iv) Installation of CC camera in the campus	96 CC camera are installed in the College.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The Institution is planning to apply for autonomy. A committee has been formed. The members visited various Colleges and submitted a report to the Management. The Management has not yet taken any decision about obtaining the autonomy to the institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- * The College has a Grievance Redressal Cell for Staff and Students.
- * It has Human Rights Cell, Student Welfare Committee, SC/ST Cell, Women Empowerment Cell, Women Harassment Redressal Cell etc.
- * The complaints are promptly resolved by the members of the concerned committee and decisions are taken to promote better stakeholder relationship.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes. Student appraisals are taken by framing variety of questions in a standard format. By observing the responses and replies, teachers are properly intimated to improve the quality of teaching and overall development.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- * Teachers are encouraged and supported to take up research works.
- * Workshops, Refresher Courses, Seminars, Orientation programmes, etc., are conducted by the Institution to enhance the professional development of teaching and non-teaching staff.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

OOD facilities are provided by the institution for attending Orientation courses, Refresher Courses, training programmes, Seminars, Paper presentations, etc. Study leave is sanctioned for Ph.D. work under UGC FIP.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- * The student appraisal of the teachers' performance is taken every year.
- * Self appraisal of the teachers and teachers diary are examined by the concerned Heads of departments, Head of the institution and the Management.
- * The issues of the appraisal are discussed during face to face interaction of the faculty with the Management and the Principal. The appraisal of a particular staff is intimated to him through the Principal

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The process of taking performance appraisal of staff has shown considerable improvement in the performance of the staff. The outcome of the review of performance appraisal reports are communicated to the stakeholders during the academic meetings .

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has sufficient number of well-maintained staff quarters. They are located in the College campus. So, the services of staff members are available for institutional work whenever needed.
- The College has Teachers' welfare society. It is managed effectively so that the teachers may deposit money or avail loan whenever required.
- Two and four wheeler vehicle parking is provided in the College campus for both teaching and non teaching staff.
- The College has a well-maintained cafeteria with nutritious and hygienic food is served at very reasonable price.
- The College has the banking facility in the campus.
- Other facilities available are- internet facility, hostel accommodation for the students, maternity leave for all the teaching and non teaching staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- * In order to attract and retain eminent faculty, they are encouraged by giving handsome salary with annual increment.
- * The staff members are honoured during special occasions for their special achievements.
- * Rent free accommodation is provided for teachers residing in the hostel.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

An Estate Manager is appointed by the Management to monitor effective and efficient use of available financial resources.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The accounts of the College are audited at the end of every financial year by the Auditors appointed by the Academy of General Education, Manipal. The last audit was done in March, 2014. All the accounts were found to be correct and no objections were made by the Auditors.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funds received by the institution are:

- * Grants from University Grants Commission
- * Grants from Karnataka Science and Technology Academy
- * Tuition fee collected from students
- * Financial assistance from the Management.
- * Contributions from the Alumni, Staff and Well-wishers of the College

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

In order to meet the growing demands, the institution makes all efforts to secure additional grants from UGC and financial support from Alumni association, parents and well-wishers of the College. The Management re-allocates the fund, provides the additional fund required and monitors the proper utilization of the funds.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard To quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. IQAC was established on 14-9-2002. It was reconstituted after the II cycle of NAAC Assessment in February 2010. There is a Management representative also in the IQAC. The institution considers IQAC as the main advisory and evaluative body with

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regard to quality assurance processes. The IQAC assists in planning and implementing the institutional plans and programmes. It regularly monitors and evaluates the events and programmes carried out by the institution.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The main suggestions given by the IQAC are: applying for more Developmental Grants from UGC, introducing P.G courses, installation of new office and library software, subscribing online journals, renovation of Administrative office and audio-visual hall, deputing faculty members for enrichment programmes, applying for Colleges with Potential for Excellence, renovation of class rooms and laboratory, introducing LAN and Wi-Fi facility in the campus, etc., All decisions of the IQAC are approved by the management and are implemented step by step.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. The IQAC has two external members- Dr K.Prabhakara Achar and Prof. S.G.Prabhu. Both of them have vast knowledge and rich experience in the field of Higher education and administration. As the committed members of IQAC, they keep in touch with the institution and give suggestions and guidance for enhancing the infrastructural facilities, academic activities, student support, extension activities, etc.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The Institution has a Students' Welfare Committee and an Alumni Association. Two members of IQAC are the alumni of the College. The suggestions received from the students through Students' Welfare Committee and those received through Alumni Association are discussed in the IQAC meetings for implementation. Alumni Association organizes, supports and sponsors several academic and student support programmes.

e. How does the IQAC communicate and engage staff from

different constituents of the institution?

Most of the senior Heads of Departments are the members of IQAC. The IQAC meetings are held regularly to discuss about the implementation of the policies and academic activities. The decisions of the IQAC and important policies are circulated to the members through e-mail, notice board and circulations.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes. In order to maintain quality in the academic activities, a number of committees such as Student Welfare Committee, Discipline committee, Grievance Redressal Cell, Women Empowerment Cell, Counselling and Placement Cell, Examination and Time-table committee and various associations are constituted. Each committee is headed by a senior faculty member. Academic advisor system is followed to monitor students' academic progress and regularity of their class attendance.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes. IQAC has conducted one day training programme on "Teacher effectiveness" in September 2013. Every year Training programmes for the teachers are conducted in association with Alumni association. A Programme on "How to face the examination confidently" was organized in December 2013. The members of the staff have enriched themselves through these programmes. This is evident from the improved discipline of students, examination results, effective class room teaching, improved student-faculty interaction, participation in seminars, conferences, etc.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes. The College undertakes internal academic audit of the academic provisions through feedback from students, alumni and parents. The academic audit is used to assess the academic performance of the staff and students. The academic audit has considerably improved the academic performance of the students.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

Dr. G.K.Prabhu, Registrar of Manipal University interacted with the staff and students of the College and explained about the quality assurance mechanism adopted, Scholarship schemes and the achievements of Manipal University. Some of the faculty members visited Manipal University to align the quality assurance measures of the institution with Manipal University and prepare the students for higher academic or career mobility.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

As per Mangalore University rules and regulations, the College prepares the academic calendar based on the number of available working days. This calendar is strictly followed by the teachers and the students. The Departmental Heads review the completion of portions by the faculty. If any chapter is not covered, the concerned teacher is advised to conduct extra classes to complete the syllabus. A suggestion box is installed for students. If there is any issue regarding the teaching-learning process, necessary action is taken. The students' progress and attendance is monitored by the Academic advisors through Cumulative records. Remedial classes are arranged for the slow learners. These mechanisms have created an excellent academic environment for learning.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the internal and external stakeholders through the Prospectus and College website. It also communicates these informations to the stakeholders through meetings of Student Welfare Committee, Parent-Teachers' Association, Alumni Association, etc.

Any other relevant information regarding Governance Leadership and Management which the College would like to include.

The allocation of budget for various developmental activities of the College are made transparent by discussing with the IQAC members and Heads of

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departments. The admission and financial management systems are fully computerised. The Self appraisal forms of teachers are reviewed by the Management and proper action is taken by the Principal for quality sustenance and enhancement.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment consciousness

7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes. In order to improve the greenery of the campus, measures like gardening, drip irrigation, use of bio fertilizers, vermi composting, etc., are adopted.

To maintain the quality of greenery, the weeds, plastics and the litter are removed from the campus periodically. “Swacha Bharath Abhiyan” programme is undertaken to maintain cleanliness of College campus.

- To ensure greenery inside the campus, flower pots are placed in the College premises.
- Dustbins are placed in every corner of each floor and inside the classrooms. Instructions are put up on the Notice Board to keep the College campus clean and green
- Plant wastes are used for Vermi composting
- A full time Gardner is appointed to look after the College garden and to maintain greenery in the campus.
- Drip irrigation facility is provided in the campus garden for conservation of water.
- Check dam is constructed to provide continuous water supply to the College campus.

7.1.2 What are the initiatives taken by the College to make campus eco-friendly?

* Energy conservation

- i) Solar water heaters are installed in the ladies and gents hostels for conservation of energy.
- ii) Solar Street lights are installed in the campus

* Use of renewable energy -

* Water Harvesting -

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Check Dam Construction

Yes. Check Dam is constructed in the College campus by the NSS volunteers.

*** Efforts for carbon neutrality**

Carbon releasing waste is separately collected. It is disposed off By the local Municipality services.

*** Plantation**

- i) The College conducts Vanamahotsava and plants various kinds of medicinal and other plants in and around the campus.
- ii) Botanical garden of the College is well-maintained.

*** Hazardous waste Management**

- Green Chemistry and Micro scale experiment concepts are adopted by the science departments to reduce the production of hazardous wastes.
- Exhaust fans are provided wherever needed to eliminate exposure to hazardous gases .
- Hazardous Wastes are collected and disposed off through Municipality services.
- Fume hood is installed in the Chemistry laboratory for the safe discharge of hazardous gases.

*** E- Waste Management**

- Unused old computers, UPS, CPU, Monitors, calculators, etc., are disposed off through auction.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- Celebrating College day during day time instead of night
- Keeping the library open for students from 8 am to 5 pm
- Installation of complaint box at the College entrance by the Police Dept. to redress the students' grievances, if any

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- Appointment of Day and Night watchman
- Installation of CC camera inside and outside the College building
- Introduction of E-Labeling and Bar-coding system in the Library
- Wearing of College uniforms by the Degree and Post graduate Students
- Construction of new building for Midday Meal centre of the College
- Introduction of Bio-Metric System for registering the attendance of both teaching and non- teaching staff
- Use of ICT for classroom teaching.

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the institutional objectives and / or contributed to the quality improvement of the core activities of the College.

Annexure - I

7.3.1

PRESENTATION OF BEST PRACTICE

Best Practice-1

1. Title of the Practice: Value Education – An Initiative
Towards Character Building

2. Goal:

The information technology is advancing and progressing very fast. In our attempt to keep ourselves abreast of the recent advancements, we forget profound knowledge and rich values of our country. We must have life giving, man making and character building education. The moral values provide an ambience for the youth to grow into leaders who would be able to serve the society with commitment and conviction. If these values are inculcated during

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the student days itself, the harmonious relationship can be maintained with others through out the life.

The innovations and generation of new knowledge and the preservation of rich ancient cultural heritage of India should go hand in hand. In the modern education, there is a need to create a common platform for discussing about the good old values of our society and prepare the young minds on the moral and ethical lines. Keeping these aspects in mind, two days Moral and Spiritual Camp is being conducted every year in our College since 1974.

The motto of the camp is '*Aa no bhadrah kruthavo yanthu vishwathah*' (Let noble thoughts come to us from all the sides) taken from the Rigveda, I-89-I.

The main objectives of this Practice are:

- * Teaching the students about the rich human values, along with the academic programs
- * Character building and shaping of the young students into useful citizens.
- * Inculcating the moral and spiritual values among the College students.
- * Promoting the universal love and brotherhood.
- * Discussing at length about what is best and noble in the Indian culture and heritage.
- * Creating awareness among the youth about the social values and their responsibilities.
- * Guiding the students to lead a successful life.

3. The Context:

Student life in general and College life in particular, is considered as the best and most enjoyable part of life. But, it is also associated with many problems. These include ragging, raping, smoking, drinking, fighting,

harassing, suicides, etc. Even though the government has taken several measures to improve the situation, the problems like ragging and harassing are still disturbing the campus life. The modern education has not given importance to the teaching of moral values. The main cause for this problem is the lapse of moral values in the Higher Education.

The present College students are living in the milieu of globalization and cyberization. The mobile and facebook cultures have taken rapid speed of making upside down the societal values. The fast growing inventions and technologies have brought with them many boons. As a matter of fact, they tend to commit many mistakes and thereby, become morally corrupt.

The other side of the changing technologies and new inventions need to be paid more attention. They have proved to be challenges to the existence of mankind in general and to the academics in particular. The present youngsters are busy with facebook, twitter, cell phones and messages. This problem is haunting the elders and teachers. We see the lack of discipline in every walk of campus life. There is no harmonious relationship between the students and the teachers in many Colleges. Imparting moral values alone can put an end to these problems.

4. The Practice:

Two days Moral and Spiritual Camp is a unique annual program of our College. The Gandhi Jayanti is also incorporated in the Camp by arranging a discourse on Mahathma Gandhi. The Pontiff of Sri Ramakrishna Math inaugurates the camp every year and delivers a discourse on Swami Vivekananda. Scholars from different walks of life are invited who enlighten our students with their profound knowledge and wisdom. At the end of each session a meaningful dialogue is held. The discourses are delivered on the topics like Ramayana, Mahabharatha, Githa, Yaksha Prashnas, Koran, Bible, Panchatantra, Buddha, Mahaveera, Religion and Spirituality etc. In

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between the sessions devotional songs are sung by the campers. The hostel students recite bhajans before the inaugural. An exhibition and sale of books on moral and spiritual values is arranged by Sri Ramakrishna Math Mangalore in every Camp.

Renowned scholars and seers like Swami Ranganathanandji, Harshanandaji, Jagadathmanandaji, Veereshananda Saraswatiji, Jithakamanandaji, Poornakamanandaji, Bannaje Govindacharya, Ranganath Sharma, Prof. Tipperudra Swamy, N.S. Laxminarayana Bhatta, Sheni Gopalakrishna Bhatta, Haridas Samaga, Perla Krishna Bhatta, M.R. Gajendragada, Ibrahim Suthara, M.B. Dilshad, Gururaj Karjagi, N.S. Taranath, Na. D'souza, Hiremagalur Kannan, Vishnu Naik, Chakravarti Sulibele, S. Ranganath, S.P. Kamath, Basavaraj Jagajampi, Ramjan Darga, Fr. William Martis and many others delivered discourses.

In order to commemorate the 40th year, the Camp was conducted for three days in October 2013. Eminent personalities such as Swami Brahmananda, Veereshananda Saraswati, Jithakamanandaji, Mahesh Joshy, Dr. Gururaja Karjagi, Gangavati Pranesh, Hiremagaluru Kannan and Bannaje Govindacharya have participated. A panel discussion on initiating the value education in Higher Education was conducted meaningfully.

The popular National song “*Vaishnava jana tho tene kahiye je pida paraye jane re*” (he is a real Vaishnava who feels other's sufferings as his own), has been the camp prayer.

Swami Vivekananda Studies Centre has been conducting the Character Building and Personality Development activities annually ever since its establishment in our College in 2010. This Centre is Sponsored by UGC under the Scheme, *Epoch Making Social Thinkers of India*.

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National Youth day is being celebrated every year with meaningful programmes. To commemorate the Sesquicentennial of Swami Vivekananda, a statue of Swami Vivekananda is erected in the College garden.

5. Evidence of Success:

The students participate in the Moral and Spiritual camp in large numbers. They remember this programme throughout their life. The old students who visit our College recall this program and narrate how it helped them to lead a successful life. Many general public attend this program. The students from the surrounding Colleges also participate in the camp.

This programme helped the students to lead a disciplined and dignified life. During the Alumni meet the old students recorded their impressions about this programmes and urged the present students to take the benefite of such programmes being conducted in this College.

The Moral and Spiritual camp has succeeded in updating our students with Indian ideals along with the latent knowledge. This programme cultivates in the students, a sense of social responsibility and patriotism.

6. Problems Encountered and Resources Required:

The eminent scholars and resource persons are invited from far and wide. Huge expenditure is involved to provide the travelling charges, local hospitality and necessary arrangements. The total expenditure of the programme exceeds Rupees one lakh. Many a time the organizers feel that the money allotted for this programe is not sufficient. The major part of the expenditure is borne by the College Management. In this respect the well-wishers and donors are approached. Some old students who actively participated in the Moral and Spiritual camps during their student days, generously donate for organizing the proggmmes every year.

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7. Notes (Optional):

Only morality in our actions can give beauty and dignity to life. Moral values are very essential to make a person. Moral values not only solve problems but also give happiness.

8. Contact Details:

Name of the Principal: Dr. P.Venkatramana Gowda

Name of the Institution: Sri Bhuvanendra College

City: Karkala

Pin Code: 574104

Accredited Status: B Grade

Work Phone : 08258 230234 Fax: 08258 235114

Website: www.sribhuvanendra.org E-mail: principal@sribhuvanendra.org

Mobile: 9480229923

Best Practice-2

1. Title of the Practice: Assistance to the economically poor and meritorious students

2. Goal:

Most of the students of our College come from distant rural area and are economically poor. They are hard working and intelligent too. Because of the limited income of their parents, they find it difficult to meet the expenditure involved in pursuing their higher education. Because of the long distance from home and non-availability of boarding facility near the College campus, provision of good subsidized/free lunch in the noon is one of the main requirements. Financial support to the deserving students to pay the University/College fees, to buy the books and other requirements attracts more students to this Institution for higher education. Because of the lack of support, the intelligent students also discontinue their higher education. The institution identifies such students, supports and motivates them to go for further studies.

3. The Context:

About 50% of the students admitted to this College are women and among them about 25% students need financial assistance to pursue higher education. Nearly 5% of the students find it extremely difficult to meet their day to day requirements. Some parents of the students find it difficult to pay the fees of

their children which in fact is less compared to the fee structure other institutions of this district. Hence management has come forward to provide the financial support to the needy students.

4.The Practice:

The Principal and the senior faculty members brief the students about the financial support available for the deserving students. The Academic advisor of each class interacts with the students under his supervision and identifies the students who need the support. Separate lists are prepared for the Free/Subsidised Mid-day meals, Special scholarships for meritorious students, Financial support for economically poor students in the form of Freeships/Scholarships, Adoption of students by Staff/Alumni for the payment of their fees, etc. The list of students prepared is placed in the Student Welfare Committee meeting for final approval and to take necessary steps for implementation of the practice.

The Alumni Association and Well-wishers of the College have instituted several endowment Scholarships for the selected students. Each year about 500 students are awarded the scholarships to the extent of about Rupees 10,00,000/-. Sri Bhuvanendra College Trust in association with Dr T.M.A.Pai Foundation has instituted Special Scholarships to the Meritorious students. Nearly 75 students are provided Scholarships worth Rupees 10,00,000/- Every year about ten meritorious students from Meghalaya are adopted. Their entire expenditure is met by the College.

The Midday meal scheme is existing in our College right from the inception of the College in the year 1960. Since then this scheme is continuously helping the poor and the needy students. The Mid-day meal Centre provides nutritious meals to the deserving students. About 75 students are provided with free mid-day meals. Nearly 400 students are provided subsidized meals at very nominal rate of Rs 8/-per meal. Mid-day meal committee supervises the implementation of this scheme.

Some faculty members have come forward to help students who find it difficult to pay their fees. Alumni and Well-wishers of the College have come forward to adopt some economically poor students to pay their University/College fees. Every year, nearly 15 students avail this support. When a student faces any financial constraints or needs emergency medical treatment, the students collect money and provide financial help to him.

5. Evidence of Success:

The Scholarship scheme has benefited nearly 25% of the students. This is evident from the timely payment of College/University fees by all the

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students. The provision of free/subsidised mid-day meals has made the study of economically poor students enjoyable and highly rewarding. These students make the best use of free lunch hours in the College library for reference works. This Best Practice has been very successful as more and more meritorious and poor students join this Institution for continuing their education, who would have discontinued their education, otherwise. The student strength of our College is increasing year by year. This Scheme has provided moral support to the economically poor students and developed confidence in them to pursue their higher education.

6. Problems Encountered and Resources Required:

Huge expenditure is involved to maintain the infrastructural facilities, buy the requirements and to pay the salary of the cook and the cleaning staff. Meeting of this huge expenditure for the implementation of the Financial support scheme is a real challenge. The senior students of the Mid-day meals centre serve as volunteers and lessen the financial burden. The finance required for this scheme is generously donated by the Alumni Association of the College, Well-wishers and the faculty. The Alumni Association has donated a spacious and well-furnished Mid-day meal centre building at a cost of Rupees one crore.

7. Notes (Optional):

It is observed that the examination results of the students who are benefitted under this scheme is very good. They have also excelled in the co-curricular and extra-curricular activities. The Principal, Management and the Staff are extremely happy with the progress of the financially supported students.

8. Contact Details

Name of the Principal: Dr. P.Venkatramana Gowda

Name of the Institution: Sri Bhuvanendra College

City: Karkala

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Mobile: 9480229923

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EVALUATIVE REPORT OF THE DEPARTMENTS

1. Evaluative Report of the Department of English

1. **Name of the Department:** English
2. **Year of establishment:** 1960
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D.,etc):**
B.A. (HEP/ PEJ), B.Com., B.Sc., B.B.M., B.C.A., B.S.W.,
4. **Names of Interdisciplinary courses and the departments/units involved:** Nil
5. **Annual/Semester/Choice based credit system (Programme wise):**
Credit Based Semester System
6. **Participation of the department in the course offered by other departments:** Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:** Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**
Nil
9. **Number of Teaching posts:**

	Sanctioned	Filled
Professors	Nil	
Associate Professors	2	2
Asst. Professors	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. /M.Phil. etc.)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Dr.Devidas S. Naik	M.A., Ph.D.	Associate Professor	Indian Writing In English	28 years	----

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Dr.S. Ramakrishnan	M.A., Ph.D(Eng), Ph.D (Sans)	Associate Professor	European Classics	24 years	-----
Ms. Deekshitha Poojary	M.A.	Lecturer	Indian Writing in English	2 years	-----

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student Teacher Ratio (programme wise): 1:76
14. Number of academic support staff (technical) and administrative staff, sanctioned and filled: Nil
15. Qualifications of teaching with Dsc/D.Litt/Ph.D/M.Phil/PG:

Ph.D 02

PG 01

16. Number of faculty with ongoing projects from
 - a) National:

Dr. Devidas S. Naik, HOD, has submitted the Minor Research Project on “Exploration of Dalit Ideology in Indian English Fiction- With Special Reference to the Novels – Kanthapura, Untouchable and Coolie” funded by the UGC.
 - b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc and total grants received: Nil
18. Research Centre/facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty: Number of papers published in peer reviewed journals (national/ international) by faculty and students:
 - * Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.):
 - * Monographs:
 - * Chapter in Books:
 - * Books Edited:
 - * Books with ISBN/ISSN numbers with details of publishers:
 - * Citation Index:

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* **SNIP:**

* **Impact factor:**

* **H-index:**

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National Committees b) International Committees c) Editorial Boards:

- Dr. Devidas S. Naik – Member, People's Linguistic Survey of India, Baroda.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme 05

The following projects are taken up by the students-

- Ashwini Jain, II PEJ – Sculptures of Michelangelo and Bernini
- Sharol Cazia, II PEJ & Vereina I PEJ – Writers of Karkala
- Vanadana Kini II PEJ & Srinidhi Nayak, II PEJ – Languages of Karkala

b)Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies

Nil

23. Awards/Recognitions received by faculty and students:

Dr. Devidas S. Naik was awarded the Best NSS Officer of Mangalore University in 1997.

24. List of eminent academicians and scientists/visitors to the department:

- * Prof. Sumanyu Satpathy – University of Delhi, New Delhi
- * Prof. G.J.V. Prasad – Jawaharlal Nehru University, Delhi
- * Prof. Maya Pandit – EFL University, Hyderabad
- * Dr. Ganesh Devy – Bhasha , Baroda
- * Prof. Dilip Kuamar Basu – University of Delhi, New Delhi
- * Dr. H.S. Shivaprakash – Jawaharlal University, Delhi
- * Prof. Rajendra Chenni – Kuvempu University, Shimoga
- * Prof. R. Shashidhar – Mangalore University, Mangalore

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- * Prof. Mahadev – Mysore University, Mysore
- * Dr. M.G. Hegde – Rani Chennamma University, Belagavi
- * Dr. Purushotham Bilimale – American Institute for Indian Studies, Delhi
- * Dr. M. Murigeppa, Vice-Chancellor, Kannada University, Hampi
- * Dr. C. Naganna – Mysore University
- * Dr. Nataraj Hulyar – Bangalore University
- * Dr. Shivaram Padikal, Central University, Hyderabad
- * Dr. B.Y. Patil - Alva's PG Studies in English, Moodabidri
- * Dr. R.G. Hegde – Bangurnagar College, Dandeli
- * Dr. G. Rajashekar – Pondicherry
- * Prof. Manoharan – Kanyakumari
- * Prof. Sam Mohanlal – Chennai
- * Prof.H.M.Maheshwaraih – Karnataka University, Dharwad
- * Prof. Mallikarjun B. – Central University, Gulbarga
- * Vishnu Moorthy Nayak- Mumbai
- * Arun Jakhade - Puna
- * Amit Desai – Ratnagiri, Goa
- * Dr. Marie Raj – Principal, Don Bosco College, Panjim
- * Dr. Madhav Bhat – Principal, Vivekananda College, Puttur
- * Dr. Padmanabha Kekunnaya- Udupi

25. Seminars/Conferences/Workshops organized & the source of funding

a) National:

- **Symposium** – *Tagore and the Indian Renaissance* on 7th March 2015 – Sahitya Akademi, New Delhi
- **Workshop** – *A Study of the Languages of Coastal India* on 15-16, Oct. 2013
- **Symposium** - *Kannada Responses to English Literature* on 27th Aug, 2011 – Sahitya Akademi, New Delhi
- **Seminar** - *Marginalized Voices in Indian English Fiction* on 8-9, Oct. 2010 - UGC
- **Seminar** - *Teaching English Language: New Pedagogical Issues* on 25-26, Sept. 2009- Golden Jubilee Funding

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UGC has sanctioned a Grant of Rs 1,20,000/= to organize
National Seminar entitled “ Contemporary Literary Discourses
in Indian English Literature”

b) International Nil

26. Student profile programme/course wise

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	41	41	23 18	95.12
	2011-12	30	30	11 19	90
	2012-13	47	47	32 15	69.36
	2013-14	36	36	19 17	100
	2014-15	42	42	19 23	-
	2010-11	12	12	05 07	83.3
	2011-12	11	11	04 07	90.9
	2012-13	15	15	06 09	80
	2013-14	13	13	05 08	92.3
	2014-15	06	06	0 06	-
	2010-11	84	84	33 51	91.66
	2011-12	77	77	23 54	96.1
	2012-13	88	88	29 59	95.45
	2013-14	74	74	26 48	97
	2014-15	96	96	19 77	-
	2010-11	50	50	23 27	96
	2011-12	20	20	07 13	90
	2012-13	29	29	18 11	100
	2013-14	21	21	09 12	95.24
	2014-15	22	22	09 13	-

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B.Com	2010-11	81	81	58	23	95
	2011-12	87	87	50	37	96.55
	2012-13	94	94	37	57	97.87
	2013-14	100	100	50	50	100
	2014-15	170	170	88	82	-
	2010-11	62	62	44	18	93.55
	2011-12	58	58	36	22	87.93
	2012-13	59	59	36	23	89.83
	2013-14	71	71	33	38	66.67
	2014-15	34	34	23	11	-

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
HEP	84	16	-
BSW	100	-	-
B.Com	73	27	-
B.Sc	81	19	
BBM	94	06	-
BCA	93	07	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, CIVIL services, Defence services, etc.? Nil

29. Student progression

Student Progression	Against % enrolled
UG to PG	10 students
PG to M.Phil.	-
PG to Ph.D	-
Employed	04
* Campus selection	--
* Other than campus recruitment	04
Entrepreneurship/Self-employment	03

30. Details of Infrastructural facilities

- a) **Library** Yes
- b) **Internet facilities for Staff & Students** Yes
- c) **Class rooms with ICT facility** Nil
- d) **Laboratories** Nil

31. Number of students receiving financial assistance from College, university, government or other agencies 60

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

- SAFE , Shimoga
- Vivekananda Institute Mysore
- Swami Vivekananda Studies Centre
- Moral and Spiritual Camp

33. Teaching methods adopted to improve student learning:

- Bi-lingual Approach – using the mother tongue as and when required
- Suggesting On-line references
- Assignments
- Collages
- Encouraging the students to participate in seminars/workshops in other Institutions besides conducting the seminars in the classrooms.

34. Participation in Institutional Social Responsibility (ISR) and extension activities.

- The Head of the Department is the Director of Swami Vivekananda Studies Centre. Through this Centre many Social Responsibility activities were being conducted. A Leadership programme for the Bharath Nirmana Volunteers was conducted on 16th April 2012 in collaboration with Vivekananda Institute for Leadership Development (V-Lead), Mysore and with support of the Taluk Panchayat Karkala.
- The Head of the Department is also the Coordinator for Moral and Spiritual Programmes of the College. He has been coordinating the Annual Moral and Spiritual Camp

since 15 years. Through this programme the students are given the necessary knowledge about the social responsibilities like etiquettes, leadership and mannerisms.

35. SWOC analysis of the department and Future plans.

Strength:

- Two Ph.D Holders are serving in this Department

Weakness:

- Rural area students who are weak in English
- Economically backward students

Opportunities:

- As this College is an ideal centre for learning, this College can be a centre for the Soft Skills and Communicative Skills Development activities.

Challenges:

- Teaching English who are basically from rural areas and economically backward

Future Plans:

- To establish a Research Centre in collaboration with Manipal University.
- To establish a full-pledged Language Laboratory-Sambhashini
- To establish a Centre for Translation in association with the CIIL Mysore
- To establish a Soft & Communicative Skills Development Centre in collaboration with Dandeli.

Self-evaluation of the Department:

The Dept. of English is an important department in this College which has been playing a vital role in the over-all personality development of the students. It has been providing a congenial atmosphere for the students both inside and outside the classrooms to develop their integral personality, their value-orientation, their skill-orientation and their global outlook. It has been moulding the students on the lines of moral and spiritual values. The students are guided time and again how to shape their personalities and face the challenges towards better a future. *Aase*, the Annual Bulletin is being brought by the Department mainly to highlight the activities of the English Department.

In order to achieve this goal the classrooms are being created into meaningful forums so that the students would learn more in the participatory teaching-learning method. As India stands at the threshold of a new era of economic growth, military might, science and technology achievements and largely successful democratic model of governance, the Dept. feels that the

present students should be exposed to elaborately on the current issues and trends as part of general studies, current affairs and academic pursuits. With this motive it is hoped that the students would concentrate on understanding and analysing the problems and develop the argumentative skills.

The Dept. of English has organised five National Level Programmes since the Golden Jubilee Celebration of the College. The scholars of National and International repute were being invited to deliver the Lectures on various topics. Through these activities the students are exposed to the latest Contemporary Literary Discourses and Criticisms.

The Department has also taken the keen interest in the over-all growth of the students. The all round personality development of the students is the main concern for the Department. Along with the curriculum designed by the Mangalore University, the Dept. of English has been orienting the students on these lines:

- Skill Developments – *Listening, Reading and Writing*
- Vocabulary Development – *Word Building Games, Vocabulary Grids and Quizes.*
- Oratorial Skills: Topics like “*Without English There is No Future*”
- Debating Skills: Topics like “*Arranged Marraiges are Better than Love Marraiges*”
- Group Discussions: Topics like *Role of Students in Nation Building*,
- Presentations

Even the Dept.has taken the keen interest in organising the workshops for the teachers sponsored by the Old students’ Association (SBCOSA). The following programmes were conducted in the last two years:

- 1) Creativity in Teaching on 7th December 2013.
- 2) Teaching towards Excellence on 12th July 2014

1. Dr. Devidas S. Naik, M.A., Ph.D, Associate Professor and Head:

- * Undergone training on:
 - Awareness of Cultural Heritage of our Country, RIMSE, Mysore
 - Teacher as a Leader of the Class, Aim Insight, M’lore
 - Monitoring Land Use, Soil and Boimass, CEE South
 - Global Enhancement Skills, Progene, Infosys, Mysore.
- * Awarded Ph.D. degree by Kuvempu Univeristy, Shimoga in 2011 for his thesis “*Representation of Ideologies in Indian English Fiction – A Study of Indian Political Novels*”.
- * Completed UGC Minor Research Project on “*Exploration of Ideologies in Indian English Fiction – With Reference to Kanthapura, Untouchable and Coolie*”
- * **Publications:**

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- Dr. Devidas S. Naik, ed. “*Paatheya*”, collection of essays on Moral and Spiritual Camps.
- Dr. Devidas S. Naik, ed. The Proceedings of the National Seminar, “*Teaching English Language and Literature: New Pedagogical Issues*”.
- Dr. Devidas S. Naik, ed. The Proceedings of the National Symposium entitled “*Tagore and the Indian Renaissance*”.
- * Acted in Yakshagana and drama.
- * Served as NSS Officer for seven years and received the Best NSS Officer Award
- * Served as the Men’s Hostel Warden for five years and instrumental in bringing out a House Magazine *Chilume*.
- * Has been coordinating the Moral and Spiritual Camp since 2000.
- * Director of the Swamy Vivekananda Studies Centre and conducting the Personality Development and Skills Development programmes every year. Instrumental in installing the Bust of Swamy Vivekananda in the garden of the College on the eve of Swamiji’s 150th Birth Year.
- * Participated in one International and many National and State level seminars and presented the papers.
- * Was invited as the Guest Speaker at different places and delivered the talks on ‘Value Education’ ‘Ideal Personality’ ‘Character Building’ ‘Teachers Create the Future’ ‘Superstitions- Role of the Leaders’, etc.
- * Presently he is the Associate Secretary, Karkala Sahitya Sangha, Joint Secretary, Shastriya Sangeetha Sabha®, Karkala, Executive Member, Yakshakala Ranga®, Karkala, Editor, Aase, the Annual Bulletin of the Department

Books authored: *Maddale Vadana*, a book on Sri Shankar Naik, a renowned Yakshagana Maddale(drum) artiste from North Kanara.

2. Dr. S. Ramakrishnan, M.A., Ph.D (Eng), Ph.D (Sans), Associate Professor:

- * Obtained Ph.D. degree in English in 1998 from DAVV, Indore, M.P.
- * Obtained Ph.D degree in Sanskrit from Mangalore University in 2008.
- * Proficient in all South Indian Languages.
- * Participated in many National and a few International conferences on wide spectrum of topics.
- * Coordinated and conducted Three Day International Conference on ‘Decoding Veda Vidya’ in Udupi in association with Puttige Math.
- * He has a google group: Foundation for Indian Scientific Heritage (FISH).
- * He is interested in the pursuits of Yoga, Indian Spirituality, classical music and traditional folk performances.

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3. Ms. Deekshitha, M.A, Lecture in English:

- * Attended the syllabus workshops conducted by the AET, Mangalore.
- * Participated in the National Symposium on 'Tagore and the Indian Renaissance' held in this College on 7th March 2015.

2. Evaluative Report of the Department of Kannada

1. Name of the department : KANNADA

2. Year of Establishment : 1960

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

B.A. (HEP/ PEJ), B.Com., B.Sc., B.B.M., B.C.A., B.S.W.,

4. Names of Interdisciplinary courses and the departments/units

involved: Nil

5. Annual/ semester/choice based credit system (programme wise):

Credit Based Semester system.

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons:

Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01
Lecturer	01	01

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10 . Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,):

Name	Qualification	Designation	Specilization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Dr. Aruna Kumara S.R	M.A(Kannada) M.A(Psychology) Ph.D,NET Passed	Asst.Prof.	Kannada Literature & Folklore	25 Years	Nil
Smt.Vanitha Shetty	M.A(Kannada) NET Passed	Lecturer	Kannada Literature	17 Years	Nil

11 List of senior visiting faculty: Nil

12 Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 56%

13 Student -Teacher Ratio (programme wise): 151:3

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:

- Ph.D – 01
- PG - 02
- NET Passed – 02 Dr Aruna Kumara S.R

Mrs Vanitha Shetty

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,

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etc. and total grants received Nil

18 Research Centre /facility recognized by the University : Nil

19 Publications:

- * **a) Publication per faculty Nil**
- * **Number of papers published in peer reviewed journals (national / international) by faculty and students**
- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- * **Monographs Nil**
- * **Chapter in Books Nil**

Dr. Aruna Kumara S.R

Text book for IInd B.A students of Mangaluru University
Netravathi – ‘Eassy on writing of Research articles’
Published by Prasaranga, Mangaluru University, 2014.

* **Books Edited**

* **Dr. Aruna Kumara S.R served as the Editor of -**

- College Magazine ‘Chandana’ 2010, 2011, 2013
- Kadiru – Text Book for BCA students of Mangaluru University
- Honnadeepa (2011)
- Chandrama (2011)
- Nudihaara – 5 (2014)
- Nudihaara – 6 (2014)
- Vachanakogile – (2014)
- Nethravathi – Text Book for 2nd year B.A students of Mangaluru University (2014)
- **Avatamsa (2014)**

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* Books with ISBN/ISSN numbers with details of publishers –

Dr. Aruna Kumara S.R

- Nudihaara – 5 (ISBN 978-93-83765-31-7) Published by Kanthavara Kannada Sangha.(R) , Kanthavara, Karkala, Udupi District - 574129
- Nudihaara – 6 (ISBN 978-93-83765-33-1) Published by Kanthavara Kannada Sangha.(R) , Kanthavara, Karkala, Udupi District – 574129
- Avatamsa(2014)-ISBN : 81-86668-87-X

* **Citation Index** Nil

* **SNIP** Nil

* **SJR** Nil

* **Impact factor** Nil

* **h-index** Nil

20 Areas of consultancy and income generated: Nil

21 Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

- Dr. ArunaKumara S R - Member of Editorial Board of Mangalore University Kannada Text Book Committee.

22 Student projects :

a) Percentage of students who have done in-house projects including interdepartmental/programme :

25% students have taken up projects in the literary and folklore field.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

Nil

23 Awards/ Recognitions received by faculty and students :

Faculty -

- Head of the Department, Aruna Kumara S.R obtained Doctoral Degree from Kannada University, Hampi for his thesis entitled “Siri Alades and its rituals- A folklorstic study”(2011)

Students –

- Ashwini K III B.Sc, received Gold Medal for securing highest marks in Kannada language in Mangalore University Examinations(2010-11)
- Santhosh Prabhu – Best outgoing student award (2011-12)
- Mahesh III BSW – Highest Marks in Kannada language and Ist Rank In Mangalore University(2012-13)
- Preksha H.M III B.Com – Her poems are selected in State level Poem competition conducted by Christ University Bengaluru(2013-14 and 2014-15)
- Chirant Jain, Shusrutha Jain, Pooja BM, Deekshita and many other students received many prizes for their achievements in Kannada literature.

24 List of eminent academicians and scientists/ visitors to the department

The following eminent Personalities visited the Department of Kannada on different occasions -

- Sri Vasudendra
- Dr.H.S Raghavendra Rao
- Dr. Taltaje Vasantha Kumar
- Dr. Erya Lakshminarayana Alva
- Dr. Girish Bhat Ajakkala
- Dr.H.S Venkatesha Murthy
- Sri Shivasubramanya

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- Dr.R.Narasimhamurthy
- Dr. Padekallu Vishnu Bhat
- Dr. Minakshi Ramachandra
- Chandrashekara Gowda
- Baby Eshwara mangala
- Sri Be.Go Ramesh
- Sri. M.R. Satyanarayana
- Dr. Shyamasundara Bidarakundi
- Dr.Mohan Kuntar
- Dr.U. Maheshwari
- Sri Subraya chokkadi
- Aravinda B. Jatti
- Dr.Vasantha Kumar Perla
- Prof M. Ramachandra
- Dr. Kabbinala Vasantha Bharadwaja
- Dr. Sudeendra Haldhodderi
- Dr. Varadaraja Chandragiri
- Dr. Narendra Rai Derla
- Sri Lakshmisha Tolpady

25 Seminars/ Conferences/Workshops organized & the source of funding

a) **National** Nil

b) **International** Nil

26 . Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	20	20	10	10	100
	2011-12	36	36	14	22	100

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	2012-13	56	56	12 44	96.43
	2013-14	34	34	20 14	100
	2014-15	31	31	15 16	-
	2010-11	11	11	06 05	100
	2011-12	12	12	05 07	100
	2012-13	11	11	05 06	100
	2013-14	01	01	0 01	100
	2014-15	-	-	-	-
	2010-11	36	36	07 29	100
	2011-12	57	57	20 37	100
	2012-13	48	48	18 30	100
	2013-14	53	53	12 41	100
	2014-15	67	67	22 45	-
	2010-11	14	14	10 04	100
	2011-12	13	13	05 08	92.3
	2012-13	15	15	09 06	100
	2013-14	12	12	07 05	100
	2014-15	08	08	04 04	-
	2010-11	44	44	25 19	100
	2011-12	49	49	27 22	95.91
	2012-13	49	49	22 27	100
	2013-14	36	36	22 14	100
	2014-15	94	94	47 47	-
	2010-11	26	26	18 08	100
	2011-12	49	49	27 22	97.96
	2012-13	32	32	21 11	100
	2013-14	27	27	20 07	100
	2014-15	23	23	17 06	-

*M=Male F=Female

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27. Diversity of Students (Average)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
B.S.W	100%	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc.	100%	Nil	Nil
B.B.M	100%	Nil	Nil
B.C.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	0.01
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	15%
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	0.5%

30. Details of Infrastructural facilities:

- a) **Library** – Departmental Library with 102 books
- b) **Internet facilities for Staff & Students** - Yes
- c) **Class rooms with ICT facility** - 03
- d) **Laboratories** - Nil

31. Number of students receiving financial assistance from College,

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university, government or other agencies : Nil

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Workshop on Poem and story writing techniques
- Reading and critical evaluation of books
- Field work oriented paper presentation
- Birth centenary celebrations of Literary persons.
- Sahitya Nadig e-Visit and interaction with Scholars of this region

33. Teaching methods adopted to improve student learning:

Chalk and talk methods

Power point presentations

Seminars

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty members have taken up various responsibilities such as Editor of College Magazine, Literary association Presidentship, Student welfare committee member, etc.,

35. SWOC analysis of the department and Future plans:

Strength:

- * The department has well qualified senior staff members
- * One of the faculty in the department has rich experience in the field of cultural activities. He organises various literary programmes.

Weakness:

- * Because of the liberal policy in promoting the students in Pimary classes, the Kannada knowledge level of the students is very poor
- * Since the proficiency in English language and communication skill is judged in the campus selection or interview processes, the Kannada students get less employment opportunities

Opportunities:

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- * Most of the students opt for Kannada as their II language for the study
- * There is ample scope for interlanguage study of this region-Tulu and Konkani with Kannada Folk Study of the District
- * The sanctioning of “Classical language status” to Kannada language provides good opportunities for higher studies, research and development in Kannada language.

Challenges:

Poor writing and speaking ability in Kannada

Future plans:

- Organizing Conferences and Workshops
- Adding more books and Journals to the Departmental Library
- Arranging guest lectures and interactive programmers by eminent scholars
- Taking up research Projects
- Attending literary conferences, meeting the Scholars and visiting the historical places
- Literary and educational tours
- Screening of National award winning Films
- Conducting Remedial Classes for academically poor Students

Self evaluation of the Department:

The department has taken up the initiative in organizing various literary programmes for the students of our College as well for the students from various other institutions. Some main programmes organize are-

- Mangalore University level Inter College Literary Competition called ‘**Sahitya Deepti**’ was conducted on 26th July, 2010. More than 200 students participated from 43 Colleges.
- One day taluk level symposium on ‘ Maintenance of Historical places’ was conducted on January 8, 2010

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- Two days Gamaka sammelana was conducted in collaboration with Lashmisha pratistana on 15th January, 2011
- Aakashvani Kavigosti was organized on 15th March, 2012. More than 15 poets participated. Programme was inaugurated by Dr.Mohan Alva and Presided over by Dr. Vasantha Kumar Perla. Prof M. Ramachandra was the chief guest of the function was.
- A special endowment lecture by Dr.U Maheshwari, Kasaragod was organized on 11th September, 2012.
- One day workshop on **Great Poet Bendre's poem** was organized with the help of Rastriya Bendre Pratistana Dharwad on 16th january, 2012. Sri Lakshmisha Tolpady, Dr. Shyamasundara Bidarakundi, Prof . Muralidhara Upadyaya, Mukunda Kulakarni, Chandrashekar Kedlaya were the resource persons.
- One day workshop on Coastal Tulu culture was organized on 19th january, 2012. Dr.Mohan Kuntar and Prof . Tukaram Poojary were the resource persons.
- 'Muttu Bandide kerige' A special programme on Kanakadasa was organized on 17th July, 2013 in collaboration with Kanaka Adyayana Kendra Bengaluru and R.G Pai Centre Udupi. Dr.Kabbinala Vasantha Bharadwaja gave a lecture on Kanakadasa. Miss Gargi Shabharaya gave vocal concert on Kanaka Kirthana.
- Prof. M. Ramachandra Abhinandana Samiti dattinidhi Special Lecture was given by Dr. Taltaje Vasanta Kumar on 10th january, 2014. Programme was inaugurated by Sri Erya Lakshminarayana Alva.
- One day workshop on Poem and Story writing was organized on 9th March, 2014 for the students of nearer Colleges. Dr.Padekallu Vishnu Bhat, Dr.Narendra Rai Derla, Dr.Varadaraja Chandragiri, Dr.R. Narasimhamurty and Dr.Meenakshi Ramachandra were the Resource Persons.

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- Prof. M. Ramachandra Abhinandana Samiti dattinidhi Special Lecture was given by Famous Kannada Literary critic Dr. H.S. Raghavendra Rao, Bengaluru on 22nd December, 2014.
- National Symposium on 'Tagore and the Indian Renaissance' was organized by Language Departments in collaboration with Sahitya Academi, New Delhi on 7th March 2015.

3. Evaluative Report of the Department of Hindi

1. Name of the department: Hindi
2. Year of Establishment: 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
B.A, B.Com, B.B.M, B.Sc, B.C.A,
4. Names of Interdisciplinary courses and the departments/units involved:
Human Rights, Gender Equity and Environmental science – Faculty of Arts
Human Recourse Development - Faculty of Arts
Indian Constitution- - Faculty of Arts
General Studies- Faculty of science
5. Annual/ semester/choice based credit system (programme wise):
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons:
Nil
9. Number of Teaching posts:

	Sanctioned	Filled

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Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students guided for the last 4 years
Nagabhusha na	M.A	Associate. Professor	-	25	Nil
Malathi Prabhu	M.A	Lecturer	-	15	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 12:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG- 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

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19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards
Nil

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme – Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by students: Nil

24. List of eminent academicians and scientists/ visitors to the department:
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding:
Nil

26. Student profile programme/course wise:

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Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	05	05	02 03	100
	2011-12	05	05	02 03	100
	2012-13	05	05	02 03	100
	2013-14	05	05	02 03	100
	2014-15	04	04	03 01	100
	2010-11	01	01	0 01	100
	2011-12	03	03	02 01	100
	2012-13	02	02	0 02	100
	2013-14	02	02	0 02	100
	2014-15	-	-		100
	2010-11	19	19	12 07	100
	2011-12	20	20	12 08	100
	2012-13	17	17	05 12	100
	2013-14	19	19	07 12	100
	2014-15	23	23	05 18	100
	2010-11	09	09	05 04	100
	2011-12	07	07	03 04	100
	2012-13	05	05	02 03	100
	2013-14	04	04	02 02	100
	2014-15	07	07	04 03	100
	2010-11	28	28	12 16	100
	2011-12	33	33	18 15	100
	2012-13	33	33	13 20	100
	2013-14	40	40	17 23	100
	2014-15	27	27	17 10	100
	2010-11	28	28	13 15	96.4
	2011-12	21	21	10 11	100

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	2012-13	23	23	10 13	95.65
	2013-14	12	12	05 07	100
	2014-15	06	06	03 03	-

*M=Male F=Female

27. Diversity of Students(Average):

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
B.S.W	100%	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc.	100%	Nil	Nil
B.B.M	100%	Nil	Nil
B.C.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities:

- a) Departmental Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - One
- d) Computer Laboratory- Nil

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31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Hindi Day, guest lecture programmes and various competitions are conducted by the Department.

33. Teaching methods adopted to improve student learning:

- * Chalk and Talk
- * Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our students are participating in various activities of NSS, NCC and Rovers and Rangers in maximum number.

35. SWOC analysis of the department and Future plans:

Strength:

Well qualified and experienced Staff

- Good collection of books in the College library
- Curriculum is designed for developing the vocabulary and inculcating human values among students.

Weakness:

- Poor student strength
- Because of Semester system, time is not sufficient for indepth teaching of the subject

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Opportunities:

- There is good scope for organizing inter-language studies or research
- There is an exposure to ancient Indian literature

Challenges:

- Poor student strength
- Less employment opportunities

Future plans:

- Adding more books to the Departmental Library
- Organising Conferences and Workshops
- Arranging guest lectures and interactive programmes by eminent scholars
- Taking up research Projects

Self-evaluation of the Department:

Students from different parts of Karnataka and also from other states study Hindi in our College in their Degree courses as a language. Students of B.A., B.Com, B.Sc., learn Hindi in 4 semesters and students of B.C.A. and B.B.M. learn Hindi in 2 semesters. Department has separate cabin and is well furnished. At present there are two qualified and competent faculty members. The students are encouraged to learn National language Hindi. Hindi Day is celebrated every year and various programmes are conducted. Recently on 7th March 2015 A National Seminar on “Rabindranath Tagore and Indian Renaissance” was conducted by the Language Departments of our College.

Mr. H.G.Nagabhushan, M.A, Head of the Department:

- Served as N.S.S Officer for six years.
- Serving as the Co-ordinator of Karnataka State Open University Study Centre which is very effectively functioning in the Institution.
- Served as the Secretary of Mangalore University Hindi Teachers' Association.

Smt. Malathi Prabhu, M.A, Lecturer:

- Serving as the Director of Yakshagana Centre of the College. UGC has sanctioned a Grant of Rs 60,000/= to organize the Conference on “Thenku-Badagu Thittugala Bannada Veshagala Karyagara Matthu Prathyakshike”

Efforts by the faculty for good results:

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- Most of the students belong to general category and middle class families. Their parents are employees, professionals or farmers. There are some SC/ST students also. The students are hard working. They speak local languages and their language proficiency is medium. Maximum efforts are taken by the faculty to see that the students follow the teaching, learn the subject and get good results. Academic performance of students in terms of pass percentage, distinctions and ranks is very good. The average pass percentage in the University examinations is 97%.

Teaching-Learning resources of the department:

- The Departmental library has a few important books useful to the students.
- Computer, Scanner and LCD facilities are also provided for the Department. They are used by all faculty members.
- In addition to Lecture method, Interactive method, Group discussions, Seminars and Home assignments are followed.

Participation of teachers in academic and personal counseling of students:

The faculty members give counseling to the students. They guide the students in the capacity of Academic advisors.

Participation of teachers in Seminars/Conferences/Workshops:

- The faculty members have participated in various State and National level Seminars, Workshops and Conferences.
- The faculty members participated in the Workshop about the Revised syllabus in 2012

Participation in academic activities and research:

- The faculty members are taking active participation in various academic activities of the College.
- They are carrying out research work for Ph.D degree.
- The priority area of Research is Hindi Literature.

Extension activities:

- The faculty members are associating with various service organizations and other institutions.

Career guidance by the staff:

The faculty members are guiding the students about employment opportunities and higher studies.

3. Evaluative Report of the Department of Sanskrit

1. Name of the department: Sanskrit

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2. Year of Establishment: 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
B.A, B.S.W, B.Sc, B.C.A, B.Com, and B.B.M
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr.Manjunatha Bhat	M.A.,PhD	Asst. Professor	-	10
Mrs Jayashree	M.A	Lecturer	-	06

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11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 12:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG with PhD 01
PG 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: Nil

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21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/ Conferences/Workshops organized & the source of funding :

Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	09	09	04 05	100
	2011-12	06	06	02 04	100
	2012-13	08	08	03 05	100
	2013-14	09	09	05 04	100
	2014-15	06	06	01 05	100
	2010-11	-	-	-	-
	2011-12	0	0	-	-
	2012-13	01	01	0 01	100
	2013-14	03	03	01 02	100
	2014-15	-	-	-	-
	2010-11	23	23	10 13	100
	2011-12	13	13	05 08	100
	2012-13	09	09	03 06	100
	2013-14	10	10	04 06	100
	2014-15	11	11	02 09	100

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B.C.A	2010-11	11	11	05 06	100
	2011-12	05	05	01 04	100
	2012-13	04	04	02 02	100
	2013-14	07	07	03 04	100
	2014-15	06	06	01 05	100
	2010-11	16	16	06 10	100
	2011-12	21	21	07 14	100
	2012-13	34	34	14 20	100
	2013-14	35	35	19 16	100
	2014-15	42	42	20 22	100
	2010-11	16	16	05 11	100
	2011-12	07	07	03 04	100
	2012-13	09	09	03 06	100
	2013-14	06	06	05 01	100
	2014-15	05	05	02 03	100

*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
B.S.W	100%	Nil	Nil
B.Com	100%	Nil	Nil
B.Sc.	100%	Nil	Nil
B.B.M	100%	Nil	Nil
B.C.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
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Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	15%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities:

- a) Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - One
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Every year “Sanskrit Festival” is organized by this Department.
- Every year the Department arranges Sanskrit language examination organized by Sri Surasaraswathi Sabha(Regd.) Sringeri.

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Poem Recitation

34. Participation in Institutional Social Responsibility (ISR) and Extension

activities:

The students are participating in various activities of NSS, NCC and Rovers and Rangers in maximum number.

35. SWOC analysis of the department and Future plans:

Strength:

- Well qualified and experienced Staff
- Good collection of books in the College library
- Curriculum is designed for developing the vocabulary and inculcating human values among students.

Weakness:

- Less student strength
- Because of Semester system, time is not sufficient for indepth teaching of the subject

Opportunities:

- There is good scope for organizing inter-language studies or research
- There is an exposure to ancient Indian literature

Challenges:

- Less student strength
- Less employment opportunities

Future plans:

- Organising National Seminar on Vedas and their language which is very important to grasp the original contributions of Vedas to the universe
- Adding more books and Journals to the Departmental Library
- Arranging guest lectures and interactive programmes by eminent scholars
- Taking up research Projects

Self-evaluation of the Department:

Faculty members and effort for good results:

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- There are two qualified and competent faculty members in the Department-
Dr. Manjunath Bhat, M.A.,Ph.D, Head of the Department
Mrs. Jayashree, M.A, Lecturer
- Most of the students belong to general category and middle class families. Their parents are employees, professionals or farmers. There are some SC/ST students also. The students are hard working. They speak local languages and their language proficiency is medium. Maximum efforts are taken by the faculty to see that the students follow the teaching, learn the subject and get good results.
- The academic performance of our students in terms of pass percentage, distinctions and ranks is very good. The average pass percentage of the Department in the University examinations is 100%.

Participation of faculty in University/Academic bodies:

- * Dr. Manjunath Bhat has served as a member of Board of Studies of Mangalore University.
- * He is also working as co-ordinator of Text Book Preparation Committee.

Teaching-Learning resources of the department:

- The Department has a well-furnished library with 100 Books. Computer, Printer-Scanner and LCD facilities are shared with the Hindi Department and used by the faculty members.
- In addition to Lecture method, Interactive method, Experiential learning, Seminars and Home assignments are followed.
- Audi-Visual Centre equipped with Information and Communication Technology facilities are used.

Participation of teachers in academic and personal counseling of students:

- The faculty members give counseling to the students. They guide the students in the capacity of Academic advisors.

Participation in Seminars/Conferences/Workshops:

- The faculty members have participated in various State and National level Seminars, Workshops and Conferences.

Participation academic activities, research ,consultancy and extension activities :

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- The faculty members are taking active participation in various academic activities of the College.
- They offer consultancy.
- The priority area of Research is Sanskrit Literature.
- The faculty members have published articles.
- The faculty members are associating with various service organizations and other institutions.

Placement record of the past students:

- The faculty members are guiding the students for higher studies and employment opportunities.

4. Evaluative Report of the Department of History

1. Name of the department: History
2. Year of Establishment: 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

UG-B.A(History, Economics, Political Science)
4. Names of Interdisciplinary courses and the departments/units involved:

Nil
5. Annual/ semester/choice based credit system (programme wise):

Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

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	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1Mrs.Saritha D'Souza	M.A	Lecturer		08	-
2.Mrs Akshatha Shetty	M.A	Lecturer		06	-

11. List of senior visiting faculty:

Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 40

13. Student -Teacher Ratio (programme wise): 60:1

14. Number of academic support staff (technical) and administrative staff;

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sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG-02

16. Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc.
and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

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- a) National committees b) International Committees c)
Editorial Boards....

Nil

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. B.Surendra Rao, Retired Professor, Mangalore University
- Dr. Rajarama Hegde, Kuvempu University, Shimoga
- Sri K.Shantharama Kamath, Advocate, Karkala

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	33	33	19 14	94
	2011-12	22	22	07 15	100
	2012-13	35	35	24 11	94.29
	2013-14	24	24	14 10	86.96
	2014-15	34	34	17 17	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years):

Name of the Course	% of students from the same	% of students from other	% of students from abroad
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	state	States	
B.A(History, Economics, Political Science)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	24%

30. Details of Infrastructural facilities:

- a) Departmental Library 80 Books
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility 02
- d) Laboratories Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 20

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- * Special lecture on “ Human values” by Sri K.Shantharama Kamath

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- * Awareness programme on “ Social sensitivity” by Prof. Robert Clive, Crossland College, Brahmavar.

33. Teaching methods adopted to improve student learning:

- * Chalk and Talk
- * Visit to historical places and museums

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- * The faculty members actively associate with various academic programmes.
- * Mrs Saritha D’Souza is serving as the coordinator of History Museum of the College

35. SWOC analysis of the department and Future plans:

Strength:

- * The History Department has established a Museum. The students and staff have contributed antiques such as coins, books, letters, pots, files, seals, inscriptions, etc. The students are taking keen interest in maintaining and developing the Museum.

Weakness:

- * No faculty with Ph.D. degree
- * There is a decrease in the number of students opting for History as a subject in their study

Opportunity:

- * Since Karkala is a historical place, there is good scope for research about the historical developments of this region.

Challenges:

- * Less employment opportunities for Arts graduates.

5. Evaluative Report of the Department of Economics

1. Name of the department: Economics
2. Year of Establishment; 1960

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3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG-B.A(History, Economics, Political Science)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Shivakum	M.A.,	Assistant	Economics	22	-

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ar S.J	M.Phil	Professor			
2.Hemavathi	M.A., M.Phil	Lecturer	Economics	05	-
3.Raghaven dra	M.A SLET	Lecturer	Economics	03	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 40
13. Student -Teacher Ratio (programme wise): 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
PG only-01, PG with M.Phil-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers

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- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a)National committees b) International Committees c)

Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. G.V.Joshy, Retired Professor, Mangalore University

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	33	33	19 14	94
	2011-12	22	22	07 15	100
	2012-13	35	35	24 11	94.29
	2013-14	24	24	14 10	86.96
	2014-15	34	34	17 17	-

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*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A(History, Economics, Political Science)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	25%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	24%

30. Details of Infrastructural facilities

- a) Departmental Library 80 Books
- b) Internet facilities for Staff & Students Yes
- c) Class rooms with ICT facility Yes
- d) Laboratories Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 20

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Special lecture by Dr. Padmanabha Bhat, St. Mary's College, Shirva

33. Teaching methods adopted to improve student learning:

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- Chalk and Talk method
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strength:

- Experienced senior faculty members
- Good infrastructural facilities
- The College has P.G Department of Economics in the campus

Weakness:

- Less student strength

Opportunities:

- Good scope for higher education and research

Challenges:

- **Maintaining the present student strength**

Future plans:

- Organising National Level/State Level Seminars
- Taking up student projects

Self-evaluation of the Department:

Economics department has three staff members –

Mr. Shivakumar S.J, M.A, M.Phil., Assistant Professor and H.O.D:

- Participated in various National level seminars, conferences and workshops.

Hemavathi M.S, M.A, M.Phil., Lecturer:

- Participated in various National level seminars, conference and workshops.

Raghavendra Nayak, M.A:

- Qualified in K-SET examination conducted by Mysore University.
- Participated in various National level seminars, conferences and workshops.

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Infrastructural facilities:

- * The department is well equipped with computer, internet facility and LCD.
- * The departmental library 100 reference books

Organising Seminars/conferences:

- In the year 2010 the department conducted National level seminar on 'Sectoral imbalances in Indian Economy'.
- In the year 2012 the department conducted Annual conference on Economics.

6. Evaluative Report of the Department of Political Science

1. Name of the department: Political science
2. Year of Establishment; 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG-B.A(History, Economics, Political Science)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Credit Based Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization,

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(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.Ravikumar	M.A., M.Phil	Assistant Professor	International Relations	25	-
2.Surendranatha Shetty	M.A., M.Phil	Assistant Professor	Public Administration	25	-
3.Sumalini Jain	M.A., M.Phil SLET	Lecturer	Public Administration	15	-

11. List of senior visiting faculty:
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 40
13. Student -Teacher Ratio (programme wise): 42:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. PG with M.Phil-03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil

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19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects :

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Prof. J.S.Sadananda, Kuvempu University, Shimoga
- Prof. S.Prabhakar, Kuvempu University, Shimoga
- Dr. Subratho Mitra, Hedelburg University, Germany

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- Dr. Kusters, Bocham University, Germany

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National Nil

b)International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	33	33	19 14	94
	2011-12	22	22	07 15	100
	2012-13	35	35	24 11	94.29
	2013-14	24	24	14 10	86.96
	2014-15	34	34	17 17	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years):

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A(History, Economics, Political Science)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	

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Student progression	Against % enrolled
• Campus selection	20%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	15%

30. Details of Infrastructural facilities:

- a) Departmental Library 80 Books
- b) Internet facilities for Staff & Students 01
- c) Class rooms with ICT facility 02
- d) Laboratories Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 20

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Information lecture on “Right to information” by Mrs. Rekha D. Hegde, Advocate, Karkala

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Group discussion

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

35. SWOC analysis of the department and Future plans

Strength:

- Experienced faculty members
- Very good infrastructural facilities

Weakness:

- Poor student strength

Opportunities:

- Visit to the Government administrative offices and regional courts

Challenges:

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Maintaining the present student strength

Future plans:

- Conducting National Level/State Level Seminars and Workshops
- Taking up student research projects

Self-evaluation of the Department:

Political Science department has three senior staff members.

Mr. Ravikumar, M.A, M.Phil., Asst. Professor and H.O.D:

- Serving as N.S.S. Officer of the College
- Participated in various National level seminars, conferences and workshops.

Surendranatha Shetty, M.A, M.Phil., Assist. Professor:

- Participated in various National level seminars, conference and Workshops

Sumalini Jain, M.A, M.Phil., Lecturer:

- Qualified K-SET examination conducted by Mysore University.
- Participated in many National level Seminars, Conferences and Workshops
- **Infrastructural facilities:**
 - The departmental library has more than hundred reference books .
 - Department has computer, power point projector and internet facility.

Evaluative Report of the Department of Social Works

1. Name of the department	B.S.W (Social Work)
2. Year of Establishment	2007
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D.,	UG [B.S.W]
4. Names of Interdisciplinary courses & the departments/units involved	Nil
5. Annual/ semester/choice based credit system (programme wise)	Credit based semester system
6. Participation of the department in the courses offered by other departments	Nil

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7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Athul	M.S.W	Lecturer	H.R.M	07	Nil
Mr. Abhinandan Shetty	M.S.W	Lecturer	Medical and psychiatric	06	Nil
Mr. Sudeendra	M.S.W	Lecturer	H.R.M	06	Nil

11. List of senior visiting faculty :

- Sri Jayantha Shetty, Deputy Superintendent of Police, Karkala

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty Nil
13. Student -Teacher Ratio (programme wise) 12 : 1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Technical staff Nil
Administrative Staff Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. PG only 03
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received Nil
18. Research Centre /facility recognized by the University Nil
19. Publications Nil

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- * a)Publication per faculty
- * Number of papers published in peer reviewed journals
(National/ International)by faculty and students :
- * Number of publications listed in International database
- *Monographs
- *Chapter in books
- *Books edited
- *Books with ISBN /ISSN number with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h Index

20. Areas of consultancy and income generated Nil
21. Faculty as members in
National committees b) International Committees c) Editorial Boards Nil
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies Nil
23. Awards/ Recognitions received by faculty and students Nil
24. List of eminent academicians and scientists/ visitors to the department
Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National Nil
 - b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	12	12	5	7	91.67
	2011-12	11	11	4	7	90.91

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	2012-13	15	15	6 9	93.33
	2013-14	13	13	5 8	100
	2014-15	06	06	0 6	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.S.W	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	5%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library

Books from both Departmental Library and College Library are available to the needy students.

b) Internet facilities for Staff & Students

Internet connection is provided to the department and is used by all faculty and needy students.

c) Class rooms with ICT facility

02

d) Laboratories

Nil

31. Number of students receiving financial assistance from College, university, government or other agencies

- The students are getting the financial assistance from the Government, the Alumni association and other organisations as

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scholarship on merit cum income basis.

- Merit students are also getting 50% fee concession from the College.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts :

- Informative lecture on “ F.I.R. Procedure” by Mr. Jayantha Shetty, Dy. S.P, Karkala

33. Teaching methods adopted to improve student learning

- In addition to regular classes, remedial classes and coaching classes are also conducted
- Chalk and talk method is followed for classroom teaching
- Whenever needed, power point presentation is used.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

The faculty members and students organize various health and social awareness programmes in the neighbouring educational institutions and service organizations.

35. SWOC analysis of the department and Future plans:

Strength:

- Good infrastructural facilities
- Experienced faculty members

Weakness:

- Student strength is discouraging

Opportunities:

- The Department has good scope for organizing extension activities

Challenges:

- The number of students taking up Social works Course is decreasing year by year
- Now-a-days employment opportunities are very limited

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Future plans:

- Motivating the students of neighbouring PU Colleges to take up B.S.W course

6. Evaluative Report of the Department of Journalism

1. Name of the department: Journalism
2. Year of Establishment: 2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
BA(Psychology, English Major and Journalism)
4. Names of Interdisciplinary courses and the departments/units involved:
 - Human Rights, Gender Equity and Environmental science - Faculty of Arts
 - Human Recourse Development - Faculty of Arts
 - Indian Constitution- - Faculty of Arts
 - General Studies- Faculty of Science
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester System
6. Participation of the department in the courses offered by other departments:
Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01
10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

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Name	Qualification	Designation	Specilization	No. of Years of Experience
Mrs. Geetha A. J	MCJ	Asst. Professor	Print and Audio Visual Media	06

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 12:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: PG only - 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a)Publication per faculty
 - * Number of papers published in peer reviewed journals (National/ International)by faculty and students :
 - * Number of publications listed in International database
 - *Monographs
 - *Chapter in books :
 - *Books edited :
 - *Books with ISBN /ISSN number with details of publishers
 - *Citation Index

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*SNIP

*SJR

*Impact factor

*h Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees - Nil b) International Committees Nil

c) Editorial Boards - Mrs. Geetha A.J. is a member of College Annual Magazine Editorial Board.

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme – 8%

- Miss Niveditha and Pallavi M.D. of final year degree have done a reality check on Endosulfan victims of Belthangadi Taluk and the Paper was presented in the State level Seminar

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies:

Nil

23. Awards/ Recognitions received by students:

- Miss Monisha S.K. got best reporter Award at National level media competition held at SDM College Ujire , on 2014
- The students won First prize in the following State level media competitions held at Alvas College, Moodbidri.

1. Documentary competition
2. Radio Feature competition
3. Pagination competition

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. Niranjana Vanalli, Columnist and Professor , Department of Mass Communication, Mysore University
- Mr. Mohammad Arif, Chief reporter, Vijaya Karnataka Daily

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- Mr. Nityananda Padre, Senior Journalist, Udayavani Daily
- Mr. Udupi Rathnakar, Editor, Chayachandana Magazine
- Miss Jyothi Saligrama, Radio Jockey, Radio Mirchi, Mangalore
- Mr. Vishwas, Radio Jockey, Radio Mirchi, Mangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	10	10	3 7	100
	2011-12	08	08	4 4	75
	2012-13	12	12	8 4	75
	2013-14	12	12	5 7	83.33
	2014-15	08	08	2 6	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years):

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A(Psychology, English Major, Journalism)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Two Students

- Suraksha. S - SLET
- Manjunath – SLET

29. Student progression:

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Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil 30%
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities:

- a) Departmental Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Press Day celebration is arranged every year. Eminent resource persons are invited to present special lectures and interaction programmes.
- Media visit and interaction with heads of various sections, including print and broadcast media, is arranged.

33. Teaching methods adopted to improve student learning:

- Chalk and Talk

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- Power point presentation
- Screening of subject related videos
- Student Practical Journals
- Video production and editing
- Radio Programme Production

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students are participating in various activities of NSS, NCC and Rovers and Rangers units in maximum number.

35. SWOC analysis of the department and Future plans:

Strength:

- Practical exposure to journalism
- Reporting of various events of College (Drafting press release, Reporting, Media relation, Audio-visual coverage etc.)
- Internship facility for interested students

Weakness:

- Poor student strength
- Lower exposure to the students for practicals

Opportunities:

- To offer specific practical class for the students
- To make the course more professional oriented.

Challenges:

- Ensuring the students to meet industry Standards

Future plans:

- Organising National Seminars/ workshops

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- Conducting certificate course in video production (editing, documentary film making etc)

7. Evaluative Report of the Department of Psychology

1. Name of the department: Psychology
2. Year of Establishment : 2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
B.A. (Psychology, English Major, Journalism)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience

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1.Chandrakanth	M.A., B.Ed	Lecturer	Counselling	06
a	M.Sc	Lecturer	Clinical	03
2. Adarsha				

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 08:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG only-02
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals
(National/ International)by faculty and students :
 - * Number of publications listed in International database
 - *Monographs
 - *Chapter in books :
 - *Books edited :
 - *Books with ISBN /ISSN number with details of publishers
 - *Citation Index
 - *SNIP
 - *SJR
 - *Impact factor
 - *h Index

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20. Areas of consultancy and income generated: Counseling

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards Nil

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme – 8%

1. Miss Niveditha and Pallavi M.D. of final year degree have done a reality check on Endosulfan victims of Belthangadi Taluk and paper was presented at State level seminar

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

1. Dr Ashok Pai, Psychiatrist, Manasa Hospital, Shimoga
2. Dr. P.V.Bhandary, Director, Dr A.V.Baliga Institute, Brahmavara

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National Nil
b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	10	10	3	7	100
	2011-12	08	08	4	4	75
	2012-13	12	12	8	4	75
	2013-14	12	12	5	7	83.33
	2014-15	08	08	2	6	-

*M=Male F=Female

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27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A(Psychology, English Major, Journalism	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	Nil 20%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities:

- a) Departmental Library – 49 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

1. Training Programme on Mind and Media
2. Be a good teacher- Training Programme for High school teachers
3. Visit and Internship Programmes to Mental Health Institutions
- 4 Field work and surveys
5. Dissertations

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation
- Screening of subject related videos
- Student faculty programmes

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The students are participating in various activities of NSS, NCC and Rovers and Rangers in maximum number.
- Mr. Chandrakantha is serving as NCC Naval Officer of the College. He is also serving as Resource Person for various awareness and informative programmes.
- The faculty members are providing Counseling to the students

35. SWOC analysis of the department and Future plans:

Strength:

- Committed faculty
- Adequate infrastructural facilities
- Good support and guidance by the Management

Weakness:

- Poor student strength
- Students from rural areas lacking soft skills

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Opportunities:

- To pursue higher education in different streams
- Self-employment

Challenges:

Diversion of students' interest to other streams

Future plans:

- Conducting National Seminars/ workshops
- Setting up of a sophisticated Counselling cell
- Extending the counseling service to the public

8. Evaluative Report of the Department of Commerce

1. Name of the department: Commerce
2. Year of Establishment: 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG - B.Com
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

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Name	Qualification	Designation	Specilization	No. of Years of Experience
1.Dr.Manjunatha A.Kotian	M.Com., PhD	Associate Professor	Human Resource Management	24
2.Keerthi D.Tantri	M.Com	Lecturer		6
3.Mahesh Shetty	M.Com.,M.B.A	Lecturer		5
4.Shivananda Nayak	M.Com	Lecturer		5
5.Harishchandra	M.Com	Lecturer		4
6.Manohar	M.Com, NET,SLET			1

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 85:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
Ph.D -01, PG only-05
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
Dr Manjunatha A.Kotian-“Women Empowerment through Self –help group-A study with reference to Udupi District”
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty

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- * Number of papers published in peer reviewed journals
(National/ International)by faculty and students :
- * Number of publications listed in International database
- *Monographs
- *Chapter in books :
- *Books edited :
- *Books with ISBN /ISSN number with details of publishers
- *Citation Index
- *SNIP
- *SJR
- *Impact factor
- *h Index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Nil

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme 10%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
25% of students are placed for projects in Canara Bank, Syndicate Bank and Cashew Factory

23. Awards/ Recognitions received by students:

Rashmi S secured V Rank in B.Com in the Mangalore University Examinations held in April 2011.

24. List of eminent academicians and scientists/ visitors to the department:

- Dr.P.S Yedapadithaya, Registrar, Mangalore University
- Dr. Yashavantha Dongre, Professor, Mysore Univers
- Dr. M.Veerappa Moily
- Dr. Shridhar Shetty

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- Dr. Sudheer Raj

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National –

- UGC aided National level seminar on “Emerging issues in global economy, commerce and management: challenges and strategies for international competitiveness” was organized on 26th July 2014 in association with Forum of business management teachers (R)
- UGC has sanctioned a Grant of Rs 1,10,00/= to organize a National Seminar on “ Global Contemporary issues, innovations and future challenges in Business and Management”

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	81	81	58	23	71.6
	2011-12	87	87	50	37	75.86
	2012-13	94	94	37	57	70.97
	2013-14	100	100	50	50	76.77
	2014-15	170	170	88	82	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

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29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	30%
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities:

- a) Departmental Library – 155 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- In order to develop the talents of the students, commerce association has organized various programs like treasure hunt, ad mad show, group discussion, etc., The students were guided to write the projects. Based on this guidance, some of the students prepared Project Reports.

Some special lectures arranged by the Department are:

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1. “Enjoying education empowerment (EEE)”- Mr. Chandrashekhara Shetty, Chartered accountant, Bangalore-
2. “Emerging global business environment and its implication for a manager”- Mr. Annamalai, IPS, ASP, Karkala
3. “Alternative business models and their relevance for the 21st century”- Dr. Yashawanth Dongre, Professor of Commerce, University of Mysore
4. “Youth empowerment” - Honorable ex-Chief Minister of Karnataka, Member of Parliament, Dr. M. Veerappa Moily

- Coaching is organized for Bank exam with the guidance of TIME institute, Mangalore to the B.Com and B.B.M. students.
- Coaching is arranged for MAT Exam

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Dr. Manjunath Kotian, Head of the Department is serving as the Student Welfare Officer of the College.
- The students are participating in various activities of NSS, NCC and Rovers and Rangers unit in maximum number.

35. SWOC analysis of the department and Future plans:

Strength:

- Very good strength -2 Batches with maximum of 85 students
- Good infrastructural facilities
- Well-qualified faculty
- The College has P.G Department of Commerce in the campus
-

Weakness:

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Nil

Opportunities:

- Good employment opportunities in Corporate Sectors, Banks,
- Opportunities for higher studies like M.Com, M.B.A, C.A, ICWA, etc

Challenges:

- Maintaining the present student strength as the students prefer Government First Grade College which is situated at Karkala

Future plans

- Conducting National Seminars/ workshops
- Organising C.P.T Coaching

Self-evaluation of the Department:

- A number of student-enrichment programmes were organized through Commerce association. Eminent personalities like Sri Sudhakar Shetty, General Manager, Canara Bank, alumnus of our College, Dr. Hala Naik, Principal of Sri Mahaveera College, Moodbidri, Kalbhavi Prakash Rao, MD, Kalbhavi exporters and Dr. Murali, Vice President, TVSICS, Sri Rajashekhar Rai and Sri Naresh Hathi, Senior Human Resource Officers of TVSICS addressed the students under Commerce Association.
- Career Guidance programmes were organized under Commerce Association. Retired AVM Ramesh Karnik gave a talk on the topic “Avenues in armed forces”.
- State level intercollegiate cultural and comfest was organised on 8th January 2015. Honorable Youth Service Minister of Karnataka state, Sri Abhaya Chandra Jain inaugurated the Programme. 12 teams from different parts of Karnataka participated. In the valedictory function, Smt Shalini Shetty, Deputy General Manager and Sri Anantha G. Pai, MD, Bharath group were the guests of honour.

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9. Evaluative Report of the Department of Business Management

1. Name of the department: Business Management
2. Year of Establishment: 1995
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG- B.B.M
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specilization	No. of Years of Experience
Nandakishore K	M.Com	Lecturer	Banking and International	18

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			Finance		
Shrimurthy	M.Com	Lecturer	Marketing	8	
Ramdas Shetty	M.B.A	Lecturer	Finance	7	
Vijay Kumar	M.Com	Lecturer	Finance	2	

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 25:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG only 04
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (National/ International)by faculty and students :
 - * Number of publications listed in International database
 - *Monographs
 - *Chapter in books :
 - *Books edited :
 - *Books with ISBN /ISSN number with details of publishers

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*Citation Index

*SNIP

*SJR

*Impact factor

*h Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards Nil

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme – 100 %

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by students:

- Swapna Prabhu secured V Rank in B.B.M. in the Mangalore University Examinations held in April 2010
- Mahalaxmi Pai secured II Rank in B.B.M. in the Mangalore University Examinations held in April 2014

24. List of eminent academicians and scientists/ visitors to the department:

- Dr.P.S Yedapadithaya, Registrar, Mangalore University
- Dr. Yashavantha Dongre, Mysore University
- Dr. M.Veerappa Moily
- Dr. Shridhar Shetty, Bangalore
- Dr. Sudheer Raj, Justic K.S.Hegde Institute of Management

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National Nil

b) International Nil

26. Student profile programme/course wise:

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Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	62	62	44	18	70.92
	2011-12	58	58	36	22	62.07
	2012-13	59	59	36	23	65.52
	2013-14	71	71	33	38	75.58
	2014-15	34	34	23	11	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.B.M	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	25%
• Other than campus recruitment	20%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities:

- a) Departmental Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - One

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d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	Nil
Govt and alumini Assosiation	01

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- In order to develop the talents of the students, various programs like treasure hunt, ad mad show, group discussion, etc., were organized. The students were guided to write the projects.
- Coaching is organized for Bank exam with the guidance of TIME institute, Mangalore to the B.B.M. students.

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members are taking up the responsibilities of conducting various co-curricular activities of the College
- The students are participating in various activities of NSS, NCC, Rovers/ Rangers, Sports and games, Performing arts, etc.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced faculty members

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- Good infrastructural facilities

Weakness:

Nil

Opportunities:

Good employment opportunities

Challenges:

Maintaining the present student strength

Future plans:

- Conducting National Seminar/ workshop
- Establishing linkage with industries for project work and placements

Self-evaluation of the Department:

- One day workshop on the revised syllabus of BBM 5th semester of Mangalore University was organized on 28th June 2014, in association with FOBMAT,
- State level intercollegiate cultural and comfest was organised on 8th January 2015. Honorable Youth Service Minister of Karnataka state, Sri Abhay Chandra Jain inaugurated the Programme. 12 teams from different parts of Karnataka participated. In the valedictory function, Smt Shalini Shetty, Deputy General Manager and Sri Anantha G. Pai, MD, Bharath group were the guests of honour.

10. Evaluative Report of the Department of Physics

1. Name of the department: Physics
2. Year of Establishment: 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG-B.Sc(PCM/PMC)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :

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Credit Based Semester

6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst.Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	qualificati on	Designation	Specializati on	No. Of Years of Experience
M.Ramesh Bhat	M.Sc. M.Phil.	Associate Professor	Solid state Physics	33
TM.Anan d	M.Sc	Associate Professor	Electronics	33
Vijaya kumari	M.Sc. M.Phil	Asst.Professor	Electronics	25
Swarnalat ha shenoy	M.Sc. M.Phil	Asst.Professor	Electronics	25

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 50:1
14. Number of academic support staff (technical) and administrative staff;

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sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:

M.Sc. 01 M.Sc.,M.Phil 03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

* a) Publication per faculty

* Number of papers published in peer reviewed journals
(National/ International)by faculty and students :

* Number of publications listed in International database

*Monographs

*Chapter in books :

*Books edited :

*Books with ISBN /ISSN number with details of publishers

*Citation Index

*SNIP

*SJR

*Impact factor

*h Index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a)National committees b) International Committees c) Editorial Boards:

Nil

22. Student projects:

a)Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the

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institution i.e.in Research laboratories/Industry/other agencies: Nil

23.Awards/ Recognitions received by students:

- Miss Meera secured I Rank in the Mangalore University B.Sc Examination held in April 2011.
- Miss Raksha Poojary secured IX Rank in the Mangalore University B.Sc Examination held in April 2010.
- Mr. Naveen Thimmappa Naik secured VII Rank in the Mangalore University B.Sc Examination held in April 2014.

24. List of eminent academicians and scientists/ visitors to the department:

- Edya Janardhan
- Dr.Haldodderi Sudheendra
- Dr.K.P.Rao
- Dr.Somayaji
- Dr.M.G.Vijay
- Dr.A.P.Bhat
- PROF.G.N.Bhat
- Dr.A.P. Radhakrishna

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	62	62	25	37	93.1
	2011-12	53	53	14	39	100
	2012-13	57	57	20	37	100
	2013-14	48	48	16	32	89.56
	2014-15	53	53	08	45	-

*M=Male F=Female

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27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. PCM and PMC	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D to Post-Doctoral	-
Employed	
Campus selection	30%
Other than campus recruitment	15%
Entrepreneurship /Self-employment	40%

30. Details of Infrastructural facilities:

- a) Departmental Library – 100 books
- b) Internet facilities for Staff & Students – Broad band Facility is provided
- c) Class rooms with ICT facility - 03
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 30

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Lecture on “Introduction to Quantum mechanics” by Dr. M.G.Vijay on 13-08-2014

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- Talk on “How to face examination without fear” by Prof G.N.Bhat on 23-02-2015
- Star Gazing programme by Prof. Ramesh Bhat for the students of our College as well for local students.
- Awareness programme on “ Healthy food habits and organic farming by Dr. K.Narayana Poojary and Chandrakanth on 13-03-2015 .
- Mangalore University level Science fest was conducted on 18-02-2015.
- Workshop for High school teachers was conducted on 29th and 30th December 2014 .

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation
- Screening of subject related videos

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- The faculty members have taken up various academic responsibilities of the College.
- They have also actively participated in extension activities.

35. SWOC analysis of the department and future plans:

Strength:

- Experienced permanent staff
- Well equipped laboratory and Departmental library facility
- Uninterrupted power supply with stand by generator

Weakness:

Nil

Opportunity:

- There is wide opportunity for the students for personality development

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- There is good scope for higher education

Challenges:

- Since the students are from rural area, they lack communication skill
- Since there are many Engineering and Government First Grade Colleges in the district, it is very difficult to maintain the student strength.

Future plans:

- 1) Conducting National seminars/Conferences
- 2) Introducing student research programmes
- 3) Starting Post-graduate course in Physics

Self-evaluation of the Department:

1. Ramesh Bhat, M.Sc.,M.Phil., H.O.D(Retired on 31-3-2015):

- Served as the President of Science Association and organized various Lecture and training programmes for the students and the faculty.
- Served as Coordinator for preparing the academic time-table and conducting internal examinations, etc.
- Served as the Secretary of Karkala Science Forum and organized training and awareness programmes for the teachers and students of the College and High School teachers and students.
- Organised Star gazing programmes in the College as well as in various educational institutions.
- Gave Popular science lectures in All India Radio.

2. T.M.Anand, M.Sc., Associate Professor:

- Served as the Estate manager of the College for six years.
- Served as resource person for 1 high school teachers and students workshop.
- Served as the co-ordinator for the preparation of College Time table, College examinations and Science fest.

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- Participated in National Level and State Level Seminars
- Member of Karkala Science Forum.

3. Vijaya Kumari, M.Sc.,M.Phil., Assistant Professor:

- Carrying out Research work for Ph.D. degree from Vishvesvaraya Technological University, Belgaum.
- Participated in 3 National level Seminars and presented research papers
- Attended 3 Day work shop on Research methodologies and Latex held at SDIT Mangalore from 9th to 11th September 2014.
- Participated in the International conference on the “Frontiers of Crystallography (IICFC -2014)” On 29 -30 December 2014 at Field Marshal Kariappa Memorial College, Madikeri
- Participated in Three day International conference on “condensed matter physics” at NITK Surathkal in January 2013.
- Serving as Warden of Ladies Hostel of the College.
- In charge of Mid-day meal centre for Five years.
- Member of Karkala Sahitya Sangha.
- Served as the Principal of Sri Bhuvanendra Pre University College for Two years.

4. Swarnalatha Shenoy, M.Sc.,M.Phil., Assistant professor:

- Participated in National Level and State Level Seminars

11. Evaluative Report of the Department of Chemistry

1. **Name of the department** CHEMISTRY
2. **Year of Establishment** 1960
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters;Integrated Ph.D., etc.)**
UG -B.Sc. (Physics, Chemistry,Mathematics/Zoology, Botany, Chemistry/Botany, Biotechnology, Chemistry

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4. Names of Interdisciplinary courses and departments/units involved

Nil

5. Annual/ semester/choice based credit system (Programme wise)

Credit based Semester System

6. Participation of the department in the courses offered by other departments

Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

Nil

8. Details of courses/programmes discontinued (if any) with reasons

Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	-
Associate Professors	01	01
Asst. Professors	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.K.Narayana Poojary	M.Sc.,M.Phil., Ph.D.	Associate Professor	Organic Chemistry	31	Nil
Dr Shakuntala	M.Sc.,M.Phil., Ph.D.	Asst. Professor	Physical Chemistry	25	Nil
Sophia Joyce	M.Sc.	Asst.	Physical	24	Nil

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Pereira		Professor	Chemistry		
Thammaiah Shetty	M.Sc.	Asst. Professor	Physical Chemistry	04	Nil
Pushparaja S	M.Sc.	Lecturer	Inorganic Chemistry	04	Nil

11. List of senior visiting faculty Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty 10

13. Student -Teacher Ratio (programme wise) 38 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Technical staff – Nil
Administrative Staff – Nil
Attender - 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

M.Sc.,M.Phil., Ph.D. 02

M.Sc 03

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received Nil

18. Research Centre /facility recognized by the University Nil

19. Publications

* a) Publication per faculty :

* Number of papers published in peer reviewed journals (national / international) by faculty and students :

1. Dr.K.Narayana Poojary 02 (International)

2. Dr. Shakuntala 45 (International)

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International

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Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

* **Monographs** Nil

* **Chapter in Books**

Dr.K.Narayana Poojary and Dr. Shakuntala have contributed a few Chapters for the B.Sc. Chemistry Text Books

* **Books Edited** Nil

* **Books with ISBN/ISSN numbers with details of publishers**
Nil

* **Citation Index** Nil

* **SNIP** Nil

* **SJR** Nil

* **Impact factor** Nil

* **h-index** Nil

20. Areas of consultancy and income generated Nil

21. Faculty as members in

a) **National committees** b) **International Committees** c) **Editorial Boards** Nil

22. Student projects

a) **Percentage of students who have done in-house projects including inter departmental/programme** Nil

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies**

23. Awards/ Recognitions received by faculty and students

- Miss Dhanashree Kudva secured IV Rank in the University Examination held in April 2014

24. List of eminent academicians and scientists/ visitors to the

department: The following eminent academicians and scientists visited the department on different occasions-

- * Dr.B.S.Sherigara, Former Vice Chancellor, Kuvempu University

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Dr. I.N.N. Namboothiri, Indian Institute of Technology, Mumbai

- * Dr. B.Shivarama Holla, Chairman, Dept. of P.G studies in Chemistry, S.D.M.College, Ujire.
- * Dr. K.V.Udupa, Asst. General Manager, Sequent Scientific Ltd, Mangalore
- * Dr.Nagesh Kini, Scientist, Thermax Limited, Pune
- * Dr. R.Ramachandra Rao, Scientist, Hindustan Aeronautics Limited, Bangalore
- * Dr. R.L.Jagadish, Professor, University of Mysore P.G Centre, Mandya
- * Prof. M.R. Nagaraju, Educationist, Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National

- * UGC Sponsored National Seminar on “New Vistas in Sustainable Development” conducted on 17th and 18th February 2014
- * UGC has sanctioned a Grant of Rs 1,00,000 to organize a Workshop on “Operation and Maintenance of Analytical Instruments” to be conducted in the academic year 2015-16.

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	55	55	27	28	93.3
	2011-12	59	59	16	43	100
	2012-13	67	67	18	49	100
	2013-14	57	57	16	41	98.9

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	2014-15	81	81	19 62	-
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*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc-PCM, ZBC & BBC	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

One Student Mr. Mahesh has cleared the KAS Examination(Civil Service).

29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	02%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	20%
• Other than campus recruitment	50%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

a) Library :

Books are issued to the students from the departmental Library. A

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Register is maintained in the Department to record the issue of Books from the Department library.

b) Internet facilities for Staff & Students:

Internet connection is provided to the department. It is used by all faculty and the needy students.

c) Class rooms with ICT facility:

ICT facility is provided to the department. It is used by the staff members for classroom teaching. It is also used by the students for Seminars.

d) Laboratories:

Two well equipped laboratories and one Research laboratory are available for the students, staff and researchers.

31. Number of students receiving financial assistance from College, university, government or other agencies:

Fifteen students are given financial assistance from the Government/ Alumni association/ other bodies as the scholarship on merit cum income basis. Merited students are also given 50% fee concession from the College.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

The following Scholars/Scientists gave special lectures-

- Dr. B.M Somayaji, Retd. Professor, Poornaprajna College, Udupi
- Dr B.Shivarama Holla, Retd. Professor, Mangalore University
- Dr.B.Sherigar, Former Vice Chancellor, Kuvempu University
- Dr. Nagesh Kini, Scientist, Pune.
- Prof. M.R.Nagaraju, Educationist, Bangalore

33. Teaching methods adopted to improve student learning :

- Chalk and Talk method of teaching
- Power point presentation
- Screening of subject related videos

- Remedial and tutorial classes for the slow learners

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The faculty members have taken up various academic responsibilities of the College. They have also actively participated in extension activities.

35. SWOC analysis of the department and Future plans.

Strength:

- Three permanent senior faculty members-two with M.Phil and PhD degrees.
- Good infrastructural facilities
- UGC funds sanctioned for providing advanced laboratory equipments.
- Research laboratory with Spectrophotometer, fumehood etc.

Weakness:

- Trained technical staff needed for repairing the laboratory equipments.
- Poor student strength for Biological science subject combination

Opportunity:

- The students from rural area are hard working and can be easily be trained
- Encouragement by the College Management for the staff members to participate in workshops, seminars and conferences
- Support from Management and Alumni association to take up research work.

Challenges:

- Because of the large number of engineering Colleges and Government Degree Colleges in the district, it is difficult to maintain the student strength
- There is a challenge of time management after the introduction of semester system. Along with the pressure of completing the theory and practical syllabi, sufficient time for extracurricula activities is not available for the students.

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- Most of the students are from rural and economically backward families

Future plans :

- Strengthening of the research laboratory
- Introducing student research projects
- Deputing students to participate in summer projects in advanced laboratories

Self-evaluation of the Department:

The department of Chemistry has got two well-equipped laboratories, one research laboratory, well-furnished staff room with departmental library, computer, printer and internet facility. There are three senior faculty members, two with Ph.D. degree. In addition to academic works, they also take up various other assignments.

1. Dr.K.Narayana Poojary, M.Sc., M.Phil., Ph.D, Associate Professor and H.O.D:

- * Served as N.S.S Officer for 4 years
- * Served as NCC Naval Officer for 20 years. Relinquished from NCC service after attaining the highest rank Lt.Cdr and received Chief Minister's Commendation Award for long and meritorious service to NCC organisation.
- * Serving as Co-ordinator of Research cell, UGC cell, RUSA, NAAC and IQAC of the College
- * Served as co-author of B.Sc. Chemistry Text Books
- * Serving as Management Member of Sri Bhuvanendra Residential School, Karkala
- * Member of Karkala Science forum which organizes many programmes for popularizing Basic Science courses and their prospects.
- * Served as Resource person for various awareness programmes
- * Served as a member and as Chairman of the Board of examination in Chemistry of Mangalore University.
- * Served as the member of Board of Examination and Board of Studies

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of Chemistry, St. Agnes College, Mangalore(Autonomous) and S.D.M College Ujire(Autonomous).

- * Participated in the National Seminar on “Bench Marking: Modalities for Creation and Evaluation” held at S.S.V.S. College, in March 2013.
- * Attended 8 National and 5 State Level UGC Sponsored Seminars
- * Presented Research papers in 3 National Level seminars
- * Gave Popular science and Awareness talks in All India Radio, Magalore

2. Dr. Shakuntala, M.Sc., M.Phil., Ph.D, Asst. Professor:

- * Served as N.S.S Officer for 3 years
- * Served as Co-ordinator of Women Empowerment Cell during 2013-14
- * Participated in 4 National Level and 2 State Level Seminars and presented Research papers
- * Attended International Conference on Synthetic and Structural Chemistry ICSSC-2011 at Mangalore University in December 2011 and Presented a Research Paper
- * Participated in the National Level Refresher Course held at Mysore University, Manasagantothri from 11th to 31st December 2012.
- * Participated in the State Level Basic Course for Ranger Leaders from 17th to 25th July 2013
- * Served as co-author of B.Sc. Chemistry Text Books

3. Sophia Joyce Pereira, Asst. Professor:

- * Completed the Course work for Ph.D. from VTU Belgaum.
- * Carrying out Research work on “Synthesis of Some Pharmacologically important heterocyclic compounds containing Triazole derivatives”.
- * Serving as Co-ordinator of Women Harassment Redressal Cell and looking after the welfare of girl students.
- * Academic Advisor for II B.Sc students
- * Participated in the Refresher Course in Nano Science held at

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Academic Staff College, University of Calicut in November 2011 and obtained Grade A.

- * Attended UGC Sponsored Refresher Course held at Madurai Kamaraj University in November 2010 and obtained Grade A.
- * Participated in 3 State Level Seminars

4. Thammiah Shetty, M.Sc., Asst. Professor:

- * Deputed from Vijaya College, Mulki due to shortage of workload.
- * Participated in State level and National level Seminars

5. Pushparaja S, M.Sc., Lecturer:

- * Registered for Ph.D. degree from VTU Belgaum
- * Carrying out Research work on “Synthesis, Characterisation and Biological evaluation of some Pyrazole Derivatives”
- * Participated in 3 State Level Seminars.

12. Evaluative Report of the Department of Mathematics

1. Name of the department : Mathematics
2. Year of Establishment : 1960
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG B.Sc - PCM/PMC
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts :

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	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience
Lakshminarayana	M.Sc., M.Phil.	Asst. Professor	-	20
Mrs. Fathima Nisha D'Souza	M.Sc.,	Lecturer	-	04

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 12:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.
M.Sc., M.Phil 01
M.Sc. 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil

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19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects: Nil

- a) Percentage of students who have done in-house projects including inter departmental/programme – Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by students :

- * Miss Meera secured I Rank in the Mangalore University B.Sc Examination held in April 2011.
- * Miss Raksha Poojary secured IX Rank in the Mangalore University B.Sc Examination held in April 2010.

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- * Mr. Naveen Thimmappa Naik secured VII Rank in the Mangalore University B.Sc Examination held in April 2014.

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. P.L.Kadambalithaya, Retd. Professor, St. Philomena College, Puttur

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National – UGC has sanctioned a Grant of Rs 85,000/- to organize State Level Seminar on “ Linear Algebra and its applications”

- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	62	62	25	37	93.1
	2011-12	53	53	20	33	100
	2012-13	57	57	16	41	100
	2013-14	48	48	16	32	89.56
	2014-15	53	53	08	45	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. PCM and PMC	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

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Student progression	Against % enrolled
UG to PG	08%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	10%
• Other than campus recruitment	15%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities:

- a) Departmental Library – 135 books
- b) Internet facilities for Staff & Students –Yes
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	-
Govt and alumini Assosiation	05

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Nil

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation

34. Participation in Institutional Social Responsibility (ISR) and Extension

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activities:

The students are participating in various activities of NSS, NCC and Rovers and Rangers in maximum number.

35. SWOC analysis of the department and Future plans:

Strength:

- * Two well qualified faculty members
- * UGC is assistance to conduct Seminars/Workshops
- * The College has P.G Department of Mathematics in the campus

Weakness:

Nil

Opportunities:

- * The students from rural area are hardworking
- * Encouragement by the College Management for the staff members to participate and conduct Seminares/Workshops

Challenges:

- * Due to Semester System, the time available to work out more problems in the class is insufficient.
- * Students from rural area find the subject difficult.

Future plans:

- * Organising National and State Level Seminars/ Workshops

Evaluative Report of the Department of Computer Science

1. Name of the department: Computer Science
2. Year of Establishment: 1989
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): B.Sc. and BCA
4. Names of Interdisciplinary courses and the departments/units involved: Annual/ semester/choice based credit system (programme wise) : Nil

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5. Annual/ semester/choice based credit system (programme wise) :

Credit based semester system

6. Participation of the department in the courses offered by other departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss.Yogitha .M	MCA	Lecturer	Computer Applications	6 years	-
Mrs.Swathi. K	M.sc(Comp. Sc, Maths)	Lecturer	Computer Science	6 years	-
Mr.Rathnakar Shetty	M.Sc	Lecturer	Computer Science	6 years	-

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Mrs.Joyline Vandana Cabral	MCA	Lecturer	Computer Applications	5 years	-
Miss.Vijaya	M.Sc	Lecturer	Computer Science	2 years	-
Miss.Ishwarya	MCA	Lecturer	Computer Applications	2 years	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

B.C.A 33:2

B.Sc. 24:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 2

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:

PG- M.Sc-3, M.C.A-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences

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Directory, EBSCO host, etc.)

- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.... Nil

22. Student projects:

- a) Percentage of students who have done in-house projects including inter departmental/programme Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:
04 groups

23. Awards/ Recognitions received by faculty and students:

- Miss Meera secured I Rank in the Mangalore University B.Sc Examination held in April 2011.
- Miss Raksha Poojary secured IX Rank in the Mangalore University B.Sc Examination held in April 2010.
- Mr. Naveen Thimmappa Naik secured VII Rank in the Mangalore University B.Sc Examination held in April 2014.

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. K.P.Rao, Manipal Institute of Communication, Manipal
- Dr. Niranjan N.Chiplunkar, Principal, NMAMIT, Nitte

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25. Seminars/ Conferences/Workshops organized & the source of funding

a) National

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	29	29	06	23	86.21
	2011-12	18	18	07	11	100
	2012-13	21	21	11	10	100
	2013-14	17	17	10	07	82.35
	2014-15	15	15	0	15	-
	2010-11	50	50	23	27	100
	2011-12	20	20	07	13	95
	2012-13	29	29	18	11	100
	2013-14	21	21	09	12	100
	2014-15	22	22	09	13	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. PMC	100%	Nil	Nil
B.C.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

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Student progression	Against % enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	15%
Employed	
Campus selection	50%
Other than campus recruitment	
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities :

- a) Departmental Library : 100 books
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility: 01
- d) Laboratories: 2 Software laboratory and 1 Hardware laboratory

31. Number of students receiving financial assistance from College, university, government or other agencies : 10

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- The department has conducted guest lecture on “Cloud Computing”, cryptography and network security etc... for students under IT CLUB.

33. Teaching methods adopted to improve student learning:

- Use of ICT
- Video practical
- Deputing for attending Seminars/Workshops
- Guest lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

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- * The faculty members offer consultancy to in the field of computer education.
- * They guide other faculty members for the maintenance of their departmental computers and to prepare computer-aided teaching learning materials.
- * They give counselling to the students and guide the students in the capacity of Academic advisors.

35. SWOC analysis of the department and Future plans:

Strength:

- Well-qualified and dedicated staff.
- Good infrastructural facilities and sufficient number of computers with internet facility

Weakness:

Nil

Opportunity:

- The students from rural area are hard working and can be easily be trained

Challenges:

- Since most of the students are from rural area, special attention must be given to train them
- Because of the large number of engineering Colleges and Government Degree Colleges in the district, it is difficult to maintain the student strength
- There is a challenge of time management after the introduction of semester system. Along with the pressure of completing the theory and practical syllabi, sufficient time for extracurricula activities is not available for the students.

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- Most of the students are from economically backward families

Future plans :

- Renovation of the computer laboratory
- Introducing certificate courses for non-technical students
- Adding more teaching aids
- Conducting Workshops/Seminars

Self-evaluation of the Department:

Infrastructural facilities and faculty:

There are six lecturers and two instructors. The staff members are qualified and competent. The department has well equipped software lab with 87 systems and hardware laboratory. Department has established departmental library which helps students to refer necessary books. The faculty members are using ICT projector and videos for innovative teaching. They are taking active participation in various academic activities of the College. They offer consultancy and guide other faculty members for the maintenance of their departmental computers and to prepare computer-aided teaching learning materials. They give counselling to the students and guide the students in the capacity of Academic advisors. The faculty members are conducting remedial classes for slow learners.

Participation of students in intercollegiate Training Programmes/competitions:

- * The students are attending various workshops to improve their subject knowledge.
- * They have attended many intercollegiate IT Fests and secured prizes.

Campus selection of students:

- * Students are attending campus selection programmes and are recruited in campus selection for WIPRO , INFOSYS,DIA,TCS and also for banking sector.

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- * The students from IInd Year recruited for internship job in banking sector.
- * The department has conducted state level Science and IT Fest in collaboration with Karkala Science Forum.

Training Programmes for students:

- * Computer Science Department is conducting basic computer classes for Minority students. Department has conducted free network and hardware course for students.
- * The Department is conducting training programmes on “ How to face the interview?”
- * The students are guided to take up Project works in companies, which helps them to improve their knowledge and to enhance their career opportunities.

1.Miss.Yogitha.M.Sc., Lecturer and H.O.D:

- Participated in 2 UGC Sponsored National Seminars
- Attended the training program on “Teacher effectiveness” arranged by IQAC of Sri Bhuvanendra College, Karkala on 14-09-2013
- Organised state level Science and IT Fest in collaboration with Karkala Science Forum on 18th Feb 2015

2.Mrs.Swathi.K, M.Sc., Lecturer:

- Participated in 3 UGC Sponsored National Seminars
- Participated in the training program on “Teacher effectiveness” arranged by IQAC of Sri Bhuvanendra College, Karkala on 14-09-2013
- Participated in One Day Workshops on syllabus revision of Mangalore University B.Sc. Computer Science at MGM College Udupi, SDM College Mangalore and Srinivas Institute of Management Studies Pandeshwar Mangalore.
- Serving as Ranger Leader of the College

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- Undergone Basic course for Ranger Leader Training conducted at Dr. Annie Besant Scouts & Guides Training centre from 12-10-2014 to 18-10-2014.
- Conducted the state level nature study camp held at Sri Mookambika Temple Premises, kollur from 06-02-2015 to 10-02-2015
- Conducted the service camp from 21/01/2015 to 31/01/2015 during Bhagvan Shree Bahubali Swami Mahamasthakabhisheka Mahotsava at Karkala in January, 2015

3.Mr.Rathnakar Shetty, M.Sc., Lecturer:

- Participated in 3 UGC Sponsored National Seminars
- Attended the Workshop on B.C.A and B.Sc. syllabus discussion held in july 2014 at Srinivas Institute Of Management Mangalore.
- Participated in the training program on “Teacher effectiveness” arranged by IQAC of Sri Bhuvanendra College, Karkala on 14-09-2013
- Serving as HRD and Placement cell Co-ordinator of the College

17. Evaluative Report of the Department of Botany

1. Name of the department: Botany
2. Year of Establishment: 1960
3. Names of Programmes / Courses offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :
B.Sc(Zoology,Botany,Chemistry/
Botany/Biotechnology/Chemistry)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise):
Credit Based Semester
6. Participation of the department in the courses offered by other

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departments: Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specilization	No. of Years of Experience
1.Dr.P.V.Gowda	M.Sc.,M.Phil., Ph.D.	Associate Professor	Biosystematics	32
2.Mr. Yogesh Kumar R.G	M.Sc.,	Asst. Professor	-	15
3.Mrs.Ramya Bhat	M.Sc.,	Lecturer	Bioscience	02

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise) : 36:1

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14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.:

M.Sc.,M.Phil., PhD - 01

M.Sc. - 02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty :

* Number of papers published in peer reviewed journals (national / international) by faculty and students

i) Dr.P.V.Gowda-Papers published in International Journals-07

National Journals- 01

ii) Mr. Yogesh Kumar R.G- Papers published in

International Journals-03

National Journals-01

Research publications of Mr. Yogesh Kumar R.G:

1) “Documentation of Ethnomedicinal plants utilized by traditional herbal healers of Narasimha Rajapura Taluk of Chikmagalore District of Karnataka, India”- *Journal of the the Society of Ethnobotanists*, Ethnobotany, 4th February 2014.

2) “Documentation of Ethnomedicinal plants utilized by traditional herbal healers of Tarikere Taluk of Chikmagalore District of Karnataka, India.”- *International Journal of Ethnobiology and Traditional medicinal plants*, PHOTON, 1st February 2014.

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- 3) “Phenology and Phytochemical Analysis of *Gnetum ula.*”-
International Journal of Medicinal Plants, PHOTON, 15th May 2014.
- 4) “ Ethnomedicinal plants utilized by traditional herbal healers of Kadur Taluk of Chikmagalore District of Karnataka, India *Journal of Medicinal Plant Studies*, 12th August 2014.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

* Monographs : Nil

* Chapter in Books : Nil

* Books Edited : Nil

* Books with ISBN/ISSN numbers with details of publishers :
Nil

* Citation Index Nil

* SNIP Nil

* SJR Nil

* Impact factor Nil

* h-index Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards

Dr. P.V.Gowda- Served as NAAC Per-Team Member to Post-graduate College at Warangal, Andhra Pradesh in June 2014

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme – Nil

b) Percentage of students placed for projects in organizations outside the

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institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students:

- * Dr.P.V.Gowda –Life Time Education Achievement Award by IEM, Delhi
- * Dhanashree Kudva secured IV Rank in B.Sc Examination, April 2014

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. Prasanna Rai, H.O.D of Botany, St.Philomena College, Puttur
- Dr. Chandrashekar, Chairman, Dept. of Applied Botany, Mangalore University
- Dr. M.N.Balakrishna Nairi, Senior Programme Advisor, Bangalore
- Dr. Jayakara Bhandary
- Dr. Shridhara Bairi
- Dr. N.T.Anchan

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National Nil
- b) International Nil

26.Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	22	22	08	14	90
	2011-12	24	24	09	15	100
	2012-13	31	31	09	22	100
	2013-14	26	26	10	16	100
	2014-15	43	43	11	32	-

*M=Male F=Female

27.Diversity of Students(Average of 5 years) :

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Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	100%	Nil	Nil
	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	-
PG to Ph.D.	10%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	20%
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities:

- a) Departmental Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 20

32. Details on student enrichment programmes (special lectures / workshops

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/ seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation
- Screening of subject related slides
- Plant a week programme
- Botanical study tour
- Field visit for plant identification

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- i) Blood Donation camp
- ii) Communal harmony programmes
- iii) Training programmes to High School teachers and students
- iv) Student participation in NSS, NCC and Rovers/Rangers activities

35. SWOC analysis of the department and Future plans:

Strength:

- Very good Infrastructural facilities
- Advanced Laboratory equipments
- Good new Botany Museum

Weakness:

Nil

Opportunities:

- Good scope for PG courses
- Employment opportunity in Indian Forest Service(IFS)

Challenges:

Nil

Future plans:

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- * Conducting National Seminars/ Workshops
- * Setting up Research of laboratory
- * Setting a new Herbal garden

Self-evaluation of the Department:

Infrastructural facilities and Faculty:

The Botany Department is well furnished with a spacious staff room, departmental library, computer with printer, digital camera and LCD projectors. Department and as well as laboratories are under the vigilance of well furnished CC Camera. The department has dedicated, enthusiastic staff who motivate students and also engaged in improving their qualifications. The Department has modern equipments such as photomicrography trinocular microscopes, laminar air flow cabinet, double distillation unit, hot air oven, digital balance, hot plate, colony counter, magnetic stirrer and many other basic equipments to provide students basic instrumentation skills. The laboratory also has Museum specimens, models, apparatus, biovisual charts, microscopes and herbaria.

Field-based programmes:

With the motto of “Save Nature, Save Future”, the department is conducting various field based programs for students to create awareness and make them more enthusiastic towards nature. In the year 2011 students of Botany from all three years of degree were taken to Dr. Shivarama Karantha Bi-odiversity park at Pilikula for field studies. One day Field visit was conducted to students at seethanadi Bio-diversity center and information about endangered and endemic plants was given by resource persons of the study center.

Every year students are taken to arboretum at SDM College Ujire for training plant identification and classification. In the year 2012 and 2014, students visited arboretum at Pilikula Biodiversity center where endemic and

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endangered plants of Western Ghats are cultured and protected. In the year 2014, students of final year B.Sc were taken to Mysore University Manasagangothri where they visited centenary Science block to study the instrumentation. They also visited coffee board and nearby places.

In the year 2015 January, students were taken to KMF and orientation regarding packaging and processing of milk and milk products was provided. Students also visited aquaculture centre near Vamanjoor in the year 2014. Every year final B.Sc students are given the practical demonstration of grafting and tissue culture techniques by the Horticulture department. Students were taken to nearby places for specimen collections like algae, bryophytes, fungi etc and also to identify locally available plants.

Participation of students in Seminars/Workshops:

The students are encouraged to participate in seminars, workshops, model competitions and many other activities. Our students participated in UGC sponsored two days national seminar on “ plant biodiversity of western ghats and its sustainable management” organized by MGM College Udupi in 2014. Students attended one day orientation program on “biofuels” conducted by NSAM College, Nitte. Students actively participated in two day national seminar on “science in action” conducted by St. Agnes College, Mangalore in December 2014. Students participated in seminar competition held at SDM College Ujire in February 2015.

Unique academic programmes:

The department has started a unique program “Plant of the Week”. Every Thursday, one student brings a wild plant with medicinal properties and provides information about that plant to other students. Later these plants are planted in the College garden. Students are taken in and around the campus area to record the flora of the campus. A wall magazine “Sapthaparni” is maintained to explore knowledge, creativity and curiosity in students. Every week students are advised to collect various life science related informations, sketches, pictures and they are displayed on the wall magazine. In the year

2015 students actively participated in one day University level inter collegiate science fest “Sci curious” organized by science association of our College on 18th February. First and second year students are engaged in well maintaining of Vermi composting Unit.

Conducting Seminars/Workshops:

UGC Sponsored State Level Seminar on “Role of Traditional Practitioners in Conservation of Medicinal Plants” was conducted on 21-12-2010.

1. Dr. P.Venkatramana Gowda, M.Sc., M.Phil., Ph.D., Associate Professor and Principal

Participation in Seminars/Conferences and presentation of papers:

- Participated in seven National Level Seminars and 2 State Level Seminars
- Presented Research paper in the UGC Sponsored National Seminar on New Vistas in Sustainable Development” held at Sri Bhuvanendra College, Karkala on 17th & 18th Feb, 2014.

Membership of Academic bodies/Organisations:

1. Member of Institutional Ethics Committee, KMC, Manipal from 2009-2012.
2. Fellow of Academy of General Education, Manipal(F A G E).
3. Life Member of Indian Society for Plantation Crops (ISPC) with the Head Office at CPCRI, Kasargod (Kerala).
4. B.O.S. Member of Mangalore University Botany (U G) from 2009-2012.
5. B.O.E. Member of St.Aloysius, (Autonomous) College, Mangalore in Botany for the academic year, 2013-2014.
6. Nominated by Karnataka State Govt. as Honorary Conservator of Wildlife of Udupi District for a period of two years (2010 to 2012).
7. Worked as UGC nominated Peer Team Committee member to Chaithanya Post- Graduate College, Warangal, Andhra Pradesh to

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renew the Autonomous Status to that College and visited that College in May, 2013.

Guiding for Ph.D. Degree:

- i) Mr. Manohar, Department of Botany of Bharathiyar University, Coimbatore, Tamilnadu (2014).
- ii) Ms. Ruchika, Department of Botany of Bharathiyar University, Coimbatore, Tamilnadu (2014).

R.G.Yogesh Kumar, M.Sc., Assistant Professor:

- Participated in the International Workshop on “Nanotechnology” held at St. Alyosius College, Mangalore on 14th, 15th and 16th December 2010
- Attended UGC sponsored Refresher Course, organized by Kannur University, Kerala. 12th to 23rd December 2012.
- Participated in 2 UGC sponsored National Level Seminars and 1 Regional Level Seminars
- Participated in the University level Botany Syllabus workshop on 11th June 2014
- Registered for Ph.D. from Kuvempu University and carrying out Research on “ Ethno Botany of Chikmagalore District”.
- Attended Two days disaster training programme for Nodal officers organized by Red Cross Unit of Udupi District on 5th and 7th July 2014.
- Attended One day training programme for Nodal officers organized by Red Cross Unit of Mangalore District on 27th February 2015.
- Life Member of Indian Ethno Botanical Society, NBRI-Lucknow, Gujarath.
- B.O.S. Member of Mangalore University Botany (U G) from 2013-2016.

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- B.O.E. Chairman and Member of Mangalore University Botany (U G) from 2013, 2014 & 2015.
- Serving as the Co-ordinator for Youth Red-Cross and SC/ST Cell

3. Mrs. Ramya Bhat P, M.Sc., Lecturer

- Participated in one UGC Sponsored National Seminar and one State Level Seminar
- Attended the training programme on “teacher Effectiveness” organized by IQAC of Sri Bhuvanendra College on 14th September 2013.
- Participated in the University level workshop on Botany Syllabus
- Participated as Resource person for the high school teacher’s workshop on the new syllabus of 10th standard science organized by Karkla Science Forum on 20th June 2014.

18. Evaluative Report of the Department of Zoology

1. Name of the department ZOOLOGY
2. Year of Establishment 1960
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)
UG B.Sc.(Zoology, Botany, Chemistry)
4. Names of Interdisciplinary courses & the departments/units involved
In the Psychology Dept. the topics on Biology of Reproduction is taught.
5. Annual/ semester/choice based credit system (programme wise)
Credit based semester system
6. Participation of the department in the courses offered by other departments Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

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	sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr.Ishwara Bhat P.	M.Sc., Ph.D.	Asst. Professor	Reproductive Biology	25	Nil
Mr.Bharath Prabhu	M.Sc.	Lecturer	Applied Zoology	05	Nil

11. List of senior visiting faculty

- Dr. K. P. Achar, Rtd. Prof. of Zoology

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty Nil

13. Student -Teacher Ratio (programme wise) 38 : 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled Technical staff – Nil
Administrative Staff – Nil
Attender - 01

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

Dr. Ishwara Bhat P. – M. Sc., Ph.D.

Mr. Bharath Prabhu – M.Sc.

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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

* a) Publication per faculty_:

Dr. Ishwara Bhat P.

1. “Avifaunal Diversity of Anekere Wetlands, Karkala, Udupi, Karnataka”- Journal of Environmental Biology, an international Journal, 2010

* Number of papers published in peer reviewed journals (national / international) by faculty and students : 01 paper by the faculty.

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : Nil

* Monographs : Nil

* Chapter in Books : Dr. Ishwara Bhat P.

- Published One Chapter “Plankter dynamics of Anekere Wetlands, Karkala” in the Book “Plankter dynamics of Indian Waters” by Dr. B. B. Hosetti (Prateeksha Publications, Jaipur, India- 2009, pp – 149 – 162).
- Published One Chapter “Avifaunal diversity of Anekere Wetlands, Karkala” in the Book “Conservation of Tropical Biodiversity” by Dr. B. B. Hosetti and Dr. A. K. Chakravarthy (Avishkar Publishers, Jaipur, India- 2012, pp – 167 – 174).

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- Published One Chapter “Plankter dynamics of Anekere Wetland in Tropical belt in Karkala” in the Book “Biodiversity Monitoring and Utilization” by Dr. B. B. Hosetti and K. L. Naik(Pointer Publishers, Jaipur, India-2013, pp– 287 – 296)
- Published a research paper on “Avifaunal Diversity of Anekere Wetland, Karkala, Udupi Dt., Karnataka” in the “Journal of Environmental Biology”, an international Journal, in November, 2009. [30(6), pp- 1059 – 1062].

Books Edited : Nil

- * Books with ISBN/ISSN numbers with details of publishers : Nil
- * Citation Index Nil
- * SNIP Nil
- * SJR Nil
- * Impact factor Nil
- * h-index Nil

20. Areas of consultancy and income generated :

- * The College vermicomposting unit is coordinated by the faculty of the Department, Mr. Bharath Prabhu and the vermicompost is sold every year. Last year Rs 1300.00 is collected from it and the same is deposited to the College account.

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....
Nil

22. Student projects :

- c) Percentage of students who have done in-house projects including inter departmental/programme:
100%. All the students of Zoology will take up a field oriented project work in their II, IV and VI semesters as a part of their

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curriculum. The report of the same will be submitted at the time of practical examination for valuation.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : 1-2%

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department

- Dr. Harish R. Bhat, Indian Institute of Science, Bangalore
- Dr. Gururaj from, Indian Institute of Science, Bangalore
- Dr. Geetha Nayak, SACON
- Dr. Gowrishankar, Agumbe Rain Forest Research Station
- Dr. B. B. Hosetti, Kuvempu University
- Dr. Basavarajappa, Mysore University

25. Seminars/ Conferences/Workshops organized & the source of funding :

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F		Pass percentage
	2010-11	15		05	10	80
	2011-12	20		06	14	100
	2012-13	21		06	15	100
	2013-14	21		08	12	100
	2014-15	32		06	26	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
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B.Sc- ZBC	100%	Nil	Nil
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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

01 (Mr. Mahesh, cleared the KAS Examination)

29. Student progression:

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	02%
PG to Ph.D.	02%
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	20%
• Other than campus recruitment	25%
Entrepreneurship/Self-employment	20%

30. Details of Infrastructural facilities

a) Library :

Books from both departmental Library and College library are available to the needy students. A Record to the issue of Books in the Department library is maintained in the Department.

b) Internet facilities for Staff & Students:

One internet connection is provided to the department. It is used by all faculty and needy students.

c) Class rooms with ICT facility: 01

d) Laboratories:

There is well equipped laboratory for the students and researchers.

31. Number of students receiving financial assistance from College, university, government or other agencies:

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- 4- 5 needy students (25%) are getting the financial assistance from the Government or the Alumni association or other organisations as the scholarship on the merit cum income basis.
- Merit students are also getting a 50% fee concession from the College.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

- Dr. Harish R. Bhat. From Indian Institute of Science, Bangalore gave a lecture Ecological balance and Ecosustainability on 28.07.2010.
- Dr. N. A. Madhyastha on 05.07.2011 presented a lecture on Nature conservation, Bird life and diversity.
- Dr. K. P. Achar on 21.07.2011 gave a talk on Sacred groves of Coastal Karnataka.
- Dr. S. V. Narasimhan a Naturalist from Virajpet discussed the merits and demerits of Gadgil Report and Kasthuri Rangan Report on the conservation aspect of the Western Ghats Biodiversity.
- Dr. Harish R. Bhat from Indian Institute of Science Bangalore, in a work shop on Android based bird watching, organized on 07.10.2012, explained the outstanding benefits of Android software in bird identification.
- Dr. Gururaj from Indian Institute of Science, Bangalore in a workshop on the Frog diversity of Western Ghats organized on 19th and 20th July, 2014. shared his field expertise in the field study of Amphibians with our students for two days.

33. Teaching methods adopted to improve student learning :

In addition to regular classes we also arrange the remedial classes and coaching classes. Students are encouraged to involve in field studies so that they develop interest in the studies more.

34. Participation in Institutional Social Responsibility (ISR) and Extension

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activities.

- Dr. Ishwara Bhat, Head of the Department has served as Estate Manager of the College for 3 years from June 2008 to July, 2011
- He is working as Rover Scout Leader and conducted a 10 days service camp during the Karkala Bhagavan bahubali Mahamasthakabhishekha, a National festival.
- He has organized a 5 days State Level Nature study camp for Rovers and Rangers as the Camp Leader at Kollur.
- Mr. Bharath Prabhu is working as the Assistant N.S.S. coordinator and assisting to organize many service camps.
- Mr. Bharath Prabhu is also working as the assistant coordinator for Youth Red Cross wing and conducting the activities like blood donation, visit to old age homes, schools of physically challenged children to build confidence in them. The Blood grouping of all the students of the College and also two neighboring P.U. Colleges is also done under his leadership.
- Mr. Bharath Prabhu is also serving as the Coordinator of Vermicomposting unit and guiding the students in vermicoposting and creating awareness about the need for organic farming.

35. SWOC analysis of the department and Future plans:

Strength:

- Well qualified senior staff
- Very good infrastructural facilities
- Very good Zoology Museum

Weakness:

- Poor student strength

Opportunities:

- Conducting field studies to supplement class room studies which is very essential in the subject Zoology.

Challenges:

- There is a challenge of time management after the introduction of semester system. Along with the pressure of completing the theory and practical syllabi, sufficient time for outdoor or field studies is not available to the students.

Self-evaluation of the Department:

The Zoology Department in the College functions with a vision and objectives to contribute to make the College a centre of excellence. We guide the students to develop self confidence enabling them to become successful in life. Our aim is to develop in them the concept clean environment or the pollution control and nature conservation.

The Zoology Department has well furnished laboratory, Zoology Museum with regular and rare museum specimens, models, microscopes Bio visual charts and other equipments. We also has one desktop and one laptop computer, one printer, one OHP, one photographic microscope and one digital camera.

In addition to regular teaching and practical classes the Department is conducting seminars class tests and remedial classes. The department is conducting field trips to train the students in outdoor nature studies. Students undertake field oriented research projects as a part of their curriculum in II, IV and VI semesters. Viva voce is conducted during University Practical Examinations by the external and internal examiners.

1.Dr. Ishwara Bhat P, M.Sc. Ph.D, Assistant Professor and H.O.D

Participation as Resource Person:

1. Participated as resource person in U.G.C. sponsored work shop at St. Anns College of Education, Mangaluru on 30th July, 2011.
2. Presented a guest lecture on Bird Diversity and Bird identification at St Aloysius College, Mangalore on 14th August, 2013.

3. Participated as the resource person in the walk and talk programme as a part of INSPIRE Science camp sponsored by DST, Govt. of India at Mahaveera College, Moodabidri on 20th and 26th October, 2013.
4. Participated as the resource person in the INSPIRE Science camp sponsored by DST, Govt. of India at Mahaveera College, Moodabidri on 21st and 22nd October, 2013.
5. Served as resource person in the refresher course for High School teachers every year from 2011.

Participation in Seminars/Conferences and presentation of papers:

- Attended the Annual Conference of Karnataka Science and Technology Academy at Mangalore University on the theme “Science and Technology - New vistas, opportunities and challenges” on 28 – 29th January, 2012.
- Participated and presented a paper on “Impact of habitat transformation on the diversity of Wetland Avifauna” in the National Seminar at St. Aloysius College, Mangalore on 28th and 29th February 2012
- Participated and presented an analytical paper on “Popularising Natural Science Course and enhancing the student enrolment” in the Academy College Teachers Convention at Bhandarkars’ College, Kundapura on 30th December, 2012.
- Participated in 2 one day Rover Scout leaders camps
- Participated in 1 seven days Rover Scout leaders Basic camp
- Participated in one day workshop on Amphibian Diversity and Research methodology at Poornaprajna College, Udupi on 04th November 2012.

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- Participated in One day training programme on “Teacher effectiveness” at S. B. College, Karkala on 14th September, 2013.
- Participated in the National seminar on “New Vistas in sustainable development” at S. B. College, Karkala on 17th and 18th February, 2014.
- Participated in the one day Value education programme “Prajna” organized by Sri Ramakrishna Math Mangaluru on 09th September, 2014.

Membership of Academic bodies/Organisations:

- Worked as the member of the Board of Examination of Mangalore University in the subject Zoology in 2009 – 10, 2011 – 2012 and 2013-2014.
- Served as coordinator for UG Zoology Practical examination of Mangalore University
- Worked as the chairman of the Board of Examination of Mangalore University in the subject Zoology in 2012- 2013.
- Member of Board of Examiners in Zoology at St Agnes Autonomous College, Mangaluru.
- Member of Board of Examiners in Zoology at St Aloysius Autonomous College, Mangaluru
- Member of S.A. Hussain memorial Trust and serving as its Secretary. The Trust organizes many programmes on Biodiversity conservation, inventory and monitoring every year.
- Member of Karkala Science forum which organize many programmes for popularizing Basic Science courses and their prospects.

Organising Educational Programmes:

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- Organizing the Wild life Week Programme every year in October 1st Week in Collaboration with Kudremukh Wild life division, Karkala.
- Organizing S. A. Hussain memorial day every year with a S.A. Hussain memorial environment award to a person for his/her outstanding achievement in the field of Environment conservaion every year.
- Organized a one day workshop on Android software based study of Bird diversity on 28th July, 2013.
- Organized two days workshop on Frog diversity and identification in Western Ghats on 19th and 20th July, 2014.
- Organizing the Wild life Week Programme every year in October 1st Week in Collaboration with Kudremukh Wild life division, Karkala.
- Coordinating Teachers day celebration every year.

2. Mr. Bharath Prabhu, Lecturer:

- Presented a research paper in a National Seminar at Alvas College, Moodabidri on 28 – 01 – 2015 on the topic “Foraminiferal distribution in relation to shore profile.”

19. Evaluative Report of the Department of Biotechnology

1. Name of the department: Biotechnology
2. Year of Establishment: 2005
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):
B.Sc (Botany, Biotechnology, Chemistry)
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester

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6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	0

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of Years of Experience
1.Ms.Deepthi	M.Sc	Lecturer	Biotechnology	02

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 32:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 01
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
M.Sc-01

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16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP
 - * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards: Nil
22. Student projects:
a) Percentage of students who have done in-house projects including inter departmental/programme – 100%
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies: 100%
23. Awards/ Recognitions received by faculty and students : Nil

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24. List of eminent academicians and scientists/ visitors to the department:

Dr.C.Vaman Rao, Prof. of Biotechnology, NMAMIT, Nitte

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2010-11	04	04	03 01	100
	2011-12	10	10	03 07	100
	2012-13	06	06	02 04	100
	2013-14	13	13	04 09	100
	2014-15	14	14	03 11	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc(Biotechnology, Botany, Chemistry)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	
Employed	

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Student progression	Against % enrolled
• Campus selection	30%
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	25%

30. Details of Infrastructural facilities:

- a) Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies:

Financial Aid	Number of students
College	06
University	-
Govt and alumini Assosiation	02

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

- Chalk and Talk
- Power point presentation
- Study tour to tissue culture laboratories
- Visit to diary and Sewage treatment plant

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participation in Blood donation camp and Communal harmony programmes

35. SWOC analysis of the department and Future plans:

Strength:

- Well-furnished laboratory with modern equipments to provide students basic instrumentation skills.

Weakness:

- Less student strength

Opportunities:

Good scope for higher education and research

Challenges:

Attracting the students for B.Sc. degree course with Biotechnology optional subject

Future plans:

- Organising Seminars/ workshops

Self-evaluation of the Department:

Good infrastructural facilities and faculty:

The Department is well furnished with a spacious laboratory, staff room and store room. The Department has efficient and dedicated faculty members. The Department has departmental library, computer, digital camera and LCD. Modern equipments such as photomicrography, binocular microscopes, laminar air flow cabinet, ultra centrifuge, double distillation unit, hot air oven, autoclave, colorimeter, digital balance, hot plate, colony counter, magnetic stirrer, etc. are used in the laboratory to provide students basic instrumentation skills.

Department has adapted new methods of teaching like giving assignments and seminars to students to make teaching two-way process, so that students will collect information from different sources. The students are

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taken to field trips such as tissue culture laboratory, milk processing industry, aquaculture plot, sewage treatment plant, etc.,

The students are encouraged to participate in seminars, workshops, model competitions, etc., The students participated in the workshop on plant tissue culture held at NSAM, Nitte and one day training programme at St. Aloysius College, Mangalore on biochemical techniques. Students actively participated in model competition held at Vijaya College, Mulki and SDM College Ujire.

Ms. Deepthi, M.Sc., Lecturer and H.O.D:

- Participated as Resource person for the high school teachers' Workshop on the new syllabus of 10th standard science organized by Karkala Science Forum on 20th June 2014.
- Presented a poster on utilization of fish waste for production of protease enzyme at national level symposium on biomolecules and biocatalysts in bioprocesses on 8th and 9th march 2012 at St. Aloysius College, Mangalore
- Attended one day training programme on Biochemicals techniques on September 11, 2013 held at St. Aloysius College, Mangalore
- Participated in training programme on "teacher Effectiveness" organized by IQAC of Sri Bhuvanendra College on 14th September 2013.
- Attended three UGC sponsored National Level Seminars

20. Evaluative Report of the P.G Department Commerce

1. Name of the department: Commerce
2. Year of Establishment: 2011-12
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): M.Com
Choice Based Paper (Personal Saving and Tax Planning)
4. Names of Interdisciplinary courses and the departments/units involved:

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Nil

5. Annual/ semester/choice based credit system (programme wise) :

Semester based credit system

6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	01	01
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years
Dr.N.Hala Naik	M.Com, M.Phill, Ph.D	Professor and Head	Costing, Marketing	37	02
Ms.Deekshitha.V	M.Com, P.G.D.M. M, NET on JRF Fellowship at Kuvempu University	Asst. Professor	Financial Management	04	-

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	for Ph.D				
Ms.Chaitra.H	M.Com	Asst. Professor	Human Resource Management	04	-
Mr.Ananth Pai.M	M.Com	Asst. Professor	Financial Management	04	-

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise) : 20:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: 02
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:
PG -03, PhD- 01
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:
JRF Research Scholar (Ph.D.) 01
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
 - * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited

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- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial

Boards:

Dr.N.Hala Naik – Member of UGC Expert Committee

22. Student projects :

a) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

80 (100%)

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students :

Nil

24. List of eminent academicians and scientists/ visitors to the department:

a) Prof. Radhakrishna

b) Ms.Suvarna Joshi

c) Dr. G.K.Prabhu, Registrar, Manipal University

d) Prof. Guruprasad, Department of Commerce Manipal University

25. Seminars/ Conferences/Workshops organized & the source of funding:

a) National 01

b)International Nil

26. Student profile programme/course wise:

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Name of the Course/programme (refer question no. 4)		Applications received	Selected	Enrolled *M *F	Pass percentage
	2011-12	40	40	15 25	100
	2012-13	29	29	09 20	100
	2013-14	40	40	14 16	100
	2014-15	65	40	11 29	-

*M=Male F=Female

27. Diversity of Students(Average of 5 years)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Com	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	
• Campus selection	Nil
• Other than campus recruitment	60
Entrepreneurship/Self-employment	20

30. Details of Infrastructural facility:

- a) Library - PG Library
- b) Internet facilities for Staff and Students – Yes
- c) Class room with ICT facility – Yes
- d) Laboratories – No

Self Study Report for III Cycle NAAC Re-Accreditation

31. Number of students receiving financial assistance from College, university, government or other agencies: 21

32. Details on student enrichment programmes (Special lectures/ workshops /seminars) with experts:

- a) Post Graduation level Inter Collegiate Paper Presentation Competition for PG Students
- b) Ms.Suvarna Joshi – Stock Market
- c) Prof.M. Radhakrishna – “Inspire” Personify Personna
- d) Dr. G.K.Prabhu- Personality Deveopment
- e) Professor Guruprasad– Employment opportunities in the Banking Sectors

33. Teaching methods adopted to improve student learning:

- Interactions
- Power point presentation
- Group Discussions
- Seminars – Individual & Group
- Paper presentation programme

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Visiting Chethana School, Industrial Visit etc.

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced teaching faculty
- Regular Seminars, Workshops, Research Paper Competition
- Separate full pledged PG Centre with good Infrastructural facility
- Industrial Visits, Project Works etc.
- Adequate number of takers for the course/programme.

Weakness:

Nil

Opportunities:

- In the field of E-Commerce and Service Marketing
- Banking Recruitment
- Option for professional courses like CA, ICWA, ICS, HRM and Bank Office Services
- Employment opportunities in retail business enterprises.

Self Study Report for III Cycle NAAC Re-Accreditation

- IT enabled services etc.

Challenges:

- Competitions from other P.G Centers specially Autonomous Colleges/ Universities.
- Competition from Service Marketing Enterprises.

Future Plans:

- State /National level paper presentation competition
- Industrial visits
- Centre for research studies in commerce
- State /National level seminar/workshop/conferences
- Tie up program with a successful entrepreneurs
- How to face interview/training programme etc
- MOU with small scale industrial organisation

22. Evaluative Report of the P.G Department of Economics

1. Name of the department: Economics
2. Year of Establishment: 2012-13
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): M.A
Choice Based Paper (Indian Economic Analysis).
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Semester based credit system
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	01	01
Associate Professors	01	01

Self Study Report for III Cycle NAAC Re-Accreditation

Asst. Professors	03	03
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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D/M.Phil students guided for the last 4 years
Dr.T.N Ramakrishna	M.A, Ph.D, M.B.A, M.T.M, L.L.B	Professor and Head	Banking	40	03
Mr.Y. Panduranga Nayak	M.A, M.Phil	Associate Professor		38	-
Ms.Ramitha K	M.A Applied Economics	Asst. Professor	Quantitative Techniques	04	-
Ms. Ramya R	M.A	Asst. Professor	Agricultural Economics	02	-
Mrs Navya Jatthanna	M.A	Asst. Professor	Agricultural Economics	04	-

11. List of senior visiting faculty: 01

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: 01

13. Student -Teacher Ratio (programme wise) : 20:3

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: Ph.D.-01, M.Phil.-01, P.G-03

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Self Study Report for III Cycle NAAC Re-Accreditation

* Publication per faculty:

Dr. T.N Ramakrishna: Authored 4 books namely:

International Trade and Foreign Exchange

International Trade and Finance I

International Trade and Finance II

Export Management

* Number of papers published in peer reviewed journals (national / international) by faculty and students Nil

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Nil

* Monographs Nil

* Chapter in Books Nil

* Books Edited Nil

* Books with ISBN/ISSN numbers with details of publishers Nil

* Citation Index Nil

* SNIP Nil

* SJR Nil

* Impact factor Nil

* h-index Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Dr. T.N Ramakrishna: served as:

- Member of Syndicate, Mangalore University
- Member of Academic Council, Mangalore University
- Member of Board of Studies in Economics, Mangalore University
- Member of Board of Examiners, Mangalore University

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- Vice President, Mangalore University Economics Association (MUEA)

22. Student projects

- a) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: 100%
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students :

Dr. T.N Ramakrishna, HOD was awarded by:

- Academy of General Education, Manipal
- Rotary Club of Udupi and Manipal
- Udupi Temple City Jaycees
- Mangalore University Economics Association
- TRISHA Foundation, Udupi

Ms Shwetha M.A Economics (2013-14Batch): Secured 3rd rank in Mangalore university examinations.

24. List of eminent academicians and scientists/ visitors to the department:

- a) Prof. K.S.V. Baliga, Retired Professor
- b) Dr. G.K Prabhu, Registrar, Manipal University
- c) Dr. Ganesh Bhat, H.O.D of Commerce St. Mary's College Shirva
- d) Prof Chandan Rao, Professor, Poornaprajna Institute of Management, Udupi

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage

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M.A	2013-14	17	17	05 12	100
(Economics)	2014-15	06	04	03 01	-

*M=Male F=Female

27. Diversity of Students(Average of 3 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.A (Economics)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	-
• Campus selection	Nil
• Other than campus recruitment	80%
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facility:

- Library – Independent PG Library
- Internet facilities for Staff and Students – Yes
- Class room with ICT facility – Yes
- Laboratories – Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 08

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Special Lectures:

Prof. K.S.V Baliga– Transactional Analysis

Dr. G.K Prabhu - Personality Development

Self Study Report for III Cycle NAAC Re-Accreditation

Workshops:

Dr. Ganesh Bhat - Leadership and Communication Skills

Prof Chandan Rao - Personality Development.

33. Teaching methods adopted to improve student learning:

- Interactive sessions
- Power point presentation
- Group Discussions
- Seminars – Individual & Group

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Visiting Chethana School, Industrial Visit etc

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced teaching faculty
- Regular seminars, workshops, Regular Subject Oriented Projects
- Separate full pledged PG Centre with good Infrastructural facility
- Industrial Visits, Project Works etc.

Weakness:

- Lack of sufficient fund for innovative programmes and projects.

Opportunities:

- In the of field Lecturing
- Banking Recruitment
- Option for professional courses like I.E.S, I.A.S, K.A.S, HRM, Insurance and Bank Office Services
- Economic consultants in both the public and private sectors
- Specialists in International economic affairs
- Employment opportunities in retail business enterprise.
- IT enabled services etc.

Challenges:

- Competitions from other PG Centers specially Autonomous Colleges/ Universities.

Future Plans:

- To have Industry –Department Interaction

Self Study Report for III Cycle NAAC Re-Accreditation

- Development of Soft skills
- Organising Paper Presentation Competition.

Evaluative Report of the P.G Department of Mathematics

1. Name of the department: Mathematics
2. Year of Establishment: 2014
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): M.Sc
4. Names of Interdisciplinary courses and the departments/units involved:
Nil
5. Annual/ semester/choice based credit system (programme wise) :
Credit Based Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of Teaching posts:

	Sanctioned	Filled
Professors	01	01
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for the last 4 years

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Dr.Sudhakar Shetty	M.Sc, Ph.D.	Professor and Head	Graph Theory	26	02
Mr.B. Padmanabha Gowda	M.Sc, M. Phil	Associate Professor	-	38	-
Mrs.Prameela Jain	M.Sc.	Asst. Professor	-	01	-
Ms.Shruthi Rao	M.Sc.	Asst. Professor	-	01	-

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise) : 04:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- 02

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG:

Qualification	Number
Ph.D	01
M.Phil	01
PG	02

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs

Self Study Report for III Cycle NAAC Re-Accreditation

- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards:

Dr.Sudhaker Shetty– Member of Ramanujan Mathematical Society

22. Student projects:

- a) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students : Nil

24. List of eminent academicians and scientists/ visitors to the department:

- a) Prof.P.L.Kadambalithaya
- b) Dr. G.K.Prabhu – Personality Development

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National Nil
- b) International Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
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M.Sc.(Mathematics)	2014-15	16	16	214	68.75 (I Sem.2015)
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*M=Male F=Female

27. Diversity of Students(Average of 5 years) :

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
M.Sc-Mathematics	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	
Employed	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

30. Infrastructural facilities :

- a) Library – 135 books
- b) Internet facilities for Staff & Students – Broad band Facility
- c) Class rooms with ICT facility - 01
- d) Computer Laboratory- Nil

31. Number of students receiving financial assistance from College, university, government or other agencies: 02

32. Details on student enrichment programmes (special lectures / workshops /

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seminar) with external experts:

- Dr. G.K.Prabhu – Personality Development
- National level conference on “Recent trends in graph theory and its applications” held by Mangalore University

33. Teaching methods adopted to improve student learning:

- Interactions
- Power point presentation
- Group Discussions
- Seminars – Individual & Group

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Prof.B.P. Gowda is also serving as the Director of Sri Bhuvanendra College Hostels

35. SWOC analysis of the department and Future plans:

Strength:

- Experienced teaching faculty
- Regular seminars, workshops, Research Paper Competition
- Separate full pledged PG Centre with good Infrastructural facility
- Project Works, Group discussion etc.
- Adequate number of takers for the course/programme.

Weakness:

Poor student strength

Opportunities:

Good scope for research work

Challenges:

Maintaining student strength

Future Plans:

- Centre for research studies in Mathematics
- Organising State /National level seminar/workshop/conferences
- Tie up program with a successful entrepreneurs
- How to face interview/training programme etc

Post-accreditation Initiatives

As per the recommendations of the II Cycle NAAC Re-Accreditation Peer Team, the following initiatives have been taken up-

1. Introduction of PG courses:

Three Post-graduate courses are introduced. M.Com course was started in 2010-11 with the intake of 40 students. M.A in Economics and M.Sc in Mathematics were started from 2012-13 and 2014-15 respectively. The total strength of P.G students is 117. A magnificent Post-graduation building is constructed in the College campus at the cost of Rupees Two crores, with the financial assistance from Late Sri B.Manjunatha Pai and named as Manjunatha Pai Memorial P.G Centre. Very good infrastructural facilities are provided and well-qualified faculty are appointed. Our PG students recorded very good results in the University Examinations. One of the very first batch student of M.A Economics secured III Rank.

2. Encouragement to carry out Research work for Ph.D.:

The Research Cell is re-constituted and the faculty members are guided to carry out Research work for Ph.D. Five Staff members have registered for Ph.D. degree from reputed Universities. The College Management has come forward to give seed money of Rs 20,000 per candidate to take up Research work leading to PhD. The Alumni Association has introduced a Scheme of providing financial assistance to the management appointed staff members for Research work. Manipal University has offered Fee concession for the staff members of our College to take up research work under Manipal University. The faculty members who are awarded Ph.D., M.Phil degree or any other higher educational qualification are felicitated by the Management.

3. Applying for Research grants from outside agencies:

The faculty members are guided to take up Research Projects from various funding agencies. Many faculty members have submitted Minor Research Projects Proposals for Financial Assistance from UGC. Two faculty members have completed the UGC Minor Research Projects. One PG student is carrying out Research work with Junior Research Fellowship.

4. Publishing Research papers in referred journals:

The faculty members are motivated and guided to publish Research papers in leading Research journals. Many Research papers are published by the staff members in reputed Research journals.

5. Presentation of Research papers in National seminars:

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OOD facility is provided for the faculty members for presenting Research papers in the Seminars and Conferences. A number of Research papers are presented by our staff in the National and State level seminars.

6. Organising National level Seminars, Conferences and Workshops:

Our faculty members have applied for Financial assistance from UGC and other funding agencies to conduct National level/State level Seminars, Conferences and Workshops. The Dept. of English, Botany, Chemistry, Commerce, have organized several programs.

7. Organising intercollegiate cultural competitions:

In order to bring out and develop the hidden talents of the students, a number of intercollegiate competitions are conducted under the Performing arts association of the College. The students are motivated and trained to make special achievements in co-curricular and extracurricular activities.

8. Conducting sports activities and competitions:

College has a very spacious playground, well-furnished indoor stadium, Basket ball and table tennis courts, etc. The students are sufficiently trained in various sports and games events. College level and University level sports and games competitions are organized in the College to develop healthy sportsmanship among the students. Our students have represented the Institution in various University and State Level tournaments and won many prizes. Cash incentives are provided to the students participating the University and State Level tournaments. Extra classes are conducted by the faculty for the classes missed by the athletes and sportsmen. Re-tests are conducted for the students who missed the internal assessment tests because of sports and games competitions.

9. Introduction of Server based LAN:

All departments of the College are provided the computer with printer and internet facilities. The Examination results, attendance, regularity, discipline, etc are recorded. In order to interlink the computers, Server based LAN is introduced.

10. Core committee to evolve future development strategy:

A core committee is constituted by involving Alumni, Management members and Parents to plan about the future development of the College. It is headed by Air Vice Marshl(Retd.), K.Ramesh Karnik, the proud alumnus of our College.

Additional initiatives for Quality enhancement of the Institution:

Self Study Report for III Cycle NAAC Re-Accreditation

As per the suggestions from IQAC and support from the College management, the following developmental works have been taken up for quality enhancement.

1. Renovation and construction works:

The administration section, Audio-Visual hall, Executive chamber, Counselling cell and HRD & Placement cell and IQAC Office are renovated with better infrastructural facilities at a cost of Rs one Crore.

2. Expansion of ladies hostel:

The hostel student strength is increasing year by year. In order to accommodate them, one more floor is added to the ladies hostel with a UGC grant of Rs 80 lakh.

3. Introduction of Computer Software for efficient administrative works:

Computer software Robovidya is installed for the functioning and documentation of office accounts and records.

4. Installation of Closed Circuit Camera(CC camera) in the College campus:

Closed Circuit camera are installed in the classrooms, staff rooms, laboratories, library, office, corridors and main entrance of the College. This has improved the student discipline considerably.

7. Installation of solar powered street lights in the campus:

In tune with the economic measure and green campus concept of the College, solar lights are installed one in front of ladies hostel and one in the College campus.

5. Appointment of security staff:

Security person is appointed by the College to control the entry of unauthorized vehicles and persons to the campus.

6. Outsourcing of Hostel food:

In order to ensure the serving of nutritious and healthy food to the hostel students, the supply of food is outsourced.

7. New building to the Mid-day meals centre:

A spacious and well-furnished building is constructed with the financial support from the Alumni Association of the College.

8. Addition of new advanced laboratory equipments:

A number of advanced laboratory equipments are purchased for the Science laboratories out of the UGC grants.

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Sri Bhuvanendra College, Karkala fulfils all norms

1. Stipulated by the affiliated University and / or
2. Regulatory Council / Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.] and
3. The affiliation and reorganization (if applicable) is valid as on date .

In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.

Date: 02-06-2015

Self Study Report for III Cycle NAAC Re-Accreditation

Place: Karkala

Principal/ Head of the Institution
(Name and Signature with Office seal)

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal:

Place: Karkala
Date: 02-06-2015

ANNEXURES

10.1 Inclusion of College under 2(f) and 12(b)

UNIVERSITY GRANT COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI

No. F.07000(CP)

APRIL 1981

To
The Registrar,
Mangalore University,
Mangalore (Karnataka State)

Sub: Inclusion of colleges under sec.2(f) of the UGC Act, 1956.

I am directed to refer to your letter No.MU/ACC/MISC/45000-01 dated the 21st March, 1981 on the above subject and to say that the following colleges have been de-stated from University of Mysore and included under newly established Mangalore University in the above list with immediate effect.

Non-Govt. Colleges teaching upto Bachelor's degree

Shrihari's College of Arts, Science & Commerce Coondapitt Dr. S. Shanitharam.	1963
Pattavary College, Gonikaval (S. Coorg) Prof. K.R.K. Udupa (on temporary affiliation)	1960
Govinda College, Mangalore - 575 003 (on temporary affiliation) Prof. G.K. Shenoy (Not declared fit to receive assistance under section 12-A of UGC Act)	1973
Govinda Dasa College, Surathkal S.K. (on temporary affiliation) Shri H. Gopala Krishna Rao.	1987
Mangalore Gandhi Memorial College, Udupi Shri K. Ramadasa.	1949
Manipal College of Education, Udupi (on temporary affiliation) Shri K.H. Venkatesh.	1965
Manipal Institute of Technology Manipal (on temporary affiliation) Dr. K.V. Kamath	1957

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ATTESTED
Principal
Sri Bhuvanendra College
Karkala - 576 104

Self Study Report for III Cycle NAAC Re-Accreditation

- HOLY CROSS COLLEGE, KARKALA
8. M'agrega College, Kallianpur (S.K.) 1987
(on temporary affiliation)
Dr. Rev P.T. D' souza.
 9. Nehru Memorial College, Sullia 1970
(on temporary affiliation)
Shri C.A. Brahma Sastri.
(Not declared fit to receive assistance under sec 12-A of the UGC Act)
 10. Shri Poomaprajna Evening College Udupi (S.K.) 1900
(on temporary affiliation)
Shri K. Sadashiva Rao.
 11. Shri D.M. College Ujji (S.K.) 1986
(on temporary affiliation)
Shri S. Prabhakar.
 12. Shri D.M. Law College Mangalore 1974
(on temporary affiliation)
Shri A.L. Kedamba.
(Not declared fit to receive assistance from Central Board in terms of the Sec. 12-A of the UGC Act)
 13. Sri Venkatramana swamy College, Bantwal (S.K.) 1980
(on temporary affiliation)
Shri S.R. Kamath
 14. Shri Bhuvanendra College Karkala (S.K.) 1980
Shri K. Damodara Kirli
 13. Sri Poomaprajna College Udupi 1950
(on temporary affiliation)
Shri K.G. Tanti
 16. Sri Mahaveera College Moodabidri (S.K.) 1985
(on temporary affiliation)
Shri U.S. Upadhyay.
 17. St. Agnes College Mangalore -1 1923
Sister Aloysius A.C.
 18. St. Aloysius College, Mangalore 1907
Fr. Julian Fernandes S.J.
 19. St. Aloysius Evening College, Mangalore 1986
(on temporary affiliation)
Fr. L. Castejo

ATTESTED

Principal
Sri Bhuvanendra College
Karkala - 574 104

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m 3 ---

St. Philomena's College Puttur 1950
Dr. H. Castaldo

Udupi Law College Udupi 1957
Shri P. Arhat

Vedakantha College of Arts, Science & Commerce Nehru Nagar,
Padraonkuzhal Via Katakattur S. K.
(on temporary affiliation)
Shri H. Suryanarayappa

Vijaya College Mulki (S.K.) 1963
(on temporary affiliation)
Shri V. Balakrishnan

College teaching up to Post Graduate Degree

School of Social Work - Reddy Niyaya Mangalore 1967
(on temporary affiliation)
Miss Perick

Kasturba Medical College Manipal 1953
Dr. A. Krishna Rao

Karnataka Regional Engineering College Sirsilla 1960
(on temporary affiliation for U.G. Courses)
Shri K. Mahadevan

Government Colleges teaching up to Bachelor's Degree

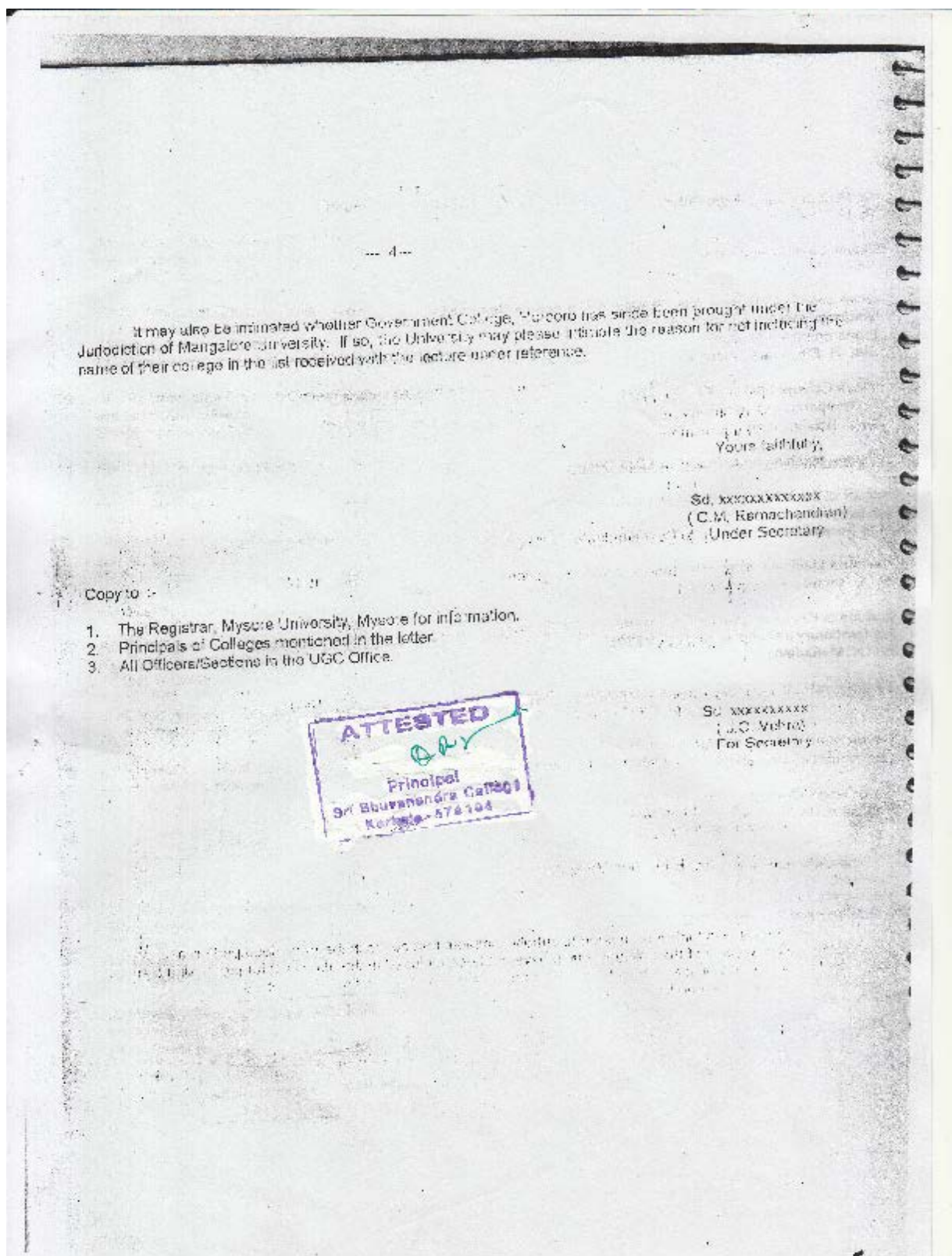
Government College, Mangalore 1943
(on temporary affiliation)

Government College of Education Manipal
Shri G. A. Janji

The University is further requested to supply complete particulars in the prescribed proforma (any enclosed) in respect of the colleges which have not been included in the above list for processing their applications. The University may also confirm whether St. Ann's College and St. Ann's College of Education, Mangalore is one and the same institution.



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10.2 Mangalore University Affiliation Certificates

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ಮೊಬೈಲ್ / P: 034 5307816
ಫ್ಯಾಕ್ಸ್ / Fax : 034 2214811

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ - 574199
Office of the Registrar
Mangalagangothri- 574199

ಕ್ರಮಾಂಕ / No: ಮಂಯು/ಎಸಿಸಿ/ಎಎಫ್‌ಎಫ್/ಸಿಆರ್‌123/2013-14/ಎ1

ದಿನಾಂಕ / Date : 23/8/2013

ಅಧೀಕೃತವೆ

ವಿಷಯ: ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಮುಂದುವರಿಸುವ ಬಗ್ಗೆ.

INWARD
S. B. COLLEGE, KARKALA
Date: 28-8-13
Inward No: 632

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000 ಪ್ರಕಾರ 29ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಉಪಯೋಗಿಸಿ, ಅಧಿನಿಯಮದ ಡ್ರೆಸ್ಟಿಂಗ್ 62(3)ರ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿ, ವಿಶ್ವಾ ವಿಷಯಕ್ಕೆ ಪರಿಚಿತ ಮತ್ತು ಸಂಧಿಕೆಯು ಸಭೆಗಳ ಶಿಫಾರಸ್ಸಿನ ಮೇರೆಗೆ ಸರ್ಕಾರಿ ಪತ್ರ ಸಂಖ್ಯೆ ಇಡಿ 11 ಒಯ್ಯಿದವು 2012. ದಿನಾಂಕ 01-08-2012 ರಲ್ಲಿ ನೀಡಿರುವ ನಿರ್ದೇಶನ ಹಾಗೂ ಭರತಗೌಡರಿಗೆ ಒಳಪಟ್ಟು ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು, ಕಾರ್ಕಳ ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಯೊಂದಿಗೆ ಈ ಕೆಳಗೆ ಕಾನೂನುಬಾಹಿರ / ಸಂಯೋಜನೆಗಳಿಗೆ ಶಾಶ್ವತ ಸಂಯೋಜನೆಯನ್ನು ಮುಂದುವರಿಸಲಾಗಿದೆ.

ಕೋರ್ಸ್‌ಗಳು	ವಿಷಯಗಳು	ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಹೊಂದಿರುವ ವರ್ಷ	ಪರಿಮಿತಿ	ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮುಂದುವರಿಸಿದ ಅವಧಿ
ಐ.ಎ.ಡಿ.ಡಿ	ಇಂಗ್ಲಿಷ್, ಸಸ್ಯಶಾಸ್ತ್ರ, ಹಿಂದಿ, ಸಂಸ್ಕೃತ, ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ರಾಜ್ಯಶಾಸ್ತ್ರ	1999-2000	50	2011-12
ಬಿ.ಕಾಂ.ಡಿ.ಡಿ	-ಇದೇ-	1999-2000	90	2011-12
ಪಿ.ಎಸ್ಸಿ.ಡಿ.ಡಿ	-ಇದೇ-	1999-2000	70	2011-12
	ಭೌತಶಾಸ್ತ್ರ, ರಸಾಯನಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಪದ್ಧತಿಶಾಸ್ತ್ರ, ಪ್ರಾಣಿಶಾಸ್ತ್ರ	1999-2000	48	2011-12
	ಭೌತಶಾಸ್ತ್ರ, ಗಣಿತಶಾಸ್ತ್ರ, ಗಣಕ ವಿಜ್ಞಾನ	1999-2000	48	2011-12

ಅನುಮೋದನೆ ಮಾಡಿ,

ಶಿ.ರ.

ಪ್ರಾಂಶುಪಾಲರು,
ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು
ಕಾರ್ಕಳ



ಕುಲಸಚಿವರು

Self Study Report for III Cycle NAAC Re-Accreditation

ದೂರವಾಣಿ / Phone : 0824-2287276
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ MANGALORE UNIVERSITY

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199
Office of the Registrar
Mangalagangothri- 574199

ಕ್ರಮಾಂಕ / No: ಎಂಯು/ಎಸಿಸಿ/ಎಎಫ್‌ಎಫ್/74/2014-15/ಎ1

ದಿನಾಂಕ / Date: 16.07.2014

ಅಧಿಸೂಚನೆ

S. B. COLLEGE, KARKALA
Date: 16.07.2014
Inward No: 320

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ ಸಂ: 59(17)ನೇ ಪ್ರಕರಣದ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂ:29)ರಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, ಅಧಿನಿಯಮ ಸಂ: 59(17)ನೇ ಪ್ರಕರಣದ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಸಿಂಡಿಕೇಟು, ಸ್ಥಳೀಯ ತನಿಖಾ ಸಮಿತಿ ಮತ್ತು ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ತಿನ ಶಿಫಾರಸ್ಸುಗಳ ಮೇರೆಗೆ ಮತ್ತು ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಗೊತ್ತುಪಡಿಸುವ ಷರತ್ತುಗಳಿಗೆ ಒಳಪಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಸಂಗ ಕ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಕೆಳಕಂಡ ಕಾಲಾವಧಿಯವರೆಗೆ ಬೋಧಿಸುವುದಕ್ಕಾಗಿ ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು, ಕಾರ್ಕಳ ಎಂಬ ವಿದ್ಯಾ ಸಂಸ್ಥೆಗೆ ಮುಂದುವರಿದ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಕೋರ್ಸುಗಳು	ಭಾಷೆಗಳು	ಐಚ್ಛಿಕ ವಿಷಯಗಳು	ಪರಿಮಿತಿ	ಅವಧಿ
ಬಿ.ಬಿ.ಎಂ.ಡಿಗ್ರಿ	ಇಂಗ್ಲೀಷ್, ಕನ್ನಡ, ಹಿಂದಿ, ಸಂಸ್ಕೃತ	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	70	ಶೈಕ್ಷಣಿಕ ವರ್ಷ 2014-15ನೇ ಸಾಲಿಗೆ ಮುಂದುವರಿದ ಸಂಯೋಜನೆ
ಬಿ.ಸಿ.ಎ ಡಿಗ್ರಿ	-ಅದೇ-	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	60	
ಬಿ.ಎ ಡಿಗ್ರಿ	-ಅದೇ-	ಇಂಗ್ಲೀಷ್, ಮನಃಶಾಸ್ತ್ರ, ಜರ್ನಲಿಸಂ	40	
ಬಿ.ಎಸ್ಸಿ ಡಿಗ್ರಿ	-ಅದೇ-	ರಸಾಯನಶಾಸ್ತ್ರ, ಬಯೋಟೆಕ್ನಾಲಜಿ (ವೃತ್ತಿಪರ ವಿಷಯ), ಸಸ್ಯಶಾಸ್ತ್ರ	30	
ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯು ಡಿಗ್ರಿ	-ಅದೇ-	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	40	
ಬಿ.ಕಾಂ ಡಿಗ್ರಿ (ಹೆಚ್ಚುವರಿ ವಿಭಾಗ)	-ಅದೇ-	ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	80	
ಎಂ.ಕಾಂ ಡಿಗ್ರಿ		ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	40	
ಎಂ.ಎ (ಅರ್ಥಶಾಸ್ತ್ರ)		ನಿಯಮಾನುಸಾರ ಕಡ್ಡಾಯ ವಿಷಯಗಳು	30	

ಷರತ್ತು:

ಈ ಸಂಯೋಜನೆಯು ಕೋರ್ಸುಗಳ ಪರೀಕ್ಷೆಗಳನ್ನು ನಡೆಸಲು ಅರ್ಹ ಪರೀಕ್ಷಕರನ್ನು ಒದಗಿಸುವುದು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿ ಎಂಬ ಷರತ್ತಿಗೊಳಪಟ್ಟಿರುತ್ತದೆ.

ಕುಲಸಚಿವರು

Self Study Report for III Cycle NAAC Re-Accreditation

ಮಂಗಳೂರು
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
UNIVERSITY

ಮೊಬೈಲ್ / Phone : 0824-2237276
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

INWARD

S. B. COLLEGE, KARKALA
Date: 18/7/2014
Inward No: 345

ಮಂಗಳಗಂಗೋತ್ರಿ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199
Office of the Registrar
Mangalagangothri- 574199

ದಿನಾಂಕ / Date : 18/7/2014

ಕ್ರಮಾಂಕ / No: ಎಂಯು/ಎಸ್ಸಿ/ಎಎಫ್‌ಎಫ್/74/2014-15/ಎ.

ಅಧಿಸೂಚನೆ

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಕರ್ನಾಟಕ ರಾಜ್ಯದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000 (2000ನೇ ಕರ್ನಾಟಕ ಅಧಿನಿಯಮ ಸಂ:25)ರನ್ವಯ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, ಅಧಿನಿಯಮ ಸಂ: 39(1)ನೇ ಪ್ರಕರಣದ ಪ್ರಕಾರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ನಿರ್ದೇಶಕರು, ಸ್ವಯಂ ತನಿಖಾ ಸಮಿತಿ ಮತ್ತು ವಿದ್ಯಾ ವಿಷಯಗಳ ಪರಿಷತ್ತಿನ ಶಿಫಾರಸ್ಸುಗಳ ಮೇರೆಗೆ ಮತ್ತು ಈ ವಿಶ್ವವಿದ್ಯಾನಿಲಯವು ಹಾಗೂ ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ ಇಡಿ 125 ಯುಡಿಎ 2014 ದಿನಾಂಕ 10-6-2014 ರನ್ವಯ ನಿಗದಿಪಡಿಸಿರುವ ಪರಮ್ಪುಗಳಿಗೆ ಹಿಳೆಬಟ್ಟು ಕೆಳಕಂಡ ವ್ಯಾಪ್ತಿಯ ಶ್ರಮಗಳನ್ನು ಮತ್ತು ವಿಷಯಗಳನ್ನು ಕೆಳಕಂಡ ಕಾರಾವಧಿಯವರೆಗೆ ಖಾಸಗೀ ಪ್ರಾಂಶುಪಾಲರು ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು ಕಾರ್ಕಲಾ ಎಂಬ ಸಿದ್ಧಾಂತ ಸಂಯೋಜನೆಯನ್ನು ನೀಡಲಾಗಿದೆ.

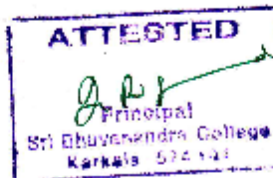
ಕೋರ್ಸುಗಳು	ಪಠ್ಯಕ್ರಮ ವಿಷಯಗಳು	ಪರಿಮಿತಿ	ಅವಧಿ
ಎಂ ಎಸ್ಸಿ (ಗಣಿತಶಾಸ್ತ್ರ)	ನಿರ್ದೇಶನಾನುಸಾರ ಸಿದ್ಧಾಂತ ವಿಷಯಗಳು	40	ಕ್ರಿಸ್ತನವಳಿ ವರ್ಷ 2014-15ನೇ ಸಾಲಿನಿಂದ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಸಂಯೋಜನೆ

ಪರಿಶೀಲನೆ:

ಈ ಸಂಯೋಜನೆಯು ಕೋರ್ಸುಗಳ ಪರಿಷತ್ತಿನ ನಡೆಸುವ 10ನೇ ಸಭಿಕರನ್ನು ಒದಗಿಸುವುದು ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರ ಜವಾಬ್ದಾರಿ ಎಂಬ ಪರಿಶೀಲನೆಯನ್ನು ಮಾಡುವುದು.

ಹಾಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,
ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು
ಕಾರ್ಕಲಾ.



ಶ್ರೀ ಭುವನೇಂದ್ರ ಕಾಲೇಜು

18/7/2014

10.3 Audited Income and Expenditure Certificates

SRI BHUVAN NDRA COLLEGE TRUST, KARKALA - 74 104.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011

EXPENDITURE	2010-2011 Rs. Ps.	INCOME	2010-2011 Rs. Ps.
To Printing & Stationary	18364.00	By Income on Investment & Deposit	3211396.82
" Bank Charges	418.50	" Sale Proceeds of Calendar & Identity Cards	4210.00
" Electricity & Water Charges	156020.00	" Application and Prospectus	58293.00
" Repairs & Upkeep	1114610.80	" Staff Quarters Rent	404704.00
" Affiliation Fee	2688.00	" Syndicate Bank Building Rent	6000.00
" Travelling Expenses	60589.00	" Canteen rent & licence fees	2760.00
" Central Cell Expenses	12739.00	" Garden Receipts	8892.00
" Miscellaneous Expenses	159805.85	" Miscellaneous Receipts	48625.50
" Garden Expenses	30179.00	" Computer Science Fees (V)	272000.00
" Dandekar Kinn Memorial Day Expenses	40186.00	" Interest on Midday Meals	19819.04
" Advertisement	137242.00	" Yakshagana Kendra Receipt	3503.00
" Sri Bhuvanendra Day Celebration	2874.00	" Contribution for Maintenance	3093021.00
" Mid Day Meal Expenses	101010.00	" Tuition & Other Fees	147404.00
" Fire Insurance Premium	7170.00	" Hostel Annual Membership Fee	1217000.00
" Salary & Honorarium/PF to Teaching & Non-Teaching Staff	692020.00	" Light & Water Receipt	4000.00
" Contribution to College Maintenance	1379995.00	" Maintenance exp on contingencies	167894.00
" Audit Fee	7721.00	" Medicare	45715.00
" BSW Expenses	520.00	" Recovery of PF - Hostel	71593.00
" PEJ Expenses	2260.00	" K D Kinn Memorial Day Receipts	10920.34
" Contribution to English Seminar	38040.00	" Laboratory Fees	29862.00
" Medicare	88250.00	" Degree Admission Fees	3763.00
" Library Barcode & Software Charges	2058.00	" Contribution from BEM	575120.50
" Seminar & Workshop	15625.00	" Other Contribution	9400.00
" Honuadeepa Magazine	102203.00	" Late Admission fees	200.00
" Vivekananda Study Centre Expenses	5609.00	" Dr. TMA Pal Scholarship	1554385.00
" PG Centre Expenses	76423.00	" Degree Special fees	36234.00
" Scholarship to Meghalaya Students	38846.00	" Contribution to Yakshagana Bayalata	123415.00
C/F	10522356.15	C/F	11130130.20

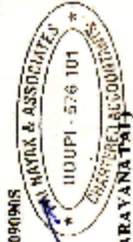
Self Study Report for III Cycle NAAC Re-Accreditation

2 :

EXPENDITURE	2010-2011 Rs. Pa.	INCOME	2010-2011 Rs. Pa.
" Dr. TMA Pai Scholarship	10522356.15	" University Sports Affiliation	11130130.20
" Registration Fees	1551880.00	" University Career & Guidance Fees	2400.00
" Re-inspection Fees - Mcom	76800.00	" Tuition fees - Mcom	1650.00
" Yakshagana Bayalata Expenses	15000.00	" Prospectus - Mcom	607190.00
" Prizes to Best Student	114957.50	" Additional fees to Bcom	6000.00
" University Sports Affiliation	5000.00	" Contribution to Moral & Spiritual Camp	20000.00
" University Career & Guidance Fees	2560.00	" Other Fees - Mcom	3500.00
" Additional Fees to Bcom	1760.00	" Mgt Special Fees	143190.00
" Professional charges	25000.00	" Mgt Tuition Fees	1231989.00
" Red Ribbon Club	8471.00	" Registration Fees	170837.00
" Biotech Expenses	9000.00	" Golden Jubilee Receipt	91600.00
" Other Fees - Mcom	19003.00	" Contribution to NT Seminar	2600.00
" Rent & Taxes	29680.00		16766.00
" Contribution to NT Seminar	16905.00		
" Gold medal expenses	17409.00		
" Depreciation	13177.00		
" Excess of Income over Expenditure	1684806.00		
	852087.55		
TOTAL RS.	14965852.20	TOTAL RS.	14965852.20

AS PER OUR REPORT OF EVEN DATE,
FOR PAI NAYAK & ASSOCIATES
CHARTERED ACCOUNTANT

Registration No. 0600908



K. ANANTHANARAYANATHY
PARTNER

Membership No. 024541

Place : UDUPI
Date : 13/12

Secretary
Sri Bhuvanendra College Trust
KARKALA-576 104

Self Study Report for III Cycle NAAC Re-Accreditation

SRI BHU VANENDRA COLLEGE TRUST, KARKALA - 574 104.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

EXPENDITURE	2011-2012 Rs. P.	INCOME	2011-2012 Rs. P.
To Printing & Stationary		By Interest on Deposit	2373122.07
" Bank Charges	143.00	" Other Income	2230.00
" Electricity & Water Charges	83004.00	" Sale Proceeds of Calendar & Identity Cards	2450.00
" Repairs & Upkeep	2038724.00	" Application and Prospectus	81925.00
" Travelling Expenses	57159.00	" Staff Quarters Rent	462091.00
" Central Cdl Expenses	18486.00	" Syndicate Bank Building Rent	5500.00
" Miscellaneous Expenses	114010.00	" Canteen rent & licence fees	10850.00
" Garden Expenses	37440.00	" Garden Receipts	31000.00
" Damodar Kini Memorial Day Expenses	49165.00	" Miscellaneous Receipts	129828.00
" Advertisement	114805.00	" Computer Science Fees (V)	228000.00
" Sri Bhuvanendra Day Celebration	3513.00	" Interest on Midday Meals	13070.87
" Mid Day Meal Expenses	119256.00	" Vatsbhagana Kendra Receipt	21001.00
" Fire Insurance Premium	7170.00	" Contribution	3785775.00
" Salary & Honorarium/PF to Teaching & Non-Teaching Staff	8449168.00	" Hostel Annual Membership Fee	1835500.00
" Contribution to College Maintenance	1469492.00	" Light & Water Receipt	84060.00
" Audit Fee	9375.00	" Maintenance exp on contingencies	154857.00
" BSW Expenses	6600.00	" Other Fees Non Karnataka Students	5000.00
" Botany Lab Expenses	2684.00	" Contribution to Passage Work	50000.00
" Zoology Lab Expenses	12000.00	" K D Kini Memorial Day Receipts	10331.13
" Journalism Expenses	7983.00	" Laboratory Fees	26307.00
" Felicitation Expenses	30046.00	" Degree Admission Fees	3016.00
" Contribution to School Development	2000000.00	" BGM Receipts	463916.00
" Interest on Loan A/c	44808.98	" Late Admission fees	300.00
" College Teachers Convention Programme	113132.00	" Dr TMA Pai Scholarship	1175302.25
" PG Centre Expenses	23724.00	" Degree Special fees	101662.00
" Scholarship to Meghalaya Students	29176.00	" Contribution to English Seminar	35750.00
	C/F 14892575.98		C/F 11092844.32

Self Study Report for III Cycle NAAC Re-Accreditation

Self Study Report for III Cycle NAAC Re-Accreditation

2:

EXPENDITURE	2011-2012 Rs. Ps.	INCOME	2011-2012 Rs. Ps.
Dr. TMA Pai Scholarship	14892575.98	B/F	11092844.32
" Yakshagana Kendra Expenses	1507903.00	" Contribution from Men's Hostel (Solar System)	60000.00
" Professional charges	24570.00	" Contribution to Building Construction	148500.00
" Biotech Expenses	13804.00	" PG Mgt Tuition & Other fees	1190000.00
" Rent & Taxes	24889.00	" PG Tuition fees	264000.00
" Gold medal expenses	21377.00	" PG Library Association fees	99000.00
" PG Uni Sports Affiliation	14000.00	" Contribution to Moral & Spiritual Camp	27005.00
" PG Uni C & G Fees	170.00	" Special Fees	1262864.00
" PG Uni Cultural Activity Fund	120.00	" Tuition Fees	1551046.00
" Depreciation	100.00	" Registration Fees	15600.00
	2549445.00	" Contribution to Computer Department	10000.00
		" Excess of Expenditure over Income	3328094.66
TOTAL RS.	19048953.98	TOTAL RS.	19048953.98

Place : UDUPI

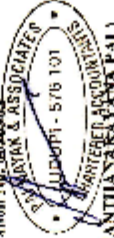
Date : 31/01/2013

AS PER OUR REPORT OF EVEN DATE,

FOR PALINAYAK & ASSOCIATES

CHARTERED ACCOUNTANT

Registration No. 0000008



(K. ARANTHI NARAYANA PAI)

PARTNER

Membership No. 424541

Sri Bhuvanendra College Trust
KARKALA-576 104

Self Study Report for III Cycle NAAC Re-Accreditation

SRI BHUVANENDRA COLLEGE TRUST, KARKALA 574 104.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2013

EXPENDITURE	2012-2013 Rs. Ps.	INCOME	2012-2013 Rs. Ps.
To Printing & Stationary	59076.00	By Interest on Deposit	2679619.96
" Bank Charges	2728.00	" Mgt Specific Fee	1390022.00
" Electricity & Water Charges	78553.00	" Sale Proceeds of Calendar & Identity Cards	2375.00
" Repairs & Upkeep	1875684.00	" Application and Prospectus	86980.00
" Travelling Expenses	72888.00	" Staff Quarters Rent	520380.00
" Central Cell Expenses	16738.00	" Syndicate Bank Building Rent	6000.00
" Miscellaneous Expenses	202238.00	" Sale of old batteries - Computer Department	13500.00
" Garden Expenses	4670.00	" Garden Receipts	15065.00
" Damodar Kini Memorial Day Expenses	52810.00	" Miscellaneous Receipts	69433.90
" Advertisement	118417.00	" Condominium Fee	4250.00
" Mgt Specific Fees	19067.00	" Interest on Midday Meals	29365.49
" Mid Day Meal Expenses	205876.00	" Yakshagana Kendra Receipt	1000.00
" Fire Insurance Premium	6348.00	" Hostel Annual Membership Fee	2816110.00
" Salary to Teaching & Non-Teaching Staff	9774870.00	" Light & Water Receipt	34922.00
" Honorarium Staff	142500.00	" Maintenance cap on contingencies	332900.00
" Service Charges	52755.00	" Other Fees Non Karnataka Students	6000.00
" Contribution to College Maintenance	1294413.00	" K D Kini Memorial Day Receipts	2858.00
" Audit Fee	10113.00	" Laboratory Fees	29625.00
" HSW Expenses	3902.00	" Degree Admission Fees	2968.00
" PEJ Expenses	3220.00	" Contribution from Solar System - 1	25000.00
" Moral & Spiritual Camp Expenses	23013.00	" Contribution from Solar System - 2	120000.00
" Old Students Alumni Day Expenses	6250.00	" Dr TMA Pai Scholarship	893001.50
" Bhuvanendra Day Expenses	4060.00	" Contribution for Development	3050000.00
" Interest on Loan	78710.27	" PG Mgt Tuition & Other fees	2132100.00
" Mangalore University Service Charges	156500.00	" PG Tuition fees	418000.00
" PG Centre Expenses	55093.00	" PG Library Association fees	72840.00
" Scholarship to Meghalaya Students	42206.00	" Contribution to Moral & Spiritual Camp	23000.00
" Dr. TMA Pai Scholarship	1245700.00	" Special Fees	46836.00
	C/F 15608398.27		C/F 14824151.85

Self Study Report for III Cycle NAAC Re-Accreditation

Self Study Report for III Cycle NAAC Re-Accreditation

2 :

EXPENDITURE	2012-2013 Rs. Ps.	INCOME	2012-2013 Rs. Ps.
" K D Kini Indoor Stadium Expenses	B/F	" Tuition Fees	14824151.85
" Professional charges	15608398.27	" Fine Collection	316058.00
" Biotech Expenses	5828.00	" Improvement Facilities	1620.00
" Rent & Taxes	16573.00	" Computer Science Fee	30000.00
" Gold medal expenses	30783.00	" PG Medical Inspection	212000.00
" Computer Expenses	138008.00	" Contribution to Vivekananda Statue	700.00
" PF ESI	15709.00	" Contribution from RDM	40556.00
" PG Postage	52193.00	" Botany Seminar	1760134.57
" M.Com PG Service Charges	9996.00	" Chemistry Seminar	11625.00
" Vivekananda Statue Expenses	7173.00		17129.00
" Insurance Premium	48000.00		
" Contribution to college for UGC Expenses	44032.00		
" Excess of Income over Expenditure	33669.00		
	262657.00		
	940955.15		
TOTAL RS.	17213974.42	TOTAL RS.	17213974.42

AS PER OUR REPORT OF EVEN DATE,
FOR PAI NAYAK & ASSOCIATES
CHARTERED ACCOUNTANT
Registration No. 00909015

[Signature]
SECRETARY
Sri Bhuvanendra College Trust
KARKALA-574 104

(K. ANANTHANARAYANA PAI)

PARTNER

Membership No. 024541



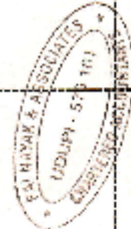
Place : U.DUPI
Date : 08/03/2014

Self Study Report for III Cycle NAAC Re-Accreditation

SRI BHUVANENDRA COLLEGE TRUST, KARKALA 574 104.

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2014

EXPENDITURE	2013-2014 Rs. Ps.	INCOME	2013-2014 Rs. Ps.
To Printing & Stationary	30,813.00	By Interest on Deposit	16,31,325.19
" Bank Charges	5,134.00	" Tuition & Other Fee	19,00,000.00
" Electricity & Water Charges	1,22,516.00	" Sale Proceeds of Calendar & Identity Cards	2,850.00
" Repairs & Upkeep	3,35,519.00	" Application and Prospectus	1,03,300.00
" Travelling Expenses	73,495.00	" Staff Quarters Rent	5,63,930.00
" Central Cell Expenses	39,344.00	" Syndicate Bank Building Rent	6,000.00
" Miscellaneous Expenses	1,43,402.00	" Sale of old batteries - Computer Department	18,800.00
" Garden Expenses	1,205.00	" Garden Receipts	19,130.00
" Daudolar Kini Memorial Day Expenses	39,492.00	" Miscellaneous Receipts	2,615.00
" Advertisement	2,47,119.00	" Condonation Fee	11,900.00
" Medicare	52,620.00	" Interest on Midday Meals	34,257.54
" Mid Day Meal Expenses	1,14,506.00	" Association	80,323.00
" Generator Expenses	14,000.00	" Hostel Annual Membership Fee	34,66,200.00
" Salary to Teaching & Non-Teaching Staff	1,17,33,400.00	" Light & Water Receipt	3,900.00
" Honorarium to Estate Manager	13,000.00	" Contingencies	9,41,520.00
" MU Service Charges	1,37,000.00	" Other Fees Non Karnataka Students	18,000.00
" Audit Fees	12,359.00	" K D Kini Memorial Day Receipts	111.00
" BSW Expenses	3,322.00	" Laboratory Fees	45,978.00
" PEJ Expenses	43,680.00	" Degree Admission Fees	10,812.00
" Change of Language charges	450.00	" Contribution from Solar System	1,42,590.00
" Staff Quarters Repairs	3,92,668.00	" Contribution from College	21,247.00
" Bhuvanendra Day Expenses	4,491.00	" Dr. TMA Pat Scholarship	9,06,005.00
" Interest on Loan	1,59,146.79	" Canteen License Fees	3,500.00
" Shortage of Attendance	16,150.00	" Indoor Stadium Sponsorship	50,000.00
" PG Centre Expenses	1,24,202.00	" Library/Association & Other fees	1,26,000.00
" Scholarship to Meghalaya Students	64,088.00	" Other Receipts	15,312.00
" Dr. TMA Pat Scholarship	12,15,000.00	" Tuition Fee Arrears	9,000.00
C/F	1,46,08,121.79	C/F	1,01,34,605.73



Self Study Report for III Cycle NAAC Re-Accreditation

Self Study Report for III Cycle NAAC Re-Accreditation

EXPENDITURE		INCOME	
2013-2014	2013-2014	2013-2014	2013-2014
Rs.	Rs.	Rs.	Rs.
B/F	B/F	B/F	B/F
" K D Kini Indoor Stadium Expenses	1,46,08,121.79	" College Day receipts	1,01,34,605.73
" Professional charges	6,52,800.00	" Computer Science Fee	1,200.00
" Biotech Expenses	31,395.00	" Contribution from REM	2,00,000.00
" Rent & Taxes	29,395.00	" Maintenance Fund Receipts	18,06,808.69
" Gold medal expenses	1,32,000.00	" Contribution from AGE	72,81,500.00
" Computer Expenses	14,712.00	" Contribution from PU Trust	27,00,000.00
" Teachers Day Expenses	55,941.00	" Medical Exam Fees	50,00,000.00
" PG Postage	55,710.00	" ID Card	22.00
" Hostel Drainage Expenses	7,107.00	" Tuition Fees	7,006.00
" Canteen Drainage Expenses	2,07,613.00	" Income Tax refund	12,44,647.00
" Insurance Premium	1,73,859.00	" Int. on Income Tax refund	1,82,612.00
" Stadium Drainage Expenses	33,950.00	" Sale of Scrap	5,478.00
" Men's Hostel Repairs	1,11,239.00	" Sport Fees	3,304.00
" Risk Recovery Building	13,75,100.00	" Mgt. Admission Fees	65,666.00
" College Exam Fees	7,528.00	" Mgt. C & G	41,600.00
" S T Reimbursement	39,148.00	" Mgt. Lia. Fees	22,500.00
" Science Fest Expenses	1,22,761.00	" Mgt Reading room	71,852.00
" Registration Fees	2,000.00	" Library Fine	71,852.00
" Sports Affiliation Fees	4,150.00		1,430.00
" Career & Guidance Fees	550.00		
" Cultural Activity Fees	390.00		
" MU Development Fees	300.00		
" Botany Garden Expenses	300.00		
" Contribution to Moral & Spiritual Camp	1,36,271.00		
" PU Lab Expenses	4,092.00		
" Renovation of Hostel Toilets	30,34,273.00		
" P G Library Expenses	13,75,000.00		
" Software Expenses	54,052.00		
" P G Advertisement	1,26,042.00		
" P G Garden Expenses	42,275.00		
	36,000.00		
C/F	C/F	C/F	C/F
2,24,74,074.79	2,24,74,074.79	2,88,42,083.42	2,88,42,083.42

Self Study Report for III Cycle NAAC Re-Accreditation

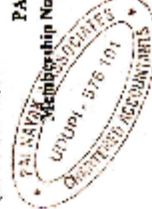
Self Study Report for III Cycle NAAC Re-Accreditation

EXPENDITURE	2013-2014 Rs. Pgs.	INCOME	2013-2014 Rs. Pgs.
" Security charges	86,801.00		
" Service Affiliation	6,73,700.00		
" P G Inaugural function	35,128.00		
" Felicitation to Rank Holders	5,000.00		
" Library Fees	80,950.00		
" Reading Room	37,783.00		
" Magazine Fees	67,003.00		
" Late Admission Fees	900.00		
" Municipal Rent & taxes	22,240.00		
" Suspense A/c's	1,024.21		
" Ladies Hostel Repairs	13,36,576.00		
" Depreciation	23,51,369.00		
" Excess of Income over expenditure	16,79,534.42		
TOTAL RS.	2,88,42,083.42	TOTAL RS.	2,88,42,083.42

AS PER OUR REPORT OF EVEN DATE,
FOR PAI NAYAK & ASSOCIATES
CHARTERED ACCOUNTANT
Registration No. 0099006

Place : U/DUPJ
Date : 30/09/2014

(K. ANANTHANARAYANA PAI)
PARTNER
Membership No. 024541



Self Study Report for III Cycle NAAC Re-Accreditation

10.4 NAAC Re-Accreditation Certificate - Cycle I



NAAC Re-Accreditation Certificate - Cycle II

Self Study Report for III Cycle NAAC Re-Accreditation



10.5 Master Plan of the College

Self Study Report for III Cycle NAAC Re-Accreditation