SRI BHUVANENDRA COLLEGE,
KARKALA-574104
UDUPI DISTRICT, KARNATAKA STATE

AFFILIATED TO
MANGALORE UNIVERSITY

SPONSORED BY
THE ACADEMY OF GENERAL EDUCATION, MANIPAL

INSTITUTIONAL ACCREDITATION OF AFFILIATED COLLEGES

RE-ACCREDITATION REPORT
Submitted to
The National Assessment and Accreditation Council (NAAC)
Bangalore

October 2009

STEERING COMMITTEE

1. Prof. B.Padmanabha Gowda, Principal

2. Dr. K.Narayana Poojary, Co-ordinator

Members:

1. Prof. M. Ramesh Bhat

2. Prof.Y.Panduranga Nayak

3. Prof. Krishna

4. Prof. Usharani Suvarna

5. Prof. Devidas S.Naik

6. Prof. H.G.Nagabhushan

7. Dr. Manjunatha Kotian

8. Dr. Ishwara Bhat

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Part-I Institutional Data

Part II : Evaluative Report

Part I: Institutional Data

A) Profile of the College

1. Name and address of the college:

Name: Sri Bhuvanendra College

Address:
City: Karkala   District: Udupi   State: Karnataka

Pin code: 574104

Website: www.sribhuvanendra.org

2. For communication:

Office

Name	Area/ STD code	Tel. No.	Fax No.	E-mail
Principal Prof. B.Padmanabha Gowda	08258	233214	235114	principal@sribhuvanendra.org
Vice Principal -----	------	------	------	------
Steering Committee Coordinator Dr. K.Narayana Poojary	08258	230234	-----	knpoojary_61@yahoo.com

Residence

Name	Area/ STD code	Tel. No.	Mobile No.
Principal Prof. B.Padmanabha Gowda	08258	233160	9448252487
Vice Principal -------	------	------	-------
Steering Committee Coordinator Dr. K.Narayana Poojary	08258	233910	9480231161

3. Type of Institution:

a. By management   i.   Affiliated College   ☑

                                    ii.   Constituent College   ☐

b. By funding   i.   Government   ☐

                                    ii.   Grant-in-aid   ☑

                                    iii.   Self-financed   ☑

                                    iv.   Any other   ☐
                                        (Specify the type)

c. By Gender   i.   For Men   ☐

                                    ii.   For Women   ☐

                                    iii.   Co-education   ☑

4. Is it a recognized minority institution?

         Yes   ☐   No   ☑

   If yes specify the minority status (Religious/linguistic/ any other)

   (Provide the necessary supporting documents)

5. a) Date of establishment of the college:

Date	Month	Year
01	06	1960

b) University to which the college is affiliated

(If it is an affiliated college)

| Mangalore University |

or which governs the college (If it is an constituent college)

| --- |

6. Date of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01-01-1960	---
ii. 12 (B)	01-06-1966	---

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

7. Does the University Act provide for autonomy of Affiliated/ Constituent Colleges?

Yes ✔   No ☐

If yes, has the college applied for autonomy?

Yes ☐   No ✔

8. Campus area in acres/sq.mts: | 45.84 acres |

9. Location of the college: (based on Govt. of India census)

Urban   ✔

Semi-urban   ☐

Rural   ☐

Tribal ☐

Hilly area ☐

Any other (specify) ☐

10. Details of programmes offered by the institution: (Give last year's data)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualific-ation	Medium Of instruction	Sanctioned Student Strength	Number of students admitted
i)	Under-graduate	B.A HEP	3 Year	PUC	English	100	35
		B.A PEJ	"	"	"	40	12
		B.S.W	"	"	"	40	13
		B.Com	"	"	"	90	88
		B.B.M	"	"	"	70	77
		B.Sc PCM+ZBC	"	"	"	70	19+18
		B.Sc PMC	"	"	"	45	29
		B.Sc Biotech	"	"	"	30	07
		B.C.A	"	"	"	66	65
ii)	Post-graduate	Nil					
iii)	M.Phil	Nil					
iv)	Ph. D.	Nil					
v)	Certificate course	Foreign Exchange Trade, Insurance and E-Commerce	3 year	PUC	English	30	14

vi)	Diploma	Foreign Exchange Trade, Insurance and E-Commerce	3 year	PUC	English	30	14
vii)	PG Diploma	Nil					
viii)	Any Other (specify)	Nil					

(Additional rows may be inserted as per requirement)

11. List the departments:

Science	
Departments:	Physics ,Chemistry, Mathematics, Botany, Zoology, Biotechnology, Computer Science
Arts (Language and Social sciences included)	
Departments:	English, Hindi, Kannada, Sanskrit, History, Economics, Political Science, Psychology, Journalism, Social Works.
Commerce	
Departments:	Commerce, Business Management
Any Other (Specify)	
Departments:	-----

12. Unit Cost of Education

   (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

   (a) including the salary component = Rs 12,063

   (b) excluding the salary component = Rs   4,752

B) Criterion-wise Inputs

Criterion I: Curricular Aspects

1. Does the College have a stated

    Vision?   Yes ☑   No ☐

    Mission?   Yes ☑   No ☐

    Objectives?   Yes ☑   No ☐

2. Does the college offer self-financed Programmes?   Yes ☑   No ☐

    If yes, how many?   06

    Fee charged for each programme (include

    Certificate , Diploma, Add-on courses etc.)

Sl.No.	Programme (B.sc., B.Com. etc.)	Fee charged in Rs.
1.	B.A HEP	8,662
2.	B.A PEJ	8,899
3.	B.Com	8,662
4.	B.B.M	11,436
5.	B.Sc PCM	9,136
6.	B.Sc PMC	13,136
7.	B.Sc ZBC	9,136
8.	B.Sc Biotech	18,048
9.	B.S.W	12,526
10.	B.C.A	18,458

3. Number of Programmes offered under

    a. annual system

Nil

    b. semester system

10

    c. trimester system

Nil

4. Programmes with

    a. choice based credit system

Yes		No	✓	Number	

    b. Inter/multidisciplinary approach

Yes		No	✓	Number	

    c. Any other, specify

Yes		No	✓	Number	

5. Are there Programmes where assessment of teachers by students is practiced?

Yes	✓	No		Number	

6. Are there Programmes taught only by visiting faculty?

Yes		No	✓	Number	

7. New programmes introduced during the last five years

	Yes	✓	No		Number	3
UG	Yes	✓	No		Number	3
PG	Yes		No	✓	Number	
Others (specify)	Yes		No	✓	Number	

8. How long does it take for the institution to introduce a new programme within the existing system?

4 Years

9. Does the institution develop and deploy action plans for effective implementation of the curriculum?

Yes	✓	No	

10. Was there major syllabus revision during the last five years? If yes, indicate the number.

Yes	✓	No		Number	2

11. Is there a provision for Project work etc. in the programme? If yes, indicate the number.

Yes	✓	No		Number	4

12. Is there any mechanism to obtain feedback on curricular aspects from

a. Academic Peers?

Yes	✓	No	

b. Alumni?

Yes	✓	No	

c. Students?

Yes	✓	No	

d. Employers?

Yes	✓	No	

e. Any other?

Yes	✓	No	

(Parents)

Criterion II: Teaching-Learning and Evaluation

1.   How are students selected for admission to various courses?

    a) Through an entrance test developed by the institution   ☐

    b) Common entrance test conducted by the
       University/Government   ☐

    c) Through interview   ✓

    d) Entrance test and interview   ☐

    e) Merit at the previous qualifying examination   ✓

    f) Any other (specify)   ☐

      (If more than one method is followed, kindly specify the weightages)

2. Highest and Lowest percentage of marks at the qualifying examination considered   for admission during the previous academic year

Programmes (UG and PG)	Open category		SC/ST category		Any other (specify)	
	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)	Highest (%)	Lowest (%)
BA	78	38	74	44		
BSW	67	38	47	45		
B.Sc	84	41	56	53		
B.Com	86.5	42	70.5	53.5		
BBM	81.6	41.3	59	51.8		
BCA	86.7	45.5	62.8	59.7		

3. Number of working days during the last academic year

260

4. Number of teaching days during the last academic year

181

5. Number of positions sanctioned and filled   Sanctioned/ Filled

	Sanctioned	Filled
Teaching	56	56
Non-teaching	23	23
Technical	-	1

6. a. Number of regular and permanent teachers (gender-wise)

Professors	M	8	F	1
Readers	M	-	F	-
Sr. Grade lecturers	M	3	F	1
Lecturers	M	5	F	4

     b. Number of temporary teachers (gender-wise)

Lecturers – Full- time	M	-	F	-

Lecturers – Part-time	M	-	F	-

Lecturers (Management appointees) -	M	13	F	19

Full time

Lecturers (Management appointees) - Part time

M	-	F	6

Any other

M	-	F	-
M	29	F	30

Total

c. Number of teachers

From the same State

From other States

58
01

7. a. Number of qualified/ permanent teachers and their percentage to the total number of faculty

Number	%
21	37.5%

b. Teacher: student ratio

1:18

c. Number of teachers with Ph.D. as the highest qualification and their percentage to the total faculty strength

06	9%

d. Number of teachers with M. Phil as the highest qualification and their percentage to the total faculty strength

09	16%

e. Percentage of the teachers who have completed UGC, NET and SLET exams

3.6%

f. Percentage of the faculty who have served as resource persons in Workshop/ Seminars/ Conferences during the last five years

9%

g   Number of faculty development programmes availed by teachers (last five years)

1   2   3   4 5

UGC/ FIP programme

Refresher:

Orientation:

Any other (specify) (Training programs)

1	2	3	4	5
-	-	-	-	1
1	2	1	-	1
-	-	-	-	-
-	-	1	-	1

h   Number of faculty development programmes organized by the college during the last five years

Seminars/ workshops/symposia on curricular development, teaching- learning, assessment, etc.

Research management

Invited/endowment lectures

Any other (specify)Study tour;

1	2	3	4	5
1	2	2	2	-
1	1	1	2	1
24	40	26	26	20
2	1	1	1	2

8. Number and percentage of the courses where predominantly the lecture method is practiced

Number	%
6	100%

9. Does the college have the tutor-ward system?

Yes ✓   No ☐

If yes, how many students are under the care of a teacher?

20

10.	Are remedial programmes offered?	Yes	✓	No		Number	05

11.	Are bridge courses offered?	Yes	✓	No		Number	03

12.	Are there Courses with ICT-enabled teaching-learning processes?	Yes	✓	No		Number	03

13. Is there a mechanism for:

    a.   Self appraisal of faculty

        Yes   No ☐

    b.   Student assessment of faculty performance?

        Yes ✓   No

    c.   Expert /Peer assessment of faculty performance?

        Yes   No ☐

        ✓

14. Do the faculty members perform additional administrative work? If yes, the average number of hours spent by the faculty per week

        Yes   No

        ✓   ☐

        ✓

        ☐

        10 Hours

Criterion III: Research, Consultancy and Extension

How many teaching faculty are actively involved in research? (Guiding student research, managing research projects etc.,)

	Number	% of total
	30	51%

2. Research collaborations

a) National   Yes   No ☐

If yes, how many?   01

b) International   Yes   No

If yes, how many?

3. Is the faculty involved in consultancy work?   Yes   No ✓

If yes, consultancy earnings/ year (average of last two years may be given)   NIL

4. a. Do the teachers have ongoing/ completed research projects?   ✓   Yes ✓   No ☐

If yes, how many?   On going   01

     Completed   03

b. Provide the following details about the ongoing research projects

	Yes		No		Number		Agency		Amt.	
Major projects	Yes		No	✓	Number		Agency		Amt.	
Minor projects	Yes	✓	No		Number	01	Agency	UGC	Amt.	Rs 55,000
College Projects	Yes		No	✓	Number		Amount			

Industry sponsored	Yes		No	✓	Number		Industry		Amt.	
Any other (specify)				✓						
No. of student research projects	Yes	✓	No		Number	05	Amount sanctioned by the College		Rs 20,000	

5.   Research publications:

International journals	Yes	✓	No		Number	02
National journals – refereed papers	Yes	✓	No		Number	04
College journal	Yes	✓	No		Number	05
Books	Yes	✓	No		Number	02
Abstracts	Yes	✓	No		Number	05
Any other (specify)	Yes		No	✓	Number	
Awards, recognition, patents etc. if any (specify)						

6.   Has the faculty

a) Participated in Conferences?   Yes ✓ No ☐ Number 120

b) Presented research papers in
   Conferences?   Yes ✓ No ☐ Number 10

7.	Number of extension activities organized in collaboration with other agencies/NGOs (such as Rotary/Lions Club) (average of last two years)

10

8.	Number of regular extension programmes organized by NSS and NCC (average of last two years)

NSS	NCC
14	11

9.	Number of NCC Cadets/units

M	215	F	80	Units	3

10.	Number of NSS Volunteers/units

M	82	F	150	Units	2

Criterion IV: Infrastructure and Learning Resources

1.   (a) Campus area in acres

45.84

      (b) Built up area in Sq. Meters

10,000

    (*1 sq.ft. = 0.093 sq.mt)

2.   Working hours of the Library

      (a) On working days

9.00 a.m-5.00 p.m

      (b) On holidays

--

      (c) On Examination days

8.30 a.m-5.30 p.m

3.   Average number of faculty visiting the library/day
      (average for the last two years)

45

4.   Average number of students visiting the library/day
      (average for the last two years)

200

5.   Number of journals subscribed to the institution

131

6.   Does the library have the open access system?

Yes	√	No	

7.   Total collection (Number)

	Titles	Volumes
a. Books	35600	69329
b. Textbooks	25300	45456
c. Reference books	458	954
d. Magazines	131	----

      e.   Current journals

Indian journals	127
Foreign journals	04

f. Peer- reviewed journals	----
g. Back volumes of journals	36

h. E-resources

CDs/ DVDs	51 CDs 60 DVDs
Databases	Easy Lib
Online journals	Yes
Audio- Visual resources	TV with CD Player and DTH Connection

i. Special collections (numbers)

Repository
(World Bank , OECD, UNESCO etc.)

Yes		No	✓	No.	

Interlibrary borrowing facility

Yes		No	✓	No.	

Materials acquired under special schemes
(UGC, DST etc.)

Yes	✓	No		No.	10776

Materials for Competitive examinations
including Employment news, Yojana etc.

Yes	✓	No		No.	05

Book Bank

Yes	✓	No		No.	4500

Braille materials

Yes		No	✓	No.	

Manuscripts

Yes	✓	No		No.	380

Any other (specify)

Yes	✓	No		No.	50

(Student Research Project Reports, M.Phil
Dissertations, Previous University
Examination Question Papers)

8. Number of books/journals / periodicals added during the last two years and their total cost

	The year before last (2007-08)		Last Year (2008-09)	
	Number	Total Cost (Rs.)	Number	Total Cost (Rs.)
Text books	1168	2,33,690	1022	1,77,678
Reference Books	70	9,486	60	16,484
Other books	376	36,804	335	51,816
Journals/Periodicals	132+12	60,618	131+12	65,249
Encyclopedia	09	6,881	18	14,049
Any other(specify)	----		----	

9. Mention the

Total carpet area of the Central Library (in sq. ft) — 3402.54 Sq. ft

Number of departmental libraries — 19

Average carpet area of the departmental libraries — 5 Sq. ft

Seating capacity of the Central Library (Reading room) — 195

10. Status of Automation of the Library

not initiated ☐

fully automated ☑

partially automated ☐

11. Percentage of library budget in relation to the total budget — 9.1%

12.   Services/facilities available in the library (If yes, tick in the box)

Circulation ☑

Clipping ☑

Bibliographic compilation ☑

Reference ☑

Reprography ☑

Computer and Printing ☑

Internet ☑

Inter-library loan ☑

Power back up ☑

Information display and notification ☑

User orientation /information literacy ☑

Any other (specify) | Audio-Visual centre |

13.   Average number of books issued/returned per day

| 175 |

14.   Ratio of library books to the number of students enrolled | 40:1 |

15.   Computer Facilities

Number of computers in the college

<div style="text-align:right">105</div>

Number of Departments with computer facilities

<div style="text-align:right">10</div>

Central computer facility (Number of terminals)

<div style="text-align:right">01</div>

Budget allocated for purchase of computers during the last academic year

<div style="text-align:right">2,00,000</div>

Amount spent on maintenance and upgrading of computer

facilities during the last academic year

<div style="text-align:right">2,52,000</div>

Internet Facility, Connectivity

Dialup	Broadband	Others (Specify)
	✓	

Number of nodes/ computers with Internet facility

08

16. Is there a Workshop/Instrumentation Centre?

Yes	✓	No		Available from the year	1995

17. Is there a Health Centre?

Yes	✓	No		Available from the year	2005

18. Is there Residential accommodation for

Faculty ?

Yes	✓	No	

Non-teaching staff ?

Yes	✓	No	

19. Are there student Hostels?

Yes	✓	No	

If yes, number of students residing in hostels

279

Male

Yes	✓	No		Number	124

Female

Yes	✓	No		Number	155

20. Is there a provision for

a) Sports fields

Yes	✓	No	

b) Gymnasium

Yes	✓	No	

c) Womens' rest rooms

Yes	✓	No	

d) Transport

Yes	✓	No	

e) Canteen/Cafetaria

Yes	✓	No	

f) Students centre

Yes	✓	No	

g) Vehicle parking facility

Yes	✓	No	

Criterion V: Student Support and Progression

1. a Student strength

(Provide information in the following format, for the past two years)

2007-08

Student Enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self-Funded		
	M	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**
Number of students from the same State where the college is located	452	524	976													260	287	547
Number of students from other States	01	02	03															
Number of NRI students	---																	
Number of foreign students	---																	

2008-09

Student Enrolment	UG			PG			M.Phil			Ph.D			Diploma / Certificate			Self-Funded		
	M	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**
Number of students from the same State where the college is located	493	515	1008													240	278	518
Number of students from other States	01	02	03															

Number of NRI students	---															
Number of foreign students	---															

M – **Men**, **F**- **Female**, **T**-**Total**

b. Dropout rate in UG and PG (average for the last two batches)

	Number	%
UG	04	0.004
PG		

2. Financial support for students: (last Year-2008-09)

	Number	Amount (Rs)
Endowments:	125	71891
Freeships:	Nil	

	Number	Amount
Scholarship (Government)	123	387207
Scholarship (Institution)	Nil	
Number of loan facilities:	Nil	
Any other financial support (Specify)	20	2500

3. Does the college obtain feedback from students on their campus experience?

Yes ✓ No ☐

4. Major cultural events (data for last year)

Events	Organized			Participated		
	Yes	No	Number	Yes	No	Number
Inter-collegiate	✓		02	✓		10
Inter-university		✓				

National				✓		02
Any other (specify)						

5.   Examination Results (data of past five years)

Results	UG					PG					M. Phil				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Pass Percentage	86	91	75	83	91										
Number of first classes	58	71	57	57	70										
Number of distinctions	51	44	59	59	73										
Ranks (if any)	03	03	01	03	03										

(* Add more columns if not adequate)

6.   Number of overseas programmes on campus and income earned:

Number	Amount	Agency
Nil		

7. Number of students who have passed the following examinations during the last five years

	1	2	3	4	5
NET					
SLET					
CAT					
TOEFL					
GRE					
GMAT					
Civil services (IAS / IPS/IFS)					
Defence Entrance			1		1
Other services				2	
Any other (specify)					

8. Is there a Student Counselling Centre? Yes ✓ No ☐

9. Is there a Grievance Redressal Cell? Yes ✓ No ☐

10. Does the college have an Alumni Association? Yes ✓ No ☐ Formed in the year 1966

11. Does the college have a Parent-teachers Association? Yes ✓ No ☐ Formed in the year 2003

Criterion VI: Governance and Leadership

1. Has the institution appointed a permanent Principal?   Yes ✓   No

If Yes, denote the qualifications   M.Sc, M.Phil

If No, for how long has the position been vacant?   ----

2. Number of professional development programmes held for the   2007-08   2008-09

    Non-teaching staff (last two years) | 1 | 1 |

    (attended)

3. Financial resources of the college (approximate amount) – Last year's data (2008-09)

    Grant-in-aid   Rs. 56,47,875

    Fee from aided courses   Rs. 2,07,574

    Donation   ------

    Fee from Self-funded courses   Rs. 5,57,000

    Any other (specify)

    CD Fund   Rs. 50,40,000

4.   Statement of Expenditure (for last two years)

Item	2007-08	2008-09
% spent on the salaries of faculty	100	100
% spent on the salaries of non-teaching employees including contractual workers	100	100
% spent on books and journals	100	100
% spent on Building development	57.38	80.84
% spent on hostels, and other student amenities	58.95	100
% spent on maintenance - electricity, water, telephones, infrastructure	63.41	80.12
% spent on academic activities of departments - laboratories, green house, animal house, field trips etc.	100	87.99
.% spent on research, seminars, etc.	100	100
% spent on miscellaneous expenditure	89.18	87.49

Note: The institution may provide the details regarding the above table as per the

heads of accounts being maintained. However, care may be taken to cover

the above items.

5. Dates of meetings of Academic and Administrative Bodies during the last two years:

Last year (2008-09)   Year before last(2007-08)

	Last year (2008-09)	Year before last(2007-08)
Governing Body		
1. College Trust	16-06-2008	03-01-2008
	26-08-2008	06-08-2007
		09-08-2007
2. Governing Council	09-07-2008	05-05-2007
	31-12-2008	
	06-08-2008	
Internal Admn. Bodies (mention only three most important bodies)		
1. Staff Council	18-06-2008	07-09-2007
	23-08-2008	4-12-2007
2. Students' Council	10-07-2008	20-12-2007
3. Quality Circle	13-12-2008	19-12-2007
	10-02-2009	25-01-2008
Any other (specify)		
1. Hostel Committee	09-02-2009	14-08-2007
2. Discipline Committee	04-07-2008	26-07-2007
3. Sports Committee	10-06-2008	22-09-2007
4. Library Committee	12-12-2008	19-12-2007
	17-11-2008	
5. PTA	15-07-2008	23-01-20008
	13-12-2008	

6. Are there Welfare Schemes for the academic community?

Yes	✓	No	

	Yes	✓	No	
Loans:				

Medical allowance   Medicare facility is provided

by the Management.

Any other (specify)

Scholarship for the children of staff

7. Are there ICT supported / Computerised units/processes/activities for the following?

a) Administrative

   section/ Office

Yes	✓	No	

b) Finance Unit

Yes	✓	No	

c) Student Admissions

Yes	✓	No	

d) Placements

Yes	✓	No	

e) Aptitude Testing

Yes	✓	No	

f) Examinations

Yes	✓	No	

g) Student Records

Yes	✓	No	

Criterion VII: Innovative Practices

1. Has the institution established Internal Quality Assurance Mechanisms ?

Yes	✓	No	

1. Do students participate in the Quality Enhancement initiatives of the Institution?

Yes	✓	No	

3. What is the percentage of the following student categories in the institution?

a. SC

7.5%

b. ST

4.0%

c. OBC

45.0%

d. Women

54.0 %

e. Differently-abled

0.2%

f. Rural

20.0%

h. Tribal

Nil

i. Any other (specify)

---

4.   What is the percentage of the following category of staff?

	Category	Teaching staff	%	Non-teaching staff	%
a	SC	--		04	19
b	ST	02	3.2	02	9.5
c	OBC	30	47.6	10	47.6
d	Women	30	47.6	05	23.8
e	Physically-challenged	---		---	
f	General Category	31	49.2	05	23.8
g	Any other (specify)	----			

5. What is the percentage incremental academic growth of the following category of students for the last two batches?

Category		At Admission		On completion of the course	
		Batch I (2005)	Batch II (2006)	Batch I (2008)	Batch II (2009)
a.	SC	2.5	0.3	2.5	0.3
b.	ST	0.5	0.3	0.5	0.3
c.	OBC	2.0	2.2	2.0	2.2
d.	Women	0.4	3.7	0.4	3.7
e.	Physically challenged	0.5	0.9	0.5	0.9
f.	General Category	5.0	6.0	5.0	6.0
g.	Any other (specify)	---			

C. Profile of the Departments

			Responses	
1.	Name of the Department		ENGLISH	
2.	Year of Establishment		1960	
3.	Number of Teachers sanctioned and present position		04	04
4.	Number of Administrative staff		01	
5.	Number of Technical staff		NIL	
6.	Number of Teachers and Students		04	701
7.	Demand ratio(No. of seats : No. of applications)		1 : 1	
8.	Ratio of Teachers to Students.		1 : 175	
9.	Number of research scholars who had their Master's degree from other institutions		Not applicable	
10.	The Year when the curriculum was revised last		2006	
11.	Number of students passed NET/SLET etc. (last 2 years)		Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)		86%	
13.	University Distinction / Ranks		376	10
14.	Publications by faculty (last 5 years)		05	
15.	Awards and recognition received by faculty(last 5 years)		NIL	
16.	Faculty who have attended National and International seminars(last 5 years)		02	
17.	Number of National and International seminars organized (last 5 years)		NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.		04	NIL
19.	Number of ongoing projects and its total outlay		01	
20.	Research projects completed during last two years and its total outlay		NIL	
21.	Number of inventions and patents		NIL	
22.	Number of Ph.D. theses guided during last two years		NIL	
23.	Number of books in the Departmental library		100	
24.	Number of Journals/Periodicals		10	
25.	Number of Computers		01	
26.	Annual Budget		Rs. 10000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	HINDI	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	151
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 75	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	150	4
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	02	NIL
19.	Number of ongoing projects and its total outlay	01	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	75	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 10000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	KANNADA	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	297
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 150	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	200	07
14.	Publications by faculty (last 5 years)	15	
15.	Awards and recognition received by faculty (last 5 years)	05	
16.	Faculty who have attended National and International seminars (last 5 years)	02	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	02	NIL
19.	Number of ongoing projects and its total outlay	06	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	51	
24.	Number of Journals/Periodicals	01	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 3,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	SANSKRIT	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	03	03
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	03	72
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 24	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	50	04
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty(last 5 years)	01	
16.	Faculty who have attended National and International seminars(last 5 years)	02	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	03	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	65	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 3,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	PHYSICS	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	03	03
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	03	155
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 52	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	87%	
13.	University Distinction / Ranks	118	04
14.	Publications by faculty (last 5 years)	05	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	02	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	03	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	120	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs.1,00,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	CHEMISTRY	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	04	04
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	4	147
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 37	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	131	04
14.	Publications by faculty (last 5 years)	05	
15.	Awards and recognition received by faculty (last 5 years)	02	
16.	Faculty who have attended National and International seminars (last 5 years)	03	
17.	Number of National and International seminars organized (last 5 years)	02	
18.	Number of Teachers engaged in consultancy and the revenue generated.	03	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	01	Rs 50,000
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	150	
24.	Number of Journals/Periodicals	25	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 1,00,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	MATHEMATICS	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	04	04
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	04	160
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 40	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	118	07
14.	Publications by faculty (last 5 years)	02	
15.	Awards and recognition received by faculty (last 5 years)	01	
16.	Faculty who have attended National and International seminars (last 5 years)	03	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	04	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	05	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 15,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	COMPUTER SCIENCE	
2.	Year of Establishment	1989	
3.	Number of Teachers sanctioned and present position	07	07
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	02	
6.	Number of Teachers and Students	07	266
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 38	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students(What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	133	03
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty(last 5 years)	NIL	
16.	Faculty who have attended National and International seminars(last 5 years)	04	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	06	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	80	
26.	Annual Budget	Rs. 1,50,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	BOTANY	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	03	03
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	03	83
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 28	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	50	NIL
14.	Publications by faculty (last 5 years)	03	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	NIL
17.	Number of National and International seminars organized (last 5 years)	01	NIL
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	02	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	02	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 25,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	BIOTECHNOLOGY	
2.	Year of Establishment	2006	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	01	28
7.	Demand ratio(No. of seats : No. of applications)	1 :1	
8.	Ratio of Teachers to Students.	1 : 28	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	04	NIL
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty(last 5 years)	NIL	
16.	Faculty who have attended National and International seminars(last 5 years)	01	NIL
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	65	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 25,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	ZOOLOGY	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	03	
4.	Number of Administrative staff	NIL	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	03	55
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 18	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	50	NIL
14.	Publications by faculty (last 5 years)	01	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	03	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	190	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 25,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	HISTORY	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	112
7.	Demand ratio(No. of seats : No. of applications)	1 : 1	
8.	Ratio of Teachers to Students.	1 : 56	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	18	NIL
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	NIL	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	150	
24.	Number of Journals/Periodicals	06	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 1,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	ECONOMICS	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	03	03
4.	Number of Administrative staff	01	
5.	Number of Technical staff	01	
6.	Number of Teachers and Students	03	411
7.	Demand ratio(No. of seats : No. of applications)	2 : 1	
8.	Ratio of Teachers to Students.	1 : 137	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	18	04
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	03	
17.	Number of National and International seminars organized (last 5 years)	01	
18.	Number of Teachers engaged in consultancy and the revenue generated.	03	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	197	
24.	Number of Journals/Periodicals	02	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 10,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	POLITICAL SCIENCE	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	108
7.	Demand ratio(No. of seats : No. of applications)	1 : 0.5	
8.	Ratio of Teachers to Students.	1 : 54	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	18	NIL
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	NIL
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	02	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	20	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 1,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	PSYCHOLOGY	
2.	Year of Establishment	2006	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	37
7.	Demand ratio(No. of seats : No. of applications)	1 : 0.5	
8.	Ratio of Teachers to Students.	1 : 18	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	05	NIL
14.	Publications by faculty (last 5 years)	01	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	02	
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 2,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	SOCIAL WORKS	
2.	Year of Establishment	2008	
3.	Number of Teachers sanctioned and present position	02	02
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	02	31
7.	Demand ratio(No. of seats : No. of applications)	1 : 0.5	
8.	Ratio of Teachers to Students.	1 : 16	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	---	
14.	Publications by faculty (last 5 years)	01.	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	NIL
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	08	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 2,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	JOURNALISM	
2.	Year of Establishment	2006	
3.	Number of Teachers sanctioned and present position	01	01
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	01	37
7.	Demand ratio(No. of seats : No. of applications)	1 : 0.5	
8.	Ratio of Teachers to Students.	1 : 37	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	05	NIL
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	01	
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	01	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	Students' projects.	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	20	
24.	Number of Journals/Periodicals	NIL	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 2,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	COMMERCE	
2.	Year of Establishment	1960	
3.	Number of Teachers sanctioned and present position	04	04
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	04	215
7.	Demand ratio(No. of seats : No. of applications)	1 : 1.2	
8.	Ratio of Teachers to Students.	1 : 54	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students (What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	27	01
14.	Publications by faculty (last 5 years)	05	
15.	Awards and recognition received by faculty (last 5 years)	NIL	
16.	Faculty who have attended National and International seminars (last 5 years)	04	01
17.	Number of National and International seminars organized (last 5 years)	01	
18.	Number of Teachers engaged in consultancy and the revenue generated.	04	NIL
19.	Number of ongoing projects and its total outlay	01	
20.	Research projects completed during last two years and its total outlay	03	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	01	
23.	Number of books in the Departmental library	190	
24.	Number of Journals/Periodicals	05	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 15,000	

- Use separate sheets for each department (If applicable)

C. Profile of the Departments

		Responses	
1.	Name of the Department	BUSINESS MANAGEMET	
2.	Year of Establishment	1995	
3.	Number of Teachers sanctioned and present position	04	04
4.	Number of Administrative staff	01	
5.	Number of Technical staff	NIL	
6.	Number of Teachers and Students	04	213
7.	Demand ratio(No. of seats : No. of applications)	2 : 3	
8.	Ratio of Teachers to Students.	1 : 53	
9.	Number of research scholars who had their Master's degree from other institutions	Not applicable	
10.	The Year when the curriculum was revised last	2006	
11.	Number of students passed NET/SLET etc. (last 2 years)	Not applicable	
12.	Success rate of Students(What is the pass percentage as compared to the University average)	100%	
13.	University Distinction / Ranks	31	03
14.	Publications by faculty (last 5 years)	NIL	
15.	Awards and recognition received by faculty(last 5 years)	NIL	
16.	Faculty who have attended National and International seminars(last 5 years)	03	NIL
17.	Number of National and International seminars organized (last 5 years)	NIL	
18.	Number of Teachers engaged in consultancy and the revenue generated.	04	NIL
19.	Number of ongoing projects and its total outlay	NIL	
20.	Research projects completed during last two years and its total outlay	NIL	
21.	Number of inventions and patents	NIL	
22.	Number of Ph.D. theses guided during last two years	NIL	
23.	Number of books in the Departmental library	100	
24.	Number of Journals/Periodicals	05	
25.	Number of Computers	01	
26.	Annual Budget	Rs. 15,000	

- Use separate sheets for each department (If applicable)

Part II: Evaluative Report

A. Executive Summary

Sri Bhuvanendra College Karkala is sponsored by the Academy of General Education, Manipal and is affiliated to Mangalore University. It was founded in 1960 by the eminent educationist, banker and visionary Padmashree Late Dr. T.M.A.Pai and named after the patron saint, Sri Bhuvanendra Thirtha Swamiji. It is managed by Sri Bhuvanendra College Trust. Rajarshi Dr. D.Veerendra Heggade, Dharmadhikari of Sri Kshethra Dharmasthala is the President of the Trust. The President of Academy of General Education Dr. A.Krishna Rao, Registrar Dr.Ramdas M.Pai and other benevolent Trust members render yeoman service for the growth of this institution. The quest for academic excellence initiated by the founder Principal Late Prof. K. D. Kini is continued with great zeal by the present band of dedicated staff.

The College provides quality and value based education to students in Arts, Science, Commerce and Management. The institution has entered its 50th year of fruitful service. Over the past five decades, the College has grown in terms of student strength, infrastructural facilities and students' achievements. The College campus spreads over 46 acres with magnificent buildings, adequate number of lecture halls, full fledged library with good collection of books, journals, computers, internet and reprographic facilities, well-equipped laboratories with computers and research facilities, auditoriums with audio-visual systems and open air stage. The College has a Games room with facilities for playing indoor games, well-equipped Gymnasium, Sports field with 400metres

track, Jumping pits and separate Courts for playing various games. There are two hostels for men and one hostel for women with the intake capacity of 400 and 165 students respectively. There are 32 Staff quarters. The Mid-day meal Centre of the College provides free and subsidized food to the deserving students. There are other facilities like Canteen, Vehicle-parking sheds, Banking center, NCC Firing Range, Residential School, etc. There is bus transport facility to the college campus.

The College focuses its attention to human resource and skill development, capacity building initiatives, fostering global competency and contributing to Nation-building. It pays special attention to enrich the learning experience of the students and to activate the administrative processes through the use of modern Information and Communication Technology. Achieving academic excellence is the main objective of this institution. The award of B^{++} Grade by NAAC after its first assessment in May 2004 has enabled to identify the strengths and weaknesses in teaching and learning processes and to strive for Excellence.

There are 59 dedicated faculty members including 5 Ph.D and 9 M.Phil degree holders. The Academic work is distributed among the teaching faculty. The teachers prepare individual teaching plans and maintain work diary.

In tune with the changing needs, B.S.W, B.Sc. (Biotechnology, Chemistry, Botany) and B.A.(Psychology, Major English, Journalism) courses have been introduced. The Library and Laboratories are modernized. The Staff Council consisting of the Principal and the Heads of Departments meet regularly and discuss about the steps to be taken for the effective functioning of the institution.

The College has a student strength of 1008 (493 boys and 515 girls). A committee of senior teachers interview the students and admit them on the basis of merit and reservation policy. Special consideration is given to the physically challenged and economically backward students. Teaching faculty is selected on the basis of merit and the reservation policy of the Government. The College has evolved a comprehensive teaching, learning and evaluation method. Remedial classes are conducted for the slow learners after the regular class hours.

Text books are issued to the students from the Book bank of the College library to use them for the full academic year. Reference books are also issued to the students through Borrowers Card on weekly basis. Fee concessions and scholarships are provided to the meritorious and deserving poor students. In addition to the University prescribed curriculum, the College offers several training and extension programs with special emphasis on overall personality development of the students. The Student Welfare Officer works as a Liaison Officer between the students and the Principal. The Human Resource Development Cell organizes and co-ordinates the Quality Enhancement and placement opportunities for the students.

The regularity, discipline, academic progress and participation of the students in co-curricular activities are monitored by the Academic Advisors. A Cumulative Record is maintained by each student in which the marks, attendance, achievements and defaults are recorded. Parent-Teacher Association meetings are held regularly to maintain harmonious relationship among the students, teachers and the parents.

The teachers are provided the opportunities to attend Refresher courses, Training programs, Seminars, etc and motivated to organize the same in the Institution. The faculty members participate in the revision of University syllabus. The results of University examinations are consistently good and students have secured a number of distinctions and ranks.

The physical, intellectual and spiritual development of the students are achieved through the value based education and different association activities namely, N.C.C, N.S.S, Sports and Personality Development Programmes. The N.C.C cadets have participated in a number of State and National Level camps and won several awards. The college campus and the available facilities are provided to conduct N.C.C camps. Leadership training, Tree plantation, Blood donation, Health awareness programmes, Week-end camps and Annual 10 day camps are conducted by the two N.S.S units of our College. Constant encouragement and training is given to the students in the Sports field. The sports and games facilities are being used for holding College, University and Inter-collegiate level tournaments. These facilities are also extended to neighboring institutions.

Computer Training, Moral and Spiritual Camp, Yakshagana, Yoga, Art of Living and Personality Development programs are organized regularly for the benefit of students and the staff.

It is the cherished dream of the Management, Principal, Staff, Students and Alumni that our College should emerge as the best Institution.

B. Criterion-wise Evaluative Report

Criterion I: Curricular Aspects

1.1 Curriculum Design and Development

   1.1.1 State the vision and mission of institution, and how it is communicated to the students, teachers, staff and other stake holders?

- The Vision of the Institution is:

   To make Sri Bhuvanendra College, a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

- The Mission of the Institution is:

1. To make quality the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.

2. To provide the students life-skills along with academics through various add-on courses, clubs and association activities.

3. To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, bio-mass protection, conservation of energy and participation in community welfare projects.

4. To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S, Sports and Games, etc.

5. To promote mutual understanding, tolerance and positive outlook through secular and co-education.

6. To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.

7. To undertake quality-related research studies, consultancy and training programmes.

8. To take higher education to masses through extension activities and through ensuring community participation.

9. To undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.

10. To facilitate employment through campus recruitment and also in liaison with Corporate and Service sector employers.

11. To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

- The vision of the College is stated in the Facade of the College, Prospectus, College Calendar and Magazine ' Chandana'. Through these, the Vision and Mission of the Institution are communicated to the students, teachers, staff and all stakeholders.

1.1.2 How does the mission statement reflect the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientation?

- Sri Bhuvanendra College is located in an educationally and economically backward area blessed with promising human resource. The main aim of the Institution as mentioned in the Mission statement is the overall development of the students through value and quality based education. The curriculum prescribed by the Mangalore University suits well in this direction.

- Various activities are conducted to address the needs of the students, society and the Nation as a whole.

- The Academic Advisors of the various classes closely supervise the progress of the students and provide necessary guidance and motivation to them.

- Moral and Spiritual Camps, Subject Association programmes, Celebration of National festivals, Workshops, Seminars, N.S.S and N.C.C training, Project works, Field visits, Educational tours, etc. are the distinctive features of the Institution which aim at the value orientation of the students.

1.1.3 Are the academic programmes in line with the institution's goals and objects? If yes, give details on how the curricula developed/ adopted, address the need of the society and have relevance to the regional/ national and global

trends and developmental needs (access to the disadvantaged, equity, self-development, community and national development, ecology and environment, value orientation, employment, ICT introduction, global and national demands and so on.)

- Yes.

- The curriculum developed by the University is in line with the need of the society and has relevance to the regional, national and global trends and developmental needs.

- The Credit Based Semester System introduced in the year 2006 is a unique one and is well received by the students and academicians.

1.1.4 How does the curriculum cater to inclusion/ integration of information and communication technology (ICT) in the curriculum, for equipping the students to compete in the global employment markets?

- The curriculum is structured in such a way that in addition to the Science students, the Arts and Commerce students are also taught the basics of Computer Science to make them computer literates.

- In the wake of the upcoming transformations in educational technology, the College has provided Audio Visual Centre with Information and Communication Technology facilities to the students to equip them to compete in the global employment market.

1.1.5 Specify the initiatives and contributions of the institution in the curriculum design and development process. (Need assessment, development of information database, feed-back from faculty, students, alumni, employees and academic peers and communicating the information and feed-back for appropriate inclusion and decisions in statutory academic bodies, membership of BOS and by sending agenda items etc.)

- The College gets the feed-back on curricular aspects from faculty, students, alumni, employees and academic peers. The constructive suggestions thus received are forwarded to the University through Board Of Studies members of the concerned subjects for incorporation.

- The following faculty members have participated in the curriculum design of Mangalore University as the members of Board of Studies.

  i) Prof. B.Padmanabha Gowda   -   Mathematics

  ii) Prof. Y.Panduranaga Nayak   -   Economics

  iii) Prof. Dr. Niranjan H   -   Sanskrit

  iv) Prof. Krishna   -   Economics

  v) Prof. Ramesh Bhat   -   Physics

  vi) Dr.K. Narayana Poojary   -   Chemistry

  vii) Prof. Aruna Kumar S.R   -   Kannada

  viii) Dr. Manjunath Kotain   -   Commerce

  ix) Mr. Madhusoodhan   -   Psychology

  x) Prof. Usharani Suvarna   -   Botany

  xi) Dr. Ishwara Bhat P   -   Zoology

1.2 Academic Flexibility

      1.2.1 What are the range of programme options available to learners in terms of Degrees, Certificates and Diplomas?

- The following programme options are available for the learners-

    Degrees: B.A, B.Sc, B.Com, B.B.M, B.S.W and

                   B.C.A.

    Diploma and Certificate Courses: Add-on courses.

1.2.2 Give details on the following provisions with reference to academic flexibility, value addition and course enrichment:

     a) Core options:

- The following core options are available-

                i) B.A-Bachelor of Arts,

                ii) B.S.W- Bachelor of Social Works,

                iii) B.Sc- Bachelor of Science,

                iv) B.Com- Bachelor of Commerce,

                v) B.B.M- Bachelor of Business Management,

                vi) B.C.A- Bachelor of Computer Applications.

     b) Elective options:

- The elective options for different Programmes are-

     B.A.: i) History, Economics and Political Science.

         ii) Psychology, Major English and journalism.

B.Sc: i) Physics, Mathematics and Computer Science.

ii) Physics, Chemistry and Mathematics.

iii) Botany, Zoology and Chemistry.

iv) Botany, Chemistry and Bio-technology.

B.Com: There are two options from 3rd Semester onwards:

i) Business Taxation

ii) Human Resource Management

c) <u>Add on courses</u>:

- Diploma: (i) Diploma in Foreign Exchange Trade

  (ii) Diploma in Insurance

  (iii) P.G.Diploma in Foreign Exchange Trade

- Certificate: (i) Certificate course in Foreign Exchange Trade

  (ii) Certificate course in Insurance

  (iii) Certificate course in E-Commerce

d) <u>Interdisciplinary courses</u>:

- All students joining degree courses are exposed to the following aspects.

    i)   Indian Constitution.

    ii)   Environmental Biology.

    iii)   Human Rights.

    iv)   Basic Computer Literacy.

    v)   General Studies (for B.A and B.Sc students)

e) <u>Flexibility to the students to move from one discipline to another</u>:

- Students entering degree curriculum are free to choose one language as an elective amongst Sanskrit, Kannada and Hindi, while English is a compulsory subject for all students.

- Students from Commerce background are eligible to join B.A , B.C.A and B.B.M courses.

- Students from Science background are eligible to join B.A, B.Com, B.S.W or B.B.M course.

- Students from Arts background are eligible for B.Com, B.C.A and B.B.M course.

  f) <u>Flexibility to pursue the programme with reference to the time frame (flexible time for completion)</u>:

- According to Mangalore University Rules and Regulations, every Degree course is to be completed within the fixed time of 3 years (6 semesters). However, the students are given the chance to complete the subjects within 6 years.

1.2.3. Give details of the programmes and other facilities available for international students (if any):

- International students are also eligible to join the courses offered by the college provided, they possess required qualifications.

- There are three well equipped hostels in the campus, two for boys and one for girls, in which the international students can also be accomodated .

1.2.4. Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

- Yes.

- 6 Self-financed programmes are offered by the institution.

  1) B.A with Psychology, Major English and Journalism.

  2) Bachelor of Social Works.

  3) B.Sc with Physics, Mathematics and Computer Science.

  4) B.Sc with Chemistry, Botany and Bio-technology.

  5) Bachelor of Computer Applications.

  6) Bachelor of Business Management.

  - The rules of admission, curriculum, qualifications of the faculty etc., are framed by Mangalore University and the statutory academic bodies.

  - The fee-structure of these non-grant programmes is different from the grant-in-aid courses.

  - The salary of the teaching faculty of these programmes is paid by the Management.

1.3. Feedback on curriculum:

1.3.1. How does the college obtain feedback on curriculum from

a) Students:

- By providing printed questionnaires to the students of different classes and getting them filled up.

b) Alumni:

- During Alumni Day Programmes and through Post or e-mail.

c) Parents:

- During Parent-Teachers' Association meetings.

d) Employers/ industries:

- By establishing contacts.

e) Academic peers:

- Through frequent Staff meetings.

f) Community:

- By establishing contacts through community development programmes.

The curriculum is designed by the University and the Institution has no freedom to change this. However, the feed-back is received for taking supportive measures.

1.3.2. How is the above feedback analyzed and the outcome/ suggestions used for continuous improvements and communicated to the affiliating university for appropriate inclusion?

- The feedback is analyzed by the Principal and Staff.

- The suggestions for improvement are communicated to the University through Board Of Studies members and also directly.

- Supportive activities are conducted by the College to compensate for the shortcomings of the curricula.

1.4. Curriculum update

1.4.1. What is the frequency and the basis for syllabus revision and what are the major revisions made during the last two years?

- Generally, once in three years syllabus revision is made by the University.

- During the implementation of Credit Based Semester System in 2006 by Mangalore University, syllabi of all subjects were revised.

1.4.2. How does the institution ensure that the curriculum bears a thrust on core values adopted by NAAC ?

- Mangalore University, to which our institution is affiliated, is a reputed University in India. It has developed the curricula according to National and global standards.

- The newly introduced Credit Based Semester system fulfils all the needs of students, academicians, society and industries. The Institution organizes a number of supportive activities also to ensure that the Vision and Mission of the College and core values adopted by NAAC are fulfilled.

1.4.3. Does institution use the guidelines of statutory bodies (UGC/ AICTE / State Councils of Higher Education and other bodies) for developing and/ or restructuring the curricula ?

- Yes. The Institution keeps constant touch with the University. The developmental guidelines received from the statutory bodies are communicated to the University through various University bodies for implementation.

1.4.4. How are the existing courses modified to meet the emerging/ changing national and global trends ?

- In order to meet the changing trends, the syllabi of different programmes are frequently updated.
- The present curricula, adopted and developed by Mangalore University is considered to be the best in inculcating a value system and fostering global competencies among students.

1.5. Best Practices in Curricular Aspects

1.5.1. What are the quality sustenance and quality enhancement measures undertaken by the institution during the last five years in curricular aspects ?

The following measures are undertaken by the Institution for the sustenance and enhancement of quality-

- Well equipped and fully computerized library with Open access system.

- ICT facilities like Audio-Visual Hall and Computer facility in all the Departments.

- Internet facilities for Staff and students.

- Seminar Hall equipped with LCD Projector.

- Well equipped Auditorium.

- Functional website of the Institution with all the required informations.

1.5.2. What best practices in Curricular Aspects have been planned/ implemented by the institution ?

The following Best practices are implemented by the Institution-

- Departmental Library in all departments for the benefit of Staff and students.

- Seminars, Workshops, Fieldworks, Projects, Case studies, Assignments, Collection of articles, Model making, etc.

- Guest lectures by distinguished resource persons.

- Use of laboratories for carrying out research activities leading to M.Phil and Ph.D degrees.

- Field-trips and Educational tours.

- Educational Video and film shows.

- Literary activities, Wall magazines, yearly magazine 'Chandana'.

- Cultural activities like Yakshagana, Drama, Skit, Streetplays, etc.

- Drawing, Painting, Creative arts, etc.

- Classical arts like Music and Dance,

- Social Service and Nation building activities by NSS and NCC Units.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Curricular Aspects in the previous assessment report and how have they been acted upon?

- Evaluative observation:

    Having a good geographical environment, the college should further add courses and research activities and training programmes relating to the environment, ecology, acquaculture and biodiversity.

- Actions taken:

i. B.Sc with Biotechnology, Chemistry and Botany subjects, B.A with Psychology, Major English and Journalism subjects and B.S.W Degree programme and add-on courses- Certificate /Diploma/Advanced Diploma in Foreign Exchange Trade, Insurance and Foreign Exchange Trade are introduced in B.Com Course.

ii. Add-on course on Tourism is also under consideration.

iii. A number of Environment and Biodiversity related training programmes are organized under the banner of Science Association and Nature Club.

iv. Vermiculture, Bee Keeping and Rain Harvesting programmes are taken up.

1. What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Curricular Aspects?

- The curriculum assigned by the University is enriched by undertaking the quality sustenance and enhancement measures such as-

    i. Introduction of new subject combinations in tune with National and Global needs.

    ii.Contribution for curriculam update by faculty in the capacity of B.O.S members.

    iii.Measures to suit different levels of learners.

    iv. Career orientation and skill development programmes.

Criterion II: Teaching – Learning and Evaluation

2.1   Admission Process and Student Profile.

2.1.1 How does the institution ensure wide publicity to the admission process?

- Wide publicity is given to the admission process through-

    a. Prospectus:- Along with admission forms, prospectus is also issued which contains all the details about College, Infrastructure, courses available, etc.

    b. Institutional Website:- The Institution has a functional website which gives complete information about the college. It is frequently updated.

    c. Advertisement in Regional/ National Newspapers:- Advertisement is given in Regional / National News papers immediately after the announcement of the results of 12th Standard examinations.

    d. Any other (specify):

        ▪ Team of faculty members visits the nearby institutions to motivate the students to join this institution.

        ▪ Alumni association functioning actively in different places like Kasaragod, Bangalore, Mumbai and Dubai give wide publicity about the courses offered by this College.

        ▪ Wide publicity about the Institution is given at Nepal through present and old students.

        ▪ Advertisement in Local Cable TV Channel.

2.1.2   How are the students selected for admission to the following courses?

Give the cut off percentage for admission at the entry level

- The students are selected for the different courses on the basis of merit cum reservation policy of the Government.

- The cut off percentage for admission at the entry level is-

  a) General:-For B.A, B.Sc, B.Com and B.S.W -35%.

  b) Professional:- For B.B.M and B.C.A-35%.

  c) Vocational: Vocational courses are not offered.

2.1.3   How does the Institution ensure transparency in the Admission process?

- The Institution prepares the list of candidates for admission on merit-cum-reservation basis .

- The selection list will be displayed on the Notice board.

2.1.4   How do you promote access to ensure equity?

a) Students from disadvantaged community

- Seats are reserved for disadvantaged community and fee concession is provided to them as directed by the Government.

b) Women

- Equal weightage is given to the women students in the admission process and awarding special scholarships. Women Empowerment Cell is established to monitor this.

c) Differently-abled

- Special attention is given for differently-abled students so as to bring them in par with the main stream. Scholarships are provided for them.

d) Economically-weaker sections

- Students of this category are given fee concession and scholarships. Free/subsidized mid-day meals are provided. Financial assistance is given for very poor students by the staff members and the Alumni Association.

e) Sports personnel

- Weightage is given to the sports personnel. Special incentives are also provided to them.

f) Any other (specify)

- A few seats are reserved for the children of Ex-service men and scholarships are also provided to them.

2.2 Catering to Diverse Needs

2.2.1 Is there a provision for assessing the students' knowledge and skills before the   commencement of the programme? If yes, give details on the strategies of the institution to bridge the knowledge gap of the incoming students for enabling them to cope with the programme to which they are enrolled.

- Yes.

- The basic knowledge of students is judged at the time of interview for admission.

- Bridge courses are conducted in Mathematics, English, Psychology and Commerce subjects.

2.2.2 How does the institution identify slow and advanced learners? Give details on the strategies adopted for facilitating slow and advanced learners

- Slow and advanced learners are identified from their response in theory and practical classes, participation in different activities and their performance in internal tests and assignments.

- For slow learners the following measures are undertaken-

  ❖ Remedial and tutorial classes.

  ❖ Supply of study materials.

  ❖ Personal counseling.

  ❖ Discussion with Parents.

- The advanced learners are motivated through-

  ❖ Reference books.

  ❖ Participation in Seminars, Workshops, Management games and competitions.

  ❖ Appreciation in the form of Prizes/Scholarships.

2.2.3. Does the institution have a provision for tutorials for the students? If yes, give details.

- Yes.

- Tutorial classes are conducted for slow learners after the regular working hours.

2.2.4 Is there a provision for mentoring of students or any similar process? If yes, give details.

- Yes.

- Mentoring of students is done regularly by-

  ➢ The Academic advisors

  ➢ Counseling

  ➢ Student Welfare Officer

  ➢ Grievance Redressal Cell

  ➢ Women Empowerment Cell

  ➢ Association Co-ordinators

2.2.5 How does the institution cater to the needs of differently- abled students?

- Provision of Convenient Class room and Examination Hall

- Provision of extra time while writing the examinations.

- Provision of scriber for writing the examinations.

- Free mid-day meals.

- Fee concession and Scholarships

2.3 Teaching -Learning Process

2.3.1   How does the institution plan and organize the teaching-learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

- During the beginning of each academic year, the College calendar showing the schedules of teaching, learning and evaluation for the whole year are provided to the students and staff.

- Each staff member indicates his/her teaching plan in the work diary at the beginning of the academic year.

- Tests, Assignments, Seminars and Viva-voce are conducted in every semester and evaluated as per scheme.

2.3.2   What are the various teaching- learning methods (lecture method, interactive method, project-based learning, computer-assisted learning, experiential learning, seminars and others) used by the teachers? Give details.

- The teaching-learning methods such as lecture method, interactive method, use of LCD, experiential learning, viva-voce and seminars are used by the Departments.

- The Project-based learning method is adopted in the B.C.A, B.B.M, B.Sc.(Biotechnology and Zoology) and Kannada Departments.

- Field work, Internship, On-job training and NGO visits are the part of following Programmes-

  - B.S.W

  - B.A (Psychology and Journalism)

  - B.Sc.(Botany, Biotechnology and Zoology)

- The computer-assisted learning method is followed in the B.Sc. (Computer science) and B.C.A Programs.

2.3.3 How learning is made student-centric? What are the institutional strategies, which contribute to acquisition of life skills, knowledge management skills and lifelong learning?

- The specific interests of the students are identified.

- Based on the interest and aptitude, the students are trained in the field of Sports, Music, Dance, Drama, Painting, Vermiculture, Bee-keeping, Yakshagana, Photography, Creative arts, Public speaking, Preservation of Historical materials, Yoga and 'Moral and Spiritual education'.

- Constant follow up action is taken up so that the students acquire sufficient knowledge and life skills and continue the learning process throughout their life.

2.3.4 How does the institution ensure that the students have effective learning experiences? (Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL , Internet and other information /materials)

- Learning is made easy and interesting by the use of computers.
- LCD Projector and OHP are used both by teachers and students.
- Audio-Visual centre is used for effective teaching and learning.
- Internet facility is used.

2.3.5 How do the students and faculty keep pace with the recent developments in the various subjects?

The students are exposed to the recent developments by-

- Audio-visual shows.
- UGC, IGNOU and other educational TV programs.
- Guest lectures and internet browsing .
- Providing Journals on different subjects.
- Industrial visits and Study tours.

2.3.6 Are there departmental libraries for the use of faculty and students? If yes, how effectively are they used for the enhancement of teaching and learning?

- Yes. All Departments have their own collection of reference books and journals.

- The students refer the books to prepare for Examinations, Seminars, Home assignments, Case studies, Project reports, Quiz and various competitions. The faculty members use the books to update their knowledge and guide the students.

2.3.7 Has the institution introduced evaluation of the teachers by students? If yes, how is the feedback analyzed and implemented for the improvement of teaching?

- Yes.

- Student appraisal forms are given to the students for the evaluation of their teachers.

- The feedback is analysed by the Principal and necessary steps are taken in consultation with the Heads of Departments.

2.4 Teacher Quality

2.4.1 How are the members of the faculty selected? Does the college have the required number of qualified and competent teachers to handle all the courses? If not, how does the institution cope with the requirements?

- The available vacancies are advertised in the news papers by the Management.

- Selection is made on the basis of merit, reservation policy of the Government and performance in the interview.

- Appointment is made on the basis of availability of work load.

- The College has the required number of qualified and competent teachers to handle all the courses.

2.4.2   How does the college appoint additional faculty to teach new programmes/ modern areas of study (Biotechnology, IT, Bioinformatics etc.)? How many such appointments were made during the last three years?

- For modern areas of study like Biotechnology, Information Technology, Psychology, Journalism and Social Works additional faculty have been appointed by the Management on the basis of merit and performance in the interview. Eighteen such appointments were made during the last 3 years.

- For UGC Sponsored Add-on courses, Guest Lecturers and Experts are invited.

2.4.3   What efforts are made by the management for professional development of the faculty? (eg: research grants, study leave, deputation to national/ international conferences/ seminars, training programmes, organizing national/ international conferences etc)? How many faculties have availed these facilities during the last three years?

- The Management encourages the faculty for professional development through recommendation for research grants, sanctioning study leave, deputing the staff for State level and National Conferences/ Seminars/ Refresher courses, Orientation Programs, etc.

- The College has organized National and State level Work shops and Seminars. Fifty faculty members have availed these facilities during the last 3 years.

2.4.4   Give details on the awards/ recognitions received by the faculty during the last five   years?

- Following faculty members have received Ph.D Degree during the last 5 years-

i) Dr. Niranjan H.   iii) Dr. Veerendra Kumar

ii) Dr. Ishwara Bhat P.   iv) Dr. Puthi Vasantha Kumar

- Following faculty members have received M.Phil Degree-

i) Mr. Ganesh S   vi) Smt. Vijaya Kumari

ii) Smt. Suvarnalatha Shenoy   vii) Smt. Shakunthala

iii) Smt. Roopa   viii) Miss. Yashoda

iv) Mr. Yogisha   ix) Smt. Ranjitha

v) Mr. Navin N.Bappalige   x) Mr. Shiva Kumar

- Awards /Recognitions received by Faculty members -

i) Prof. B.P.Gowda – "Yaksha Suhruth" Award for his rich contribution to the folk art 'Yakshagana', President of Kannada Sahithya Parishath of Karkala Taluk.

ii) Dr. C.P. Athikari - Taluk level award for his contribution to Kambala. He is nominated as a Member of Karnatka Yakshagana Academy.

iii) Dr. K Narayana Poojary - Chief Minister's Commendation Award for NCC Training Programmes.

iv) Mr. Shubhakarachary - appreciation letter for Blood donation camp organized by NSS.

v) Mr. Yogisha - DG NCC Batton Award.

vi) Mrs. Jyothi Guruprasad - Award for Collection of Poems " Chukki."

vii) Dr. Jayaprakash Mavinakuli received -

- ➢ Rashtriya Vidya Saraswati Puraskar.
- ➢ Rajiv Gandhi Excellence Award.
- ➢ Karnatak Nataka Academy Book Award.

- He is a member of the following Selection Committees-

- ➢ Kannada Book Authority, Govt. of Karnataka.
- ➢ Karnataka Legislative Assembly Library Committee.
- ➢ District Central Library Authority, Govt. of Karnataka.
- ➢ Udupi Srikrishna Mutt Education Council, Bangalore.

➢ Karnataka Sahitya Academy, Govt. of Karnataka.

viii) Mr. Aruna Kumar S.R– President of Karnataka 'Janapada Parishath' of Karkala Taluk, Secretary of 'Kannada Sahitya Parishath' of Karkala Taluk, Regional coordinator of 'World Tulu convention-2009', Udupi Taluk, Special recognition for his contribution to Folklore, Drama and Literature.

ix) Dr.Niranjan H –Conferred with the title, 'Yaji' for participating as a Main Priest in 'Pundarika Mahayaga' which was performed for the world peace .

2.4.5 How often does the institution organize training programmes for the faculty in the use of ?

   a) Computers

   b) Internet

   c) Audio Visual Aids

   d) Computer-Aided Packages

   e) Material development for CAL, multi-media etc.

   • The training programs for the Teaching and Non-teaching faculty are organized during vacation, every year.

2.5   Evaluation Process and Reforms

2.5.1   How are the evaluation methods communicated to the students and other

institutional members?

The University pattern of evaluation methods are communicated to the

students and other institutional members by-

- Principal's address in the beginning of the academic year.

- The Teachers and Academic advisors of different classes.

- Displaying on the Notice Board.

- Giving the valued answer scripts to the students.

2.5.2   How does the institution monitor the progress of the students and

communicate it to the students and their parents?

- The progress of students is evaluated by conducting tests,
  seminars, viva-voce and group discussions regularly.

- The performance is recorded in the Cumulative Record and
  communicated to the students and their parents.

- Regularity and progress of the students are discussed in the Parent-
  Teacher Association Meetings.

- To review the poor performance of the students, their parents are
  specially invited.

2.5.3   What is the mechanism for redressal of grievances regarding evaluation?

- The answers for the questions are discussed and the mistakes if any, are made known to the students.

- Personal seeing/Revaluation/ Re-totaling of the answer scripts is allowed.

2.5.4   What are the major evaluation reforms initiated by the institution/affiliating University? How does the institution ensure effective implementation of these reforms?

- The Annual examination system is changed to the Credit Based Semester system.

- The evaluation process is carried out as per the guidelines of the University.

- Merit, Credit and Grade are given to the students on the basis of their performance in Curricular, Co-curricular and Extra- curricular activities.

- To ensure the effective implementation of evaluation reforms, various Associations and committees are constituted.

2.6 Best Practices in Teaching -Learning Process

2.6.1 Detail any significant innovations in teaching/learning/evaluation introduced by   the institution?

- LCD Projector, OHP, Educational models, Role play and Street play are extensively used as teaching aids in addition to usual lecture methods.

- Group discussions, Seminars, Viva-voce, Project and Field works are arranged for the students.

- Students' progress is effectively monitored through Cumulative Records and Academic advisor system.

- The best use of books and journals through open-access system in the library.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Teaching, Learning and Evaluation in the previous assessment report and how have they been acted upon?

➢ Evaluative observations:

i. The teaching faculty should be motivated for their active participation in national and international conferences, workshops and seminars.

- The faculty members are provided the opportunities to participate in the teacher improvement programmes mentioned above.

ii. Departmental libraries should be established in all the Departments.

- All Departments have established Departmental libraries. The books are used by the students and staff.

iii. The college should arrange conferences, seminars and workshops.

- Conferences, Seminars and Workshops are organized with the assistance from UGC, College Management and donors.

iv. The college may conduct seminars for teachers on WTO/GATS in order to prepare for the globalization process that is taking place in the country.

- Lecture programmes on Globalisation and its impact were organized with the resource persons from the neighboring Management Institutes.

2. What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Teaching, Learning and Evaluation?

- In order to enhance the thinking and investigating ability of the students, Group Discussions, Viva voce, Project works and Power point presentations are introduced.

- The Departments, library and laboratories are modernized.

- More number of guest lectures and interactive programs are arranged with the involvement of specialized resource persons.

- Continuous assessment and monitoring of the students' progress is done.

Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Is there a Research Committee to facilitate and monitor research activity? If yes, give details on its activities, major decisions taken (during last year) and composition   of the Committee.

Yes. The Research Committee motivates the faculty for research by –

- Providing necessary guidance.

- Guiding to attend workshops, seminars, and conferences related to research activities.

- Giving encouragement and guidance to undertake UGC minor research projects.

- Encouraging to avail the facilities such as laboratory, Computer, internet, etc.

❖ The activities and major decisions of the Research Committee during last year are the following.

- A Minor Research Project was successfully completed in July 2008.

- A Collaborative Research Project involving students was completed in October 2008.

- Four faculty members have applied for the grant of Minor Research Project under UGC.

- One Minor Research Project is sanctioned in June 2009.

➢ The composition of the Research Committee is as follows-

Chairman: Dr. H. Shantharam.

Convenor : Prof. B.Padmanabha Gowda.

Co-ordinator: Dr. K.Narayana Poojary

Members : 1. Prof. M.Ramesh Bhat.

2. Prof. Y. Panduranga Nayak.

3. Smt. Usharani Suvarna.

4. Dr. Manjunatha Kotian.

3.1.2 How does the institution promote faculty participation in research? (providing seed money, research grants, leave , other facilities)

The institution promotes the faculty participation in research by-

- Encouraging the faculty to undertake Research work under Faculty Improvement Programme of UGC for M.Phil. and Ph.D.

- Granting study leave.

- Motivating to take up Minor Research Projects of UGC.

- Deputing faculty to attend conferences , seminars and work shops.

- Paying the TA/DA to faculty attending seminars and work shops.

- Providing infrastructure, computer, internet, laboratory and library facilities.

3.1.3. Does the institutional budget have a provision for research and development? If yes, give details.

Yes. The institutional budget has the following provisions for Research and Development.

- TA and DA to the faculty for attending seminars and work-shops.

- Local travel expenses for field work.

- Providing Laboratory facilities, chemicals and apparatus.

3.1.4 Does the institution promote participation of students in research activities? If yes, give details.

Yes. The students' participation in research activities are the following-

- A Research project titled "Peoples' Biodiversity Register of Marne Grama Panchayath of Karkala Taluk".

- The Project work is a part of the curriculum for B.C.A (VI Sem.), B.Sc. (Zoology -II, IV and VI Sem.), B.Sc (Biotechnology-VI Sem) and B.B.M (VI Sem. optional). The students take up research projects and submit a project report.

- Students undertake community based, socially relevant and field oriented projects on Science, Nature, History and Culture which are published in 'Chandana', the college annual magazine. Some such projects are -

➢ Survey of Kabbinale village by the Journalism students for Community Orientation and Experimentation of Community Radio.

➢ Study of Medicinal plants and Traditional herbal medicine practitioners of Mala village of Karkala Taluk.

➢ Study of Snakes.

➢ Projects on Christian festivals, Jain sculpture, historical significance of local places, medicinal plants and their uses, tourist places, etc.

➢ Interviews of outstanding personalities and awardees.

3.1.5 What are the major research facilities developed on the campus?

With the available infrastructure and limited resources, following research facilities are developed in the campus-

- A Chemistry Research Laboratory.

- Free access to internet to the faculty.

- Computer with printer facilities to the Departments.

- Well equipped library with Research Journals- Current science, Resonance, Economic and Political weekly, Southern Economist, Main Stream, Seminar, Down to Earth, Nuclear India, Indian Literature, Analytical Monthly Review, Indian Journal of Marketing, Journal of Accounting and Finance and Indian Journal of Mathematics.

3.1.6 Give details of the initiatives taken by the institution for collaborative research (with national/ foreign Universities/ Research/Scientific organisations / Industries / NGOs)

- A Project on "Peoples Biodiversity Register of Marne Gram Panchayath of Karkala Taluk" was undertaken in collaboration with Karnataka Bio–diversity Board and Marne Grama Panchayath was successfully completed in October 2008. The project report was published in the form of a Book. This is the first register in the country after the enactment of Biodiversity Act in the Parliament.

3.2 Research and Publication Output

3.2.1 Give details of the research guides and research students of the institution (Number of students registered for Ph.D. and M. Phil., fellowship/scholarship, funding agency, Ph.Ds and M.Phils awarded during the last five years, major achievements, etc.,)

Details of the Research activities and major achievements in the last five years are the following-

- The following faculty members have been awarded Ph. D / M.Phil. Degrees.

S.No.	Name of the faculty	Department	Degree awarded and year	University	Funding agency

1	Dr. H. Niranjan Bhat	Sanskrit	Ph.D - 2006	Mangalore University.	Self
2	Dr. P. Vasanth Kumar	Kannada	Ph.D - 2007	Hampi University.	Self
3	Dr. Ishwara Bhat P.	Zoology	Ph.D- 2008	Kuvempu University.	Self
4	Dr. Veerendra Kumar	Sociology	Ph.D - 2008	Mangalore University.	Self
5	Mr. Ganesh S.	Commerce	M.Phil - 2007	Alagappa University	Self
6	Mr. Shiva Kumar	Economics	M.Phil - 2008	Vinayak Mission University	Self
7	Mrs. Shakuntala	Chemistry	M.Phil - 2008	Alagappa University	Self
8	Mrs. Roopa	Chemistry	M.Phil - 2008	Alagappa University	Self
9	Mr. Dayananda	Chemistry	M.Phil - 2008	Alagappa University	Self
10	Mr. Yogisha	Chemistry	M.Phil - 2008	Annamalai University	Self
11	Mrs. Vijaya Kumari	Physics	M.Phil - 2008	Alagappa University	Self
12	Mrs.Swarnalatha Shenoy	Physics	M.Phil.-2008	Alagappa University	Self
13	Miss. Jayalakshmi G	History	M.Phil - 2008	Alagappa University	Self
14	Mrs. Ranjitha B.	English	M.Phil - 2008	Alagappa University	Self
15	Miss. Yashoda	Library	M.Phil - 2008	Alagappa University	Self

- The following faculty members have registered for their Ph.D degree.

S.No.	Name of the faculty	Department	Year of	University

S.No.	Name of the faculty	Department	Year of registration	University
1	Mrs. Shakunthala	Chemistry	2008	Mangalore University (on FIP)
2	Mr. Arun Kumar	Kannada	2006	Hampi University
3	Mr. Devidas S. Naik	English	2007	Kuvempu University
4	Mr. Nandakishore	Commerce	2006	Mangalore University
5	Mr.Shubhakarachary	Political Science	2007	Hampi University

- The following faculty members have registered for their M.Phil degree.

S.No.	Name of the faculty	Department	Year of Registration	University
1	Mr. M.G. Assadi	History	2009	Sri Venkateshwara University.
2	Miss. Jyothi K.	Economics	2009	Sri Venkateshwara University.
3	Mrs. Sumalini Jain	Political Science	2009	Sri Venkateshwara University.
4	Mrs. Malathi	Hindi	2008	Alagappa University

		Prabhu			
	5	Mr. Hemanth Kumar	English	2009	Sri Venkateshwara University.
	6	Mr. Venu	English	2009	Sri Venkateshwara University.
	7	Mr. Joy M. D'Souza	English	2009	Sri Venkateshwara University.
	8	Ashwitha S, D'Souza	Social work	2009	Sri Venkateshwara University.
	9	Mr. Madhusudan	Psychology	2009	Annamalai University

- Following Research Projects have been successfully completed-

S.No.	Name of the Investigator	Title of the project	Period	Remarks
1	Dr. K. Narayana Poojary	Syntheis, Characterisation and Biological Activities of Chalcone Derivatives containing Heterocyclic and Homocyclic Moieties.	2006-08	UGC Sponsored Minor Research Project of Rs. 50,000 successfully completed in February 2008.
2	Mrs. Jyothi I.Bhat	The working of Rural Development and Self employment Training Institutes with special	2005- 07	UGC Sponsored Minor Research Project of Rs. 60,000 successfully completed in May 2007.

		reference to Ujire Unit		
3	Mrs. Usharani S. Suvarna	Medicinal plants and traditional practitioners of Karkala Taluk.	2006- 08	UGC Sponsored Minor Research Project of Rs. 40,000 successfully completed in July 2008.
4	Mrs. Usharani S. Suvarna	Peoples' Bio-diversity Register of Marne Village, Karkala Taluk.	2006- 08	Sponsored by Karnataka Bio-diversity Board and Marne Gram Panchayath with students participation completed in October 2008.

3.2.2   Give details of the following:

a) Departments recognized as research centers

- The Departments are not recognized as research centres. However, Research facilities are provided for the faculty and students in all Departments to undertake research work.

b) Faculty recognized as research guides

➢ Prof. B.Padmanabha Gowda has guided Mrs. Rekha Moolya for her M.Phil degree in Mathematics from Venkateshwara University.

➢ Dr. Jayaprakash Mavinakuli has guided Mr. Naveenkumar Shetty and Mrs. Jayashree for their M. Phil degree.

➢ Dr. K.Narayana poojary, H.O.D. of chemistry is recognized as a research guide for M.Phil by the Annamalai University and Allagappa university. He successfully guided following seven M.Phil students.

1. Mr. Lakshminarayana –Lecturer in Chemistry, J.C.B.M. College, Sringeri.

2. Mr.Chandrashekararaje Urs – Lecturer in Chemistry, Alva's College, Moodbidri.

3. Mr. Naresh Achary – Lecturer in Chemistry, Alva's College, Moodbidri.

4. Mr.Yogisha – Lecturer in Chemistry, S.B. College, Karkala.

5. Mr. Dayanand – Lecturer in Chemistry, S.B. College, Karkala.

6. Mrs. Shakunthala K.- Lecturer in Chemistry, S.B. College, Karkala.

7. Mrs. Roopa - Lecturer in Chemistry, S.B. College, Karkala.

• Dr. Manjunath Kotian is recognized as a research guide for M.Phil and Ph.D degrees for Alagappa University and Venkateshwara University respectively. He has guided the following students for M.Phil and Ph.D-

❖ " An Evaluation of Training and Development Programmes – A Case Study of Teachers' Co-Operative Bank Limited, Udupi" By Vidyadhara Hegde, Faculty TIME Management Institute, Mangalore.

- ❖ " Effectiveness of Advertising Agencies –A Case Study of Kalkura Advertisers Mangalore" By Krishna Bhat, Faculty, Manjunath Pai Memorial College, Karkala.

- ❖ " Consumers and Dealers Perception for Nandini Milk and Milk Products- A Study with Reference to Erstwhile Dakshina Kannada District" By Karunakara, Government First Grade college, Byndoor.

- ❖ " Performance Apprisal Systems in Public and Private Systems- A Case Study of Selected Public and Private Sectors of Erstwhile Dakshina Kannada District" By Harish, Faculty, Sri Mahaveera College, Moodbidri.

- ❖ " A Study on Foundry- With Special Reference to Lamina Foundries Limited, Nitte, Karkala" By Umesh Shetty, Faculty, Alva's College, Moodbidri.

- ❖ " The Dynamics of Trade Unionism in Tile Industry- A Study With Reference to Selected Tile Manufacturing Units in Udupi District" By Ramesh U. Faculty, NMAM First Grade College, Nitte.

- • The following students of Dr. Manjunatha Kotian are pursuing their Research works for M.Phil from Sri Venkateshwara University-

- ❖ Ms. Rashmi, Dept. of Commerce, NMAM First Grade College, Nitte.

❖ Smt. Amitha, Dept. of Business Management, NMAM First Grade College, Nitte.

- Dr. Manjunatha Kotian is guiding the following student for Ph.D degree from Venkateshwara University-

  ❖ Sri Yogendra M.Com, Senior Manager,LIC of India, Hassan Branch.

- Dr. H. Niranjan Bhat, H.O.D. of Sanskrit is a research guide in languages to Annamalai university and guided Mrs. Ranjitha B for her M.Phil degree.

  c) Priority areas for research are-Synthetic organic chemistry, Bio-Diversity, Folklore and Indian literature, Human Resource Management, Mathematics, Physics, Sanskrit and Political Science.

  d) Ongoing Faculty Research Projects (minor and major projects ,funding from the Government, UGC, DST, CSIR, AICTE, Industry, NGO or International agencies)

  - Mr. Arun Kumar S. R. is working on UGC Sponsored Minor Research Project " Socio economic aspects of Siri Alade (A folk practice) in Udupi District" from 2007.

  - Dr. Manjunath Kotian is working on UGC Sponsored Minor Research Project " Women Empowerment Through Self Help Groups- A Case Study of Udupi District " from June 2009.

e) Ongoing Student Research Projects (title, duration, funding agency, total funding received for the project).

- Students of B.C.A, B.B.M and B.Sc (Zoology and Biotechnology) classes regularly undertake project work as a part of their curriculum.

- The students take up society-oriented projects and publish the articles in the college annual magazine.

3.2.3 What are the major achievements of the research activities of the institution (findings contributed to subject knowledge, to the Industry needs, community development, patents etc.)?

Major achievements of the research activities of the Institution are the following-

- The research finding of Dr. Veerendra Kumar " Prostitution in Mangalore City – A Sociological Study" throws light on the social evils. It is an attempt to analyse the causes and problems and to find solutions for the same.

- The research work of Dr. Puthi. Vasantha Kumar " Kerala Mattu Karavali Karnatakada Nagaradhane" highlights the cultural heritage of the locality.

- The research work of Dr. Ishwara Bhat P. envisages the conservation of Anekere pond and recommended the Rotary Club of Karkala, the active N.G.O associated with conservation activities, to shape it into a bird sanctuary.

- The research work of Dr. Niranjan H " Markandeya Mahapurane Vedantha Padartha Vicharah" highlights Truth is One but worshipped in different faiths.

3.2.4 Are there research papers published in refereed journals by the faculty? If yes, give details for the last five years including citation index and impact factor.

- Yes, the details of Research papers published are given below-

S. No.	Faculty	Title of the paper	Journal	Remarks
1	Dr. K. Narayana Poojary	i) Growth and characterization of 1-(2,4-dichlorophenyl)-2-propenone- a new linear optical chalcone.	Journal of crystal growth, 2008 (National journal)	Published
		ii)Synthesis, characterization and antibacterial activity studies on some Fluorine containing Quinoline-4- carboxylic acids and their derivatives.	Journal of Chemistry	Published
		iii)Synthesis and anti cancer Studies on some 2- chloro-1,4-bis-(5- substituted-1,3,4-	Indian Journal of Chemistry	Published

		oxadiazol-2-yl methyleneoxy) phenylene derivatives.		
2	Mrs. Vijaya Kumary	1-4- hydroxyl phenyl-3,4,5 trimethoxy phenyl prop-2 en-1-one.	Journal Octa crystal (International)	Published
3	Dr. Ishwara Bhat P.	Studies on the Avifaunal diversity of Anekere	Journal of Environmental Biology (International)	Accepted for Publication

3.2.5   Give list of publications of the faculty.

a.   Books

Sl. No.	Name of the faculty	Name of the Book Published
1	Mr. S. R. Aruna Kumar	Manjotti
2	"	Seeme
3	"	Janapada Anusheelana
4	"	Belli Belaku
5	"	Dhavalakeerthi"
6	"	Dr. U.P. Upadhyaya
7	"	Tulu Anuvada Sahithya
8	"	Siri Aradhane

9	Mrs. Jyothi Guruprasad	Chukki
10	"	Kavyakarana
11	"	Ee Kshana
12	Mrs. Usharani S. Suvarna (Co-author)	Peoples' Bio-diversity Register of Marne Village of Karkala Taluk
13	Prof. M.Ramesh Bhat (Co-author)	III And IV Semester B.Sc Physics Text VI Semester B.Sc Physics Text
14	Mr. Anand T.M. (Co-author)	I and II Semester B.Sc Physics Text
15	Mrs Swarnalatha Shenoy(Co-author)	III and IV Semester B.Sc Physics Text
16	Dr. Jayaprakasha Mavinakuli	Bare Gelathi Nataka Nodona
17	"	Indu Iruva Gandhi
18	"	Shikshakarige Shubhavagali
19	"	Ethics and Human Values in Education

b. Articles

- Prof. B.P.Gowda, Principal-

  i. A Tribute to the Renowned Kannada Writer –Vyasaraya Ballala

  ii. Personality of Veteran Freedom Fighter of Karkala, Sri

   Narasimha V. Prabhu.

- Mr .S.R. Aruna Kumar, H.O.D. of Kannada –

  i. " Siri Aladegalu Mattu avugala Samskriika Adhyayana"

  ii. " Vishwa Manava Kuvempu"

  iii. "Dharma Vijayada Pradeshikathe"

iv. "Kavi G.S.S.Avara Sahithya"

v. "Tulu Bhasheyalli Bhashantharagalu"

vi. " Tulu Bhasheyalli Samshodhaneya Sadhyathegalu"

vii. " Field Work In Folklore"

- Mrs. Usharani S. Suvarna, H.O.D.Dept. of Botany-

  i. Medicinal plants.

- Mr. Devidas S. Naik Dept. of English

i. Internal Quality Assurance In Colleges

ii. The relevance of Gandhism in the present.

iii. Sri Narasimha V. Prabhu-Ever- Remembered Personality.

- Prof. K. Krishna

  Dept. of Economics :   Bird watching .

c. Conference/Seminar Proceedings

- Dr. Veerendra Kumar presented a research paper in the International seminar and it is published in the proceedings.

- Following research papers of Dr. Ishwara Bhat P. are published in the seminar proceedings.

  o National seminar organized by Karnataka Forest Department and INCERT at Bangalore in November 2005.

  o National seminar of ISCAP in Kuvempu University in March 2008.

    o National seminar in Christ University, Bangalore.

- Following research papers of Mr.S.R. Aruna Kumar, H.O.D. of Kannada are published –

  i. " Dhanya Sangrahakagalu"

  ii. "Arasu Pattabhisheka-Charithrika Adhyayana"

  iii, " Moukhika Parampareyalli Pradeshika Adhyayana"

  iv. " Siri Aladegala Charithrika Adhyayana"

  v.Sanskritika Veeraru: Kalkuda Kallurti"

  vi. " Janapda Aradhana Samskrithiyalli Hennu"

  vii. "Janapadadalli Siri Aradhane"

  viii. "Haridasa Andolana Mattu Adara vaishishtya"

  ix. " Computer Shikshanada Prasthutate"

  x. " Kannada Maguvina Jeevana Yathre"

  xi. " Siri Aradhane"

  xii. " Hiriadka "

  xiii. "Aithihasika Kendravagi Hiriyadka"

  xiv. " Hallelara Janapada Sahithya"

- Dr. Jayaprakash Mavinakuli has presented the papers at-

  ➢ National Seminar held at Mysore (Hind Swaraj)

  ➢ State Level Political Science Conference at Davanagere

  ➢ All India Literary Conference at Udupi.

  ➢ State Level Seminar held at Dharwar.

d. Course materials (for Distance Education):

- Mr. S.R. Aruna Kumar-

  Course material in Kannada to Kuppam University, Andhra

  Pradesh.

- Mrs. Usharani S. Suvarna-

  Course material for diploma course on F.R.L.H.T. Bangalore.

  e. Software packages or other learning materials:

- Dr. K. Narayana Poojary –

  Practical manual and Question Bank in Chemistry for B. Sc.

  Students .

- Prof. Y. Panduranga Nayak and Prof K. Krishna-

  Question Bank in Economics for B. A.Students

- Prof. Ramesh Bhat-

  Question bank in Physics for B. Sc. Students .

3.3 Consultancy

3.3.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

- Prof. B.P.Gowda was the Resource Person for the Workshop of Pre University Mathematics teachers of Udupi District.

- Prof. Y.Panduranga Nayak has been rendering his service as the Student Welfare Officer for the last 5 years.

- Mrs. Jyothi Guruprasad has taught Kannada to Ms. Erin Colman of U.S.A. with local hospitality in 2006.

- Prof. B. P. Gowda, Prof. Ramesh Bhat, Dr. K. Narayana Poojary, Mrs. Usharani S. Suvarna and Dr. Ishwara Bhat were the Resource Persons in the Refresher Courses conducted for High School Teachers.

- Faculty members extend their honorary services to the neighboring institutions - Sri Bhuvanendra Residential School, Pervaje School, Tellar School, Sri Ravishanker Vidya Mandir and Srimad Bhuvanendra High Schools.

- Prof. Ramesh Bhat has conducted many Star Gazing and Solar and Lunar Eclipse Watching Programmes.

- The members of Yakshagana Kendra are training the public and also performing the art in neighbouring places.

- The Fine Arts and Performing Arts associations take up practice sessions and conduct inter-collegiate and college level competitions to encourage students.

- Mr. Madhusoodan is a Student Counselor who provides professional counseling for the students and the needy. He is also a certified trainer on Human Resource Development.

- Mr. S.R. Aruna Kumar has conducted counseling to the students to identify and solve their problems.

- The Department of English has been conducting Spoken English classes.

- Faculty members are serving as Resource Persons for I. A. S. coaching.

3.3.2 How does the institution publicize the expertise available for consultancy services?

- The consultancy services available are communicated through newspapers, notices, awareness programmes and students.

3.3.3 How does the institution reward the staff for the consultation provided by them?

- The services of the faculty are duly recognized through appreciation and compliments by the Principal and Management in the meetings and functions.

3.3.4 How does the institution utilize the revenue generated through consultancy services?

- Since the college offers free consultancy, no revenue is generated.

3.4. Extension Activities

3.4.1. How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

- The I and II Degree students are encouraged to join NCC, NSS and other Associations. Credit is given based on their performance.

- The Institution has one NCC Naval unit and two Army companies. Some of the NCC extension activities are-

- o Combined Annual Training camps, National Integration Camps, Republic Day Parade, Tal Sainik Camp, Nau Sainik Camp, Ship attachment camps, Trekking camps, etc.

- o Firing Practice in the college firing range.

- o Various District Level NCC camps in the college campus.

- o Blood donation camps and Personality development programmes

- o Ceremonial Parades during special occasions such as Republic day, Independence day, Kini Memorial Day etc.,

- o University level Best NCC cadet competition in connection with Prof. K. D. Kini memorial

- The Institution has two NSS units. The major extension activities of NSS are -

  - o Regular week-end social service activities, personality development, health and environmental awareness etc.

  - o One special social service camp of 10 days in the neighboring village.

  - o One day social service camps .

  - o Managing the Mid day meal centre of the college.

  - o Service in the Local and State Level Literary Conventions and National Festivals.

  - o Rain Water Harvesting programmes and Antiterrorism Movements.

  - o Programmes in association with Karnataka Forest Department.

o Participation in the Conservation of Anekere (Weed Eradication) in association with Rotary Club of Karkala.

o Blood Donation Camp.

o University Level Cultural Fest.

o The students also involve in various associations/clubs like- Science Association, Commerce Association, Humanities Association, Nature Club, Fine Arts, Performing Arts, Speakers Club, Literary Association, Yakshagana, Human Rights Cell, Women Cell, Sports Association, etc. These associations and clubs conduct variety of extension programmes like Star Gazing, Nature Conservation, Yakshagana Performance, NGO visit, Socio-Economic Survey and so on with active involvement of students and faculty.

o To mark the 63rd Indepencence Day meaningfully, the students of the college visited the Government Hospital and distributed fruits to the patients. Fruits were also distributed to the adopted students of Meghalaya and Assam who have come here to pursue their education in the different institutions of Karkala.

o The students also associate with Local Panchayath, schools and Anganawadis for different programmes. All these activities are monitored by the Student Welfare Officer.

o Distribution of fruits to the mentally challenged children of Chethana Special School Karkala, St. Thomas Home for Aged at Mangalore and Home for the Aged Nanthoor, Mangalore.

3.4.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

The outreach programmes organized by the institution integrated with academic curricula are the following-

- Community Survey in the Kabbinale village of Karkala by the students of Journalism.

- Training programme on Fire Fighting, use of Gas Fuse and Safety measures.

- Street play by the students of Social Work.

- UGC Sponsored National Level Rock climbing training camp with Technical assistance from Kirthi Adventure Institute, Mangalore .

- Programme on the use of Biofuel for the benefit of students, local farmers and agriculturists.

- UGC Sponsored National Seminar on "Role of Community in the Preservation of Local Varieties of Paddy" organized by the Dept. of Botany.

- Workshop was conducted for the Journalists based on the results of the survey on their stress level.

- The following outstanding personalities were felicitated for their valuable contribution in their respective fields-

  ➢ Sri Shamaraya Acharya, the recipient of National Award " Shilpa Guru" .

  ➢ Dr. K. Prabhakara Achar, the first recipient of Karnataka State Biodeversity Award.

  ➢ Justice N.Santhosh Hegde , Lokayuktha of Karnataka.

  ➢ Sri Mahabala Bhat Kalmadka for preparing the Yakshagana masquerades .

  ➢ Sri Bhadragiri Achuthadasa for his services to Harikeerthana.

  ➢ Sri Amabatanaya Mudradi on being elected as the President District Kannada Sahithya Paritshath.

  ➢ Capt. Ganesh Karnik on being elected as MLC from Teachers' Constituency.

  ➢ The Mumbai Police officer Sri Daya Nayak for his dedicated service in seizing underworld activities.

  ➢ Dr. C.Prabhakara Athikari for being nominated as the Member of Karnataka Yakshagana Academy.

  ➢ Sri Nagathihalli Chandrashekara for his outstanding contribution to the field of Cinema.

  ➢ Sri M.V.Kamath, the former President of Prasara Bharathi for his outstanding contribution to the field of Journalism.

- ➢ Lt. Col. M.M.Uniyal, the Commanding Officer of 21 Karnataka Battalion NCC Udupi for his dedicated service to NCC organisation.

- Faculty members visit the neighboring high schools and conduct orientation sessions to the students on different subjects.

- Yakshagana play was presented in the neighboring villages.

- The drama troupe of the college presented a drama "Bahubali Vijaya" under the auspices of the Sahithya Sangha of Karkala.

- Star Gazing Programme is organized regularly to the students of neighboring schools.

- IAS coaching classes are conducted by the faculty.

- Rain Water Harvesting/Water Shed Retention is done near Sri Bhuvanendra Residential School.

- Sugama Sangeetha (Light music) Team of the college present programmes in and around Karkala on different occasions.

    Above programmes organized along with the curricular activities, foster the Global competency, value system and excellence among students and contribute for national development.

3.4.3 How does the institution promote college-neighborhood network in which students acquire attitude for service and training, contributive to community development?

The main activities which promote college-neighbourhood network are-

- Community oriented programmes are being conducted in rural areas by the NSS volunteers in association with Village Panchayaths, NGOs and Social service organizations.

- Tree plantation, Village cleaning, construction and maintenance of roads, leveling of playgrounds and construction of toilets to the needy and the poor in villages.

- Blood donation camps and blood donation during emergencies.

- Yakshagana performances to educate the village folk .

- Yakshagana Museum "Indraprastha" is being set up in the College to preserve the cultural heritage of this locality. This also serves as a study centre for researchers and art lovers.

- Awareness programmes on Health, Drug addiction, AIDS, etc.

3.4.4 What are the initiatives taken by the institution to have a partnership with University / Research institutions / Industries / NGOs etc. for extension activities?

- The college is associated with Lions Club , Rotary Club, Jaycees and Rotaract clubs in various service projects and environment conservation activities.

- The college is also associated with the Karkala Sahithya Sangha in various literary programmes.

- The college has established partnership with Mangalore University, Manipal University, Hampi University, Karnatka

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Forest Department, Bio–diversity Board, Karnataka State Open University, M.R.Pai Foundation Mumbai, Kirthi Adventure Institute, etc and conducted a number of extension activities.

3.4.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

❖ The local community is benefited by the following activities of the Institution-

- The Biodiversity Register of Marne Village prepared by the Institution educated the local people to know the Biodiversity of their village.

- Blood donation programmes.

- Awareness programmes on Environment, Health and Conservation.

- Programmes for farmers such as use of modern agricultural equipments, Bio fuel, Rain water harvesting, Vermiculture, Bee keeping, etc.

- Anekere cleaning (weed removal).

- Star gazing, training programmes, etc.

- The general public attend Moral and Spiritual programmes, Yakshagana, Harikatha, etc.

3.4.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

- The community contribute to the college development fund and involve in the overall progress of the college.

- Local Bus owners provide bus facilities to the students on working days.

- Donors contribute to the Mid-day Meal Fund for providing lunch to the needy poor students.

- An Indoor stadium is being built with the contribution of Rupees eighty lakhs by the Old Students.

- With the generous contribution of the public, a Yakshagana Museum "Indraprastha" has been set up in the College in order to preserve the folk art of this region. This Museum is a unique one in Karnataka.

- NSS camps are held regularly with the participation of volunteers and local people in neighboring places.

- Community participates in all college activities in various capacities.

- General public and the representatives of local bodies extend their help to provide facilities to the students.

- College is conducting Moral and spiritual camp for the benefit of the students every year. The delegates from other colleges and interested general public are also invited. During the programmes, refreshment and lunch are sponsored by the well-wishers of the college.

- Art of Living programme is organized with assistance of Vyakthi Vikasa Kendra, Bangalore.

- The Parent-Teachers Association meets regularly and provides proposals and suggestions for the smooth functioning of the college.

- College premises is being provided for conducting various programmes of service organizations like Rotary Club, Lions Club, Jaycees, Rotaract Club, etc. During the recently held Regional Conference of Lions Club, an eminent educationist and renowned scholar Prof. K.P. Puthuraya gave the lecture.

- The Institution has involved the Organisation "Veera Huthathmara Shruddhanjali Samithi" and arranged the programme to pay rich tributes to the Martyrs Sri Hemanth Karkare, Ashok Kamte, Vijay Salaskar and Major Sandeep Unnikrishnan.

- The Institution has helped in donating Rupees one lakh to the family of Mr. Guruprasad who lost life while nabbing the naxalites.

3.4.7   Any awards or recognition received by the faculty / students / Institution for the extension activities?

- The Sheni Sanmana Samithi presented the "Yaksha Suhrit" award to Prof. B.P. Gowda for his outstanding contribution to the folk art Yakshagana.

- The NCC Naval Officer, Lt. Dr. K. Narayana Poojary received the Chief Minister's Commendation award for active participation in NCC training programmes.

- The NCC Army Officer, Lt. Yogish received the DG NCC Batton award.

- Mrs. Jyothi Guruprasad received the award for her Collection of Poems "Chukki".

- Mr. S.R. Aruna Kumar received the following awards for his significant contribution to the field of literature.

  - Jaycee-Zonal and Mulki Shambhavi Junior Chamber Talent Award.
  - State Level Best Teacher Award by Murugha Mutt of Chitradurga.
  - Best Organiser Award by Ka.Sa.Pa. of Dakshina Kannada District.
  - Prof. Devidas S. Naik was conferred with the Best N.S.S Officer of Mangalore University in 1996.

- The Student Mr. Adarsha Gokhale of III B.Sc participated in local, University and State Level competitions and won 47 Prizes and is a recipient of Dr. T.M.A.Pai Gold Medal.

- Miss. Sangeetha of III B.A won 63 prizes in various competitions and was the recipient of the Best All rounder award.

- NCC Naval Cadet Captain Praveen Kumar participated in the Republic Day Parade at New Delhi and won Gold Medal in Ship Modeling.

- NCC Army Senior Under Officer Mahesh Shetty participated in the All India Tal Sainik Camp and won Gold Medal in Shooting.

- Best Adventure Promoting Institute award presented by Kirthi Adventure Institute, Mangalore.

- The college magazine "Chandana" received the Appreciation Award in 2005.

3.5 Collaborations

3.5.1 Give details of the collaborative activities of the institution with the following organizations:

- local bodies/ community

  o Anekere cleaning and weed eradication has been done by the N.S.S on a large scale in association with the Rotary Club of Karkala.

  o NSS camps are organized in association with local communities and clubs.

  o AIDS awareness camps are conducted.

  o Yakshagana Kendra is functioning in association with local communities.

  o Students' projects involve local bodies.

  o Administrative help is extended to a few neighboring schools.

  o Blood donation is conducted in association with Lions Club, Karkala.

- State

- Lecture and Demonstration Programme was organized with the Resource persons and technical assistance from Samagra Vikasa Trust and Apotex Pharma Chem. Limited , Bangalore.

- Wild Life Conservation programmes with Karnataka State Forest Department is conducted.

- A Research Project in association with Karnataka Biodiversity Board is being completed.

- Anti-terrorism Movement was organized in association with other organisations.

- National

  Guest Lecture programmes were arranged by-

  - The renowned Agricultural scientists Dr. Chandrashekara Chowta, Dr. Mahadevappa, Dr. Vidyachandra and Dr. Mohanraj.

  - The environmental Scientist, Dr. Madhava Gadgil.

  - The renowned ornithologist, Dr. S.A. Hussain.

  - The scientist, Dr. I. K.Pai from Goa University and Prof. Subrahmanyam from Indian Institute of Science.

- International

  - Guest Lecture by Prof. Ramachandra Rao of Mc. Gill University, Canada.

  - Demonstration of Rekhi by Gailey Frank of Belgium.

- Industry

- Industrial visits are arranged for exposing the students to various industrial processes.

- Service sector

  - In association with service sectors Student Projects are taken up by B.B.M and B.C.A students

- Agriculture sector

  - Lecture programmes and exhibition of agricultural equipments are arranged with the assistance from Agriculture Department.

- Administrative agencies

  - In association with District and Taluk administrative bodies Blood donation, Plantation, Social service and Awareness programmes are organized.

- Any other (specify)

  - In association with Dharmasthala Gramabhivriddhi Yojane, programme on the eradication of alcoholism was conducted.

3.5.2 How has the institution benefited from the collaboration?

(a) Curriculum development

- The outcomes of various academic programmes organized are incorporated in the curriculum.

- The faculty members contributed for curriculum development in the capacity of BOE, BOS and Syndicate Members.

(b) Internship

> ➢ It helped the students in preparing the Project reports.

(c) On-the-job training

> ➢ The teaching and non-teaching staff members obtained special training about the subject and the use of computers/ICT.

(d) Faculty exchange and development

> ➢ It enabled the faculty to update their knowledge

(e) Research

> ➢ It enabled the researchers to to obtain latest informations about their field of research and to publish their papers.

(f) Consultancy

> ➢ It enabled the Institution to establish Institution-neighborhood network.

(g) Extension

> ➢ It helped the Institution to get good all round support from community.

(h) Publication

> ➢ The collaboration helped the faculty in publishing their articles.

(i) Student Placement

> ➢ Some companies visited the Institution for campus recruitment.

3.5.3   Does the institution have any MoU/MoC / mutually beneficial agreements signed with

> ▪ Other academic institutions   Yes

▪ Industry	Yes
▪ Other agencies	Yes

3.6 Best Practices in Research, Consultancy and Extension

3.6.1 What are the significant innovations / good practices in Research, Consultancy and Extension activities of the institution?

- Involvement of faculty and the students in Research activities.

- Encouragement and support by the management for research and consultancy activities.

- Active participation of the staff and students in extension activities.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Research, Consultancy and Extension in the previous assessment report and how have they been acted upon?

Evaluative observations:

i. A separate research committee should be constituted to plan, co-ordindate and monitor research activities of the college.

- A Research Committee has been constituted for co-ordinating the research activities of the college.

ii. The college may establish linkages with industries to enable the students to undertake projects and gain placement opportunities.

- Interactive sessions with the experts from some leading industrial establishments are arranged for taking up student projects and gaining placement opportunities.

iii. Teachers may be motivated to publish articles in standard journals.

- Many of the faculty members have published articles in reputed journals, magazines and books.

iv. The college should develop better academic relationships with other educational institutions; the schools, other colleges, universities and national institutions.

- The faculty members are encouraged to develop better academic relationships with other schools, colleges and institutions. They are serving as resource persons and providing consultancy services.

v. The college should enhance its extension activities for the educational needs of the rural folks, particularly rural women.

- Under N.S.S, extension activities such as literacy, health and awareness programmes, etc. are organized.

2. What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Research, Consultancy and Extension?

- In order to promote research culture, research facilities and resources are provided to the students and faculty.

- The faculty members are motivated to take up research projects useful to the society and publish the articles.

- A number of community service activities are conducted by the N.S.S and N.C.C units of the college.

4. Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What are the infrastructure facilities available for

(a) Academic activities?

- Lecture Halls-There are 34 lecture halls which are fully utilized for classroom teaching.

- Laboratories- All the science departments have well-equipped laboratories with facilities for research activities also. The number of laboratories in various departments are-

    Physics-2   Chemistry-4   Botany-2

Zoology-2   Biotechnology-1   Computer Science-2

Psychology-1

- Library-There is a fully computerized and well-equipped library with internet and reprographic facilities. Separate Video Hall, reference section and reading room for staff members are provided. Open access system is adopted. Students are issued books from UGC Book Bank. Overnight lending of books is done through Borrower's Ticket. In addition to Reference Books, a number of Newspapers, Journals, Magazines, Novels, Encylopaedia, etc., are made available to the students. Some proud alumni have donated very useful books to the library. The library is kept open from 8.30 am to 5.30 pm on all working days. The students and staff make the best use of the library.

(b) Co-curricular activities?

- A number of Co-curricular activities are arranged in the spacious Sri Ramakrishna Hall with the seating capacity of 500 students. Well maintained public address system and audio-video facilities are being provided.
- A Mini Conference Hall with the seating capacity of 100 students with audio-video facilities is available for organizing small programmes.

- A number of Notice Boards are provided for displaying the instructions to the students about Co-curricular activities.

(c) Extra –curricular activities and sports?

- The NCC and NSS units of the college are provided well furnished rooms. There is a safe firing range in the campus for giving firing practice to the NCC cadets. An obstacle course ground is also provided by the college.

- The college has 400 metres track play ground, spacious Sports Pavilion and Multi Gymnasium. Basket ball and shuttle badminton courts are provided in the campus. Facilities are also provided for playing table tennis, carrom, chess, etc.,

- The Alumni Association of the College has come up with a project of Prof. K.D. Kini Memorial Indoor Stadium at the cost of Rupees 80 lakhs. The construction is in progress.

- The Principal and the staff of the college advise the students to make the best use of the infrastructural facilities.

4.1.2 Enclose the Master Plan of the college campus indicating the existing physical infrastructure and the projected future expansions.

- Master Plan of the college campus is given in Appendix I.

4.1.3   Has the institution augmented the infrastructure to keep pace with its academic growth? If yes, specify the facilities and the amount spent during the last five years.

- The Trust and the Governing Council of the College meet regularly and discuss about augmenting the infrastructure to keep pace with its academic growth. The facilities added and the amount spent during the last five years are-

Sl. No.	Facility	Amount spent (Rs)
1.	Psychology Laboratory	67,000
2.	Biotechnology Laboratory	3,35,000
3.	Chemistry Research Laboratory	30,000
4.	Ladies Hostel Extension	32,50,000
5.	Renovation of Zoology Laboratory	80,000
6.	Computer Science Laboratory	2,50,000
7.	Health Care Centre	15,000
8.	Audio-visual Centre	1,50,000

4.1.4   Does the institution provide facilities like common room , separate rest rooms for women students and staff?

- Separate rooms with toilets and wash are provided to the teaching staff.
- Separate rest rooms with all facilities are provided to the women students.

4.1.5   How does the institution plan and ensure that the available infrastructure is optimally utilized?

- The Principal, Student welfare officer and the staff members guide the students for the optimal utilization of the infrastructure facilities.

4.1.6   How does the institution ensure that the infrastructure facilities meet the requirements of the differently-abled students?

- Special care for the differently-abled students is being taken. At the time of University Examinations separate room with the required facilities and companion for writing is provided.

4.2 Maintenance of Infrastructure

4.2.1 What is the budget allocation for the maintenance of (last year's data)

a.   Land?

- Construction of trench and compound wall, leveling of ground and maintenance of college land is done at the cost of Rs 1,15,000.

b.   Building?

- Repairing, cleaning and white wash of the College buildings are undertaken at the cost of Rs 1,00.000.

c.   Furniture?

- Tables and chairs, desks and benches, stools, etc., are purchased. The total amount spent is Rs 1,75,000.

  Equipment?

- The periodic servicing of various laboratory and other equipments is being done. The total amount spent for this purpose is Rs 5,70,000.

  Computers?

- The computers and internet facilities of the college are properly maintained. The total amount spent is Rs 2,50,000.

  d. Vehicles?

- For various academic programmes private vehicles are engaged. The total amount spent for this purpose is Rs 1,19,000.

4.2.2   How does the institution ensure optimal utilization of budget allocated for various activities?

- A Purchase Committee is constituted with Principal as the President to ensure optimal utilization of the budget. The proposed expenditure of various activities are discussed in the meeting and the available budget is properly utilized.

4.2.3   Does the institution appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained?

- A permanent senior teaching staff member of the college is nominated as Estate manager to supervise and look after the implementation of the projects.

- An Electrician is appointed to look after the electrical installations and equipments.

4.3 Library as a Learning Resource

4.3.1 Does the library have a Library Advisory Committee? What are its major responsibilities?

- The college library has an Advisory Committee. It meets frequently and discusses about the new books and journals to be purchased, facilities to be added and actions to be taken for the best use of library.

4.3.2 How does the library ensure access, use and security of materials?

- The librarian and five library assistants take maximum care for the easy access, proper use and security of materials. The students sign the register while entering the library. Separate rack is provided for keeping the personal belonging of the students. New arrivals are displayed in the cupboards near the entrance of the library. Open access facility is provided. However, costly books are displayed by keeping them in the locked cupboards with glass shutters. The students refer the books in the reading room. Overnight lending of books is done through borrower's ticket. Fine is collected for delayed returning of books.

- The college provides for the binding of the precious and overused books.

- The college is spending a good sum of money on the maintenance and repair of library materials.

4.3.3 What are the various support facilities available in the library? (computers, internet, band width, reprographic facilities etc.)

The following support facilities are provided to the students-

- Computerised catalogue system.

- Internet facility with broad band.

- Reprographic facility.

- Audio-visual facility.

- Staff reading room.

4.3.4 How does the library ensure purchase and use of current titles, important journals and other reading materials? Specify the amount spent on new books and journals during the last five years.

- The representatives of various educational book publishing companies visit the college and discuss with the HOD's about the new publications. The HOD's recommend the purchase of selected books and the principal approves it as per the available budget.

- The details of new books and journals purchased during the last five years are as shown-

Year	Amount spent on Books (Rs)	Amount spent on Journals (Rs)
2004-05	2,12,638	50,325
2005-06	2,13,308	50,685
2006-07	2,44,629	50,921
2007-08	2,86,861	60,618
2008-09	2,60,027	65,249

4.3.5 Give details on the access of the on-line and Internet services in the library to the students and faculty? (hours, frequency of use , subscriptions, licensed software etc.,).

- BSNL Broad Band On-line and Internet services are available to the students and faculty from 9.00am to 5.00pm.

- The surfing charge is Rs 15-00 per hour for students and Rs 10-00 per hour for staff.

4.3.6 Are the library services computerized? If yes, to what extent?

- Yes. The library services are fully computerized.

4.3.7 Does the institution make use of INFLIBNET / DELNET/IUC facilities? If yes, give details.

- These facilities are not used.

4.3.8   What initiatives are taken by the library staff to enrich the faculty and students with its latest acquisitions?

- The newly received books are displayed in the open shelves.

- The information passed on to the students through the faculty.

4.3.9   Does the library have interlibrary borrowing facility? If yes, give details of the facility

- The interlibrary borrowing facility is yet to be introduced.

4.3.10 What are the special facilities offered by the library to the visually- and physically- challenged persons?

- Assistance by the library staff.

- Separate place for reference.

4.3.11 List the infrastructural development of the library over the last two years

- Computerisation of the library.

- Introduction of open-access system.

- Addition of more books and journals.

- Addition of   CD and DVDs

4.3.12 What other information services are provided by the library to its users?

- Information about employment opportunities.

- Information about higher studies.

4.4 ICT as Learning Resources

4.4.1 Does the Institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-students ratio, stand alone facility, LAN facility, configuration, licenced software etc.)

- Yes.

- Total number of computers in the college-105

    Computer-students ratio--------------------- 1:10

    Stand alone facility------------------------- Yes

    LAN facility--------------------------------- --

    Configuration------------------------------- 160 GB, 2GB RAM, DVD

    RWRAM, 19'' LCD Monitor

    Licensed software-------------------------- MICROSOFT, WORD,

    ORACLE, JAWA

4.4.2 Is there a central computing facility? If yes, how is it utilized for staff to students?

- Central computing facility is yet to be introduced.

4.4.3 How are the faculty facilitated to prepare computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

- The computer science faculty train other faculty members to prepare computer-aided teaching/learning materials.

- Computers are provided to all the departments.

- Lap-top and LCD facilities are provided to the faculty members.

4.4.4 Does the Institution have a website? How frequently is it updated? Give details.

- The Institution has a website. www.sribhuvanendra.org

- It contains complete information about the Institution.

- It is updated once in every six months.

4.4.5 How often does the institution plan and upgrade its computer systems? What is the provision made in the annual budget for update, deployment and maintenance of the computers in the institution?

- The institution plans and upgrades its computer systems once in six months.

- A provision of Rs 2,50,000 is made in the annual budget for update, deployment and maintenance of the computers in the institution.

4.4.6 How are the computers and their accessories maintained? (AMC etc.)

- The computers and their accessories are maintained by the trained computer lab technicians and experts from Computer centres such as SISCOM.

4.5 Other Facilities

4.5.1 Give details of the following facilities:

a) Capacity of the hostels (to be given separately for boys and Girls)

- The capacity of Boys Hostel is 400 and that of Girls Hostel is 165 students.

b) Occupancy

- 124 Students are residing in the Boys Hostel and 155 students in the Girls Hostel.

c) Rooms in the hostel (to be given separately for boys and Girls)

- There are 180 rooms in the Boys' hostel and 80 rooms in the Girls' hostel.

d) Recreational facilities

e) The following recreational facilities are available in the hostel-

i. A spacious recreation hall with facilities for playing table tennis, Carrom and Chess.

ii. A reading room with TV, Newspapers and Magazines.

f) Sports and Games (Indoor and Outdoor) facilities

- A playground with 400 metres track.

- Games room with facilities for playing table tennis, Carrom and Chess.

- A well furnished multi-gymnasium.

- Ball badminton, Shuttle, Basket ball and Volley ball courts.

   g) Health and Hygiene (Health Care centre, Ambulance, Nurse, Qualified Doctor) (full time/ part time etc.)

- First aid facilities are provided.

- Medical doctor and nurse are available for consultation/treatment in the campus.

- Ambulance is made available at the time of emergency.

4.5.2 How does the institution ensure participation of women in intra-and inter- institutional sports competitions and cultural activities?

- The girls are encouraged and trained to participate in the in intra-and inter- institutional sports competitions and cultural activities.

- Travelling expenses and other incentives are given to the participants.

- Attendance is given and extra classes are taken to the students taking part in the competitions.

- Special achievers are facilitated during annual day celebrations.

4.5.3 Give details of the common facilities available with the Institution (Staff room, day care centre, common room for students, rest rooms, health centre, vehicle parking, guest house, Canteen, telephone, internet cafe, transport, drinking water etc.)

- The following common facilities are available in the campus-

  i. Well-furnished staff rooms for all departments.

  ii. Common room for students with toilet and wash facilities.

  iii. Safe vehicle parking place.

  iv. Well-furnished air-conditioned guest house.

  v. Canteen with subsidized food.

  vi.Telephone, Coin phone and Internet facilities.

  vii. Public Transport from Karkala Bus stand to the college.

  viii. Water coolers with pure drinking water.

4.6 Best Practices in Infrastructure and Learning Resources

4.6.1 What innovations/best practices in 'Infrastructure and Learning Resources'

    are in vogue or adopted/adapted by the institution?

The following Best Practices are adopted by the Institution-

- Computer training facilities to all the students and the faculty.

- Open access system in the library.

- Provision of O.H.P, LCD and Lap-top for Teaching.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Infrastructure and Learning

Resources in the previous assessment report and how have they been acted upon?

- ➢ Evaluative observations:

i. IT facilities should be made available for faculty members, non-teaching staff and students.

- For effective teaching, IT facilities are provided. The Teaching and non-teaching staff are given proper training for using them.

ii. An Audio Visual Centre with IT facilities may be established to take maximum benefit from the upcoming transformations in educational technology.

- An Audio Visual Centre with IT facilities is established in the college. It is being used by the staff and students.

iii. The college may establish a language laboratory and a commerce laboratory.

- Programmes such as effective English speaking, preparation of educational models, Value education, etc. are undertaken.
- Management games, Project works, etc are taken up.

iv. The college may establish a health care centre.

- A health care centre is established in the campus with a Medical Doctor and the required facilities.

v. The college may establish a counseling centre after having necessary training to suitable faculty members.

- A stundents' counseling centre is established with the trained staff members.

vi. The library may be computerized and open access system followed to have library transactions for students on all days.

- The library is fully computerized and open access system is followed.

vii. The college may think about providing space with privacy and toilets facilities for the girl students.

- A spacious ladies rest room with privacy and toilets is provided for the girl students.

 viii. The college may think about making transport arrangements for the day scholars.

- Some bus operators are the well-wishers of the college. They have extended their bus services upto the college and charge nominal bus fare.

  2. What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Infrastructure and Learning Resources?

- In order to keep pace with the growth of the Institution, more class rooms, laboratories, ICT facilities, furnitures, instruments, etc are added.

- More books and journals are added to the Library.

- The laboratories are modernized.

- More number of supportive activities are organized.

Criterion V: Student Support and Progression

5.1 Student Progression

5.1.1 Give the socio-economic profile (General, SC/ST, OBC etc.,) of the students of the last two batches.

- A good number of students come from general category and are from business background, employees (both state and central), professionals, medium scale farmers etc.

- The students from SC/ST also pursue their education in this Institution. The occupation of their parents is beedi rolling, cashew factory work, small scale agriculture and collection of forest products.

- The occupation of the parents of most of the students of backward communities is medium scale agriculture.

5.1.2 What are the efforts made by the Institution to minimize the dropout rate and facilitate the students to complete the course?

- The dropout rate is very meager. The institution is making sincere efforts to minimize dropout rate by providing scholarships sponsored by the Government such as beedi scholarship, Sanchi Honnama scholarship, C.V Raman scholarship, Endowment scholarships and Alumni Association scholarships. Financial help is also extended by the staff members for the poor and deserving students.

- Subsidized Mid-day meals are provided to the poor and needy students with the generous donations from the well-wishers and old students of the college. Free mid-day meals are also given to 10 very poor students.

- Every year four students are given free boarding along with free meals.

- Book bank facilities are also provided to the students to encourage their studies.

5.1.3   On an average, what percentage of the students progress to further studies and for employment? Give details for the last two years. (UG to PG to Ph.D and /or to employment)

- M.Com   15 Students

- M.B.A   18 Students

- M.Sc.   25 Students

- M.A   15 Students

- Ph.D   03 Students

- About 90% of the students go for employment.

5.1.4   How does the institution facilitate the placement of its outgoing students? What proportion of the graduating students have been employed? (average of last five years)

- The Placement Cell of the college is functioning effectively. It arranges campus interviews. A good number of students go for jobs.

- Placement cell also guides the students to take part in the campus interviews arranged in the neighbouring institutions.

5.1.5   How does the institution facilitate and support students for appearing and qualifying in various competitive examinations? Give details on the of number students coached, appeared and qualified in various competitive examinations (Average of last five years) (UGC-CSIR-NET, SLET, GATE, CAT, GRE, TOFEL, GMAT, Civil Services- IAS,IPS,IFS, Central/State services etc.)

- The institution has been supporting and facilitating the students for appearing and qualifying in various competitive exams regularly.

- M.B.A entrance examination coaching is arranged every year by commerce association.

- Some of the students attend the IAS coaching classes organized by Vasista Pratistana of Karkala. Classes are conducted in the College Library Building.

- Human Resource Development and Placement cell extend personal counseling and give training on Global Enhancement Skills. They provide information regarding career options, higher education avenues, self employment, etc

- Average of last five years-

Competitive Examination	No.of students coached	No. of students appeared	No. of students qualified
M.B.A	18	18	18
Civil Service	10	---	----
State Service(K.A.S)	02	02	01
K.S.P.S	10	10	04

5.1.6 Give a comparative analysis of the institutional academic performance with reference to other colleges of the affiliating University and the university average. (Pass percentage, Distinctions, Gold medals and University Ranks, Marks obtained in relation to university average etc.(Last five years' data)

- The academic performance of the Institution with reference to other colleges of the University in terms Pass percentage, Distinctions and University Ranks is very good.

5.2 Student Support

5.2.1   Does the institution publish its updated prospectus, handbook and other student information material annually? If yes, what is the information disseminated to   students through these publications?

- Yes. The college publishes its updated prospectus furnishing the full information about the programmes offered by the college, the fees structure, teaching and examination schedules, infrastructural facilities available in the college, extension activities such as NCC, NSS, Sports, etc.

5.2.2 Does the institution provide financial aid to students? If yes, specify the type and number of scholarships/ freeships given to the students during the last academic year by the institution (other than those provided by the social welfare departments of the State or Central Governments).

- Yes. A number of scholarships such as state government scholarships, endowment scholarships, Jindal scholarships, Alumni Association scholarships, Dr. T.M.A Pai foundation scholarship, etc are provided to the students.

5.2.2 Give details of schemes for student welfare? (insurance, subsidized canteen facilities, special diets, student counseling support, "earn while you learn" scheme etc.)

- Mid-day meals scheme sponsored by donors and Alumni.
- Canteen facility at subsidized rate.
- Book bank facility.
- Financial assistance to the students looking after mid-day meals center.

5.2.4   What type of support services are available to overseas students?

- Good Hostel facilities for Boys and Girls.

- Counseling, bridge courses and remedial classes.

5.2.5   Give details of the placement and counseling services for the students?

- Job fair is conducted by the Placement Cell.

- Counseling is given to the needy students.

- Psychological counseling is given by Mr. Madhusudhan and Mr. Arun Kumar to the needy students.

- General counseling is given by all the Academic Advisors.

5.2.6   How does the institution encourage and develop entrepreneurial skills among the students?

- Career guidance program is arranged and encouragement is given to start self employment/ own business.

5.2.7   Does the faculty participate in academic and personal counseling? If yes, give details on services   provided during the last academic year?

- Yes. Each class is under the care of an Academic Advisor, who regularly counsels the students about the academic progress of the students.

- Psychological counseling is also given to the needy students by qualified teachers.

5.2.8 Is there a separate guidance and counseling centre for women students? If yes, enumerate the activities of the centre.

- Yes. A number of lecture programmes are conducted for women students.

5.2.9 Is there a Cell /Committee constituted for prevention/ action against sexual harassment of women students? If yes, detail its constitution and enumerate its activities (issues addressed during the last two years)

- Yes. For the prevention of sexual harassment of women students, a cell is constituted with the following members-

i) Prof. Usharani Suvarna

ii) Smt. Shakunthala

ii) Smt Swarnalatha Shenoy

- During the working hours of the college, the members of the Cell keep a constant watch on the women students and report any untoward incident if any, to the Principal.

- No such issues are reported so far.

5.2.10 Does the institution have a grievance redressal cell? If yes, what are its functions? Detail the major grievances redressed during the last two years.

- Yes. The Student Welfare Officer of the college is the president of the cell. Four other senior teaching staff are the members of the cell.

- As and when grievances/ complaints are reported, the redressal process is taken up.

- The late announcement of University Results, facilities needed, improvements required in the laboratories, etc. are the grievances reported so far.

5.2.11 Is there a provision for acquiring computer skills / literacy for all students, in the curriculum? If yes, give details on how it is imparted, and level of proficiency.

- Yes. Computer training is included in the syllabus of B.Sc and BBM courses.

- For the benefit of other students Computer literacy training program, MS Word is conducted once in a week.

5.2.12 .What value-added courses are introduced by the institution to develop life skills; career training; community orientation; good citizenship and personality development of students?

The following value added courses are introduced by the institution to the students.

- Moral and spiritual camp.

- Yakshagana training program.

- Tribal training camps.

- Group discussions.

- Photography classes.

- Music classes.

- NSS and NCC Training.

5.2.13 How does the institution ensure safety and security of the students, faculty and the institutional assets?

- The Institution safe guards its assets by appointing night watch man.

- Insurance facility is provided for institution's assets.

- Lightning conductors are installed to protect buildings.

- Fire extinguishers are installed in all the laboratories.

- Campus doctors are available to the students as and when they are needed.

5.3 Student Activities

5.3.1 Does the institution have an Alumni Association? If yes,

i. List its current Office bearers

ii. List its activities during the last two years.

iii. Give details of the top ten alumni occupying prominent positions.

iv. Give details of the contribution of alumni to the growth and development of the institution.

- Yes.

- The current Office bearers of the Alumni Association are-

  President   :   Sri Arun Puranik

  Vice Presidents : Prof. S.G.Prabhu and Smt. Jyothi

  Sunil Kumar Shetty

  Secretary   : Sri K.P. Shenoy

  Joint Secretary : Sri Nanda Kishore K

  Treasurer   : Sri Suresh Madivala

- The activities of the Association during the last two years are-

  i.   Alumni Day celebrations.

  ii. Felicitating retired faculty.

- Top ten alumni's occupying prominent positions are-

  1. Mr.Albert Tauro – Chairman, Vijaya Bank.

  2. Dr. G.K.Prabhu, Registrar, Manipal University.

  3. Mr. R.L Shenoy – C.M.D, E Merck.

  4. Mr. Praveen Kumar, I.R.S, Asst. Commissioner, Bangalore.

  5. Dr.Harish Hegde, K.A.S – Assistant Commissioner, Puttur.

  6. Justice K.L Manjunath—High Court, Bangalore

7. Dr. Mohan Alva – Chairman, Alva's Education foundation, Moodbidri.

8. Mr. Manjunath Bhandary–Chairman, Sahyadri Education Foundation, Mangalore.

9. Capt. K.Ganesh Karnik, M.L.C

10. Mr. Janardhan Iddya, Scientist, NASA

- The contributions of alumni to the growth and development of the Institution are-

  1. Generous donation towards the maintenance of Mid-day Meal Centre of the college.

  2. Old Students Association scholarships.

  3 Assistance to conduct Prof. K.D. Kini Memorial Day.

  4. Construction of Prof. K.D.Kini Memorial Indoor Stadium.

  5. Provision of job opportunities to the students by the Old Students' Association, Mumbai.

5.3.2 How does the institution encourage its students to participate in extra-curricular activities including sports and games? Give details on the achievements of students during the last two years. (Institution level/ inter-collegiate / Inter-University/ Inter-state/ National/ International)

- The Institution encourages its students to participate in various activities through-

1. Various associations.

2. NSS – University level Cultural Fest.

3. Corona Fest – Organised by Commerce Association.

4. Xtravaganza – A cultural fest.

5. Sports and Games.

5.3.3   How does the institution involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

- The Institution encourages the students to publish articles in -

  i. Wall magazines of various Departments.

  ii. Bhuvana Vahini- Published by the Dept. of Journalism.

  iii. Wall magazine of the College ' Sahyadri '.

  iv. College magazine ' Chandana '.

5.3.4   Does the institution have a Student Council or any similar body? Give details on its constitution, major activities and funding.

- Yes. Students' Council is formed in a democratic way.

- Class representatives for the different class are elected by the students. The class representatives elect President and Secretary of the council.

5.3.5 Give details of the various academic and administrative bodies and their activities (academic and administrative), which have student representations on them.

- All the academic activities such as internal exam, Annual day celebrations, sports meet etc. are carried in consultation with the student council.

5.3.6 Does the institution have a mechanism to seek and use data and feedback from its graduates and from employers, to improve the growth and development of the institution?

- Yes. Appraisal formats are given to the graduates to get the feedback for improving the growth and development of the institution.

5.4 Best Practices in Student Support and Progression

5.4.1 Give details of institutional best practices towards Student Support and Progression?

- The following are the best practice of the Institution towards Student Support and Progression-

  i. Students' Council.

  ii. Moral and Spiritual Camp.

  iii. Provision of Mid-day meals.

  iv. Help by Funding Agencies.

  v. Alumni Association.

  vi. Academic Advisor system.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Student Support and Progression in the previous assessment report and how have they been acted upon?

Evaluative observations:

i. A Placement Cell should be established.

- A Placement Cell is established and the students are given useful informations and training for gaining employment.

ii. The participation of students in sports and cultural activities may be improved.

- The students are motivated to participate in various sports, games and cultural activities. Such participants are given special incentives and recognitions.

2.What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Student Support and Progression?

- The support services of the Institution are enhanced.

- In order of monitor the student progression effectively, the Cumulative Record Sytsem is revised. Complete evaluation and assessment data of students are recorded in this.

- The different student support cells are strengthened .

Criterion VI: Governance and Leadership

6.1 Institutional Vision and Leadership

6.1.1   State the Vision and Mission statement of the institution and give details

on how the institution

a) Ensures that the vision and mission of the institution is in tune with the

objectives of the Higher Education policies of the Nation?

b) Translates its vision statement into its activities?

- The Vision of the Institution is:

To make Sri Bhuvanendra College, a centre of excellence creating graduates and post-graduates to be the worthy citizens of India imbued with knowledge, skills and values-ethical, social, secular and spiritual-enabling them to lead an ideal and successful life with high integrity of character and being compassionate and beneficial to the poor and downtrodden.

- The Mission of the Institution is:

1. To make quality the hallmark in teaching, evaluation and research through the combination of self-evaluation and external evaluation.

2. To provide the students life-skills along with academics through various add-on courses, clubs and association activities.

3. To impart value-education through bringing awareness regarding democratic and secular principles, constitution of India, human rights, bio-mass protection, conservation of energy and participation in community welfare projects.

4. To promote sense of duty, discipline and service through ancillary organizations such as N.C.C, N.S.S, Sports and Games, etc.

5. To promote mutual understanding, tolerance and positive outlook through secular and co-education.

6. To cultivate a sense of responsibility in students and staff through specific academic programmes or projects.

7.To undertake quality-related research studies, consultancy and training programmes.

8. To take higher education to masses through extension activities and through ensuring community participation.

9. To undertake joint ventures in the field of generating patents through fundamental research and research in the field of education.

10. To facilitate employment through campus recruitment and also in liaison with Corporate and Service sector employers.

11. To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

- Qualitative and quantitative improvement in the field of education is one of the prime objective of higher education. To make quality the defining element of higher education, through a combination of self evaluation, promotion and sustenance initiative is the vision of higher education. Keeping this in view, the institution has an excellent academic atmosphere congenial for studies and complete development of student community.

- In order to give a qualitative boost to higher education, our institution arranges moral and spiritual camp, Sudarshana Kriya, Yoga, Harikatha, Quality Circle and knowledge based education.

6.1.2 Enumerate the Management's commitment, leadership-role and involvement for effective and efficient transaction of the teaching-learning processes.

- The Management closely supervises the admission of students, performance of students in the examinations, appointment of staff members and the provision of infrastructural facilities.

- It recognizes the achievements of Staff and students and honours them.

- Faculty members are encouraged by the management to undertake quality research, provide consultancy services and training.

6.1.3 How does the management and the Head of the institution ensure that responsibilities are defined and communicated to the staff of the institution?

- Staff Council meetings and staff meetings are periodically conducted by the management and the Head of the institution to communicate the responsibilities to the Staff.

6.1.4 How does the Management/Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the management, to review the activities of the institution?

- The Management collects the information about the activities of the college from Head of the institution, parents, students and public.

- It reviews the activities and gives constructive suggestions and assistance to reach the goal of higher education.

6.1.5 How does the management encourage and support involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes?

- Management encourages and supports the faculty to organize workshops, seminars, conferences, etc.

- It motivates the staff to undertake research work and extension activities.

6.1.6 Describe the leadership role of the Head of the institution, in governance and management of the institution.

- Head of the institution links the teaching and non-teaching staff with the management.

- The vision and mission of the institution are realized and presented in their right perspective by the Principal.

- Internal co-ordination and monitoring mechanism supported by the management is brought out by the Principal for the improvement/development of the institution.

6.2 Organizational Arrangements

6.2.1 Give the organizational structure and details of the academic and administrative bodies of the institution. Give details of the meetings held, and the decisions taken by these bodies, regarding finance, infrastructure, faculty recruitment, performance evaluation of teaching and non-teaching staff, research and extension activities, linkages and examinations held during the last two years.

- The administrative set up of the college is as follows-

a) Academy of General Education

↓

Registrar

↓

Administrative Officer

↓

Secretary

↓
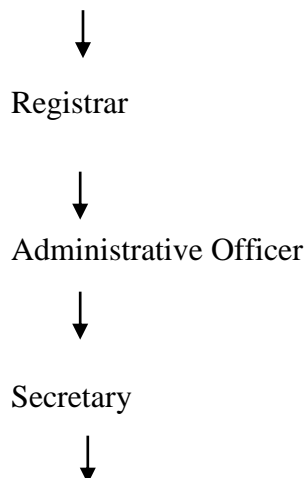
Principal

b) Sri Bhuvanendra College Trust

SBC Trust President

↓

Secretary

↓

Members

c) College

Principal

HODS   Superintendent

↓   ↓

Teaching Staff   Accountant

↓

Head Clerk

↓

Administrative Assistants

- Governing council, College Trust, College Staff council and staff meetings are held regularly.

- Various decisions regarding finance, infrastructure, faculty recruitment, etc. are decided in Governing Council and College Trust meetings.

- The decisions about performance evaluation of teaching staff, examinations, research and extension activities etc. are taken in the Staff council meetings.

- Major decisions of last two years are as shown-

Meetings	Decisions taken	
	2007-08	**2008-09**
1) Governing Council	i) Improvement of Infrastructural facilities. ii) Appoint of Management staff.	i) Introduction of New courses. ii) Addition of Infrastructural facilities.
2) Trust meeting	i) College developmental works. ii) Strengthening of the laboratories.	i) Addition of Furnitures and Equipments. ii) College Developmental works.
3) Staff Council	i) Academic management ii) Research and Extension activities.	i) Intenal examinations ii) Strenthening of Academic advisor system.
4) Staff meeting	i) Improvement of Cumulative Record system. ii) Internal examination pattern and dates.	i) Improvement of students' performance in exminations. ii) Extra-curricular and Co-curricular activities.

6.2.2 To what extent is the administration decentralized? How does the institution collaborate with different sections/departments and personnel of the institution to improve the quality of its educational provisions?

- The entire Management system functions with full commitment.

- The work is decentralized among different Administrative bodies such as Governing Council, College Trust, Staff Council, Parent-Teachers Association and the Alumuni Association.

6.2.3 Does the institution have effective internal coordination and monitoring mechanisms? If yes, specify.

- Yes. Internal co-ordinating and monitoring mechanism is supported by management of the institution.

- Principal is assisted by student welfare officer, Examination committee, Discipline Committee and Academic Advisors.

6.2.4 Does the institution have a Grievance Redressal Cell for its employees? If yes, what are its functions? List the number of grievances redressed during the last two years.

- Yes. Grievance Redressal Cell for employees is established in the college with the following members-

    1) Secretary of Staff Council.

    2) Student Welfare Officer.

3) Senior Members of Staff.

- The following Grievances of the employees are met during last two years.

    a) Salary hike.

    b) Improvement of Departments .

    c) Provision of Computers to all the Departments.

    d) Provision of Internet facility.

    e) Staff lounge.

    f) Separate reading room for Staff in the Library.

    g) Staff rest room.

6.2.5 How many times does the management meet the staff in an academic year? What are the major issues discussed during the last meeting?

- The Management meets the staff twice in a year.

- In the beginning of the academic year, management addresses and encourages the staff.

- At the end of the academic year management complements and evaluates the staff.

- The major issues discussed during the last meeting are -

    1) Organising various programmes in connection with golden jubilee celebrations.

    2) Strengthening the departments and the library.

    3) Attracting meritorious students by giving free education.

6.2.6 Is there a Cell to prevent sexual harassment of women staff? How effective is the functioning of the Cell?

- There is a Cell for prevention of sexual harassment of women students. The Cell constitutes following members-

    1) Mrs. Usharani S Suvarna, HOD of Botany.

    2) Mrs.Shakunthala, Lecturer in Chemistry.

    3) Mrs. Swarnalatha Shenoy, Lecturer in Physics.

    4) Mrs.Sumalini Jain, Lecturer in Political Science.

    5) Mrs. Rajalaxmi Prabhu, Lecturer in Commerce.

- Till date there is no case of sexual harassment in the institution.

6.3 Strategy Development and Deployment

6.3.1 Describe the procedure of developing the perspective institutional plan. How are the Teachers, Students and Administrators involved in the planning process?

- The policy of the management is to promote the education which is compatible with the vision of institution and subsequently to meet the recent trends and changes in higher education. This is translated into practice with the co operation of teachers, students and administrators.

- There are different advisory boards like Governing Council, College Trust, Staff Council and Students Council. They meet periodically to deliberate on decisions to be made.

6.3.2 How are the objectives communicated and deployed to all levels, to ensure individual employee's contribution for the institutional development?

- The meetings of College Trust, Governing Council, Staff Council and the Staff are held periodically to ensure individual employee's contribution for the institutional development.

6.3.3 List the different committees constituted for the management of different institutional activities? Give details of the meetings held and the decisions taken, regarding academic management, finance, infrastructure, faculty, research, extension and linkages, and examinations held during the last two years.

2007-08

Committee	Meeting date	Decisions taken
Students' Union	23-08-2007	i) Conducting various student-centered activities. ii) Internal examinations and valuation patterns.
Library Committee	15-06-07	i) Full computerization of the library. ii) Addition of more books to the library.
Examinations Cell	10-07-2007	i) Conducting internal assessment examinations. ii) Valuation pattern.
Quality Circle	19-12-2007	i) Steps to be taken for the improvement of the students in the University examinations. ii) Providing necessary facilities to the students.

Committee	Meeting date	Decisions taken
Students' Union	2-08-2008	i) Conducting various student-centred activities. ii) Internal examinations and valuation patterns.
Library Committee	25-06-08	i) Introduction of open access in the library. ii) Addition of more books to the library.
Examinations Cell	05-07-2008	i) Conducting internal assessment examinations. ii) Valuation pattern.
Quality Circle	13-12-2008	i) Steps to be taken for the improvement of the students in the University examinations. ii) Providing necessary facilities or provisions to the students.

6.3.4 Has the institution an MIS in place, to select, collect, align and integrate data and information on the academic and administrative aspects of the institution?

- Yes. Our institution has a Management Information System.

6.3.5 Does the institution use the various data and information obtained from the feedback, in decision-making and performance improvement? If yes, give details.

- Yes. There is self appraisal of faculty performance and student's appraisal of teacher's performance which are made with the help of a questionnaire devised for the purpose.

- Students and parents feedback is considered in various decision making and performance improvement. Some steps taken in this direction are-

    1) Introduction of uniforms for students.

    2) Career guidance for final year degree students.

    3) Conduct of Spoken English Classes.

    4) Training and guidance for Competitive examinations.

6.3.6 What are the institution's initiatives for promoting co-operation, sharing of knowledge, innovations and empowerment of the faculty? (Skill sharing across departments, creating/providing conducive environment, etc.)

- Faculties are encouraged to undertake research activities and conduct seminars, conferences and workshops.

- Interdepartmental co-operation is promoted for sharing of knowledge, innovations and empowerment of faculty by conducting following programs-

    1) Star-gazing.

    2) Vermiculture.

    3) Bee-keeping.

    4) Computer training.

    5) Gender equity.

6) Environmental studies.

7) Subject experts from a particular department serve as resource person for other departments - Botany staff teach Cytology to the B.A(Psychology)students. Computer Science staff teach this subject to the students of B.A, B.Com and B.Sc classes. Environmental conservation is taught to the students of all subject combinations .

6.4 Human Resource Management

6.4.1 What are the mechanisms for performance assessment (teaching, research, service) of faculty and staff? (Self–appraisal method, comprehensive evaluation by students and peers). Does the institution use the evaluations to improve teaching/ research of the faculty and service of the faculty by other staff? If yes, how?

- The mechanisms such as self appraisal of the staff and performance appraisal by the students are adopted by the college. The Principal evaluates the feed-back and takes necessary steps to improve the performance of staff.

6.4.2 What are the welfare measures for the staff and faculty? (mention only those which affect and improve staff well-being, satisfaction and motivation)

- The following welfare measures are provided to the staff in the campus-

1) Well maintained staff quarters.

2) Medicare facility.

3) Car Parking.

4) Caffetaria with subsidized food.

5) Banking facility.

6) Internet facility.

7) Scholarships to the children of staff members.

8) Hostel facility.

6.4.3 What are the strategies and implementation plans of the institution, to recruit and retain faculty and other staff who have the desired qualifications, knowledge and skills?

- Advertisement about the available vacancies is given in the leading Newspapers. Faculty are interviewed and selected on the basis of performance, reservation policy and the conditions laid down by the Government, University and UGC.

6.4.4 What are the criteria for employing part-time/adhoc faculty? How are the recruitment conditions of part-time/adhoc faculty different from that of the regular faculty? (Eg. salary structure, workload, specialisations).

- Advertisement about the available Part-time/adhoc vacancies is given in Newspapers. Selections are made on the basis of qualifications and

performance in the interview. Appointment is made on the basis of the availability of the workload.

- The Salary structure is as shown-

Nature of appointment	Workload in hours	Salary
Full-time staff	20 hours per week for Science staff 16 hours per week for Arts and Commerce staff	Rs. 10,000 per month
Part-time/adhoc staff	Available workload	Rs. 500 per hour

6.4.5 What are the policies, resources and practices of the institution that support and ensure the professional development of the faculty? (Eg. budget allocation for staff development, sponsoring for advanced study, research, participation in seminars, conferences, workshops, etc. and supporting membership and active involvement in local, state, national and international professional associations).

- The policies and practices are framed by management to support and ensure the professional development of faculty.

- There is budget allocation for faculty development, advanced study, research, library, participation in seminars, conferences, workshops, etc and departmental expenditure.

- The Management also supports the active membership and involvement of faculty in local, state and international professional associations such as-

  1) Association of Mangalore University College Teachers - All the teachers are members of this Association.

  2) Astronomical Society of India- Prof Ramesh Bhat is a member.

  3) World Wide Life (Nature club) – Mrs. Usha Rani S.Suvarna and Dr.Ishwar Bhat are the members.

  4) Subject Associations

  - Vanashree (Botany Teacher' Associations) – Usha Rani S.Suvarna.

  - Mangalore University Commerce Teachers' Association.

  - Economics Teachers Association–Prof. Y.Panduranga Nayak is the President.

  - Association of Chemistry Teachers of Mangalore University Colleges-Dr. K.Narayana Poojary served as a President.

  - Mangalore University Chemistry Alumni Association- Dr. K.Narayana Poojary is the Vice President.

  - School Memberships – Prof B.P.Gowda is the Secetary of Sri Bhuvanendra Residential School and Ravishankar Vidyamandira, Prof. Devidas S.Naik (Member)

  - Karkala Sahithya Sangha- Prof B.P.Gowda is the Secretary, Prof. Devidas S. Naik is the Executive Committee Member, Dr. K.Narayana Poojary, Prof. Aruna Kumar S.R, Mrs. Vanitha Shetty,

Dr. H.Niranjan, Prof. H.G.Nagabhushan, Dr. P.Ishwara Bhat and Mrs. Vidhya are the members.

➢ Members of Lions, Jaycees and Rotary Club.

6.4.6 How do you assess the needs of the faculty development? Has the institution conducted any staff development programmes for skill up-gradation and training of the staff? If yes, give details.

- The needs of the faculty development are assessed by Head of the Institution and Management.

- The faculty members are encouraged to attend Refreshes Courses, Orientation Programmes and Faculty Improvement Programmes.

- For the skill development and training of faculty, the institution conducts various programmes like-

    1) Computer training for the staff.

    2) Yoga and Meditation Courses.

    3) Sudarshana Kriya Yoga.

    4) State level seminar on Quality and Excellence.

    5) Guest lecture on Teaching Methodology by Dr.Mahabaleshwara Rao.

    6) Training Programme on "True education" by Dr. Bhami Shenoy .

    7) Quality Circle involving the students and senior staff members.

    8) Yakshagana and Drama training programmes.

6.4.7 What are the facilities provided to faculty? (Well-maintained and functional office, infrastructure and other space to carry out their work effectively etc.,)

- In order to facilitate the teachers to work effectively, the institution provides the facilities such as-

    1) Spacious and well furnished staff room with basic facilities like Computer, Fan, Water supply, Refrigerator ,etc.

    2) Well equipped Laboratories.

    3) Library with separate reading room and Internet facility.

    4) Well maintained Office.

6.5 Financial Management and Resource Mobilization

6.5.1 Does the institution get financial support from the Government? If yes, mention the grants received in the last three years under different heads. If no, give details of the sources of revenue and income generated during the last three years?

- Yes. The UGC Salary Grant received during the last three years is-

Year	Amount (Rs)
2006-07	64,86,229
2007-08	65,35,925
2008-09	73,70,259

6.5.2 What is the quantum of resources mobilized through donations? Give information for the last two years.

- Resources mobilized through donations and endowment scholorships instituted by Philanthropists are-

Contribution for	2007-08 (Rs)	2008-09 (Rs)
College Development Fund	80,000	1,15,000
Mid day Meals	40,000	25,000
Alumni Association Fund	1,50,000	2,00,000

6.5.3 Is there adequate budget to cover the day-to-day expenses? If no, how is the deficit met?

- Yes.

6.5.4 What are the budgetary resources to fulfill the institution's mission and offer quality programmes? (Budget allocations over the past two years (provide income expenditure statements)

- Trust Fund and UGC Fund are the budgetary resources available to fulfill the Institutions's mission and offer quality programmes.

- The budget allocation over the past two years is-

Year	Budget Allocation (Rs)
2007-08	11,03,700
2008-09	50,13,000

6.5.5   Are the accounts audited regularly? If yes, give the details of internal and external audit procedures and the audit reports for last two years.

- Yes. The accounts are regularly audited .

6.5.6   Has the institution computerized its finance management systems? If yes, give details.

- Yes. The Institution has computerized its finance management systems.

6.6   Best Practices in Governance and Leadership

6.6.1 What are the significant best practices in Governance and Leadership carried out by the institution?

The significant Best Practices of the Institution are-

1) E-Governance or total Computerization.

2) Grievance Redressal Cell for Staff and Students.

3) Women Sexual Harassment Cell.

4) Quality Circle for quality enhancement.

5) Students' appraisal of Teachers' performance.

6) Frequent visit of Trustees to the Institution to meet the needs of students and faculty.

Additional information for Re-accreditation:

1. What were the evaluative observations made under Organisation and Management in the previous assessment report and how have they been acted upon?

Evaluative observations:

i. The management may think of promoting welfare schemes to teachers and non-teaching staff. It may also have a clear policy regarding wages and salaries, promotion and transfers.

- Good accommodation with all facilities are provided to the staff of the college.

- The management has introduced the scholarship scheme to the children of teaching and non-teaching staff.

- The management fixes the salary and considers the promotion of staff on the basis of qualifications, experience and dedication of staff.

  iii. The college may adopt proper documentation practices for all the events, activities and achievements.

- All the events, activities and achievements of the college are properly documented.

2. What are the other quality sustenance and enhancement measures undertaken by the Institution since the previous Assessment and Accreditation with regard to Organisation and Management?

- The management has taken participative role in managing various aspects like infrastructure, finance, faculty recruitment, teaching-learning and evaluation etc.

<u>Criterion VII : Innovative Practices</u>

7.1 **Internal Quality Assurance System**

What mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems?

- ➢ The following mechanisms have been developed :

- **Staff Council** :- It consists of all the HODs who meet regularly and discuss about the academic and administrative developments.

- **Students' Council:-**It consists of the elected representatives of all the classes who meet at end of every month and discuss about the activities for the next month.

- **Academic Advisor System**:-Each class is under the care of an Academic Advisor who regularly supervises the progress of each and every student and reports the same to the Principal.

- **Various Committees:-**The Discipline Committee, Anti-Ragging Committee, etc. meet regularly and discuss about the steps to be taken for the better functioning of the institution.

- **Various Associations:-**The Literary Association, Humanities Association, Science Association, Commerce Association, Nature Club, etc. conduct number of activities regularly for quality assurance.

7.1.1   What are functions carried out by the above mechanisms in the quality enhancement of the institution?

- Regular meetings are held to discuss about the action plan to be taken up under the above mechanisms for the quality enhancement of the Institution.

- The resolutions are passed and necessary steps are taken for the implementation of the proceedings of the meetings.

7.1.2   What role is played by the students in assuring quality of education imparted by the institution?

➤ The role played by the students in assuring quality of education are -

- Students' Appraisal of the Teachers is done every year and the same is brought to the notice of the concerned teacher for the improvement.

- The students undertake the projects, field work, village survey periodically under the guidance of teachers.

- The students actively participate in the seminars held periodically under supervision of the teachers.

- Viva-voce is being conducted at the end of each Semester. All students actively involve in this process.

7.1.3   What initiatives have been taken up by the institution to promote best practices in the Institution? How does the institution ensure that the Best Practices have been internalized?

➤ The following initiatives have been taken up to promote best practices in the Institution :

- **Morning Prayer** :- College prayer -'asathoma sadgamya' is sung daily before the commencement of the first period, which has created a wonderful effect on the minds of the students.

- **Moral and Spiritual Camp:-**This is a unique programme of the institution started from 1974 for the benefit of the students and staff. It is conducted for two days with the inclusion of Gandhi Jayanthi in which many discourses are arranged. The members of the college Management and the public also actively participate in this camp.

- **Yoga and Sudarshana Kriya Camps** :– These programmes are being organized every year under the patronage of Shanthivana Trust, Dharmastala and The Art of Living, Bangalore.

- **Observation of the Days of National Importance:-**Independence Day, Republic Day, Gandhi Jayanthi, Martyrs' Day, etc. are being observed every year in the most befitting manner. The NCC cadets and NSS Volunteers actively involve themselves and add significance to these Days.

- **Anti-Terrorism Movement:-**In order to create the awareness among the youth about terrorism, this movement was organized by the Govt. of India with the participation of college students, staff and the public. A procession was organized from the college to Manjunatha Pai Cultural Hall where a public function was held.

- **Awareness Programmes:-**The awareness programmes like AIDS Awareness, Anti-Drug Addiction, Blood Donation, etc, are being conducted every year by the NCC and NSS units of the college.

- **Nature conservation and Water harvesting Programmes**

- **Theme oriented Street plays**

7.1.4 In which way has the institution added value to the quality enhancement of student?

➢ The following programmes conducted during every academic year have added value to the quality enhancement of students-

- **Global Skills Enhancement Classes:-** In order to prepare the students to get tuned with the challenges of the modern world, special training classes are conducted for the benefit of Final Year Degree students under the joint venture of the college and the Infosys Foundation.

- **Spoken English Classes:- T**he language skills classes are conducted regularly for the benefit of rural area and poor background students.

- **Personality Development Activities:-** The activities based on moral and ethical values are conducted regularly for the all round development of the students.

- **Village-survey:-**In order to keep in touch with the community, a survey of Kabbinale village has been undertaken by the students of Journalism. By involving the Rural Development Project, Dharmastala and the Community Radio Service Manipal, the students and Faculty of

B.A(Psychology, English Major and Journalism) successfully accomplished this programme.

- **Human Resource Development Programmes**
- **Trekking expeditions by NCC cadets and NSS volunteers**
- **Adventure Training Camp**
- **Competitions in different curricular, co-curricular and extra-curricular activities**.

7.2 Inclusive practices

7.2.1 What practices have been taken up by the institution to provide access to student from the following sections of the society :

a)   Socially – Backward

- Roaster based admission is done and scholarships/ freeships are given to the needy students

b) Economically- weaker

- A committee is constituted for identifying such students at the time of admission.
- Sponsorships are being arranged for providing financial support.
- Mid day Meal is provided at the concessional rate.
- Assistance is given to provide Bus fare concession to the students.

c)   Differently-abled

- Extra classes are conducted for differently-abled students and personal assistance has been extended for the improvement of such students.

7.2.2 What efforts have been made by the institution to recruit Staff from

the disadvantaged communities? Specify.

   a)   teaching

   b)   non-teaching

- Roaster System and the Reservation Policy of the Government is
  followed, while recruiting the teaching and non-teaching staff.

7.2.3 What special efforts are made to achieve gender balance amongst

students and staff?

- Gender balance has already been achieved in the following areas.

  i. Girl students' admission is more than the boys.

  ii. Lady Staff members are more in number.

- The following efforts are made to maintain gender balance-

  i. Equal weightage has been given for the girls while enrolling for the

     NSS and the NCC.

  ii. Constructed Rest Room for women.

  iii. Establishment of Womens' Redrassal Cell.

  iv. Setting up of effective Anti-Ragging Squad.

  v. Regular counseling to the students.

  vi. Provision of Hostel facility with all modern amenities.

  vii. Conducting Gender Sensitization programmes/activities.

7.2.4 Has the institution done a gender audit and /or any gender-related

sensitizing courses for the staff /students? Give details.

Yes. The gender-related activities are regularly organized through the Womens' Redressal Cell, Moral and Spiritual Camp, NSS and NCC units and various Associations.

- The gender audit is done. The girl students' talents and achievements are identified and they are felicitated.

- Final year B.A students Ms. Rashmi Joshy and Ms. Sangeeta were chosen as the Best All-Rounder of the year in 2007-08 and 2008-09 respectively.

7.2.5 What intervention strategies have been adopted by the institution to promote the overall development of students from rural /tribal backgrounds?

- The following strategies have been adopted to promote the overall development of students from rural /tribal backgrounds-

  i. Folk activities:- University level Tribal Dance workshop was organized for two days.

  ii.Padana (local folk song) singers were recognized.

  iii. A two days' National Seminar on Paddy was conducted in which machinery and agricultural equipments were demonstrated and Agro-achievers were honoured.

7.2.6 Does the institution have a mechanism to record the incremental

academic growth of the students admitted from the disadvantaged

sections?

   Yes. The following mechanism have been adopted :

- Cumulative Record.

- Default Register.

- Parent-Teachers' Meetings.

- Remedial Classes.

- Tutoring.

- Personal Counseling.

7.2.7   What initiatives have been taken by the institution to promote social-justice and good citizenship amongst its students and staff? How have such initiatives reached out to the community?

The following initiatives have been taken to promote justice and good citizenship amongst its students and staff-

- Moral and Spiritual Camp is conducted every year for two days by inviting renowned scholars from different walks of life.

- Sudarshana Kriya Yoga classes are conducted every year under the auspices of Vyakti Vikas Kendra, Bangalore to promote health and peaceful life.

- National Days are observed in a unique way with active participation of NCC cadets and NSS volunteers.

- Guest Lectures are arranged regularly by inviting eminent scholars from different walks of life.

- Legal and Health Awareness camps are conducted.

- Anti-terrorism Rally is organized.

- Yakshagana and Drama Shows are performed by the teachers and students during the Annual Day Celebrations.

- NSS Camps are being organized every year in the rural areas.

- The College Premises is provided for conducting the NCC and NSS Camps.

The staff and the public actively participate in all the community oriented programmes of the college.

7.2   Stakeholder relationships

7.3.1   How does the institution involve all its stakeholders in planning, implementation and evaluation of the academic programmes?

- The institution involves its stakeholders in the following manner :

    i. The Principal calls the Staff Meeting in the beginning of the Academic year and initiates the discussion about the planning, implementation and evaluation of the academic programmes. Resolutions are passed and specific action plans are framed. The Staff Council further discusses these plans and the same is passed on to the Governing Council. The decision taken here are further

discussed and ratified in the Trust Meeting and finally

implemented.

ii. The suggestions and opinions from the students and parents are

invited and discuss in the Students Council and the Parent-Teachers

Association meetings respectively, for the effective implementation..

iii. Quality Circle is formed with the participation of the staff and

students to discuss about the steps to be taken for the improvement of

academic standard in the institution.

7.3.2   How does the institution develop new programmes to create an overall

climate condusive to learning?

- In order to create an overall climate condusive to learning, the

  institution developed the following new programmes :

    i.   New Programmes with Psychology, Optional

         English, Journalism,   Bio-technology and

         Social works to cater to the need of the time.

    ii. Crash Courses and Add on Courses .

    iii. Group Discussion.

    iv. Project work, Field work and Study Tours.

    v.   Star- gazing programme,

    vi. Vermi-Culture.

    vii. Yakshagana and Drama Training.

7.3.3 What are the key factors that attract students and stakeholders, to the institution and result in stakeholder satisfaction?

The following are key factors to attract the students and stakeholders-

- Serene atmosphere.

- Very good Infrastructure.

- Progressive Courses.

- Well qualified and devoted staff.

- Co-curricular and Extra-curricular activities.

- A number of ranks and good results every year.

- Campus Selections.

- Indoor Stadium.

- Mid day meals provision.

- Scholarships.

- Well maintained hostels.

- Transport facilities.

7.3.4 How does the institution elicit the cooperation from all stakeholders to ensure overall development of the students, considering the curricular and co-curricular activities, research, community orientation and the personal /spiritual development of the students?

The following are modes of eliciting the cooperation :

- Regular Meetings.

- Personal Contacts.

- Communication through letters.

- Invitation to the General and Important Functions like Seminars. Conferences, Moral and Spiritual Camps, K.D.Kini Memorial Day, Annual Day Celebrations, etc.

- Parent-Teachers' Association meetings.

- Get-together of the Old Students.

7.3.5   How do you anticipate public concerns in your current and future programme offerings and operations?

- The following steps have been taken to know the public concerns for the current and future programme offerings and operations :

    i. Survey was conducted, need was felt and the new courses were introduced.

    ii. Employment possibilities were examined by contacting the industries to know the availability of the employment.

    iii.Sponsorships from the industries are secured for conducting the seminars.

7.3.6   How does the institution promote social responsibilities and citizenship roles among the students? Does it have any exclusive programme for the same?

- The promotion of social responsibilities and citizenship roles have been done particularly through the NCC and NSS oriented activities.

- Yes, the exclusive programmes have been conducted on Consumer Awareness, Right to Information, Human Rights, Road Safety, etc.

7.3.7   What are the institutional efforts to bring in community orientation in its activities?

The following efforts are done to bring in community orientation-

- Conducting the NSS camps in the rural area.

- Preparation of Marne village Bio-diversity Register.

- Visit to the villages to study the socio-economic problems of the people.

- Setting up of the Vermi-culture project with the participation of students and locals.

- Organisation of Blood Donation Camps under the joint venture of NSS units and Karkala Lions Club.

- Popularisation of Bio-fuel, Bee keeping, etc.

7.3.8   How does your institution actively support and strengthen the neighborhood communities? How do you identify community needs and determine areas of emphasis for organizational involvement and support?

The institution has been actively supporting and strengthening the neighborhood communities through the following programmes-

- Providing the College Play Ground and other facilities for conducting sports events.

- Using the science laboratory facilities to give practical training to the students of the neighbouring High Schools.

- Organising computer training classes for the High School students.

- Construction of roads and grounds by the NSS Volunteers.

- Conducting Inter-collegiate Competitions and student seminars.

- Educating the people about Astronomy through the programmes like Star-gazing, etc.

- Organising awareness programmes like Anti-terrorism.

The community needs are being identified and determined areas of emphasis through the following modes :

- Conducting the Survey.

- Referring the letters to the editor in the News Papers.

7.3.9 How do the faculty and students contribute in activities?

- The Faculties guide the students to organize various activities and the students actively participate in these programmes.

7.3.10 Describe how your institution determines student satisfaction, relative to academic benchmarks? Do you update the approach in view of the current and future educational needs and challenges?

The institution determines student satisfaction, relative to academic benchmarks through the following steps-

- The examination results.

- Teachers appraisal forms.

- Feedback from the students.

Yes, we update the approach through the following methods-

- Conducting Teacher Quality Improvement Programmes.

- Organising seminars like 'Quality and Excellence'.

- Attending the Refresher Courses, inter-collegiate seminars and workshops.

7.3.11 How do you build relationships?

- To attract and retain students:- Regular classes, counseling, coaching, infrastructural facilities, library, laboratory facilities, Defaulter System, mid-day meals and sports facilities, etc. are some of the measures adopted to attract and retain students.

- To enhance students performance:- Periodic Class Tests, Cumulative Records, Group discussions, interaction with parents, etc ,

- To meet their expectations of learning:- Co-curricular and Extra-curricular activities, Seminars, Group Discussions, Personality Development programmes, etc. are conducted.

7.3.12 What is your complaint management process? How do you ensure that

these complaints are resolved promptly and effectively? How are

complaints aggregated and analyzed for use in the improvement of the

organization, and for better stakeholder-relationship and satisfaction?

- **Grievance Cell** has been set up in the college and proper attention is paid
  to resolve the complaints received.

- A **Suggestion Box** is kept in the college office. It is periodically opened
  and appropriate steps are taken for the improvement of the organization,
  better stakeholder relationship satisfaction.

Additional information for Re-accreditation:

1. How are the Core Values of NAAC reflected in the various functions of the

Institution?

- The Liberalization and Globalization has brought in marked changes and
  challenges in the educational set up. In light of the vision and mission of
  the Institution, several measures are taken to develop the human resource,
  build up the capacity of the students and cater to the needs of the society
  and country.

- The teaching, learning and evaluation techniques are made more
  effective. The Institution has adopted innovative and creative approach
  for the skill development so that the students meet the global
  requirements. Close relationship has been established with the
  neighbourhood agencies.

- Programmes are conducted to inculcate in the students the core universal values like truthfulness, righteousness, cooperation and mutual understanding.

- The learning experience of the students is enriched using the latest Information and Communication Technology. The administrative process is also made more effective using this Technology.

- The strengths and weaknesses in the teaching and learning processes of the Institution are identified and necessary action plan is implemented for achieving excellence in all educational endeavours.

C. Evaluative Report of the Departments

1. Department of English :

  The Department has a well-furnished staff room and a library with 50 books. A Computer facility has been provided for the Department. The faculty members offer consultancy and give counseling to the students. They are carrying out research work for their M.Phil or Ph.D degree. They take active participation in various activies of the college. The Head of the Department Mr. Devidas S.Naik is doing research work for his Ph.D degree from Kuvempu University. He co-ordinates the Moral and Spiritual camp conducted in this Institution every year. He served as the NSS Officer for seven years and was conferred with " Best NSS Officer" of Mangalore University in 1996. He has served as the Men's Hostel Warden for five years. He organized a seminar on "Quality and Excellence in Teaching". He has served as the Editor of college annual magazine " Chandana". He is the Convenor of AMUCT Unit of the College for the year 2008-09. He is an Executive Committee Member of the Karkala Sahithya Sangha, Lions Club and Sahitya Parishat, Karkala Taluk.

  Many students of this department go for higher studies or take up some jobs. The faculty members conduct spoken English classes. Some of them have attended Global skills enhancement programmes conducted by Infosys and various State and National level seminars. The Department has organized a National Level Seminar in September 2009 on Teaching English Language and Literature: New Pedagogical Issues .

2. Department of Hindi :

The Department has a separate staff room, a library with 35 books and a computer. There are 3 faculty members. The H.O.D Mr. H.G.Nagabhushan is also serving as the Co-ordinator of Karnataka State Open University Study Centre which is very effectively functioning in the Institution. He has also served as the Secretary of Mangalore University Hindi Teachers' Association. The faculty are conducting remedial classes and bridge courses. They offer consultancy service and give counseling to the students. They are carrying out research work for M.Phil degree. Hindi Day, guest lecture programmes and various competitions are conducted by the Department. They are taking active participation in various activities of the college.

3. Department of Kannada :

The Department has a well-furnished staff room , a Departmental library with 51 books and a computer. The faculty offer consultancy service and give counseling to the students. They are taking active participation in various activies of the college. The Department has conducted workshops on Story and Poem writing, Gamaka Gayana etc. and arranged guest lectures from reputed writers, poets and journalists. The Head of the Department Mr.S.R. Aruna Kumar has completed a U.G.C Minor Research Project on "Siri Alade's of Udupi district". He is carrying out research work for his Ph.D degree from Hampi University . He has participated in a number of seminars and presented papers at Kannada

University Hampi, M.G.M College Udupi, Kannada Sahithya Parishad Mumbai, Kanthavara Kannada Sangha, Dr. T.M.A.Pai Education Institute, Dravidian University Kuppam, Samaj Mandir Moodbidri, S.D.M College Ujire, Mass Communication Department Manipal and other places. He has served as a member of the Board examiners for the Calicut University. He is also a member of Kannada Text Book Preparation Committee of Mangalore University.

The faculty member Mrs. Vanitha Shetty has participated in a number of seminars and conferences. She has served as the Associate Warden of the ladies hostel and has actively participated in the N.S.S activities of the college. She has served as a resource person for several awareness programmes. She is an active member of Karkala Sahithya Sangha and has presented a paper on "Empowerment of Women".

Mrs. Jyothi Guruprasad has written a number of poems, stories and articles which are published in popular magazines. She is also a very popular columnist. She has won several awards for her literary works. She has actively participated in a number of State and National level Poet Meets. She was the President for the Karkala Taluk level Literary Meet 2008 held at Muniyal. She has served as a resource person for several college and University level literary camps. She has taught Kannada to an American student in 2006.

The faculty of the Department have guided the students for field- oriented Projects. The main academic activities of the department are- Student seminars, viva voce, visits to the poets' house, field works for writing seminar papers, literary competitions, etc.

4. **Department of Sanskrit :**

The Department has a well-furnished staff room and a Departmental library with 100 books. There are 3 faculty members. The Head of the Department Dr. Niranjan H.obtained Ph.D degree from Mangalore University. He is a member of Board of Studies in Sanskrit, Mangalore University. He is also working as co-ordinator of Text Book Preparation Committee. He has the hobby of chanting Vedas and Manthras. He has participated in Pundarika Mahayaga and Southramani Gavamayana Yaga as main Priest and got the sir name " Yaji ". Both the Yagas were performed for world peace and the Priests worked without taking any honorarium.

Mr. Jayaram is pursuing his studies for M.Phil. He is contributing his help to the Text Book Preparation Committee. All the faculty members are giving counseling of students. Every year the Department arranges Sanskrit language examination organized by Sri Surasaraswathi Sabha(Regd.) Sringeri. Every year "Sanskrit Festival" is organized by this Department. The Department is planning to organize a National Seminar on Vedas and their language which is very important to grasp the original contributions of Vedas to the universe.

5. **Department of Physics :**

The Department has a spacious staff room, two well-equipped laboratories and a computer with printer. The Department is modernized and some new

equipments are added. The Department has achieved 100% result in the recently held University examinations. Some students of this Department have secured ranks. The books fromn the departmental library are issued to the staff and students and a register is maintained.

There are three faculty members. The H.O.D Prof. M.Ramesh Bhat, Mr. Anand T.M and Mrs Swarnalatha Shenoy have co-authored the B.Sc Physics Text Books published by the Association of Physics Teachers of Mangalore University. Prof. M.Ramesh Bhat is serving as resource person for different workshops of Primary and High School teachers and P.U college lecturers. He has conducted slide shows and guest lectures in several schools and colleges. He has arranged a number of star gazing programmes at different places for students and public to popularize astrophysics. In all these programmes the students and the public actively participate and clear their doubts about the sky and the universe. Mr. Anand T.M has served as resource person for the High School teachers' workshop. He is serving as a resource person for the I.A.S coaching organized by Vasista Shikshana Prathistana of Karkala.

This Department is conducting a number of educational programmes for the students. The faculty provide consultancy service and give counseling to the students. They have attended various State and National level seminars. Many students of this Department go for higher studies or take up jobs.

6. Department of Chemistry :

The Chemistry Department has a spacious Staff room and three well equipped laboratories with fire safety and first-aid devices. There is a research laboratory with equipments purchased under two Minor Research Projects of UGC. The Department has good collection of Teaching models and Charts. It has achieved 100% result in the recently held University examinations. Some students of this Department have secured ranks. The books from the Departmental library are issued to the students and a register is maintained. A Computer with printer is provided to the Department.

The Department has organized University Level one day workshop on " Steps for Performance Excellence" and two-days' State Level UGC sponsored Seminar "New Frontiers in Chemistry".

There are four faculty members. Dr. K.Narayana Poojary, H.O.D. of Chemisty has completed two UGC Sponsored Minor Research Projects. He has guided 7 students for M.Phil degree. Three of his research papers are published in reputed Journals. He is the member of Board of Studies of Mangalore University and S.D.M Autonomous College, Ujire. He has also served as a member of the Committee for preparing Blow up and Question Bank for the new Semester syllabus. He is also a member of Board of Exminers of St.Aloysius College and St. Agnes College(Autonomous). He is also serving as an examiner for various competitive examinations and as a resource person for selecting faculty in different colleges. He is also serving as resource person for IAS Coaching and High school teachers' orientation programmes. He has also given guest lectures to the M.Sc students in the neighboring Institution. He has served as President of the

Association of Chemistry Teachers of Mangalore University colleges and Vice President of Chemistry Alumni Association of Mangalore University. He is also serving as N.C.C Naval Officer. He received Chief Minister's Commendation award for his active participation in N.C.C training programmes. He has conducted a U.G.C sponsored National Level Mountain Craft Training Camp.

The faculty member Mr. Yogish is also serving as N.C.C Army Officer. He received D.G Batton Award for his best performance in the Pre-Commission Trainging.

The faculty Mrs. Shakunthala is on deputation for her Ph.D degree from Mangalore University.

This Department has submitted a proposal to the management for starting the Post-graduate degree programme on Industrial Chemistry. The Department has conducted a U.G.C Sponsored National Level Workshop on "Chemistry for Sustainable Future" in October 2009. The main aim of this workshop is to introduce economicl and eco-friendly laboratory techniques in the B.Sc Chemistry curriculum. The Department is also planning to establish links with leading industrial units to gain employment opportunities to the graduates from this Department.

Many students of this Department go for higher studies or take up jobs.

7. Department of Mathematics :

The Department has a spacious staff room and a library with 120 reference books. The Department has achieved nearly 100% result in the recently held

University examinations. Some students of this Department have secured ranks. There are three faculty members.

Prof.B.Padmanabha Gowda is the Principal of this Institution. He is also the President of the Forum of Mathematics of Mangalore University. He is nominated as a member of Academic Council, Syndicate and Faculty of Science and Technology of Mangalore University. He is the member of Board of Studies in Mathematics of Mangalore University. He is also the Secretary of Sri Bhuvanendra College Trust, Sri Bhuvanendra Residential School and Sri Ravishankar Vidyamandir. He is serving as a resource person for the I.A.S coaching organized by Vasista Shikshana Prathistana of Karkala. He is a very good Yakshagana artist. He received Yaksha Suhruth Award for his rich contribution for promoting the Yakshagana Art.

Many students of this Department go for higher studies or take up jobs. The faculty members have attended various State and National level seminars. They provide consultancy service and counseling to the students.

This Department is organizing a State Level U.G.C sponsored Seminar on "Number Theory" in October 2009.

8. Department of Computer Science :

The Department has a modernized spacious staff room, two well-equipped laboratories and a library with 100 books. It has achieved 100% result in the recently held University examinations. Some students of this Department have secured ranks. The Department has six lecturers and two instructors. The

Department has conducted workshop on "Student Internet World" for the High School students of Karkala Taluk. Miss Ramya K, H.O.D and other faculty members of the Department are giving guidance to other faculty members for the maintenance of their departmental computers and to prepare computer-aided teaching-learning materials. They provide consultancy service and counseling to the students.

Many students of this Department go for higher studies or take up jobs.The faculty members have attended various State and National level seminars.

9. Department of Botany:

The Department has two well-equipped laboratories, large collection of museum specimens, Computer, O.H.P and departmental library. About 1,500 students have successfully passed out with outstanding results, since its inception.

Smt. Usharani, the Head of the Department has completed a UGC Sponsored Minor Research Project on Medicinal Plants. The department has completed a Karnataka Biodiversity Board sponsored Project. It has conducted a National Seminar on Paddy and has brought out a project report on Peoples' Biodiversity Register. The faculty members render personal counseling to the students and extend financial support to the needy students.

Smt. Usharani is serving as a resource person for various schools on environmental related topics. She also takes the classes

for Psychology students. She is serving as a resource person for the I.A.S coaching organized by Vasista Shikshana Prathistana of Karkala. Students from the neighbouring schools visit the department for discussing about the subject. The Department has started a Vermicompost unit in the college. The students of our college as well as from the neighbouring schools are benefited out of this.

Every year good number of students of this Department go for higher studies. Some of them have secured ranks and gold medals.

The plan of action of the Department for the next five years is to attract more students to take up Botany subject, to train students and staff to take up research works, to involve the staff and students in the preservation of native varieties of plants and to have more interdisciplinary interactions.

10. Department of Biotechnology :

The Biotechnology course was started during the year 2006-07. The Department has well established, air conditioned laboratory with all necessary equipments and good infrastructure. It has expensive instruments like Ultra centrifuge, Laminar air flow cabinet, Double distillation unit etc.

The Department is having close association with Botany and Zoology Departments for exchanging ideas related to the field of Biotechnology. The Department has adopted new methods of teaching like seminars and project works. Teaching is made a two way process so that students get vast information

from different sources. The faculty members are conducting the remedial classes for average learners.

The first Batch has recorded 100% result. Some students of this Department have joined M.Sc Course in different institutions.

The plan of action of this department for next five years is to attract more students for this course, to conduct National Level Seminars and to invite different companies for conducting campus interview.

11. Department of Zoology :

Department of Zoology is well equipped with museum specimens, microscopes, equipments and Bio visual charts. The Department has achieved 100% result in the recently held University examinations. The departmental library has 190 books. The books are issued to the students and a register is maintained. A Computer with printer is provided to the Department which is used by the teachers and students. The Department has the digital photographic Camera, O.H.P. and slide projector. These are used for seminars, lectures and project work.

Department is conducting study tours and field trips to expose the students to Nature. A one day Work shop on Honey bee keeping is organized by this Department. The Department is also undertaking vermiculture. Sri Bhuvanendra Nature Club, recognized by the World Wide Fund For Nature-India (WWF-INDIA) is functioning in the Department. It is conducting out door nature studies for the members which help them to understand nature, wild life and

conservation. It is also organizing informative discourses on various current issues of nature.

There are three faculty members. Dr. Ishwara Bhat P, H.O.D. of Zoology has obtained his Ph.D. degree from Kuvempu University in May 2008. One of his research papers is published in the Journal of Environmental Biology. He has attended 9 National/State level seminars and presented 3 research papers. He has contributed one chapter for a book "Plankton Dynamics" edited by Prof. B.B. Hosetti. He is the member of Board of examinations of St. Agnes Autonomous College, Mangalore. He is also serving as resource person for IAS Coaching, High school teachers' orientation programmes and giving guest lectures in other Colleges. He is also serving as Estate Manager of the college.

Miss. Soumya Kumari is a member of Board of examinations of St. Agnes Autonomous College, Mangalore. The faculty members guide the students to undertake field oriented projects, engage General Studies and Environment classes to the students of other disciplines and conduct remedial classes, bridge courses and CET classes. The faculty members help the students to solve their problems. Some of them pay the fees of very poor students.

Most of the students joining the Zoology, Botany and Chemistry subject combination are average students. So, maximum effort is taken by the faculty and the students complete the course with good percentage of marks. Many students go for higher studies or take up jobs.

12. Department of History :

The Department has a library with 150 books and a History Museum with good collection of articles of historical and cultural importance. The faculty of this Department are giving counseling to the students. They are carrying out research work for their M.Phil or Ph.D degree. They are also assisting other staff members in their research activities. They take active participation in the N.S.S training programmes and camps. The faculty members organize special programmes on the preservation of historical monuments.

The H.O.D Mr. M.G.Assadi is serving as the editor of Manipal Record. He is also serving as resource person for IAS Coaching. Miss Sangeetha of III B.A undertook research work on "Temples of Karkala Taluk"and presented the paper in the History students' conference held at Bantwal. She won special prize. The Department has secured 100% result in the University examinations. A good number of students continue their studies for Post-graduate degree.

The Department is planning to expand the existing Museum and to organize State and National Level workshops.

13. Department of Economics :

The Department has a well-equipped staff room and a library with 200 books. There are 3 senior faculty members in this Department. The H.O.D Prof. Y.Panduranga Nayak has served as Chairman, Board of Studies and Board of Examiners of Mangalore University. He is also the Students' Welfare Officer of the college and President of Mangalore University Economics Teachers' Association.

The faculty member, Prof. Krishna has served as a member of Board of Studies and at present he is the Chairman, Board of Examiners, Mangalore University. He is also serving as a member of Board of Studies of St. Aloysius College, Mangalore (Autonomous). The faculty of this Department are giving counseling to the students and take active participation in the various activities such as Nature Club, N.S.S, etc. The Department has secured 100% result in the recent University examinations.

14. Department of Political Science :

The Department has a well-equipped staff room and a library with 100 books. There are 2 faculty members in the Department. Mr. Shubhakarachary is recently transferred to Bhandarkar's College, Kundapur. The staff member Sumalini Jain is teaching interdisciplinary subjects also. She is pursuing her studies for M.Phil degree. Dr. Jayaprakash Mavinakuli got transferred to Sri Bhuvanendra college recently and joined this Department. The Department has secured 100% result in the recent University examinations. The students of this Department are pursuing their studies for various P.G.courses.

15. Department of Psychology :

The Department has a well-equipped staff room and a library with 100 books. There are 2 faculty members in the Department. The H.O.D Mr. Madhusoodhan has conducted workshop on student counseling in different Govt. hostels for boys and girls of Karkala Taluk. He gave guest lectures in the

neighbouring colleges. He is nominated as the Joint Secretary of Psychologists' Association of South Kanara and Udupi districts. The faculty member Miss Chaithra Shenoy is also serving as N.S.S officer.

16. Department of Social Works :

The Department has a well-equipped staff room and a library with 100 books. There are 2 faculty members in the Department. The Department is providing quality education by using new educational technologies .The faculty member Mr. Atul is also serving as N.S.S officer. The students of this Department conduct various programmes, Group Discussions and other social work practices such as 'Case work', ' Group work', 'Home visit', etc. They collaborate with Schools, Anganawadis, Panchayaths and some local associations for their field works. The students and staff give informations, suggestions and awareness to the people about health, education and other social issues.

The action plan of the Department for the next five years is to strengthen the Department by giving wide publicity through media, approaching high schools and P.U.colleges and public contact. It is aimed to introduce the forums for developing the social work skills of the students and to organize State and National level workshops and seminars.

17. Department of Journalism:

The Department has a well-equipped staff room and a library with 50 books. There is only one faculty member in this Department. The Department brings out

the Newsletter "Bhuvana Vahini' which gives wide coverage to various activities of the college and practical experience to the students about Practical Jounalism. The former H.O.D Mr. Sharath Hegde has taken up the task of preparing a C.D highlighting various activities of the college with the assistance of other faculty members. It is recently released by the College Governing Council President Sri S.Rajagopala Achar. The faculty of the Department gives counseling to the students. In association with Psychology Department, a number of programmes like- Press day, Writing for the Press, etc are organized.

18. Department of Commerce:

The Department has a well-equipped staff room, a library with 200 books and a computer. There are 4 faculty members in the Department. The Head of the Department Dr. Manjunath Kotian obtained his Ph.D degree from Mangalore University. He has completed one Minor Research Project on
 " An Evaluation of Performance Appraisal Systems in Public and Private Sectors – A Study of Selected Units of Karnataka State" .The Project on " Women Empowerment Through Self Help Groups- A Case Study of Udupi District" is in progress. He took the initiative in introducing the Add-on course for the first time at Sri Bhuvanendra College, in the University level and has served as the Chairman for this Programme. He has served as an examiner for M.H.R.D entrance examination and as resource person for N.S.S. Training Programmes. The department has conducted 3 State Level management fests. It has conducted programmes on Group Dynamics and Case studies for the Commerce teachers of Mangalore University, in association with Mangalore University Commerce

Teachers Association. It has arranged Programmes on Legal Literacy, Right to information act, Anti-corruption measures by Lokayukta Santhosh Hegde , M.B.A coaching by ICFAI Management Institute etc. The faculty members have attended various National and International seminars.

Some students of this Department have secured ranks in the University examinations.

Dr. Manjunath Kotian is planning to write a book on " Principles of Management ". The Department has presented a proposal for starting M.Com degree in this Institution.

Every year good number of students of this Department go for higher studies.

19. Department of Business Management:

The Department has a well-equipped staff room and a library with 200 books. There are 4 faculty members in the Department. Mr. Nanda Kishore, H.O.D of Business Management has served as an examiner for M.H.R.D entrance examination and as Resource Person for the revision of B.B.M Semester New syllabus. He has prepared the course material for the subject Export Management.

The faculty members have attended various National and International seminars. The Department has conducted 3 State Level management fests. It has organized One day workshop for the revision of of B.B.M Semester New syllabus . Some students of the Department have secured ranks in the University examinations.Every year good number of students of this Department go for higher studies.

D. Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the Peer team visit.

Signature of the Head of the Institution

with seal

Place:

Date: